

2021 Draft Louisiana Social Studies Standards Crosswalk

Background

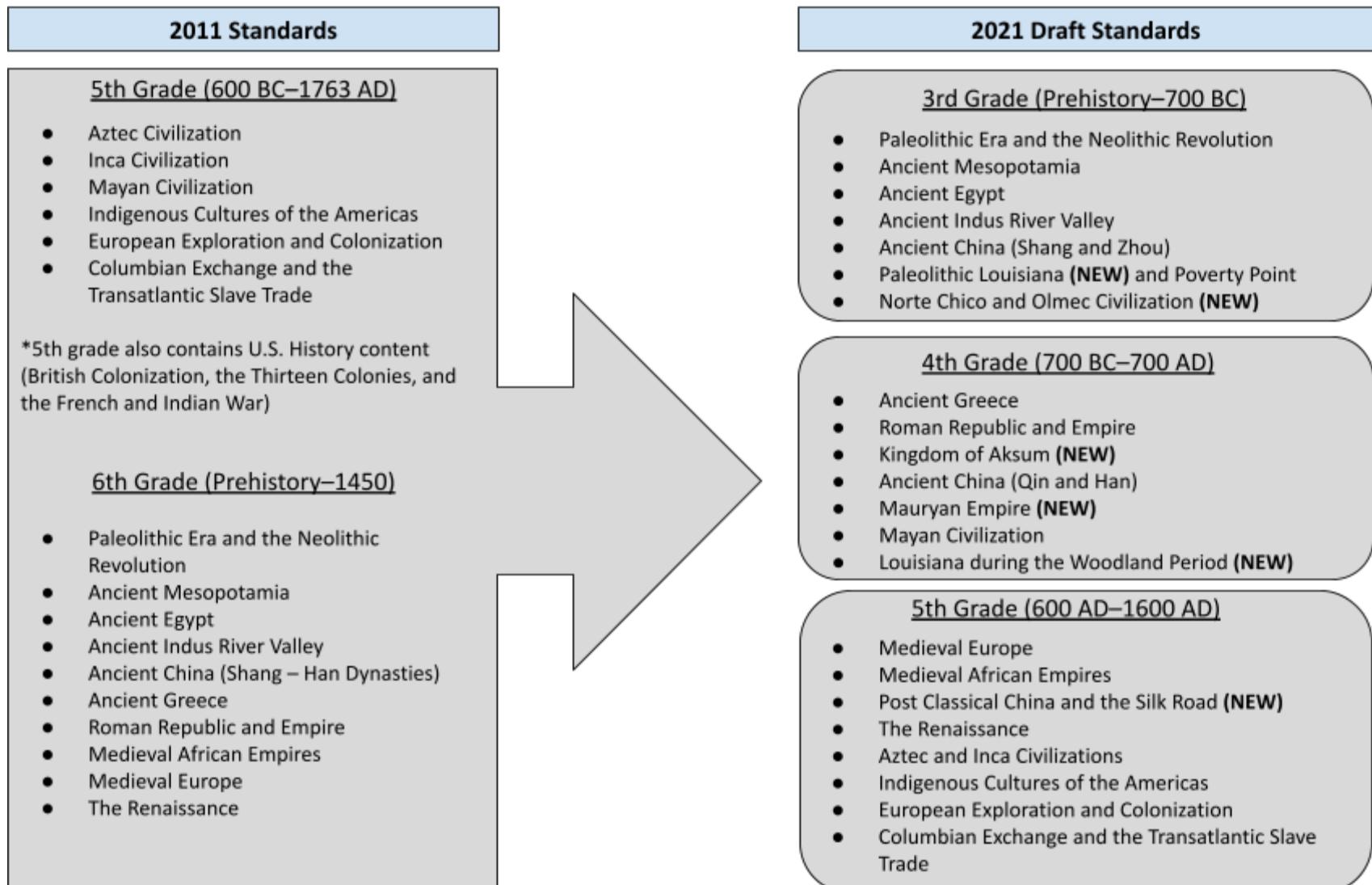
This crosswalk was created to explain shifts and changes between the 2011 social studies standards and the new 2021 draft standards. This document is not final and should not be interpreted as assessment guidance. Pending approval of the 2021 draft social studies standards, the Department will provide resources and guidance for implementation.

Content Sequence Comparison

2011 Standards		2021 Draft Standards	
K-2	Community Focus	K	Community Focus
3	Louisiana History (Prehistory–Present)	1	Louisiana Focus
4	U.S. History (1492–Present)	2	United States of America Focus
5	History of the Americas (600 BC–1763 AD)	3	World and Louisiana History (Prehistory–700 BC)
6	World History (12,000 BC–1450 AD)	4	World and Louisiana History (700 BC–700 AD)
7	U.S. History (1764 - 1877)	5	World and Louisiana History (600 AD–1600 AD)
8	Louisiana History (Prehistory–Present)	6	U.S. and Louisiana History (1580–1791)
HS	US History (1877–Present)	7	U.S. and Louisiana History (1789–1877)
		8	U.S. and Louisiana History (1877–1975)
		HS	U.S. and Louisiana History (1898–2010)

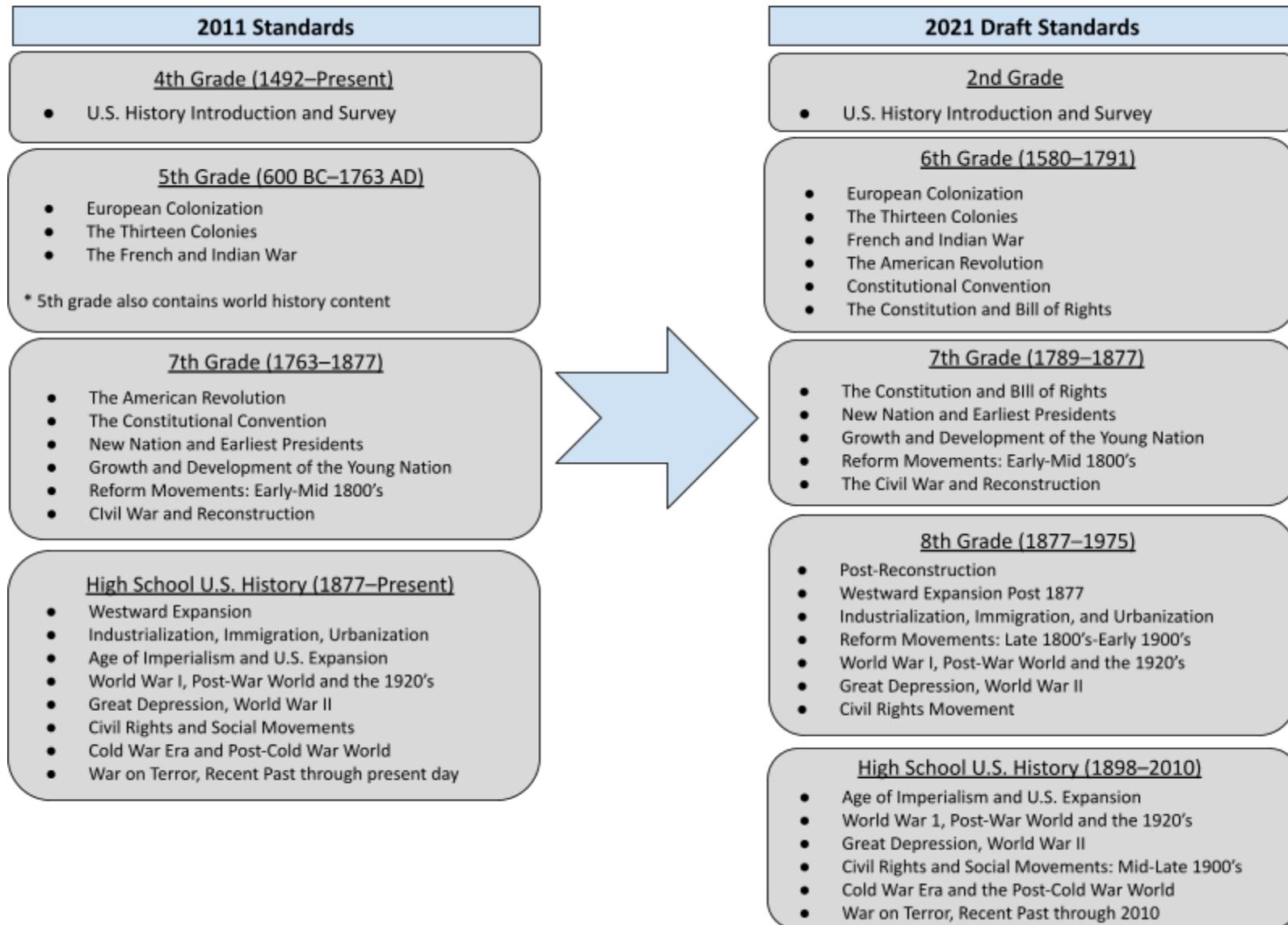
World History

This graphic shows the distribution of world history content in the 2011 Louisiana Social Studies Standards and the 2021 Draft Social Studies Standards.



U.S. History

This graphic shows the distribution of U.S. history content in the 2011 Louisiana Social Studies Standards and the 2021 Draft Louisiana Social Studies Standards.



Louisiana History

This graphic shows the distribution of world history content in the 2011 Louisiana Social Studies Standards and the 2021 Draft Social Studies Standards.

2011 Standards

3rd Grade (Prehistory to Present)

- Indigenous Peoples
- European Exploration of Louisiana
- Early Settlement of Louisiana
- French and Spanish Colonial Louisiana
- Louisiana Purchase
- Louisiana Statehood
- Louisiana's Geography Over Time
- Louisiana's Culture Over time
- Louisiana's Government Over Time
- Louisiana's Economy Over time

8th Grade (Prehistory to Present)

- Indigenous Peoples
- European Exploration of Louisiana
- Early Settlement of Louisiana
- French and Spanish Colonial Louisiana
- Louisiana Purchase
- Battle of New Orleans and War of 1812
- Louisiana Statehood
- Louisiana During early-mid 1800's
- Louisiana During the Civil War and Reconstruction
- Bourbonism and Populism in Louisiana
- Progressive Era in Louisiana, Great Flood of 1927
- Great Depression in Louisiana, Huey Long Era
- Role of Louisiana in World War II
- Civil Rights Movement in Louisiana
- Louisiana's Government Over Time
- Louisiana's Economy Over time

2021 Draft Standards

K-2

- Communities in Louisiana
- Life in Louisiana: state geography, cultural heritage, traditions
- Louisiana as part of the United States

3rd Grade (Prehistory–700 BC)

- Paleolithic Louisiana, Poverty Point Culture

4th Grade (700 BC–700 AD)

- Indigenous Peoples and Settlement from Woodland to the Late Mississippian Period

5th Grade (600 BC–1600 AD)

- Indigenous Peoples: Plaquemine culture, Houma, Natchez, Taensa, Caddoan, Choctaw, Chitimacha, Atakapa, Tunica
- European Exploration of Louisiana

6th Grade (1580–1791)

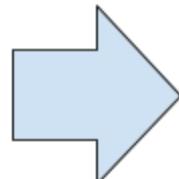
- Indigenous Peoples
- Exploration and Settlement of Louisiana
- French and Spanish Colonial Louisiana

7th Grade (1789–1877)

- Louisiana Purchase, War of 1812, Battle of New Orleans
- Statehood, Louisiana During early-mid 1800's
- Louisiana during the Civil War and Reconstruction

8th Grade (1877–1975)

- Post-Reconstruction, Jim Crow Era Louisiana
- Bourbonism, Populism, and Progressivism in Louisiana
- Great Flood of 1927, Great Depression and Huey Long Era
- Role of Louisiana in World War II, Civil Rights Movement in Louisiana, Constitution of 1974



This table shows examples of Louisiana history content covered in high school courses under the 2021 Draft Louisiana Social Studies Standards. Louisiana history is not present in high school in the 2011 standards.

Grade Band	Louisiana History Topics
Civics	<ul style="list-style-type: none"> ● Louisiana Government: Local and State ● French and Spanish influences on Louisiana Civic and Legal Traditions
U.S. History	<ul style="list-style-type: none"> ● Role of Jazz in Louisiana and U.S. Culture ● Role of Louisiana during World War II
World Geography	<ul style="list-style-type: none"> ● Louisiana Geography ● Natural and Manmade Disasters in Louisiana, Past and Present ● Environmental Challenges in Louisiana
World History	<ul style="list-style-type: none"> ● Civil Law, Napoleonic Code, Louisiana's System of Government ● Louisiana Purchase ● Role of Louisiana during World War II

How to Read the Crosswalk

- This crosswalk shows the alignment between the 2011 standards and the draft 2021 standards.
- In this crosswalk, 2021 draft standards are found in the left column; similar 2011 standards are found in the right column.
- Since the draft 2021 standards use a different course progression than the 2011 standards, the 2011 standards (GLE's) may come from different grade levels than the corresponding draft 2021 standards.
- If a draft 2021 standard does not link to a 2011 standard, the cell in the right-hand column is shaded light blue.
- This document is not final and should not be interpreted as assessment guidance. Pending approval of the 2021 draft social studies standards, the Department will provide resources and guidance for implementation.

2021 Draft Standards	2011 Content (GLE)
CIVICS	
2.C.1 Describe the purpose and need for political and civic institutions in the United States.	2.3.1 Describe ways a responsible government meets the basic needs of the local community
2.C.2 Explain how an effective government creates order, establishes justice, and meets the needs of citizens.	2.3.1 Describe ways a responsible government meets the basic needs of the local community
2.C.3 Describe the structure and responsibilities of each three branches of the U.S. government.	2.3.2 Identify the three branches of national government as represented by the President, Congress, and the Supreme Court
2.C.4 Explain the purpose of rules and laws in the United States.	
2.C.5 Compare state and national leaders and explain their roles and responsibilities.	2.3.3 Recognize current political leaders of the community, state, and nation and describe how they are elected.
2.C.6 Identify and describe the historical significance of state and national symbols, landmarks, and essential documents. Including but not limited to the American flag, the Bald Eagle, the	2.1.3 Describe people and events associated with national symbols, landmarks, and essential documents.
2.C.7 Describe how civic virtues guide governments, societies, communities, and individuals.	2.4.1 Define the character traits of good citizens and discuss examples of responsible citizens. 2.4.2 Describe the responsibilities of citizens in the United States.
2.C.8 Describe how democratic principles guide governments, societies, communities, and individuals.	2.4.2 Describe the responsibilities of citizens in the United States.
2.C.9 Identify the key requirements to become a U.S. citizen.	4.8.1 Identify the key requirements to become a United States citizen.

