# ROUND-UP

Newsletter of the Network of the National Library of Medicine, Region 3

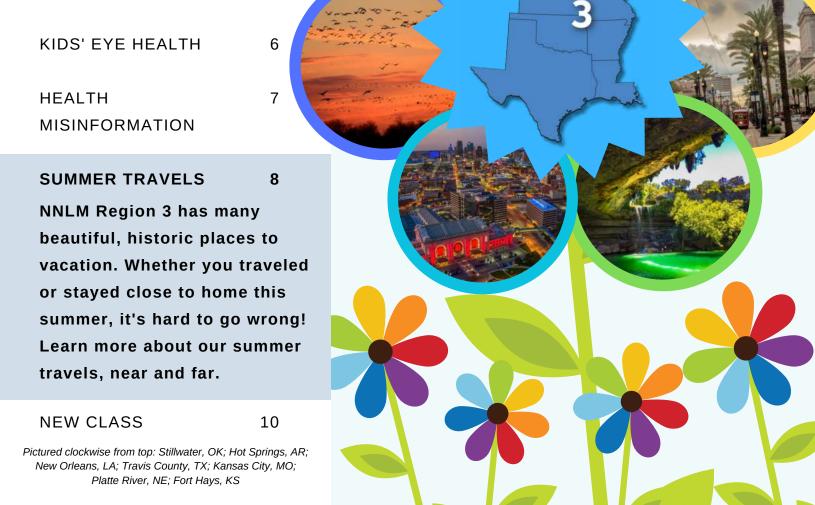
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#### A Note from the Executive Director

Sometimes during these notes, I like waxing about some idea, trend, or something I've learned, like the increasing use and <u>potential ramifications of ChatGPT</u> or maybe this <u>personal care product resource</u> I learned about from the Environmental Determinants of Health graduate course I just completed.

But this year, NNLM Region 3 will hit its halfway mark through the five-year performance cycle, and I'd like to keep this short, sweet, and practical with some opportunities or changes we have coming up:

- Given the popularity of the systematic reviews in June, we'll soon be releasing a
  Q&A with Prasanna Vaduvathiriyan on our Health Bytes with Region 3 podcast.
  It's free, and you can still get MLA credit just by listening. <u>Subscribe today!</u>
- For those of you in Nebraska, we plan on visiting in November. We'll be in touch soon, but you'd like to start conversing with us now, we'd love to get the ball rolling.
- Fall Applications Opening:
  - August (this month): Emerging Leader Award
  - October: Leadership Pathways
  - November: Student Internships
- After considering feedback and the schedules of many of our regional partners, our competitive grant applications will open at the beginning of November.
- Finally, we're looking to continuously improve our program and we'll be releasing our annual **NNLM Region 3 User Survey** next month in September. Participants can opt-in for a drawing for plush diseases (<u>examples</u>), courtesy of Gibson D. Lewis Library. Announcements forthcoming.

We continue to listen and learn from what you tell us while also striving to work smarter. If you have any suggestions or any successes to celebrate, please don't hesitate to contact me.

Thank you - I look forward to seeing you all on the road!

Brian Leaf
Executive Director
NNLM Region 3



As part of our 2023 Student Development Award, NNLM Regions 2 and 3 are proudly collaborating to bring four of the brightest next-gen librarians to the SCC/SCMLA Joint Conference in NOLA this Fall. In addition, these students will present at the virtual MCMLA meeting in October. We are excited to have them on board!





Pictured left to right:

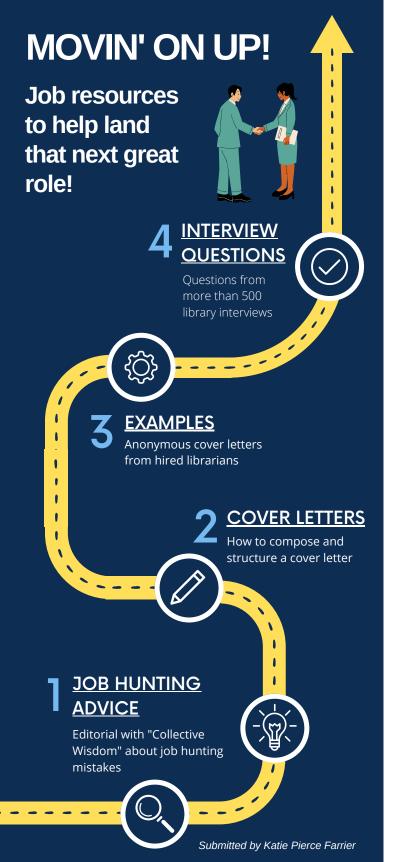
Annisija Hunter from University of Missouri
Sarah Villere from Emporia State University
Melissa Rice from University of South Florida
Kaitlyn Ritacca from University of Tennessee-Knoxville



The Health Bytes content you've known and trusted for years is now available as a podcast, which is eligible for 1 MLA CE. Find us on <u>Spotify</u>, <u>Apple Podcasts</u>, or wherever you stream audio.



