



Seasons Of Learning Education

PARENT HANDBOOK

2026 - 2027

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SOLE

PURPOSE

SOLE provides a supplemental educational enrichment option to homeschooling families from Ashland, Talent, Medford, Central Point, and surrounding communities. Children interact with a full and comprehensive liberal arts curriculum through active and joyful learning approaches utilizing the outdoor spaces with play yards, gardens, and natural settings as much as possible. All children have the opportunity to be given a living education that is worthy of their personhood which engages them with a banquet of learning opportunities with experiences that fosters creativity, wonder, and appreciation for nature, the world, one another, and the Creator.

Description

SOLE provides weekly classes for students for first to third grades, ages 6 to 9 in multi-age classes utilizing the classroom, outdoor playground and gardens at the Havurah Center and close parks in Ashland, Oregon.

This educational approach helps foster the development of the whole child by teaching with a full curriculum to develop a well rounded person.

SOLE PHILOSOPHY

We believe in an education that draws upon subjects from liberal arts that uses a rich and broad curriculum as a living feast and as a springboard to inspired learning.

We believe in a relational education that goes beyond information and facts but that knowledge is interconnected that engages the child with experiential learning that ignites their interest in learning about the world and touches the heart, soul, and mind as inspired and sourced by God.

We seek to protect and stimulate the desire for knowledge. We use stories: oral and from living books - those with worthy ideas and knowledge from the original author's essential worthy sources.

We believe that an atmosphere of learning should be of a high caliber and inspirational that honors who the child is as a person and learner to lead them to become a greater person and fulfill their potential.

In Charlotte Mason's own words: "Our goal is to support a human being who is the best they can be physically, intellectually, ethically, and spiritually, a person who will have the enthusiasm of a full life, nature, knowledge, art, and physical work.

The object of education is to put a child in living touch with as much as may be of the life of Nature and of thought. Add to this one or two keys to self knowledge, and the educated youth goes forth with some idea of self management, with some pursuits, and many vital interests."

"We are all meant to be naturalists, each in his own degree, and it is inexcusable to live in a world so full of the marvels of plant and animal life and to care for none of these things."

~Rudolf Steiner.

"If a child has been able in his play to give up his whole living being to the world around him, he will be able, in the serious tasks of later life, to devote himself with confidence to the service of the world."

*'We do not educate the **child** for the age of **childhood**, we educate him for his whole earthly existence.'*

Steiner says: "The joy of children in and with their environment must therefore be counted among the forces that build and shape the physical organs" (in the early years).

Our Curriculum

SOLE educational focus and activities is inspired by two forward thinking educators< Charlotte Mason and Rudolph Steiner, who brought new approaches to teaching and learning by their philosophy and methods to reach the educational needs of all children with a full liberal arts curriculum with a special emphasis on handicrafts and nature. Subjects to be taught at SOLE are experiential, and activity based, drawing upon children's creativity and varied interests.

Subject matter includes the following:

| North American Literature, History and Biographies, and Poetry,
| Writing: Copywork-Dictation-Composition integrated with subjects
and learning journals | Math & Nature | Natural History | Music
Appreciation | Singing | Folk Songs | Art Appreciation | Art Instruction
| Handicrafts: Fiber Arts, Woodworking, Clay | Geography | Nature
Walks & Journaling | Physical Ed. - Games | German

SCHEDULE: Yearly, Weekly, Daily

SOLE encompasses a yearly schedule of 3 terms: Fall, Winter, Spring. Each term consists of 3 months with 3 sessions of 3 weeks each with one week off between sessions.

CLASS AGES

Options:

1 class Mixed ages 6 - 9

Children starting school at age 6 must have a birthday by September 1st.

With 2 classes, the student's birthday date, age, and academic experience and skills are important factors in best class placement which includes parent input and an initial meeting with the child . In addition an optional initial academic assessment in reading and writing helps in this process.

STAFF: Our teachers are deeply dedicated to bringing a bountiful program with all their creativity and experience. Every teacher is a licensed and certified teacher with many years of successful teaching experience in public, charter, or private schools. Teachers are inspired by the SOLE vision and purpose of educating and are delighted to come alongside families in developing life-long learners. Our teachers continue to strive to inspire, excite, and ignite joy in student's learning as they put into practice the Charlotte Mason's and Waldorf learning principles so students can flourish and grow in their creativity and knowledge.