Alignment with 2011 4th grade standard

New content

This chart shows the alignment between the 2021 draft standard's 'social studies analysis skills and practices' and the 2011 GLEs

2021 Draft Social Studies Analysis Skills and Practices

2011 GLE

Developing Compelling and Supporting Questions & Gathering and Evaluating Sources	K.2.1 Compare and contrast children and families of today with those in the past using various sources 2.1.2 Compare and contrast the present day community to that of the past using primary sources 2.1.6 Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology 3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions 3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions 4.1.6 Define and distinguish between primary and secondary sources 4.1.7 Summarize primary resources and explain their historical importance 5.1.2 Examine primary and secondary sources to research early American colonial history from the Age of Exploration to 1763 6.1.3 Analyze information in primary and secondary sources to address document-based questions 7.1.5 Analyze primary and secondary sources to answer questions related to United States history US.1.4 Discriminate between types of propaganda and draw conclusions concerning their intent US.1.5 Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources
Developing Claims and Using Evidence & Communicating Conclusions	4.1.4 Produce clear and coherent writing to: <ul style="list-style-type: none"> • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States <p>5.1.4 Produce clear and coherent writing for a range of tasks, purposes, and audiences through the following tasks:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product <p>6.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product <p>7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product <p>8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Determining the meaning of words and phrases from historical texts • Recognizing varied points of view within historical context <p>US.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> • conducting short and sustained research • evaluating conclusions from evidence (broad variety, primary and secondary sources) • evaluating varied explanations for actions/events • determining the meaning of words and phrases from historical texts • analyzing historians' points of view <p>US.1.3 Propose and defend a specific point of view on a contemporary or historical issue and provide supporting evidence to justify that position</p> <p>WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> • conducting historical research • evaluating a broad variety of primary and secondary sources • comparing and contrasting varied points of view • determining the meaning of words and phrases from historical texts • using technology to research, produce, or publish a written product

Kindergarten

2021 Draft Standards

2011 Content (GLE)

HISTORY

K.H.1 Describe how communities can change over time.	K.2.1 Compare and contrast children and families of today with those in the past using various sources
K.H.2 Order events in a chronological sequence.	K.1.1 Order events that take place in a sequence using appropriate vocabulary
K.H.3 Compare life in communities of the past to life today.	K.1.2 Describe the function of tools used for representing time
K.H.4 Compare traditions in various communities, including those from diverse backgrounds.	K.2.1 Compare and contrast children and families of today with those in the past using various sources
K.H.5 Explain the importance of equality and diversity in building strong communities.	1.1.3 Compare and contrast lifestyles of the past to the present
K.H.6 Describe ways in which students and families are alike and different across diverse cultures and time periods.	1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
K.H.7 Compare different accounts of the same historical event.	
K.H.8 Identify the causes and effects of significant events in a community.	K.2.1 Compare and contrast children and families of today with those in the past using various sources
K.H.9 Explain why certain events, ideas, and individuals are celebrated.	K.2.4 Recall facts about people of the past and present
K.H.10 Identify the influence of various ethnic groups on communities in Louisiana.	K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources
	3.1.6 Compare and contrast the influence of cultural groups in Louisiana
	3.2.4 Identify cultural elements that have contributed to the state's heritage

CIVICS

K.C.1 Explain the purpose of government.	2.3.1 Describe ways a responsible government meets the basic needs of the local community
K.C.2 Describe organizations within the community that help solve issues.	
K.C.3 Identify and give examples of how rules help people work together.	K.4.2 Explain the importance of rules at home, class, and school
K.C.4 Describe the importance of rules and the consequences of not following them.	K.4.2 Explain the importance of rules at home, class, and school
K.C.5 Explain how people work together in a community to make decisions.	
K.C.6 Identify roles and responsibilities of self and others in school, home, and in a community.	K.4.3 Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school
K.C.7 Identify leaders in a local community and describe their roles.	K.4.1 Identify individuals in a position of authority within a family, school, or community and their responsibilities

ECONOMICS

K.E.1 Define goods and services and explain why people purchase them.	K.5.4 Explore concepts of goods/services
K.E.2 Describe and compare reasons to save and spend money.	K.5.2 Explore the concept of saving
K.E.3 Identify places in the community that provide goods and services.	K.5.6 Explain how products get from a point of origin to consumers
K.E.4 Define trade and explain why trade is necessary for a community and how it varies across communities.	K.5.7 Describe a voluntary exchange/trade
K.E.5 Differentiate between wants and needs.	K.5.1 Identify wants and basic needs
K.E.6 Identify jobs and industries within a school and community.	K.5.6 Explain how products get from a point of origin to consumers
K.E.7 Describe the concept of scarcity using examples.	K.5.3 Discuss the concept of scarcity within classroom situations
K.E.8 Identify goods and services produced in local communities in Louisiana.	K.5.6 Explain how products get from a point of origin to consumers

GEOGRAPHY

K.G.1 Utilize routes, maps, and models, and relative directions to describe locations. <i>Including but not limited to up/down/left/right/past/next to/near/far/in front of and behind.</i>	K.3.1 Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary
K.G.3 Identify ways humans interact with their environment in a local community.	K.3.7 Describe how people live differently in other places using various sources
K.G.2 Identify and illustrate basic landforms in a variety of visual representations. <i>Including but not limited to rivers, mountains, deserts, lakes, plains, and marshes.</i>	K.3.2 Identify maps and globes as a representation of the earth and recognize the difference between land and water
K.G.4 Identify rural, suburban and urban communities.	K.3.4 Illustrate basic landforms
K.G.5 Explain how weather impacts daily life and choices.	K.3.7 Describe how people live differently in other places using various sources
K.G.6 Identify examples of different cultures in a local community.	K.3.6 Describe how weather affects daily choices
K.G.7 Explain why people move from place to place.	K.3.7 Describe how people live differently in other places using various sources
K.G.8 Explain how the physical environment has positive and negative effects on communities in Louisiana.	

2021 Draft Standards**2011 Content (GLE)****HISTORY**

1.H.1 Create a chronological sequence of events using appropriate vocabulary.	K.1.1 Order events that take place in a sequence using appropriate vocabulary K.1.2 Describe the function of tools used for representing time 1.1.1 Construct personal timelines that highlight past and present events 2.1.1 Create simple timelines to describe important events in the history of the school or local community
1.H.2 Compare life in communities of the past to life today.	1.1.3 Compare and contrast lifestyles of the past to the present
1.H.3 Describe how events, people, and innovations of the past affect the present.	
1.H.4 Compare the lives of people today in various communities, including those from diverse backgrounds.	1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
1.H.5 Compare perspectives of people in the past to those of people in the present.	1.1.3 Compare and contrast lifestyles of the past to the present
1.H.6 Describe a historical event from a variety of cultural perspectives.	
1.H.7 Explain the contributions of diverse individuals and groups to the development of Louisiana. <i>Including but not limited to American Indians, Black Americans, Latinos, and Asian Americans.</i>	1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
1.H.8 Describe the causes and effects of significant events in Louisiana history.	3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana
1.H.9 Describe the influence of American Indians in Louisiana's past and present culture.	3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana
1.H.10 Identify the cultural elements of Louisiana. <i>Including but not limited to holidays, songs, languages, architecture, traditions, and people.</i>	1.2.1 Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs 1.2.2 Describe reasons for celebrating events commemorated in national holidays
1.H.11 Identify the different countries that ruled Louisiana and how they changed Louisiana.	
1.H.12 Explain why refugees have relocated into Louisiana in the past and present.	3.2.3 Identify the causes and effects of migration on Louisiana

CIVICS

1.C.1 Describe the purpose of Louisiana's state government.	3.5.4 Explain how local and state governments meet the basic needs of society
1.C.2 Describe the responsibilities of each three branches of Louisiana's government.	3.5.3 Investigate the major responsibilities of the three branches of local and state government
1.C.3 Explain the purpose of rules and laws in Louisiana.	1.4.2 State examples of rules and laws in the home, school, and community and explain their purposes
1.C.4 Identify state symbols and landmarks. <i>Including but not limited to the Brown Pelican, Bald Cypress, the state seal, and the state flag.</i>	1.2.1 Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs
1.C.5 Describe civic virtues. <i>Including but not limited to voting, running for office, serving on committees, and volunteering.</i>	1.4.4 Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community
1.C.6 Describe democratic principles. <i>Including but not limited to equality, freedom, liberty, and respect for individual rights.</i>	1.4.4 Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community
1.C.7 Compare Louisiana leaders at various levels of government and explain their roles and responsibilities.	1.4.3 Identify the current mayor, governor, and president

ECONOMICS

1.E.1 Differentiate between producers and consumers.	2.6.1 Describe how people can be both producers and consumers of local goods and services
1.E.2 Identify examples of an economic cost or benefit of a decision or event. <i>Including but not limited to spending vs saving.</i>	1.5.1 Identify ways to save money
1.E.3 Describe how different jobs, in both public and private institutions, help people in the community.	1.5.5 Identify ways people exchange/trade goods and services
1.E.4 Describe how Louisiana's economy benefits society at large. Including but not limited to oil refined in Louisiana is used to make plastic which is used in a wide variety of manufactured goods.	3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state
1.E.5 Explain why and how goods and services are produced and traded. <i>Including but not limited to satisfying wants and needs, and the role</i>	1.5.5 Identify ways people exchange/trade goods and services
1.E.6 Describe how scarcity requires people to make choices.	2.5.3 Explain how scarcity of resources and opportunity cost require people to make choices to satisfy wants and needs
1.E.7 Identify and describe what goods and services are produced in different places and regions in Louisiana.	1.5.4 Identify jobs and industries within the school and community
1.E.8 Describe how both supply and demand affect Louisiana's economy.	3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services
1.E.9 Describe the importance of natural resources in Louisiana.	2.2.9 Identify natural resources and cite ways people conserve, protect, and replenish them

GEOGRAPHY

1.G.1 Create and use maps or models using key components and cardinal directions. <i>Including but not limited to compass rose, key, scale, north, south, east, and west.</i>	1.3.1 Identify a representation of a location/space on a map/globe 1.3.2 Identify simple map symbols, compass rose (cardinal directions), and key/legend 1.3.3 Use mental mapping (visualizing details of a place or location out of one's sight) to develop a basic map of local places.
1.G.2 Describe basic landforms and their relative locations using a variety of geographic representations. <i>Including but not limited to Mississippi River, Sabine River, Red River, Mt. Driskill, and Lake Pontchartrain.</i>	1.3.4 Identify basic landforms using a globe or map
1.G.3 Differentiate between a town, parish, state, and country in which the student lives using a political map.	1.3.9 Identify by name the town/city, parish, state, and country in which the student lives
1.G.4 Describe ways people change their environment to meet their needs.	1.3.8 Describe how the environment determines various types of human shelters

1st Grade Continued

1.G.5 Identify and describe environmental and cultural characteristics that influence places and regions in Louisiana. <i>Including but not limited to weather, climate, and ecology.</i>	1.3.5 Describe the impact that seasons have on daily activities and on the physical environment in various regions
1.G.6 Identify possible solutions to the problems related to the environment in Louisiana. <i>Including but not limited to floods, levees, Louisiana's disappearing coastline, oil spills, wetlands loss, and sea-level rise.</i>	1.3.10 Predict ways human actions impact the environment
1.G.7 Describe how culture and experience influence the cultural landscape of places and regions in Louisiana.	1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
1.G.8 Explain how and why people and goods move from place to place.	3.1.6 Compare and contrast the influence of cultural groups in Louisiana
1.G.9 Identify the interactions of Louisiana with organizations around the world. <i>Including but not limited to immersion programs, international festivals, and international organizations.</i>	
1.G.10 Compare both the physical and cultural characteristics of communities throughout Louisiana.	1.3.6 Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture
1.G.11 Explain how the physical landscape of Louisiana impacted the settlement of Indigenous people and early settlers.	3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana
1.G.12 Identify where Louisiana is in the world and within the United States.	1.3.1 Identify a representation of a location/space on a map/globe
1.G.13 Identify and describe the location of places and regions in Louisiana using cardinal directions.	1.3.1 Identify a representation of a location/space on a map/globe

2021 Draft Standards

2011 Content (GLE)

HISTORY

2.H.1 Create and use a chronological sequence of events using appropriate vocabulary.	K.1.1 Order events that take place in a sequence using appropriate vocabulary K.1.2 Describe the function of tools used for representing time 2.1.1 Create simple timelines to describe important events in the history of the school or local community
2.H.2 Compare life in communities of the past to life today.	2.1.2 Compare and contrast the present day community to that of the past using primary sources
2.H.3 Describe how events, people, and innovations of the past affect the community, state, and nation in the present.	2.1.5 Describe how the achievements of famous Americans, of the past and present, changed society
2.H.4 Compare perspectives of people in the past to those of people in the present.	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
2.H.5 Explain historical events from a variety of perspectives.	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
2.H.6 Describe the contributions of diverse individuals and groups to the development of the United States. <i>Including but not limited to American Indians, Black Americans, Latinos, and Asian Americans.</i>	
2.H.7 Describe the causes and effects of significant events in U.S. history.	2.1.5 Describe how the achievements of famous Americans, of the past and present, changed society 2.1.6 Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology 2.1.7 Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States
2.H.8 Describe the causes and effects of technological and scientific innovation.	4.3.1 Explain how inventions and new processes affected the lives of people, migration, and the economy of regions of the United States
2.H.9 Explain how significant events in United States history impacted Louisiana.	2.1.5 Describe how the achievements of famous Americans, of the past and present, changed society 2.1.6 Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology 2.1.7 Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States
2.H.10 Explain how the diverse cultural makeup of the United States influences Louisiana.	

CIVICS

2.C.1 Describe the purpose and need for political and civic institutions in the United States.	2.3.1 Describe ways a responsible government meets the basic needs of the local community
2.C.2 Explain how an effective government creates order, establishes justice, and meets the needs of citizens.	2.3.1 Describe ways a responsible government meets the basic needs of the local community
2.C.3 Describe the structure and responsibilities of each three branches of the U.S. government.	2.3.2 Identify the three branches of national government as represented by the President, Congress, and the Supreme Court
2.C.4 Explain the purpose of rules and laws in the United States.	
2.C.5 Compare state and national leaders and explain their roles and responsibilities.	2.3.3 Recognize current political leaders of the community, state, and nation and describe how they are elected.
2.C.6 Identify and describe the historical significance of state and national symbols, landmarks, and essential documents. <i>Including but not limited to the American flag, the Bald Eagle, the Statue of Liberty, and the White House.</i>	2.1.3 Describe people and events associated with national symbols, landmarks, and essential documents.
2.C.7 Describe how civic virtues guide governments, societies, communities, and individuals.	2.4.1 Define the character traits of good citizens and discuss examples of responsible citizens. 2.4.2 Describe the responsibilities of citizens in the United States.
2.C.8 Describe how democratic principles guide governments, societies, communities, and individuals.	2.4.2 Describe the responsibilities of citizens in the United States.
2.C.9 Identify the key requirements to become a U.S. citizen.	4.8.1 Identify the key requirements to become a United States citizen.
2.C.10 Explain how Louisiana's laws change over time.	

