

OAESA Intentionally Connect

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Join us for a transformative session aimed at connecting and empowering school leaders of color. This presentation creates a supportive space for leaders to share experiences, strategies, and best practices to foster equity-driven leadership in schools.

Participants will explore unique challenges faced by leaders of color, discuss ways to navigate systemic barriers, build culturally responsive practices, and create networks that promote professional growth and advocacy.



To dialogue and discuss the unique experiences that we share as leaders of color. We will walk away with ideas for elevating our collective voices and increase our professional networks.



Introductions

Title: Empowering School Leaders of Color: Building Inclusive Leadership Networks for Equity and Excellence

Description: Join us for an engaging and transformative session designed to connect, inspire, and empower school leaders of color. This conference presentation aims to create a supportive space for educational leaders to share experiences, strategies, and best practices for fostering equity-driven leadership in schools and districts.

In this session, participants will explore the unique challenges and opportunities faced by leaders of color in educational settings. We will discuss ways to navigate systemic barriers, build culturally responsive leadership practices, and create networks that support professional growth and advocacy.

Through interactive discussions and collaborative activities, attendees will:

• Examine the impact of representation and voice in



Please introduce yourself, including your role, your district and how long you have worked in education.

What is your "why"?

What is a physical object in your

: : workspace that

: : reminds you of your

::: why?

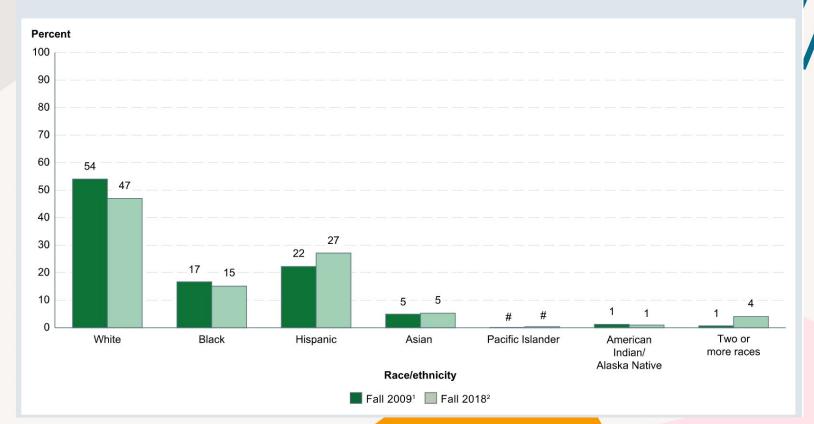
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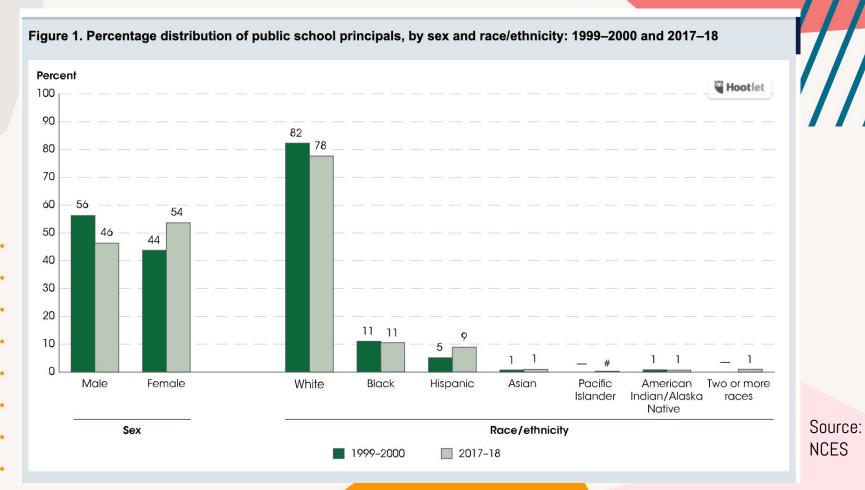
Percentage of Public School Students - by Race/Ethnicity

Figure 1. Percentage distribution of students enrolled in public elementary and secondary schools, by race/ethnicity: Fall 2009 and fall 2018



Source: NCES

Percentage of School Principals - by Race/Ethnicity





Challenges?

What are some current challenges that you face?



Self Care

Self care can be looked at as an act of self preservation, in our busy roles, sometimes we also have extra hurdles that we face. What are ways in which you practice self care?

What Work is Being Done?



What efforts are currently being made in your District to address issues of Diversity, Equity and Inclusion?

What Needs to be Done?

What would you like to see done to increase

the presence and

: support for leaders of

: color?



Organizations and People to Follow:

Please add additional resources to the chat...

- EDLOC Education Leaders of Color
- NABSE National Alliance of Black School Educators
- ATN Abolitionist Teaching Network
- Joe Truss, Dr. Gholdy Muhammed, Zaretta Hammond, .
 Dr. Ibram X. Kendi



Thank You

Be sure to leave your name, district, role and contact information in the chat, I will compile a list and email to everyone.