LOUISIANA DEPARTMENT OF EDUCATION





House Education Committee Meeting

October 11, 2021

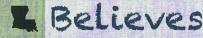
Social Studies Standards Review

Standards and Curriculum

Standards:

- Represent a goal or outcome of an educational program.
- Are vertically aligned, expected outcomes for all students.
- Establish a statewide baseline of what students should know and be able to do at the conclusion of a grade or grade-span.
- Do not dictate the design of a lesson plan or how units should be organized.

Example: Each student will run a 5k by the end of third grade (ambitious!)

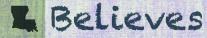


Standards and Curriculum

Curriculum:

- The planned interaction of students with **instructional content, materials,** resources, and processes for evaluating the attainment of educational standards.
- In Louisiana, all districts are able to purchase instructional materials that are best for their local communities since those closest to students are best positioned to decide which instructional materials are appropriate for their district and classrooms.

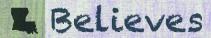
Example: Couch to 5k program, daily walk/run and healthy eating, etc.



Setting the Context

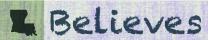
- The Louisiana Student Standards for Social Studies were last revised in 2010-2011.
- BESE Bulletin 741, §2301 states, "The Louisiana content standards shall be subject to review and revision to maintain rigor* and high expectations for teaching and learning. Such review of each content area shall occur at least once every seven years."

*Rigor: instruction, schoolwork, and educational expectations that are academically, intellectually, and personally challenging



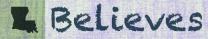
Current Content Sequence (2011)

Louisiana History	Grade 3	Prehistory to present day
U.S. History: Survey	Grade 4	1492 - present day
Pre-columbian Americas - French and Indian War	Grade 5	1300 AD - 1763 AD
World History	Grade 6	12,000 BC - 1455 AD
U.S. History: Revolution - Reconstruction	Grade 7	1763 - 1877
Louisiana History	Grade 8	prehistory to present day
U.S. History: Manifest Destiny - Present	HS	1877* - 2010's

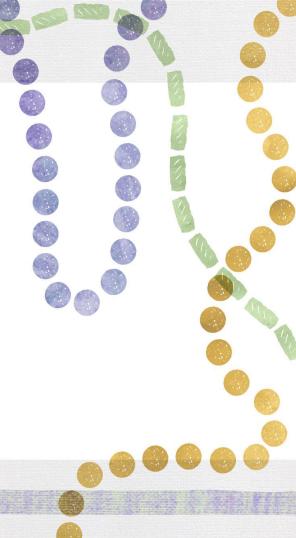


BESE Revision Goals

- 1. Shift the standards towards an approach that balances the acquisition of disciplinary skills along with content knowledge.
- 2. Create a more coherent sequence of content, to strengthen knowledge and skills at the elementary level to ensure students are prepared for secondary and post-secondary work.
- 3. Better integrate the historical perspectives of people from all different backgrounds.

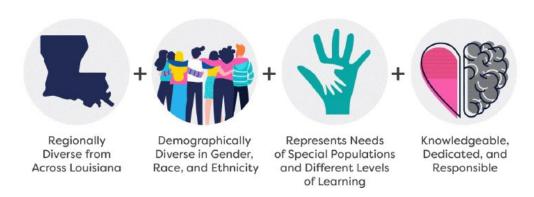


Timeline, Application, Committee Selection, and Standards Review Process



Review Process Guiding Principles

- 1. **Diversity of perspective** As closely as possible, committee membership reflects the geographic and demographic diversity of the state's student population.
- 2. **Public input** The review process will include opportunities for the public to weigh in on every standard. In addition, all committee meetings will be open to the public.



Standards Review Timeline to Date (1/2)

December 15, 2020	BESE <u>voted</u> to review Louisiana Student Standards for Social Studies
December 18, 2020	LDOE released* an <u>application</u> to serve on committee (via News Release, social media, and the School System Newsletter)
February 1- March 5, 2021	8 LDOE staff members reviewed 328 applications using rubric aligned to BESE priorities
March 9, 2021	BESE <u>approved</u> Social Studies Content Standards Review Committee and Workgroups
March 27, 2021	First Steering Committee Meeting
March 29- September 2, 2021	Content workgroup members working asynchronously on standards
April 1, 2021	First Steering Committee Meeting <u>deck</u> and <u>video</u> posted in the <u>Standards</u> <u>Committee Review Library</u>





