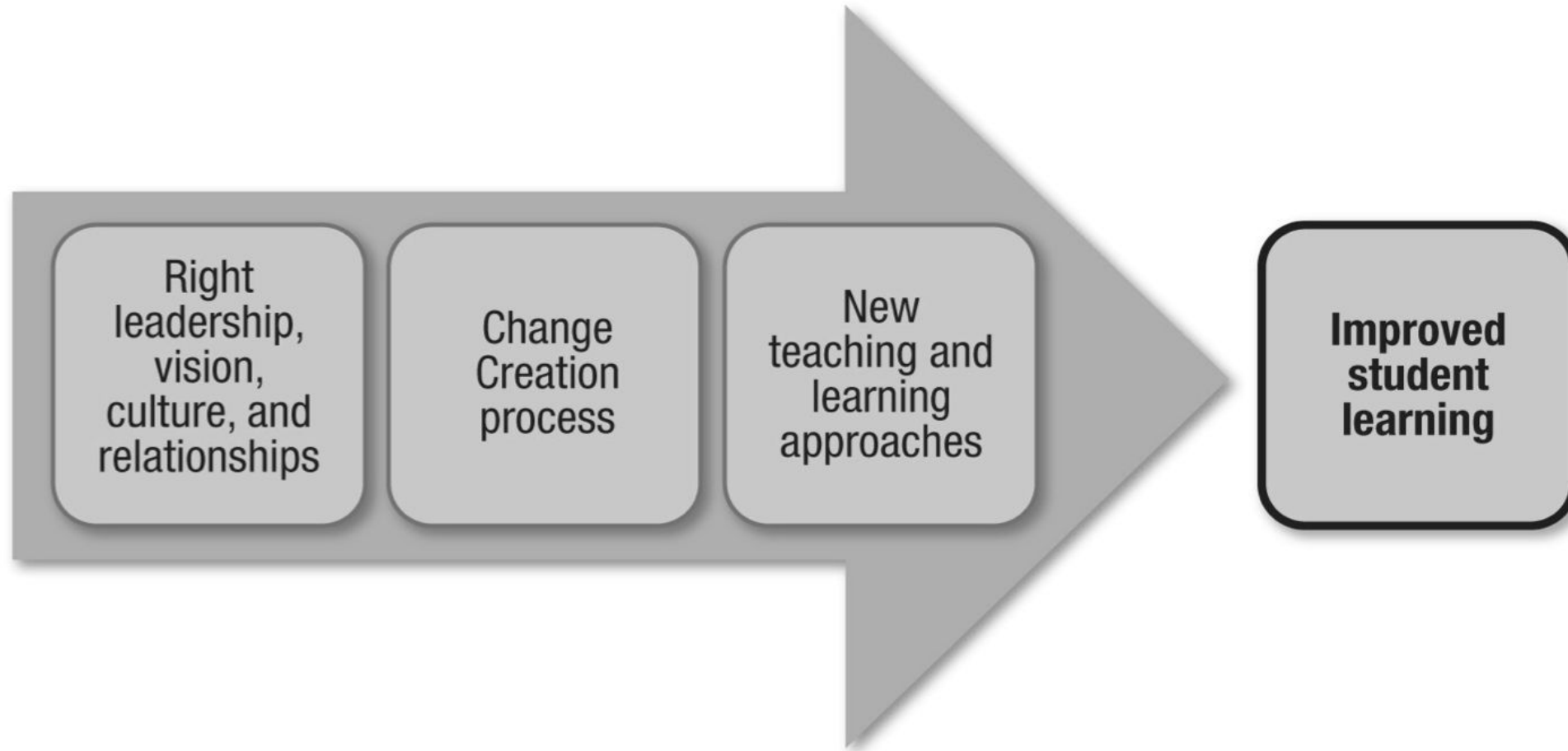


# My Good School

Learning Forward Annual Conference 2019, St Louis  
Session 3233: My Good School Program: Experiential Learning for ALL  
11<sup>th</sup> December 8.45 am to 10.45 am