SAFETY TRAINING

Each staff member will have clear results on state and federal criminal background checks and completed the list of safety training including first aid, epipen, child and sexual abuse, and blood borne pathogens safety protocols.

Our Program at a Glance

Elementary Level: 1st– 4th grade students

Mixed ages: 6 to 9 or two age groups of 6/ 7 and 8/ 9 depending on enrollment.

Small classes: up to 6 to 8 students with the option of attending either on Monday and Wednesday or Tuesday and Thursday.

Learning Areas : Indoor Classroom or and play yards, gardens, park with natural settings as much as possible.

Daily Schedule: 8:30 a.m. to 2:45 p.m. Monday - Thursday

Affordable Tuition: (See tuition schedule)

Morning Schedule

Literature, History, Hands on Math, Music, Art, Food Arts

Afternoon Schedule

Activity-based with art, handicrafts, cooking, nature study excursions on campus and off campus at parks, gardens, and farms.

Parent Participation and Volunteering

Highly encouraged and needed for transportation, handicraft projects, and outdoor nature experiences. Parents are asked to come and actively be involved for 2 hours a month. Please see the volunteer section for requirements.

Schedule and Attendance Policies

School Schedule

Normal Schedule: Arrival: Monday - Thursday 8:15 to 8:30, Morning classes are 8:30 to 11:30

Snack with recess at 10:00-10:30, Lunch with recess from 12:15 to 1:00

The afternoon session is from 1:00 to 2:45.

The afternoon program consists of handicrafts, nature walks, and local geography study in local parks and arts: handiworks: fiber arts: clay sculpture, woodwork

School Hours

School Building Opens at 8:15. School starts at 8:30 and ends at 2:45

Drop off time: 8:15 - 8:30

Pick up time: 2:45 - 3:00 Location: At the Havurah and occasionally at park site during the early Fall or Spring. All students must be escorted to the outside entry door where the door will be opened by the teacher for students to enter into the building and at pick up time. Flexibility with pickup time to sync with the families' schedule for work or who are juggling other children's school schedules is available through prior arrangements so that this schooling option will make it workable for your child to attend.

Late Picks-Ups After 15 minutes after school is let out. Please call the teacher to let them know if you will be late. Otherwise after this window, calls will be made to confirm that you are on route. Habitual lateness may result in late charge fees since your child will be under the supervision of adults who also would need to stay late.

Smoke Schedule AQI

Good 0 to 50- (Green) - normal schedule

Moderate: 51 - 100 (Yellow): Recess and outdoor classes still allowed but monitored

Unhealthy for sensitive groups 100 - 151 (Orange): Reduced recess, outdoor activities, and parks trips, may or may not happen

Very Unhealthy 201 - 300 (Purple) - Recesses and afternoon nature study are indoors only

Hazardous (Maroon) 301 and higher (Maroon) - Everyone affected, indoors only, may be a half day or no school day when severe

Snow Days Schedule: Same as Ashland School District Check at www.ashland.k12.or.us and a school wide email will be sent out by 6 a.m

Attendance Requirement

Absences:

Please notify the teacher before or just after school starts when your child will be missing school with a text/ or phone call with a short message. Otherwise we will contact you to check in unless it is a longer term prearranged absence: trips, long illness. With contagious illnesses, the parents of the students in that class will be notified that a child has contracted one and been exposed. This is followed up with information about signs to watch for that illness.

Food and Drink at SOLE

Snacks: These are provided at school: fruits and veggies, toast, and warm grains such as oatmeal, rice, or hot cereals in the winter. You are welcome to bring the harvest and fruit of the season for the children to enjoy as a class with advance notice.

Lunch - Lunch is to be brought from home that does not require heating or refrigeration.

