



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 2 )

2019

Name: \_\_\_\_\_ ( )

Class: P5 \_\_\_\_\_ /20

22 OCT 2019

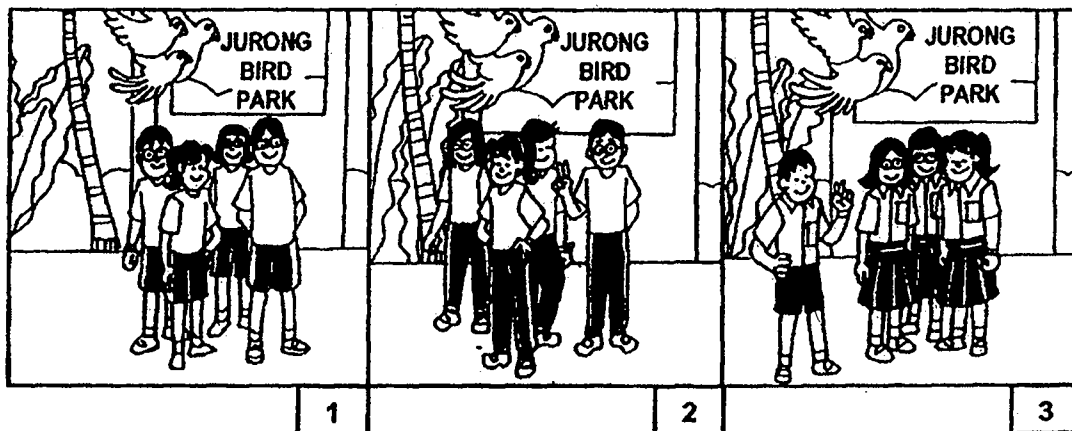
### ENGLISH LANGUAGE LISTENING COMPREHENSION

Duration: 50min

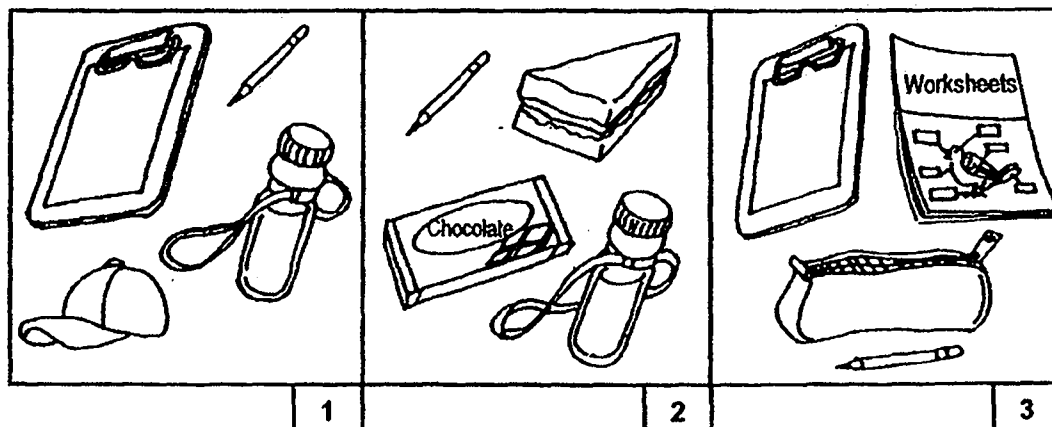
Shade your answers 1, 2 or 3 on the Optical Answer Sheet.

#### Text 1

Q1. Which picture shows what the pupils have to wear to school for their learning journey?

