

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2019  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ ( )

Date: 30 April 2019

Class: Primary 6 SY / C / G / SE / P

Parent's Signature:  
\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Part 1		15
Part 2		40
Sub-total		55

**PAPER 1  
(WRITING)**

**Total Time : 1 hour 10 minutes**

**Total Marks : 55 marks**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Answer all questions.

**Part 1: Situational Writing (15 Marks)**

The picture below shows Leroy and his sister, Lindy, discussing a web page on 19 May 2019. Study the picture carefully.

**Pinevale Community Club**  
Home > Upcoming Events > Junior Dance Competition 2019

**Junior Dance Competition 2019**

**Saturday, 22 June 2019**  
**1 p.m. to 5 p.m.**  
**Pinevale Community Club**

If you are aged 11 or 12, form a team of 2 to 4 members  
and sign up by 8 June 2019!  
The top 5 teams will win cash prizes!  
Winning performances will be featured on television!

**Scoring:**

- Performance 60 points
- Costume 40 points

[Click here for rules and regulations!](#)  
[Click here to sign up!](#)

Take a look at this, Lindy! The community club nearby is organising a dance competition that you can enter!

You'll need to come up with suitable costumes to stand a chance of winning too!

My friend, Jean, also loves dancing, and our dance teacher just taught us some amazing dance routines. If we practise hard and perfect our dance moves, we stand a good chance of winning! I'll email her about this right now!

Your Task

Imagine you are Lindy.

**Write an email to your friend, Jean, to ask her to participate in the dance competition with you.**

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the date of the competition
- the deadline for signing up
- the place where the competition will take place
- two details by the organiser to arouse Jean's interest in the competition
- one thing you and Jean need to do before the competition to stand a chance of winning

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

**Question 2**

Write a composition of at least 150 words about an unexpected friendship.

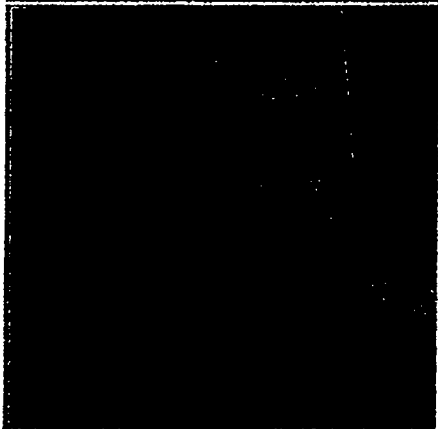
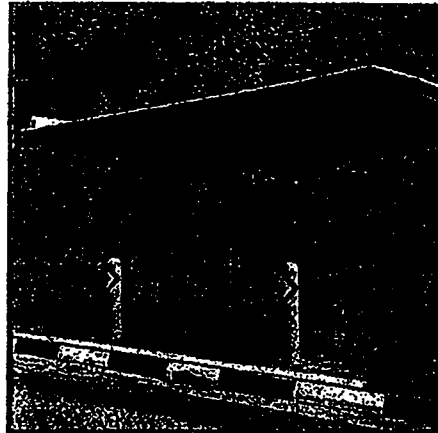
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- How did the friendship form?
- Why was the friendship unexpected?

You may use the points in any order and include other relevant points as well.



End of Paper

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2019  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name : \_\_\_\_\_ ( )

Date: 15 May 2019

Class : Primary 6 SY / C / G / SE / P

**ENGLISH LANGUAGE PAPER 2**

**BOOKLET A**

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 Jane saw her teacher \_\_\_\_\_ and greeted her.

- (1) approaches
- (2) approached
- (3) approaching
- (4) was approaching

2 "The children planned the party for their mother, \_\_\_\_\_?" the guest asked.

- (1) won't they
- (2) didn't they
- (3) hasn't they
- (4) weren't they

3 \_\_\_\_\_ young people would understand the hardships experienced by the pioneer generation as many youths lead comfortable lives.

- (1) Few
- (2) Most
- (3) Many
- (4) Some

4 The organisers made a decision for the tennis match to be continued \_\_\_\_\_ the players' protests about the extreme heat.

