

AI TONG SCHOOL 2019 PRELIMINARY EXAMINATION PRIMARY 6

ENGLISH LANGUAGE PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

| Mana | | | |
|-------|--|--|--|
| Name: | | | |

Class: Primary 6 _____

Date: 22 August 2019

Parent's signature.



Part 1: Situational Writing (15 marks)



1 The pictures below show an incident that happened during recess. Study the pictures carefully.

Worksheets at https://www.sgtestpaper.com/

1

Your Task

Imagine you are Helenn

Write an email to your form teacher, Mits Goh, touhform her of what Andrew had done.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- tworreasons why lete was grateful to Andrew,
- how Andrew responded to Peters commented
- why you are informing ther of the incident.

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about an achievement

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the achievement?;
- Why was it an achievement?

You may use the points in any order and include other relevant points as well.







3

Worksheets at https://www.sgtestpaper.com/

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AI TONG SCHOOL 2019 PRELIMINARY EXAMINATION PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:

Class: Primary 6 _____

Date: 22 August 2019

Parent's signature: _____

| Paper 1 | Paper 2 | Paper 3 | Paper 4 | Total Marks |
|---------|---------|---------|---------|-------------|
| | | | | |
| 55 | 95 | 20 | 30 | 200 |



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 Mrs Rina takes her children for a swim every Sunday the weather

- (1) in spite of
- (2) because of
- (3) regardless of
- (4) as a result of

2 "Sue hardly buys food from the canteen during recess, _____?" asked Miss Lim.

- (1) has she
- (2) does she
- (3) hasn't she
- (4) doesn't she

The student ______ the principal presented the 'Role Model' award to is our class monitor.

(1) who

3

4

- (2) which
- (3) whom
- (4) whoever

"______ you have offered the suggestion earlier? It would have helped the team solve the problem," Sam groused.

- (1) Can't
- (2) Won't
- (3) Couldn't
- (4) Wouldn't

5 As Kenny's parents wanted him to be more independent, they offered advice in the decisions he made.

- (1) few
- (2) little
- (3) many
- (4) much

6 The police are appealing ______ the residents to furnish them with more information about the recent thefts in the neighbourhood.

- (1) to
- (2) for
- (3) with
- (4) from

7 Findings from the research conducted on the new bacteria ______ in a segment of the news tomorrow.

- (1) are reported
- (2) will be reported
- (3) is being reported
- (4) are being reported

8 Brenda noticed her classmate and went over to console her.

- (1) cry
- (2) cries
- (3) cried
- (4) crying

9 The progress for these projects ______ taking longer than expected so the supervisor has stepped in to help.

- (1) is
- (2) are
- (3) was
- (4) were

10 If the twins ______ about the consequences earlier, this incident would not have happened?

- (1) think
- (2) thought
- (3) had thought
- (4) have thought

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 As they neared the finishing line, the marathon runners _______every muscle by mustering their last bit of strength to emerge the winner.

- (1) exerted
- (2) strained.
- (3) loosened
- (4) exercised

12 Realising that he was in grave danger, Zach shouled ______ for help, hoping to attract the attention of passers-by.

- (1) pitifully
- (2) fiercely
- (3) eagerly
- (4) desperately

13 When you exercise, your heart ______ increases so that more blood is pumped to the muscles.

- (1) rate
- (2) pace
- (3) state
- (4) speed

14 There is a _____ possibility that Amanda will attend the party since ther leg is still swollen.

- (1) real
- (2) weak
- (3) slight
- (4) distinct

15 "I'm sure you will win the scholarship. Everyone's ______you," Abbey told her sister.

- (1) rooting in
- (2) rooting for
- (3) rooting with
- (4) rooting around

Worksheets at https://www.sgtestpaper.com/

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Keller Chai had a childhood heart condition. Her life was <u>diastically</u> transformed when (16) she picked up archery. "I was weak and sickly when I was younger and because of my condition, I also became very withdrawn, refusing to interact with others;" Miss Chai shared. When she (17) was studying at Ngee Ann Polytechnic, things <u>took a turn for the better</u> and she decided to try (18) something new. "I wanted to <u>challenge</u> myself so I decided to take up a sport for the first time," (19) Miss Chail explained. Using her savings, Miss Chai bought her first bow for \$2,100. But getting past the first <u>stumbling block</u> was a struggle, even when it came to holding the 2 kg bow. She (20)

Adapted from: https://stschools.sg

- 16 (1) happily
 - (2) intensely
 - (3) completely
 - (4) unexpectedly
- 17 (1) indifferent
 - (2) reserved
 - (3) modest
 - (4) aloof
- **18** (1) evolved
 - (2) changed
 - (3) improved
 - (4) flourished

19 (1) confront

- (2) rival
- (3) defy
- (4) test
- 20 (1) hurdle
 - (2) limitation
 - (3) blockage
 - (4) hindrance

A special programme for the children of Summer Estate!

