



# Building Pathways to Successful, Healthy, Resilient & Equitable Communities



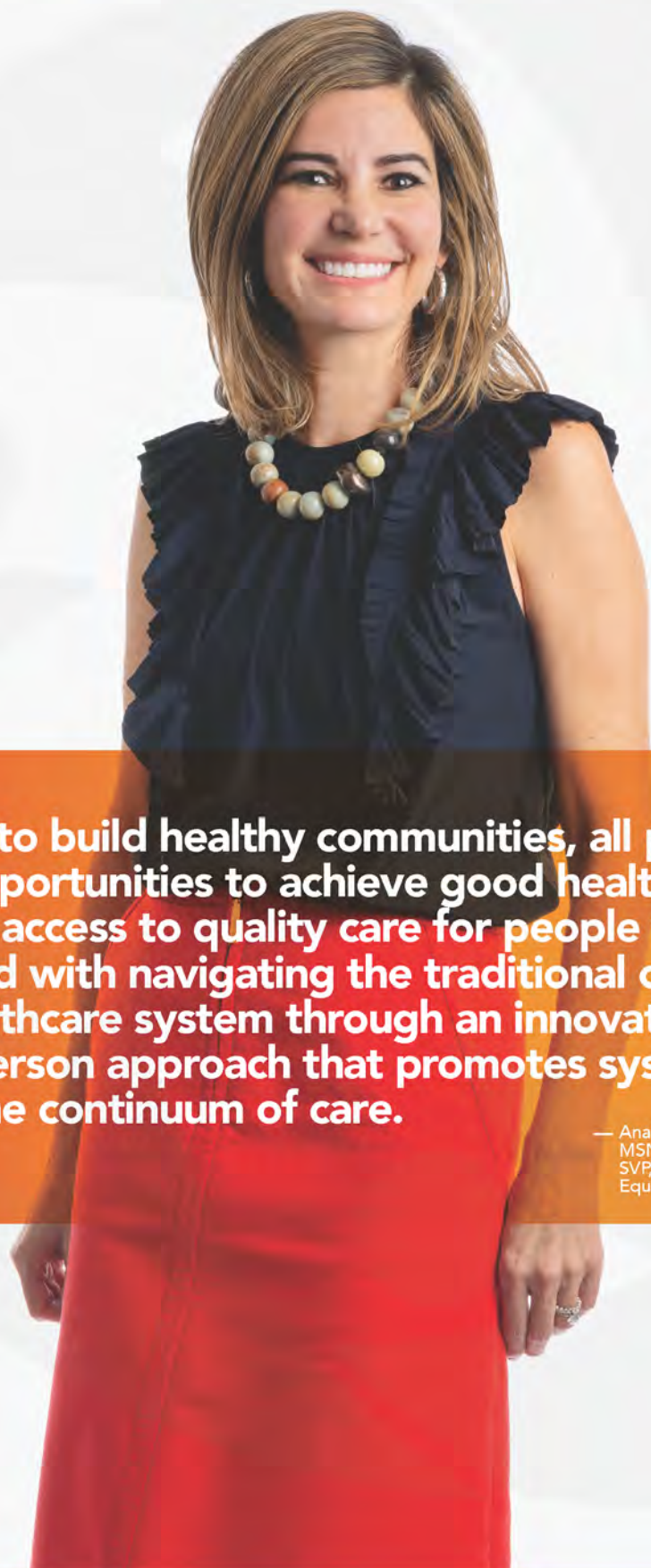
OCTOBER 14, 2021  
[AzHealthEquity.org](https://AzHealthEquity.org)

## PROGRAM OVERVIEW

8:30 - 8:45 a.m.	<b>Morning Networking</b>
8:45 - 9:00 a.m.	<b>Welcome and Opening Remarks</b> <i>In-person and live-streamed for remote attendees</i>
9:00 - 9:15 a.m.	<b>Innovation in Health Equity “Stella Kiarie” Award</b> <i>In-person and live-streamed for remote attendees</i>
9:15 - 10:30 a.m.	<b>Keynote Address</b> <i>In-person and live-streamed for remote attendees</i> <b>Jonathan GS Koppell, Ph.D.</b> <i>Montclair State University</i>
10:30 - 10:45 a.m.	<b>Break- Virtual and In-Person Poster Session</b>
10:45 a.m. - 12:00 p.m.	<b>Panel Discussion</b> <i>In-person and live-streamed for remote attendees</i> <b>Alyx Porter Umphrey, MD, FAAN</b> <i>Mayo Clinic   ElevateMeD</i> <b>Anne Newland, MD, MPH</b> <i>North Country Health Care</i> <b>Francisco Lucio, JD</b> <i>University of Arizona</i> <b>Tomás León, MBA</b> <i>Equality Health Foundation</i>
12:00 - 12:45 p.m.	<b>Lunch Break</b>
12:45 - 1:30 p.m.	<b>Concurrent Sessions #1 In-Person and Virtual</b>
1:30 - 1:45 p.m.	<b>Networking, Virtual and In-Person Poster Session</b>
1:45 - 2:30 p.m.	<b>Concurrent Sessions #2 In-Person and Virtual</b>
2:30 - 2:45 p.m.	<b>Networking, Virtual and In-Person Poster Session</b>
2:45 - 3:30 p.m.	<b>Concurrent Sessions #3 In-Person and Virtual</b>
3:30 - 3:45 p.m.	<b>Networking, Virtual and In-Person Poster Session</b>
3:45 - 4:15 p.m.	<b>Closing remarks</b> <i>In-person and live-streamed for remote attendees</i> <b>Aliya Bhatia, MPP</b> <i>Vot-ER</i>



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“In order to build healthy communities, all people must have equal opportunities to achieve good health. Our aim is to improve access to quality care for people who have long struggled with navigating the traditional one-size-fits-all U.S. healthcare system through an innovative, personalized, whole-person approach that promotes systematic change across the continuum of care.

