

67th ANNUAL PROFESSIONAL
CONFERENCE AND TRADE SHOW



CENTENNIAL CELEBRATION

A Century of Supporting Administrative Excellence

HILTON COLUMBUS AT EASTON
JUNE 17-18, 2024

oaesa

PRESIDENT'S MESSAGE

With immense joy and honor, I extend a warm invitation to all school administrators and their teams to join us at the Hilton Columbus at Easton from June 17th to 18th, 2024, for OAESA's 67th Annual Professional Conference and Trade Show. This year holds special significance as we commemorate 100 years of advancing administrative excellence in Ohio! Your team will have the opportunity to engage in enriching connections and learning during the day, while relaxing amidst one of Ohio's premier destinations by night.

Our professional conference will commence with a keynote session featuring Gerry Brooks, an elementary school principal renowned for his ability to infuse humor and personal connection into the workplace. Carrie Sanchez, OAESA Past President and Director of Leadership and Learning at the North Point ESC, will round out the day of learning with an inspiring message. The first day's events will culminate in our Centennial Celebration and Awards Recognition Reception. Tuesday morning promises another great day of learning and connection, and will wrap-up with an invigorating Boom session led by the Forest Hills School District team, leaving you reenergized and reconnected to our collective purpose.

My team and I eagerly anticipate connecting with you at OAESA's 67th Annual Professional Conference and Trade Show, Centennial Celebration: A Century of Supporting Administrative Excellence. I encourage you to peruse this brochure, which offers not only peer-led professional clinics but also opportunities to glean insights from fellow administrators. As we reflect on the remarkable journey of our organization over the past century, we embrace this chance to connect, exchange best practices, and reaffirm our dedication to providing the highest quality education for every child.

Yours in Leadership and Learning,

Felecia Evans

Dr. Felecia M. Evans
OAESA President 2024-2025



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Come One, Come All!

With fabulous keynotes and clinic sessions led by educational experts and seasoned practitioners, there's something for everyone and you can bring your team at the member rate!

Principals Teachers
Central Office Administrators Building Leadership Teams
All Child Advocates!



Venue Information

Back by popular demand — the OAESA 2024 Professional Conference is returning to the Hilton Columbus at Easton!

BOOK YOUR ROOM TODAY!

Don't miss your chance to stay where the action is at the discounted group rate! Book your room in the block at the Hilton Columbus at Easton **before May 16**.

THESE WILL SELL OUT!!

Book early at [**oaesaprofessional.org/centennialcelebration**](https://oaesaprofessional.org/centennialcelebration) to guarantee your chance to stay on property!

Logistics

Arriving on Sunday night? The OAESA team will be at the Easton hallway coat room for participant registration from 5:00-7:00 PM so you can avoid the crowds in the morning.

MONDAY

June 17, 2024

SCHEDULE AT A GLANCE

7:00 AM – 9:00 AM	Continental Breakfast
8:00 AM – 3:30 PM	Trade Show Open
8:00 AM – 9:00 AM	Attendee Registration
9:00 AM – 10:30 AM	Keynote: Gerry Brooks
10:30 AM – 11:00 AM	Visit the Tradeshow
11:00 AM – 12:00 PM	Clinic Session #1
12:00 PM – 1:00 PM	Lunch/Trade Show/Networking
1:00 PM – 2:00 PM	Clinic Session #2
2:00 PM – 2:20 PM	Trade Show Time
2:20 PM – 3:20 PM	Clinic Session #3
3:30 PM – 4:30 PM	Keynote: Carrie Sanchez
4:30 PM – 6:30 PM	Centennial Celebration and Awards Recognition

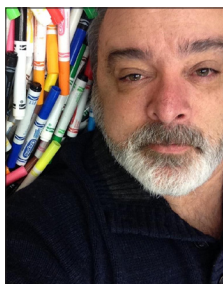
UNBEATABLE TRADE SHOW

Educational resources, vendor swag, games and prizes...

You will not want to miss out on this year's trade show! With booths lining the hallways of the event space and built-in time to browse, the trade show will be a convenient opportunity to return to your building with the resources you need to be successful next school year!

