

EXEC COUNCIL VEA 24-25

November 13

Lisa  
Sarah  
Sara  
Jason

Jenny  
Chris  
Manda  
Aristy

Gathering some information about special education - SEPAC (special education parent advisory council) report is bleak, amount of turnover, lack of support. Very well done, and very critical of leadership in SPED. SEPAC is presenting at the Board Meeting on 11/14. Building reps to check in with current SPED folks and see how they are doing. What are the current issues?

Clarifying time to meet with para educators - Friday mornings

Bargaining timeline - Workshop this Saturday (Chris, Jason, Jenny and Lisa)

December meeting will be dedicated to setting up for the General meeting on Jan 11. Jason will work on VHS theater as a location. 4:15-5:30

Building Check In:

CES- Julie is responsive, special education is having some strife - often with rearranging para schedules to account for para absences.

MCM- Everyone is plugging along. Sub shortage? Teachers are having to cover. Staff is unhappy with the way that the secretarial staff is handling it. What does "effort to find a sub" mean, how does it look in each building? Topic for labor management.

VHS- Issues around Admin being out of the building, who is in charge if something goes sideways? Provisional staff are worried about spring... No nurse in the district is troubling.

Budget - Extra expenses expected due to bargain year, this will be covered from funds in the current accounts. There are funds to cover anticipated costs without changing revenues. All parties present approve the motion. See published budget doc.

Anything else? Labor Management is on Monday.

October 9

Jason  
Lisa

Sara  
Sarah

Aristy  
Manda

Lisa  
Chris

Bargaining: We have interest based bargaining, so negotiation based. Identify problems, work together to find solutions. Task is to talk to members and identify issues that will need to be addressed. We may want to incorporate some structures prior to a general meeting such as:  
Compare contracts?  
How can we find evidence for the changes we wish to see?

Can we find a way to get the Paras and Teachers time to meet?

General meeting January 14th,  
BAT teams out and wrapped up by February 11th

Budget: Currently in the black, and looking good although we are still waiting on FTE to know revenue and create a budget. Additional costs will be incurred this year due to bargaining. As things are updated a copy will be made available to members via the website.

If the small, rural grant comes in, consider using it to make the general meeting fun.

Update membership: we have a few non-members

New discipline rules: Everyone coming together about what exclusion means, what it looks like to rejoin the class, and when parents need to be contacted and by whom. Ambiguous rules made in 2018, WEA is working to clarify where there are discrepancies (admin vs teachers) It will be locked in by next school year.

Second Meeting 10/09/24

Topic	Who?	
Signing Up New Members (Who do we need to get yet?)	Jenny	
Budget	Jason	
New Discipline Rules	Manda/Jason	
Bargain	Lisa	<a href="#">DOC</a>
Recess at CES/Has the math situation settled down?	Aristy and Manda	


First Meeting 9/11/24

Topics that you would like us to talk about.

Topic	Name	Result if any
Signing up new members	Lisa	<a href="#">Members</a>
WEPAC - Chris will contact Sarah and send an email.	Lisa	
Scheduling Regular Meetings with Admin at each building	Lisa	
Cleaning Up Email Members	Lisa	
Para movement from Tier 2 Reading to ML Reduced the number of students in Tier 2 who can be served. Who is making this decision and why? (Principal, Tier 2 intervention, PLC leads give input and review intervention schedules.)	Manda	
New Discipline Rules Manda, Sara, Jason		<a href="https://awsp.org/informed-principal/blog/blog-detail/awsp-blog/2024/08/16/new-emergency-discipline-rules-from-ospinow-in-effect">https://awsp.org/informed-principal/blog/blog-detail/awsp-blog/2024/08/16/new-emergency-discipline-rules-from-ospinow-in-effect</a>
Finances Look at budget and see if we agree. May have to add some stuff.	Jason	
31 - 2nd grade math students in CES. Trying to hire a para to be a certified teacher.		

<p>MCM - 30 students, 6 without needing additional support.</p>		
<p>Update on the VHS &amp; McM PE "Double Double" class size clarification.</p>	<p>11 days after - algebra to highschool. Adding more staffing. From Slade and Greg. Amy is going to reach out. I know that you are. Verify at labor management. No language for anyone who is less than 1.0.</p>	
<p>Sub coverage for ACE classroom teachers</p>	<p>Special Ed Teachers at MCM. They agreed to do it. Now they want to be paid. You have para support. Put in for a sub.</p>	