# The Transformational Framework – Schools can change



# The Education System – The challenges at hand for both government and private schools



# How do we set this right?



 Empower students

 Alter the environment

 Involve all stakeholders

 Focus on personal & social development



## We have a solution at hand....

The My Good School program aims at **altering the environment** by **empowering students** and focussing on **personal and social development** with the **help of different stakeholders**, namely, teachers, management and the community at large



*Our philosophy of quality in education is about **offering an environment where experiential learning** is made possible through activities **beyond just study**, brings to life learning that would otherwise be theoretical and uncoordinated.*

*We have demonstrated **learning can be easily personalised and assessment** must be a fun process to leave a life long impact.*



# Our focus areas



## Personal Identity

Self-awareness, -esteem, -image, -confidence.

## Decision Making

Based on access to information, advice counselling, with appropriate support. Taking responsibility for learning and development.

## Intellectual Growth

PLP curriculum, information technology

## Relationships

Linked to responsibilities, empathy and teamwork

## Citizenship

Community and political awareness and involvement; rights and responsibilities

**Spiritual & Aesthetic Awareness** Including moral development; values; appreciating Arts; memorable experiences.

**Health** Including sex education, fitness, sports

**Social Communication Skills** Involving problem solving, planning

**Employability Skills** Vocational development, employability

**Environmental Awareness** Awareness and responsibilities



# The My Good School Program

4S = Service, Skill, Sport and Study = 100%

The 'My Good School' program works for the 'Personal and social development of individuals' by creating a suitable learning environment for students and teachers alike. It encourages schools to focus on Service, Skill, Sport and Study so that they can grow as individuals.

**Video Link:** [Prerna explains the Program and recommends it to all the schools](#)



# The logo speaks OUR philosophy

## *The electric cyan for Sport.*

Without Cyan we cannot make any colour, this portrays the **need for a "basic" understanding of the needs of the young people.**

## *The serene green for Skill.*

The word green is closely related to the Old English verb growan, "to grow". **Individuals must develop skills for life.**

## *The collaborative magenta for Service*

Is used to symbolize "anti-racism", young people bring the world together and do not like being differentiated by colour, caste, creed... other divisive ways. **Communities must be built.**

## *The prestigious blue for Study.*

All pervading and dominant colour, enhances vision, we need to think "beyond the blue". **Intellectual development is a necessity.**





# What it means for a student?

## Global Implication

The world today is focusing on 'social and emotional learning' (SEL), the MGS helps

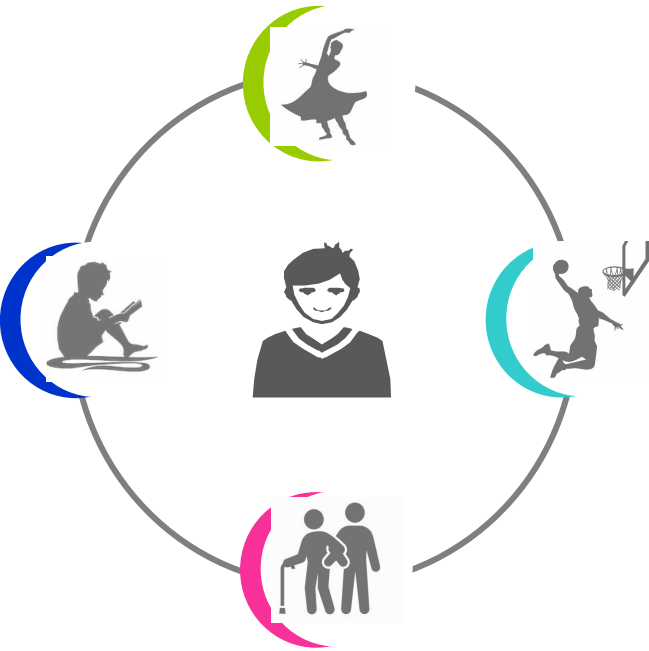
- **Builds a greater engagement** between stakeholders and this build empathy, trust
- Provides **space for mentorship** to the teachers and community members
- **Helps young people with skills to prepare them for the world**, this includes vocational and social skills

## College Readiness

Similar to the Duke of Edinburgh's Award, Outward Bound, Scouts & Guides and similar programs do for schools do for mainstream and residential school with a focus on Middle and Secondary Schools, the MGS **works with a whole school approach for learning and reflection**. We have used the experience of extra-curricular and sport activity and provided a structure to simply monitor the outcome.

