

Example Room Schedule

Flexible Daily Schedule: Schedule may vary depending on kiddos' needs each day.

7:30 am	Sign In/Morning Activity
7:30 - 8:15	Morning Work/Table Activity: As students arrive in the morning there will be a kindergarten readiness daily focus. The younger classrooms will read books and sing songs where the older classrooms will do fine motor, problem solving, and matching activities. M: Name, T: Colors, W: Numbers, Th: Shapes, F: Alphabet
8:15 - 8:45	A.M. Snack: Students sit at the table together for a lite snack and milk.
8:45 - 9:30	Gross Motor Activity: Gross motor development is fostered during playground or gym time. All classes go outside or to the gym two or three times per day. There are opportunities for free play and teacher directed games. Students are re-quired to go outside between 32- and 95-degrees F factoring the "Feels Like" temperature and wind chill.
9:30 - 10:00	Circle Time: To prepare for the day students will come together each morning starting with a Good Morning Song, then discuss things like the day of the week, the weather, the letter of the week, health & safety topic, have a daily devotional, and say a prayer.
10:00 - 11:00	Learning Centers: The activities in these centers engage students in cooperative play (sharing), dramatic play, fine motor skills, reasoning skills, math skills, literacy skills, and foster many more developmental learning standards. Centers activities are rotated often to keep students engaged and coordinate with the monthly theme.
11:00 - 11:30	Large Group: This is the time of the day where all the students gather on the carpet for a lesson. The lesson varies per day of the week and focuses on Literacy, Math, Grow Lesson, and others.
11:30 - 12:00	Gross Motor Activity
12:00 - 12:30	Lunch: Students sit at the table together to enjoy the lunch they brought from home.
12:30 - 1:00	Read Aloud: Teacher lead reading time with literacy development.
1:00 - 2:30	Nap: All full day students are required to have a nap time. Students who do not nap will need to sit on their mat and play with a quiet activity of the teachers choosing. If a student gets tired before nap, he/she is always permitted to lay in the cozy corner or ask for his/her mat if needed.
2:30 - 3:30	Learning Centers
3:30 - 4:00	P.M. Snack
4:00 - 4:30	Gross Motor Activity
4:30 - 5:00	Fine Motor Activity: Activities focused on building the muscles in the fingers and hands.
5:00 - 5:30	Puzzles/Books/Tracing Practice
5:30 pm	Sign Out