

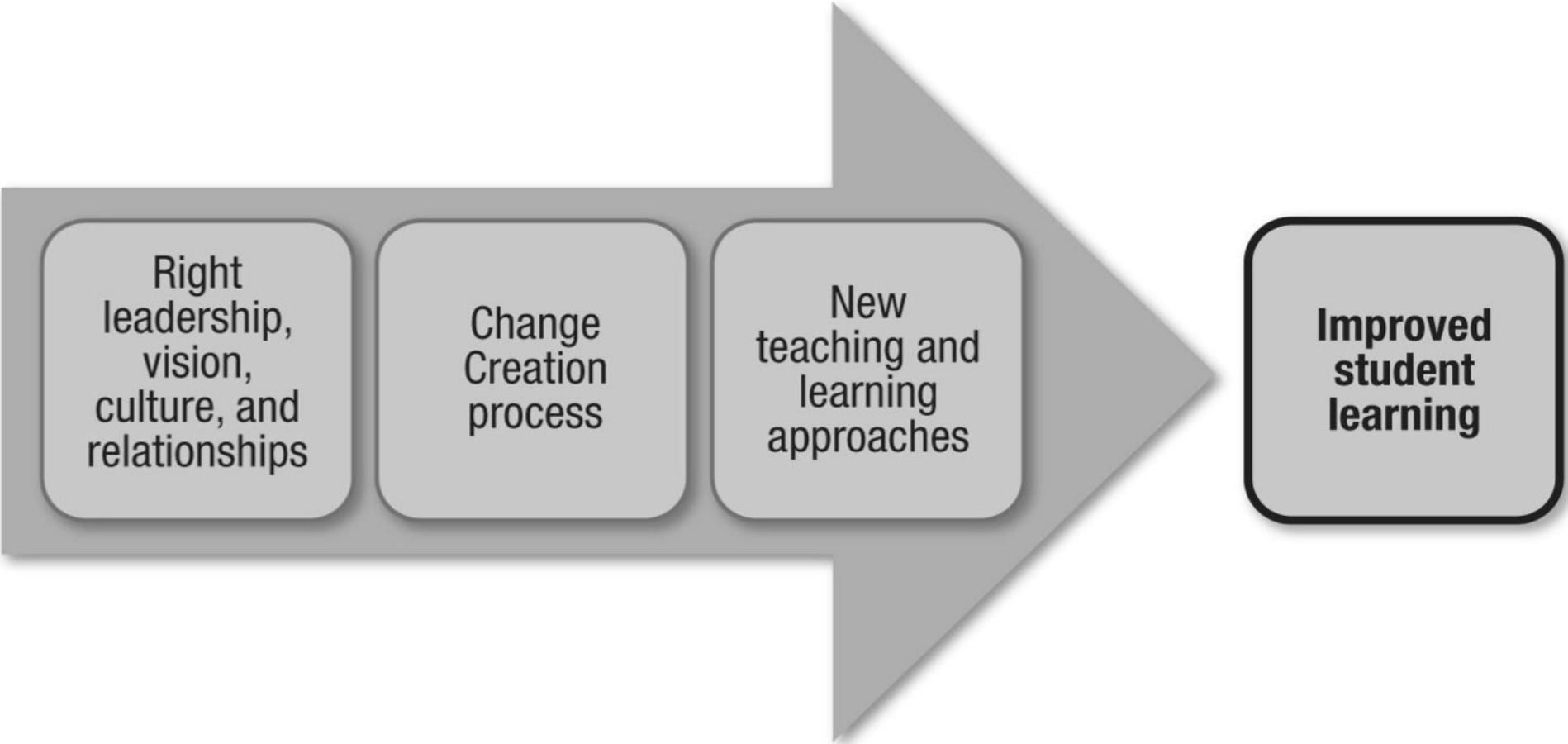


**Good Schools Alliance**

**My Good School**



# The Transformational Framework – Schools can change



# The Education System – The challenges at hand for both government and private schools



# How do we set this right?



 Empower students

 Alter the environment

 Involve all stakeholders

 Focus on personal & social development



## We have a solution at hand....

The My Good School program aims at **altering the environment** by **empowering students** and focussing on **personal and social development** with the **help of different stakeholders**, namely, teachers, management and the community at large



*Our philosophy of quality in education is about offering an environment where **experiential learning** is made possible through activities **beyond just study**, brings to life learning that would otherwise be theoretical and uncoordinated.*

*We have demonstrated **learning can be easily personalised and assessment must be a fun process** to leave a life long impact.*



# Our focus areas



## Personal Identity

Self-awareness, -esteem, -image, -confidence.

