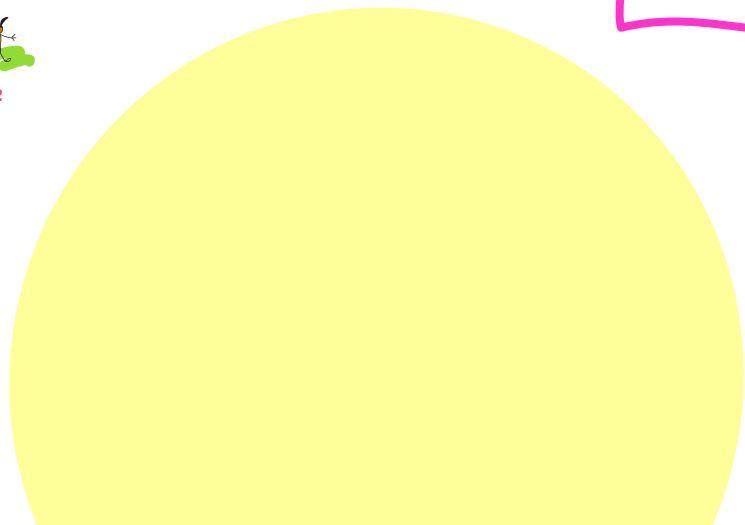


# Yummy Ice Cream Creations

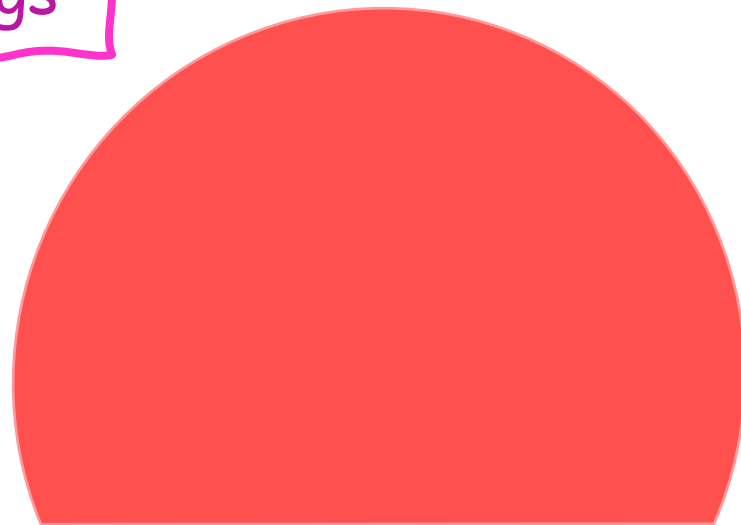


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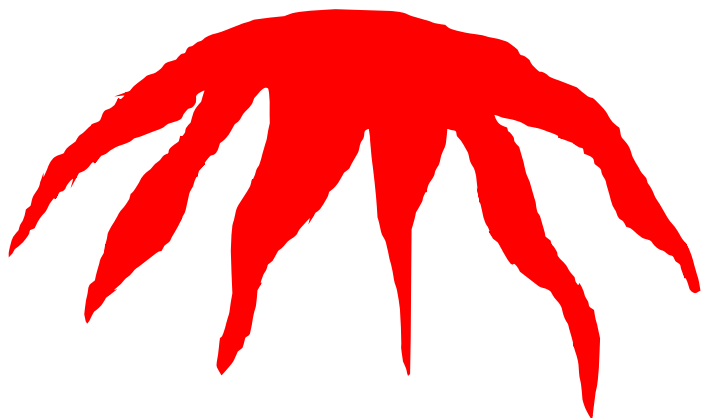
# Ice Cream Toppings