OPENING KEYNOTE

PERSONAL CLIMATE AND CULTURE...IT'S UP TO YOU



GERRY BROOKS

Prepare to be captivated by Gerry Brooks, an elementary school principal with a knack for infusing humor and innovation into the workplace. Through his humorous social media videos, Gerry has unlocked the secret to cultivating a workplace where faculty, administrators, and support staff all maintain mutual respect, regardless of personal differences. Discover how Gerry's unique approach leads to increased efficiency and fulfillment among workers, setting the stage for unparalleled success.

In this enlightening keynote, Gerry shares actionable policies designed to nurture a healthy and respectful working relationship. Gerry's presentation is packed with strategies and practical tips for fostering camaraderie, to maximize every moment, creating meaningful connections in just 15 seconds here and there throughout the day.

MEET THE SPEAKER

Gerry Brooks has been an educator for 25 years, beginning as a third-grade teacher in Palm Bay, FL. He earned his master's in administration and has been an elementary principal for 12 years. Gerry and his wife, Kelly, have 3 adult children and live in Lexington, KY.

Originally using humorous videos to encourage his staff, Gerry has become a national encourager for teachers through social media and speaking events. He is a voice for teachers, but his passion is leading others to be responsible for their own personal climate and culture in the workplace. His book, "Go See the Principal," outlines strategies for taking on this responsibility.

AFTERNOON KEYNOTE

EFFECTIVELY LEADING THE NEXT GENERATION OF EDUCATORS



CARRIE SANCHEZ

The world is changing quickly and the career we experienced as young educators no longer exists. How do we lead in a world we never lived in? In this session, attendees will learn how to effectively lead Generation X and Millennial educators and RETAIN them in their roles in our schools.

MEET THE SPEAKER

Carrie Sanchez, M.Ed., Ed.S. is a native of Toledo, Ohio and a proud graduate of E.L. Bowsher High School. She earned her undergraduate degree from Ohio Northern University. Her Master's in Educational Leadership and Administration as well as her Educational Specialist degrees came from Bowling Green State University. Sanchez recently earned a Women in Leadership certificate from Cornell University.

Sanchez began her career in education as a K-12 music teacher at Hardin Northern Local Schools in Ada, Ohio. In 1999 she accepted the position of Director of Choral Activities and Drama at Bellevue Senior High School in Bellevue, Ohio. After 13 years in the classroom, Sanchez transitioned to the principal's office in 2009 as Principal of Port Clinton Middle School. In 2022 Carrie accepted a new role as the Director of Leadership and Learning for North Point Educational Service Center. Her leadership coaching and teaching now reaches the 24 member school districts impacting the learning of over 15,000 students annually.

MONDAY

CONFERENCE CLINIC SESSIONS

Clinic Session #1 • 11:00 AM–12:00 PM

Clinic and Description	Speaker(s)
1A: Google Sheets Tricks for Elementary Administrators Data is a valuable part of the education process, but it can be daunting and overwhelming to analyze data from numerous sources and portals. As administrators, our goal should be to make data accessible and user friendly for our teachers. This presentation will explain how to use Google Sheets formulas, formatting rules, and filter views to gather data from multiple sources and create a tool for teachers to view and analyze their students' results.	Ryan Stowell <i>Lakeview Local Schools</i>
1B: Equity Beyond Black and White Conversations about equity can be challenging and uncomfortable. Creating systemic and sustainable positive change impacting student outcomes isn't possible without a shared understanding, expectations, and an intentional approach to equity work. This session will aid participants in defining and quantifying their equity need and identify evidence-based practices to promote equity, utilizing the Ohio Improvement Process.	Karen Liddell-Anderson <i>Cleveland Heights-University Heights City Schools</i>
1C: Ten Truths to Support a Positive School Culture It has been proven repeatedly that a positive school climate can improve students' academic achievement, attendance, engagement, and behavior, as well as teacher satisfaction and retention. Simply put, happy teachers create happy students that like to learn. This session will give you both short and long term attainable strategies that you can take back and implement in your building right away.	Katie Salyer <i>Hilliard City Schools</i>
1D: Introduction to Mental Health First Aid Based on the framework from the National Council for Mental Wellbeing, this session will aid leaders in: Identifying scholars who may be experiencing a mental health crisis; Supporting scholars through active listening, following the MHFA ALGEE model; Identifying and understanding the impact that traumatic experiences and the role of resilience on adolescent development; Identifying and applying appropriate interventions in crisis and non-crisis situations; Identifying appropriate methods for self-care.	Anthony M Peddle, EdD <i>Columbus City Schools</i>
1E: The Impact of Incorporating A Growth Mindset Into Your School Culture Incorporating a growth mindset into the school culture can have a profound impact on various aspects of education, including academic achievement, resilience, and the overall well-being of students. This session will give you real examples of how to foster a growth mindset and how it can positively influence different aspects of your school culture.	Dr. Jaren Finney <i>Cincinnati Public Schools</i>
1F: You Can't Do it Alone: Shared Leadership & Assessment Practices to Support Building-level Leadership Teams Administrators can't do it alone! It takes shared leadership to see progress. This starts with a clear framework and defined roles of the district- and building-level leadership teams and teacher-based teams. Hear from two principals about their journey to transform their leadership teams and about a free building-level assessment tool used to identify successful practices and determine whether improvements have been made. Explore real examples and resources to support efforts in your own schools.	Mike Trego Karel Oxley <i>Ohio Leadership Advisory Council</i> Lynn Stark Jennifer Fazio <i>Clearview Local Schools</i>