— Anabell Castro Thompson,  
MSN, APRN, ANP-C, FAAN, FAANP  
SVP, Health Equity  
Equality Health



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## SUPPORTERS



## KEYNOTE SPEAKER



**Jonathan G.S. Koppell**, Montclair State University's ninth president, is a nationally recognized scholar of policy, organization and management with a reputation as a visionary leader in higher education emphasizing public service and solutions-oriented engagement in the community.

Before taking office at Montclair State on August 2, 2021, Koppell served as dean of Arizona State University's Watts College of Public Service and Community Solutions and vice provost for public service and social impact, leading the nation's largest comprehensive public affairs college. He also led the College to significantly improve its student retention and graduation rates through new and innovative counseling and student-support initiatives.

Known as one of the most entrepreneurial leaders at ASU, an institution that is widely regarded as one of the nation's most innovative universities, Koppell guided Watts College to add some 20 new degree programs, greatly expand its online offerings and global programs, launch a unique joint college in Hainan, China, and create the nation's first Public Service Academy. National rankings skyrocketed under his leadership with numerous programs now rated in the top 10 nationally.

Koppell is a firm believer that public universities play a fundamental role in advancing society. At ASU, Koppell built productive partnerships with community organizations and launched innovative programs to serve the public interest, increasing student access and success, advancing diversity among the faculty and college leadership, and greatly enhancing research expenditures and philanthropic support.

He earned doctoral and master's degrees in political science from the University of California – Berkeley and a baccalaureate degree in government from Harvard University. At ASU he held the endowed Lattie and Elva Coor Presidential Chair as Professor of Public Administration and Policy and is a Fellow of the National Academy of Public Administration.

Professor Koppell's research and writing broadly examines the design and administration of complex organizations in the public, private and nonprofit sectors. His book "World Rule: Accountability, Legitimacy and the Design of Global Governance" reveals the hidden world of "global governance organizations" such as the World Trade Organization, the International Organization for Standardization and the International Accounting Standards Board that have more effect on our daily lives than we might imagine. Both his academic articles and previous book, "The Politics of Quasi-Government" address many of the key policy issues of the moment; including government involvement in for-profit enterprise, regulation of financial institutions and corporate governance.

Before becoming dean at ASU, Koppell was director of its School of Public Affairs. He began his academic career at Yale University, where he held faculty appointments in the School of Management and led the Milstein Center for Corporate Governance Performance.

He serves on the boards of several nonprofit organizations and has been a visiting scholar at the Brookings Institution, a Markle Fellow at the New America Foundation and a Fulbright Lecturer in Shanghai, China. He is the author of books and articles on global governance institutions, public-private hybrid organizations and corporate governance.



## PANELISTS



**Alyx B. Porter Humphrey, MD, FAAN** is a neuro-oncologist at Mayo Clinic in Arizona and is an Associate Professor of Neurology. Since she arrived in 2008, she has worked diligently to provide care for patients with tumors and cancers involving the nervous system in addition to patients who have neurologic complications resulting from their systemic cancers.

Dr. Porter received her undergraduate education at Spelman College and went on to receive her medical degree at Temple University School of Medicine in 2003. She completed her internship at Mayo Clinic in Rochester in Internal Medicine, residency in Neurology, and Fellowship in Neuro-Oncology in 2008. Dr. Porter serves as the Outpatient Practice Chair and Vice-Chair of the Office of Equity, Inclusion, and Diversity at Mayo Clinic in Arizona, and is co-chair of CNS disease group for the Mayo Clinic Enterprise Cancer Center. She is the medical director of the Undergraduate Plummer Scholars Program, an early undergraduate medical pathway programs for Mayo Clinic Alix School of Medicine and Science and enjoys teaching Cultural Humility and Cross-Cultural Communication in the Mayo Clinic, Alix School of Medicine, Arizona Campus. Her research interests are aimed at ensuring that patients with brain cancers have the best quality of life. She is the primary investigator on the defining study for the utility of psychostimulants to improve quality of life as well as thinking and memory in patients with glioblastoma multiforme, the most aggressive form of brain cancer. Dr. Porter is also co-author of the book, *Navigating Life with a Brain Tumor*, a resource for patients and families.

Recently she and her husband, Dr. Gregory Umphrey awarded \$100,000 in scholarships to medical students through their national non-profit, ElevateMeD, founded in 2019. ElevateMeD is committed to elevating the field of medicine by providing financial support, mentorship and leadership training to future physicians from racial and ethnic backgrounds underrepresented in medicine. Dr. Porter was the 2020 recipient of the Dean's Award for Diversity and Inclusion for the Mayo Clinic Alix School of Medicine. She was also recently awarded the Anne B. Young Diversity Scholar Award from Massachusetts General Hospital for her work in equity and inclusion and is noted to be a top provider by the Mayo Clinic Office of Patient Experience.