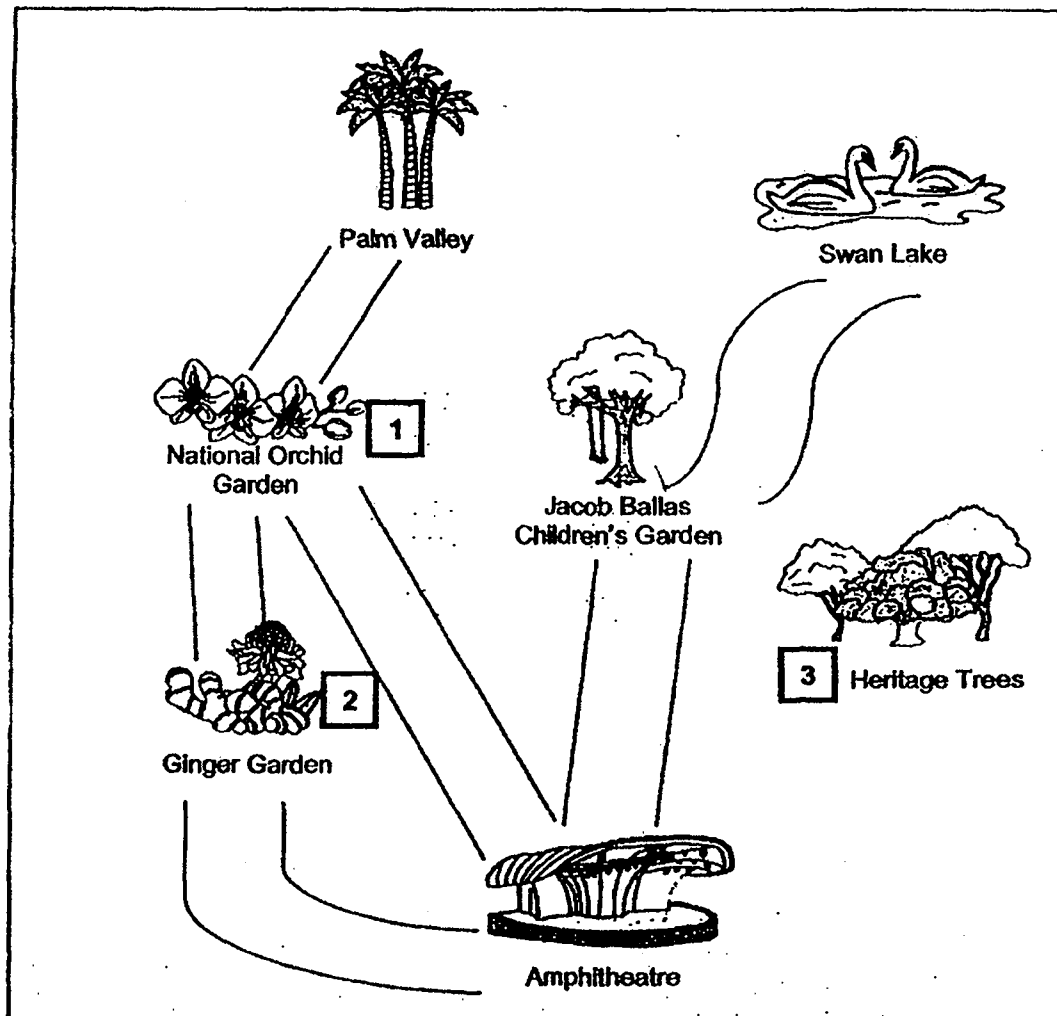


Q2. Which picture shows what the pupils will need to pack in their small bags?