Clinic Session #1 (cont.)• 11:00 AM–12:00 PM

Clinic and Description	Speaker(s)
1G: Integrating movement and literacy in a FUN and multi-sensory way Literacy is one of the most important factors to academic success. Kids learn best when they use all their senses- that goes for reading, too! During this interactive session you will participate in a FUN and multi-sensory teaching method that integrates high-energy movements with literacy. Walk away with simple changes and strategies that can be implemented tomorrow in your school setting to provide a more inclusive and engaging learning environment.	Laurie Gombash <i>Retired from Northwest Ohio Educational Service Center</i>
1H: When “That Kid” becomes the teacher. An introduction to “Equitable Education for Neurodiverse learners” This course, crafted by neuro-divergent educators, is designed to illuminate the significance of neurodiversity within the classroom setting. It delves into what it means to be neuro-divergent, explores how neurodiversity influences learning and behavior, and highlights how a profound understanding can pave the way for an exceptional educational experience for neuro-divergent scholars.	Lindsay Rice <i>Columbus City Schools</i>

Clinic Session #2 • 1:00 PM–2:00 PM

Clinic and Description	Speaker(s)
2A: Don’t Let Imposter Syndrome Defeat You Imposter Syndrome is the enemy to growth and bravery. In this session, leaders (and future leaders) will learn how to turn perceived barriers into mere obstacles and quiet the negativity in their minds. Progress and new frontiers can be scary, but learning how to navigate the challenges will make it all possible.	Carrie Sanchez <i>North Point ESC</i>
2B: “This is Us”-Diversity, Equity, and Belonging Diversity, equity, inclusion, and belonging is a must for educators. This work allows for students and staff to experience a culture of caring. Our presentation will show different ways that our school community embeds this work on an ongoing basis. Session attendees will walk away with strategies for engaging staff in this work, parent engagement suggestions, instructional ideas, trauma-informed practices, and a host of other methods to build a sense of belonging for all. Join us for ways to make your life (and that of our staffs) easier.	Julie Hall <i>Cuyahoga Falls City SD</i> Cameron Lazar <i>Cuyahoga Falls City SD</i>
2C: Kids Run the World Kids run the world...literally! Our school wide running club is an easy, low cost way to get students moving their body. Every day, all Amesville Elementary students have the opportunity to participate in our running club. Students hit the pavement for 15-20 minutes to move their body, engage the mind and get ready for the school day. Session participants will learn more about the running club and how to get one started in their school.	Jennifer Spero Beth Simpson Bethany Moreland <i>Federal Hocking Local Schools</i>
2D: Keep Your Teachers: 3 Key Moves to Increase Teacher Retention Teaching is full of challenges, and the way teachers respond to those challenges can light them up or burn them out. As leaders, we can support teachers in three key areas to help them stay longer, grow stronger, and make a greater impact. Through relationships, resilience, and reframing, teachers can find greater satisfaction in their work. With key moves, leaders are more likely to keep their teachers.	Julie Hasson <i>Appalachian State University</i>
2E: Servant Leadership: Igniting the Key To Student Growth Every school leader’s primary focus is student growth. Despite its buzzword status, and vagueness, true servant leadership is the master key that unlocks growth. It defends against issues like quiet quitting, teacher burnout, low morale, and low student achievement. In this session participants will learn key leadership behaviors of servant leadership that will increase teacher effectiveness and growth.	Jamal Maxsam <i>Lead Like A Champion</i>

