





WEARE ROSEVILLE SOCCER

Soccer Done the Right Way.

Club Philosophy, Style of Play & Coaching Principles





WE have the ball

THEY have the ball

Possession of the ball in the final third near the opponent's goal **Aim:** Score goals and create chances

Possession of the ball in the middle third of the field

Aim: To advance into the finishing zone while keeping the ball

Possession of the ball in the third near our goal

Aim: To advance into the creation or finishing zone while keeping the ball

- Play From Back
 - Possession
 - Attack
 - Score

Their Half **OWN GOAL**

OPPONENT GOAL

WE

to

THEY

from

Transition

Opponent possession of the ball in their secure zone

Aim: Win the ball back, prevent the opponent from advancing

Opponent in possession of the ball in their creation zone Aim: Win the ball back, prevent the opponent from advancing to the

finishing zone

scoring goals

Possession of the ball in the third near our own goal Aim: Win the ball back and prevent the opponent from creating chances or

- DENY Play From Back
 - DENY Possession
 - DENY Attack
 - DENY Scoring

Finishing Zone **Creation Zone** Secure Zone



Outside Left Outside Right Center Channel



Transition from WE to THEY

Tactical Principles: WE have the ball

WE have the ball

- Play From Back
 - Possession
 - Attack
 - Score

WE	AIM	WE	AIM
PLAY FROM BACK	 Players to get in position to support play from the back per player roles Looking forward first Make it big and create many lines horizontal and vertical & Create triangles to support passing Go forward when possible or keep the ball Playing, short, long, or in the depth passes (break lines of pressure) 	ATTACK	 Combination play & 3rd man run Recognize and use the 2v1 or 1v1 (dribble & speed mismatch) Using either a cross, through ball, or combination when there is space behind the defensive line Create a situation with numerical superiority with movement by ball carrier, player movement, and ball movement As many players forward as needed as fast as needed Play the early ball where there is space behind the defense Support point of attack by positioning players in box or finishing zone to maximize scoring opportunity
POSSESSION	 Utilize space and create triangles and passing options Moving to be an option for a teammate Angle of support, body position As many triangles as possible Find and use the free player and 3rd man Maintain balance in secure and creation zone to be positioned in transition 	SCORE	 Occupation in front of the goal Finishing (anticipate, adjust, or re-adjust to shoot) Collective movement to occupy the spaces (near post, far post, cut back) in combination with the player on the ball at the right moment Before shooting, players must look, think and decide on where/how to shoot based on the situation Maintain defensive balance in creation zone





THEY have the ball

- DENY Play From Back
 DENY Possession
 DENY Attack
 DENY Scoring

Tactical Principles: THEY have th	ball
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WE	AIM	WE	AIM
DENY PLAY FROM BACK	 Make it small & keep it small Whoever is closest attack Press the player with ball, teammates create cover and balance Force ball to the strength of your formation Isolate the players with the ball 	DENY ATTACK	 Delay the opponents attack when outnumbered Players must recognize when we are outnumbered, and then slow down the attackers enough to allow teammates to recover Teammates must recover fast and attempt to outnumber opponent until we are organized Stay in your defensive zone when the opponent changes position Being able to pass players on to another defender, or recognize when not to follow a player When necessary switch between zonal and player marking Players can switch their position based on game situation
DENY POSSESSION	 Make it small / Keep it small When the ball moves, all players must move to a new position based on where the ball is going Press the player with the ball, teammates cover & balance Outnumber the opponent 	DENY SCORING	 Anticipate the long ball played behind the defensive line Be able to recognize/predict when opponent may try to play behind our defensive line Choose correctly between dropping back, or stepping up to use the offside trap (based on cues) Keeper covers behind the defense The team moves as a collective unit Support Goalkeeper & teammates if out of position





4v4 / Club Style of Play

Team-based soccer that emphasizes player intelligence, possession, dynamic attack, and high-pressure defense.

General Principles

We build from the back—organized but adaptive. Players know their position—and when to leave it. Players move on and off the ball to provide support and play high-pressure defense to recover the ball.

Key Qualities

Technically skilled, tactically & positionally aware, dedicated, tenacious, hard-working, passionate, healthy, fit, love of the game, and superlative sportsmanship.

