



## **CODES OF CONDUCT**

### **CODES OF CONDUCT FOR PLAYERS**

- Play by the rules.
- Play fair — no verbal abuse of officials, sledging other players (including vilification) or deliberately distracting or provoking an opponent.
- Never argue with an official. - if you need clarification, have your captain, coach or manager approach the official during a break or after the competition).
- Inappropriate language will not be tolerated.
- Work equally hard for yourself and your team - your team's performance will benefit — so will you.
- Be a good sport - applaud all good plays whether they are made by your team or the opposition.
- Show respect to and acknowledge opponents and officials -(e.g. shake hands before and after the game and say things like 'good luck', 'thanks for the game', 'thanks ref', 'three cheers for ...').
- Cooperate with your coach, team-mates and opponents – without them there would be no competition.
- Participate for your own enjoyment and benefit - not just to please parents and coaches.
- Respect the rights, dignity and worth of all participants - regardless of their gender, ability, cultural background or religion.
- Do not expect or accept "special" favors from a coach or person involved in team or club management.
- Speak to an adult you trust if you have an issue, feel unsafe or are concerned about someone else.

For issues, complaints and suggestions email

[smc.mtevelyn@gmail.com](mailto:smc.mtevelyn@gmail.com)

### **CODES OF CONDUCT FOR PARENTS AND SPECTATORS**

- Remember that children participate in sport for their enjoyment - not yours.
- Parents are not allowed to walk onto the court: They may be asked to leave the premises otherwise.
- Refrain from coaching your child from the sidelines, it is important that players learn to listen to their coach.

- Encourage children to play according to the rules – settle disagreements without resorting to hostility or violence.
- Never ridicule or yell at a child - for making a mistake or not winning.
- Respect officials' decisions - encourage children to do likewise.
- Show appreciation for coaches, officials and administrators - remember they are usually volunteers.
- Applaud good performance and efforts - from all individuals and teams.
- Congratulate all participants - regardless of the game's outcome.
- Condemn the use of violence, verbal abuse or vilification in any form – regardless of whether it is by spectators, coaches, officials or players.
- Support all policies and practices (lead by example) – this includes responsible alcohol and drug use and support of child safe strategies.
- Respect the rights, dignity and worth of every young person - regardless of their gender, ability, cultural background or religion.
- Ensure you are aware and follow the correct processes to follow if you have an issue or complaint – do not perpetuate issues with gossip or general criticism.

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#### **CODES OF CONDUCT FOR COACHES AND TEAM MANAGERS**

- Remember that young people participate for pleasure – winning is only part of the fun.
- Operate within the rules and spirit of your sport -help your players to understand that playing by the rules is their responsibility.
- Relate to officials in a courteous and polite way.
- Implement relevant sport safety policies and practices.
- Implement policy and practices (and lead by example) - in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs.
- Listen to your players - ensure that the time they spend with you is a positive experience.
- Encourage young people to participate in administration, coaching and officiating - as well as playing.
- Promote a culturally tolerant environment.
- Respect the rights, dignity and worth of all participants - regardless of their gender, ability, cultural background or religion.
- Keep up to date with coaching practices and qualifications – ensure you understand the principles of physical growth and development.
- Give young people the chance to try out different playing positions and different sports.
- Ensure that any physical contact with a young person is appropriate –is it necessary for the player's skill development?

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