## Appreciation for one another

The four sections offer the opportunity to offer a **learning experience to all**, this makes way for involving the students and the community to not only **discover new talent but also help a young person work to exploring possibilities for careers post school**



**Video Link:**

[Archana spoke to us](#)



# Teacher and adults are intrinsically involved

The 'My Good School' program not only **encourages students** to focus on experiential learning but also focuses on **helping its teachers, institution management the community** at large



*"MGS connect the passionate teachers, management, community and the students with common areas of interest in hobbies and activities beyond the classroom thus working to help each excel and work to better learning outcomes."*

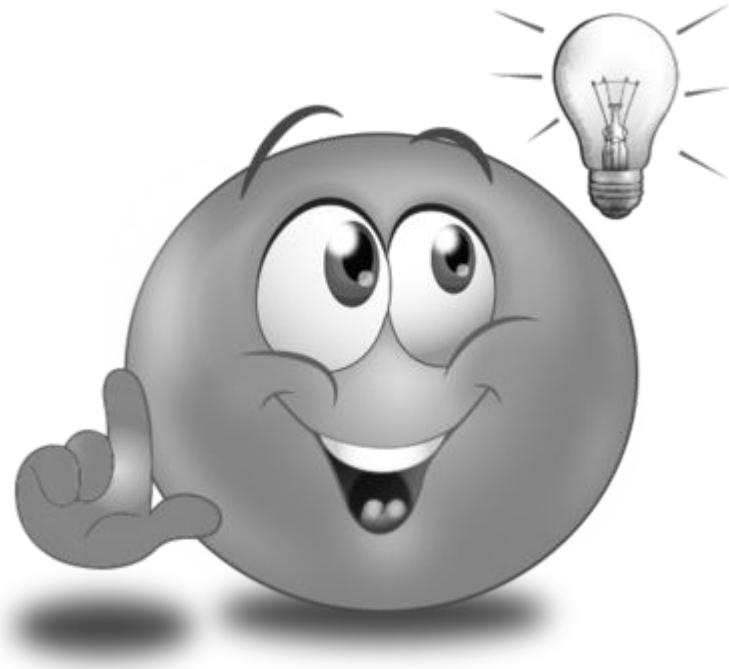
*- Principal – partner school*

## Video Link:

[Swabhi Parmar talks about how her work with the Young Entrepreneurs Club and the photography society.](#)



# The My Good School Program has global implications



- As the world today is focusing on 'social and emotional learning' (SEL), the MGS helps **build a greater engagement** between stakeholders and this build **empathy, trust** and provides **space for mentorship** to the teachers and community members.
- The MGS **helps young people with skills to prepare them for the world**, this includes vocational and social skills.



# Monitoring and Evaluation

*Core for assessment and monitoring tools*



**Record Book**



**Report Card**



**Program Monitoring  
Sheet**



**Optional Score  
Card**

*Enables Self-Reflection*

*Fosters Peer Learning*



# Monitoring and Evaluation

## Report Card: for pre-primary and primary school

A simple depiction of learning and appreciation of the work done by the child



Report Card

	Name
	Class
	Year
	School

SERVICE

SKILL

SPORT

STUDY

Teacher Remark	
Teacher Report Term I	Teacher Report Term II

Parent Report

**My Good School**

The 'My Good School' designation shows the value a school places on professional learning and student achievement. The school works for the personal and social development of an individual, by subscribing to our philosophy of quality in education, offering an environment where experiential learning is made possible through activities beyond just study; this brings to life learning that would otherwise be theoretical and uncoordinated.



*Record Book: for middle and senior school*

## A simple depiction of learning and appreciation of the work done by the child

[illegible][illegible][illegible][illegible]



# Monitoring and Evaluation

## Program Monitoring Sheet

10 Areas for Personal and Social Development for a young person at school \*

\* Please note all areas are interconnected, we are mapping for simplicity and programme development only.