- (1) until
- (2) despite
- (3) because
- (4) although

5 Everyone in the class, except for the twins, \_\_\_\_\_ ballet classes every week.

- (1) attend
- (2) attends
- (3) are attending
- (4) have attended

6 The police came up with a mobile application in response \_\_\_\_\_ the community's concerns about the rising crime rate.

- (1) to
- (2) at
- (3) by
- (4) for

7 "We \_\_\_\_\_ for three hours. It is time to go home as we need to wake up early for the concert tomorrow," the music teacher told the pupils.

- (1) are rehearsing
- (2) will be rehearsing
- (3) had been rehearsing
- (4) have been rehearsing

8 "\_\_\_\_\_ you have every right to feel upset about being bullied, you should not have hit him," the discipline master reprimanded the boy.

- (1) While
- (2) Except
- (3) Unless
- (4) However

9 In this information age with numerous news sources online, the public should learn to draw a line \_\_\_\_\_ fact and fiction.

- (1) for
- (2) from
- (3) among
- (4) between

10 If she \_\_\_\_\_ the doctor sooner, she would have found out about her medical condition earlier.

- (1) visits
- (2) visited
- (3) had visited
- (4) has been visiting

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 Everyone is confident that the new president will follow in the footsteps of his \_\_\_\_\_ . Mr Tan was a capable leader with a vision.

- (1) disciple
- (2) follower
- (3) subordinate
- (4) predecessor

12 The ladies spent hours \_\_\_\_\_ weaving the carpets every day. They were exhausted at the end of the day.

- (1) warily
- (2) gradually
- (3) effortlessly
- (4) painstakingly

13 The wedding was not \_\_\_\_\_ as the couple was frugal and always spent within their means.

- (1) modest
- (2) abundant
- (3) exclusive
- (4) extravagant

14 The soldiers \_\_\_\_\_ when they found out they were outnumbered. They did not want to continue to fight on.

- (1) invaded
- (2) relented
- (3) retreated
- (4) conquered

15 Adam's injured leg \_\_\_\_\_ beneath him and he stumbled clumsily.

- (1) gave in
- (2) gave out
- (3) gave way
- (4) gave back



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Tech-entrepreneurs have changed the way we communicate, make purchases, order food and commute. They bridge the gap between businesses and consumers with innovative, out-of-the-box solutions. Steve Jobs' love of simplicity translated to revolutionary designs for the iPhone. (16)

Tech-entrepreneurs are a driving force in global economies. Jack Ma, the founder of Alibaba, the biggest e-commerce company in the world, attributes its success to being based in Hangzhou, home to 72 billionaires of internet-based businesses. (17)

Similarly, in Singapore, online marketplace, Carousell, raised US\$35 million in 2018. A sizable pool of Singaporean tech-entrepreneurs based in the Silicon Valley in the United States is also thriving. (18)

To foster a similar environment in Singapore to nurture young tech-entrepreneurs, the government is establishing initiatives to woo them home, including investing billions in research and innovation. If technology is shaping our future, then tech-entrepreneurs are the master craftsmen. (19) (20)

*Adapted from <https://brandinsider.straitstimes.com/sutd>*

- 16 (1) modern  
(2) exciting  
(3) successful  
(4) groundbreaking

17 (1) credits  
(2) approves  
(3) describes  
(4) commends

18 (1) escalating  
(2) flourishing  
(3) succeeding  
(4) progressing

19 (1) hinder  
(2) enforce  
(3) execute  
(4) promote

20 (1) dazzle  
(2) attract  
(3) compel  
(4) persuade

**BLANK PAGE**

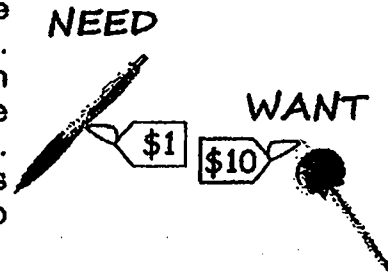
**GO TO THE NEXT PAGE** 

Study this article from a magazine, Students Today, and then answer questions 21 to 28.