ECONOMICS

2.E.1 Identify how people use natural (renewable and non-renewable), human, and capital resources to provide goods and services.	4.9.2 Identify examples of human, natural, and capital resources and explain how these resources are used to produce goods and provide services
2.E.2 Explain the effects of supply and demand on goods and services in an economic market.	3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services
2.E.3 Describe examples of an economic cost or benefit of a decision or event. <i>Including but not limited to spending vs saving.</i>	2.5.2 Explain the benefits of personal savings
2.E.4 Describe how people are both producers and consumers.	2.6.1 Describe how people can be both producers and consumers of local goods and services

2nd Grade Continued

2.E.5 Describe examples of goods and services the government and private businesses provide and explain how they are paid for.	3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state
2.E.6 Explain how scarcity of resources and opportunity costs requires people to make choices to satisfy wants and needs.	2.5.3 Explain how scarcity of resources and opportunity cost require people to make choices to satisfy wants and needs
2.E.7 Differentiate between imports and exports of goods in the United States and Louisiana.	3.10.1 Differentiate between imports and exports of goods in Louisiana
2.E.8 Describe why and how goods and services are produced and traded. <i>Including but not limited to the role of bartering and money in facilitating trade.</i>	2.6.3 Provide examples of how money and barter are used to obtain resources (goods and services)
2.E.9 Explain why and how people specialize in the production of goods and services.	2.6.2 Identify the specialized work necessary to manufacture, transport, and market goods and services
2.E.10 Provide examples of each of the factors of production.	
2.E.11 Describe how Louisiana's economy benefits the United States.	3.7.1 Identify various ways that people earn income and how earning income contributes to the economic well-being of their community and state
GEOGRAPHY	
2.G.1 Create and use maps and models using key components and intermediate directions. <i>Including but not limited to northeast, northwest, southeast, southwest, compass rose, key, and scale.</i>	2.2.2 Interpret physical maps using title, key, symbols, compass rose (cardinal and intermediate directions), and alpha numeric grids 2.2.3 Construct maps of familiar places that include a title, key/legend, symbols, and compass rose
2.G.2 Describe geographic features of places in the United States, using a variety of geographic data, including maps, photos, and other geographic tools.	2.2.4 Identify major geographical features in the local region, state, and country
2.G.3 Identify and locate the four hemispheres, equator, and prime meridian using a variety of geographic representations.	2.2.1 Locate and identify the poles, equator, continents, oceans, the United States, Louisiana, and the local community
2.G.4 Describe the relative location of the United States using a variety of geographic representations.	2.2.1 Locate and identify the poles, equator, continents, oceans, the United States, Louisiana, and the local community
2.G.5 Describe why and how people in the United States have modified their environment in the past and present.	3.4.3 Describe how people have changed the land to meet their basic needs over time
2.G.6 Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.	2.2.7 Compare and contrast basic land use and economic activities in urban, suburban, and rural environments
2.G.7 Describe the impact human activity has had on the environment of North America and the importance of conservation and preservation.	2.2.9 Identify natural resources and cite ways people conserve, protect, and replenish them
2.G.8 Identify natural disasters, predict where they may occur, and explain their effects on people and the environment.	2.2.5 Describe how location, weather, and physical features affect where people live and work 2.2.10 Identify natural disasters, predict where they may occur, and explain their effects on people and the environment
2.G.9 Describe the cultural and economic regions of the United States.	
2.G.10 Describe the ways various cultural groups connect and interact within the United States.	2.2.8 Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent
2.G.11 Explain how and why people, goods, and ideas move from place to place.	
2.G.12 Explain voluntary and involuntary migration to the United States and Louisiana and its impact on the nation and state.	4.2.3 Explain the voluntary migration of people and its significance in the development of the boundaries of the United States
2.G.13 Identify the importance of the natural resources in Louisiana.	2.2.9 Identify natural resources and cite ways people conserve, protect, and replenish them
2.G.14 Identify the natural processes that have shaped the current physical characteristics of the United States and Louisiana.	
2.G.15 Describe the physical, cultural and economic characteristics of the regions of Louisiana.	2.2.8 Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent

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HISTORY	
3.H.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.	3.1.1 Create timelines that identify important events in the history of Louisiana 3.1.3 Use distinctive vocabulary to sequence events related to Louisiana history 6.1.4 Identify and compare measurements of time in order to understand historical chronology
3.H.2 Describe early human migration out of Africa, first to Europe and Asia, then to the Americas and Australia.	6.3.4 Determine world migration patterns and population trends by interpreting maps, charts, and graphs
3.H.3 Describe the characteristics of civilization and compare the origins and development of early cradles of civilization in Africa, the Americas, Asia and Europe.	6.2.2 Examine how the achievements of early humans led to the development of civilization 6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China
3.H.4 Interpret historical events from a variety of historical and cultural perspectives.	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
3.H.5 Analyze historical events from the perspectives of marginalized or underrepresented groups. <i>Including but not limited to enslaved or conquered peoples, women, nomadic and pastoral peoples.</i>	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
3.H.6 Explain historically accepted causes and effects of significant historical events. <i>Including but not limited to the Neolithic Revolution, the development of city-states, and the development of different belief systems, rise and decline of early civilizations in Africa, the Americas, Asia and Europe.</i>	6.2.2 Examine how the achievements of early humans led to the development of civilization 6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China
3.H.7 Explain the settlement and development of complex societies in what would become Louisiana. <i>Including but not limited to settlement in Louisiana between the Paleoindian and the Late Archaic period.</i>	3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana
CIVICS	
3.C.1 Explain the origins, functions, and structures of governments in early civilizations.	
3.C.2 Explain connections between governments and religion in early civilizations. <i>Including but not limited to pharaohs and Mesopotamian kings deriving authority from divine sources.</i>	6.2.6 Analyze the origin and spread of major world religions as they developed throughout history
3.C.3 Explain the purpose and effects of rules and laws in early civilizations. <i>Including but not limited to: the Code of Ur-Nammu, Hammurabi's code, and the Ten Commandments.</i>	3.5.1 Explain the difference between rules and laws
3.C.4 Describe how historical, economic, geographic, and cultural characteristics influence social and government structures in early civilizations.	6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China
3.C.5 Compare and contrast the roles and rights and privileges of individuals in different early civilizations to those in the United States and Louisiana today. <i>Including but not limited to military service, decision making, and leadership.</i>	5.7.1 Investigate basic rights and responsibilities of citizens in present-day government
ECONOMICS	
3.E.1 Explain how the interaction between producers and consumers satisfied economic wants and needs within and across early civilizations. <i>Including but not limited to how various resources were utilized as early mediums of exchange; animals furs, cowry shells, gold, and porcelain.</i>	3.8.4 Explain how producers and consumers affect prices 6.6.2 Analyze the progression from barter exchange to monetary exchange
3.E.2 Explain the relationship between supply and demand.	3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services
3.E.3 Explain how governments pay for the goods and services they provide. <i>Including but not limited to in-kind taxation and corvee labor.</i>	6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world
3.E.4 Explain how market conditions and economic activity affected the growth of early civilizations.	6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
3.E.5 Describe the relationship between scarcity, opportunity cost, and economic decision making.	3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on
3.E.6 Compare and contrast the markets of early civilizations.	6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
3.E.7 Explain how trade leads to increasing economic interdependence among nations. <i>Including but not limited to trade between Egypt and Kush.</i>	
3.E.8 Explain how specialization influenced the growth of early civilizations.	3.9.1 Explain the concepts of specialization and interdependence in the production of goods and services 6.6.1 Explain the impact of job specialization in the development of civilizations

3rd Grade Continued

3.E.9 Explain the economic factors involved in the development of trade at Poverty Point and in other locations in the Mississippi River Valley.	3.2.2 Differentiate between early Native American cultures that lived in the regions of Louisiana
GEOGRAPHY	
3.G.1 Create and use geographic representations to locate and describe places and geographic characteristics. <i>Includes but is not limited to the following: hemispheres; landforms such as continents, oceans, rivers, mountains, deserts; early settlements and their features; cardinal and intermediate directions, and climate.</i>	4.4.6 Interpret various types of maps using a key/legend, compass rose including cardinal and intermediate directions, latitude/longitude, and scale
3.G.2 Identify and describe the location of the early civilizations and cities and explain the reasoning for their locations. <i>Including but not limited to proximity to fertile alluvial soil, source of freshwater, deposits of copper and iron.</i>	6.4.1 Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world 6.4.3 Explain the connection between physical geography and its influence on the development of civilization
3.G.3 Locate and describe the seven continents and five oceans using a variety of geographic representations.	4.4.1 Locate and label continents, oceans, the poles, hemispheres, and key parallels and meridians on a map and globe
3.G.4 Explain how the cultural and physical characteristics of places and regions influence how people modify and adapt to their environments. <i>Including but not limited to irrigation, levees, terraces, agriculture, changes in land use, clothing, sewage systems, and shelter.</i>	3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana
3.G.5 Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how they change over time.	6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement 6.4.3 Explain the connection between physical geography and its influence on the development of civilization
3.G.6 Analyze and explain how the cultural aspects of a region spread beyond its borders. <i>To include but not limited to belief systems, food, language, practices, traditions, and values.</i>	6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement
3.G.7 Explain how various changes in transportation, communication, and technology influence the movement of people, goods, and ideas. <i>Including but not limited to the wheel, roads, aqueducts, and canals.</i>	
3.G.8 Analyze the reasons for similarities and differences between the settlement patterns of early civilizations and settlements in prehistoric Louisiana.	3.4.2 Explain historical patterns of settlement in Louisiana using maps

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HISTORY

4.H.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.	4.1.1 Construct timelines of historical events 4.1.3 Use appropriate vocabulary of time 6.1.4 Identify and compare measurements of time in order to understand historical chronology
4.H.2 Describe the development and spread of world religions in early civilizations and Classical Empires.	6.2.6 Analyze the origin and spread of major world religions as they developed throughout history
4.H.3 Describe the characteristics, origins, and development of civilizations and empires in Africa, the Americas, Asia and Europe from 700 BC - 700 AD.	6.2.4 Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture 6.2.5 Describe the characteristics of Roman civilization; its cultural, political, and technological achievements; and its influence on other later cultures 6.2.8 Identify key characteristics of Chinese dynasties' political, economic, and social structures
4.H.4 Interpret historical events from a variety of historical and cultural perspectives. <i>To include but not limited to Romans or Han Chinese vs "barbarians", conquerors vs the conquered.</i>	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
4.H.5 Analyze historical events from the perspectives of marginalized or underrepresented groups.	4.1.4 Produce clear and coherent writing to: • compare and contrast past and present viewpoints on a given historical topic • conduct simple research • summarize actions/events and explain significance • differentiate between the 5 regions of the United States
4.H.6 Explain historically accepted causes and effects of significant historical events between 700 BC- 700 AD. <i>Including but not limited to the rise and decline of civilizations and empires in Africa, the Americas, Asia and Europe.</i>	6.2.4 Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great's conquests on the spread of Greek culture 6.2.5 Describe the characteristics of Roman civilization; its cultural, political, and technological achievements; and its influence on other later cultures 6.2.8 Identify key characteristics of Chinese dynasties' political, economic, and social structures
4.H.7 Explain the settlement and development of complex societies in what would become Louisiana. <i>To include but not limited to settlement in Louisiana between the Woodland and the Late Mississippian Period.</i>	5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration

CIVICS

4.C.1 Explain the origins, functions, and structures of governments in second-wave civilizations from 700 BC - 700 AD.	6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy
4.C.2 Describe different types of governments in the context of second-wave civilizations. <i>To include but not limited to tribal, monarchy, democracy, republic, theocracy, and oligarchy.</i>	6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy
4.C.3 Explain connections between governments and religion in complex societies and empires between 700 BC - 700 AD. <i>To include but not limited to Rome's adoption of Christianity as a state religion, and the Edicts of Ashoka.</i>	6.2.6 Analyze the origin and spread of major world religions as they developed throughout history 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy
4.C.4 Analyze the purpose and effects of rules and laws in second-wave civilizations from 700 BC - 700 AD. <i>To include but not limited to the Athenian Constitution, the Qin Law Code, Analects of Confucius, and the Twelve Tables.</i>	6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy
4.C.5 Analyze how historical, economic, geographic, and cultural characteristics influence social and government structures in civilizations and empires between 700 BC - 700 AD.	
4.C.6 Describe ways individuals participated in the political process in second-wave civilizations. <i>Including but not limited to tribal and family institutions, city-states, voting, public officers, decision making, leadership, and education.</i>	
4.C.7 Analyze the rights, roles, responsibilities, and limitations of the concept of citizenship in Classical Greece and Rome.	6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy
4.C.8 Compare and contrast the roles and rights of individuals in second-wave civilizations to those in Louisiana today. Including but not limited to military service, voting, civic engagement, decision making, leadership, individual freedoms, and the requirements for citizenship.	5.7.1 Investigate basic rights and responsibilities of citizens in present-day government

ECONOMICS

4th Grade Continued

4.E.1 Explain how the interaction between producers and consumers satisfied economic wants and needs within and across second-wave civilizations and empires between 700 BC - 700 AD. <i>Including but not limited to Roman demand for silk and Chinese production.</i>	4.9.2 Identify examples of human, natural, and capital resources and explain how these resources are used to produce goods and provide services
4.E.2 Describe the relationship between supply and demand.	4.9.4 Investigate the relationship between supply, demand, and price
4.E.3 Explain how governments pay for the goods and services they provide. <i>Including but not limited to taxation, corvee labor, and fees.</i>	4.9.5 Describe how government pays for goods and services through taxes and fees
4.E.4 Explain how market conditions and economic activity affected the growth of second-wave civilizations between 700 BC - 700 AD.	6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world
4.E.5 Analyze how governmental decisions impact economic well-being. <i>Including but not limited to the costs of maintaining legions to defend borders in the late Roman Empire.</i>	
4.E.6 Analyze the relationship between scarcity, incentives and opportunity, and economic decision making.	3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs
4.E.7 Compare and contrast markets in second-wave civilizations and empires between 700 BC - 700 AD.	
4.E.8 Explain how trade leads to increasing economic interdependence. <i>Including but not limited to Interdependent trade in the ancient Mediterranean.</i>	6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
4.E.9 Explain how specialization, new knowledge, and technology influenced the production and exchange of goods and services in civilizations and empires between 700 BC - 700 AD.	6.6.1 Explain the impact of job specialization in the development of civilizations

GEOGRAPHY

4.G.1 Create and use geographic representations to locate and describe places and geographic characteristics. <i>Includes but is not limited to the following: hemispheres; landforms such as continents, oceans, rivers, mountains, deserts; settlements and their features; cardinal and intermediate directions; scale, climate, and environment.</i>	5.4.1 Differentiate between various types of maps using characteristics, functions, and applications 5.4.2 Analyze a map using a variety of tools 6.3.3 Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes
4.G.2 Identify and describe the location of the various civilizations and empires and explain the reasoning for their locations. <i>Including but not limited to the proximity to fertile alluvial soil, source of freshwater, and deposits of copper and iron.</i>	4.5.3 Identify and explain how the physical characteristics of a region influenced human settlement 6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement
4.G.3 Identify and locate the seven continents and five oceans using a variety of geographic representations.	4.4.1 Locate and label continents, oceans, the poles, hemispheres, and key parallels and meridians on a map and globe 4.5.2 Analyze how physical characteristics of a region shape its economic development
4.G.4 Analyze how physical environments shaped the development of civilizations and empires between 700 BC - 700 AD. <i>Including but not limited to irrigation, levees, terraces, fertile soil, agriculture, changes in land use, clothing, sewage systems, and scarcity of resources.</i>	6.4.3 Explain the connection between physical geography and its influence on the development of civilization
4.G.5 Explain how civilizations and empires impacted the environment between 700 BC and 700 CE. <i>Including but not limited to deforestation in Rome and Han China.</i>	
4.G.6 Explain how population changes in civilizations and empires affect land use between 700 BC - 700 AD. <i>Including but not limited to rural vs urban, major waterways, pandemics, and slavery.</i>	
4.G.7 Analyze the impact of interactions between various civilizations and empires between 700 BC - 700 AD.	6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement
4.G.8 Explain how various changes in transportation, communication, and technology influence the movement of people, goods, and ideas. <i>Including but not limited to the wheel, roads, aqueducts, and canals.</i>	6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement
4.G.9 Analyze the reasons for similarities and differences between the settlement patterns of civilizations and empires between 700 BC and 700 AD and settlements in prehistoric Louisiana.	3.4.2 Explain historical patterns of settlement in Louisiana using maps