**Anne Newland, MD, MPH** is the Chief Executive Officer for North Country HealthCare, a federally qualified community health center with clinics in 12 communities in northern Arizona. Before joining North Country in 2013, Dr. Newland worked for the Indian Health Service in Kayenta, AZ for eight years. She trained in Internal Medicine-Pediatrics at the University of Tennessee-Memphis, served as Chief Resident for Internal Medicine at UT, and later completed a Master in Public Health degree at Harvard School of Public Health as a Commonwealth Fund Fellow in Minority Health Policy. Her professional interests are in reducing health

disparities for rural and underserved communities and well as strengthening training pathways for underrepresented populations. North Country houses an Area Health Education Center (AHEC) that provides youth enrichment programming to encourage greater diversity in the health professions. Since 2008, North Country has been a community campus for AT Still University medical students. In June 2020, North Country launched its first class of community-based, family medicine residents. North Country is a Teaching Health Center.





**Francisco Lucio, JD** serves as the inaugural associate dean of Equity, Diversity and Inclusion at the University of Arizona College of Medicine-Phoenix. Lucio is responsible for the continued cultivation of a diverse, inclusive and equitable environment for all faculty, residents, fellows, students, post-docs and staff. He has helped create a five-year inclusive excellence strategic plan, establish a Women in Medicine and Science group and bolster LGBTQ+ programming — amongst other initiatives. In part, these efforts have contributed to the College of Medicine-Phoenix receiving the prestigious 2019 *INSIGHT* Into Diversity Health Professions Higher Education Excellence in Diversity (HEED) Award.

Before joining the College of Medicine-Phoenix, Lucio was the director of Diversity and Inclusion at New York University School of Medicine, where he helped lead the development of key institutional diversity initiatives. His extensive pipeline program experience allowed him to successfully oversee two \$500,000 New York State of Education Department grant-funded programs. These programs targeted the development of underrepresented and socioeconomically disadvantaged high school and college students into the STEM fields.

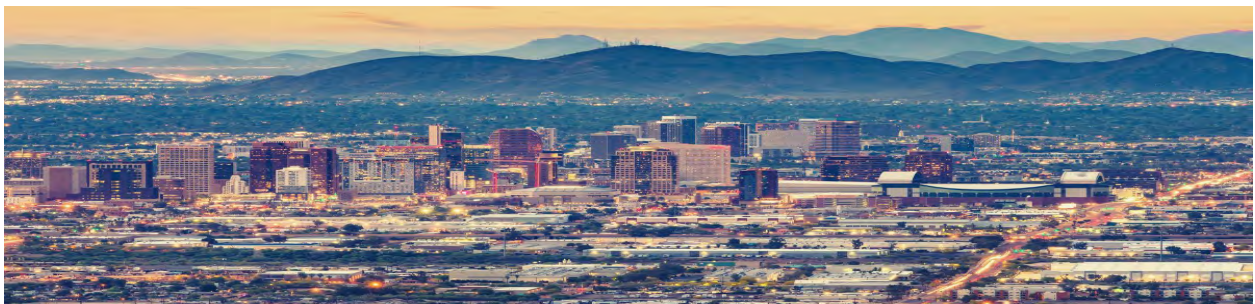
Lucio has served on multiple local and national boards aimed at increasing the diversity of underrepresented students in the health field. He obtained his Juris Doctorate from St. John's University School of Law, where he was the recipient of the American Bar Association, Health Law Section and National Bureau of National Affairs, Inc. Award of Excellence in the Study of Health Law.



**Tomás León, MBA** serves as the President of the Equality Health Foundation, an Arizona-based nonprofit organization focused on advancing equal health for all. He recently led Equality Health LLC's marketing and strategy, with the responsibility of scaling the brand across multiple markets.

With over two decades of collective experience in healthcare, business development, community mobilization, health equity, policy advocacy, philanthropy and marketing communications, Tomás brings an innovative, purpose-driven approach to advancing equity, diversity, and inclusion in healthcare. In a prior role as the president and CEO of the Institute for Diversity in Health Management, an affiliate of the American Hospital Association, he created and launched award-winning equity of care campaign to eliminate health care disparities that engaged nearly 1,500 hospitals and health systems and 50 state hospital

As a tireless leader on behalf of underserved communities and diverse populations, Tomás has been recognized with numerous awards for his work and advocacy, including Diverse Business Leaders to Watch, Diversity MBA's Top 100 Under 50 Emerging Leaders Award, Wellness Council of Arizona's Executive Champion for Worksite Wellness Award, and achievement honors from the Arizona Healthcare Executives and the Diversity Leadership Alliance.



## CLOSING REMARKS



**Aliya Bhatia** is the Acting Executive Director at **Vot-ER & Civic Health Month**. In her role, she supports **Vot-ER** to advance towards its vision of healthy communities powered by an inclusive democracy. She previously worked at the crossroads of education, housing, and health & wellness at **Purpose Built Communities**. Aliya began her career as a **Teach for America** corps member in **New Orleans** and as a strategy consultant at the **Boston Consulting Group (BCG)** in **Atlanta**. While at **BCG**, she supported a range of clients across sectors both on business strategy and on

diversity & inclusion efforts. She completed her Master's in Public Policy from Harvard Kennedy School as a Sheila C. Johnson Leadership Fellow and is a graduate of the School of Foreign Service at Georgetown University.

