

## What is Critical Core?



**A Social-Skills Intervention TTRPG.**  
Developed by therapists and educators at Game to Grow, it is a tabletop game that invites children to enter a shared world of fantasy, consequence, and social problem-solving.



**Built on the Open Gaming License (OGL).**  
The system uses a simplified version of DGD Se mechanics (d20, core stats) to make the game accessible to non-gamer facilitators like therapists and parents.

**Moving Beyond "Masking."**  
Unlike traditional programs, Critical Core focuses on helping players grow as their authentic selves through play-for-play's sake.

# Critical Core: The Power of Intentional Gaming



## The Role of the Facilitator



**The "Enthusiasm Doctrine"**  
A modification of the "Role of Cool," this principle dictates that a facilitator can bend or break any rule to cultivate the player's enthusiasm and engagement.

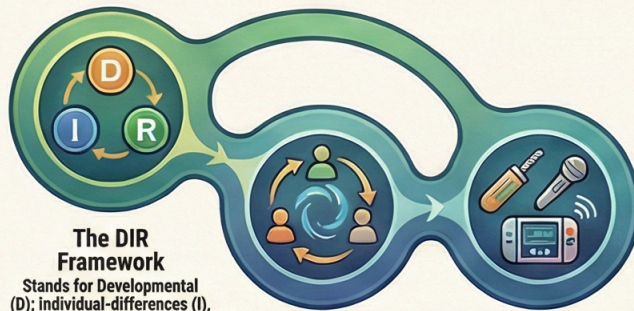


**D.O.T.S. Narrative System**  
A simplified madlib design where every encounter is a two-pages spread, removing the need for facilitators to fill through complex rulebooks during sessions.



**"Therapeutic Chaos"**  
Facilitators create a safe space where players can take risks, such as a child playing a "reckless" character to practice thinking through consequences without real-world risk.

## The Science: The DIR/Floortime Model



**The DIR Framework**  
Stands for Developmental (D); individual-differences (I), and Relationship-based (R), teasing on the child's natural motivation for play.

**Creating "Loops of Interaction"**  
Facilitators use the child's interests to create increasing loops of social interaction, helping them develop skills that are more flexible and empowering than surface-level behavior training.

**Individual Differences & Accommodations**  
The framework encourages environmental accommodations, such as allowing sensory breaks or using alternative methods of communication (AAC).

## The 5 Core Capacities



**Regulation (Capacity A)**  
The most important capacity; the ability for a player to remain calm, regulated, and present in the room with others.



**Collaboration (Capacity B)**  
Moving beyond cooperation to seeing others as a source of joy and a meaningful resource for solving shared problems.



**Planning (Capacity C)**  
Balancing impulsive action with logical reasoning and critical thinking to succeed in-game.



**Perspective (Capacity D)**  
Building the capacity to ask the world through another's eyes, which is essential for developing empathy and personal reflection.

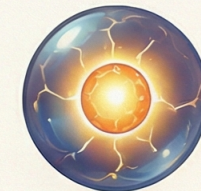


**Pretend Play (Capacity E)**  
The integration of all capacities; when players care more about meaningful interaction than specific rules, their ability to grow improves tremendously.

## The Physics of "Critical Mass"



**Subcritical vs. Supercritical**  
Subcritical players may be acutely isolated.



**Reaching Criticality**  
In physics, critical mass is the minimum material needed to sustain a chain reactions in this game, it is the moment a player's social interaction becomes self-sustaining and joyful.



While the game aims to push them toward a "supercritical" state where social interactions grow and multiply naturally.