

"KEEP OUR LANGUAGE ALIVE"

2024 CONFERENCE AGENDA

MONDAY, MAY 13, 2024

8:00 am Pipe Ceremony - Tatanka 1, 2, 5, 6
8:30 am BREAKFAST (PROVIDED) - Tatanka 1, 2, 5, 6
9:00 am Opening: "Awakening the Spirit of the Language" - Tatanka 1, 2, 5, 6 • Alex Ahenakew; Elder/Traditional Knowledge Keeper • Izaiah Swampy Omeasoo; Councillor, Samson Cree Nation • Dr. Jessie Sylvestre; President, SICC
9:30 am Plenary Panel: Panelists Darian Âcikahtê, Mika Lafond and Winston Walkingbear will share their journey in awakening the spirit of the Cree language in their personal lives and how it manifests in their community work Tatanka 1, 2, 5, 6
11:00 am BREAK
11:15 am Dr. Lanny RealBird – Plains Indian Sign Language (PISL) - Tatanka 1, 2, 5, 6
12:00 pm – 1:00 pm LUNCH (PROVIDED) - Tatanka 1, 2, 5, 6
1:00 pm – 2:15 pm Breakout Sessions

Land Based Education – Extended Session Dr. Kevin wâsakâyâsiw Lewis is a nêhiyaw (Plains Cree) instructor, researcher, write and founder of kâniyâsihk Culture Camp, a year round eco-tourism company that promotes First Nations experiences. Their social venture funds Canada's only Cree Land Based Immersion School, kâ-nîyâsihk mîhkiwâpa Centre of Excellence.	Tatanka 1, 2, 5, 6
Star Blanket Teachings Jeff Wastesicoot will share the Star Blanket Teachings and the origins of the Cree language.	Tatanka 4
Learner to Teacher Darian Âcikahtê will share his experiences of becoming of nêhiyawêwin learner to his best practices as a teacher at the First Nations University of Canada.	Tatanka 3
Understanding the Impacts of Trauma in Language Development Nina Wilson will share how the history of trauma has impacted our relationship to ndigenous languages and how we can reawaken our spirit despite our histories.	Wildhorse 3

2:15 pm – 2:30 pm ... BREAK

2:30 pm – 3:45 pm . . . Breakout Sessions

Land Based Education (continued) Dr. Kevin Lewis	Tatanka 1, 2, 5, 6
Star Blanket Teachings Jeff Wastesicoot will share the Star Blanket Teachings and the origins of the Cree language.	Tatanka 4
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TUESDAY, MAY 14, 2024

8:30 am	. BREAKFAST (PROVIDED) - Tatanka 1, 2, 5, 6
9:00 am – 10:00 am .	. Opening Remarks - Tatanka 1, 2, 5, 6
	Aiyana Twigg; Ktunaxa, Blackfoot
	How Can Youth Engage in Language Learning & Revitalization?
	Perspectives from an Indigenous Youth Language Advocate
10:00	. BREAK
10:15	. Panel: Daniel Sangrey, Steven Andreas, Patrick Mitsuing will share their connection to the Cree language and how they promote revitalization and reclamation in their daily lives Tatanka 1, 2, 5, 6
12:00 pm – 1:00 pm .	. LUNCH (PROVIDED) - Tatanka 1, 2, 5, 6
1:00 pm – 2:15 pm	. Breakout Sessions

Reclamation and Revitalization Daniel Sangrey will share how he models reclamation and the revitalization of the Cree language in the various roles he serves our communities. His learning is earned through traditional protocols and humbly shared when requested.	Tatanka 1, 2, 5, 6
Clint Chocan Clint Chocan will share various delivery, methods and practices to effectively teach the Cree language to beginning speakers of all ages. He will share the importance of understanding and utilizing the foundational structure and sound system of the Cree language and the importance of teaching in a consistent manner. Teaching the Indigenous Worldview and the connections that Indigenous people have toward all things in creation is vital when needing to decipher the two streams that we follow in the Cree language.	Tatanka 4
nêhiyawêtân / Let's all Speak Cree Dorothy Thunder shares nêhiyawêwin everywhere she goes. A first language speaker of Plains Cree from Little Pine First Nation, Dorothy has been teaching Cree at the University of Alberta for over twenty years. In this session, Dorothy demonstrates some of her favourite classroom techniques for fun and success in the classroom with Cree students of all ages.	Tatanka 3
Falynn Baptiste Falynn Baptiste will discuss the topic of "methodologies" as it applies to language learning, with the overarching message being how language can aid in health and wellbeing. She will also cover how she uses trauma informed care and practices in order to establish safe spaces and create an optimal space for students to develop a healthy and a well informed understanding of who they are.	Wildhorse 3

2:15 pm Closing Ceremony - Tatanka 1, 2, 5, 6