## NOTES:

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● Intermediate

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## VIRTUAL CONCURRENT SESSIONS 1

12:45 - 1:30 PM

*Via Zoom*

Track	Session Title	Level
Research	<b>Caregiving for older adults with memory problems</b> Berta Carbajal, Research Specialist, Arizona State University Edson College of Nursing and Health Innovation Maria Socorro Gonzalez Pyles, Research Specialist, Arizona State University Edson College of Nursing and Health Innovation	●
Prevention	<b>Ending the HIV Epidemic Through a Health Equity Lens</b> Michelle Sandoval-Rosario, DrPH, MPH, CPH, Regional 9 Director, HHS Office of the Assistant Secretary of Health (OASH) Alberto Piña, MPH, Public Health Analyst, HHS Office of the Assistant Secretary for Health (OASH)	●
Prevention/ Research	<b>Maternal Mortality in Arizona Related to Mental Health and Substance Use</b> Clarke Baer, Maternal Mortality Review Program Manager, Arizona Department of Health Services Martin Celaya, Bureau of Women's and Children's Health Office Chief for Assessment and Evaluation, Arizona Department of Health Services Aline Indatwa, Epidemiology Program Manager, Arizona Department of Health Services	●
Policy/ Clinical	<b>Best Practices for Assisting Patients who are Deaf, Hard of Hearing, or DeafBlind</b> Kimberly Minard, Deaf Specialist, Arizona Commission for the Deaf and the Hard of Hearing Christy Abrams, Hard of Hearing Specialist, Arizona Commission for the Deaf and the Hard of Hearing	●

***\*\*Following session available via general session link\*\****

Track	Session Title	Level
Prevention	<p><b>Information to Action: Increasing Equity in the COVID-19 Pandemic Response in Local, County, and State Jurisdictions</b></p> <p><i>** available via Live Stream **</i></p> <p>Joan Leafman, Corbin’s Legacy</p> <p>Ariella P. Dale, PhD, MPH, Maricopa County Department of Public Health</p> <p>Lilliana D. Cardenas, AM, Maricopa County Department of Public Health</p> <p>Jhoana Molina, BA, Maricopa County Department of Public Health</p> <p>Urvashi Pandit, DO, MPH, MBS, Maricopa County Department of Public Health</p> <p>Alexandra Oropeza, MNLM, Maricopa County Department of Public Health</p> <p>Ann Carver, Southwest Interdisciplinary Research Center at Arizona</p> <p>Ruby Meraz, MPH, CHES, Arizona Community Health Worker Association, Inc.</p> <p>Kathryn Hamm, MPA, Southwest Interdisciplinary Research Center at Arizona</p> <p>Sabrina Oesterle, PhD, MA, Southwest Interdisciplinary Research Center at Arizona</p>	●





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## Notes

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## VIRTUAL CONCURRENT SESSIONS 2

**1:45 - 2:30 PM**

*Via Zoom*

Track	Session Title	Level
Research	<b>Latinx and Black Public Health Students' Perceptions on COVID19 Response</b>	
	Dulce Ruelas, Assistant Professor, Grand Canyon University	
	Danielle Henderson, Online Full Time Faculty, Grand Canyon University	
	Janaia Bruce, Master of Public Health Student, Grand Canyon University	
Prevention/ Policy	<b>Ready to Change: Tackling Racism in Medicine</b>	
	Sharon Thompson, Physician/CEO, Central Phoenix Obstetrics and Gynecology	
Prevention/ Clinical	<b>Using East Asian Medicine in Public Health as a Gateway for Resilience and Health Equity</b>	
	Celia Hildebrand, Assistant Faculty, University of AZ - College of Medicine	



***\*\*Following session available via general session link\*\****

Track	Session Title	Level
Prevention/ Policy	<b>Supporting Healthy Communities: An Actionable Framework for Healthcare and Community Partnerships</b>	
	<i>**Live Streamed session for virtual attendees</i>	
	Lauriane Hanson, M.Adm, Sr. Manager, Equality Health	


## VIRTUAL CONCURRENT SESSIONS 3

**2:45 - 3:30 PM**

*Via Zoom*

Track	Session Title	Level
Research	<b>CoVHORT CATS: Strategic Incorporation of Community Engagement in Youth-based Research</b> Dametreea Carr McCuin, MPH, Research Program Administration Officer, Mel and Enid Zuckerman College of Public Health, University of Arizona Oriyomi Dawodu, MS, Doctoral Student, Maternal and Child Health, Mel and Enid Zuckerman College of Public Health, University of Arizona	
Prevention/Policy	<b>Using the CASPER Community Survey Methodology to Guide Health Equity Interventions</b> Megan Jehn, PhD, MHS, Associate Professor, Arizona State University Urvashi Pandit, DO, MPH, MBS, Medical Epidemiologist, Maricopa County Department of Public Health	
Policy/Clinical	<b>A Community Health Worker model to reduce COVID-19 disparities</b> Satya Sarma, MD, Medical Director, AHCCCS Liliana (Lily) D Cardenas, AM, Manager, Office of Community Empowerment, Maricopa County Department of Public Health Lisa Blue, VP Clinical Innovation, Providentech	
Research/Clinical	<b>The All of Us Research Program: an accessible research tool for health disparities research</b> Francisco Moreno, MD, Associate Vice President Equity, Diversity and Inclusion, The University of Arizona	

***\*\*Following session available via general session link\*\****

Track	Session Title	Level
Prevention/Research	<b>Keeping it Culture-Centric: The Future of Esperança's Preventative Health Education in Rural Communities</b> <i>**Live Streamed session for virtual attendees</i> Maria Valenzuela, Domestic Program Director, Esperança Valeria Lopez Macias, Community Health Educator, Esperança	



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# Poster Presentations

## Virtual and In-Person

[AzHealthEquity.org/poster-presentations](https://AzHealthEquity.org/poster-presentations)

#AzHEC2021



# Notes

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**Mercy Care orgullosamente apoya la conferencia Arizona Healthcare Equity Conference (Conferencia de Equidad en el cuidado de la salud de Arizona).** Gracias por el trabajo que hacen para mejorar la salud, bienestar y seguridad de nuestros miembros.