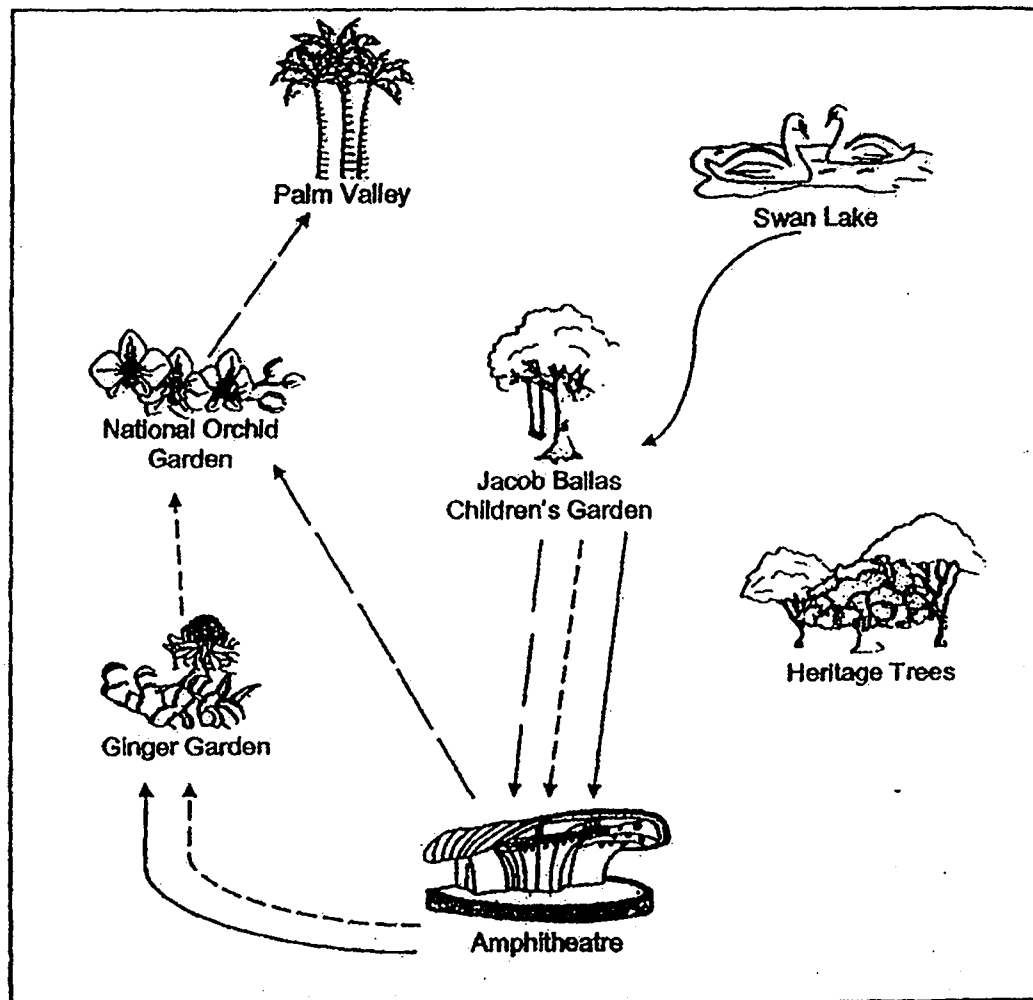


**Text 2**

**Q3. Where can Kumar find information for his Science project?**



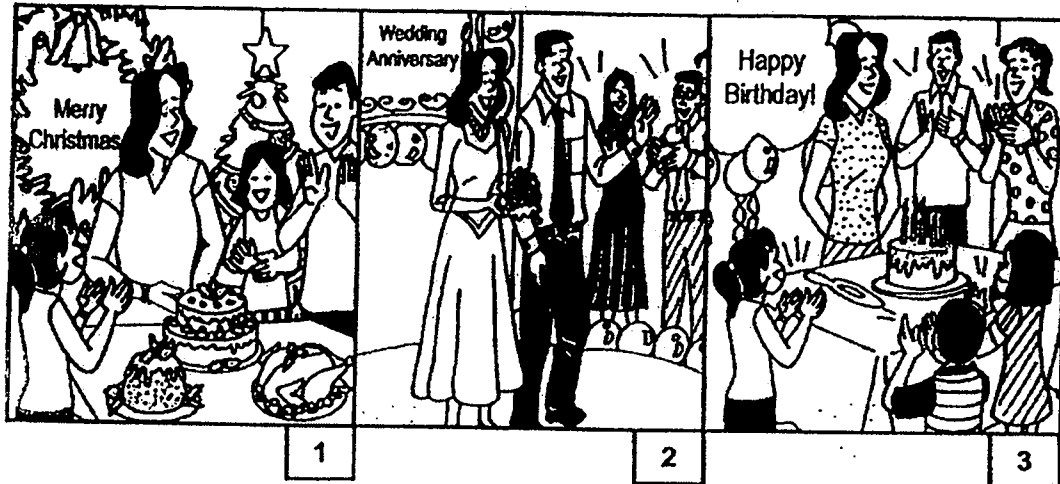
**Q4. Which of the three lines shows the route that Mrs Bala and her children will take to explore the Botanic Gardens?**



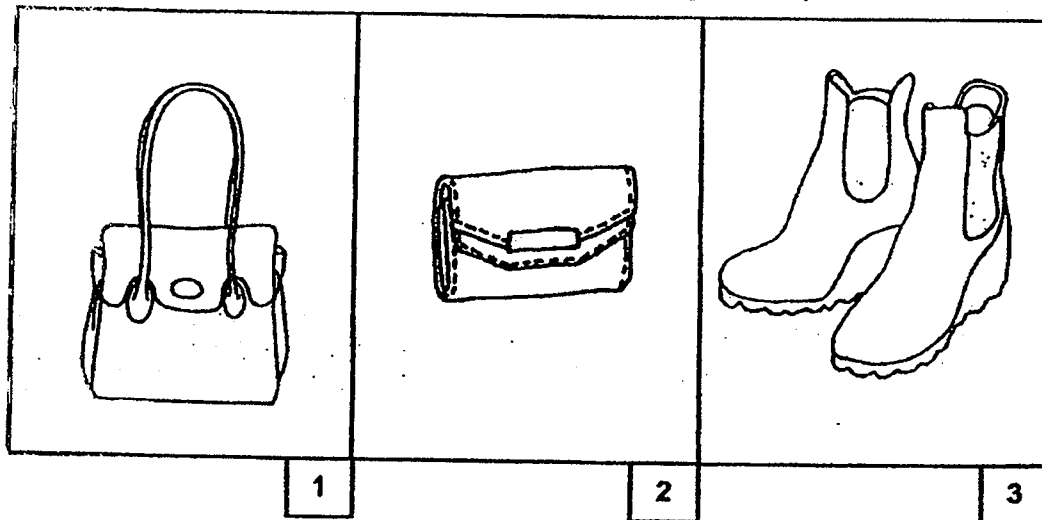
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**Text 3**

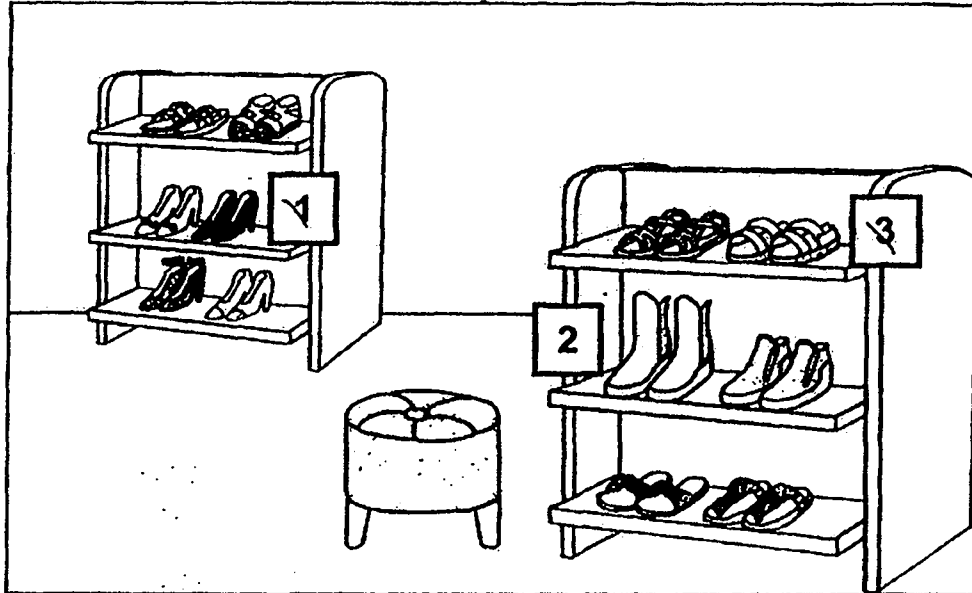
**Q5. Which picture shows the reason Jane was at the department store?**



**Q6. Which picture shows the item not recommended by the shop assistant?**



**Q7. Which pair of shoes did Jane buy eventually?**



**Text 4**

**Q8. What led to Evelyn's love for acting?**

- (1) The drama lessons had inspired her.
- (2) Her parents had taken her to watch musicals.
- (3) She had been given a leading role in *The BFG*.