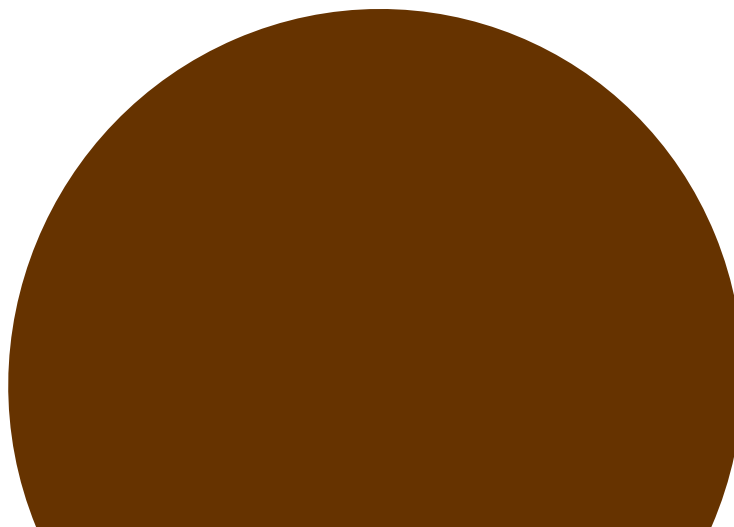
Vanilla Ice cream



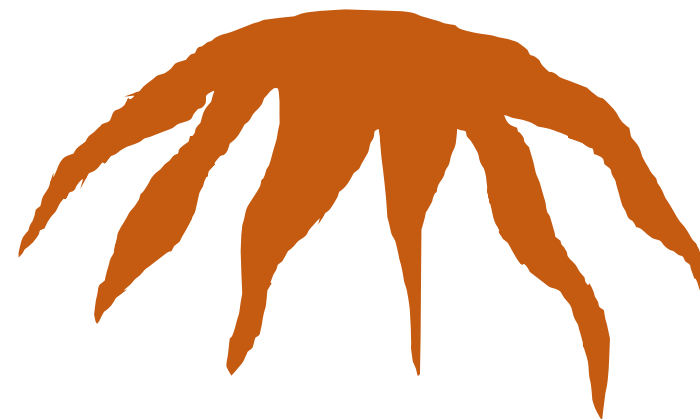
Strawberry Ice cream



Strawberry Sauce

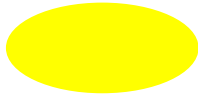


Chocolate Ice cream

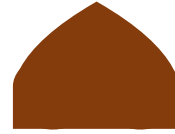


Chocolate Sauce

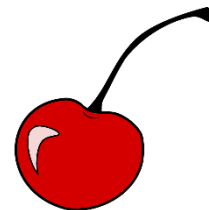
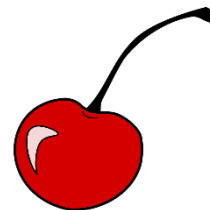
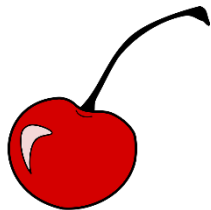
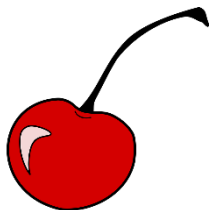
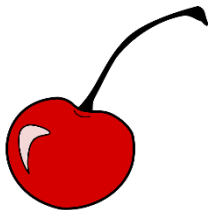
# Ice Cream Toppings



Sweets



Chocolate  
drops



Cherries



## Following Key word Instructions – Yummy Ice Cream Creations

Key words are the words in a sentence that carry meaning. It does not mean the actual number of words in a sentence. This is because some words become redundant because of clues around us. Key words are the words a child **has to** understand in order to follow the instruction.

If you are not sure what your child's level of understanding is, then start with 1 key word instructions. If they can follow these easily then move on to 2 key words, and then 3 key words. When giving instructions it is important not to give additional clues such as looking at, or pointing to, the pictures. Make sure you have said the full instruction before your child starts to respond.

Key words are underlined and in bold in the instructions below.

### How to Play Ice Cream Creations

#### Setting Up:

1. Page one (ice cream cone and bowl) can be kept as a whole page.
2. Cut out all the different ice cream toppings including each individual sweet, cherry and chocolate drop.
3. To make the pieces last longer you can back onto cardboard or laminate and cut out again.
4. Show your child the cone and bowl and name them. Show and name the different toppings you are going to use.
5. Follow the instructions below for what key word level your child is working at.

## 1 key word instructions:

- Use the page with the bowl **and** cone on show.
- Show your child what to do. Take an ice cream and say 'in the **bowl**' as you put it in the bowl. Then remove it from the bowl. Do the same with putting an ice cream in the cone. Take the ice cream off the cone.
- Give your child one of the ice cream colours and say, 'put it in the **bowl**', then remove the ice cream.
- Then give them another ice cream flavour and say, 'put it on the **cone**'.
- TIP: Make sure there is no ice cream in the bowl or cone before you give each instruction.
- To extend - put an ice cream in both the bowl and the cone naming the ice cream colours as you do. Then give you child one of the toppings and tell them which colour ice cream to put it on. For example, give you child a chocolate drop and say, 'put it on the **red** ice cream', or give your child a cherry and say, 'put it on the **yellow** ice cream'.

## 2 key word instructions:

- Lay out page one (ice cream cone and bowl) and the 3 ice cream flavours
- Model what to do and talk about what you are doing e.g. '**strawberry** ice cream in the **bowl**'.
- Give instructions using either the ice cream flavour e.g. '**vanilla** ice cream in the **cone**', or the colour '**brown** ice cream in the **bowl**'. Remove the ice cream from the bowl / cone before given another instruction so there are always 2 places available (bowl and cone). Make sure there is always a choice of at least 2 ice creams.
- To extend – put ice cream in the bowl and cone. Lay out the sauces and give an instruction on what sauce to put on e.g. 'put **chocolate** sauce on the **vanilla** ice cream', 'put **strawberry** sauce on the **chocolate** ice cream.
- Now for the final toppings. Lay out a sweet, cherry and a chocolate drop and give instructions on where to put them e.g. e.g. 'put a **chocolate** drop on the **vanilla** ice cream', 'put a **sweet** on the **chocolate** ice cream'.

## 3 key word instructions:

- Follow the instructions for 2 key word instruction until there is ice cream and sauce on the cone and in the bowl.
- Now to extend to work on 3 key word instructions, you need to lay out all the sweets, cherries, and chocolate drops.
- Give your child instructions about how many of the toppings to put on each ice cream.
- For example, 'put **3 chocolate** drops on the **strawberry** ice cream', 'put **2 cherries** on the **chocolate** ice cream'.