5th Grade

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HISTORY

5.H.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.	6.1.2 Construct and interpret a parallel timeline of key events in the ancient world
5.H.2 Describe changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600 AD. <i>Including but not limited to the Great Dying, the development of the transatlantic slave trade; Spanish, Portuguese, and French colonization efforts in South and North America.</i>	6.1.4 Identify and compare measurements of time in order to understand historical chronology 5.2.3 Describe the Spanish conquests in the Americas, including the impact on the Aztecs, Incas, and other indigenous peoples
5.H.3 Describe the characteristics, origins, and development of civilizations and empires in Africa, the Americas, Asia and Europe from 600 BC - 1600 AD.	6.2.7 Summarize key features of ancient West African kingdoms (Ghana, Mali, and Songhai) 6.2.8 Identify key characteristics of Chinese dynasties' political, economic, and social structures 6.2.9 Describe the characteristics, significance, and influences of feudalism, the Crusades, and the growth of towns and cities through trade and commerce during the Middle Ages 6.2.10 Examine the significance of the people and ideas that influenced the Renaissance in Europe
5.H.4 Analyze historical events from the perspectives of marginalized or underrepresented groups. <i>Including but not limited to Taino and Aztec perspectives on Spanish colonization; Indigenous perspectives on the encomienda system; and the perspectives of enslaved Africans and Indigenous people.</i>	5.1.4 Produce clear and coherent writing for a range of tasks, purposes, and audiences through the following tasks: • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product
5.H.5 Analyze the causes and effects of historically significant events between 600 AD and 1600 AD. <i>To include but not limited to the rise and decline and interactions between civilizations and empires in Africa, the Americas, Asia and Europe.</i>	5.2.4 Explain the course and consequences of the Columbian Exchange, including its cultural, ecological, economic, and political impact on Europe, the Americas, and West Africa
5.H.6 Describe the political, economic, and social effects of the expansion and contraction of empires and nation-states between 600 - 1600 AD.	5.2.3 Describe the Spanish conquests in the Americas, including the impact on the Aztecs, Incas, and other indigenous peoples
5.H.7 Explain how religion influenced state-building, trade and cultural interactions between 600 - 1600 AD. <i>Including but not limited to Christianity in Medieval Europe, Islam in Afro-Eurasia, Buddhism in China, Aztec state religious rituals, and Indigenous African religious practices.</i>	6.2.6 Analyze the origin and spread of major world religions as they developed throughout history
5.H.8 Describe the causes and effects of early Spanish and French exploration and colonization efforts in the Americas. <i>Including but not limited to Cartier, Bethancourt, De Soto, and any others prior to 1600 AD.</i>	5.2.3 Describe the Spanish conquests in the Americas, including the impact on the Aztecs, Incas, and other indigenous peoples
5.H.9 Describe the development of Indigenous societies in the lower Mississippi River valley from 600 to 1600 AD. <i>To include but not limited to Plaquemine culture, Houma, Natchez, Taensa, Caddoan, Choctaw, Chitimacha, Atakapa, and Tunica peoples.</i>	5.2.1 Describe the origins, characteristics, and expansion of indigenous cultures and groups that existed in the Americas prior to European exploration 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

CIVICS

5.C.1 Compare political institutions and their influence on people in and outside of empires between 600 - 1600 AD. <i>To include but not limited to monarchies, bureaucracies, tax collection, court systems, education systems, and systems of tribute.</i>	
5.C.2 Analyze the purpose and effects of rules and laws in empires and nation-states between 600 AD and 1600 AD.	
5.C.3 Analyze the methods used by governments to create order, establish justice, and meet people's needs between 600 - 1600 AD. <i>Including but not limited to methods used in China, Feudal Europe, Byzantium, the Islamic Caliphates, the Republic of Venice, the Aztec Empire, and the Inca Empire.</i>	
5.C.4 Compare and contrast the roles and rights and limitations on individuals in different civilizations and societies from 600 - 1600 AD to those in the United States and Louisiana.	5.7.1 Investigate basic rights and responsibilities of citizens in present-day government

ECONOMICS

5.E.1 Analyze how the interaction between producers and consumers satisfied economic wants and needs within and across civilizations and empires between 600 - 1600 AD. <i>Including but not limited to the emergence of global markets, and the demand for luxury goods following the Crusades.</i>	6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts
5.E.2 Analyze the relationship between supply and demand.	5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand and scarcity
5.E.3 Compare how different economic systems choose to allocate the production, distribution, and consumption of resources. <i>To include but not limited to Feudalism in Europe, commercialization in Song China, Incan system of centralized production and distribution, and mercantilism.</i>	
5.E.4 Explain how market conditions and economic activity impacted the development of civilizations, empires, and nations from 600 - 1600 AD.	5.9.1 Describe trade between the Americas, Western Europe, and Western Africa during the colonial period

5th Grade Continued

5.E.5 Analyze how governmental decisions impact economic well-being.	
5.E.6 Analyze how scarcity, incentives, opportunity costs, and competition impact economic decision-making.	5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand and scarcity.
5.E.7 Analyze the interregional trading systems of the Americas, Africa, Asia, and Europe between 600 - 1600 AD.	6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world
5.E.8 Describe how trade leads to increasing economic interdependence among nations.	6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world
5.E.9 Analyze how specialization, comparative advantage, competition, and new technology influence the production and exchange of goods and services in civilizations and empires between 600 - 1600 AD.	6.6.1 Explain the impact of job specialization in the development of civilizations
5.E.10 Analyze and describe systems of trade within and between various American Indian societies in the Mississippi River Valley between 600-1600 AD.	
GEOGRAPHY	
5.G.1 Create and use geographic representations to locate and describe places and geographic characteristics. <i>Includes but is not limited to the following: hemispheres; landforms such as continents, oceans, rivers, mountains, deserts; settlements and their features; cardinal and intermediate directions; latitude and longitude, scale, climate, and environment.</i>	5.4.1 Differentiate between various types of maps using characteristics, functions, and applications 5.4.2 Analyze a map using a variety of tools 6.3.3 Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes
5.G.2 Identify and analyze the location and spatial organization of the various civilizations and empires. <i>Including but not limited to the proximity to fertile alluvial soil, source of freshwater, and deposits of copper and iron.</i>	6.4.1 Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world
5.G.3 Analyze how physical geography influenced societies and empires of Afro-Eurasia and the Americas between 600 - 1600 AD. <i>Including but not limited to how physical geography influenced the development of silk road trade routes through the Gansu corridor.</i>	6.4.3 Explain the connection between physical geography and its influence on the development of civilization
5.G.4 Explain how societies and empires of Afro-Eurasia and the Americas between 600 - 1600 AD impacted the environment in a variety of ways. <i>Including but not limited to salinization, pollution, and decreasing soil fertility.</i>	
5.G.5 Describe how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600 - 1600 AD influenced the division and control of land and resources. <i>Including but not limited to Ghana, Mali, and Songhai's control over much of the world's gold supply, military conflict between Aztec and Inca empires with Spain, and the development of the Columbian Exchange.</i>	5.2.4 Explain the course and consequences of the Columbian Exchange, including its cultural, ecological, economic, and political impact on Europe, the Americas, and West Africa
5.G.6 Analyze ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration, and colonization. <i>Including but not limited to economic growth in Europe following exploration and colonization, the devastation of Indigenous populations due to smallpox and other diseases.</i>	5.2.4 Explain the course and consequences of the Columbian Exchange, including its cultural, ecological, economic, and political impact on Europe, the Americas, and West Africa
5.G.7 Explain the significance of the location and settlement of Indigenous societies in the lower Mississippi River valley. <i>Including but not limited to Plaquemine culture, Natchez, Houma, Taensa, Caddoan, Choctaw, Chitimacha, and Tunica peoples.</i>	3.4.2 Explain historical patterns of settlement in Louisiana using maps 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

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HISTORY

6.H.1 Explain ideas and events in the history of North America and the United States of America from 1580 to 1791 and how they progressed, changed, or remained the same over time. <i>Including but not limited to the colonization of North America and early European settlements such as Jamestown and the American Revolution.</i>	4.1.2 Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States 5.1.1 Create a timeline of key events in early American history from pre-Columbian civilizations to 1763 6.1.4 Identify and compare measurements of time in order to understand historical chronology 7.1.2 Explain patterns and recurring themes in United States history 7.1.4 Interpret and construct timelines of key events, people and ideas 7.2.2 Analyze important turning points and major developments of the American Revolution
6.H.2 Analyze connections between events and developments in U.S. history from 1580 to 1791 and with global historical events and developments. <i>Including but not limited to the Iroquois Wars and the demand for fur in Europe, events in Europe and the Americas prior to and during European exploration and colonization and the role of the Enlightenment on the development of the U.S. government.</i>	7.9.1 Compare and contrast political divisions of the world from 1763–1877 7.9.2 Explain various ways nations interact and the impact of these interactions from 1763–1877
6.H.3 Analyze conflict and compromise that occurred in North America from 1580 to 1791. <i>Including but not limited to the convergence of the Europeans, American Indians, and Africans; slave rebellions including the Stono Rebellion; Indigenous societies in North America before and after European colonization; African societies before and after the transatlantic slave trade; British colonial America before and after the American Revolution.</i>	5.3.2 Describe cooperation and conflict among Native Americans, Europeans, and Africans 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict
6.H.4 Analyze multiple factors that influenced the perspectives of individuals and groups from 1580 to 1791. <i>Including but not limited to the First Great Awakening, the French and Indian War, the Declaration of Independence and the American Revolution.</i>	5.1.3 Compare and contrast different points of view of key individuals and groups in early colonial American history to 1763 7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product
6.H.5 Analyze the contributions and experiences of and limitations on diverse groups of people in the development of the United States of America from 1580 to 1791. <i>Including but not limited to women, Indigenous people, free and enslaved people, immigrant groups, and religious groups.</i>	5.1.3 Compare and contrast different points of view of key individuals and groups in early colonial American history to 1763 4.2.5 Use the concepts "melting pot," "salad bowl," and "cultural mosaic" to explain the impact of immigration on population growth and diversity in the United States
6.H.6 Explain the causes and effects of events and developments from 1580 to 1791. <i>Including but not limited to colonization, the French and Indian War, American Revolution, founding documents of the United States of America, the First and Second Continental Congress, and the U.S. Constitution.</i>	5.1.1 Create a timeline of key events in early American history from pre-Columbian civilizations to 1763 7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States
6.H.7 Analyze the economic, political, and social influence of Louisiana in U.S. history and world history from 1580 to 1791 through major events. <i>Including but not limited to the exploration and colonization of the Louisiana territory, and the French and Indian War.</i>	8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events 8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana 8.7.1 Explain how the United States and world foreign policy have affected Louisiana 8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy
6.H.8 Analyze perspectives, experiences, and contributions of various groups and individuals in Louisiana during the period 1580 to 1791. <i>Including but not limited to Indigenous groups including the Houma, Tunica-Biloxi, Chitimacha and Choctaw, La Salle, Iberville, Bienville, Gálvez, enslaved people, Acadians, and immigrants.</i>	8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

CIVICS

6.C.1 Describe the origins and foundational principles of the U.S. government, with reference to the Mayflower Compact, Enlightenment philosophy, Articles of Confederation, Constitutional Convention, Federalist Papers, and other founding documents.	7.1.5 Analyze primary and secondary sources to answer questions related to United States history 7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government 7.8.4 Evaluate the principles of government embodied in the United States Constitution
6.C.2 Describe the structure and processes of the U.S. government as outlined in the U.S. Constitution. <i>Including but not limited to the branches of government, how a bill becomes a law, the amendment process, and federalism.</i>	7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution 7.8.6 Illustrate how a bill becomes a law at the federal level 7.8.7 Describe the process used to amend the Constitution 7.8.4 Evaluate the principles of government embodied in the United States Constitution 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government 7.8.1 Evaluate the major purposes of government according to the Preamble to the Constitution of the United States 7.8.5 Describe the structure and powers of the three branches of the federal government 7.8.9 Explain how federal officials are elected or appointed

6th Grade Continued

6.C.3 Analyze foreign policies of the North American colonies and the U.S. government with other nations and countries. <i>Including but not limited to Britain, Spain, France, and various Indigenous groups.</i>	7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877
6.C.4 Describe the different systems of government. <i>Including but not limited to monarchy, federal, confederate, representative democracy, tribal</i>	7.8.2 Differentiate between various forms of government
6.C.5 Explain the roles, rights, responsibilities, and requirements of citizenship in the United States of America from 1789 to 1791.	4.8.1 Identify the key requirements to become a United States citizen 4.8.2 Differentiate between citizens' rights, responsibilities, and duties 4.8.3 Describe the qualities of a good citizen and how good citizenship contributes to the United States' democracy 7.10.3 Explain the duties and responsibilities of United States citizens 7.10.4 Describe the qualifications or requirements for United States citizenship
6.C.6 Explain how principles of inalienable rights and consent of the governed in the Declaration of Independence became unifying ideas of American democracy including life, liberty, and the pursuit of happiness.	4.7.2 Explain the significance of key ideas contained in the Declaration of Independence, the United States Constitution, and the Bill of Rights 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government
6.C.7 Explain debates that took place in the framing and ratification of the U.S. Constitution and the role of civic and democratic principles. <i>Including but not limited to checks and balances, rule of law, private property rights, frequent and free elections in a representative government, and federalism.</i>	7.8.4 Evaluate the principles of government embodied in the United States Constitution 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government
6.C.8 Analyze Spanish and French influences on the colonial governments of Louisiana. <i>Including but not limited to the Code Noir, and the Superior Council.</i>	3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana
ECONOMICS	
6.E.1 Describe patterns of change and continuity in the development of economic systems in British North America. <i>Including but not limited to the role of mercantilism in the growth of agriculture, early industry, shipping and trade, and slavery in the British colonies.</i>	5.8.1 Cite evidence of the economic motivations for European exploration and settlement in the Americas using economic concepts such as supply and demand and scarcity 5.9.1 Describe trade between the Americas, Western Europe, and Western Africa during the colonial period 5.9.2 Analyze the differences in the economies of the New England colonies, Middle colonies, and the Southern colonies
6.E.2 Describe the effect war had on local, national, and global economies from 1580 to 1791. <i>Including but not limited to the effects of the American Revolution on the Thirteen Colonies and Great Britain.</i>	5.10.1 Explain the reasons for the French and Indian War and the economic effects of British policy on colonial America
6.E.3 Describe how property rights are defined, protected, enforced, and limited by the government.	
6.E.4 Explain how economic interdependence, specialization, and trade developed between regions of colonial North America and with foreign countries from 1580 to 1791.	5.9.2 Analyze the differences in the economies of the New England colonies, Middle colonies, and the Southern colonies
6.E.5 Explain the development of the colonial Louisiana economy from 1580 to 1791. <i>Including but not limited to agriculture, slavery, imports and exports, the Mississippi Bubble, the Port of New Orleans, and the Mississippi River.</i>	8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history
GEOGRAPHY	
6.G.1 Create and use geographic representations to analyze the environmental, cultural, and political changes in North America from 1580 to 1791. <i>Including but not limited to the boundaries of the Thirteen colonies.</i>	5.4.3 Analyze maps from the Age of Exploration to 1763 7.5.2 Create maps, charts, and graphs of the United States from 1763–1877 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877
6.G.2 Use maps to identify the absolute location, latitude, and longitude, of places in North America and the world. <i>Including but not limited to the absolute location of New Orleans and the Louisiana territory.</i>	4.4.5 Determine the approximate longitude and latitude coordinates of various locations in the United States 6.3.1 Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones 8.3.1 Locate and describe the physical and political features of Louisiana 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features 8.3.3 Apply knowledge of geography skills and terms to: <ul style="list-style-type: none">• create maps and diagrams• plot latitude and longitudinal coordinates• read and interpret a map• use a map to compare Louisiana's time zone in relation to time zones around the world
6.G.3 Analyze how people or groups of people affected, modified, or adapted to the environment of North America from 1580 to 1791.	4.6.2 Describe the human impact on the land and bodies of water of the five regions of the United States 7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence
6.G.4 Explain how migration, settlement, and changes in population distribution affected changes in land use and natural resource use in British colonial America.	5.5.1 Describe ways in which location and environment influenced the settlements and land use in colonial America
6.G.5 Explain how the geography of North America affected the development of American Indian settlements and colonial settlements.	5.5.1 Describe ways in which location and environment influenced the settlements and land use in colonial America 5.5.2 Identify natural resources used by people of colonial America and describe the impact of human action on the physical environment
6.G.6 Analyze how and why cultural characteristics diffuse as a result of migration and settlement.	5.3.1 Compare and contrast the convergence of trade, cultural diffusion, and innovation in the Western Hemisphere after 1492 8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana
6.G.7 Analyze causes of migration to North America and the United States of America from 1580 to 1791. <i>Including but not limited to religious persecution, and economic opportunities.</i>	4.2.3 Explain the voluntary migration of people and its significance in the development of the boundaries of the United States 6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877 7.6.2 Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced
6.G.8 Explain the importance of Louisiana's waterways, including the Mississippi River, as it relates to the development of American Indian settlements and colonial settlements in the Louisiana Territory.	8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