**Q9. Why did Evelyn feel lucky to be selected for the role?**

- (1) She felt that she was not talented enough.
- (2) She did not have many competitors during the auditions.
- (3) She was chosen despite not having much stage experience.

**Q10. Which of the following about Evelyn's preparation for the role is true?**

- (1) She will be training hard with the cast.
- (2) She will train in London for two weeks.
- (3) She will attend acting classes in London.

**Text 5**

**Q11. Where were the wild boars spotted on 14 June 2017?**

- (1) Tuas
- (2) Punggol
- (3) Pasir Ris

**Q12. Why did the wild boars come out of the forest?**

- (1) They want to attack humans.
- (2) They want to be fed by people.
- (3) They want to protect their young.

**Q13. What should you do when you encounter a wild boar?**

- (1) ignore it and walk away
- (2) feed it with your own food
- (3) use a flash when taking pictures of it

**Text 6**

**Q14. What was Mina's main reason for continuing to swim after the car accident?**

- (1) to continue swimming as her hobby
- (2) to take part in the Paralympic swimming trials
- (3) to train her leg muscles to be strong and active

**Q15. Why did Mina swim the second lap so quickly?**

- (1) She was ahead of her competitor by only a body length.
- (2) She felt the pressure to be selected in the swimming trial.
- (3) She was encouraged by the loud cheers from her supporters.

**Q16. Which of the following statements is true?**

- (1) It was not the first time Mina experienced pain in her body.
- (2) Mina only trained intensely in the pool before the swimming trial.
- (3) She started swimming more slowly towards the end of her third lap.

**Q17. Why did the crowd applaud loudly at the end of the race?**

- (1) They felt happy that Mina had won the race.
- (2) They were relieved that the race had finally ended.
- (3) They wanted to spur Mina on to complete the race.

**Text 7**

**Q18. What can the shoppers do to help orphans at Twinkle Orphanage?**

- (1) Spend \$20 to register for the Scavenger Hunt.
- (2) Spend \$5 to purchase the Storyteller's goodie bag.
- (3) Spend \$2 to buy a card at the model elephant display.

**Q19. Which of the following is not an advantage of registering early for the storytelling competition?**

- (1) The participant gets a free goodie bag.
- (2) The participant need not pay for registration.
- (3) The participant walks away with a \$100 book voucher.

**Q20. What is the main objective of organising these activities at the shopping centre?**

- (1) to commemorate Earth Week
- (2) to promote the storytelling competition
- (3) to advertise the launch of Kara Miko's new book

**End of Paper**







# RAFFLES GIRLS' PRIMARY SCHOOL

## Semestral Assessment (2)

2019

Name: \_\_\_\_\_ (       )      Class: P5 \_\_\_\_\_

22 October 2019

English Language

Duration: 1 h 10 min

Your Score Out of 55 marks	
Parent's Signature	

## PAPER 1 (WRITING)

### Instructions to Pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

**Part 1: Situational Writing (15 marks)**

The pictures below show what happened when you took a taxi ride and left your belongings behind. Study the pictures carefully.



**Your Task**

Imagine that you are Samuel Lee.

**Write an email to the manager of Comfy Taxi company to compliment the taxi driver's good deed. (format)**

You are to refer to the pictures.

In your letter, include the following information:

- the date and time you took the taxi
- the name of the taxi driver
- what you left behind in the taxi
- how the taxi driver helped you
- how you felt about what the driver did

You may re-order the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about an unexpected visit.

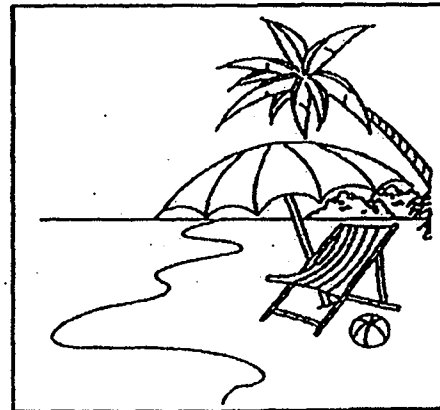
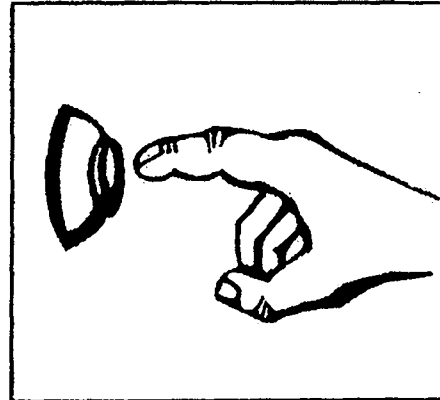
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the visit about?
- What happened during the visit?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





**RAFFLES GIRLS' PRIMARY SCHOOL**

**SEMESTRAL ASSESSMENT ( 2 )**

**2019**

<b>Your Score Out of 95 marks</b>	
<b>Parent's Signature</b>	

Name: \_\_\_\_\_ (     )

Class: P5 \_\_\_\_\_

31 October 2019

English Language Paper 2

Duration: 1 h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

1. "The list of items \_\_\_\_\_ now placed on the desk," Mother informed me.