MONDAY CONFERENCE CLINIC

Clinic Session #2 (cont.) • 1:00 PM-2:00 PM

Clinic and Description	Speaker(s)
2F: Unlocking Student Potential: Making the Case for Elementary Science as a Catalyst for Literacy and Academic Success Sometimes, solutions to student engagement and improving literacy are right in your own backyard. High quality elementary science teaching nurtures curiosity, enhances critical thinking and problem solving skills, and supports background knowledge students need to interpret text. This foundation significantly contributes to achievement in multiple subjects. In this session, the presenters will show how elementary science supports student literacy, numeracy, and engagement through seamless integration into existing lessons, enhancing student achievement for years to come.	Vicki Willett <i>Licking Heights Schools</i> Kayla Heumann <i>Galion City Schools</i> Holly Lavender and Leslie Silbernagel <i>Science Education Council of Ohio</i>
2G: Building Students' Vocabularies through Morphology Instruction Recently published Science of Reading models of effective reading instruction identify morphology as an essential element of effective instruction. In this presentation Dr. Timothy Rasinski will define the nature of morphology, share its importance for developing students' vocabularies, and present actionable approaches for making morphology instruction a key part of any literacy curricula, grades 3-12. He will also provide scientific evidence of the effectiveness of morphology instruction for increasing students' vocabularies and improving literacy outcomes.	Dr. Timothy Rasinski <i>Kent State University</i>
2H: The OAESA Hall of Fame Program Accelerated My Career: Learn How It Can Help You Improve Your Capacity to Lead You strive to provide the best for your learning community. But how do you know if you measure up? If you become involved with the OAESA Hall of Fame Program, you will benefit from decades of examples of programming and instructional practices that can be replicated in your school. These ideas and strategies reflect the best of what takes place in Ohio. Learn practical tips for how you lead this process in your school.	Dr. Paul G. Young <i>Retired from Lancaster City Schools</i>

Clinic Session #3 • 2:20 PM-3:20 PM

Clinic and Description	Speaker(s)
3A: Navigating Discipline for Students with Disabilities School administrators struggle to understand/implement §300.530 Authority of School Personnel, related to discipline and Students with a Disability (SWD). Administrators commonly ask the following: <ul style="list-style-type: none"> • Does the current removal from school exceed the 10 allowable days in a school year? • How can a student be removed from school beyond the 10 allowable days in a school year? 	Karen Liddell-Anderson Dr. Felisha Gould <i>Cleveland Heights-University Heights City Schools</i>
3B: Tips, Tricks and Culture Hacks at our Brand New Big School North Royalton Elementary, home to over 1,500 Pre-K to Fourth Grade students, is in the third year of transitioning four buildings to one. NRES principals will be sharing tips and tricks to promote positive school culture, foster community and how they're making a large school feel small.	Kirk Pavelich, Vince Ketterer, Lesley Smith, and Mike McGinnis <i>North Royalton City Schools</i>