6th Grade Continued

6.G.9 Analyze how physical features, natural resources, and environmental changes affected Louisiana and its inhabitants from 1580 to 1791.	8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups 8.5.1 Describe how natural phenomena impact the physical environment of Louisiana
6.G.10 Analyze push and pull factors for migration and settlement patterns of Louisiana's inhabitants.	8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812

2021 Draft Standards

2011 Content (GLE)

HISTORY

7.H.1 Describe connections between ideas, events, and developments before 1789. <i>Including but not limited to conflicts and compromises during the American Revolution; the Constitution and how it has evolved over time.</i>	
7.H.2 Explain ideas and events in the history of the United States of America from 1789 to 1877 and how they progressed, changed, or remained the same over time. <i>Including but not limited to the Whiskey Rebellion, Indian Removal Act, Fugitive Slave Act, Reconstruction Amendments and reforms.</i>	<p>4.1.2 Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States</p> <p>7.1.2 Explain patterns and recurring themes in United States history</p> <p>7.1.4 Interpret and construct timelines of key events, people and ideas</p> <p>7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery</p> <p>7.4.2 Analyze important turning points and major developments during the Civil War</p> <p>7.4.3 Describe long-term and short-term outcomes of Reconstruction</p>
7.H.3 Analyze connections between events and developments in U.S. history from 1789 to 1877 and with global historical events and developments. <i>Including but not limited to the Civil War within the context of slavery and sectionalism; the French Revolution; the Haitian Revolution; the Napoleonic Wars and the War of 1812.</i>	<p>7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850</p> <p>7.9.1 Compare and contrast political divisions of the world from 1763–1877</p> <p>7.9.2 Explain various ways nations interact and the impact of these interactions from 1763–1877</p> <p>7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877</p> <p>7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries</p> <p>8.7.1 Explain how the United States and world foreign policy have affected Louisiana</p>
7.H.4 Analyze foreign and domestic challenges faced by leaders from 1789 to 1877. <i>Including but not limited to precedents set by Washington, Alien and Sedition Acts, Louisiana Purchase, War of 1812, and the Monroe Doctrine.</i>	<p>7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies</p> <p>7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850</p> <p>7.4.2 Analyze important turning points and major developments during the Civil War</p> <p>7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877</p>
7.H.5 Explain the role and significance of political and military leaders and other individuals and groups in domestic and foreign affairs, conflicts, and policies from 1789 to 1877. <i>Including but not limited to Thomas Jefferson, Lewis and Clark, Andrew Jackson, Sitting Bull, Crazy Horse, Chief Joseph, Frederick Douglass, and other abolitionists.</i>	<p>7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877</p> <p>7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies</p> <p>7.2.1 Identify and describe the impact of key events, ideas, and people that led to the American Revolution</p> <p>7.3.3 Examine the motivations and influence of major American reform movements during the 19th century</p> <p>7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War</p> <p>7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery</p>
7.H.6 Analyze multiple factors that influenced the perspectives of individuals and groups from 1789 to 1877. <i>Including but limited to the Indian Removal Act.</i>	<p>7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product <p>4.2.5 Use the concepts “melting pot,” “salad bowl,” and “cultural mosaic” to explain the impact of immigration on population growth and diversity in the United States</p>
7.H.7 Analyze the contributions and experiences of and limitations on diverse groups of people in the development of the United States of America from 1789 to 1877. <i>Including but not limited to women, American Indians, free and enslaved people, and immigrant groups.</i>	<p>7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery</p> <p>7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877</p> <p>7.6.2 Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced</p> <p>7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States</p> <p>7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850</p> <p>7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War</p> <p>7.4.3 Describe long-term and short-term outcomes of Reconstruction</p>
7.H.8 Explain causes and effects of events and developments from 1789 to 1877. <i>Including but not limited to the presidencies and events of the Early Republic, War of 1812, slave revolts, Industrial Revolution, social reform movements, westward expansion until 1860, Mexican-American War, Civil War, and Reconstruction until 1877.</i>	<p>7.4.2 Analyze important turning points and major developments during the Civil War</p> <p>8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p> <p>8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana</p> <p>8.7.1 Explain how the United States and world foreign policy have affected Louisiana</p> <p>8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy</p>
7.H.9 Analyze the economic, political, and social influence of Louisiana in U.S. history and world history from 1789 to 1877 through major events. <i>Including but not limited to the Louisiana Purchase, the War of 1812, the Civil War, and Reconstruction.</i>	

7th Grade Continued

7.H.10 Analyze perspectives, experiences, and contributions of various groups and individuals in Louisiana during the period 1789 to 1877. <i>Including but not limited to William C. C. Claiborne, Jean Lafitte, Oscar Dunn and P.B.S. Pinchback.</i>	8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict
CIVICS	
7.C.1 Describe the origins and foundational principles of the U.S. government, with reference to the Mayflower Compact, Enlightenment philosophies, Articles of Confederation, Constitutional Convention, Federalist Papers, and other founding documents.	7.1.5 Analyze primary and secondary sources to answer questions related to United States history 7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government 7.8.4 Evaluate the principles of government embodied in the United States Constitution
7.C.2 Describe the structure and processes of the U.S. government as outlined in the U.S. Constitution. <i>Including but not limited to the branches of government, how a bill becomes a law, the amendment process, and federalism.</i>	7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution 7.8.6 Illustrate how a bill becomes a law at the federal level 7.8.7 Describe the process used to amend the Constitution 7.8.4 Evaluate the principles of government embodied in the United States Constitution 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government 7.8.1 Evaluate the major purposes of government according to the Preamble to the Constitution of the United States 7.8.5 Describe the structure and powers of the three branches of the federal government 7.8.9 Explain how federal officials are elected or appointed
7.C.3 Analyze foreign and domestic policies and developments in the United States of America from 1789 to 1877. <i>Including but not limited to the Louisiana Purchase, the Embargo Act of 1807, and the Monroe Doctrine.</i>	7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850 7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877
7.C.4 Describe the different political, civil, reform, and religious organizations and movements that influenced U.S. history from 1789 to 1877. <i>Including but not limited to the Second Great Awakening, the women's rights movement of the nineteenth century, the abolitionist movement.</i>	7.3.3 Examine the motivations and influence of major American reform movements during the 19th century 7.10.5 Describe the development and roles of political parties and special interest groups in the United States from 1787–1877 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
7.C.5 Analyze the expansion and restriction of citizenship, rights, and political power on diverse groups in the United States of America from 1789 to 1877.	7.3.3 Examine the motivations and influence of major American reform movements during the 19th century 7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms 7.10.2 Identify and describe ways in which citizens influence change in a democratic society 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
7.C.6 Evaluate the social, political, and economic changes that have influenced the interpretation and application of the Constitution and evolution of law from 1789 to 1877. <i>Including but not limited to the Bill of Rights, Marbury v. Madison, Dred Scott v. Sanford, Thirteenth, Fourteenth, and Fifteenth Amendments.</i>	7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877 7.4.3 Describe long-term and short-term outcomes of Reconstruction
7.C.7 Evaluate the foundation, function, and powers of Louisiana's Constitutions from 1812 to 1877, and explain how and why the Louisiana Constitution has changed or remained the same over time. <i>Including but not limited to the Napoleonic Code, Siete Partidas, and the Black Codes.</i>	8.6.1 Compare the foundation, function, and powers of the Louisiana and United States Constitutions 8.6.2 Compare and contrast the preambles of the Louisiana and United States Constitutions 8.6.3 Describe the role of various forms of local government in Louisiana
ECONOMICS	
7.E.1 Evaluate the influence of technology, innovation, and supply and demand on the development of the U.S. economy from 1789 to 1877. <i>Including but not limited to mass production and interchangeable parts.</i>	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States 7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
7.E.2 Compare and contrast the effects of economic development, including interdependence, in the northern and southern regions of the United States of America before 1850.	7.3.4 Compare and contrast the political, social, and economic development of the different regions of the United States 7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery 7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War 7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States 7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
7.E.3 Evaluate the influence of various factors that have affected the U.S. economy from 1789 to 1877. <i>Including but not limited to Hamilton's economic plan, The First and Second Bank of the United States, the role of money and banking, taxation, the role of slavery, and sharecropping in the development of the economy.</i>	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States 7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries 7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery 7.11.3 Describe government policies that influenced the United States economy
7.E.4 Analyze the economic relationship, including interdependence and trade, between the United States of America and foreign nations in the period 1789 to 1877.	7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
7.E.5 Analyze how various factors influenced the economic development, growth, and interdependence of Louisiana from 1789 to 1877. <i>Including but not limited to the Mississippi River, slavery, demand for cotton and sugar, and blockades during the Civil War.</i>	8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras
GEOGRAPHY	

7th Grade Continued

7.G.1 Create and use geographic representations to analyze the environmental, cultural, and political changes in the United States of America from 1789 to 1877. <i>Including but not limited to westward expansion, and time zones of North America.</i>	7.5.2 Create maps, charts, and graphs of the United States from 1763–1877 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877
7.G.2 Identify the location and spatial organization of the United States of America on a world and regional map. <i>Including but not limited to locations of states in the United States including Louisiana.</i>	7.5.2 Create maps, charts, and graphs of the United States from 1763–1877 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877 8.3.1 Locate and describe the physical and political features of Louisiana
7.G.3 Use maps to identify the absolute location, latitude and longitude, of places in the United States of America and the world.	4.4.5 Determine the approximate longitude and latitude coordinates of various locations in the United States 6.3.1 Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features 8.3.3 Apply knowledge of geography skills and terms to: • create maps and diagrams • plot latitude and longitudinal coordinates • read and interpret a map • use a map to compare Louisiana's time zone in relation to time zones around the world
7.G.4 Describe the physical and environmental characteristics of places and regions in the United States of America from 1789 to 1877 and explain how these affected people who lived here.	7.5.1 Analyze the physical and political features of the United States
7.G.5 Analyze how natural resources and economic incentives influenced how people interacted with their environments in the United States of America from 1789 to 1877. <i>Including but not limited to gold rushes, and the Homestead Act.</i>	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
7.G.6 Analyze the effects of advancements in technology on the physical environment in places and regions over time in the period 1789 to 1877. <i>Including but not limited to the transcontinental railroad, and steamboats.</i>	7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence 7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
7.G.7 Analyze the social and cultural effects of technology and innovation in the United States of America from 1789 to 1877. <i>Including but not limited to the telegraph, roads, canals, and Manifest Destiny.</i>	7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
7.G.8 Analyze causes and effects of migration to and within the United States of America and Louisiana from 1789 to 1877. <i>Including but not limited to economic opportunities, and the forced displacement of American Indians.</i>	4.2.3 Explain the voluntary migration of people and its significance in the development of the boundaries of the United States 7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877 7.6.2 Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced 7.6.3 Analyze patterns, motivations, and the impact of rural and urban migration in the United States from 1763–1877 8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812
7.G.9 Analyze the influence of Louisiana's geography, including the Mississippi River, on major events. <i>Including but not limited to the War of 1812, and the Civil War.</i>	8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups 8.5.1 Describe how natural phenomena impact the physical environment of Louisiana

2021 Draft Standards**2011 Content (GLE)**

*2011 Progression does not cover US History after 1877 in K-8

HISTORY

8.H.1 Describe connections between ideas, events, and developments before 1877. <i>Including but not limited to the Constitution and how it has evolved over time; Civil War and Reconstruction; western expansion and American Indian wars before 1877.</i>	
8.H.2 Explain ideas and events in the history of the United States of America from 1877 to 1975 and how they progressed, changed, or remained the same over time.	<p>7.1.2 Explain patterns and recurring themes in United States history</p> <p>7.1.4 Interpret and construct timelines of key events, people and ideas</p> <p>US.1.2 Compare and/or contrast historical periods in terms of:</p> <ul style="list-style-type: none"> • differing political, social, religious, or economic contexts • similar issues, actions, and trends • both change and continuity
8.H.3 Analyze connections between events and developments in U.S. history from 1877 to 1975 and with global historical events and developments. <i>Including but not limited to the Civil Rights movement in the context of Jim Crow; U.S. entry into World War II and events in Europe.</i>	8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events
8.H.4 Analyze factors leading to and effects of demographic and cultural changes in the period 1877 to 1975.	<p>8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana</p> <p>US.2.5 Illustrate the phases, geographic origins, and motivations behind mass immigration and explain how these factors accelerated urbanization</p> <p>US.2.6 Describe the challenges associated with immigration, urbanization, and rapid industrialization and evaluate the government's response</p>
8.H.5 Analyze the impact of science, technology, innovations, and media and explain how these developments have altered society from 1877 to 1975.	<p>US.6.2 Describe advances in medicine, technology, and the media during the modern era and explain how these advances have altered society</p> <p>US.2.8 Identify the goals of Progressivism; describe the influence of the Muckrakers, political leaders, and intellectuals; and evaluate the movement's successes and failures</p>
8.H.6 Explain the role and significance of political and military leaders and other individuals and groups in domestic and foreign affairs, conflicts, and policies during the period from 1877 to 1975. <i>Including but not limited to Dwight Eisenhower, George S. Patton, the Tuskegee Airmen, and Navajo Code talkers during World War II.</i>	<p>US.3.5 Analyze how key military leaders, innovations in military technology, and major events affected the outcome of WWI</p> <p>US.4.10 Describe how key political and military leaders affected the outcome of World War II and led to the beginning of the Cold War</p> <p>US.5.3 Explain how the post-war social movements caused change by analyzing the methods used by the leaders, the effectiveness of legislation, and the impact of key events</p> <p>US.5.5 Explain how the leaders' personalities, events, and policies of the 1980s combined to bring about an end to the Cold War</p>
8.H.7 Analyze multiple factors that influenced the perspectives of individuals and groups from 1877 to 1975. <i>Including but not limited to American Indian perspectives regarding U.S. assimilation policies.</i>	<p>7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Comparing and contrasting varied points of view • Determining the meaning of words and phrases from historical texts • Using technology to research, produce, or publish a written product <p>8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</p> <ul style="list-style-type: none"> • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Determining the meaning of words and phrases from historical texts • Recognizing varied points of view within historical context <p>US.1.2 Compare and/or contrast historical periods in terms of:</p> <ul style="list-style-type: none"> • differing political, social, religious, or economic contexts • similar issues, actions, and trends • both change and continuity
8.H.8 Analyze the contributions and experiences of and limitations on diverse groups of people in the development of the United States of America from 1877 to 1975. <i>Including but not limited to women, Latinos, American Indians, Black Americans, European immigrants, and Asian immigrants and religious groups.</i>	<p>US.2.1 Evaluate the social, political, and economic antagonism that occurred between ethnic and cultural groups as a result of westward expansion</p> <p>US.4.8 Examine the role of minority groups, including women, on the home front and in the military and describe how it changed their status in society</p>
8.H.9 Explain causes and effects of events and developments from 1877 to 1975 including but not limited to Post-Reconstruction, Jim Crow, Industrialization, American Indian Wars, U.S. imperialistic policies, Progressivism, World War I, Great Depression, World War II, and the Civil Rights movement.	<p>7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States</p> <p>8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana</p>
8.H.10 Analyze the economic, political, and social impact of Louisiana in U.S. history and world history during the period from 1877 to 1975 through major events. <i>Including but not limited to World War I, the Great Depression, World War II, and the Civil Rights movement.</i>	<p>8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events</p> <p>8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels</p>

