

# TEACHING RESOURCE RUBRIC

Reviewer name:

Resource title:


Subtitle:


Author:

## STEP 1


Complete all five sections to examine the extent to which the resource demonstrates each CARE principle using the following scoring key:


Harmful misadherence (-2)	No evidence of adherence (-1)	Not applicable (0)	Partial adherence (+1)	Empowering adherence (+2)
---------------------------	-------------------------------	--------------------	------------------------	---------------------------


 <b>PEOPLE: Affirm the dignity and humanity of all people.</b>	
PRINCIPLE CHARACTERISTICS	SCORE
Tells the stories of diverse people without omission	
Recognizes that no group is a monolith and individuals have diverse perspectives and beliefs	
Centers the voices and words of marginalized people instead of relying on how dominant groups view them	
<b>TOTAL SCORE FOR ALL COLUMNS:</b>	<input type="text"/>

 <b>HISTORY: Embrace historical truths.</b>	
PRINCIPLE CHARACTERISTICS	SCORE
Emphasizes how groups actively resisted oppression, made choices, and took action to create their own future	
Challenges stories of victimization to demonstrate how marginalized groups persevered and built supportive communities	
Connects the past to the present	
<b>TOTAL SCORE FOR ALL COLUMNS:</b>	<input type="text"/>

Harmful misadherence (-2)	No evidence of adherence (-1)	Not applicable (0)	Partial adherence (+1)	Empowering adherence (+2)
---------------------------	-------------------------------	--------------------	------------------------	---------------------------

 <b>CONSCIOUSNESS:</b> <i>Develop a critical consciousness.</i>	
PRINCIPLE CHARACTERISTICS	SCORE
Uses counter-narratives to question the dominant narrative	
Reveals systems of power that have resulted in the marginalization of non-dominant groups	
Critiques inequity that has resulted from disparate power and marginalization.	
<b>TOTAL SCORE FOR ALL COLUMNS:</b>	






 <b>RACISM :</b> <i>Recognize race and confront racism.</i>	
PRINCIPLE CHARACTERISTICS	SCORE
Avoids stereotypical, judgmental, negative, token, or foreign/exotic depiction of marginalized groups	
Makes hidden racism visible	
Explicitly addresses racism and bias	
<b>TOTAL SCORE FOR ALL COLUMNS:</b>	

 <b>SYSTEMS:</b> <i>Create just systems.</i>	
PRINCIPLE CHARACTERISTICS	SCORE
Provokes critical questions about systems, policies, and the status quo	
Provides accurate information on the complexity of social change and how movements work	
Encourages action to combat inequity and promote equity	
<b>TOTAL SCORE FOR ALL COLUMNS:</b>	

## STEP 2

Determine holistic adherence to the CARE principle based on your ratings for each principle in step 1. Enter the total scores for each sub-rubric into the appropriate box.

Harmful misadherence (-6 to -4)	No evidence of adherence (-3 to -1)	Not applicable (0)	Partial adherence (1 to 3)	Empowering adherence (4 to 6)
------------------------------------	--	-----------------------	-------------------------------	----------------------------------

PRINCIPLE	EVALUATIVE QUESTION: Does the resource ...	SCORE
 PEOPLE	Center stories of people from marginalized groups?	
 HISTORY	Emphasize stories of resistance and perseverance?	
 CONSCIOUSNESS	Question dominant narratives and expose marginalization?	
 RACISM	Make hidden racism visible and address bias?	
 SYSTEMS	Encourage thinking about systems and policies?	

## STEP 3

Do the math.  
Add up the scores for all principles.

**OVERALL  
SCORE:**

## STEP 4

Check the box. Determine your recommendation for this resource.

- Recommended for use** (empowering adherence) *generally, scores between 9 and 30*
- Recommended with reservations** (partial adherence) *generally, scores between -10 and 10*
- Not recommended** (no evidence of adherence or harmful misadherence) *generally, scores between -9 and -30*

## STEP 5

Why? Write a review to explain your recommendation.

Your review should be no more than 200 words and contain your rationale for the recommendation that includes which principles are adhered to and which are missing, not adhered to, or contradicted along with relevant examples from the resource.

## Your review:

## Refer to this sample review for guidance.

### Sample Review for *My Name is James Madison Hemings*, by Jonah Winter and Terry Widener.

This illustrated book for young readers is written from the perspective of James Madison Hemings, one of the children that Sally Hemings had from her enslaver, Thomas Jefferson. It provides young people with a perspective on enslavement that does not sugarcoat the institution. The main character's observations about topics ranging from what it means to be family and differences in skin color will be relatable for young readers. While it does not address systems of power directly or make connections to the present, the book does a commendable job of supporting

learning around other antiracist principles—most notably by centering the dignity and humanity of enslaved people and telling a truthful history that shows how marginalized people asserted agency and built communities in difficult situations. The material at the end of the book about the main character's historical life will interest teachers and should be a useful springboard to discuss larger issues of historical memory, our understanding of Thomas Jefferson, the Founding Fathers, and the institution of slavery. Recommended without reservations.

## STEP 6 METADATA

<b>ACCESSIBILITY</b>	<input type="checkbox"/> Closed Captioning	<input type="checkbox"/> Reader Support		
	<input type="checkbox"/> Illustration	<input type="checkbox"/> Transcript		
<b>CARE PRINCIPLES</b>	<input type="checkbox"/> Humanity	<input type="checkbox"/> Critical Consciousness	<input type="checkbox"/> Just Systems	
	<input type="checkbox"/> Historical Truths	<input type="checkbox"/> Race & Racism		
<b>COST</b>	<input type="checkbox"/> Free	<input type="checkbox"/> Paid		
<b>GRADE LEVEL</b>	<input type="checkbox"/> Infant-PK	<input type="checkbox"/> 3-5	<input type="checkbox"/> 9-12	<input type="checkbox"/> Adult Ed
	<input type="checkbox"/> K-2	<input type="checkbox"/> 6-8	<input type="checkbox"/> Higher Ed	
<b>MEDIUM</b>	<input type="checkbox"/> Article	<input type="checkbox"/> Digital Platform	<input type="checkbox"/> Podcast	<input type="checkbox"/> Website
	<input type="checkbox"/> Book	<input type="checkbox"/> E-Book	<input type="checkbox"/> Primary Source	<input type="checkbox"/> Worksheet
	<input type="checkbox"/> Consumable	<input type="checkbox"/> Lesson	<input type="checkbox"/> Video	
<b>STANDARDS</b>	<input type="checkbox"/> C3: College, Career, Citizenship	<input type="checkbox"/> Common Core	<input type="checkbox"/> Next Gen Science	
			<input type="checkbox"/> Social Justice	
<b>SUBJECT</b>	<input type="checkbox"/> Digital Literacy	<input type="checkbox"/> Foreign Languages	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Social Studies
	<input type="checkbox"/> English Language Learning (ELL)	<input type="checkbox"/> Health	<input type="checkbox"/> Science	<input type="checkbox"/> Visual Arts
	<input type="checkbox"/> English/ Language Arts	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social Emotional Learning (SEL)	<input type="checkbox"/> Other
		<input type="checkbox"/> Performing Arts		