SESSIONS

Clinic Session #3 (cont.) • 2:20 PM–3:20 PM

Clinic and Description	Speaker(s)
3C: Rachel's Dyslexia Journey Rachel is a student with dyslexia at Lakeview Middle School in Cortland, OH. She will share her journey from struggling with reading in elementary school, being diagnosed with dyslexia, and achieving success as a sixth grade student today. Her father, Ryan Stowell, will share the family's experience supporting Rachel throughout her journey.	Ryan Stowell Rachel Stowell, Student <i>Lakeview Local Schools</i>
3D: Brain Basics: Classroom Strategies Supporting Executive Function Executive function skills are the mental processes your brain uses to manage tasks such as problem solving, reflecting, organizing, planning, and deciding what action to take. Working with students who suffer from executive functioning deficits is often frustrating and exhausting, but in this seminar, participants will learn specific and practical ideas for improving the success level of these students.	Margaret Searle Marilyn Swartz <i>Searle Enterprises Inc</i>
3E: Self-Reflection and Ownership: Empowering K-3 Students to Create their own Learner Profiles To increase personalized learning, teachers seek to know their students' strengths, challenges, interests and preferences. If students begin to know themselves the same way, as learners, imagine their increased engagement and agency. The goal of our presentation is to offer the plan and strategies we used as one school's example of how to have K-3 students understand themselves as learners and to create and ultimately use their own learner profiles.	Rachel Jones , Mallory Mazzola, Stephanie Malley, Sandra Goodin, and Christopher Englehart <i>Chagrin Falls School District</i>
3F: Equicentricity - Equality is Not Enough Equicentricity starts with the individual regardless of title. Most of us are familiar with the image of equality and equity. Equality is giving everyone the same, whether they need it or not – or need something different. Equity is giving everyone what they need but does not address the root cause of the problem. Equicentricity makes leading for equity measurable and a lived experience. Participants will receive an Equicentricity Cube created by the presenter.	Dr. Patricia Farrenkopf <i>Ashland University</i>
3G: How to Enhance Reading Strategies with Multisensory Literacy Instruction Reading strategies are indispensable for developing reading proficiency, promoting active and meaningful reading experiences, and meeting diverse learning needs. Come learn how to revolutionize reading instruction by integrating multisensory techniques. During this interactive session, you will combine kinesthetic movement, music, and visual cues to engage multiple senses and reinforce reading skills effectively. This teaching method uses active engagement and interactions to teach literacy skills based on the Science of Reading.	Laurie Gombash <i>Retired from the Northwest Ohio Educational Service Center</i>
3H: Let's Get Real: Making School-Wide Authentic Learning Experiences a Reality Do your teachers want to create memorable, meaningful learning experiences, but can't quite find the time? Or maybe they aren't sure what it should look like or where to start? Discover how to support teachers in creating authentic learning experiences. Give them tools to increase engagement and accelerate learning with cross-curricular instruction, purposeful collaboration, and real-world connections that give an authentic context for all content learning.	Terra Tarango <i>Van Andel Institute for Education</i>



1924

2024

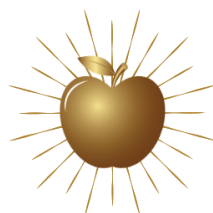
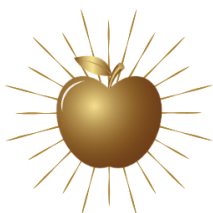
Centennial Celebration Reception

Hilton Columbus at Easton – Grand Ballroom

June 17, 2024 – 4:30-6:30 PM

You are cordially invited to an evening reception on June 17th celebrating the 100-year history of the association and honoring the OAESA award-winning schools and administrators.

2024 OAESA AWARDS PROGRAM



Hall of Fame Schools

Ohio Principal of the Year

Outstanding Second in Command Administrator

Outstanding Central Office Administrator

Secretary of the Year

D. Richard Murray Service Award

Be our guest at this celebration of success in Ohio's PreK-8 schools.

This is a ticketed event, RSVP required on our website:

oaesa.org/events/centennialreception

TUESDAY

June 18, 2024

SCHEDULE AT A GLANCE

7:30 AM – 8:30 AM	Breakfast Buffet
8:20 AM – 8:35 AM	Morning Convocation
8:40 AM – 9:40 AM	Clinic Session #4
9:50 AM – 10:50 AM	Clinic Session #5
11:00 AM – 12:15 PM	BOOM! Every Moment Matters



Every Moment Matters

The conference is scheduled to end with a bang on June 18th with a dynamic and invigorating session designed to spark your creativity! Get ready for an electrifying experience as we dive into a high-paced, high-energy exchange of successful strategies straight from fellow administrators' playbooks.

Celebrate those moments that truly matter in the life of a school community, and gain invaluable insights to elevate the climate, culture, and engagement within your own educational institution. This session is about active participation, collaboration, and walking away armed with practical strategies that you can implement immediately.

We are looking for 30 ideas from across the state! If you are interested in sharing 1 slide in 2 minutes that can ignite other schools in Ohio, please scan the QR code to submit your information to learn more about how to join this high-paced presentation!



