

Feature	Instructor-Led Online Course	Self-Paced Online Course
Learning Style	Structured, guided learning with teacher support	Independent learning completed on the students own schedule
Live Instruction	Includes scheduled live teaching sessions	Typically no live instruction
Teacher Interaction	Ongoing teacher facilitation, feedback, and engagement	Minimal or no direct teacher interaction
Recorded Lessons	Access to recorded instruction for review and flexibility	Usually entirely pre-recorded content
Student Accountability	Regular check-ins, assignments, and participation expectations	Student manages their own pacing and progress
Peer Engagement	Opportunities for live discussion and collaborative learning	Limited or no peer interaction
Flexibility	Balanced flexibility with scheduled learning components	Maximum scheduling flexibility
Support Level	High-touch guidance and mentorship	Independent support model
Best For	Students who thrive with structure, interaction, and accountability	Highly self-motivated learners who prefer full flexibility
Learning Experience	Interactive and relationship-driven	Autonomous and self-directed
Progress Monitoring	Teacher monitors participation and academic progress	Progress primarily managed by the student or parent
Time Commitment	Includes scheduled live sessions plus independent work	Completed entirely at the learner's preferred pace