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## **ABSTRACTS AND LEARNING OBJECTIVES**

### **CONCURRENT SESSION 1 Virtual**

#### **Caregiving for older adults with memory problems**

Among the 5.8 million people living with Alzheimer's disease (AD), there are three vulnerable groups where community partners can join efforts to serve the community more comprehensively. These include people living alone with Alzheimer's disease and other related dementias (ADRD) who may or may not have a family caregiver, people with Down Syndrome or another intellectual or developmental disability aging with ADRD and their family caregivers, and people with ADRD and their family caregivers in the Latino community. The presenters will provide an overview of Caring for someone with ADRD and the previous vulnerable groups.

Increased awareness in ADRD related to the project's three target groups and learn about the resources to help manage stress, plan for the future, and better communicate available to caregivers of older adults with ADRD.

#### **Ending the HIV Epidemic Through a Health Equity Lens**

Ending the HIV Epidemic (EHE) is a national initiative launched in 2019 that aims to reduce new HIV infections by 75% by 2025 and 90% by 2030. Despite the recent advances in testing, treatment, and prevention, communities of color continue to be impacted significantly by HIV. Structure barriers such as poverty, stigma, and systemic racism have contributed to HIV inequalities. The Office of Infectious Disease HIV/AIDS Policy has implemented strategies to end the HIV epidemic through a health equality lens. Community engagement efforts and listening sessions focused on marginalized communities of color have informed national federal strategies aimed at addressing systemic barriers impacting health inequalities. This workshop will highlight national approaches for ending HIV and recommendations to address HIV inequalities.

- Develop an understanding of Ending the HIV Epidemic in the United States
- Describe the burden of HIV and national/regional efforts to end HIV inequalities
- Describe approaches and recommendations toward ending HIV inequalities

#### **Maternal Mortality in Arizona Related to Mental Health and Substance Use**

Each year in Arizona, approximately 70 women die within 365 days of pregnancy. Mental health contributes to one in four, and substance use contributes to over 40% of maternal deaths. This session will examine the unique demographics and characteristics of these deaths in Arizona. This session will also present some recommendations developed by the Arizona Maternal Mortality Review Committee to build pathways for women experiencing a mental health or substance use disorder to achieve successful, resilient, and healthy lives and prevent future deaths related to mental health and substance use disorder.

- -Describe the maternal mortality review process in Arizona.
- Present data related to 2016-2018 maternal mortalities in Arizona where mental health or substance use contributed.



- Share recommendations developed by the Arizona Maternal Mortality Review Committee to prevent maternal health and substance use-related maternal deaths in our state.
- Describe some of the programmatic efforts the Arizona Department of Health Services and our partners have initiated to improve maternal mental and behavioral health outcomes in Arizona.

### **Best Practices for Assisting Patients who are Deaf, Hard of Hearing, or DeafBlind**

Best Practices for Healthcare Professionals with Deaf, DeafBlind, and Hard of Hearing Patients teaches healthcare providers about effective communication with people who have a hearing loss while also ensuring compliance with the Americans with Disabilities Act (ADA) and other relevant laws. Effective communication is essential to providing safe, quality healthcare and impacts assessment, treatment, and diagnosis. Ineffective communication can lead to misdiagnosis, medication errors, and inappropriate treatment.

- Unique culture and needs of people with a range of hearing levels.
- Applicability of the ADA and Section 504 to the facility.
- Auxiliary Aids, cultural factors patients, communication strategies, interpreting laws, assistive devices, and available resources.

## **ABSTRACTS AND LEARNING OBJECTIVES**

### **CONCURRENT SESSION 2 Virtual**

#### **Latinx and Black Public Health Students' Perceptions on COVID19 Response**

The COVID-19 pandemic has surfaced pressures and crises that communities have been enduring for centuries including racial disparities, health inequities, privilege, socioeconomic discrepancies, and discriminatory policies. While public health entities are calling to declare racism a public health crisis, we surveyed online graduate public health students on their perception of the pandemic response at the national, state, local level, and health officials' ability to respond to future pandemics appropriately.

- Demonstrate how Public Health Students' pandemic perceptions differ by ethnicity.
- Discuss COVID-19 related experiences and perspectives of Latinx and Black students in a public health program.

#### **Ready to Change: Tackling Racism in Medicine**

This workshop is for those ready to go beyond facts and definitions. Through examples and vignettes, participants learn techniques to recognize racism and bias in themselves and their colleagues and practice tools and strategies to eliminate them. Participants leave equipped to create real change in themselves and their institutions.

- 3 - 5 examples of how implicit bias intersects with healthcare disparities
- Apply one or two techniques for recognizing implicit bias
- Identify three techniques to minimize or avoid the presence/effect of implicit bias

### **Using East Asian Medicine in Public Health as a Gateway for Resilience and Health Equity**

What is the role of Asian Medicine (EAM) in supporting increased health care access among Arizona's diverse demographic? How would EAM help to promote prevention and resiliency among community members and health care workers? More than 750 licensed EAM providers in Arizona, practice full-body needling and adjunctive modalities backed by substantial research, science and evidence-based practices. EAM practitioners are trained and eligible to participate in medical teams including Medical Reserve Corps. How does EAM create opportunities for an equitable health care delivery system, and what can we expect from building collaborative opportunities for East and Western medical models?