Nutritious lunch choices are dairy: cheese, milk, alternative nut or grain milks, fruits, vegetables, grains, beans, nuts and nut butters are allowed (peanut if no other student has allergies to it). * SOLE supports having healthy food for healthy children (See article)

Not Allowed

Fast food, sodas, candy, snack bars, and high sugar products are to left at home

Forgotten lunches A text will be sent to the parent as a reminder. If you can bring lunch, then please text the teacher back that you are bringing it. When you arrive back to school then text the teacher who will come and unlock the door to retrieve your child's lunch. If a lunch does not show up that day to school then provision will be made for students to have a complete lunch but the parent will be charged \$4 to be added to their monthly bill.

Drinking Water - Cups are provided at school for filtered water in the classroom

Water bottle containers from home are for the outdoors on the playground or parks or neighborhood walks.

Diet Concerns: As listed in the medical section, please add any special dietary needs and allergic issues.

DRESS CODE AND SCHOOL CLOTHING GUIDELINES

Clothing and outerwear should be appropriate for handwork projects, artistic creations, and outdoor activities for protection ,comfort, and safety.

Corresponding season and weather guidelines

Wet weather: showery, or rain forecasted: Raincoats and rainboots or hiking shoes

Warm weather above 55 in the morning: shorts and short sleeves are fine, closed toe shoes

Cool weather: Outdoor jackets or hoodies, closed toe shoes

Cold and Freezing Weather: (32 degrees and below) Insulated coats, hats, gloves, and warm boots. All children are expected to dress appropriately for the weather with special attention to winter and rainy weather.

Recommend: Sturdy sandals and shoes but no slippers or flip flops.

Change of clothes required: Please send an extra set of clothes in a plastic bag and labeled for unexpected events since we will be outdoors.

Clothing Labels: Labels with your child's name attached to all outdoor clothing is helpful

TECHNOLOGY USE AT SOLE

SCHOOL TECHNOLOGY POLICIES

Technology such as iPads or tablets, or smart boards with internet access is not used for the primary instruction or student use as learning tools at SOLE. We also do not use them for any testing or assessment. We may utilize a web site to view and listen to music or watch artistic performances or art and handiwork demonstration lessons.

SOLE uses methods by using story, living books, narration, discussion, art, maps, and Main lesson books, and journals for subjects using hands-on experiences and activities as the basis for active and personalized learning for understanding concepts and new ideas in the school and the outdoors environment.

Cell phone /Smart Watch use

The teachers will have cell phones at all times on their person for communication between teacher and parent. Children may bring cell phones or smart watches for parents to use for location tracking or communication. During the day they will be kept in the child's back pack. If there is a concern please discuss this with us.

SOCIAL REALM

Birthdays

Every child's birthday is celebrated in their classroom with a special activity.

The option is available to have a "celebration party" at school with treats. Please check in with your child's teacher first to collaborate details and also have the treats preapproved that also follow school food guidelines as well as special dietary needs of students.. No grocery store cupcakes please.

Home birthdays and invitations: Options: invite one or two close friends to your house or invite the whole class. Invitations for the former are given outside of the classroom but whole class parties invitations may be given in the classroom.

This protocol will avoid hurt feelings and situations of exclusion.

Playdates after school

Please send a note to school if your child is going to have a playdate after school that day with another child and will have a change of transportation going home.

The teacher/office should be notified for any changes in transportation that morning or the day before. No child will be sent home with another parent without prior parent communication.

B. Health and Safety

Children Not Feeling Well at School

When a child complains in class of not feeling well, the teacher and staff will assess the need. Sometimes, the child just needs a moment to rest and then feels well enough to join in the activity. If it is clear the child needs to go home, the parents are called and the child is made comfortable until the parent arrives.

Wellness Policy

Please keep your child home from school if they are not feeling well even if it is a mild illness. This includes colds (runny noses, coughing, gastrointestinal, and other flu symptoms). Any child that vomits at school or has a fever will have the parent called to come to school and pick them up). Only after 24 hours after a fever has subsided and other symptoms are abated can your child return to school. Any child with diarrhea and /or vomiting must stay at home for 48 hours after symptoms subside in accordance with the State of Oregon's communicable disease policy.

Minor Accidents and First Aid

Children who receive scrapes and bruises on the playground are treated by staff with traditional first aid supplies, including homeopathic Arnica and Rescue Remedy as deemed helpful at the moment. Parents are not usually contacted in the cases of scrapes and bruises. Please let the office know if you prefer your child not be given Arnica and /or Rescue Remedy, or if you have special requests with regards to first aid products.