- (1) is
- (2) are
- (3) was
- (4) were

2. Jane, as well as her parents \_\_\_\_\_ abroad when the fire occurred in the house.

- (1) is
- (2) are
- (3) was
- (4) were

3. There is \_\_\_\_\_ difference between the two dogs as they are from the same breed.

- (1) few
- (2) little
- (3) many
- (4) much

4. Ravi said he would speak \_\_\_\_\_ the minority if he was voted as class president.

- (1) in
- (2) on
- (3) for
- (4) through

5. Sili helped the lost child \_\_\_\_\_ his mother in the shopping mall.

- (1) find
- (2) finds
- (3) found
- (4) finding

6. The teacher, \_\_\_\_\_ we wanted to speak to, was not in school.

- (1) which
- (2) whom
- (3) where
- (4) whose

7. "Junwei took the book from the library, \_\_\_\_\_ he?" asked Mrs Ho.

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

8. \_\_\_\_\_ angry we might be, we should not resort to violence.

- (1) While
- (2) Except
- (3) Unless
- (4) However

9. "Weiming, you \_\_\_\_\_ watching television since this evening. Go to bed now," ordered Father.

- (1) are
- (2) were
- (3) will be
- (4) have been

10. Neither Mr Tay nor his friends \_\_\_\_\_ the football match next week.

- (1) is watching
- (2) are watching
- (3) has watched
- (4) have watched

**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

11. "Malek is a \_\_\_\_\_ child. I often see him active and noisy when he plays," Gopal observed.

- (1) keen
- (2) rowdy
- (3) candid
- (4) withdrawn

12. Jolene \_\_\_\_\_ at the boys, clearly furious with the mess they had made.

- (1) beamed
- (2) glowered
- (3) guffawed
- (4) sniggered

13. The angry children protested \_\_\_\_\_ against the bully's behaviour.

- (1) meekly
- (2) awkwardly
- (3) ecstatically
- (4) vehemently

14. Mary's new car was so expensive that it cost her \_\_\_\_\_.

- (1) an old hand
- (2) an arm and a leg
- (3) a pat on her back
- (4) a slap on the wrist

15. The students \_\_\_\_\_ for what they felt was right and defended their stand.

- (1) stood in
- (2) stood up
- (3) stood by
- (4) stood out



**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Winter came and the couple planted cold weather lettuce. They went looking for exotic  
birds, different from the ones they usually see. In spring, they were busy planting raspberries<sup>(16)</sup>  
and broad beans. They picked leeks and garlic. It was May before anyone heard of the old  
man leaving. When the couple were told, they were stunned by the news and felt remorseful  
that they did not bid him farewell. Then they were drawn once more to his roses. The bushes<sup>(17)</sup>  
were flowering again in dramatic swirls of colour, like silent explosions, like faraway suns.<sup>(18)</sup>  
They were fully grown and truly beautiful, but there was something else about them too,<sup>(19)</sup>  
something in the way they had been laid out, that now brought to mind the arrangement of<sup>(20)</sup>  
flowers in a secret garden.

*Adapted from "The Allotment" by Charlie Hill*

16. (1) rare  
(2) bizarre  
(3) remarkable  
(4) outstanding

17. (1) relaxed  
(2) relieved  
(3) regretful  
(4) resourceful

18. (1) tired  
(2) tricked  
(3) attracted  
(4) stretched

19. (1) rough  
(2) hostile  
(3) intense  
(4) delicate

20. (1) bleak  
(2) distant  
(3) solitary  
(4) desolate

### Section D: Visual Text Comprehension (8 × 1 mark)

Study the flyer below carefully and then answer questions 21 to 28.



## Stay FIT!

FIT stands for "Fabulous, Informed, Tough"

### Programmes coming soon

This time, the campaign will run in the month of December with activities planned for the young and the young at heart. Activities include:

- free fitness classes for residents of Raffles Estate every Friday evening
- a cooking contest for residents with the focus on "Less Salt, Less Sugar and Less Oil" on 8 December
- the "Stay FIT!" carnival where participants have fun exercising and learning about healthy living

Come join in the activities and support the "Stay FIT!" campaign. Do visit [www.hcb.org.sg/stayfit](http://www.hcb.org.sg/stayfit) for more information.

### How the campaign started

"Stay FIT!" is a biannual campaign organised by the Health Care Board (HCB). The brainchild of Mrs Lucy Lee from HCB, the campaign aims to encourage the people in Raffles Estate community to lead a healthy lifestyle. The campaign first began in 2011 involving Raffles Primary School and the Residents' Committee. Initially targeted at the elderly living in the estate, the campaign included health talks and skits about healthy living. The campaign is now into its ninth year and has extended its reach to the schools and all the residents in the Raffles Estate community.



"When I was young, my grandparents took care of me. They let me eat whatever I wanted and did not think exercise was important. Subsequently, I became overweight and was very sick. My grandparents were unhealthy too. Hence, I hope that with the campaign, everyone will be more aware of what they eat and exercise regularly. I would like to see everyone fit and healthy!"

*Mrs Lucy Lee  
shared what she  
hoped to  
achieve through  
the campaign.*



# Stay FIT! Carnival

**Date:** Sunday, 1 December 2019

**Time:** 10 am to 5 pm

**Venue:** Open field next to Raffles Primary School

Coupons are sold at \$20 per booklet during the carnival. They can also be purchased from participating schools\* and Raffles Estate Residents' Committee General Office from now till Saturday, 30 November 2019.