With so many great libraries hiring, make sure to put your best foot forward! Check out these resources on searching for jobs, writing cover letters, and preparing for interviews. Click links to learn more.



# **Job Postings**

Health Literacy & Membership Specialist

NNLM Region 3

Ft. Worth, TX - Remote

<u>Director of Digital Collections</u> (<u>Library Director</u>)

Texas A&M University Libraries College Station, TX

#### Library Specialist I

Texas A&M University Libraries College Station, TX

#### **Librarian**

Department of Veterans Affairs VHA

Little Rock, AR

<u>Instructional Technology Manager</u>

NNLM - All of Us Program Center Hybrid/Remote

Associate Dean of Collections & Strategy

Saint Louis University St. Louis, MO

# **Training Opportunities**

<u>Cataloging with Medical Subject Headings (MeSH)</u>

Sept 29, 2023, Noon CDT

This 90-minute webinar explores the use of the Medical Subject Headings (MeSH) in the cataloging environment.

This class will be taught by Sharon Willis, Senior Cataloging Specialist at the U.S. National Library of Medicine.

#### Virtual and In-person CE from NNLM Region 3 for SCC/SCMLA

Creating NIH Data Management and Sharing Plans with DMPTool Virtual – September 7th 9-11am CT

Learn about the National Institutes of Health Data Management and Sharing Policy and explore ways to promote it on your campus. Attendees will discover resources to support data management and sharing and walk through how to write a DMSP using DMPTool. Earn MLA Data Services Specialization (DSS) Level 1 credit!

#### **Beyond the Binary: Understanding LGBTIA+ Health**

In-person – September 23rd 3:30- 4:30pm CT

This class aims to provide culturally appropriate health information and resources for LGBTQIA+ populations and the librarians and health care practitioners who support them. Explore resources on LGBTIA+ terminology and inclusive health resources, and discuss strategies for providing a welcoming environment at your library. Earn MLA Consumer Health Information Specialization Level 1 credit!



Prime Time Nourish: Discussing Food and the Human Experience through the Lens of Children's Books

Wed Sept 13 2023, 10am CDT

# Kids' Eye Health: See the Benefits

Submitted by Drew Johnson

Did you know that August is Children's Eye Health & Safety Month? As summer draws to a close and a new school year approaches, it's the perfect time to focus on the precious gift of sight and ensure our children's eyes are healthy and protected.

#### Why Children's Eye Health Matters

Children's eyes are the windows to their world. Healthy vision is crucial for their overall development, as it influences their ability to learn, play, and interact with others. Undetected vision problems can hinder academic progress and lead to potential developmental delays. As parents and caregivers, we play a vital role in safeguarding their eye health and ensuring their vision is the best it can be. Below are a few ways you can ensure to keep up with your child's eye health.

- Schedule Regular Eye Exams: Childhood is a critical period for eye development, and regular eye exams play a significant role in detecting and correcting potential issues. Parents and caregivers are encouraged to schedule comprehensive eye examinations for their children, even if no apparent problems exist. Eye screenings can uncover hidden conditions that are best treated when identified early.
- Limit Screen Time: In today's digital age, electronic devices have become an integral part of our lives, including those of our children. Prolonged screen time can strain young eyes and contribute to digital eye strain. Encourage regular breaks, the 20-20-20 rule (look at something 20 feet away for 20 seconds every 20 minutes), and ensure that digital devices are held at an appropriate distance to reduce eye strain.
- Protect Eyes from the Sun: With the Summer heat it is important to note that protecting young eyes from the sun is essential. Children's developing eyes are more susceptible to the harmful effects of ultraviolet (UV) rays, which can lead to long-term eye damage. When heading outdoors, make sure they →



- wear sunglasses that offer UV protection. Additionally, wide-brimmed hats can shield their eyes from direct sunlight.
- Spread the Awareness: During "Children's Eye Health and Safety Month," raise awareness about the significance of regular eye check-ups and implementing eye safety practices. Share information with your friends, family, and community to ensure every child can enjoy a bright and clear vision-filled future.

As we celebrate Children's Eye Health and Safety Month, let's commit to taking proactive steps to care for our children's eyes and ensure they see the world with clarity and joy. Together, we can build a brighter and healthier future for our little ones!

