

## Survey Data for Mandated Reporter Course Development:

### Questions:

1. To what extent was FGM/C types/statistics/background, risk factors for FGM/C and related sexual violence, physiological and psychology effects, interventions (medical, legislative, and educative), and cultural competency/sensitivity covered in your schoolwide curriculum? Select N/A if your school did not have an awareness curriculum.

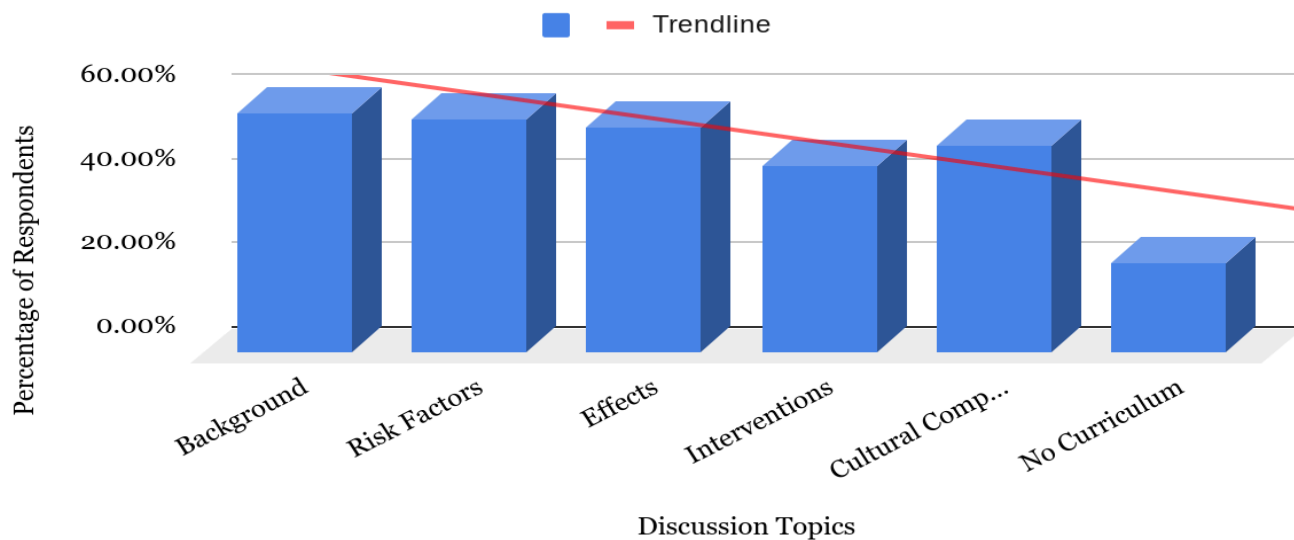
2. Are you a mandated reporter? If so, to what extent was FGM/C types/statistics/background, risk factors for FGM/C and related sexual violence, physiological and psychology effects, interventions (medical, legislative, and educative), and cultural competency/sensitivity covered? \*If you are not a mandated reporter select N/A in all columns.

\*Figures 1 and 2 are generated based on responses rating their past FGM/C curriculum using a 5-point Likert Scale.

\*Figure 3 uses a 6-point Likert Scale in which respondents were told to rate their prior knowledge of FGM/C (1: No Previously Obtained Knowledge; 2: Very Inaccurate; 3: Somewhat Accurate; 4: Neutral; 5: Somewhat Accurate; 6: Very Accurate). Responses were categorized by rating and by demographic.

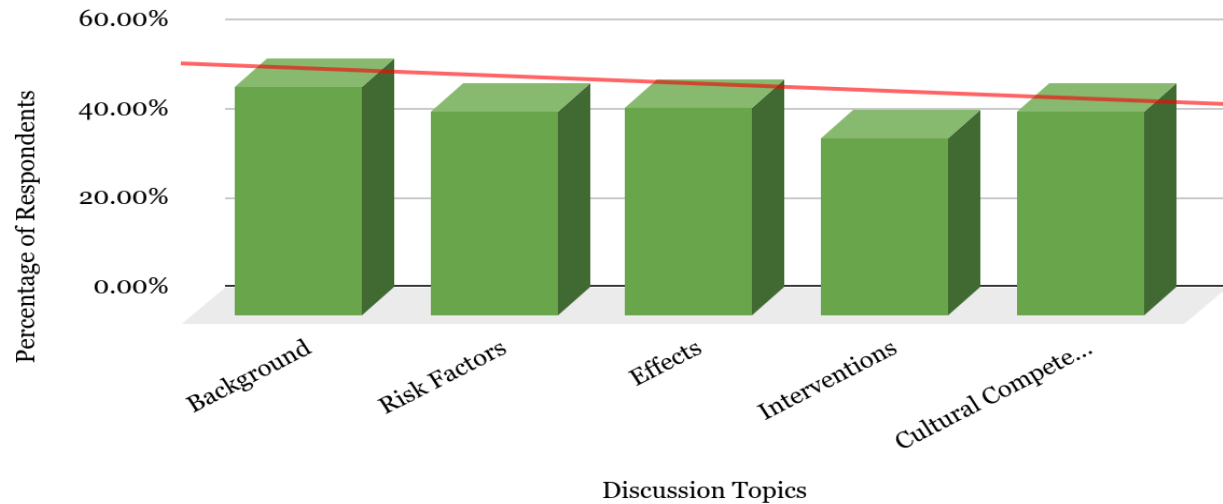
**Fig 1: Percentage of Respondents Replying Not Covered, Vaguely Covered, and Somewhat Covered to Discussion Topics**

Pertaining to FGM/C Educative Curriculum in U.S. Public School Systems



**Fig 2: Percentage of Respondents Replying Not Covered, Vaguely Covered, and Somewhat Covered to Discussion Topics**

Pertaining to FGM/C Educative Curriculum in U.S. Mandated Reporting Courses



**Fig 3: Makeup of Mandated Reporter (MR) and General Population (GP) Previous Knowledge**