## Be Smart and Start Saving

Have you started saving money? Some of your parents may have told you about the importance of saving for a rainy day. Most of you do not have to worry about emergencies yet. Nonetheless, getting into the habit of saving will prepare you to take care of yourselves and your families in future.

The cash gifts that you receive for birthdays or festive occasions present the best opportunities to start saving. You might be tempted to go on a shopping spree with all that extra money you suddenly have. To overcome that temptation, learn to distinguish needs from wants. Needs are things that you cannot do without, and wants are things that you would be happy to have but can do without.



Bad spending habits, once formed, can lead to financial problems later in life. It certainly makes more sense to spend wisely and plan ahead to achieve your savings goals. If you do not have your own bank account yet, Choice Bank offers the Smart Savers account, specially catered to the needs of students.

### About the Smart Savers Account

#### Benefits

- ✓ Receive a set of Smart Savers stationery when you open an account
- ✓ Use your Smart Savers membership card to enjoy discounts at selected cinemas, restaurants, shopping malls, enrichment centres and local attractions
- ✓ Enjoy the convenience of joining the priority queue at all Choice Bank branches on Sundays
- ✓ Stay updated on latest Choice Bank events and promotions with our free monthly e-newsletter, Choice Picks

#### Requirements

- ✓ Be between 7 and 16 years old
- ✓ Go to any Choice Bank branch with a parent or guardian
- ✓ Bring along you and your parent's or guardian's identification documents

To find out more about the Smart Savers account,  
visit any Choice Bank branch and speak to our friendly staff!

## Join in the fun at the annual Smart Savers Family Day!

Date: Sunday, 2 June 2019  
Time: 9 a.m. to 3 p.m.  
Venue: Central Atrium of Choice Bank Building  
1 Mason Road, Singapore 054321



### Special Promotion

Open a Smart Savers account with a minimum deposit of \$200 and get a chance to spin the Wheel of Surprises! Dining and shopping vouchers, each worth more than \$200, will be given away!



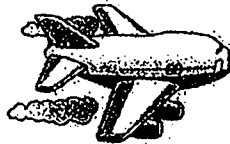
### Special Guest Appearance

Entrepreneur of the Year 2018, Mr. Gavin Yap, will share his personal experience of saving from young. At the age of 7, he began putting aside money and eventually used his savings to start a business while he was still studying.

### My Savings Goal

#### Photo Booth

Choose from a wide selection of cute props or simply write your savings goal on a speech bubble prop! Then, have a photo taken to remind you of your savings goal!



### Team Games

Families can form teams, take part in some games, and win attractive prizes! Each team must be made up of 2 adults and not more than 3 children.

Go to [www.choicebank.com.sg/ssfamday](http://www.choicebank.com.sg/ssfamday) for more information on the Smart Savers Family Day!

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

21 Look at the section "Be Smart and Start Saving". What does "that temptation" in the fifth line of the second paragraph refer to?

- (1) the craving for certain food
- (2) the urge to buy many things
- (3) the need to save more money
- (4) the problem of not knowing what needs and wants are

22 Based on the article, financial problems can be caused by \_\_\_\_\_.

- (1) unrealistic savings goals
- (2) unwise spending decisions
- (3) the lack of good personal habits
- (4) insufficient personal bank accounts

23 Which of the following is not a benefit of having a Smart Savers account?

- (1) receiving some new stationery
- (2) being able to pay less for meals at some restaurants
- (3) enjoying discounts when watching movies at any cinema
- (4) getting monthly updates on Choice Bank events and promotions

24 Anyone who wants to know more about the Smart Savers account must \_\_\_\_\_.

- (1) read the e-newsletter, Choice Picks
- (2) go to [www.choicebank.com.sg/ssfamday](http://www.choicebank.com.sg/ssfamday)
- (3) be able to produce identification documents
- (4) speak to the staff at any Choice Bank branch