# Health <u>Misinformati</u>on



# New Health Misinformation Resources Guide Available Now! Submitted by Margie Sheppard

Librarians asked and NNLM answered! At the American Library Association convention last month, librarians were asked what resources NNLM could provide to help meet the health information needs of their users. The top answer was a list of resources to address health misinformation. In answer to the request Bobbi Newman, Region 6, and Margie Sheppard, Region 3 got together and created the Health Misinformation Resources Guide. This guide aims to provide libraries, medical professionals, and other information professionals with tools and knowledge to address health misinformation effectively. The guide has resources, videos, upcoming classes, where to locate funding and access to the recordings from the NNLM Virtual Symposium on Health Misinformation that took place April 4-6, 2023. Check it out today!



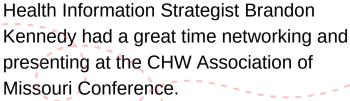
Is your organization's membership expired? Let us check for you! <u>Email NNLM Region 3</u> with your organization's name and we will do the rest!

### **Summer Travels**

NNLM Region 3 staff loves to bring you programming, partnership, and funding opportunities year-round; but this isn't all we do! Check out the photos below to learn more about what we've been up to this summer. Did you take any great trips? Enjoy some down time? We want to hear all about it! Email <a href="mailto:nnlmregion3@unthsc.edu">nnlmregion3@unthsc.edu</a> with a photo of your summer adventures.



Margie Sheppard, Community Engagement Coordinator, visited Mt. Vernon with her husband and other family members - she got to see Monticello, too!







Bailey Sterling, Student Engagement & Marketing Strategist, spent time in the PNW at the Columbia River Gorge and Seaside, OR. The scenery was great, but her favorite activity was introducing her kids to the brain-jostling joys of bumper cars at an old-fashioned boardwalk.

In Ireland, our fearless leader Executive Director Brian Leaf did a mountain bike excursion in Bray and took a selfie at the top of Bray Head, a hill overlooking the city of Bray. It's part of the Wicklow Mountains.



# **MIRL Symposium Accepting Proposals**

The <u>Medical Institutional Repositories in Libraries</u> (MIRL) planning committee is now accepting proposals for the third <u>MIRL Symposium</u>, a free virtual event on Thursday, November 16, 2023 (time to be determined). MIRL is a platform-neutral conference for IR practitioners and those with an interest in IRs at hospitals, academic medical centers, and other health settings to discuss and share case studies and best practices for digital archiving of institutional content.

We are accepting proposals for:

- Presentations (approximately 20 minutes including Q&A)
- Lightning talks (approximately 10 minutes including Q&A)

The MIRL planning committee welcomes proposals on a variety of topics including, but not limited to:

- Unusual medical/health sciences institutional repository (IR) content, collections, use cases, collaborations, or challenges
- Migrating repository platforms: stories, processes, and lessons learned
- IRs in a time of budget cuts: ROI and justifying the cost
- · Finding your champions, marketing your IR
- Reporting out: telling your IR story with statistics and metrics
- IR harvesting and support tools, workflow
- Strategies for management of faculty/researcher publications, conference posters, student collections, digital exhibits, digital archives, preprints, datasets
- Promoting open access (OA) initiatives
- Policies and practices that ensure confidentiality (eg. PHI /personal health identifiers in IRs), accessibility, diversity, equity, and inclusion
- Use of technologies (from APIs to AI)

Submit your proposal here: <a href="https://tinyurl.com/mrxcntyk">https://tinyurl.com/mrxcntyk</a>

Please contact Steven Moore (<a href="mailto:smoore31@hfhs.org">smoore31@hfhs.org</a>) for any questions about the proposal process or about MIRL.



The NNLM National Center for Data Services is excited to announce a new class they've developed, the <u>Fundamentals of Health Data Science</u>, which will run for the first time this fall! This is a mostly asynchronous 9-week course (Sept. 5 – Nov. 3, 2023) designed to improve knowledge and skills in data science, enabling learners to add or enhance data science training and services at their institutions.

Throughout this course, learners will read foundational texts, discuss topics in data science, complete assignments that will help grow their understanding, and analyze a health science dataset. The course will focus on using Python in Google Colaboratory to work with data, including importing, inspecting, cleaning, and analyzing datasets, as well as making visualizations.

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Learn more and apply for this course as either a learner or a community expert: Fundamentals of Health Data Science

#### We want to connect with you!



UNT HSC Region 3 Landing Page: <a href="https://library.unthsc.edu/nnlmregion3">https://library.unthsc.edu/nnlmregion3</a>
NNLM Website: <a href="https://nnlm.gov/about/regions/region3">https://nnlm.gov/about/regions/region3</a>



Email address: <a href="mailto:nnlmregion3@unthsc.edu">nnlmregion3@unthsc.edu</a>

Sign up for news and updates: <a href="http://nnlm.gov/r3signup">http://nnlm.gov/r3signup</a>



We answer our phones!: 817-735-2223

Staff contact details: <a href="https://library.unthsc.edu/nnlmregion3#Contact">https://library.unthsc.edu/nnlmregion3#Contact</a>