The school must set up minimum 5 Societies / Clubs in each of the 4s to roll out the PSD Programme, you are limited in choice from this list for 2015-16.

Personal Development					Social Development				
1. Identity	2. Spiritual & Aesthetic Awareness	3. Decision Making	4. Health	5. Intellectual Growth	6. Community Skills	7. Relationships	8. Employment Skills	9. Citizenship	10. Environmental Awareness
Self-awareness - esteem, -image, confidence	Including moral development, values, appreciating Arts; Memorable experiences; Music and Dance; Culture & Diversity	Based on access to information, advice, counselling with appropriate support. Taking responsibility for own learning and development	Including sex education, fitness and sports	CBSE/ICSE/ State Board - curriculum, information and technology.	Including Problem Solving & Planning	Linked to problem solving, empathy, team work	Vocational development, employability	Community and political awareness & involvement; rights and responsibilities	Awareness and responsibilities
Activity	PSD Area	Influencer	Budget	Focus	Progress >>>				
Service	SOCIAL DEVELOPMENT	Class Teacher / Students	Contributions from Children	Community & Citizenship	August 15	September 15	October 15	November 15	December 15
NCC	6. Community Skills	Hitendra Chundawat		Camps, Parade at School and Annual Day display	Application submitted to open a wing at school				
Scouts & Guides	Community Skills & Environmental Awareness	Bharti Rao		Camps and Training	Manish was sent to train for Scouting. School will have scouts and guide for students if school gets thorough its registration. Bharti Rao will be going for training on 16th Feb. so that a proper Scouts and Guides wing can start in the school for next year and can participate in the camps organised by the Government.				



## Monitoring and Evaluation

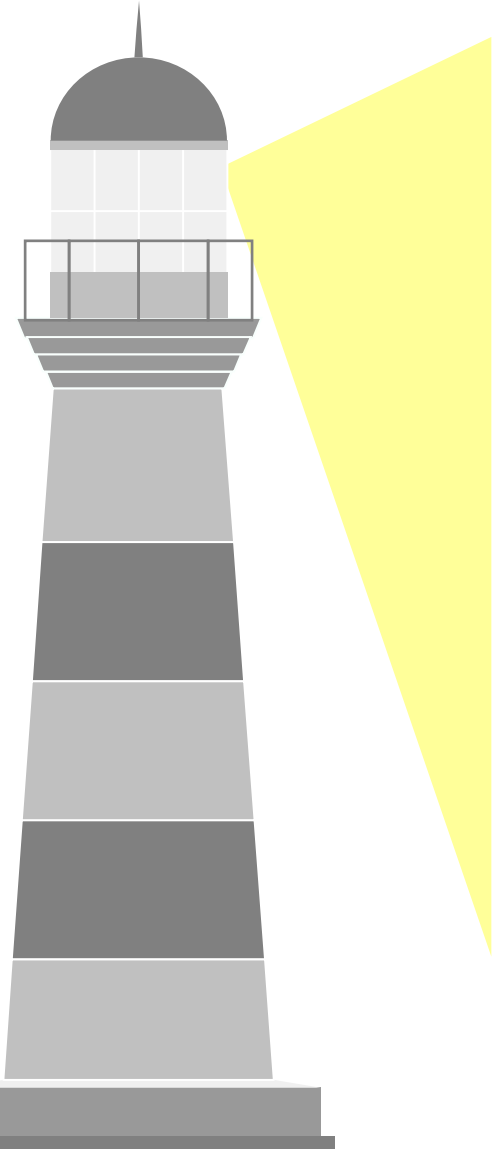
### *Optional Score Card*

[illegible]



# The Impact

My Good School Program helps children to:



**Enhance leadership quality**



**Collaborate and make understanding better with peer groups**



**Enhance communication skills**



**Boost self confidence**



**Develop moral values, which make them sensitive towards environment and other individuals**

**Video Link:** [Veena Solanki shares her experience of the My Good School Program](#)

# What about on ground evidence?



💡 Is it feasible?