25 Mr Gavin Yap will talk about \_\_\_\_\_.

- (1) why he used his savings
- (2) how he runs his business
- (3) why he started a business
- (4) how he built up his savings

- 26 Dylan wants to spin the Wheel of Surprises. He must \_\_\_\_\_.
- (1) deposit any amount in his savings account
  - (2) deposit at least \$200 in his savings account
  - (3) open a Smart Savers account with a deposit of any amount
  - (4) open a Smart Savers account with a deposit of at least \$200
- 27 Which of the following is correct about the Smart Savers Family Day event in 2019?
- (1) It will end in the evening.
  - (2) It includes different kinds of photo booths.
  - (3) It gives families opportunities to do things together.
  - (4) It targets mainly single adults who want to start saving.
- 28 What is the main purpose of the article?
- (1) to get readers interested in saving
  - (2) to get readers to understand what their needs are
  - (3) to get readers to learn about the Smart Savers Family Day
  - (4) to tell readers about the various bank accounts Choice Bank offers

END OF BOOKLET A





**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2019  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ (    )

Date: 15 May 2019

Class: Primary 6 SY / C / G / SE / P

Parent's Signature: \_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

**ENGLISH LANGUAGE PAPER 2**

**BOOKLET B**

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |            |             |         |           |             |
|------------|-------------|---------|-----------|-------------|
| (A) across | (D) between | (G) it  | (K) or    | (N) through |
| (B) are    | (E) from    | (H) its | (L) their | (P) with    |
| (C) being  | (F) has     | (J) of  | (M) to    | (Q) without |

Altruism, philanthropy, charity, community service — giving back to society is an enriching experience. Giving back to society \_\_\_\_\_ expecting anything in return, gives us a sense of purpose, and happiness in doing something for others who need it more. Giving back to society is de-stressing too as \_\_\_\_\_ helps us to keep a balance between our desire to fulfil our ambitions and our need to become a more responsible citizen and individual.

Giving back to society can begin with even the smallest \_\_\_\_\_ gestures. Sharing knowledge for free, adding your voice \_\_\_\_\_ a common goal, or helping in a community project with your time are just the ways a beginner may start to give back.

For more seasoned philanthropists, it can go into arranging fundraising events, campaigning for better facilities for the underprivileged, \_\_\_\_\_ even physically working side-by-side with community workers to help the community. Nowadays, online giving \_\_\_\_\_ also picked up a fast pace. The easiest way is of course donating money to your favourite cause.

Hotels and tour companies have come up \_\_\_\_\_ "voluntourism" packages that offer voluntary work options as you travel to various places in your country or abroad. Companies often recommend their employees an opportunity to be a part of their corporate social responsibility \_\_\_\_\_ participating in their myriad voluntary activities.

Celebrities like Bill Gates and Oprah Winfrey, and organisations such as Make-A-Wish Foundation, Red Cross, and UNICEF have lent \_\_\_\_\_ time and money to help the underprivileged \_\_\_\_\_ the world. Giving back to society feels good and creates a sense of self-worth. Such an experience can be life-altering.

Adapted from <https://www.wisdomtimes.com/giving-back-to-society/>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Imagine a typical scene at a coffee shop. A smoking corner marked by yellow lines

(39)

with smoke rising, curling and dissipeiting into the surrounding air may soon be a thing of the past.

(40)

Last year, a smoking ban in Orchard Road precinct kick in. Smokers are prohibited

(41)

by lighting up in public areas except within designated smoking areas. Smokers also have to

(42)

be at least 19 years old before they can buy, use and possess tobacco product ligally.

These are among recent moves by the authorities to protect non-smokers from second-

(43)

hand tobacco smoke, and discouraging people from smoking with all the associated health

(44)

issues that can result from it. More than 2000 people are said to die premerturely from

(45)

smoking-related diseases every year. Smoking also, conservatively, cost the country \$600

(46)

million a year in direct healthcare costs and lost prodaktiviti. Over the years, the

(47)

authorities have also be trying to reduce the number of smokers as well as increasing

tobacco taxes. It is critical to advance research on the social triggers for smoking

(48)

behaving to gain a better understanding of why young adults take up smoking. If smoking is

(49)

persieved as an effective stress release, then we should promote the awareness and

(50)

aksessibility of alternative options. These options include exercise and better work-life

balance.