Team-Based Intelligence Possession Dynamic Attack High-Pressure Defense

Team-Based	Change of direction (offense & defense)	
Intelligence	Pass vs. dribble vs. shoot?	
Possession	Shielding	
Dynamic Attack	1v1 to goal; quick shooting	
High-Pressure Defense	Formation, pressure to outside	
Love of Game	Team cheers	





Position	1/GK	2 & 3 / Outside Backs	4 & 5 / Inside Backs	6 / Def Mid
Technical Roles/Attributes	 WE: Collecting, handling & serving with hands & feet. THEY: Tackle, regain possession 1 v 1 	 WE: Full passing range, crosses from flank channel THEY: Tackle, intercept, regain possession of ball 	 Marking, tracking, intercepting and tackling Heading, Passing to penetrate (all service types) 	 Marking, tracking, intercepting and tackling Collect, turn, re-direct to all regions of field (360)
Tactical Roles/Attributes	 WE: Command, direct team during re-starts Organize, direct team actions in own half THEY: coach defensive players and direct 	 WE: Recognize, execute penetration on flanks Organize and direct #7, #11 in defending role + Central channel balance, cover for #4, #5 THEY: disrupt attack, man/zone coverage on crosses, balance with 4/5 	 WE: Build-out, possession, tempo in central channel Organize, direct outside backs and c. midfielders Agility- change direction in response to cues THEY: 1v1 defending Positional understanding in relation to the backline (shifting, covering, distances) 	 WE: Primary option for build out and possession Penetrate- movement, passing or running w/ ball Communication during build out THEY: Defensive control centrally in front of backs Anticipate & intercepting the ball on THEY attack
Physical Roles/Attributes	 Aerial mobility maximize height and reach Maximal Speed of Reaction 	 Speed endurance- repeated explosive runs Acceleration- change speed response to ball 	 Aerial- max. use of height, explosive movement Rx Speed- adjust to ball, opponent movement 	 Mobility- multi-directional, box-box, centrally Speed endurance- intermittent, intense actions + Explosive movement- max. acceleration
Mental Roles/Attributes	 Alert and focused, constant assessment of play Lead- confident, decisive mentality 	 Confident competitor in one-one isolation Confident in attacking and defending roles 	 Decisive leader- command and direct teammates Control and composure under pressure 	 Game Awareness- control tempo & speed of play Self-less- effort to connect all parts of the team





Position	8 / Central Midfielder	7 & 11 / Outside Mid- Wingers	10 / Attacking Midfielder	9 / Central Attacker- Striker
Technical Roles/Attributes	 WE: Collect, turn, re-direct to all regions of field (360) Creative decision making in attack and under pressure THEY: Marking, tracking, intercepting and tackling 	 WE: Flank service at high pace w/ either foot Running with the ball, high pace (penetration) Ball preparation, dribbling and ball manipulation THEY: defend 1v1 Strong ability to disrupt 	 WE: Collect and turn under pressure. Passing- penetration and goal-scoring chances + Dribbling or striking to score goals. THEY: defend 1v1 Strong ability to disrupt 	 Scoring- one-touch on demand (head and feet) + Receive, secure ball under pressure Able to turn and face the goal (Penetrate) THEY: defend 1v1 Strong ability to disrupt
Tactical Roles/Attributes	 WE: Primary option for build out and possession Penetrate- movement, passing or running w/ ball THEY: Defensive control centrally in front of backs Delay and disrupt opponent attack 	 WE: Mobility to create team crossing opportunities Mobility, timing of runs for central goal scoring THEY: create balance with 6,8 & 10 Provide cover /support for 9,10 	 Mobility- create separation from opponent Create scoring opportunities for teammates THEY: create balance with 6,8 & 10 Pressure, contain opponents' build out 	 Mobility, timing to optimize scoring chances Recognize, attack the spaces behind the defense THEY: create balance with 6,8 & 10 Pressure, contain opponents' build out
Physical Roles/Attributes	 Mobility- multi-directional, box-box, centrally Speed endurance- intermittent, intense actions Explosive movement- max. acceleration 	 Speed endurance, high pace, frequent transition + Acceleration- with and without the ball Agility- efficiency in changing direction 	 Explosive movement-separation from opponent Acceleration-change direction or change speed Strength-shoot from distance, challenge for ball 	 Speed Endurance- repetitive explosive runs Strength- compete for possession aerial service Creativity
Mental Roles/Attributes	 Game Awareness- control tempo & speed of play Self-less- effort to connect all parts of the team 	 Ambitious penetrating attitude Patience- prepared to max opportunities w/ ball Focus- constant attention to game cues w/o ball 	 360 degree awareness- mental focus Ambitious attacking mentality 	 Persistence- remain in advanced position Aggressive attitude to compete for the ball Alert, anticipate positive opportunities

