

ROSA MARIA ACEVEDO

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EDUCATION

Ph.D., 2021	Organizational Leadership, Policy, and Development Comparative and International Development Education Gail P. Kelly Outstanding Doctoral Dissertation Award	The University of Minnesota, Twin Cities
MPA, 2008	Master of Public Administration	The University of Michigan, Ann Arbor
BA, 2004	Political Science, Major Ethnic Studies, Minor	Bowling Green State University

ACADEMIC APPOINTMENT

Assistant Professor of Practice

Edd Coordinator, Higher Education Major

The University of Pittsburgh

School of Education

Department of Educational Foundations, Organizations, and Policy

September 2024- Present

Postdoctoral Fellow

The University of Texas at Austin, Remote

Department of Educational Leadership and Policy

February 2022- August 2024

PEER REVIEWED PUBLICATIONS

Acevedo, R.M. (2024). Temporal awakenings and the subversive effects of study abroad. *Time & Society*, 0(0).

<https://doi.org/10.1177/0961463X241289030>

Acevedo, R.M. (2024). Institutional and agentic mechanisms of educational mobility justice in study abroad. *The Journal of Higher Education*, 1-24. <https://doi.org/10.1080/00221546.2024.2390807>

Gándara, D., **Acevedo, R.M.**, Cervantes, D., & Quiroz, M.A., & McMullen, I. (2024). Learning about free college: Evaluating the availability and accessibility of information on Promise Program websites. *Innovative Higher Education*.

<https://doi.org/10.1007/s10755-024-09721-9>

Tottenham, D. E., Gonzáles, J. C., **Acevedo, R. M.**, Lund, J. A., Reddick, R. J., & Sáenz, V. B. (2024). Navigating ambiguity, inspiring career pivots, and engaging in critical action: Leveraging critical consciousness with education abroad alumni. *Texas Education Review*, 12(2), 187- 202. <https://doi.org/10.26153/tsw/51987>

Acevedo, R.M. (2024). Narratives of self: Identity formation among marginalized groups studying abroad. *International Journal of Qualitative Studies in Education*, 1-16. <https://doi.org/10.1080/09518398.2024.2318286>

Acevedo, R.M. (2023). Market-based, universalist, and emancipatory logics of study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*. 35(3), 151-174, <https://doi.org/10.36366/frontiers.v35i3.674>

Acevedo, R.M. (2023). Ideational obstructions to mobility justice in U.S. study abroad. *Mobilities*, 18(5), 872-887. DOI: [10.1080/17450101.2022.2156807](https://doi.org/10.1080/17450101.2022.2156807).

Gándara, D., **Acevedo, R.M.**, Cervantes, D., & Quiroz, M.A. (2023). Advancing a framework of racialized administrative burdens in higher education policy. *The Journal of Higher Education*, <https://doi.org/10.1080/00221546.2023.2251866>

BOOK CHAPTERS

* *Designates peer-reviewed*

*Billings, M.S., Li, L.Y., Gándara, D., **Acevedo, R.M.**, Cervantes, D., Turcios-Villalta, J. (2023). Financing promise programs: Where the money comes from and where the money goes. *New Directions for Community Colleges*, 2023(203), 9-23. <https://doi.org/10.1002/cc.20583>

MANUSCRIPTS IN PREPARATION

Acevedo, R.M., Gándara, D., Smith, S. (*In preparation*). “Hopefully this thing is legit:” Student experiences of administrative burden with a Promise program.

MANUSCRIPTS UNDER REVIEW

Acevedo, R.M. (*Under Review*). Positionality in evaluation. *American Journal of Evaluation*.

OTHER WRITING

Gándara, D., **Acevedo, R.M.**, Cervantes, D. (2022). Reducing barriers to free college programs. Scholar Strategy Network, Policy Recommendations Brief, <https://scholars.org/contribution/reducing-barriers-free-college-programs>

Acevedo, R.M. & Milligan, J. (2017). Think Piece: *Building Confidence and Cultural Competencies in First-Generation and Low-Income Students Abroad*. Global Access to Post-Secondary Education, Issue 19

EDITORIAL WORK

Ad-Hoc Journal Reviewer

The Journal of Higher Education

Frontiers: The Interdisciplinary Journal of Study Abroad

Innovative Higher Education

DISSERTATION ADVISING

Committee Member
Dana E Tottenham (Ed.D.)