Fill in each blank with a suitable word.

(15 marks)

Six years ago, the seaside city of Higashi-Matsushima was destroyed when a tsunami struck Japan's north-eastern coast. The giant \_\_\_\_\_ killed 1,134 people, damaged many homes and devastation could be seen \_\_\_\_\_.

(51)

(52)

The tsunami left 1 billion kg of rubble in Higashi-Matsushima. Amazingly, it \_\_\_\_\_ in recycling 99.2 per cent of the disaster waste, made up mainly of wood scraps, concrete pieces and waste. The recycling was driven by the city's philosophy \_\_\_\_\_ the rubble from the disaster could be turned \_\_\_\_\_ resources if sorted.

(53)

(54)

(55)

To \_\_\_\_\_ being crippled by floods in the future, rules laid down for new buildings in tsunami-prone areas were \_\_\_\_\_ than before. Houses and medical and childcare facilities can no longer be built in the zone closest \_\_\_\_\_ the seashore.

(56)

(57)

(58)

Even buildings farther inland must have foundations made of reinforced concrete, as well as ground floors that are at least 1.5m higher than the adjacent road. Along the coast, tsunami surveillance cameras were installed. New disaster-prevention radios were \_\_\_\_\_ to every house.

(59)

To save as many lives as possible in the future, the city is teaching \_\_\_\_\_ citizens to evacuate to higher ground wherever possible. They have to be well prepared for future \_\_\_\_\_ such as tsunamis.

(61)

(60)

A park that had been damaged by the wave \_\_\_\_\_ up being the site of a mega solar facility.

(62)

The city, which counts commercial fishing and tourism as its main industries, faces an \_\_\_\_\_ task in drawing in tourists whose annual numbers plunged after the tsunami.

(63)

\_\_\_\_\_ the struggles, it remains relentless in its efforts. A top draw, an annual air

(64)

show by the Japan aerobatic demonstration team, will \_\_\_\_\_ this year after a six-year hiatus. True reconstruction needs time.

(65)

Adapted from <https://www.straitstimes.com/asia/tsunami-sharing-lessons-across-borders>

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Kevin stared at the mess. He could not believe it.

\_\_\_\_\_ mess in  
\_\_\_\_\_

67 All his novels are set in New York. The last was the exception.

With \_\_\_\_\_  
\_\_\_\_\_

68 "Did you watch the tennis match yesterday?" Mr Tan asked his daughter.

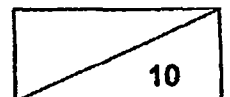
Mr Tan asked his daughter \_\_\_\_\_  
\_\_\_\_\_

69 She was generous. Many children in the orphanage benefited.

Owing to \_\_\_\_\_  
\_\_\_\_\_

70 Susan likes chocolate milk. Her twin likes it too.

Both \_\_\_\_\_  
\_\_\_\_\_



Read the passage and answer questions 71 to 80.

(20 marks)

Pushing through the crowd on the busy sidewalk of the street market, Jennie held on to her son's hand tightly. She had lost him once, and she vowed that she would not let it happen again. She looked around nervously at the endless stream of cyclists and tightened her grip on Kai's hand before sweeping him into her embrace, shielding him from yet another bicycle coming from the opposite direction. Kai clutched his favourite teddy bear and followed closely beside his mother. 5

Jennie bit her lower lip and exhaled heavily as she continued with her daily routine of stocking up food ingredients for her restaurant at the street market. What a chore it is to protect Kai from these people around me, thought Jennie as a frown creased her pale forehead. She shot glances of disdain at the street vendors and random cyclists.