- Identify qualifications of EAM providers
- Gain an understanding of core elements of EAM which relate to resilient, healthy, and equitable communities.
- Identify opportunities for collaboration between Eastern and Western medical practitioners.
- Determine at least one opportunity for inviting a practitioner of EAM to become part of the western medical team in your community.

### **ABSTRACTS AND LEARNING OBJECTIVES** **CONCURRENT SESSION 3 Virtual**

#### **CoVHORT CATS: Strategic Incorporation of Community Engagement in Youth-based Research**

During the COVID-19 pandemic, adolescents have experienced increasing levels of stress and anxiety. Concurrently, there have been limited opportunities for youth to share their pandemic experience first-hand. The CoVHORT Cats study strategically weaves community engagement into youth-centered COVID-19 research to understand the pandemic's exponential impacts on youth-related stressors, including remote education, social-cultural stressors, illness, and coping. A desired outcome of the study is to improve the resiliency and self-confidence of youth by providing a platform where their voices can be heard and utilized to achieve youth equity, impact youth-focused and youth-informed change, and promote instrumental action from research.

After the presentation, attendees will be able to:

- Discuss youth-specific physical and mental health challenges that have occurred among Arizona youth as a result of the COVID-19 pandemic.
- Describe the CoVHORT Cats study's primary goals of understanding COVID-19 impacts on youth and youth's resiliency during a pandemic.
- Identify three community engagement activities and strategies utilized in the CoVHORT Cats study to increase youth participation.
- Explain how community engagement can help attain equity-informed responses from target populations and improve the resiliency of youth.

### **Using the CASPER Community Survey Methodology to Guide Health Equity Interventions**

In this session, participants will be introduced to the Community Health Assessment for Emergency Response (CASPER) survey as an epidemiological tool and will learn about the Maricopa County CASPER COVID-19 serosurvey which took place in Fall 2020. Participants will interact in a facilitated discussion to explore the ways that a CASPER survey can be used to plan and implement public health interventions to promote health equity.

After attending this presentation, participants will be able to:

- Describe the Community Health Assessment for Emergency Response (CASPER) methodology for conducting a public health rapid needs assessment.
- Explain how the CASPER serosurvey methodology was used to inform public health response in Maricopa County during the COVID-19 pandemic.
- List multiple applications for a community survey to guide health equity interventions."

### **A Community Health Worker model to reduce COVID-19 disparities**

The COVID-19 pandemic produced stark racial disparities in infection and mortality in minority Phoenix communities. The COVID Community Action Alliance brought together health systems experts, FQHCs, community-based organizations and local health departments to launch a demonstration project of a provider-centric community health worker (CHW) care model in a diverse local community (Avondale) with disproportionate infection rates. In 2020, 50% of COVID-19 positive patients screened for Social Determinations of Health were referred to a Community Health Worker (CHW). CHWs supplied food, navigation to utility assistance and temporary housing, Protective Personal Equipment, cleaning supplies, and patient education to reinforce infection control measures.

After participating in the session, attendees should be able to:

- Identify the impact of health disparities in marginalized communities as related to the COVID-19 pandemic.
- Explain the evidence supporting the use of Community Health Worker models to deliver cost-effective healthcare.
- Implement the key elements of Quality Improvement projects in healthcare.
- Formulate how Community Health Worker models can reduce health disparities and help improve health equity

### **The All of Us Research Program: an accessible research tool for health disparities research**

The All of Us Research Program is an ambitious research platform funded by the National Institutes of Health that has collected data in over 40,000 Arizonans and nearly 300,000 people nationwide. Data from electronic health records, biometrics, and participant-provided information surveys are already available for researchers to query the Data Research Center. Data on biomarkers and genomic information will be available in the future. Examples of research demonstration projects using the researcher workbench will be shared with the audience to illustrate the ease of accessibility and impact this program may have on health disparities in our state and beyond.

- ## NOTES:

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- ✔ The HonorHealth Military Partnership Program provides trauma and deployment skills training to members of the military

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## CONCURRENT SESSION BIOS

### *Virtual Presenters*



**Christy Abrams** has been navigating a severe bilateral hearing loss since the age of 6 and currently wears 2 behind the ear (BTE) power hearing aids. She grew up in rural, upstate NY and attended college at the State University of New York at Plattsburgh and majored in Human Services and has worked in the field for more than 20 years. She is passionate about helping others who are coping with hearing loss. She resides in the Northwest Valley of Phoenix with her teenage daughter Norah.



**Clarke Baer, MHA** is a lifelong learner dedicated to understanding and applying promising and best practices for facilitation methodologies, program design, implementation practices, and evaluation to advance the health and well-being of at-risk communities. She is currently serving as the Maternal Mortality Review Program Manager for the Arizona Department of Health Services where she supports Arizona's efforts to identify, review, report on, and prevent maternal deaths and severe maternal morbidity occurring in the state. In her previous roles, Clarke focused on improving rural maternal health programs and implementing positive youth development programs for underserved youth. She has a Bac



**Janaia Bruce** is a native of San Diego, California, minister, and graduate student pursuing a degree in Public Health at Grand Canyon University. With over 20 years of social service experience, Janaia is currently employed with the Black Infant Health program where she is responsible for educating healthcare providers and community members of the infant and maternal mortality disparities amongst African Americans. Recently, Janaia received the distinguished service award from the Southeastern Kiwanis Club for her contributions in educating African American seniors in San Diego about the importance of the COVID-19 vaccination. Her lifelong endeavor is to encourage healthy communities.