8th Grade Continued

<p>8.H.11 Analyze perspectives, experiences, and contributions of various groups and individuals in Louisiana during the period 1877 to 1975. <i>Including but not limited to the Coushatta, Huey P. Long, Andrew Higgins, Ruby Bridges, Homer Plessy, and Madam CJ Walker.</i></p>	<p>8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by: • Conducting historical research • Evaluating a broad variety of primary and secondary sources • Determining the meaning of words and phrases from historical texts • Recognizing varied points of view within historical context 8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras 8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras 8.2.8 Investigate and describe the impact of World War II on Louisiana's social, political, and economic systems 8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels</p>
CIVICS	
<p>8.C.1 Explain the role of government actions, processes, legislation, executive orders, and laws in U.S. history from 1877 to 1975.</p> <p>8.C.2 Analyze the origins, purposes, and impact of proclamations, policies, treaties, and international agreements relating to foreign policy in the United States of America from 1877 to 1975. <i>Including but not limited to the Open Door policy, "Big Stick Diplomacy" and Roosevelt Corollary to the Monroe Doctrine, Treaty of Versailles, Yalta Conference, and the Potsdam Agreement.</i></p>	<p>7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877 US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies US.6.5 Identify landmark Supreme Court decisions from the Warren Court to the present, categorize the ideology of the decisions, and assess the impact on political and social institutions 7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850 7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877 8.7.1 Explain how the United States and world foreign policy have affected Louisiana US.3.2 Describe the influence of U.S. imperialistic foreign policies upon Latin America and the Pacific regions US.5.1 Analyze the impact of U.S. domestic and foreign policy on Cold War events during the 1940s and 1950s and explain how these policies attempted to contain the spread of communism US.5.2 Cite evidence that links domestic events and foreign policies of the 1960s and 1970s to escalating Cold War tensions US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies 7.3.3 Examine the motivations and influence of major American reform movements during the 19th century 8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history US.2.3 Describe the causes of the political, social, and economic problems encountered by farmers on the western frontier and critique the solutions developed by the Populist movement US.2.3 Describe the causes of the political, social, and economic problems encountered by farmers on the western frontier and critique the solutions developed by the Populist movement US.4.1 Use examples to show how population shifts, artistic movements, Prohibition, and the women's movement of the Roaring Twenties were a reflection of and a reaction to changes in American society US.5.3 Explain how the post-war social movements caused change by analyzing the methods used by the leaders, the effectiveness of legislation, and the impact of key events US.5.4 Describe the role and importance of the Civil Rights movement in the expansion of opportunities for African Americans in the United States 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels</p>
<p>8.C.3 Analyze the effects of cultural and social movements on society in the United States of America from 1877 to 1975. <i>Including but not limited to the Harlem Renaissance, women's suffrage movement, the Civil Rights movement.</i></p> <p>8.C.4 Explain the reasons for and responses to political corruption from 1877 to 1975. <i>Including but not limited to the spoils system, political machines during the Gilded Age, and the Teapot Dome Scandal.</i></p>	7.10.5 Describe the development and roles of political parties and special interest groups in the United States from 1787–1877 8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras US.2.7 Examine the social, political, and economic struggles of a growing labor force that resulted in the formation of labor unions and evaluate their attempts to improve working conditions US.2.8 Identify the goals of Progressivism; describe the influence of the Muckrakers, political leaders, and intellectuals; and evaluate the movement's successes and failures
<p>8.C.5 Analyze the role of political violence in the development of the United States of America from 1877 to 1975.</p> <p>8.C.6 Explain the origins, consequences, and legacies of genocides that occurred in world history and their influence on U.S. foreign policy from 1877 to 1975. <i>Including but not limited to the Armenian genocide and the Holocaust.</i></p> <p>8.C.7 Compare how individual rights, freedoms, and responsibilities have evolved over time from 1877 to 1975.</p>	US.4.9 Analyze the major events, turning points, and key strategic decisions of World War II and describe how they affected the outcome of the war US.5.3 Explain how the post-war social movements caused change by analyzing the methods used by the leaders, the effectiveness of legislation, and the impact of key events US.5.4 Describe the role and importance of the Civil Rights movement in the expansion of opportunities for African Americans in the United States 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels

8th Grade Continued

8.C.8 Evaluate the social, political, and economic changes that have impacted the interpretation and application of the Constitution and evolution of law from 1877 to 1975. <i>Including but not limited to Plessy v. Ferguson (1896), Brown v. Board of Education (1954), the Eighteenth and Nineteenth Amendments.</i>	7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877 7.4.3 Describe long-term and short-term outcomes of Reconstruction US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies US.6.5 Identify landmark Supreme Court decisions from the Warren Court to the present, categorize the ideology of the decisions, and assess the impact on political and social institutions
8.C.9 Describe the process and requirements to become a U.S. citizen. <i>Including but not limited to the naturalization process, and birthright citizenship.</i>	4.8.1 Identify the key requirements to become a United States citizen 7.10.4 Describe the qualifications or requirements for United States citizenship
8.C.10 Explain the role of public sentiment and technology during conflicts involving the United States of America from 1877 to 1975. <i>Including but not limited to liberty bonds, rationing, and nuclear weapons.</i>	US.4.7 Explain how the U.S. government financed World War II, managed the economy, and encouraged public support for the war effort
8.C.11 Analyze how Louisiana and U.S. politics and government influenced one another from 1877 to 1975.	
ECONOMICS	
8.E.1 Evaluate the impact of technology, science, and innovation on the economy and culture of the United States of America from 1877 to 1975. <i>Including but not limited to consumerism and assembly line production.</i>	US.6.2 Describe advances in medicine, technology, and the media during the modern era and explain how these advances have altered society US.2.4 Examine the effect of the government's laissez-faire policy, innovations in technology and transportation, and changes in business organization that led to the growth of an industrial economy
8.E.2 Analyze multiple factors that have impacted the U.S. economy from 1877 to 1975. <i>Including but not limited to inflation, labor, monetary policy, resources, trade, and unemployment.</i>	8.10.4 Explain the impact of inflation and unemployment on different groups US.2.4 Examine the effect of the government's laissez-faire policy, innovations in technology and transportation, and changes in business organization that led to the growth of an industrial economy
8.E.3 Analyze the effects of policies and actions of the U.S. government on the economy of the United States of America from 1877 until 1975.	US.2.4 Examine the effect of the government's laissez-faire policy, innovations in technology and transportation, and changes in business organization that led to the growth of an industrial economy US.4.2 Examine the economic policies, attacks on civil liberties, and the presidential administrations of the 1920s and explain how each reflected a return to isolationism US.4.5 Classify the key New Deal programs according to Relief, Recovery, and Reform programs and describe their impact on the social, economic, and political structure of the United States
8.E.4 Evaluate the role of economic interdependence and international trade in events in U.S. history from 1877 to 1975.	
8.E.5 Evaluate economic issues in Louisiana from 1877 to 1975. <i>Including but not limited to the oil crisis, tariffs, scarcity of natural resources, and specialization.</i>	8.7.1 Explain how the United States and world foreign policy have affected Louisiana 8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy 8.9.1 Analyze the role of specialization in Louisiana's economy 8.9.2 Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources 8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world
8.E.6 Analyze historical factors influencing the economic growth, interdependence, and development of Louisiana. <i>Including but not limited to the Great Depression, and the Great Flood of 1927.</i>	8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras 8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana
GEOGRAPHY	
8.G.1 Create and use geographic representations to analyze the environmental, cultural, and political changes in the United States of America from 1877 to 1975. <i>Including but not limited to international time zones, the Great Migration, the Dust Bowl, and the Electoral College.</i>	6.3.1 Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones 7.5.2 Create maps, charts, and graphs of the United States from 1763–1877 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877 US.1.5 Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources
8.G.2 Use maps and other geographic representations to analyze the relationship between the United States of America and the world from 1877 to 1975. <i>Including but not limited to the acquisition of territories, and involvement in foreign wars.</i>	7.5.2 Create maps, charts, and graphs of the United States from 1763–1877 7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877 US.1.5 Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources
8.G.3 Use maps to identify the absolute location, latitude and longitude, of places in the United States of America and the world.	4.4.5 Determine the approximate longitude and latitude coordinates of various locations in the United States 6.3.1 Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features 8.3.3 Apply knowledge of geography skills and terms to: <ul style="list-style-type: none">• create maps and diagrams• plot latitude and longitudinal coordinates• read and interpret a map• use a map to compare Louisiana's time zone in relation to time zones around the world
8.G.4 Analyze and explain the physical and environmental characteristics of places and regions in the United States of America from 1877 to 1975 and how these affected people who lived here.	7.5.1 Analyze the physical and political features of the United States
8.G.5 Explain the significance of natural resources in national and international conflict. <i>Including but not limited to the American Indian Wars, Spanish American War, and World War I.</i>	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States US.3.1 Analyze the causes of U.S. imperialistic policies and describe both the immediate and long term consequences upon newly acquired territories
8.G.6 Analyze political, economic, environmental effects of natural and man-made disasters in the history of the United States of America. <i>Including but not limited to the 1900 Hurricane in Galveston, the Dust Bowl, the Great Flood of 1927, and Hurricane Audrey.</i>	8.5.1 Describe how natural phenomena impact the physical environment of Louisiana

8th Grade Continued

8.G.7 Evaluate the purposes and efficacy of U.S. government environmental policies, regulations, and actions from 1877 to 1975. <i>Including but limited to the conservation of natural lands under Theodore Roosevelt.</i>	US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies
8.G.8 Analyze causes and effects of migration to and within the United States of America and Louisiana from 1877 to 1975. <i>Including but not limited to increases in European immigration in the late 19th and early 20th centuries and the Great Migration.</i>	7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877 7.6.2 Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced 8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812 US.2.5 Illustrate the phases, geographic origins, and motivations behind mass immigration and explain how these factors accelerated urbanization
8.G.9 Evaluate ways people have adapted to the natural environment in Louisiana from 1877 to 1975. <i>Including but not limited to the creation of the levee system.</i>	7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups 8.5.1 Describe how natural phenomena impact the physical environment of Louisiana

2021 Draft Standards**2011 Content HS Civics****HISTORY**

C.H.1 Evaluate continuity and change in U.S. government, politics, and civic issues throughout U.S. history. *Including but not limited to citizenship, civil rights, and civil liberties.*

C.H.2 Analyze the role, major contributions of, and limitations placed on diverse groups and individuals in the development of the United States of America and Louisiana. *Including but not limited to American Indians, Black Americans, Latinos, Asian Americans, women, and immigrant and refugee groups, people with disabilities, and LGBT people.*

C.H.3 Evaluate varying perspectives on political and civic issues, including different systems and structures of government.

C.H.4 Analyze causes and effects of events in U.S. history that influenced the development of laws, processes, and civic participation.

C.H.5 Analyze the influence of local, state, national, and global ideas, events, and people on Louisiana's government, politics, and civic issues over time. *Including but not limited to international trade relations, global crises, and conflicts, national and local natural disasters.*

C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens

C.1.2 Compare and contrast the structure and leadership of different forms of government in various nations

C.1.4 Explain the influence of Enlightenment philosophers, the Great Awakening, and the American Revolution on the American founding documents

C.3.4 Describe ways in which ideas, events, and policies of other nations impact the United States

CIVICS

C.C.1 Evaluate the distribution of powers and responsibilities of local, state, tribal, national, and international civic, government, and political institutions and how citizens interact within them.

C.C.2 Analyze the development and implementation of domestic and foreign policy and the influence of debates on major issues. *Including but not limited to health care, education, immigration, naturalization, regulation of business and industry, foreign aid, and intervention abroad.*

C.2.8 Compare and contrast the functions of various state and local governments in terms of tax code, political structure, and election procedures

C.4.3 Evaluate various forms of taxes at each level of government based on principle, incidence, and type

C.C.3 Analyze the election process at the local, state, and national levels, including the checks and balances provided by qualifications and procedures for voting. *Including but not limited to the electoral college, qualifications to run for office, terms of office, civic participation, public hearings, forums, at large voting, petition, local referendums, voting amendments, and types of elections.*

C.3.1 Evaluate the five basic goals of United States foreign policy and explain the role of government in their implementation

C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic

behaviors, and culture affect relations with other nations

C.4.1 Describe the elements of United States domestic policy

C.C.4 Analyze the role of government and economic institutions in developing and implementing economic policies in the United States of America.

C.2.4 Cite the qualifications, terms of office, roles, and duties for appointed and elected officials

C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system

C.C.5 Evaluate the advantages and disadvantages of technologies and innovations in politics and government, and how they affect media, civic discourse, and credibility of sources. *Including but not limited to blogs, digital apps, media literacy, social media, video-sharing platforms, and websites.*

C.4.2 Explain how government is financed

C.C.6 Explain the structure and processes of the U.S. government as outlined in the U.S. Constitution. *Including but not limited to the branches of government, how a bill becomes a law, the amendment process, and federalism.*

C.4.3 Evaluate various forms of taxes at each level of government based on principle, incidence, and type

C.4.4 Describe the major revenue and expenditure categories and their respective proportions of local, state, and federal budgets

C.2.7 Explain the role of regulatory and independent government agencies in American society

C.4.7 Explain how macroeconomic policies of the Federal Reserve System and the federal government affect American citizens

C.4.8 Describe the Federal Reserve System, its functions, and its role in the United States economy

C.C.7 Explain historical and contemporary roles of political parties, special interest groups, lobbyists, and associations in U.S. politics.

C.5.4 Evaluate the role of the media and public opinion in American politics, including the use and effects of propaganda techniques

C.C.8 Describe the purpose of government and competing ideas about the role of government in society.

C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved

C.2.2 Describe the structure and functions of the federal government as stated in the United States Constitution

C.2.5 Explain the processes and strategies of how a bill becomes a law at the federal level

C.2.6 Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments

C.C.9 Analyze the origins, fundamental principles, development, and structure of the U.S. system of government and its formation. *Including but not limited to the Magna Carta, Enlightenment philosophies, English Bill of Rights, Declaration of Independence, the Articles of the Confederation, and the Constitution of the United States of America.*

C.5.6 Describe key platform positions of the major political parties and evaluate the impact of third parties in election outcomes

C.5.7 Explain historical and contemporary roles of special interest groups, lobbyists, and associations in United States politics

C.1.1 Describe reasons why government is necessary, explaining competing ideas about the role of government in society

C.1.3 Analyze the influence of the Magna Carta, English common law, and the English Bill of Rights in creating a limited form of government in the United States

C.1.4 Explain the influence of Enlightenment philosophers, the Great Awakening, and the American Revolution on the American founding documents

C.1.5 Explain the issues involved in various compromises or plans leading to the creation of the United States Constitution

C.1.6 Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution

C.C.10 Evaluate the U.S. Constitution's amendment process and how the Constitution has been interpreted and applied over time by the executive, legislative, and judicial branches. *Including but not limited to Creator-endowed unalienable rights of the people, due process, equal justice under the law, "establishment clause," federalism, frequent and free elections in a representative government, individual responsibility, individual rights outlined in the Bill of Rights, judicial review, precedents, private property rights, right to privacy, rule of law, stare decisis, supremacy, symbolic speech, the structure of government and separation of powers with checks and balances.*

C.2.1 Analyze ways in which the purposes of the United States government, as defined in the United States Constitution, are achieved

C.2.6 Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments

C.1.6 Analyze the underlying principles and concepts embodied in primary documents that influenced the creation of the United States Constitution

C.C.11 Evaluate the reasoning for Supreme Court decisions and their political, social, and economic effects. *Including but not limited to Marbury v. Madison (1803), McCulloch v. Maryland (1819), Cherokee Nation v. Georgia (1831), Plessy v. Ferguson (1896), Schenck v. United States (1919), Korematsu v. United States (1944), Brown v. Board of Education (1954), Baker v. Carr (1962), Engel v. Vitale (1962), Gideon v. Wainwright (1963), Miranda v. Arizona (1966), Loving v. Virginia (1967), Tinker v. Des Moines (1969), New York Times Co. v. United States (1971), Wisconsin v. Yoder (1972), Roe v. Wade (1973), United States v. Nixon (1974), Shaw v. Reno (1993), United States v. Lopez (1995), Bush v. Gore (2000), McDonald v. Chicago (2010), Citizens United v. Federal Election Commission (2010).*

C.5.2 Differentiate between civic duties and responsibilities, including various forms of civic participation

C.C.12 Analyze the roles of citizens of Louisiana and the United States of America in terms of civic responsibilities, participation, engagement, advocacy, and life, and explain criteria for membership or admission. *Including but not limited to interacting successfully with government agencies, jury duty, lobbying, organizing and working in civic groups, petitioning, picketing, residency volunteering, running for political office, and voting.*

HS Civics Continued

C.C.13 Explain the importance of civic values to a well-functioning democracy. <i>Including but not limited to conviction vs. compromise, majority rule vs. minority rights, rights vs. responsibilities, and state interests vs. individual interests.</i>	C.5.1 Distinguish between personal, political, and economic rights of citizenship
C.C.14 Analyze the progression and expansion of civil rights, liberties, social and economic equality, and opportunities for groups experiencing discrimination in the United States of America over time.	C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens
C.C.15 Analyze how local, state, and national governments disenfranchised groups throughout U.S. history and its effects.	C.5.3 Describe how civil rights have evolved over time to include diverse groups of citizens
C.C.16 Analyze continuity and change in the Louisiana State Constitution over time and compare and contrast the Louisiana State Constitutions and the U.S. Constitution.	C.2.6 Differentiate between loose and strict constructionist interpretation of the Constitution by examining the meaning and implications of the Bill of Rights and subsequent amendments <small>*Louisiana government not included in 2011 HS Civics</small>
C.C.17 Analyze major issues, legislation, and policies in Louisiana government and politics over time.	
C.C.18 Explain the historical connections between Civil Law, the Napoleonic Code, and Louisiana's system of laws.	