The street vendor whom she had bought a bag of potatoes from had set up his makeshift stall at a quieter corner that day. It is the right spot, Jennie thought. She chuckled to herself at how lucky she was. There was nobody else there to foil her plan. She gripped the handles of the bag tightly and marched to the stall. A timeworn face greeted her with a slightly trembling voice. Kai's eyes were riveted on the man's ragged and threadbare shirt. Jennie swiftly pushed the man's hand away when he reached his hand out to pat Kai's head. "Why did you sell me these rotten potatoes? Take them back and give me fresh ones!" Jennie demanded. 10 15

The man gave Jennie a quizzical look. His elbow creaked softly as he calmly brought the bag of potatoes towards him. Raising his thick, white eyebrows he said, "These potatoes are definitely not from my stall. You may have bought them from someone else. I'm not the one "

The man asked Jennie to prove to him that the potatoes were indeed from his stall, refusing to give in to her request. Jennie cleared her throat worriedly and stammered, "Th... this... bag is from your stall." She picked up a fresh plastic bag from a small table at the stall and compared it with the one that she was carrying. Kai quietly took in the scene that lay before him as he lightly swung the arm of his teddy bear. 20

Tugging at the hem of his mother's blouse, Kai whispered, "Mum, weren't the potatoes from another stall down the street? Don't be so mean to the man." Jennie swivelled round. She quickly placed her palm over Kai's mouth and glared fiercely at him. 25

The man limped towards his crate of potatoes and examined them. He picked up a potato and compared it to those in Jennie's bag. He rested his palm against the deep wrinkles on his forehead and was deep in thought. 30

"What are you waiting for? My time is precious," Jennie growled as she narrowed her beady eyes.

Putting his fingers through the sides of the crate, the man carefully carried it towards Jennie. "Take whatever you want. This is all I have," the old man responded.

Jennie's lips curled into a smile. She emptied the bag of rotten potatoes and slowly filled it with fresh ones from the crate. Kai, who was standing quietly next to his mother, did not dare to look at the man in the eye. The man patted Kai's head and said, "I hope you will be able to stand up against what is wrong in the future." 35

Kai blushed and muttered, "I have already done that. Take my favourite teddy bear. It can keep you company at night." He pushed his toy into the man's arms before leaving with his mother. 40

- teacher-created -

71 Provide two reasons why Jennie held on to her son's hand tightly in paragraph one. [2m]

---

---

72 Which **two** words from paragraph two show that Jennie was annoyed with the people at the street market? The words are found in two separate sentences. [2m]

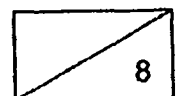
73 Why did Jennie think that the street vendor's stall was at the "right spot" (line 11)? [1m]

---

---

74 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Kai did not want to be separated from his mother.		
Jennie would only go to the street market occasionally.		
Jennie did not want Kai to have any physical contact with the street vendor who was selling potatoes.		



- 75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
him (line 2)	Jennie's son
her plan (line 12)	
them (line 16)	
the one (line 19)	

- 76 List two characteristics of the street vendor that best tell you that he was probably an old man. [2m]

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

- 77 Based on the information from lines 20-27, fill in the blanks in the following table. [3m]

How Jennie felt	The reason that made Jennie feel that way	What Jennie did as a result
	The man asked her to prove that the potatoes were bought from his stall.	
angry	Kai told her not to be mean to the man.	



78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The old man carried a crate of potatoes.

\_\_\_\_\_ Kai moved his teddy bear back and forth.

\_\_\_\_\_ Jennie protected Kai from an oncoming bicycle.

79 The man told Jennie to take whatever she wanted in line 34. How is this different from how he responded to her at the start of their conversation? [1m]

---

---

80 What do you think Kai meant when he said that he had "already done that" (line 39)? Support your answer by stating how he had "done that". [2m]

---

---



END OF PAPER



[SgTestPaper.com](#) | [P6](#) | [P5](#) | [P4](#) | [P3](#) | [P2](#) | [P1](#) |  
[ENGLISH](#) | [MATHS](#) | [SCIENCE](#) | [CHINESE](#) |  
[TAMIL](#) | [2019](#) | [2018](#) | [2017](#) | [2016](#) |  
[PAST WORKSHEETS](#) | [SG MATH](#) |  
[ENGLISH COMPOSITION](#) |  
[ASSESSMENT BOOKS](#) |