Every year, in celebration of Children's Day, the Summer Estate Residents' Club (SERC) organises fun and educational activities for the children living in our estate. Through the activities, the SERC hopes to broaden the children's experience in an enjoyable way. This year, the special programme of activities will run for a week. Head to Summer Community Centre and participate in the activities!

If you enjoy organising events and wish to serve our estate's residents, become a member of the SERC by writing in to info@serc.org.sg.

Kind words from our residents:

"My family moved to Summer Estate in September last year. All along, we had the impression that Children's Day was only celebrated at school. So, when we received a flyer about the Games Day organised to celebrate Children's Day, we were interioued and decided to check it out. The event exceeded my expectations! I thought there would only be a handful of participants, but the attendance was overwhelming! The atmosphere was festive and snaking queues could be seen in front of every game station! We're definitely looking forward to this year's celebration!"

Mrs Janice Wee, resident of Block 73

_ 025

"I love living in Summer Estate! Apart from the Children's Day activities, I also enjoy taking part in the other activities that are organised all year round. I don't think there is a livelier estate in Singapore! Everyone should join in the fun!" Syafiq, a 12-year-old resident of Block 85



(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21. Why is an exclamation markused in the heading, "A special programme for the children of Summer Estate"?
 - (1) to show one's interest
 - (2) to convey feelings of surprise
 - (3) to demonstrate excitement about the event
 - (4) to express appreciation towards the organisers

22 What is the main aim of the activities organised in celebration of Children's Day?

- (1) bring joy to the children
- (2) make the children feel special
- (3) help the children gain knowledge and skills
- (4) teach the children the significance of Children's Day

23 Mr Lee Is thinking of joining the Summer Estate Residents' Club. According to the flyer, he should join if he wants to _____.

- (1) be more organised
- (2) move to Summer Estate
- (3) take part in the estate's activities
- (4) do something for the estate's residents

24 Mrs Janice Wee said that the Games Day had "exceeded" her "expectations". She had expected

- (1) fewer people to join in the event
- (2) all the estate's residents to turn up
- (3) the atmosphere to be more cheery
- (4) people to queue in an orderly manner
- 25 According to the flyer, which of the following is not true of Syafig?
 - (1) He is a proud resident of Summer Estate.
 - (2) He is happy about the activities that have been organised.
 - (3) He thinks that all residents should participate in the activities.
 - (4) He only takes part in Summer Estate's Children's Day activities.

Mabel enjoys watching performances. She does not want to spend any money as she is saving up for a present. Which activity should she go for?

(1) Dance Recital

26

- (2) Martial Arts Fair
- (3) Singing Contest
- (4) Pop Music Festival

27 Solomon wants to give the dance workout a try. What must he do?

- (1) buy his ticket online
- (2) be among the first 20 participants to arrive
- (3) sign up online in advance as places are limited
- (4) go to the community centre by 3 p.m. any day of the week
- 28 Which of the following is true of the special programme?
 - (1) It will run throughout the month of October.
 - (2) Activities will begin in the morning at the weekend
 - (3) Those who do not register will not be able to participate in any of the activities.
 - (4) Only those who enjoy music and dance will have an activity to join in the special programme.

Worksheets at https://www.sgtestpaper.com/



AI TONG SCHOOL 2019 PRELIMINARY EXAMINATION PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully. Answer all questions.

| Name: | | |
|----------|------------|-------------|
| <u> </u> | Determen é | |
| Class: | Primary 6 | <u></u> |

Date: 22 August 2019

Parent's signature:

Marks:



