OBJECTIVE	Enthusiastic and dedicated aspiring educator seeking a full-time teaching position, where I can leverage my passion for teaching and three-plus years of practical experience.
CERTIFICATIONS	<b>New York State Initial Teaching Certification</b> Early Childhood Education (Birth-2)
	Childhood Education (1-6)
EDUCATION	Niagara University - Niagara University, NY
	Masters of Science in Education
	Special Education (All Grades)
	GPA: 4.0 - Graduating May 2025
	Bachelor of Arts in Education, 2020-2024
	Early Childhood and Childhood Education (Birth-6)
	Concentration: Liberal Arts (English, Math, Biology)
	GPA: 3.99
TEACHING	
EXPERIENCE	
3/25- Present	Sidway Elementary - Grand Island, NY
	Long-Term Special Education Substitute - Grades Kindergarten-2
	• Develop and implement differentiated instructional plans for
	phonics, reading, writing, and math to meet individual learning
	goals and foster academic growth.
	• Utilize positive reinforcement strategies and maintain a highly
	structured classroom environment to effectively reduce disruptive
	behavior and promote a positive, supportive learning atmosphere
9/24-3/25	Huth Road Elementary - Grand Island, NY
	Teaching Assistant - Grades 2-5 Life Skills
	• Facilitated learning centers based on the principles of Applied
	Behavior Analysis to enhance students' functional and social
	skills, promoting independence and positive peer interactions.
	<ul> <li>Collaborated with teachers, aides, SLPs, OT, and PT to implement</li> </ul>
	individualized education plans, ensuring holistic support for
	students with diverse learning and developmental needs

Summers	Grand Island CSD - Grand Island, NY
2021-2024	Special Education Teacher Aide - Grades 3-8
	• Planned and taught small group lessons that worked toward students' IEP goals
	• Managed classroom activities while redirecting problematic behaviors
	• Maintained daily communication home to parents and caregivers
12/22-6/24	St. Stephens School - Grand Island, NY
	Substitute Teacher - Pre-Kindergarten-Grade 8
	<ul> <li>Applied time management skills to execute lessons in an efficient manner</li> <li>Employed positive classroom management techniques to foster a respectful and inclusive environment</li> </ul>
	<ul> <li>Collaborated with other teachers to deliver cross-grade lessons</li> </ul>
1/24-5/24	Huth Road Elementary - Grand Island, NY
	Student Teacher - Grade 3
	• Designed and implemented unit plans that involved movement, creativity, and choice
	• Adapted lessons to meet the diverse learning styles of students
	• Utilized various forms of assessment and informed future instruction
	based on assessment results
	• Created bulletin boards showcasing student work in the classroom and around the school
10/23-1/24	Cardinal O'Hara High School - Tonawanda, NY
	Substitute Teacher - Grades 9-12
	• Empowered students with disabilities to integrate into general education
	classrooms through the use of positive self-talk
	• Effectively followed lesson plans to ensure continuity in student learning
9/22-6/23	St. Stephens School - Grand Island, NY
	Preschool Teacher Aide
	<ul> <li>Facilitated circle time using interactive songs, games, and stories</li> <li>Strengthened students' social and emotional skills through meaningful interactions</li> </ul>
	<ul> <li>Formulated opportunities for students to learn through play and</li> </ul>
	exploration