## Free Downloads

### SgTest Papers

- [Primary 6](#)
- [Primary 5](#)
- [Primary 4](#)
- [Primary 3](#)
- [Primary 2](#)
- [Primary 1](#)

### Top School Test Papers

- [Nanyang](#)
- [Raffles](#)
- [Rosyth](#)
- [Tao Nan](#)
- [CHIJ St Nicholas](#)
- [Red Swastika](#)

### Free Weekly Worksheet Subscription

[Model English Composition samples for Primary School](#)

[2018 & Earlier Worksheets](#)

[One-Click Download of All 2019 P6 papers](#)

[One-Click Download of All 2019 P5 papers](#)

[One-Click Download of All 2019 P4 papers](#)

Free Weekly Step-By-Step Maths  
Worked Solutions and Top 3  
English Topical Worksheets are  
available at the links below:

[Primary 6 English 2019 Test Paper Page](#)

[Primary 6 Maths 2019 Test Paper Page](#)

[Primary 5 English 2019 Test Paper Page](#)

[Primary 5 Maths 2019 Test Paper Page](#)

[Primary 4 English 2019 Test Paper Page](#)

[Primary 4 Maths 2019 Test Paper Page](#)

Click on the links to go to the pages

**SCHOOL : SCGS PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2019 SA1**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	1	4	1	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	3	3	4	1	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	3	4	4	4	3	1		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	G	J	M	K	F	P	N	L	A
Q39)	dissipating	Q43)	discourage	Q47)	been				
Q40)	kicked	Q44)	prematurely	Q48)	behaviour				
Q41)	from	Q45)	costs	Q49)	perceived				
Q42)	legally	Q46)	productivity	Q50)	accessibility				

Q51)	wave	Q56)	prevent	Q61)	disasters
Q52)	everywhere	Q57)	stricter	Q62)	ended
Q53)	succeeded	Q58)	to	Q63)	uphill
Q54)	that	Q59)	given	Q64)	Despite
Q55)	into	Q60)	its	Q65)	happen
Q66)	Kevin stared at the mess in disbelief.				
Q67)	With the exception of the last, all his novels are set in New York.				
Q68)	Mr Tan asked his daughter if she had watched the tēnnis match the previous day.				

Q69)	Owing to her generosity, many children in the orphanage benefited.							
Q70)	Both Susan and her twin like chocolate milk.							
Q71)	She had lost him once and wanted to protect him from the endless stream of cyclists.							
Q72)	frown / disdain							
Q73)	The street vendor's stall was set up at a quiet corner that day, so it was the "right spot" , as nobody was around to ruin he plan.							
Q74)	True ---- He followed closely beside his mother. False ---- Going to the market was part of her daily routine. True ---- Jennie swiftly pushed the vendor's hand away when he reached out to pat Kai's head.							
Q75)	(line 12)---- her intention to trick the street vendor. (line 16)---- The rotten potatoes. (line 19)---- The person who sold Jennie the rotten potatoes.							
Q76)	i)He had thick, white eyebrows. ii)He had deep wrinkles on his forehead.							
Q77)	<table border="1"> <tr> <td>worried</td> <td></td> <td>She picked up a fresh plastic bag from the man's stall and compare it to the one she was carrying.</td> </tr> <tr> <td></td> <td></td> <td>She quickly placed her palm over Kai's mouth and glared at him.</td> </tr> </table>		worried		She picked up a fresh plastic bag from the man's stall and compare it to the one she was carrying.			She quickly placed her palm over Kai's mouth and glared at him.
worried		She picked up a fresh plastic bag from the man's stall and compare it to the one she was carrying.						
		She quickly placed her palm over Kai's mouth and glared at him.						
Q78)	3 , 2 ,1							
Q79)	He refused to give in to her request for an exchange.							
Q80)	He had already stood up against what was wrong. He told his mother not to be mean to the man.							