TUESDAY

CONFERENCE CLINIC SESSIONS

Clinic Session #4 • 8:40 AM–9:40 AM

Clinic Descriptions	Speaker(s)
4A: Celebrating Student Achievement and Growth The session will demonstrate how leaders can accelerate and sustain student achievement in an urban school setting. Participants will engage in conversation that will lead to an understanding as to how one school utilized an innovative, scientifically based and empirically sound reform to increase student achievement. Four overarching themes will emerge and will be discussed.	Ty Olverson <i>Groveport Madison Schools</i>
4B: Putting It Together: Collaboration for Literacy Success Ohio's dyslexia laws and literacy provisions in the latest budget are overwhelming. Learn how one determined NE Ohio district with limited staffing and budgets was able to collaborate with local State Support Team and ESC to make the necessary changes to not only comply with the provisions of Ohio's law, but most importantly, make a positive difference in each child's literacy skill and reading development.	Tricia Ebner Amy Olivieri Pam Kennedy <i>Norton City Schools</i>
4C: Connect 4 - Students, Families, Staff, and Self The best way to develop school culture is by making CONNECTIONS with students, families, staff and self. This workshop supports leaders in finding ways to connect with stakeholders and build stronger relationships in the school community. Participants will learn practical ideas and strategies that can be implemented right away to show appreciation for staff, celebrate students, engage parents, and take care of one's self to strengthen a positive learning environment.	Glen Stacho <i>Medina City Schools</i>
4D: S.O.S. for School Mental Health: Strategies for Staff and Students in Crisis We are under relentless pressure to do more and be more, and we're feeling overwhelmed. This session dives right into equipping educators with 2-3 practical tools that integrate well into their daily practice. No planning. No revisiting. No guessing. You will leave feeling confident in your ability to manage your own mental health needs while effectively responding to student concerns.	Charle Peck <i>Thriving Educator, LLC</i>
4E: The Power of Coaching, Data, and Literacy When you put the right plan and the right people in place success occurs. Our presentation highlights our playbook for success that helped our building earn 4.5 stars on the state report card. We will share our vision for our coaching program, coaching selection process, coaching models, guidelines for administrators, and program sustainability.	Patty Griest Lisa VanHoose Tammy Gendreau Betsy Wyatt <i>Fairborn City Schools</i>
4F: Developing a Building Level DEI Team Are you ready to start a DEI team at your school but you don't know where to begin? Many leaders are nervous to begin because the workload might seem daunting, the purpose unclear, or perhaps there's apprehension about inviting eager staff to join a team where your expertise might not match theirs. You will receive ideas and strategies that will allow you to leave with a road map for the 24-25 school year.	Katie Salyer <i>Hilliard City Schools</i>
4G: Why Embark on the Mentorship Journey A panel of educators will convene to discuss the pivotal role of mentorship in education. They will emphasize how mentorship fosters personal growth for both mentees and mentors, cultivating a supportive learning environment. They will highlight how mentorship enhances administrator retention, promotes professional development, and ultimately elevates school success, making it a cornerstone of effective school districts.	Abbey Bolton <i>Kent City Schools</i> TJ Ebert <i>Independence Local Schools</i> Colleen Mudore <i>Sheffield-Sheffield Lake City Schools</i>

