



5/15 Workgroup

Work Session Process

- **Welcome**
- **Inquiry Standards Review:** Workgroups review copy edited 1st draft of inquiry standards.
- **Quick note on disciplinary concepts**
- **Breakout:** Finalize draft for assigned grade levels or courses.
 - K-2
 - 3-5
 - 6-8
 - USH/Civics
 - WH/WG
- **Next steps:** Deadline for inquiry/content revisions and how the LDOE will support

Inquiry Standards Draft #1

The 1st draft of inquiry standards (from the 4/17 workgroup) has been copy-edited to streamline the review process.

- Eliminated redundancies throughout the inquiry standards K-12 (combined and collapsed alike standards)
- Put standards back into grade bands



Disciplinary Concepts

“These disciplinary ideas are the lenses students use in their inquiries, and the **consistent and coherent application** of these lenses throughout the grades should lead to deep and enduring understanding.”

“Dimension 2 in particular, is intended to **serve as a frame** for organizing **curricular content**”

Revisions and Suggestions should be made in the [K-12 Disciplinary Concepts Revisions and Suggestions](#) document



Disciplinary Concepts

Disc. Concept	K	1	2
Civic and Democratic Principles	<ul style="list-style-type: none"> Identify roles and responsibilities of self and others and home, in school and neighborhood settings. Explain ways people can work together effectively to make decisions. 	<ul style="list-style-type: none"> Identify the rights and responsibilities of citizens. Describe basic democratic principles and civic virtues. 	<ul style="list-style-type: none"> Explain how civic virtues guide governments, societies and communities. Explain how democratic principles guide governments, societies and communities. Describe the importance of civic participation. Describe the causes of the increase in democracy over time.



Breakout: Finalize Content Standards Draft

- Are the verbs used **consistent and assessable**? (avoid verbs like recognize, examine, explore, trace, review)
- Is the content in each grade level manageable for one school year?
- Are the standards clearly written, error free, and presented in a way that is accessible?
- Do they show a **clear** and **meaningful** progression of content and expectations across the grades?
- Is the **intellectual demand** of the standards appropriate for the grade level?
- Is each standard measurable, observable, or verifiable in some way?
- Standardize language using the [Inclusive Language](#) document found in the shared drive.



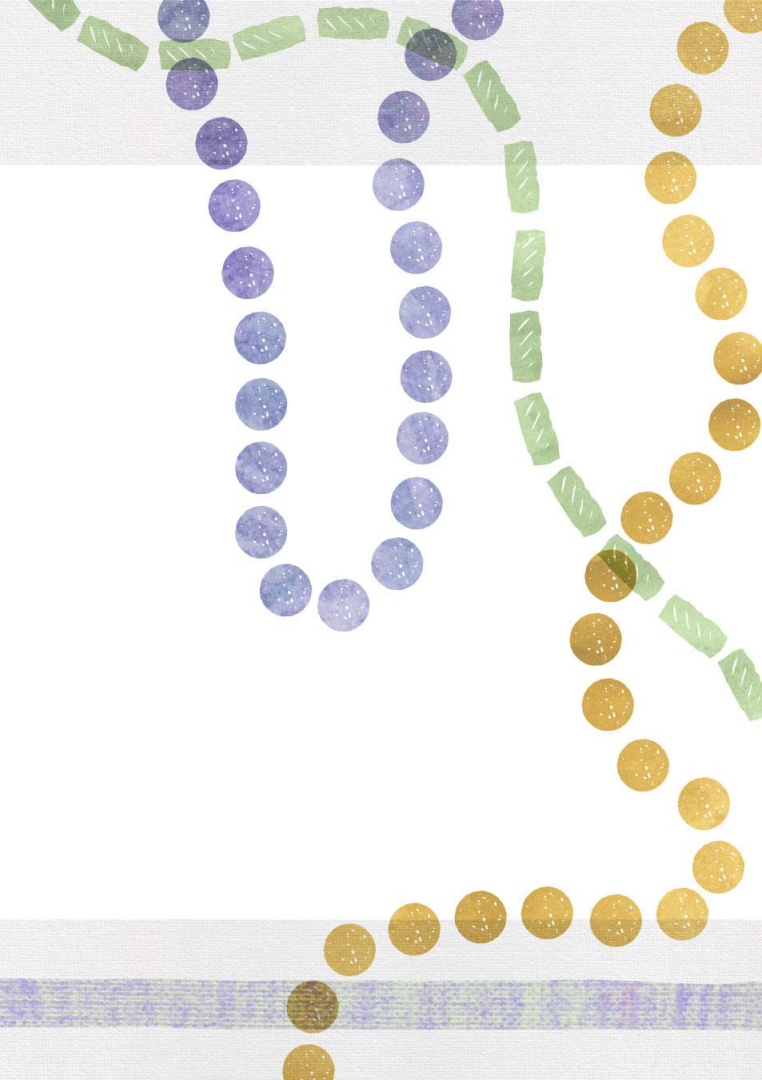
Process



LDOE staff will move through breakout rooms to help with vertical alignment and standardizing language. We will be combining rooms as it becomes appropriate to do so.



Next Steps



Deadline for Drafts

- Department staff will be pulling content standards drafts from the shared drive to compile for the Steering Committee on **June 8th COB.**
- Any changes made to the standards after the 8th are moot (for the time being), and won't be reviewed by the steering committee on June 26th.
- The next check-in for these workgroups is July 17th.