Standards Review Timeline to Date (2/2)

March 28- June 17, 2021	Content Workgroups developed initial draft inquiry and content standards	
May 24- June 11, 2021	Teacher Leader Summit In-Person and Virtual Update Sessions; session deck posted to <u>Standards Committee Review Library</u>	
June 18, 2021	Draft revised standards posted in the <u>Standards Committee Review Library</u>	
June 26, 2021	Second Steering Committee Meeting	
June 27, 2021	Second Steering Committee Meeting <u>deck</u> and <u>video</u> posted in the <u>Standards</u> <u>Committee Review Library</u>	
July 15, 2021	Steering Committee notified of rescheduled July 31st meeting	
September 25, 2021	Third Steering Committee Meeting; committee votes to endorse revised standards	



Application Promotion (1/2)

LOUISIANA DEPARTMENT OF EDUCATION ACCEPTING APPLICATIONS FOR SOCIAL STUDIES STANDARDS REVIEW COMMITTEES

Dec 18 2020

BESE voted to review Louisiana Student Standards for Social Studies during December meeting

BATON ROUGE, La. - The Louisiana Department of Education is inviting stakeholders to help update the state's social studies standards. The Board of Elementary and Secondary Education (BESE) voted to review the Louisiana Student Standards for Social Studies during its meeting Wednesday. The Depart

the standards review committees. All interested Louisiana teachers, sch eadline for su



Louisiana Department of Education

December 18, 2020 · §

LDOE @La Believes · Dec 18, 2020

Participate in a review of the Louisiana social studies standards. Louisiana teachers, staff, administrators, parents, students, and community members are encouraged to apply. #LouisianaBelieves #LaEd ow.ly/bOvK50CPGIg



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We're inviting our stakeholders to participate in a review of the Louisiana Student Standards for Social Studies, All interested Louisiana teachers. school system staff, administrators, parents, students, and community members are encouraged to apply for our standards review committees. The deadline is February 1 at 8 a.m. #LouisianaBelieves

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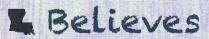
LOUISIANABELIEVES.COM

LOUISIANA DEPARTMENT OF **EDUCATION ACCEPTING APPLICATIONS** FOR SOCIAL STUDIES STANDARDS REVIEW COMMITTEES

BATON ROUGE, La. -- The Louisiana...

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Application Promotion (2/2)

Social Studies Student Standards Revision Process

Please share with social studies supervisors and social studies teachers for grades K-12.

The Louisiana Student Standards for Social Studies will be revised in 2021. The application to participate in the standards revisions committees is live with applications due by February 1 at 8 a.m. The standards committees will consist of a steering committee, a grades K-5 elementary content expert workgroup, and a grades 6-12 secondary content expert workgroup. Committees will be composed of Louisiana teachers, higher education representatives, school and school system leaders, parents, students, and community members. The committees will represent all regions of Louisiana as well as the demographic diversity of the state. Committee meetings will be conducted on to-be-determined dates starting in March and continuing through July. All committee meetings will be open to the public. Interested Louisiana teachers, district staff, administrators, parents, students, and community members may apply..

The revised standards are slated to be completed in October. The 2011 Louisiana Student Standards for Social Studies will still be implemented in the 2021-2022 school year, with opportunities for learning and development on the revised 2021 standards. The revised 2021 standards will be implemented in the 2022-2023 school year.

Please contact classroomsupporttoolbox@la.gov with questions.



Applications

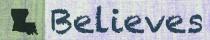
- Parents, guardians, community members and students submitted* responses
 detailing their role, reason for applying, qualifications to represent LA parents and
 students, and belief in importance of social studies and the review process.
- **Educators** submitted* responses detailing their current roles and the courses and content taught, educational background, reasons for applying and their beliefs regarding effective social studies instruction.

*328 educators, parents, guardians, community members, and students submitted responses to the <u>online application</u>.



Scoring Process

- Eight people from four teams within the Department (Educator Development, Academic Content, Assessment Development, School Improvement) reviewed the applications using a rubric that reflected the goals outlined by BESE for the review in December 2020.
- Each application (after having identifying information removed) received multiple reviews. The scores were averaged and ranked from lowest to highest.
- The ranked applications were separated by geographical region to ensure that the committee would be comprised of teachers and stakeholders from all parts of Louisiana.