*All coupon booklets come with free discount vouchers worth \$30 from our sponsors!*

*\*Sale of coupon booklets only available on weekdays.*



## Game Stalls

Play "Spin a Healthy Wheel" for a nominal sum!  
Lots of attractive prizes to be won!

## Lucky Draw

Stand a chance to win up to \$100 worth of prizes in our hourly lucky draw when you visit any of the game stalls.

## Food and Drink Stalls

Eat healthy food which tastes great! Drink smoothies filled with the goodness of fresh fruit and vegetables!

## "Stay FIT!" Exhibition

View videos and exhibits on how to eat healthily and get ideas on the exercises you can do to be strong and flexible. Free Admission! Get a healthy snack at the end of the tour!

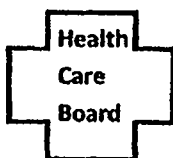
## Kpop Fitness Class

Dance to your favourite Korean pop song and exercise at the same time! Only \$5 to learn how to dance like a professional!

## Healthy Cooking Workshop

Learn to cook healthy meals for your loved ones in this complimentary activity. All ingredients are provided. Just bring an apron!

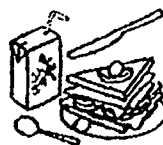
**Organised by:**



**Sponsored by:**



**The Fitness Enthusiasts Company**



**The Breakfast Food Company**

**OPEN TO PUBLIC!**  
**All Are Welcome!**

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. The words in the heading, "Stay FIT!", are in bold to \_\_\_\_\_.

- (1) urge readers to stay fit
- (2) capture the readers' attention
- (3) emphasise what "FIT" stands for
- (4) show the importance of the carnival

22. The "Stay FIT" campaign is held \_\_\_\_\_.

- (1) once a year
- (2) twice a year
- (3) once in two years
- (4) twice in ten years

23. According to the flyer, which one of the following is not true of Mrs Lucy Lee?

- (1) She was unhealthy as a child.
- (2) She came up with the idea of the "Stay FIT" campaign.
- (3) She wanted to encourage people to lead a healthy lifestyle.
- (4) She was inspired by her grandparents to lead a healthy lifestyle.

24. Ashley would like to buy the carnival coupons the day before the event. She can buy them \_\_\_\_\_.

- (1) online at [www.hcb.org.sg/stayfit](http://www.hcb.org.sg/stayfit)
- (2) at the open field next to Raffles Primary School
- (3) from schools involved in the "Stay FIT" campaign
- (4) at the Raffles Estate Residents' Committee General Office

25. Harris bought a coupon booklet. He will \_\_\_\_\_.

- (1) win up to \$100 worth of prizes
- (2) get a healthy snack to take home
- (3) receive discount vouchers worth \$30
- (4) enjoy discounts at the food and drinks stalls

26. Rachel would like to attend the carnival without spending any money. She can participate in the \_\_\_\_\_.

- (1) "Stay FIT!" exhibition only
- (2) "Healthy Cooking Workshop" and the "Stay FIT!" exhibition
- (3) "Kpop Fitness Class" and the "Spin a Healthy Wheel" game stall
- (4) "Healthy Cooking Workshop" and the "Spin a Healthy Wheel" game stall

27. According to the flyer, which one of the following is true about the "Stay FIT!" carnival?

- (1) Non-residents of Raffles Estate can attend the carnival.
- (2) The Health Care Board is one of the sponsors of the carnival.
- (3) The hourly lucky draw is open to those who patronise any of the stalls.
- (4) There is a "Kpop Fitness Class" with lots of attractive prizes to be won.

28. The main purpose of this flyer is to \_\_\_\_\_.

- (1) explain how the "Stay Fit!" campaign started
- (2) encourage participation in the "Stay Fit!" campaign
- (3) promote the sale of coupon booklets for the "Stay Fit!" carnival
- (4) educate the elderly in Raffles Estate community on how to lead a healthy lifestyle

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BOOKLET B

Name : \_\_\_\_\_ Class: P5 \_\_\_\_\_ Index No: \_\_\_\_\_

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) and	(G) has	(K) in	(N) the
(B) against	(E) at	(H) have	(L) more	(P) to
(C) although	(F) for	(J) if	(M) of	(Q) with

Mangroves play an important role in protecting Earth from the effects of climate change. The ability (29) \_\_\_\_\_ soak up carbon dioxide and store large amounts of it (30) \_\_\_\_\_ gained mangroves a growing prominence globally. On top (31) \_\_\_\_\_ that, they act as nurseries for crabs, prawns and fishes and protect coasts (32) \_\_\_\_\_ storms and floods. Mangroves also store (33) \_\_\_\_\_ carbon dioxide than any other ecosystem.

Singapore once had about 7,500 hectares of mangroves. Unfortunately, land reclamation and reservoir construction had destroyed as much as 90 percent of it. (34) \_\_\_\_\_ fact, deforestation destroyed 2 percent of South-east Asia's mangroves between 2000 (35) \_\_\_\_\_ 2012, totalling more than 100,000 hectares. Often, they were cleared to make way (36) \_\_\_\_\_ rice and oil palm plantations. This has huge implications because mangroves store so much carbon dioxide. (37) \_\_\_\_\_ the mangrove forest is destroyed, a lot of carbon dioxide will be released into (38) \_\_\_\_\_ environment.