**Berta Carbajal** is a native Arizonan who has served the Hispanic Community in Phoenix, AZ as a third-generation 'Promotora de la Salud' / Community Health Educator for over 40 years. Since 2004 to present, she has been a Promotora at ASU, where she is currently working to provide educational research opportunities to Latinos and other underserved communities on ADRD. In 2009 she co-founded the Promotores HOPE Network which is dedicated to providing a gathering place for all Promotores, CHW'S & CHR'S to meet for collaborating; networking; training, but most of all to celebrate their gift of serving their communities.



**Dametreea Carr McCuin, MPH** is a Research Program Administration Officer in the Mel & Enid Zuckerman College of Public Health, Epidemiology & Biostatistics Department. Dametreea works on multiple research studies, coordinates case investigations/contact tracing, and promotes health equity through outreach/resource development for underrepresented populations. Dametreea's commitment to health equity promotion began in 2012 during her service with Peace Corps Rwanda. Since then, she has conducted equitable outreach as a Water Quality Health Educator at University of Arizona's Cooperative Extension and as an Infectious Disease/Injury Prevention Epidemiologist with Pinal County Health Department



**Martín Celaya, MPH** grew up in San Luis, Arizona a proud town of community farmworkers and migrants and has served as the Chief for the Office of Assessment and Evaluation for the past 4 years and leads all evaluation and epidemiological efforts for the BWCH. Mr. Celaya also works with ADHS Division of Public Health Prevention Services leadership and management on a variety of public health functions as related needs assessment, epidemiology, data management, and leading the agency's maternal and child health epidemiology team. Mr. Celaya has over 13 years of working experience working in local, state, federal, and academic public health.



**Oriyomi Dawodu, MS** is a Doctor of Public Health student in Maternal and Child Health at the Mel and Enid Zuckerman College of Public Health at The University of Arizona. Oriyomi has nearly a decade of combined experience in global health research, health communications, and program management. Her research interests include infectious diseases and reproductive epidemiology. She is currently the Graduate Research Assistant for the CoVHORT Children and Teens study.

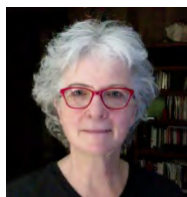


**Maria Socorro Gonzalez Pyles** has been in research for 15 years. The research she worked on was mostly in the field of cancer prevention. Which included interacting predominately with the Hispanic/Latino community. She is currently a Research Specialist on Dr. David Coon's team, which has programs, designed for people in the early stages of memory loss and their care partner. The overall goal is to enhance the well-being and quality of life and to prevent the downward cycle of deterioration observed among many Care Partners.



**Danielle Henderson, MPH, CHES** joined GCU in October of 2018 as Online Full Time Faculty. She is passionate about health and wellness and was inspired to pursue a career in public health because of its focus on prevention. For the last 10 years, she has dedicated her time working in health education to improve the health of communities. In her spare time, Danielle enjoys spending time with her family, traveling, being outdoors, and listening to podcasts.





**Dr. Celia Hildebrand** is an assistant professor of research in the Department of Family and Community Medicine at the University of Arizona and a contributing faculty member of the Andrew Weil Center for Integrative Medicine. She holds a Doctor of Acupuncture and Oriental Medicine from the Oregon College of Oriental Medicine where her dual focus was on the role of East Asian Medicine in public health, and its use in trauma and recovery. In 2018 she was awarded a Fulbright Specialist grant to teach a 6-needle certification protocol for trauma, pain, and addiction at the Uzhorod National University School of Medicine in Ukraine.



**Aline Indatwa, Ph.D., MPH** currently serves as the Epidemiology Program Manager at Arizona Department of Health Services in the Bureau of Women and Children's Health. Dr. Indatwa oversees the Maternal Mortality Review Program, the Child Fatality Review Program and provides epidemiological data support to the home visiting programs. Dr. Indatwa has over seven years of public health experience working with local, state and non-profit public health organizations. Dr. Indatwa has a Ph.D. in Epidemiology from Walden University and a Master's Degree from Grand Canyon University.



**Megan Jehn, Ph.D., MHS** is an Associate Professor of Epidemiology in the School of Human Evolution and Social Change at Arizona State University. Her scholarship and community engagement broadly focuses on the resilience of social-ecological systems to disasters. Dr. Jehn works with state and local public health departments to assist with disaster research and response programs, design of public health training exercises, and community engagement activities. She currently serves on Arizona's statewide COVID-19 Modeling Team and directs the ASU COVID-19 Community Response Team, an on-the-ground field epidemiology team supporting state and local public health partners to implement disease control and pandemic response activities.



**Kimberly Minard** Deaf Specialist, with Arizona Commission for the Deaf and the Hard of Hearing (ACDHH). As a deaf specialist, I provide information and referral, empowerment, community development, outreach, and education, and many other services. Also, I provide advocacy for Deaf citizens, ensuring communication accessibility. I graduated from Kansas School for the Deaf. I graduated from Gallaudet University, with a Communication Arts degree. I serve on the board as a Chair for the Deaf Women United. I love to travel and cook! I love my time with my dog, Jalapeno!