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EAC | HWORD | CAN B | E USED | ONLYC | NCE. | · · · · · · · · · · · · · · · | | | ······ | |
|---------|------------------------|---------------|-------------------|--------------|----------------------|-------------------------------|--------------------------|-------------------|--------------------|-------------------------|
| Sec. 2 | although and by | | for from is | () 日 し | or over shouid | 1 | (K) (上) (上) (上) | so Was were | (N (P (Q |) with |
| | Singapo | ore cele | brates it | s bicente | nnial thi | s yea | r. As | s Singa | oore lool | ks back on its |
| histor | y, all will | know tł | nat 1819 | (1 | 29) | a | eruci | al turnir | ng poi nt . | for Singapore |
| then. | When | Stam | ford Ra | iffles a | rived | in 18 | 819, | Sing | apore 🍕 | already had |
| | (30) | a/ | nundred | years of | history. | | | | | . • |
| | 7 · | made S | Singapore | é a free p | ort. The | new (| coloi | ny pros | pered, a | nd the |
| · · · | ation grev and beyo | | | | me (32) | (31 | • | | | Asia, China, an Tock |
| Seng | and Nara | iina Pill | ai. Trade | was the | surviva | Litool 4 |) hearthurannann | (33) | <u></u> @1 | inked |
| Singa | pore to th | ne rest | of the wo | nld. | | | | | | |
| | In 1965 | , Singa | pore gai | ned inde | penden | ce | | (34) | , the | jõumey was |
| not a | smooth o | ne. Peo | ople cam | e, attract | ed | (35 | 5 | the | e possibi | lity of a better |
| life. V | Vhile not a | all found | d that oo | t of gold | <u>x.</u> (| 36) | • • | _ made | it from r | ags to riches, |
| many | did build | better | lives | (37) | t | heir fa | milie | 2 5. | | |
| | Togethe | r, <i>the</i> | country | (3 | 8) | ithi | ńk a | about h | ow to n | nove forward |
| togeti | her. It is e | very ge | neration | 's duty to | continu | ie with | the | legacy | | |
| 4 | | | | | | | | Ada | pted from: | The Straits Times |

1

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| (39) |
|---|
| Durian war has broken out on Pulau Ubin. Clashes are regular <u>ocurances</u> between |
| |
| its residents and visitors who go over to stake their claim on the durians whenever |
| (40) |
| they nipe twice a year on the island. Their pesevenence to get their hands on the |
| (42) |
| durians are evident as they guard the durian trees and camping overnight in the |
| (44) |
| forests. The popular of the dunians on the island is due to the fact that they are |
| (45) |
| organic. Ubin residents complane that the durians are later sold commercially in |
| (46) |
| Singapore, with few left to whet their apettite |
| (47) |
| To resolve this conflict, NParks <u>reccomends</u> that a durian festival be held |
| (48) |
| annual on the island after reaching a consensus with the islanders. This festival is in |
| (49) |
| line with NParks' comittment to retain Pulau Ubin in its natural and rustic state. |
| (50) |
| Durians found in public areas are to be share. According to state laws, no one, |
| 5 |
| whether visitors or islanders, is allowed to pick up durians found on public land. |

Adapted from: The Straits Times

(Go on to the next page)

Score:

Worksheets at https://www.sgtestpaper.com/

2

Fill in the blanks with a suitable word.

(15 marks)

As dusk fails, the shutters open at the Night Safari, welcoming you into a world of nocturnal creatures. in 1994 the Night Safari, the world's first (51) night zoo, is entirely from the typical zoo. It was set up as zoos (52) had struggled to exhibit tropical mammals that were nocturnal by (53) Pioneering the Night Safari proved a challenging as there was no existing model for the management team to from. (55) **Providing sufficient lighting for visitors to observe** the animals without their nocturnal routine was also demanding. Simon Corder, who (56) in outdoor sound and light theatre, used his skills to design isian -1571 the lighting to simulate the effects of moonlight. The Night Safari, which is _into seven geographical zones, (58)from animal exhibits, visitors can be explored by tram or on foot. (59) can also experience the interactive Creatures of the Night show. The stars of the show are the binturong, otter and spotted hyena. These animals get a (60)to display their unique characteristics and skills. The Night Safari adopts an 'open concept' to recreate a natural environment. of cages, the Night Safari relies natural (61) (62)barriers to contain its animals. Cattle grids, a special type of obstacle, line the park to their enclosures. Nettings, plants, concealed prevent them from 63) wires and water moats are also utilised as natural barriers. Night conditions also make to distinguish natural barriers from lush vegetation, creating the lit (64)In a real safari. The reproduction of a safari atmosphere feel of (65) goes hand in hand with making non-native animals feel at home. Adapted from: http://eresources.nlb.gov.sg

3

Score:

Eor each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning in the given sentence(s). (10 marks)

| | | · · · | • |
|---|---------------------|---------------|---------------|
| | | | |
| | | | |
| | | • | |
| The room was messy. It gave Joe a | headache. | | |
| | | | of the roon |
| | | | |
| | an | | |
| | | | |
| Tracy is the most talented dancer in | this dance scho | ol. | |
| No dancer is more | : | | |
| | | | |
| | | | |
| | | | |
| Fiona's storytelling performance wa | s criticised. It sa | ddened her. | |
| | | Fiona rece | ived about he |
| | | | |
| | | | • |
| | • | | • • • |
| | | | |
| Did you freezenthis ice pack last nig | ht?" Mrs Chen a | isked her son | • |
| | he?" Mrs Chen a | isked her son | • |
| "Did you freezenthis ice packnastinig Mrs Chen asked her son | nt?" Mrs Chen a | asked her son | • |
| | 9ht?" Mrs Chen a | asked her son | • |

Score:

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Δ

5

"Bye, Mum. I'm leaving for school," Ron uttered while stuffing his lunchbox into his school bag.

While making his way to the bus stop, Ron sighed. He was troubled. In line with the school's kindness Week, Ron's form teacher Wis Jacob had set a task for her students to go the extra mile and perform a kind act for a stranger. The deadline for the task was doming. In a coupre of days, Ron had to share his kind act with the class. However, he had had no breakthrough in showing kindness to a stranger thus far. Ron was especially disturbed by the fact that he was going to disappoint Mrs Jacob with his inability to accomplish the given task.

Soon, Ron boarded the bus to school and settled in a seat right behind the bus 10 driver. Even though the bus driver had closed the doors of the bus, he did not drive off to the next stop. Instead, the bus driver inched the vehicle forward slightly and stopped for some moments. Out of the blue, the front door of the bus opened! The bus driver flung a plastic bag containing some bread towards a group of construction workers who were faying cables by the road. Then, he waved at them, closed the bus door and drove 15 off. That baffled Ron! Did the bus driver do that because **they** were friends? Was this a daily routine of the bus driver?

Wanting to find out more. Ron steeled himself and asked the bus driver if he knew the construction workers. Shaking his head, the bus driver replied, "No young man. I don't." To satisfy Ron's inquisitiveness, the bus driver went on to introduce himself as 20 Uncle Lim before sharing his story. More than 30 years ago, when Uncle Lim was in his early twenties, he worked as a construction worker. Uncle Lim remembered toiling for long hours under the scorching sun just to help his family make ends meet. With a meagre salary, buying bread or a can of drink was considered a luxury for Uncle Lim.

One day, his caring supervisor advised, "Lim, you're still so young. Why don't you 25 take some classes to upgrade yourself? Learn new skills so that you can find a job that can earn you more money." Taking **those words** seriously, Uncle Lim learnt how to drive a bus and switched trades eventually. As a bus driver, he took home a higher salary that provided his family with a more comfortable life over time. Knowing the hardships that construction workers had to face daily; Uncle Lim made it a habit to carry some bread 30 with him whenever he drove to bloss the construction workers he might encounter along the way.

Uncle Lim continued, "Never treat these unsung heroes of our society as invisible. Without them, we would never have the comforts that we enjoy today. Do appreciate them im little ways." Ron thanked Uncle Lim for sharing his inspiring story before he 35 alighted from the bus. His wise words sparked an idea in Ron!

That day, when school ended, Ron rushed to the canteen and bought a dozen bottled drinks. Then, he made his way to the site where the construction workers were laying cables earlier that day. Upon reaching his destination, Ron approached the group of construction workers enthusiastically. While Ron handed each of them their gift, he smiled and thanked them for their hard work in contributing to the society. Seeing the smiles on their faces was priceless. Ron was glad to have learnt such a valuable lesson from Uncle Lim that day, one that he would always hold on to dearly in his heart. Ron looked forward to sharing this episode with Mrs Jacob and his classmates.

Written by: Casey Low

71 Explain what was especially troubling for Ron from lines 3-9. [2m]

Do not write in this space

72 Which word from lines 3-9 tells us that something was approaching? [1m]



73 Based on lines 10-24, fill in the following table. [3m]

| Cause | Uncle Lim's immediate action |
|---|----------------------------------|
| Uncle Lim was asked if he knew the construction workers. | a) |
| b) | opened the front door of the bus |
| Uncle Lim wanted to satisfy Ron's curiosity | c) |
| Uncle Lim wanted to satisfy Ron's curiosity. | (C) |