However, if we protect mangroves or restore mangroves, they are one of the best ways to slow down climate change because they absorb much carbon dioxide from the atmosphere.

Adapted from <https://www.straitstimes.com/singapore/environment/mangroves-play-key-carbon-storage-role-in-spore>

**Section F: Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

Life in Caracas is hard. We go without reliable acess to an extensive list of

(40)

basic life essentials, between toilet paper to toothpaste. However, of all these

(41)

shortages, dry taps are the much unpleasant by far.

(42)

Dishes are brushed off and reused and clothing is not something regular

(43)

washed. Toilets are also often not flushed. We are sweaty and smelly, aspecially in

(44)

this extremely hot season when the humeedity can reach eighty percent. We are not

(45)

ashamed to ask an aquaintance for the use of his shower. Banging on doors in the wee

(46)

hours to sound the alert that water has mystiriously started flowing, is proof that you

(47)

are a good neighbour and are not anngy others.

We are also at risk because water stagnating in the vessels that people stash

(48)

around their homes attracted mosquitoes. Thus, malaria rates have soared. The

(49)

poorest folks, as usual, had it the worst, though no one is spared. Hospitals and

schools, posh neighbourhoods and slums, all go without water, making this drought

(50)

disasterous. We hope this ordeal will end soon.



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**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

The Ministry of Education (MOE) announced new changes to the education system recently. The system is in the process of being changed to reduce \_\_\_\_\_ on (51) students. These changes include doing \_\_\_\_\_ with a rigid T-score in the Primary (52) School Leaving Examination and adopting a wider grade band system. This move aims \_\_\_\_\_ allow aptitude-based entry of students to higher institutions. Students can (53) gain \_\_\_\_\_ into schools via the Direct School Admission Exercise (54) \_\_\_\_\_ on their non-academic achievements. Many students currently still adopt (55) that do-or-die \_\_\_\_\_ for every test and paper. Every examination seems to (56) \_\_\_\_\_ a high-stake one. The Singapore education system is rather well- (57) regarded around the world. In \_\_\_\_\_ to reduce the emphasis on only academic (58) performance, MOE tries to reduce the stress in the system by paying more \_\_\_\_\_ to students' well-being. The education system will evolve to help students (59) not be too hard on \_\_\_\_\_ because students are encouraged to look (60) \_\_\_\_\_ for each other's mental health and communicate with their parents (61) regularly. It is noted that the stress level has gone \_\_\_\_\_ among lower primary (62) pupils as there are no examinations till the end of Primary 2. \_\_\_\_\_ workload for (63) lower primary pupils is now lighter, it remains heavy at the higher levels such as secondary

schools and junior colleges. Examinations inevitably bring students stress but learning to cope with stress is part and \_\_\_\_\_ of life. Less than satisfactory performances in tests  
(64)  
tell students \_\_\_\_\_ their learning gaps are. These are learning opportunities for  
(65)  
them to do better the next time round.

*Adapted from "MOE taking steps to 'loosen up' education system to reduce stress"*  
<https://www.straitstimes.com>

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Father was angry. He shouted at me.

Out of \_\_\_\_\_  
\_\_\_\_\_

67. This house belonged to my friend. It was built many years ago.

\_\_\_\_\_ which  
\_\_\_\_\_

68. Minah was a dancer. Janice was also a dancer.

Both \_\_\_\_\_  
\_\_\_\_\_

69. All of us are united by the love for our country.

Uniting \_\_\_\_\_  
\_\_\_\_\_

70. Mary asked John if he had taken her book.

" \_\_\_\_\_  
\_\_\_\_\_ ?" Mary asked John.

**Section I: Comprehension (Open-ended) 20 marks**

**Read this passage carefully and answer the questions 71 to 80.**

Helen lay on her bed, worrying about her son. There were no other houses in sight. The land was open and flat and many of the fields were left unploughed because of the war. The light of the moon shone upon the cottage. It came through the open window into the bedroom where Helen was asleep. Once she had been beautiful, now thin furrows run across her forehead.

1  
5

On the dressing-table, there was a large photograph of a smiling young boy in a pilot uniform, the kind that one likes to send to one's mother. Helen slept her restless sleep. There was no noise anywhere save for the soft, regular noise of her breathing and the rustle of the bedclothes as she stirred in her sleep. Then, from far away, there came a deep, gentle rumble which grew and became louder until soon the whole sky seemed to be filled with a great noise which throbbed. It kept on throbbing and did not stop.

10

Right at the beginning, even before it came close, Helen had heard the noise. In her sleep she had been waiting for it, listening for the noise and dreading the moment when it would come. When she heard it, she opened her eyes and for a while she lay quite still, listening. Then she sat up, pushed the bedclothes aside and got out of bed.

15

She stood there in the cold, leaning out of the window, looking up and searching the sky. There was a cold gust of wind. She wrapped the blankets round her shoulders like a shawl. Then she sat down all by herself in the room. The throbbing overhead was very loud. For a long time it continued as the huge procession of war planes moved towards the south. All the while Helen sat huddled in her blankets, looking out of the window into the sky.