💡 Are registrations growing?

💡 Impact on stakeholders?

Have partner schools responded?

Video Link:

[Rajeshree Shihag of The Fabindia School shares her views](#)



# Our FOOTPRINT

*These schools subscribe to one or more of our bouquet of offerings*

1. *The Professional Learning Program*
2. *The My Good School*



## **Prita Lee Lesson School**

The school has been providing affordable quality education for half a century and continues to produce generations of well informed students



## **LFIN Head Office**

Also known as the School Capital of India; the city is best known for its world class residential institutes



## **The Fabindia School**

Over 25 years old, the Fabindia School emphasizes a holistic approach to education, offering extensive extra curricular programs along with comprehensive academic courses. While focusing on the local culture, it now **hosts**

**the LFIN Academy  
&**

**The Sanskar School**, also located in this Pali district



## **DBN Vidya Mandir**

Established in 1963, in the heart of Jammu – the trust operates three schools, DBN (10+2) Vidya Mandir Amarvilla, DBN (10+2) Vidya Mandir Mubarak Mandi and SNS Vidya Mandir (High School)



## **St. Paul's School**

Established in 1823, today St. Paul's is home to over 750 Indian and international students from neighboring sub-continent, South-East Asian and European countries



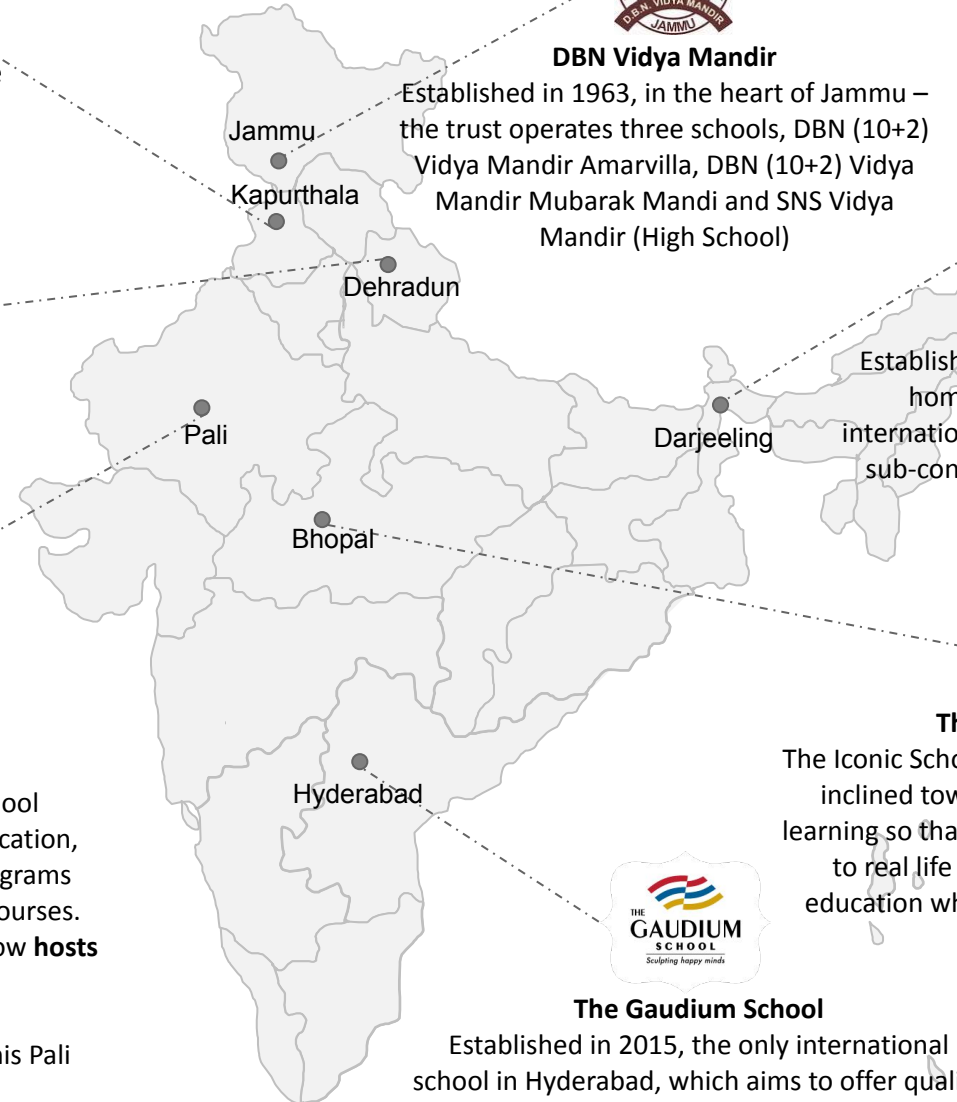
## **The Iconic School**

The Iconic School, developed by the Trust is inclined towards phenomenon based learning so that the students get connected to real life and are provided quality education while retaining Indian values.



## **The Gaudium School**

Established in 2015, the only international school in Hyderabad, which aims to offer quality schooling to over 1000 students



Year of  
commencement  
- 2016

Why was the program needed?

*Personal and Social development of every individual*

 **1000+  
students**