## Spiritual & Aesthetic Awareness

Including moral development; values; appreciating Arts; memorable experiences.

## Decision Making

Based on access to information, advice counselling, with appropriate support. Taking responsibility for learning and development.

## Health

Including sex education, fitness, sports

## Intellectual Growth

PLP curriculum, information technology

## Social Communication Skills

Involving problem solving, planning

## Relationships

Linked to responsibilities, empathy and teamwork

## Employability Skills

Vocational development, employability

## Citizenship

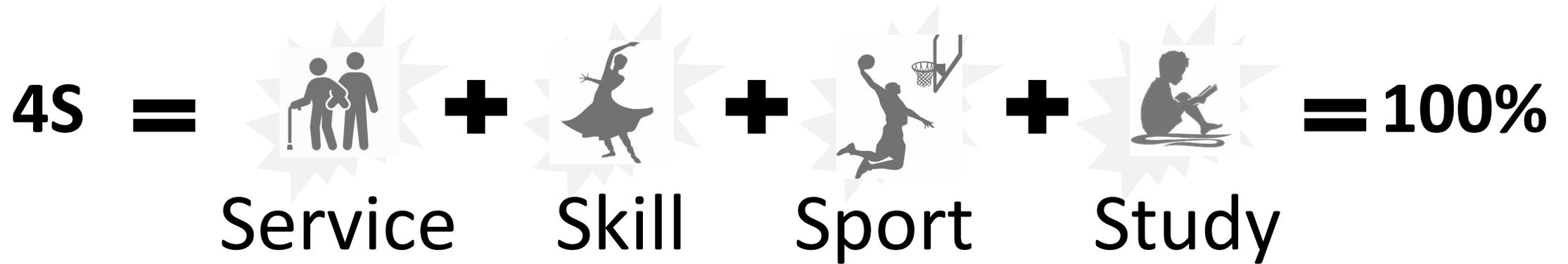
Community and political awareness and involvement; rights and responsibilities

## Environmental Awareness

Awareness and responsibilities



# The My Good School Program



The 'My Good School' program works for the 'Personal and social development of individuals' by creating a suitable learning environment for students and teachers alike. It encourages schools to focus on Service, Skill, Sport and Study so that they can grow as individuals.

**Video Link:** [Prerna explains the Program and recommends it to all the schools](#)



# The logo speaks OUR philosophy

## *The electric cyan for Sport.*

Without Cyan we cannot make any colour, this portrays the **need for a "basic" understanding of the needs of the young people.**

## *The serene green for Skill.*

The word green is closely related to the Old English verb growan, "to grow". **Individuals must develop skills for life.**

## *The collaborative magenta for Service*

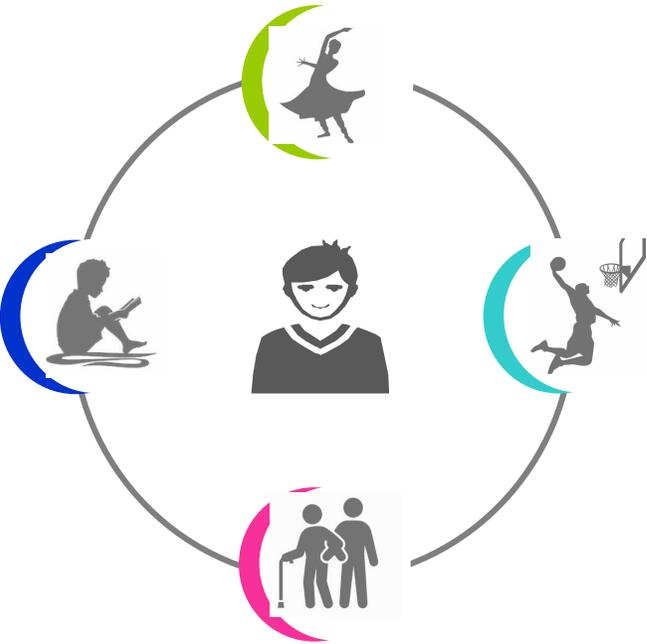
Is used to symbolize "anti-racism", young people bring the world together and do not like being differentiated by colour, caste, creed... other divisive ways. **Communities must be built.**