Bumps and Falls affecting the head school response

The student will receive an ice pack and also an incident report will be filled out. with the particulars of the occurrence. Each trained staff will watch for concussion signs and will notify parents immediately when one of those signs occurs and/or if the student is in pain and can not participate in school activities.

Other Major Injuries and School Response

You will be called ASAP if your child receives a serious injury at school. In the event you cannot be reached, the emergency contacts on the Emergency Form will be called. As needed, the school will call an ambulance and take your child to the ER.

Medical Conditions

If your child has asthma, allergies, or other medical conditions that may require medical attention at school or the administration of medication, be sure the information is included on your child's emergency form and that you speak in person to your child's class teacher and /or the office about your child's medical needs.

Nut and Bee Allergy Precautions

If your child is allergic to peanuts or bees, please make sure that the specific allergy is stated on your child's Emergency Form. Additionally, please take the extra step of speaking in person with the office and your child's class teacher. **Parents are responsible for keeping a current epipen**, labeled for their child which will be kept in the first aid kit and carried with us on off campus nature excursions. Teachers will receive regular training for precautions, exposure symptoms, and response steps.

Medications

Students are not permitted to carry or take any medication at school on their own.

If your child must take a certain medicine during the school day, please hand deliver that medication to the teacher with a written description on how it is to be administered. If the medication is a prescription, the prescription and physician information must be included with the medication. Please note any allergies to medication on your children's Emergency Form as well as any medication to be administered in an emergency. All medication administration will be recorded on a child's medical information as part of their records.

Lice The school does not conduct routine screenings of children for lice; however if a case of lice is confirmed at school, the parents will be notified right away. Parents will be notified if there is a confirmed case of lice in that class.

We rely on parent monitoring at home and prompt communication to avoid a class wide or schoolwide lice infestation. If you find that your child has lice, please notify the school immediately and keep your child at home until you have applied for the appropriate treatments. Students are readmitted to school after nits are removed and the family home environment has been treated.

Communicable Diseases

The School reserves the right to exclude a student with a communicable disease from the school based on a medical determination. Such restriction is necessary for the welfare of the child who has the communicable disease and/or the welfare of others within the school. If your student contracts a contagious or communicable condition, such as pink-eye, foot and mouth disease, ringworm, or pinworms, please seek medical treatment and have a doctor clear them before returning to school. The School will comply with all applicable statutes and regulations that protect the privacy of students who have a communicable disease. Every effort will be made to ensure procedurally sufficient safeguards to maintain personal confidence about children who have communicable diseases.

Immunization Records

We do not require children to have immunizations to attend SOLE, however whether your child has been immunized or has exemptions, we are required by law to have updated status immunization records for each child. Parents are asked to fill out an immunization form for their child upon admission. In the event of an outbreak of certain illnesses, per standard health laws for schools, children without related vaccinations may be asked to stay home from school.

State Safety Requirements

Fire Drills and Disaster Preparedness

In accordance with Jackson County regulations and our school Emergency Preparedness Plan, we perform all school evacuation drills, lockdown drill, earthquake drill, and fire drill to ensure best possible readiness in case of an emergency. In cases of a school wide emergency or if school needs to be closed early due to extreme weather conditions, parents will be notified via email or phone call from the Director.

Mandatory Reporting

School employees, by law, are mandatory reporters and must report suspected abuse (physical or sexual) or neglect of a child regardless of whether or not knowledge of the abuse was gained in the reporter's official responsibility. All teachers take training to recognize and address this. For more information, visit the Oregon Dept of Human Services at www.oregon.gov/DHS/ABUSE/Pages/mandatory_report.aspx.

SOLE STUDENT EXPECTATIONS IN BEHAVIOR:

Our School uses the “Order of the ROSE” which stands for **Respect Others, Self, and the Environment**.

Enrolled students must:

- Fully engage and participate in learning for assignments, class lessons, and activities
- Respectful conduct to others, teachers and students, in word and deed
- Practices and learns daily civility *
- Practices restitution for those doing and the receiving party of misconduct
- Able to self regulate emotions and actions to maintain a high quality learning experience for all classmates.
- Respecting Havaruh and classroom property furnishings and staying within permissible areas

CIVILITY

Treating others with dignity, courtesy, respect, politeness, and consideration.
Speaking in tones of voice that are appropriate for the circumstances.