ECONOMICS

C.E.1 Apply economic principles to make sound personal financial decisions, including in regards to income, money management, spending and credit, and savings and investing.	C.8.2 Create a family budget and explain its importance in achieving personal financial goals and avoiding negative financial consequences C.8.3 Compare and evaluate types of credit, savings, investment, and insurance services available to the consumer from various institutions C.8.4 Apply given financial data to real life situations such as reconciling a checking account, reading bank and credit card statements, purchasing major goods, and avoiding consumer fraud C.8.5 Analyze the benefits and risks of using credit and examine the various uses
C.E.2 Analyze the factors that influence the production and distribution of goods by individuals and businesses operating in a market system. <i>Including but not limited to market structures such as monopolistic competition, perfect competition, monopoly, and oligopoly; the roles of consumers and producers, credit, economic indicators, goods, international currencies, labor, price, property, rule of law, services, and supply and demand.</i>	C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model C.6.3 Assess factors that influence productivity and evaluate the relationship between productivity and standard of living and GDP C.6.4 Apply principles of supply and demand to predict how changes in the market affect prices and incentives for buyers and sellers C.7.1 Analyze the four market structures (perfect competition, monopolistic competition, oligopoly, and monopoly) in terms of size of market, ease of entry, similarity of product, and control over price C.7.2 Explain how competition affects both producers and consumers C.4.5 Predict how federal spending and taxation affect budget deficits and surpluses and the national debt
C.E.3 Explain the effects of government policies to improve market outcomes, including both intended and unintended consequences. <i>Including but not limited to how taxation affects surpluses, budget deficits, and the national debt.</i>	C.4.6 Evaluate government programs by their cost and benefits to society C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic behaviors, and culture affect relations with other nations
C.E.4 Analyze ways in which competition and government regulation influence what is produced and allocated in an economy, including national and global consequences.	C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model C.3.2 Examine the ways that nations work to cooperate with international organizations politically and economically C.7.4 Explain the effects of technology and innovation on global economic interdependence and competition C.3.3 Assess the extent to which United States foreign policy, domestic policy, constitutional principles, economic behaviors, and culture affect relations with other nations
C.E.5 Evaluate how technology, innovations, and investments in physical and human capital affect the economy and society.	C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model
C.E.6 Explain how globalization trends and policies affect economic growth, the environment, international trade, income distribution, labor markets, resource distribution, rights of citizens in different nations, and unemployment.	
C.E.7 Explain the effects of specialization and trade on the production, distribution, and consumption of goods and services for individuals, businesses, and societies.	
C.E.8 Analyze how issues, events, systems, and structures at the local, state, national, and global levels affect Louisiana's economy.	C.6.2 Describe the role of the factors of production as part of the circular flow of goods and services model

GEOGRAPHY

C.G.1 Create and use geographic representations, demographic data, and geospatial representations to explain gerrymandering, redistricting, patterns of regional political ideology, and voting trends.	C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system
C.G.2 Compare and contrast the movement of people, goods, ideas, and culture within and to the United States of America, considering past, present, and future trends.	
C.G.3 Analyze how environmental issues and events, such as natural and human-made disasters, have affected elections, policies, and laws.	
C.G.4 Evaluate the processes for drawing Louisiana's congressional districts and their impact on statewide and national elections.	C.5.5 Analyze the effects of campaigns, campaign finance, elections, the Electoral College, and the United States census in the American political system

HS U.S. History

2021 Draft Standards

2011 Content HS US History

HISTORY

US.H.1 Explain connections between past and present ideas, events, and developments. <i>Including but not limited to the Constitution and how it has evolved over time, connections between industrialization and imperialism; U.S. expansion and influence before and after 1898; American Indian Wars and U.S. expansion; Populism and Progressivism; the Civil War, Reconstruction, and post-Reconstruction eras and the Civil Rights movement; events and developments before and after 2010.</i>	US.1.2 Compare and/or contrast historical periods in terms of: <ul style="list-style-type: none"> • differing political, social, religious, or economic contexts • similar issues, actions, and trends • both change and continuity
US.H.2 Analyze ideas and events in the history of the United States of America from 1898 to 2010 and how they progressed, changed or remained the same over time. <i>Including but not limited to changes and continuities before and after the Civil Rights movement; changes and continuities during war or conflicts; changes and continuities before and after the end of the Cold War.</i>	US.1.2 Compare and/or contrast historical periods in terms of: <ul style="list-style-type: none"> • differing political, social, religious, or economic contexts • similar issues, actions, and trends • both change and continuity
US.H.3 Analyze connections between events and developments in U.S. history from 1898 to 2010 and with global historical events and developments. <i>Including but not limited to the Spanish American War, World War I, the Great Depression, World War II, Cold War, Korean War, and the Vietnam War.</i>	US.1.2 Compare and/or contrast historical periods in terms of: <ul style="list-style-type: none"> • differing political, social, religious, or economic contexts • similar issues, actions, and trends • both change and continuity US.4.9 Analyze the major events, turning points, and key strategic decisions of World War II and describe how they affected the outcome of the war
US.H.4 Evaluate factors leading to and effects of demographic and cultural changes from 1898 until 2010. <i>Including but not limited to the Harlem Renaissance, the Great Migration, the "Roaring Twenties", the "Okies", and urbanization.</i>	US.2.5 Illustrate the phases, geographic origins, and motivations behind mass immigration and explain how these factors accelerated urbanization
US.H.5 Explain the evolution of the relationships with other countries and how these interactions have affected both the United States of America and other countries in the period 1898 until 2010. <i>Including but not limited to the Gentleman's Agreement, the First and Second Red Scare.</i>	US.2.6 Describe the challenges associated with immigration, urbanization, and rapid industrialization and evaluate the government's response US.5.1 Analyze the impact of U.S. domestic and foreign policy on Cold War events during the 1940s and 1950s and explain how these policies attempted to contain the spread of communism US.6.3 Trace the evolution of United States relationships with Middle East countries and explain how these interactions have defined our image in the region
US.H.6 Evaluate the influence of science, technology, innovations, and media and explain how these developments have altered society in the United States of America from 1898 to 2010.	US.6.2 Describe advances in medicine, technology, and the media during the modern era and explain how these advances have altered society
US.H.7 Evaluate historical events from a variety of historical and cultural perspectives that occurred from 1898 to 2010. <i>Including but not limited to imperialists vs. Indigenous groups, political and military leaders, political and economic ideologies, class, race, ethnicity, and gender.</i>	US.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"> • conducting short and sustained research • evaluating conclusions from evidence (broad variety, primary and secondary sources) • evaluating varied explanations for actions/events • determining the meaning of words and phrases from historical texts • analyzing historians' points of view US.1.4 Discriminate between types of propaganda and draw conclusions concerning their intent US.3.1 Analyze the causes of U.S. imperialistic policies and describe both the immediate and long term consequences upon newly acquired territories US.3.2 Describe the influence of U.S. imperialistic foreign policies upon Latin America and the Pacific region
US.H.8 Analyze the role, major contributions of, and limitations placed on diverse groups of people in the United States of America from 1898 to 2010. <i>Including but not limited to women, Latinos, American Indians, Black Americans, European immigrants, and Asian immigrants.</i>	US.2.1 Evaluate the social, political, and economic antagonism that occurred between ethnic and cultural groups as a result of westward expansion US.4.8 Examine the role of minority groups, including women, on the home front and in the military and describe how it changed their status in society
US.H.9 Analyze causes and effects of events and developments from 1898 to 2010 including but not limited to U.S. imperialistic policies, World War I, Great Depression, World War II, the Civil Rights Movement, the Cold War, social and cultural movements, and domestic and foreign policies.	US.3.1 Analyze the causes of U.S. imperialistic policies and describe both the immediate and long term consequences upon newly acquired territories US.4.4 Examine the causes of the Great Depression and its effects on the American people, and evaluate how the Hoover administration responded to this crisis US.3.3 Describe the root causes of World War I and evaluate the reasons for U.S. entry into the war US.4.6 Examine the causes of World War II and explain the reasons for U.S. entry into the war US.5.3 Explain how the post-war social movements caused change by analyzing the methods used by the leaders, the effectiveness of legislation, and the impact of key events
US.H.10 Evaluate the contributions of Louisiana peoples and analyze Louisiana's influence throughout major historical events in the period from 1898 to 2010. <i>Including but not limited to the Birthplace of Jazz, and Higgins Boats in WWII.</i>	
CIVICS	
US.C.1 Evaluate the effects of and reactions to various government institutions and programs on the social, economic, and political structure of the United States of America in the period from 1898 to 2010.	US.2.7 Examine the social, political, and economic struggles of a growing labor force that resulted in the formation of labor unions and evaluate their attempts to improve working conditions US.4.5 Classify the key New Deal programs according to Relief, Recovery, and Reform programs and describe their impact on the social, economic, and political structure of the United States

HS U.S. History Continued

US.C.2 Evaluate U.S. foreign policies, conflicts, and international relationships and their effects on the United States of America as well as other regions and countries from 1898 until 2010.	US.3.1 Analyze the causes of U.S. imperialistic policies and describe both the immediate and long term consequences upon newly acquired territories US.3.2 Describe the influence of U.S. imperialistic foreign policies upon Latin America and the Pacific region US.3.2 Describe the causes of the political, social, and economic problems encountered by farmers on the western frontier and critique the solutions developed by the Populist movement US.4.1 Use examples to show how population shifts, artistic movements, Prohibition, and the women's movement of the Roaring Twenties were a reflection of and a reaction to changes in American society US.5.3 Explain how the post-war social movements caused change by analyzing the methods used by the leaders, the effectiveness of legislation, and the impact of key events US.5.4 Describe the role and importance of the Civil Rights movement in the expansion of opportunities for African Americans in the United States
US.C.3 Explain the goals, strategies, and effects of social, economic, and political movements in the period 1898 to 2010. <i>Including but not limited to the Progressive movement, the Civil Rights movement, counterculture, American Indian Movement, Chicano Movement, Women's Rights movement, and the Contract with America.</i>	US.3.5 Analyze how key military leaders, innovations in military technology, and major events affected the outcome of WWI US.4.8 Examine the role of minority groups, including women, on the home front and in the military and describe how it changed their status in society US.4.8 Examine the role of minority groups, including women, on the home front and in the military and describe how it changed their status in society
US.C.4 Explain the role of the military and technology during conflicts involving the United States of America from 1898 to 2010. <i>Including but not limited to the Rough Riders during the Spanish American War, use of airplanes and tanks during World War I, the Tuskegee Airmen and Navajo Code talkers during World War II, and the Manhattan Project.</i>	US.3.5 Analyze how key military leaders, innovations in military technology, and major events affected the outcome of WWI US.4.10 Describe how key political and military leaders affected the outcome of World War II and led to the beginning of the Cold War US.4.9 Analyze the major events, turning points, and key strategic decisions of World War II and describe how they affected the outcome of the war
US.C.5 Explain the role of public sentiment and efforts on the homefront during conflicts involving the United States of America from 1898 to 2010. <i>Including but not limited to isolationism, victory gardens and the support of women during World War I and World War II, and the anti-war movement during the Vietnam War.</i>	US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies US.6.5 Identify landmark Supreme Court decisions from the Warren Court to the present, categorize the ideology of the decisions, and assess the impact on political and social institutions
US.C.6 Explain the role of political and military leaders in domestic and foreign affairs, conflicts, and policies during the period 1898 to 2010.	US.3.1 Analyze the causes of U.S. imperialistic policies and describe both the immediate and long term consequences upon newly acquired territories US.3.2 Describe the influence of U.S. imperialistic foreign policies upon Latin America and the Pacific region US.5.1 Analyze the impact of U.S. domestic and foreign policy on Cold War events during the 1940s and 1950s and explain how these policies attempted to contain the spread of communism US.6.6 Trace the rise in domestic and foreign terrorism and analyze its effect on America's way of life
US.C.7 Analyze the origins, consequences, and legacies of genocides that occurred in world history and their influence on U.S. foreign policy from 1898 to 2010. <i>Including but not limited to the Armenian genocide, the Holocaust, the Cambodian genocide, the Rwandan genocide, and ethnic cleansing.</i>	
US.C.8 Evaluate the social, political, and economic changes that have influenced the interpretation of the Constitution and evolution of law from 1898 to 2010. <i>Including but not limited to Schenck v. United States (1919), Korematsu v. United States (1944), World War I, and Prohibition.</i>	
US.C.9 Evaluate how civic and democratic principles were applied, at home and abroad, during various historical events in the period 1898 to 2010.	
US.C.10 Analyze the causes and effects of domestic and foreign terrorism on the United States of America from 1898 to 2010.	
US.C.11 Analyze how Louisiana and U.S. politics and government influenced one another from 1898 to 2010.	

ECONOMICS

US.E.1 Evaluate the influence of inventions and technology on the rise of consumerism and the availability of credit starting in the 1920s.	US.4.2 Examine the economic policies, attacks on civil liberties, and the presidential administrations of the 1920s and explain how each reflected a return to isolationism US.4.3 Describe the impact of major technological innovations and scientific theories of the 1920s on American society US.3.4 Explain how the U.S. government financed WWI, managed the economy, and directed public support for the war effort
US.E.2 Explain how the U.S. government manages the economy and directs public support throughout major domestic and international events. <i>Including but not limited to the role of tariffs and embargoes, propaganda and Committee on Public Information during WWI, and the Great Recession.</i>	US.2.4 Examine the effect of the government's laissez-faire policy, innovations in technology and transportation, and changes in business organization that led to the growth of an industrial economy
US.E.3 Evaluate the influence of economic trends and the role of private and public economic institutions on events in the history of the United States of America from 1898 to 2010. <i>Including but not limited to the Federal Reserve, the Stock Market, and stagflation.</i>	US.6.2 Describe advances in medicine, technology, and the media during the modern era and explain how these advances have altered society
US.E.4 Analyze how globalization affected the economic development of the United States of America from 1898 to 2010. <i>Including but not limited to the North American Free Trade Agreement (NAFTA), and the World Trade Organization (WTO).</i>	
US.E.5 Explain how federal and global economic policies affected Louisiana's economic development from 1898 to 2010.	