## *The prestigious blue for Study.*

All pervading and dominant colour, enhances vision, we need to think "beyond the blue". **Intellectual development is a necessity.**



# What it means for a student?



## Global Implication

The world today is focusing on 'social and emotional learning' (SEL), the MGS helps

- **Builds a greater engagement** between stakeholders and this build empathy, trust
- Provides **space for mentorship** to the teachers and community members
- **Helps young people with skills to prepare them for the world**, this includes vocational and social skills

## College Readiness

Similar to the Duke of Edinburgh's Award, Outward Bound, Scouts & Guides and similar programs do for schools do for mainstream and residential school with a focus on Middle and Secondary Schools, the MGS **works with a whole school approach for learning and reflection**. We have used the experience of extra-curricular and sport activity and provided a structure to simply monitor the outcome.

## Appreciation for one another

The four sections offer the opportunity to offer a **learning experience to all**, this makes way for involving the students and the community to not only **discover new talent but also help a young person work to exploring possibilities for careers post school**

**Video Link:**

[Archana spoke to us](#)



# Teacher and adults are intrinsically involved

The 'My Good School' program not only **encourages students** to focus on experiential learning but also focuses on **helping its teachers, institution management the community** at large



*“MGS connect the passionate teachers, management, community and the students with common areas of interest in hobbies and activities beyond the classroom thus working to help each excel and work to better learning outcomes.”*

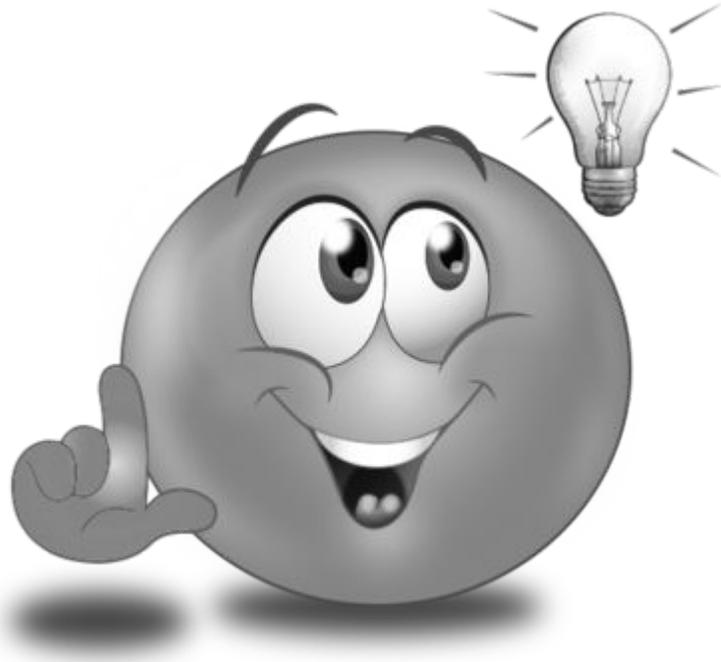
*- Principal – partner school*

## Video Link:

[Swabhi Parmar talks about how her work with the Young Entrepreneurs Club and the photography society.](#)