2024
The University of Texas at Austin
Higher Education Leadership Program

TEACHING

Spring 2025	EFOP 3209 Equity Informed Assessment in Higher Education	University of Pittsburgh
Fall 2024	EDUC 3006 Practitioner Inquiry-Qualitative Methods	University of Pittsburgh
Fall 2024	EFOP 2056 Assessment in Higher Education	University of Pittsburgh
Summer 2016	Global Leadership Abroad Morocco	Purdue University, West Lafayette
Fall 2016	Strategies for a Successful Freshman Year	Purdue University, West Lafayette
Summer 2015	Global Leadership Abroad Greece	Purdue University, West Lafayette
Fall 2015	Strategies for a Successful Freshman Year	Purdue University, West Lafayette
Summer 2014	Global Leadership Abroad Spain	Purdue University, West Lafayette
Fall 2014	Strategies for a Successful Freshman Year	Purdue University, West Lafayette
Summer 2013	Service-Learning Abroad Costa Rica	Purdue University, West Lafayette
Fall 2013	Strategies for a Successful Freshman Year	Purdue University, West Lafayette
Fall 2012	Strategies for a Successful Freshman Year	Purdue University, West Lafayette

FELLOWSHIPS & AWARDS

Gail P. Kelly Outstanding Doctoral Dissertation Award, Comparative and International Education Society, 2022
Postdoctoral Fellowship, The University of Texas at Austin, 2022
Burkhardt Endowed Fellowship, The University of Minnesota, Twin Cities, 2020
Seashore Fellowship, The University of Minnesota, Twin Cities, 2020
Community of Scholars Travel Grant, The University of Minnesota, Twin Cities, 2020

PROFESSIONAL EXPERIENCE

[RM Administrator Plus Consulting](#), Remote

Founder, Consulting Partner

January 2017- Present

Provide affordable access to high-quality program monitoring, evaluation, and learning consultation for all organizations servicing the public sector.

Active consulting contracts: Edifi, Inc.

Principal Investigator, Artificial Intelligence and Neuroscience-powered chatbot to provide students individualized guidance that complements the support they receive from school counselors.
Contract Period: July 2024- March 2025

Previous consulting clients:

The Aspen Institute, Steven’s Initiative, Washington D.C.	Kennesaw State University, GA
The Washington Center, Washington D.C.	Hassan II University, Morocco
4.0, New Orleans, LA	Arizona State University, Digital Prep, AZ
Purdue University, West Lafayette, IN	Lycee D’ Excellence de Benguerir, Morocco
University Southern Indiana, Evansville, IN	Texas A&M University, TX
The University of Texas, Arlington	Onslow County School System, NC
American University of Ras Al Khaimah, UAE	Enactus, U.S.
Ajman University, UAE	Enactus, Morocco
Legacy Youth Boxing Club, Lorain, OH	Ras Al Khaimah American Academy, UAE
East 65 th Boxing Gym, Cleveland, OH	El Centro de Servicios Sociales, Lorain, OH
American University of Sharjah, UAE	Steele Boxing Academy, Lorain, OH
IFTD, Morocco	Cheers Legacy, Lorain, OH
University Mohammed VI Polytechnic University, Morocco	Roz Drills and Skills, Lorain, OH

U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA), Washington D.C.
Institute of International Education (IIE)

Lead, Benjamin A. Gilman International Scholarship

January 2018- June 2018

Served as the point of contact for ECA to develop the vision, direction, and implementation of the Gilman Scholarship. Held responsible for ensuring that the Gilman program remained innovative and responsive to demographic needs within the context of study abroad trends. Accountable for the deliverables and a \$12MM budget to further the State Department’s public diplomacy mission. An organization-wide reorganization eliminated the Lead position. Other relevant duties included:

- Directed, managed, and collaborated within IIE and ECA
- Ensured adherence to contract and regulatory requirements
- Conducted clear communication with external partners, academic institutions, and commissions

Purdue University, West Lafayette, IN

Director, Horizons TRIO Student Support Services

Interim Director, Latino Cultural Center

Associate Dean of Students

February 2012-December 2016

February 2016-August 2016

February 2012-July 2014

Provided leadership and management for TRIO Horizons Student Support Services, a program serving first-generation, income-eligible Purdue students and other closely related programs and services, as directed by the Department of Education TRIO grant and Purdue University. Served on the Student Success at Purdue leadership team.

Led the Latino Cultural Center within Purdue’s Diversity & Inclusion Office in the interim hiring period. I also served as a member of the Diversity and Inclusion Leadership team.

I served as the Associate Dean of Students by participating in the Dean's Leadership Management team and representing the Office of the Dean of Students and the Division of Student Affairs in various capacities. In July 2014, my role shifted from the office of the dean of students to student success at Purdue due to a departmental reorganization.

Other relevant duties include:

- Supervised administrative staff, including an Assistant Director, Career Counselor, STEM Program Specialist, and Administrative Assistant.
- Grant writing and management (attainment of over 2 million dollars in grants)
- Principal Investigator of a U.S. Department of Education grant
- Budget creation and management
- Program and curriculum development
- Evaluation and assessment
- Student Learning Outcomes Program evaluation
- Study abroad program lead
- Awards: Purdue University Seed for Success Research Award; Educational Opportunity Association's Validated and Administrative Best Practices Award; Horizons Legacy Award

Arizona Quest for Kids 501c3 (AQFK), Phoenix, AZ

Director of Programs

December 2009-November 2011

AQFK served Phoenix's low-income youth in college success. Led staff in developing and implementing programs in the areas of elementary and middle school, high school, and college success mentoring. Wrote and managed grants while assisting in signature event fundraisers. Supported the Executive Director in branding and networking within the Phoenix community.