Committee Organization and Roles

Steering Committee

28 members (2 non-voting) Guides process and updates

Makes final recommendation to BESE

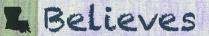
Content Workgroups

18 members each Reviews public comments

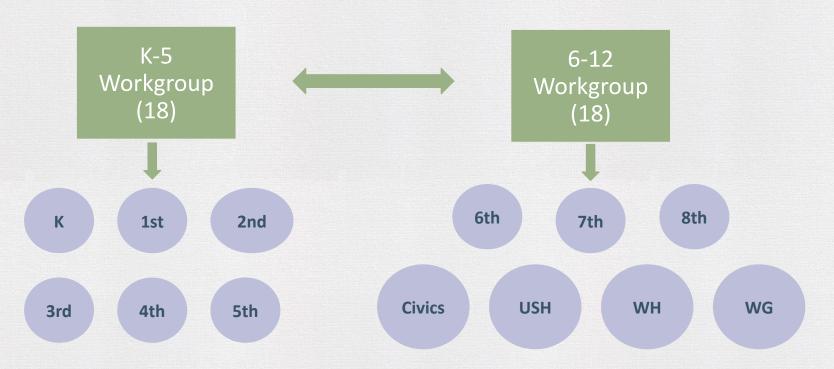
Drafts standards

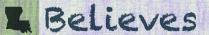
Each workgroup is represented on the Steering Committee





Content Workgroup Organization





Extended Timeline



LOUISIANA DEPARTMENT OF EDUCATION

July 16, 2021

Social Studies Standards Workgroup and Steering Committee,

First, let me thank you for the incredible work you are doing. Your commitment to excellence is building an academic foundation that provides students with the needed skills to succeed inside and outside of the classroom. I'm truly honored to work side by side with each of you.

Back in December, we began the process of opening applications, selecting individuals to serve on the steering committee and workgroups, and began engaging in the difficult yet rewarding work of reviewing and revising standards. An essential part of this process is receiving feedback from the public as our workgroups continue to draft and revise. We have received a large amount of feedback as a part of this undertaking.

Therefore, I am rescheduling the upcoming July 31st meeting of the steering committee and setting it for Saturday, September 25th. This change will allow the workgroup members the time they need to effectively incorporate feedback into the standards. I believe adopting the correct set of standards is vastly more important than meeting a predetermined timeline. Let's be clear: our kids deserve better, more rigorous standards. Our shared future in a democratic republic depends on us.

Thank you again for all your hard work. I am excited to see what continued progress you make in the coming months.

Dr. Cade Brumley Louisiana State Superintendent

Louisiana Believes

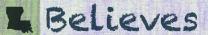
POST OFFICE BOX 94064 | BATON BOUGE | 14 70804-9064 | 1877-451-2721 | WWW.LOUISIANARELIEVES

"This change will allow the workgroup members the time they need to effectively incorporate feedback into the standards. I believe adopting the correct set of standards is vastly more important than meeting a predetermined timeline. Let's be clear: our kids deserve better, more rigorous standards."

Draft Standards: Design Considerations & Organization

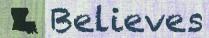
Design Considerations

Public Comment and Input Review of Review of 2011 (\pm) from Louisiana Educators social studies evidence standards based-practices



Resources (1/2)

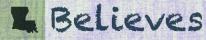
- 2011 Louisiana Social Studies Standards
- Crosswalk between 2011 standards and June 2021 draft
- Social Studies standards from other states
- AP <u>course descriptions</u> for US History, Government and Politics, Human Geography, and World History
- Inclusive language guide
- Guidance for writing content standards
- Educating for American Democracy Roadmap

