

What to do when...

A student is shy...

Some students take time to warm up to you. Be patient and notice if the student gains confidence and begins to disclose things to you and to others with whom he or she feels comfortable. You may want to focus greater attention on shy persons and ask them questions, engaging them and helping them participate.

A student is bossy or disruptive...

There are some students who can be counter-productive to the and mentee community with their negative, loud, or abrasive ways. As a Mentor, you may want to give that person some feedback about his or her behavior. You should also encourage others to take charge of the situation by having them directly, but politely, address those things they find distressing to them.

A student chooses not to participate...

Intervene and ask why this person is resisting involvement with a group or program. It could be for many reasons (shyness, feeling of inadequacy, fierce independence, etc.). Please make the time to meet with these students individually to discover why they are not fully participating. If the person remains aloof or very distant, please notify a professional/administrative staff person immediately so that the concern can be addressed immediately.