The University of Michigan, Ann Arbor, MI

Recruitment Coordinator

November 2005- October 2008

Served the Office of Undergraduate Admissions in the specialized recruitment of Latino and Native American student populations and implemented specialized events directed toward matriculating underserved populations.

Catholic Charities Services Corporation, Cleveland, OH

Youth Services Coordinator

January 2005 – October 2005

Specialized in serving low-income, first-generation high school students through the Workforce Investment Act Grant within the Maximum Youth Potential Program.

COMMUNITY & PROFESSIONAL ROLES

Current Affiliations

- Community of Practice, Equity-Centered Research and Evaluation
- U.S. Department of State, Clark DS Fellowship, Selection Panel
- U.S. Department of State, FAIT Fellowship, Selection Panel
- Intercultural Development Inventory, Qualified Administrator and Interpreter
- Association for the Study of Higher Education (ASHE), Member
- American Educational Research Association, Member
- Comparative and International Education Society, Member
- American Evaluation Association, Member
- Educational Opportunity Association, Member
- National Association of Student Personnel Administrators, Member

Past Affiliations

- Council for Opportunities in Education (COE), International Access Community of Practice Chair
- Indiana TRIO Association, Board of Directors, Committee Chair, COE Fair Share
- Educational Opportunity Association, Emerging Leadership Institute, Trainer
- Indiana Latino Higher Education Council, Governance Committee
- Purdue Student Conduct Community Standards Board, Committee Member
- Purdue Advisory Committee on Equity, Committee Member
- Purdue Alumni Advisory Council Fraternity Sorority Life, Board Member
- Purdue Latino Faculty and Staff Association, Board of Directors
- Puerto Rican Student Association, Advisor
- Sigma Lambda Beta and Sigma Lambda Gamma, Faculty Advisor
- Puerto Rican Student Association, Faculty Advisor
- Alumni Recruiter, The University of Michigan, Ann Arbor
- Neighborhood Outreach Access to Healthcare (NOAH), Board of Directors

- Generation Next Leadership Institute Arizona State University, Class of May 2010
- Dress for Success Volunteer, Professional Shopper
- Arizona State University Mentoring Program (AMP), Committee Board Member
- Member of Advocates for Latino Student Advancement in Michigan Education
- Kaleidoscope Magazine's Forty-Forty Club, Recognition of Hispanic Leaders throughout Greater Cleveland Area, Cohort of 2005

SELECT REFEREED SCHOLARLY PRESENTATIONS

<i>Association for the Study of Higher Education (ASHE), Minneapolis, MN</i> Session Title: "Hopefully this thing is legit:" Student experiences of administrative burden with a promise program.	November 2024
<i>Comparative and International Education Society, Miami, FL</i> Session Title: Institutional and Agentic Mechanisms of Educational Mobility Justice	March 2024
<i>Association for the Study of Higher Education (ASHE), Minneapolis, MN</i> Session Title: Learning about free college: Evaluating the availability and accessibility of information on Promise program websites	November 2023
<i>Comparative and International Education Society, Washington, D.C.</i> Session Title: Subversive benefits of study abroad: A temporal awakening	February 2023
<i>Association for the Study of Higher Education (ASHE), Las Vegas, NV</i> Session Title: Advancing a Research Agenda for Understanding the Role of Administrative Burdens in Racial (In)Justice in Higher Education	November 2022
<i>Comparative and International Education Society, Minneapolis, MN.</i> Session Title: Mobility justice in study abroad: Ideations of travel and the structures that bind them.	April 2022

OTHER RELEVANT PRESENTATIONS

<i>Invited Distinguished Speaker at the College Promise Career Institute, Knoxville, TN</i> Session Title: Funding Sustainable Promise Programs	November 2023
<i>McNair Track 2 Success Conference, Hammond, IN</i> Session Title: Study Abroad Scholarships for All Students	October 2019
<i>Global Access to Postsecondary Education World Congress, Sao Paolo, Brazil</i> Session Title: Building Confidence and Cultural Competencies in First-Generation and Low-Income Students Abroad	November 2017
<i>NASPA Annual Conference, Indianapolis, IN</i> Session Title: Global Opportunities Within Reach	March 2016
<i>Council for Opportunity in Education Annual Conference, Washington D.C.</i> Session Title: International Access Panel Discussion	September 2016
<i>Educational Opportunity Association Annual Conference, Grand Rapids, MI</i> Session Title: Intercultural Competencies and Global Leadership	November 2015