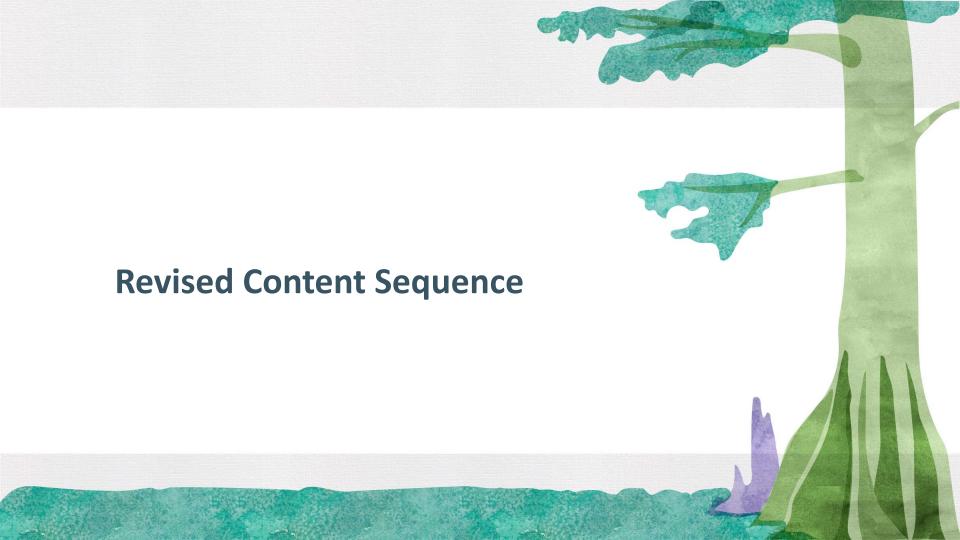


Resources (2/2)

C3 Framework:

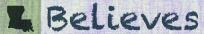
- Provides states with voluntary guidance for upgrading existing social studies standards. Created by the National Council of Social Studies through collaboration of representatives from a group of state education agencies and from the leading organizations in social studies and its individual disciplines.
- Does not include all that can or should be included in a set of robust social studies standards.
- Intentionally preserves the choices around the selection of curricular content taught at each grade level as a decision best made by each state.





2011 Content Sequence & Expanding Horizons Model

Community	Kindergarten	
Community	Grade 1	
Community	Grade 2	
Louisiana State History	Grade 3	Prehistory - present day
US History Survey	Grade 4	1492 - present day
Pre Columbian Societies and Colonization	Grade 5	1300 AD - 1763 AD
World History until the Scientific Revolution	Grade 6	12,000 BCE - 1600
US History: Revolution - Reconstruction	Grade 7	1754 - 1877 AD
Louisiana State History	Grade 8	prehistory - present day
US History: Westward Expansion - Present	HS	1877- present day
Civics	HS	17th century - 2015



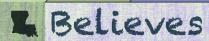
New Content Sequence Goals

- Build knowledge systematically and chronologically.
- Important historical content taught early and built on over time.
- Provide students with opportunities to explore content both broadly and deeply.



Draft Content Sequence

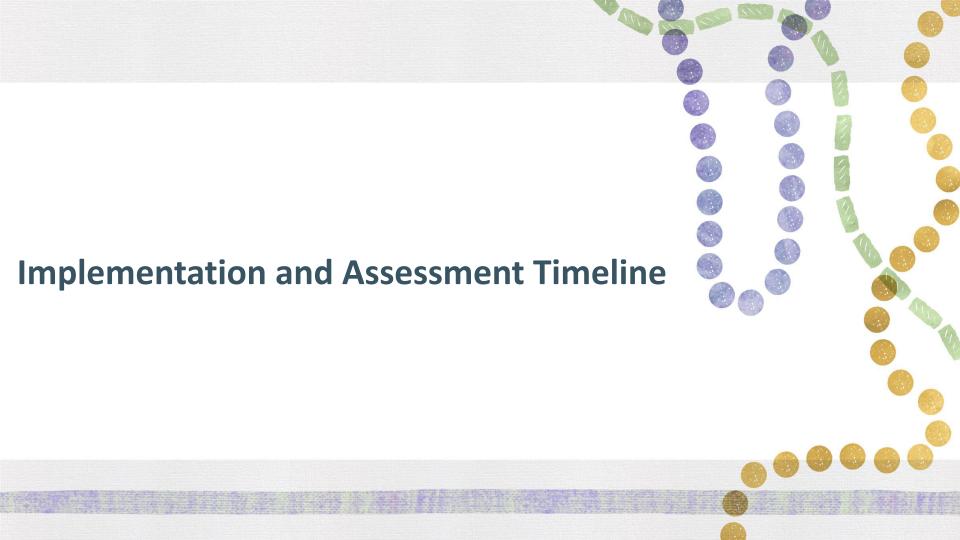
Introduction to Social Studies: School and Community	Kindergarten	Emphasis on fundamental knowledge in
Introduction to Social Studies: Louisiana	Grade 1	history, civics, economics and geography.
Introduction to Social Studies: The United States	Grade 2	
World History I	Grade 3	Prehistory - 700 BC
World History II	Grade 4	700 BC - 700 AD
World History III	Grade 5	600 AD - 1600 AD (bridge to US/LA History)
U.S. and Louisiana History I	Grade 6	1580 - 1791 AD
U.S. and Louisiana History II	Grade 7	1789 - 1877 AD
U.S. and Louisiana History III	Grade 8	1877 - 1975 AD
U.S. and Louisiana History IV	HS	1898 - 2010 AD
Civics	HS	17th century - Present