**Francisco Moreno, MD** is Tenured Professor of Psychiatry at the University of Arizona Colleges of Medicine Tucson and Phoenix, and Associate Vice President at the University of Arizona Health Science, Office of Equity, Diversity and Inclusion. In this role, he works to increase the diversity of the health professions workforce, increase the cultural proficiency and community congruence of health services and research to address Arizona's health priorities and decrease health disparities. Dr. Moreno also serves as Multiple Principal Investigator and Engagement Lead for the NIH-Precision Medicine Initiative's "All of Us Research Program"



**Urvashi Pandit, DO, MPH, MBS** is a Medical Epidemiologist at the Maricopa County Department of Public Health (MCDPH). She studied medicine at the Rowan University School of Osteopathic Medicine and completed her Master of Biomedical Sciences and Master of Public Health degrees at Rutgers University (previously UMDNJ). Prior to attending medical school, she worked as a clinical research coordinator at New Jersey Medical School studying the effects of remote ischemic preconditioning on transplanted organs procured from neurological death donors. During her time at MCDPH she has been a lead coordinator of the Maricopa County serosurvey and served on the COVID-19 vaccine planning committee.



**LT Alberto Piña, MPH** serves as the Public Health Analyst in the Prevention through Active Community Engagement (PACE) for Region IX (CA, NV, & AZ) in the HHS Office of the Assistant Secretary for Health (OASH). Prior to joining OASH, he served with the Centers for Disease Control and Prevention in Los Angeles Quarantine Station, within the Division of Global Migration and Quarantine for 10 years. In addition, LT Piña has extensive working knowledge and experience with faith-based organizations, where he developed and lead several family and youth programs for underserved and disproportioned communities. LT Piña completed a Master Degree in Urban Public Health from Charles Drew University School.



**Dulce Ruelas, DrPH, MPH, CHES, CBC** is dedicated to promoting health prevention/health education. She has been an activist for human rights to the Latino population for the past 20 years. Dr. Ruelas has committed herself to improve collaboration, partnerships, and community capacity for children and their families. Her areas of expertise are breastfeeding, maternal-child health, early childhood education, and higher learning. Dr. Ruelas currently teaches in the Master of Public Health program for Grand Canyon University. She is a Certified Health Education Specialist and Breastfeeding counselor. She is a board member of the LatinaStrong Foundation, Mountain Park Health Centers, and Vice-Chair of ASU.



**CMDR Michelle Sandoval-Rosario, DrPH, MPH, CPH** serves as the Prevention through Active Community Engagement (PACE) Director for Region IX (CA, NV, & AZ). Before joining PACE, Michelle was with the CDC for 13 years in Arizona and Indiana where she provided critical leadership during high-profile infectious disease investigations, including one of the largest rural community outbreaks of HIV infection among inject drug users. She has extensive experience working with state/local government entities and other partners both in the US and overseas on a variety of public health initiatives. Michelle has a doctorate and master's in public health.



**Satya Sarma, MD** is a board-certified Internist with nearly 35 years of experience in clinical practice in a variety of healthcare settings. Additionally, Dr. Sarma has 12 years; experience in managed care, encompassing government and commercial health payment systems. Her expertise includes health systems, integrated health and health equity. She most recently served as Chief Medical Officer for Care1st Health Plan/ Wellcare and currently serves as Medical Director at AHCCCS, Arizona's state agency overseeing Medicaid and CHIP.





## PARTICIPATING ORGANIZATIONS



ARIZONA DEPARTMENT  
OF HEALTH SERVICES



ATSU  
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THE UNIVERSITY OF ARIZONA  
Mel & Enid Zuckerman  
College of Public Health  
Phoenix



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Health equity in the Southwest and beyond.

**MISSION**

Through **research** and **partnerships**, we work to eliminate **health disparities** in **underserved communities**.

For equity to be an outcome of our efforts, we approach all our professional practices and interactions with equity at the core.

To do so, we commit to:

**COLLABORATION**

by rooting our work in **active engagement** with one another and our diverse partners.

**DIVERSITY**

by being intentionally **inclusive** of the variety of voices and perspectives in our work.

**TRUST**

by taking time to build respectful and authentic **relationships**.

**EXCELLENCE**

by upholding the **highest standards** in every aspect of our work.

**JUSTICE**

by taking action to ensure **fair** and **equitable access** to opportunities for all of us.



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**Amber Vrana, RN, MSN-L, OCN** - HonorHealth Research Institute

**Anum Lakhia, MPH\*\*** - Equality Health

**Christine Morgan, EdD, CHES** - AT Still University | School of Osteopathic Medicine Arizona

**Donna McHenry** - Mercy Care

**Elena Burr** - Esperança

**Emily Oake, MHSM** - Arizona Alliance for Community Health Centers

**Farhia Omar, MPH** - Mayo Clinic

**Genesis Verduzco** - Arizona Hospital and Healthcare Association

**John Quintana** - North Country Healthcare

**Kim Barnes, MPH** - University of Arizona | Mel & Enid Zuckerman College of Public Health

**Lauriane Hanson, M.Adm.\*\*** - Equality Health

**Dr. Maria Aguilar-Amaya** - Arizona State University | Southwest Interdisciplinary Research Center

**Teresa Aseret-Manygoats** - Arizona Department of Health Services

\*\* Leading organization members

\*Special Advisor: **Anabell Castro Thompson, MSN, APRN, ANP-C, FAAN, FAANP** - Equality Health





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