# Service + Skill + Sport + Study



Awareness rallies, visiting villagers for service and community outreach and tree plantation drives



Clubs and societies:  
Dramatics, Life skills,  
Environment, Fabindians club  
(Information Technology)  
Quiz Club, Young Entrepreneur  
Club, Scout & Guide



Intra Class Competitions,  
Inter-House Competition,  
Inter-School Competitions, District  
Level tournaments  
State-level tournaments, CBSE  
Cluster



Science Exhibition, Sanskrit  
Diwas, Educational Tours,  
Visiting Historical places.

*The program has helped us with better community engagement. Parents, Teachers and a child all have been able to preserve local customs, culture and values.*



Year of  
commencement  
- 2017

Why was the program needed?

*Holistic development of every individual, students as well as teachers*

 **1000+**  
students

# Service Skills Sport + Study

Organizing awareness in- and out-  
school activities, cleanliness drive,  
Plantation drive and Visiting  
Orphanage for service

Formulating various clubs for  
developing skills in students  
\*Art Club \*Music Club \*Dance  
Club \*Cooking Club  
\*Gardening club

Intra-Class competitions,  
Inter-class competitions, Inter-  
school competitions and  
CBSE(Hubs of Learning)

Subject enriched activities,  
Practical sessions and  
educational tours.

*The program has benefitted us with better community engagement as through this program a better and deeper connectivity is developing among students, teachers as well as parents.*





Year of commencement  
- 2019

Why was the program needed?

*To foster holistic development of students*



102  
students

# Service Skills Sport + Study

Community Outreach Program  
(e.g. we check in on campers, contribute towards old age homes, street play to create awareness about social issues and Joy of giving week)

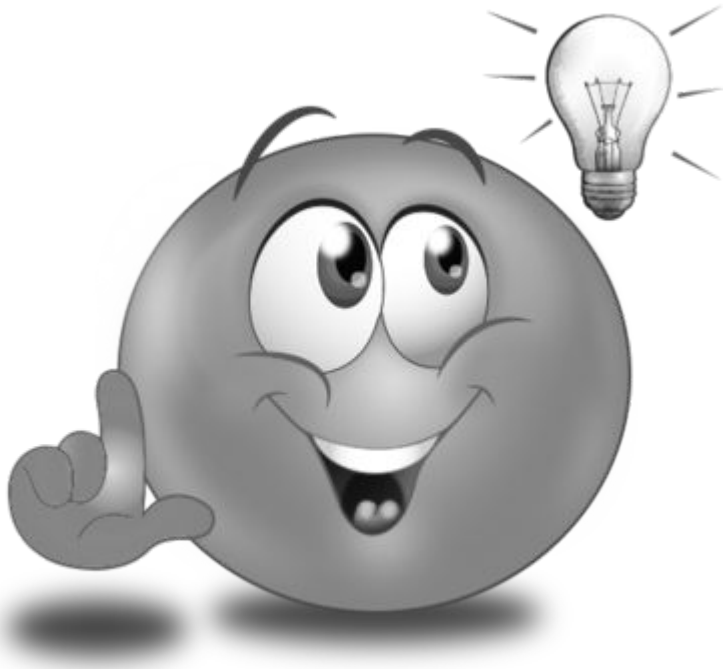
Skill oriented clubs are offered to students: robotics, instrumental music, vocal music, personality development, debating society and dramatics

