

Wesley KIDS Behavior Policy

Every parent wants their kiddo to have a safe and loving environment for their little ones to spend their day in. To ensure this is the kind of setting we are fostering here at Wesley KIDS, we need your help. Each kiddo is different and responds to different types of encouragement and discipline so please help us help your kiddo learn to excel in a classroom setting by being proactive and encouraging engagement and cooperation in the classroom.

Important ways **you can help** include:

- Always walking in the halls of the building, ensuring your kiddo walks with you and doesn't run ahead.
- Not allowing kiddos to eat or drink while walking to class
- Ensuring kiddos remain in the classroom once they enter, not coming in and out.
- Communicating and cooperating with potty training

Another big way to help is communicating with the classroom teachers about anything that may help us know your kiddo better. Things such as changes in the home, not sleeping well, allergy or other new medications can affect a child in various ways. Knowing these types of situations can help us help your kiddo throughout the day.

Beyond our best efforts, there are various behaviors that cause classroom disruptions and unsafe environments. The **teacher's first response** to negative behavior will be:

- Redirection (trying to redirect the child's attention to another task or behavior)
- Individual task (playing separate from the class for a little bit until they are ready to rejoin)
- Talk with an office staff member (sometimes a child needs to be removed from the situation to calm down, or the child is not responding to the classroom teacher. This means either an office staff member will come to the class or the child will be brought out in the hallway with the staff member to discuss what is going on and try to help calm the child down, understand the desired behaviors to rejoin the class)
- Time Out (only used above 3 years old for a max of 1 minute per year old. The teacher will discuss why the child is being pulled from the activity and continue to address the child throughout the duration of the time out. Then discuss the expected behavior before sending them to rejoin the class)

If the behaviors listed below occur and are not resolved for **15 continuous minutes, or 3 instances in a single day**, we will request that the kiddo be picked up for the remainder of the day.

- Causing disruptions during lessons beyond redirection attempts
- Refusing to cooperate in class routines and activities in a disruptive manner
- Generally having an off day where the kiddo is unable to join the class activities
- Running down the hall or away from the teachers
- Refusing to line up/stay in line during transitions
- Disrupting/yelling during nap time, refusing to lay down or play quietly
- Continual yelling/screaming beyond redirection attempts
- Talking back too/disrespecting the teacher or other friends
- Saying 'curse' or 'potty' words or talking about killing, harming, or weapons/guns
- Throwing classroom items or intentionally breaking toys

Below are behaviors which will result in the child being sent home after the **first instance** for the remainder of the day. In repeated situations a conference may be required before returning.

- Biting (beyond developmentally appropriate during the toddler/teething stage)
- Aggression/unresolved anger towards staff member/classmate
- Intentionally spitting on staff member/classmate out of anger
- Hitting/kicking a staff member/classmate out of anger
- Not following teacher directions creating an unsafe or disruptive class situation
- Tantrums (kicking/screaming continuously and beyond developmentally appropriate)
- Threatening to physically harm or kill a staff member/classmate

If behaviors such as the ones listed above continue to a point where the teacher has tried various ways of correction and spoke with the parents with no improvement, we will schedule a conference. During the conference we will discuss the behavior, possible reasons behind the behavior, and what we believe will help improve the situation. We also ask for your input on the situation and if you have any ideas for improvement. Wesley KIDS will only suggest a family find other means of care once all other options have been tried. Please sign below stating that you understand this policy and agree to work with us to improve classroom quality for all students.

Child's Name

Parent's Signature

Date