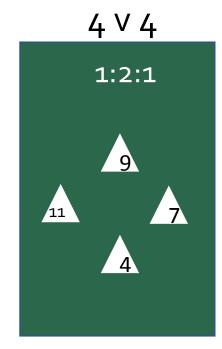




U8 / 4v4 – Boys & Girls: Season Plan

My Ball and ME

- Very young players love to play. Therefore, all practices should be based on fun games.
- Mastery of the Ball 1vo, 1v1 & FUN & encourage outside of playing
- 4v4 systems only to maximize touches on the ball
- Play and understand the triangle/diamond (how to identify 1v1 and movement away from ball)
- Encourage using skill/creativity in the games
- When WE have the ball WE get BIG diamond shape
- Main emphasis for U7/8 WE have the ball
- WE to THEY get it back (mentality)



- Creates angles
- Diamond shape give support in We and They

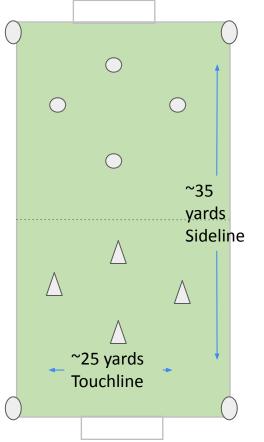


Play for FUN



4v4 Game () Rules

- Use the four cones in the PUGG bag to set the corner boundaries of the field
- Length of field shall be ~35 yards long and ~25 yards wide.
- Goals placed in the middle of the 25 yard touch lines on both sides
- Kick-off & goal kick spot to be estimated.



- Game is played 4v4 and 1-2-1 formation should be encouraged to create diamond shape/triangle for passing. No Goalkeeper. Substitutions are generally at each quarter/ half break, but can be done on any stoppage. (ball out of bounds, after a goal, halftime, foul)
- Home team wears green jerseys, away team in white jerseys.
 Size 3 ball and shin guards are required.
- (4) 10 minute quarters with 2 min break between each quarter; 5 min break at half time. 4th quarter to be 15 min if a team has more than (8) players rostered <u>and</u> attending as long as both head coaches agree BEFORE the game. (compensate playtime for larger rosters)
- Coaches are referees. Make calls on 'their own' teams half.
 No off-side calls. All free-kicks indirect. Throw-ins,
 Goal-Kicks, and Corner Kicks remain standard FIFA Rules.
- There should not be 'Parked' Players around the Goal.
- Always remember that safety and fun are the top priorities so make adjustments as needed to ensure both are being promoted!



Game Day Expectations

PRE-GAME

- Be on time
- Wear Premier gear (club polo), look professional
- Review of practice
- Structured warm up
- Understanding of roles & expectations
- Objectives for the game (3)

DURING THE GAME

- Coach "off" the ball, not on the ball
- Developing decision makers, not "joy-sticking"
- When to coach
- Coaching demeanor
- Treat officials with respect
- The louder you are, the less confidence your team has

HALF-TIME

- Give players a few moments on their own Our issues vs their issues
- Max 3 coaching points/adjustments
- Individual vs. team

POST-GAME

- Performance first (over result)
- Remain positive
- Have perspective
- Be humble in victory and classy in defeat
- Save your speech until the next practice.

GENERAL

• Use positive reinforcement, be honest, have belief in your team, and use your knowledge of the game.



At the end of the day, if the opposing players AND the family of the opposing players admire and respect both you the coach and your team and even better yet, wish they played- or were part of your team, then you did your job, representing the club.