Basketball, cricket, football, skating, swimming

Quiz club, MUN club, debating society, experiential learning, field trips and real life projects



# Your thoughts and experiences



What you think is most crucial in the personal and social development of our **students of today** and **leaders of tomorrow?**





## ***Feedback***



Please use the Learning Forward mobile application to download our slides and leave your feedback about our session, you can also use the next slide and simply follow the link.

**Session 3233**

**My Good School Program: Experiential Learning for ALL**

Karl Clauset – [khclauset@comcast.net](mailto:khclauset@comcast.net)

Sandeep Dutt – [sd@ebd.in](mailto:sd@ebd.in)





# Take our 3 minute survey!

Session Feedback

See Rubrics

SHOW ME: SESSION REACTIONS, SESSION LEARNING, OVERALL FEEDBACK

AVERAGES PERCENTAGES

GROUP BY: STATE DURING: 10/23/2018 - 10/23/2018

	All	MO	TX	AB	CA	NY	FL
DATA COUNT	8	2	1	1	1	2	1
Session Learning	1.8	1.0	1.0	1.0	2.0	2.5	3.0
This session had an appropriate balance of research, theory, and practical application in the areas we covered.	1.8	1.0	1.0	1.0	2.0	2.5	3.0
Session Reactions	2.3	1.8	2.0	3.5	2.5	2.3	2.5
The facilitator(s) aligned the content and concepts in this session to the Standards for Professional Learning.	2.0	1.0	1.0	4.0	3.0	2.0	2.0
This learning experience was highly engaging.	2.6	2.5	3.0	3.0	2.0	2.5	3.0
Overall Feedback	3.5	3.0	3.0	3.0	4.0	4.0	4.0

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★ Your responses power our

 kickup report

[kickup.co/2019LF](https://kickup.co/2019LF)

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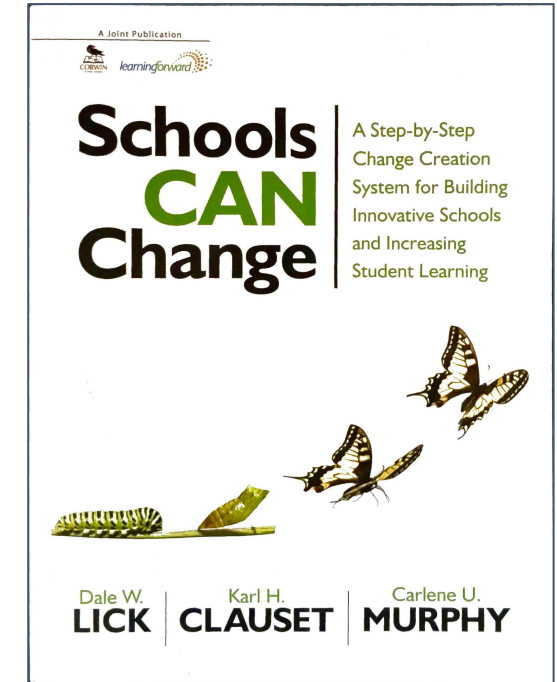
**NOTE: Session ID should be in all CAPS and is case-sensitive.**

# Acknowledgements

Students and staff at:  
The Fabindia School  
The Iconic School  
Prita Lee Lesson School  
& other partner schools

Devanjali Dutt, Kusum Sharma, Ajay Vijavargi, RP Devgan and  
Rajeshree Shihag  
Members of Learning Forward India and  
the My Good School Program Team

Youtube Channel <https://www.youtube.com/user/brewknowledge>  
Website [www.MyGoodSchool.IN](http://www.MyGoodSchool.IN)



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