# The My Good School Program has global implications

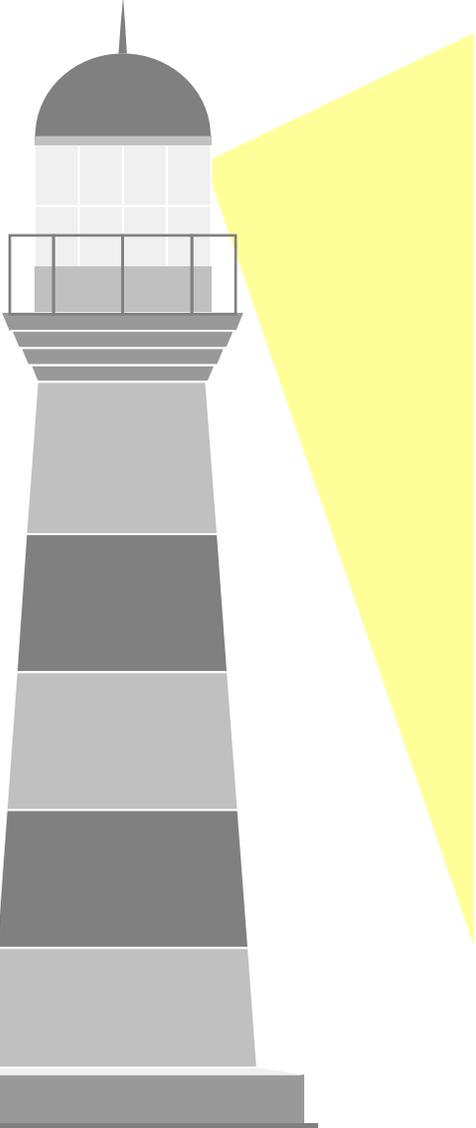


- As the world today is focusing on ‘social and emotional learning’ (SEL), the MGS helps **build a greater engagement** between stakeholders and this build **empathy, trust** and provides **space for mentorship** to the teachers and community members.
- The MGS **helps young people with skills to prepare them for the world**, this includes vocational and social skills.



# The Impact

My Good School Program helps children to:

- 
- ☀️ Enhance leadership quality
  - ☀️ Collaborate and make understanding better with peer groups
  - ☀️ Enhance communication skills
  - ☀️ Boost self confidence
  - ☀️ Develop moral values, which make them sensitive towards environment and other individuals

**Video Link:** [Veena Solanki shares her experience of the My Good School Program](#)

# What about on ground evidence?



💡 Is it feasible?

💡 Are registrations growing?

💡 Impact on stakeholders?

How have partner schools responded?

**Video Link:** [Rajeshree Shihag of The Fabindia School shares her views](#)



# Our FOOTPRINT

*These schools subscribe to one or more of our bouquet of offerings*

1. *The Professional Learning Program*
2. *The My Good School*



## **Prita Lee Lesson School**

The school has been providing affordable quality education for half a century and continues to produce generations of well informed students



## **DBN Vidya Mandir**

Established in 1963, in the heart of Jammu – the trust operates three schools, DBN (10+2) Vidya Mandir Amarvilla, DBN (10+2) Vidya Mandir Mubarak Mandi and SNS Vidya Mandir (High School)



## **St. Paul's School**

Established in 1823, today St. Paul's is home to over 750 Indian and international students from neighboring sub-continent, South-East Asian and European countries



## **LFIN Head Office**

Also known as the School Capital of India; the city is best known for its world class residential institutes



## **The Fabindia School**

Over 25 years old, the Fabindia School emphasizes a holistic approach to education, offering extensive extra curricular programs along with comprehensive academic courses. While focusing on the local culture, it now **hosts**