Drafting of Standards

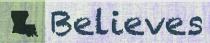
- Simplification of organization and language
- Removal of redundant or confusing standards
- Addition of "Content standards" to further clarify material intended to be covered at each grade level
- Edited "inquiry" standards to remove "Taking Informed Action Category" and titled "Social Studies Skills and Practices" to clarify their substance





Standards Review Timeline

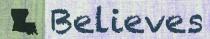
October 2021	30 day Public comment period on revised standards
December 2021	Revised standards and public comment presented to BESE
2022-2023	LDOE provides resources and educator professional development (starting Teacher Leader Summit 2022)
Spring 2023	LEAP 2025 Social Studies assessment 3-8 final administration
2023-2024	Revised Louisiana Student Standards for Social Studies implemented in districts
2023-2024	New Social Studies assessment grades 3-8 & HS Civics field testing
2024-2025	New Social Studies assessment grades 3-8 & HS Civics operational assessment



Public Comment Promotion (1/2)

- Press Release October 4
- Social media* promotion September 30 and throughout the month of October
- School System Monthly Call October 1
- Academic Content and Educator Development monthly calls in September and October
- School System Newsletter in September and October
- Teacher Leader Newsletter in September and October

*Promoted via Facebook and Twitter.



Public Comment Promotion (2/2)

LOUISIANA DEPARTMENT OF EDUCATION LAUNCHES SOCIAL STUDIES COMMENT PORTAL



Louisiana Department of Educat October 2 at 9:01 AM · 3

The online form for public comment on standards is now live! All stakeholders as individual standards using the online for October.



Public Comment - Louisia

members as part of the final revision and review 4. The public comment period is from October 1 - Octob

DOCS.GOOGLE.COM

Public Comment - Louisiana Socia 2021

Oct 04, 2021

BATON ROUGE, La. - The Louisiana Department of Education this past Friday announced the launch of an online social studies standards comment portal, allowing the public an additional opportunity to share their feedback on every single social studies standard. The portal can be accessed in the Standards Review Committee Library (will open in new tab) throughout October.

The social studies standards used in our schools are foundationally important to our students, our communities, and our country," said Dr. Cade Brumley, State Superintendent of Education. "This online portal is yet another opportunity for public feedback and transparency. I'm hopeful the citizens of Louisiana utilize this tool to share their views."

The goals of the standards revision process are to shift the standards towar disciplinary skills along with content knowledge, to create a more coherent s and skills at the elementary level, to ensure students are prepared for secon integrate the historical perspectives of people from all different backgrounds

Studies Standards Draft 2 "We live in a great country, rich with successes, opportunities, diversity, and learn an accurate account of our civics, economics, geography, and history citizens to educate our students on what a truly exceptional nation America

> During their September 25, 2021 meeting, the Social Studies Standards Ste revised set of K-12 Louisiana Student Standards for Social Studies and have approval in December.

> The steering committee was composed of Louisiana teachers, higher educate leaders, parents, students, and community members from all regions of Loui

> Two groups of Louisiana educators, a K-5 elementary content expert workgr workgroup, have been drafting social studies standards since March 2021. I Standards Steering Committee and members of the public has been reviewed The next step in the process is this public comment portal, which is currently



LDOE @La Believes · Sep 30

Public comment on the revised K-12 social studies standards begins October 1! All stakeholders are encouraged to comment on individual standards using the online form throughout the month of October.



Public Comment - Louisiana Social Studies Standa... Welcome! Thank you for submitting your public comment. The following rules govern public ...

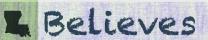
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2022-2023: A Learning Year

During the 2022-2023 school year, LDOE will provide resources and educator professional development

- 2011-2021 K-12 Social Studies Standards crosswalk documents
- 2021 K-12 Social Studies Standards transitional plan
- Professional Development sessions at Teacher Leader Summit 2022 and webinars throughout the 2022-2023 school year
- Instructional frameworks to support updated content sequence
- Social Studies Instructional Strategy one-pagers to support whole class and small group instruction