20

Then it was over. It seemed as though the whole countryside was holding its breath. An army was marching in the sky. All along the route, families had heard the noise and knew that there would be a battle. People in their houses went out into their gardens. They stood looking up into the sky, worried and afraid. As the war planes flew across the land that night, those who heard them became strangely silent. For those women whose husbands and sons were with the planes, the moment was not an easy one to bear. Now they had gone and Helen lay back in the armchair and closed her eyes, but she did not sleep. Her face was white. Her skin seemed to have been drawn tightly over her cheeks and gathered up in wrinkles around her eyes.

25

*Adapted from "Only This" by Roald Dahl*

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PAGE**

Name : \_\_\_\_\_ Class: P5 \_\_\_\_\_ Index No: \_\_\_\_\_

- 71 Which six-word phrase in paragraph 1 tells us that Helen, who had once been beautiful, now appeared aged? (1m)

- 72 Who do you think was the person in the 'large photograph of a smiling young boy in a pilot uniform' (lines 6 and 7)? (1m)

- 73 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
There were many other houses near where Helen's house was.		
The room Helen was in was mostly rather quiet.		
Helen had been sleeping soundly when the noise came.		

- 74 What was the 'deep, gentle rumble which grew and became louder' (lines 9 and 10)? (1m)

- 75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ Helen fell asleep.

\_\_\_\_\_ Helen looked out of the window.

\_\_\_\_\_ There was a great rumbling in the sky.

76. Whatever happened in the story implied that other events would follow. Fill in the blanks in the following table. (3m)

What took place	What would follow
	Many of the fields were unploughed.
There was a cold gust of wind.	
People went out of their houses and stood worried and afraid, looking up into the sky as the planes flew past.	

77. In paragraph 5, as the war planes flew across the land, 'the moment was not an easy one to bear' (line 26) for those women whose husbands and sons were with the planes. Why was this so? (2m)

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- 78 Which **two** of the following words best describe how the old Helen must have been feeling at the end of the story. Put a tick ✓ in the box beside each of your answers. (2m)

DO NOT TICK MORE THAN TWO BOXES.

solemn


awed


excited

baffled

tensed

empathetic

- 79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (4m)

Word(s) from the passage	What the word(s) refer(s) to
it (line 3)	
it (line 21)	
They (line 23)	
they (line 26)	

80. In paragraph 5, how could we tell the experience greatly affected Helen? Support your answer with two pieces of information from the last paragraph in the passage. (2m)

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-End of Paper-

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**TERM :** 2019 SA2

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	3	1	2	3	4	4	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	2	2	1	3	3	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	4	4	3	2	1	2		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	G	M	B	L	K	D	F	J	N
Q39)	access		Q43)	especially		Q47)	annoying		
Q40)	from		Q44)	humidity		Q48)	attract		
Q41)	most		Q45)	acquaintance		Q49)	have		
Q42)	regularly		Q46)	mysteriously		Q50)	disastrous		

Q51)	stress	Q56)	attitude	Q61)	out
Q52)	away	Q57)	be	Q62)	down
Q53)	to	Q58)	order	Q63)	Although
Q54)	admission	Q59)	attention	Q64)	parcel
Q55)	based	Q60)	themselves	Q65)	where
Q66)	Out of anger, Father shouted at me.				
Q67)	This house which belonged to my friend was built many years ago.				
Q68)	Both Minah and Janice were dancers.				
Q69)	Uniting all of us is the love for our country.				
Q70)	"Did you take my book?" Mary asked John.				

Q71)	thin furrows run across her forehead													
Q72)	Helen's son													
Q73)	<table><tr><td></td><td>True/False</td><td>Reason</td></tr><tr><td></td><td>False</td><td>From Helen's house, there were no other houses in sight.</td></tr><tr><td></td><td>True</td><td>In the room where Helen was, there was no noise anywhere except for the soft ,regular noise of her breathing and the rustle of the bedclothes as she stirred in her sleep.</td></tr><tr><td></td><td>False</td><td>Helen's sleep had been restless.</td></tr></table>			True/False	Reason		False	From Helen's house, there were no other houses in sight.		True	In the room where Helen was, there was no noise anywhere except for the soft ,regular noise of her breathing and the rustle of the bedclothes as she stirred in her sleep.		False	Helen's sleep had been restless.
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Q74)	It was the sound of a huge procession of war planes flying in the sky.													
Q75)	1 , 3 , 2													
Q76)	<table><tr><td></td><td></td></tr><tr><td>There was war</td><td></td></tr><tr><td></td><td>Helen wrapped the blankets round her shoulders like a shawl.</td></tr><tr><td></td><td>The people became strangely silent.</td></tr></table>				There was war			Helen wrapped the blankets round her shoulders like a shawl.		The people became strangely silent.				
There was war														
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	The people became strangely silent.													
Q77)	Their country was at war and their loved ones were possibly going to die.													
Q78)	solemn , tensed													
Q79)	<table><tr><td>It (line3)</td><td>the light of the moon</td></tr><tr><td>It(line21)</td><td>The huge procession of war planes moving toward the south</td></tr><tr><td>They(line23)</td><td>The people in the houses who went out into their gardens</td></tr><tr><td>They(line26)</td><td>the planes</td></tr></table>		It (line3)	the light of the moon	It(line21)	The huge procession of war planes moving toward the south	They(line23)	The people in the houses who went out into their gardens	They(line26)	the planes				
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It(line21)	The huge procession of war planes moving toward the south													
They(line23)	The people in the houses who went out into their gardens													
They(line26)	the planes													

Q80)	After the war planes flew away, Helen could not sleep and her face was white.
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