GEOGRAPHY

US.G.1 Create and use geographic representations, data, and geospatial technologies to analyze historical events in the United States of America from 1898 to 2010. <i>Including but not limited to maps, satellite images, photographs, charts, and graphs.</i>	US.1.5 Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources
US.G.2 Describe the physical and environmental characteristics of places and regions in the United States of America from 1898 to 2010 and explain how they affected the people who lived here.	
US.G.3 Analyze how technology, natural resources, and economic incentives influenced how people interacted with their environments in the United States of America from 1898 to 2010. <i>Including but not limited to causes of the Dust Bowl, causes of urban and suburban sprawl, and the Great Migration.</i>	
US.G.4 Evaluate the goals and efficacy of U.S. government environmental policies, regulations, and international agreements from 1898 to 2010.	US.6.1 Compare and contrast the domestic policies of the post-Cold War presidencies
US.G.5 Analyze the political, economic, environmental, and social effects of natural and human-made disasters in the United States of America from 1898 to 2010. <i>Including but not limited to the Triangle Shirtwaist Factory Fire, the Dust Bowl, Hurricane Katrina and the BP Deepwater Horizon oil spill.</i>	

HS U.S. History Continued

US.G.6 Analyze the causes and effects of migration within and to the United States of America from 1898 to 2010.	US.2.5 Illustrate the phases, geographic origins, and motivations behind mass immigration and explain how these factors accelerated urbanization
US.G.7 Analyze ways people have adapted to the natural environment in Louisiana from 1898 to 2010. <i>Including but not limited to natural disaster mitigation measures such as the levee system or pumping stations.</i>	

2021 Draft Standards

2011 Content (GLE)

HISTORY

WG.H.1 Explain how economic, social, cultural, political, and environmental factors have historically evolved across various regions of the world.	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups
WG.H.2 Explain the degree to which spatial patterns and relationships have influenced various historical periods in the world regions.	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups
WG.H.3 Analyze how geographic patterns and processes have changed and continued over time.	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups
WG.H.4 Connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups
WG.H.5 Explain how landscape features, land, and resource use reflect cultural beliefs, customs, and identities.	WG.3.1 Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
WG.H.6 Evaluate how historical processes including diffusion, colonialism, imperialism, trade, and migration influence current cultural practices.	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups
WG.H.7 Analyze the economic, social, political, and environmental causes and effects of industrialization in various scales of analysis.	WG.5.4 Determine the factors that contribute to a country's standard of living
WG.H.8 Analyze how historical and contemporary migration patterns influence Louisiana's religious practices, languages, and ethnicities.	
WG.H.9 Analyze the historical and contemporary economic influence that Louisiana has on other world regions.	
WG.H.10 Analyze the historical and contemporary influence that globalization has on Louisiana's trade and technology sectors.	

CIVICS

WG.C.1 Compare various systems of government in terms of division of power, economic ideologies, and power structure.	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.2 Evaluate the purpose of political institutions at various levels, local to supranational, and distinguish their roles, powers, and limitations.	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.3 Analyze the role of regional governments and supranational organizations in how human rights issues have been addressed in different countries. <i>Including but not limited to the Universal Declaration of Human Rights (UDHR).</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.4 Analyze how political boundaries are created and how they shape political institutions. <i>Including but not limited to superimposed boundaries and physical boundaries.</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.5 Describe nations and states using appropriate terminology. <i>Including but not limited to the nation-state, and stateless nations.</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.6 Analyze actions in various regions taken by individuals and groups to gain freedom, equality, and protect human rights. <i>Including but not limited to apartheid in South Africa and decolonization movements.</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.C.7 Determine how historical and contemporary processes led to the political organization of Louisiana's regions.	

ECONOMICS

WG.E.1 Analyze the distribution of resources and describe their influence on individuals and businesses.	WG.6.3 Analyze the distribution of resources and describe their impact on human systems (past, present, and future)
WG.E.2 Explain the spatial patterns of industrial production and development. <i>Including but not limited to primary, secondary, and tertiary development.</i>	WG.5.4 Determine the factors that contribute to a country's standard of living
WG.E.3 Describe social and economic measures of development in various countries including the Gross Domestic Product, Gross National Product, Gender Inequality Index (GDI), and Human Development Index (HDI).	WG.5.4 Determine the factors that contribute to a country's standard of living
WG.E.4 Analyze various economic philosophies that influenced the development of economies in various countries. <i>Including but not limited to capitalism, socialism, and communism.</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.E.5 Analyze how the allocation of resources can impact the distribution of wealth and income across various world regions.	WG.5.4 Determine the factors that contribute to a country's standard of living WG.6.3 Analyze the distribution of resources and describe their impact on human systems (past, present, and future)
WG.E.6 Evaluate how the acquisition of resources leads to competition among world regions.	WG.3.1 Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
WG.E.7 Analyze how access and consumption of resources differ in economically developed and economically developing countries.	WG.4.5 Determine the factors that contribute to a country's standard of living WG.6.3 Analyze the distribution of resources and describe their impact on human systems (past, present, and future)
WG.E.8 Analyze the role of economic policies and relationships of supranational organizations. <i>Including but not limited to the United Nations, North Atlantic Free Trade Agreement, and the European Union.</i>	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.E.9 Analyze Louisiana's economic system and its relationship with other world regions within the context of global interdependence.	

HS World Geography Continued

GEOGRAPHY

WG.G.1 Create and use geographic representations, data, and geospatial technologies to analyze geographic patterns and changes over time. <i>Including but not limited to maps, satellite images, photographs, charts, graphs, population pyramids, GIS, and GPS.</i>	WG.1.3 Compare and contrast various types of maps and map projections and evaluate distortions associated with each map projection 1.4 Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems
WG.G.2 Describe the influence of technology on the study of geography and gather geographic information using technological tools.	WG.1.1 Describe the impact of technology on the study of geography and gather geographic information using technological tools
WG.G.3 Compare and contrast various types of maps and map projections and evaluate distortions associated with each map projection.	WG.1.3 Compare and contrast various types of maps and map projections and evaluate distortions associated with each map projection
WG.G.4 Analyze geographic patterns and processes using spatial knowledge of the world's continents, major landforms, major bodies of water, and major countries.	WG.1.4 Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems
WG.G.5 Analyze how maps and data illustrate territorial divisions and regional classification of the earth's surface.	WG.4.5 Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time
WG.G.6 Analyze the influence that humans have had on the environment in terms of resources, migration patterns, and climate change at various scales of analysis.	WG.6.2 Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges
WG.G.7 Analyze the influence that human settlement patterns have on the natural environment. <i>Including but not limited to urbanization, agriculture land use, irrigation systems, and natural disaster mitigation.</i>	WG.6.2 Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges
WG.G.8 Analyze various scales to determine human influence on global environmental issues. <i>Including but not limited to industrial pollution, resource conservation, land degradation, and climate change.</i>	WG.6.2 Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges WG.6.4 Assess the role of government and business in preserving or consuming natural resources and protecting or destroying the physical environment
WG.G.9 Evaluate the consequences of globalization and the acceleration of communication and the diffusion of ideas, information, and culture.	WG.3.3 Explain how human and physical characteristics facilitate or hinder regional interactions
WG.G.10 Evaluate the factors that contribute to cooperation and conflict at various regional scales of analysis. <i>Including but not limited to trade, natural resources, and land acquisition.</i>	WG.3.1 Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
WG.G.11 Explain the economic, social, demographic, political, and environmental effects of historical processes. <i>Including but not limited to colonialism and imperialism.</i>	WG.3.2 Determine the unifying characteristics that regions possess and explain changes that they have experienced over time WG.4.4 Evaluate the impact of historical events on culture and relationships among groups WG.4.1 Determine the physical and human characteristics that comprise the identity of a given place
WG.G.12 Evaluate the economic, social, political, and environmental effects of regional, national, and international migrations throughout various historical periods.	WG.4.1 Determine the physical and human characteristics that comprise the identity of a given place WG.4.4 Evaluate the impact of historical events on culture and relationships among groups WG.5.1 Describe and classify reasons for human migration in terms of push or pull factors to determine the changes and similarities in these factors over time
WG.G.13 Analyze the influence that globalization, industrialization, natural resource allocation, and environmental issues have on Louisiana and the United States.	

2021 Draft Standards

2011 Content *2011 HS WH standards begin approximatley at 1500 AD

HISTORY

WH.H.1 Analyze connections among past and present ideas, events, and developments across time and place. <i>Including but not limited to connections with content before 1300, and since 2010.</i>
WH.H.2 Analyze ideas and events in world history from 1300 to 2010 and how they progressed, changed or remained the same over time.
WH.H.3 Evaluate the influence of science, technology, innovations, and explain how these developments have altered societies in the world from 1300 to 2010. <i>Including but not limited to the Scientific Revolution, the steam engine, the printing press, and military technology.</i>
WH.H.4 Evaluate historical events from a variety of historical and cultural perspectives that occurred from 1300 to 2010. <i>Including but not limited to imperialists vs. independence movements, political and economic ideologies, class, race, ethnicity, religion, and gender.</i>
WH.H.5 Analyze causes and effects of events and developments from 1300 to 2010 including but not limited to the 14th-century trade networks of Africa and Eurasia, Renaissance and Enlightenment in Europe, political revolutions, industrialization, imperialism, global conflicts of the 20th century, decolonization, and globalization.
WH.H.6 Analyze the relationship between events and developments in Louisiana history and world history from 1300 to 2010. <i>Including not limited to the Haitian Revolution, Napoleonic Code, Louisiana Purchase, use of Higgins boats in World War II.</i>

CIVICS

WH.C.1 Describe various systems, laws, and policies of governance across world history in the period from 1300 to 2010 and their methods of maintaining power. <i>Including but not limited to absolutism, communism, democracy, imperialism, fascism, monarchism, and republicanism.</i>
WH.C.2 Analyze the origins and emergence of various economic principles and their effects on political institutions throughout the world from 1300 to 2010. <i>Including but not limited to feudalism, mercantilism, capitalism, socialism, and communism.</i>
WH.C.3 Explain the powers and responsibilities of local, state, tribal, national, and international civic and political institutions and their efforts to address social and political problems.
WH.C.4 Analyze how various religious philosophies have influenced government institutions and policies from 1300 to 2010. <i>Including but not limited to the Reformation and Counterreformation, the Ottoman Empire, and the Treaty of Tordesillas.</i>
WH.C.5 Analyze the causes and effects of global and regional conflicts in the world from 1300 to 2010. <i>Including but not limited to nationalism, militarism, and alliances; changes in political borders; the rise of fascism and communism.</i>
WH.C.6 Analyze political and social structures throughout the world from 1300 to 1600. <i>Including but not limited to the Holy Roman Empire, Yuan Dynasty, the Aztecs, and the Empire of Mali.</i>
WH.C.7 Analyze the development and contribution of key enlightenment ideas to the structure and function of civic and political institutions from 1600 to 2010. <i>Including but not limited to humanism, state of nature, social contract, and natural rights.</i>
WH.C.8 Analyze the causes, effects, and reactions to imperialism from 1450 to 1945 and the experiences of those who were colonized. <i>Including but not limited to the scramble for Africa, colonization of the Americas, and U.S. imperialistic policies.</i>
WH.C.9 Analyze causes and effects of political revolutions of the 18th and 19th centuries throughout the world. <i>Including but not limited to the French Revolution, Haitian Revolution, and the American Revolution.</i>
WH.C.10 Analyze the origins, consequences, and legacies of genocides that occurred in world history from 1914 to 2010. <i>Including but not limited to Armenian genocide, Nanjing Massacre, the Holocaust, the Cambodian genocide, and the Rwandan genocide.</i>
WH.C.11 Analyze the causes of decolonization, methods of gaining independence, and geopolitical impacts of new nation-states from 1945 to 2010.
WH.C.12 Analyze the roles of various countries in post-Cold War international agreements and organizations.
WH.C.13 Analyze civic and democratic ideals that have influenced world governments from 1300 to 2010. <i>Including but not limited to freedom, liberty, and equal justice for all.</i>
WH.C.14 Describe various systems, laws, and policies of governance across world history in the period from 1300 to 2010 and their methods of maintaining power. <i>Including but not limited to absolutism, communism, democracy, imperialism, fascism, monarchism, and republicanism.</i>
WH.C.15 Analyze ideals and principles that contributed to the rise of independence movements from 1300 to 2010.
WH.C.16 Analyze goals, strategies, and effects of movements to gain freedom and political and social equality in world history from 1914 to 2010. <i>Including but not limited to violent and non-violent actions.</i>
WH.C.17 Analyze the historical connections between Civil Law, the Napoleonic Code, and Louisiana's system of laws.

ECONOMICS

WH.E.1 Describe how global, national, and regional economic policies impact individual life decisions over time.
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WH.4.3 Analyze various economic philosophies that influenced political and social life in 18th- and 19th- century Europe
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HS World History Continued

WH.E.2 Describe the causes of trade, commerce, and industrialization and how they affected governments and societies from 1300 to 2010.	WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world WH.4.4 Examine the post-Cold War impact on the development of global economies
WH.E.3 Analyze the influence of various fiscal policies on national economies. <i>Including but not limited to government taxation and tariffs, trade embargoes, and spending policies.</i>	WH.5.1 Explain the rise and development of the European and Asian nation states WH.5.4 Analyze causes and effects of Japan's development as an industrial, military, and imperial power WH.6.4 Explain the causes and consequences of the economic conditions of the 1920s and 1930s and how governments responded to worldwide economic depression
WH.E.4 Explain economic, demographic, social, and cultural consequences of forced displacement of people and the expansion of slavery into the Americas from 1300 to 1863. <i>Including but not limited to the encomienda system, plantation-based slavery, and colonial enslavement of Indigenous people.</i>	
WH.E.5 Analyze trends of increasing economic interdependence and interconnectedness in world history from 1300 to 2010.	WH.4.4 Examine the post-Cold War impact on the development of global economies
WH.E.6 Analyze the impact of natural resources on the development of the Louisiana economy within the context of global interdependence.	
GEOGRAPHY	
WH.G.1 Create and use geographic representations, data, and geospatial technologies to analyze historical events in the world from 1300 to 2010. <i>Including but not limited to maps, satellite images, photographs, charts, and graphs.</i>	WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources
WH.G.2 Analyze the effect that humans have had on the environment in terms of resources, migration patterns, and global environmental issues.	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas
WH.G.3 Explain the relationship between the physical environment and culture on local, national, and global scales.	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas
WH.G.4 Analyze the causes and effects of the movement of people, culture, religion, goods, diseases, and technologies through established systems of connection.	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas
WH.G.5 Explain how regional interactions shaped the development of empires and states from 1300 to 2010.	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas
WH.G.6 Explain the effectiveness of institutions designed to foster collaboration, compromise, and development from the post-Napoleonic era to the present.	WH.7.4 Analyze the role of the United Nations, NATO, and other international organizations in the contemporary world
WH.G.7 Analyze how advancements in communication, technology, and trade impact global interactions from 1300 to 2010.	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world WH.4.4 Examine the post-Cold War impact on the development of global economies
WH.G.8 Analyze patterns of population distribution and migration from 1300 to 2010. <i>Including but not limited to refugees of conflict and urbanization.</i>	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas WH.6.7 Evaluate the political, social, and economic consequences of World War II WH.7.6 Analyze terrorist movements in terms of their proliferation and political, economic, and social impact