Clinic Session #5 • 9:50 AM–10:50 AM

Clinic Descriptions	Speaker(s)
5A: Leveraging the MTSS Framework to Serve the Needs of ALL Students! Anthony Wayne Local Schools prioritizes personalized literacy instruction, recognizing that students have diverse learning profiles. Our MTSS framework is grounded in the belief that ALL students will learn and achieve high standards when provided with effective teaching, evidence aligned instruction, and access to a multi-sensory standards-based curriculum. Learn how Waterville Primary integrates Structured Literacy and Math to meet the requirements of HB33 and Ohio's Dyslexia support laws and walk away with solutions for your school!	Dr. Jamie Hollinger Matt Beakas <i>Anthony Wayne Local Schools</i>
5B: Using the Data: Using EVAAS Data for Principals The EVAAS reports we receive contain so much information it can be overwhelming. This session looks at Ohio's value-added and diagnostic reports, including reports for different subgroups and looking at data trends over time. Bringing this alongside other district data can provide a helpful "data picture" to support effective teaching and learning in our schools.	Tricia Ebner <i>Norton City Schools</i>
5C: Preparing Our Next Generation of Principals How have novice principals experienced preparedness for the role? This presentation explores how novice female principals felt prepared to step into the principalship. These themes emerged through the research: articulating their leadership story, engaging in courageous conversations, participating in mentoring relationships, learning from relevant on-the-job experience, and leading in a pandemic. Those interested in developing the next generation of principals should attend.	Dr. Angela Hayes <i>Westerville City Schools</i>
5D: Dyslexia Student Panel Discussion Dyslexia is more common among the population than most people realize, dyslexic students can succeed with the right instruction and support. This session is an opportunity for educators to gain insight into the experiences of dyslexic students and their parents. A panel of parents and students will share their experiences and answer questions from participants.	Ryan Stowell Rachel Stowell, Student Student/Parent Panel <i>Lakeview Local Schools</i>
5E: FINALLY...A K-6 Science Curriculum Aligned to Ohio Are you tired of trying to figure out what teachers need to teach and what not to teach from your publisher's science curriculum? There is finally an elementary science curriculum that has been developed just for Ohio. Ohio Science Explorers has been created to provide Ohio schools with an affordable and 5 E's based K-6 curriculum that is directly aligned to Ohio's Learning Standards for science. Come and learn how your district can implement this one of a kind curriculum to assist teachers in teaching OHIO science standards.	Dave Shellhaas <i>Midwest Regional Educational Service Center</i>
5F: Supporting Ohio's Students with Student Wellness and Success Funds Delve into Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid in Ohio. Discover the regulatory guidelines governing these funds and explore innovative ideas to boost statewide student wellness initiatives. Gain insights into utilizing Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid in alignment with Ohio Revised Code to enhance the well-being of both students and staff. Don't miss this opportunity to deepen your understanding and contribute to fostering a healthier and more successful educational environment.	Jared Cole <i>Ohio Department of Education and Workforce</i> Christina May <i>School-Based Health Coordinator</i>
5G: Building Your Building Leadership Team: Practical Tools and Strategies Is your BLT a high-performing team? If not, why not? In this session, we will unpack the mindsets and intentional practices of leaders of high-performing teams. In addition, you will learn facilitative leadership skills to take your team to the next level. The tools and strategies shared at this session can be applied to any team. Let's start the new school year with a BLT reset and a fresh commitment to improving student learning!	Dr. Denise Snowden <i>Coach to Lead</i> Roneisha Campbell <i>Shaker Heights City School District</i>

Thank You

to our Corporate Partners

We are fortunate to have the support of great organizations working to make the educational space better for all students and educators!



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REGISTER BY APRIL 30, 2024 FOR YOUR CHANCE TO WIN!

Thanks to OAESA's corporate partner Horace Mann, and DonorsChoose.org, you can win one of two \$500 giveaways to fund a classroom project at your school when you register for the conference. Every staff member you register increases your school's chance to win!

Winners will be selected by random drawing from a pool of all professional conference registrations received by April 30, 2024. The two winners will be announced on May 2, 2024.

2024 CONFERENCE REGISTRATION FORM

Name _____

Title _____

School/District _____

Cell _____ Email _____

SESSION OPTIONS

Monday, June 17

Attending Centennial Celebration? (4:30-6:30 PM)

Yes No

This event is included in the cost of registration, but it is a ticketed event. Please provide the number of tickets needed: _____

Monday, June 17 *Please circle one clinic per session*

Clinic Session One 1A 1B 1C 1D 1E 1F 1G 1H

Clinic Session Two 2A 2B 2C 2D 2E 2F 2G 2H

Clinic Session Three 3A 3B 3C 3D 3E 3F 3G 3H

Tuesday, June 18 *Please circle one clinic per session*

Clinic Session Four 4A 4B 4C 4D 4E 4F 4G

Clinic Session Five 5A 5B 5C 5D 5E 5F 5G

REGISTRATION TYPE

_____ OAESA Member or Staff of Member \$399 for both days

_____ Non-member rate (includes OAESA membership) \$694.00

Registration Total: \$ _____

Payment or PO must be included with registration. Make check or PO payable to OAESA.

To pay by purchase order, please provide a valid PO Number _____

To pay by credit card, please provide all information in the spaces below:

_____ MasterCard _____ Visa _____ Discover _____ AmEx

Name on Card _____ Exp. Date _____

Card No. _____

Send payment to: OAESA, 445 Hutchinson Ave., Suite 700, Columbus, OH 43235 or Fax: 614-547-8089



serving Ohio's pre-k, elementary, middle level, and central office administrators

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