**the LFIN Academy**

**&**

**The Sanskar School**, also located in this Pali district



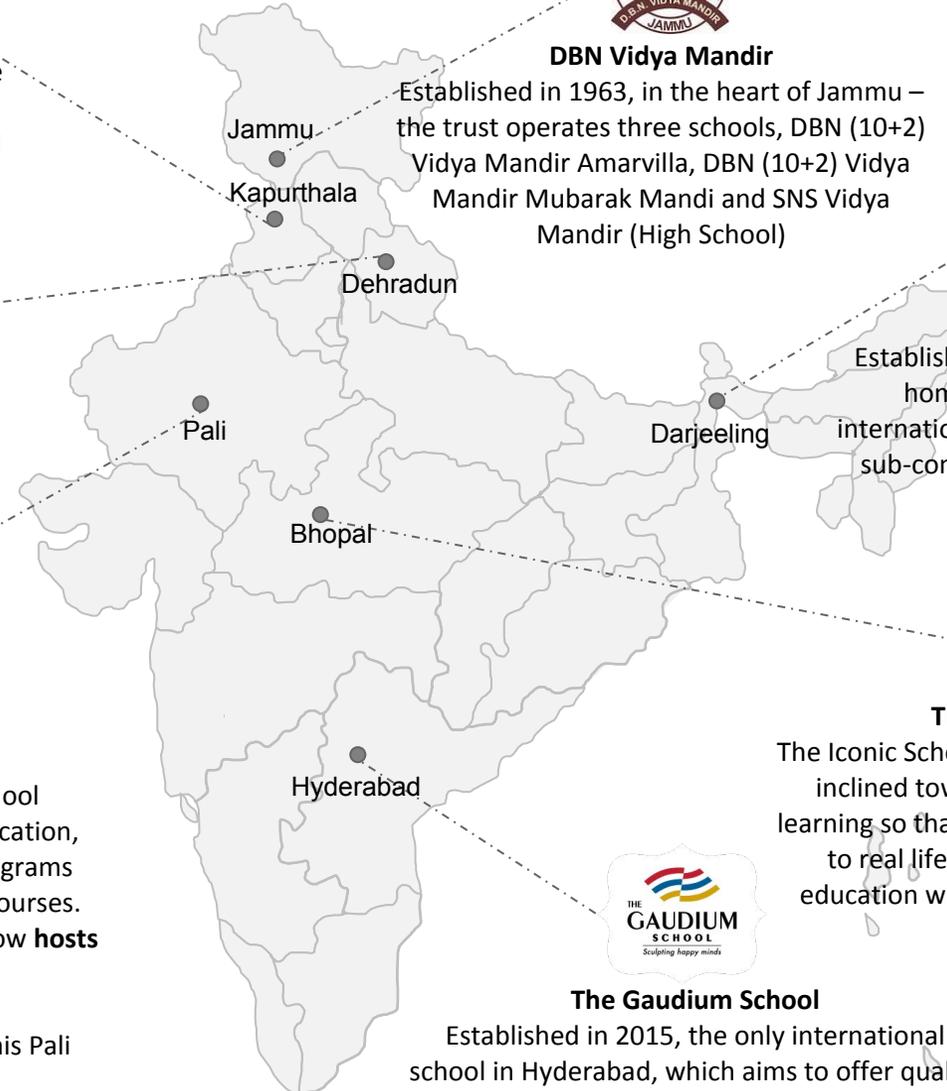
## **The Iconic School**

The Iconic School, developed by the Trust is inclined towards phenomenon based learning so that the students get connected to real life and are provided quality education while retaining Indian values.



## **The Gaudium School**

Established in 2015, the only international school in Hyderabad, which aims to offer quality schooling to over 1000 students



Year of  
commencement  
- 2016

Why was the program needed?

*Personal and Social development of every individual*

 1000+  
students

## Service



Awareness rallies, visiting  
villagers for service and  
community outreach and tree  
plantation drives



## Skill



Clubs and societies:  
Dramatics, Life skills,  
Environment, Fabindians club  
(Information Technology)  
Quiz Club, Young Entrepreneur  
Club, Scout & Guide



## Sport



Intra Class Competitions,  
Inter-House Competition,  
Inter-School Competitions, District  
Level tournaments  
State-level tournaments, CBSE  
Cluster



## Study



Science Exhibition, Sanskrit  
Diwas, Educational Tours,  
Visiting Historical places.

*The program has helped us with better community engagement. Parents, Teachers and a child all have been able to preserve local customs, culture and values.*



Year of commencement  
- 2017

Why was the program needed?

*Holistic development of every individual, students as well as teachers*

 **1000+**  
students

## Service



Organising awareness in-campus rallies, Cleanliness drive, Plantation drive and Visiting Orphanage for service

## Skill



Formulated various clubs for inculcating skills in students  
\*Art Club \*Music Club \*Dance Club \*Cooking Club \*Gardening club

## Sport



Intra-Class competitions, Inter-Class competitions, Inter-school competitions and CBSE(Hubs of Learning)

## Study



Subject enriched activities, Practical sessions and educational tours.

*The program has benefitted us with better community engagement as through this program a better and deeper connectivity is developing among students, teachers as well as parents.*



Year of  
commencement  
- 2019

Why was the program needed?

*To foster holistic development of students*

 **102**  
students

## Service



Community Outreach Programs:  
Free eye check up camps,  
contributions towards old age  
homes, street play to create  
awareness about social issues  
and Joy of giving week)

## Skill



Skill oriented clubs are offered  
by students: Robotics,  
instrumental music, vocal  
music, personality  
development, debating  
society and dramatics

## Sport



Basketball, cricket, football,  
skating, swimming

## Study



Quiz club, MUN club, debating  
society, experiential learning,  
field trips and real life projects



thank you



My Good School

Good Schools Alliance

<https://www.schooleducation.com/Join>