CAUSE FOR CONCERN incidences are followed up with parents by phone calls

CHRONIC BEHAVIOR PROBLEMS ongoing

- Ongoing refusal to do work or participate
- Not respecting others personal space
- Excessive Talking or Interrupting
- Yelling out to teachers and classmates in anger
- Physical Aggression: Hitting, tripping, wrestling, fighting
- Bullying Behavior
- Verbal Aggression: Name Calling, Insulting others
- Inappropriate Word usage of swear words

FOLLOW UP PROCEDURE

In Person meeting between teacher and parents to discuss next steps and to develop behavior plans for strategies and an action plan as needed.

COMMUNICATION: Parent Concerns Protocol

All teachers welcome questions and respect parents' concerns and needs since they are based on what you desire is the best for your child.

How to communicate questions and concerns or share information with class teachers

If you have a concern, leave a voicemail.

if you have a concern that merits a longer conversation. State your concern in a sentence or two, knowing you will have an opportunity to talk in depth when your teacher calls or emails you back. Examples of messages:

- *Juan is complaining he is being bullied. I'd love to talk.*
- *Sally is feeling she doesn't have enough time to eat his lunch. Can we check in?*
- *George came home upset about something that happened at recess. Please call.*

If you have brief information to share, send an email.

Email to share information or news that requires virtually no response such as "Sam did not sleep well last night." "Jenny is missing her dad who is traveling overseas." Trust that the class teacher will know how to respond to your child in a supportive way as needed.

Email to ask a logistical question that can be answered in a few words. "Can Janie bring her new puppy for Show & Tell?" "Are jeans okay for Joey's costume?"

When parents can expect a response to a voicemail or email from their class teacher

The Main teacher will return your call or email within 24 business hours, Monday - Friday between 8:00 and 6:00. (If you leave a voicemail on Friday, you can expect a response on Monday.)

According to the question or concern, your class teacher may call you back either to talk it through or to suggest a meeting in person.

If the teacher feels an in-person meeting is best, they will email times they are available.

Your class teacher will not call in the evenings after 6 or on weekends.

Boundaries to Respect When Communicating Concerns

Refrain from trying to get the teacher's attention around concerns in the presence of your child or other children, or at arrival or dismissal times or between classes.

Refrain from detailing your concern in a lengthy email, tempting as that might be which may be better suited for a phone or in person meeting. In this case your child's teacher has the option to reply instead by a phone call

Parental Commitments

- Develop a smooth transition to school with adequate time to prepare for school and establish a regular bedtime to get adequate sleep
- Provide a nutritious breakfast and send healthy lunch and snacks on a daily basis. * See parent handbook
- Make sure that your child arrives at school with ample time to transition to the school setting to socialize briefly, organize books and supplies, and to be seated in class to start promptly at 8:30 A.M.
- Escort your child to the entry if they are 6 - 8 years old or older as needed
- Attend all parent teacher conferences
- Attend regularly scheduled parent meetings
- Facilitate communication with the school by committing to meet with teachers / principal as needed and respond to emails / phone calls
- Work with school staff to promote appropriate speech, behavior, and social development and progress in reading and math with extra practice if needed.
- Pick up student promptly at the end of school day
- Provide student with a quiet, distraction-free environment for homework and studies
- Ensure that tuition payments are current
- Contribute to the operation of the school through volunteering
- Support the school's efforts to help students resolve conflict peacefully, with the goal of restoring relationships and repairing harm
 - Provide appropriate outerwear for daily indoor and outdoor excursions according to the season and replenish extra changes of clothes, socks and footwear as needed.

VOLUNTEER ROLE GUIDELINES

2026-2027 SCHOOL YEAR

Seasons of Learning Education welcomes and encourages parent volunteers. We value you and we are happy to have you join in and support the children in this rich curriculum. Here are some guidelines to In the role of a volunteer to contribute to a smooth and productive learning environment. Volunteer background checks are needed if your contact time with students would require you to be out of sight or sound of the teacher. For example, bathroom visits, or taking other students in a personal vehicle.

