

GSA Weekly Schedule

Day & Time	Program	Focus & Activity	Mentor/Coach/Manager
Sunday (10:30 AM)	My Good School	Reading, Reflection, and Relationship: Reading in English and Hindi, with students sharing reflections.	Jugjiv Singh, Brinda Ghosh and Manisha Khanna
Monday (5:30 PM)	GSA Meeting	Weekly Review: A space for school heads, coordinators, interns, and volunteers to align on their purpose.	Kunal Rajpurohit and Manisha Khanna
Saturday (3:30 PM)	The Teachers Academy	Professional Learning Program: collaborative initiative designed to transform school culture through continuous, evidence-based professional development.	Brinda Ghosh
Saturday (5:30 PM)	Masterclass	The Literacy Project for Educators: - Financial Literacy - Food Literacy - Health and Well-being - Emerging Literacies like AI and Digital Technologies	Sandeep Dutt

With effect from July 1, 2026

GSA members can customise their reading schedule and access our resources anytime

We suggest five steps to establish a reading culture and provide a holistic learning experience for every student at your school:

Step 1: Attend the Learning Forward Retreat in Dehradun

- Immersive Learning: School leaders and educators participate in an intensive retreat, traditionally held at Fig Tree Cottage in Dehradun.
- Intention: This step removes educators from their daily routines to concentrate deeply on collaborative strategies and pedagogical trust.

Step 2: Join the "My Good School" Sunday Reading Programme

- Collective Literacy: Member schools engage in the regular Sunday online "Read and Lead" initiatives.
- Intention: This creates a routine of shared communication, intellectual empathy, and standardised language across various campuses.

Step 3: Enrol in The Teachers Academy Professional Learning Program (PLP)

- Skill Development: Faculty actively engage in regular PLP interactive virtual sessions and global workshops.
- Intention: This focuses on continuous learning and encourages teachers to model the inclusive, curious mindsets expected of their students.

Step 4: My Good School Retreat - Empower Student Leadership

- A Culture of Ownership: The final phase shifts the cultural changes towards student-facing autonomy, emphasising student voice, collaborative project work, and agency.
- Intention: Genuine trust is achieved when educators successfully transfer accountability, transforming the school into a student-led learning ecosystem.

Step 5: School Culture Transformation - Building schools where Youth Engage Society

- The 'Youth Engaging Society' (YES) approach empowers students to become active change-makers through a ten-step plan that promotes personal and social growth.
- Intention: The personal and social development of every individual.

*Thank you for your incredible contributions! Your support has been instrumental in advancing our **Special Projects Program**, and we truly appreciate your dedication and hard work.*



**Good Schools
Alliance**