Pre -Volunteering requirements

1. Read and complete the volunteer requirements pages:
2. Complete the BACKGROUND CHECK AUTHORIZATION FORM
3. Complete FIELD TRIP DRIVER INSURANCE & AUTO MAINTENANCE REPORT and VEHICLE INSPECTION report If transporting students in your vehicle
4. Become familiar with the building, grounds and location of school material and supplies, and personnel and general school procedures.
5. Inform the teachers of any special interests, talents, skills, or experiences you have had
and any special subjects you are interested in participating in or sharing
Conference with the teacher in advance of ways that you'll be supporting the class
6. Have periodic planning times with the teacher, either in person or on the phone.

Daily

1. Sign in and out on the volunteer record binder
2. Scan the posted daily schedule and lesson sequence before the day begins in the binder
3. Be dependable and on time. If unable to attend, arrangements should be made ahead of time with the teacher. In case of a last-minute emergency, notify the teacher as soon as possible.
4. Dress modestly and appropriately at all times.
5. Keep any cell phones off or set them on silent mode.

Confidentiality

1. Remember any information which you have access to in the school or classroom is confidential.
2. Avoid expressing dissatisfaction or differences of opinion in the presence of students.
3. Remember to use the Matthew 18 principle to discuss concerns with the teacher.

Student Support

1. Work under the direction and supervision of a teacher or other member of the school staff (lunchroom, breaks, etc.). The relationship between the volunteer and the teacher is a professional one of mutual respect and confidence.
2. Support the teacher or staff member. They are responsible for content and techniques.
3. Quietly enter the classroom during your volunteer time so as not to draw students' attention away from their work.
4. Doing anything for the student that he can do for himself. Allow the student the experience of answering their own questions. Lead them to find answers

Role Boundaries

1. Assuming duties that are the responsibility of the teacher.
2. Disciplining students. Notify the student's teacher if the need arises.
3. Playing favorites with students. Your purpose is to assist all students equally.
4. Using volunteer time as personal time with your child.
5. Bringing student siblings with you when you volunteer.
6. Administering prescription or non-prescription drugs is not allowed unless it is your own child
7. Taking your student with you when your volunteer time is over unless it is prearranged, normal dismissal time, or your student has a scheduled appointment.

Outdoor Supervision during recesses or nature walks/study

1. All children should be within sight or sound
2. Report any student misconduct to the teacher and you can redirect children for appropriate and safe behaviors.
3. Distractions such as checking or using the cell phone are discouraged
4. Chatting with other staff about personal life or issues in front of children is not appropriate

SEASONS OF LEARNING

FIELD TRIP DRIVER & AUTO MAINTENANCE REPORT

(**Please** fill out if you might be driving. We need a new form every year.)

- 1) Fill out the *Background Check* (also in this packet) and the *Auto Maintenance Report* (below).
- 2) Email us your current **AUTO INSURANCE POLICY** (NOT insurance card). Email to LauraBlake@seasonsoflearningedu.com or cmrveducation@gmail.com

Please note that your auto insurance coverage must meet the requirements described below. If it doesn't, ask your insurance company to upgrade your coverage even just for the one field trip day and have them email or fax us your policy directly. The upgrade costs a few dollars and is quickly set up.

Insurance Policy Requirements to be a field trip driver:

Your insurance must meet or exceed the following minimum requirements:

- o \$100,000 per person
- o \$300,000 per accident for bodily injury
- o \$10,000 per accident for property damage
- o \$25,000 per person and \$50,000 per accident for uninsured motorist coverage
- \$15,000 per accident for personal injury protection

Name of Driver Year, Make, & Model

Vehicle Type

License Plate #

1. All seatbelts work properly. _____ Yes _____ No
2. Windshield wipers were replaced last year. _____ Yes _____ No
3. All lights inside & out work. _____ Yes _____ No
4. The parking brake holds securely. _____ Yes _____ No
5. The condition of the brakes is good/excellent. _____ Yes _____ No
6. The overall general condition of my vehicle is: _____Excellent _____Good _____Fair

of Seats **NOT** including driver & front passenger _____

Odometer Reading _____ Date _____

Signature _____