74 From lines 21-24, which two three-word phrases show that Uncle Lim did not earn much money as a construction worker? Each phrase is found in a separate sentence. [2m]

| 7 | |
|------|-----|
| | |
| | (h) |
| 1.31 | |
| ~ / | |
| 1 1 | |
| | |
| | |
| | |

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| a) they (line 16) | |
| b) those words (line 27) | |
| c) gift (line 40) | |

BLANK PAGE

Do not write in this space

76 What did Uncle Limido for a living to give his family a more comfortable life? [1m]



77 Based on the story, state whether each statement in the table below is true or false, then:give one reason why you think so. [3m]

| | True/False | Reason |
|---|------------|--------|
| a) Ron was not afraid when he asked Uncle Lim if he knew the construction workers. | | |
| b) Ron was grateful to Uncle Lim for sharing his moving story with him. | | |
| c) Ron was worried to meet the group of construction workers. | | |

78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Ron thought of a plan after listening to Uncle Lim.

Ron was puzzled by the bus driver's actions.

- Ron had no chance to perform an act of kindness for a stranger.
- 79 Explain clearly why Uncle Lim would carry some bread with him whenever he was on the road. [2m]
- 80 What was the 'valuable lesson' (line 42) that Ron had learnt from Uncle Lim? Support your answer with an example of how Ron showed this learning. [2m]

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Answer Sheets Ai Tong Pri 6 SA2/2019 ENGLISH

| 1. | 3 | 6. | 1 | 11. | 2 | 16. | 3 | 21. | 3 | 26. | 4 | |
|-----------------------|--------------|---------|-----------|--------|-------|-----------------------|------|----------|-----------|-----------|-----------|-------------|
| 2. | 2 | 7. | 2 | 12. | 4 | 17. | 2 | 22. | 3 | 27. | 2 | • |
| 3. | 3 | 8. | 4 | 13. | 1 | 18. | 3 | 23. | 4 | 28. | 2 | |
| 4. | 3 | 9. | 1 | 14. | 3 | 19. | 4 | 24. | 1 | | | |
| 5. | 2 | 10. | 3 | 15. | 2 | 20. | 1 | 25. | 4 | | • | • . |
| 29.v | vas | 3 | 30.ove | er | 31. | from | | 32.wer | е | 33.v | hich | 34.although |
| 35.t | 35.by 36.and | | a i | 37.for | | 38.should 39.occurrer | | ccurrent | ces | | | |
| 40.ripen 41.persevera | | ince | | | 42.is | | 43.c | amp | | | | |
| 44.p | opula | arity 4 | 15.coi | nplain | 46. | appeti | te | 47.rec | omme | nds | | 48.annually |
| 49.commitment | | | 50.shared | | 1 | 51.opened | | 52.d | lifferent | 53.nature | | |
| 54.f | eat | 5 | 5.lea | rn | 56. | disturl | oing | 57.exp | ert | 58.s | plit | 59.Apart |
| 60.c | hanc | e 6 | 61.ins | tead | 62. | on | | 63.esc | aping | 64.d | lifficult | 65.being |
| | | | | | | | | | | | | |

66. Upon receiving a surprise gift from my cousin, I beamed with joys.

67. The messiness of the room gave Joe a headache.

68.No dancer is more talented than Tracy in this dance school.

69.The criticism Fiona received about her storytelling performance saddened her.

70.Mrs Chen asked her son if he had frozen that ice pack the previous night.

71.Ron was especially disturbed by the fact that he was going to disappoint Mrs Jacob with his inability to accomplish the given task.

72.looming

73a. shook his head

73b.Uncle Lim wanted to fling a plastic bag containing some bread towards a group of construction workers who were laying cables by the road.

73c.shared his story

74a.make ends meet

74b.a meagre salary

75a.Uncle Lim and the group of construction workers who were laying cables by the road.

75b.Uncle Lim's caring supervisor's advice that Uncle Lim should take some classes to upgrade himself and learn new skills so that he can find a job that can earn him more money.

75c.a bottled drink.

76.Uncle Lim was a bus driver.

77a. False Ron steeled himself and asked the bus driver if he knew the construction workers.

77b.True.Ron thanked Uncle Lim for sharing his inspiring story before he alighted from the bus.

77c.False Ron approached the group of construction workers enthusiastically.

78.3 2 1

79. Uncle Lim knew the hardships that construction workers had to face daily, so Uncle Lim made it a habit to carry some bread with him whenever he drove to bless the construction workers he might encounter along the way.

80. Ron learnt that he should never treat those unsung heroes, the construction workers, as invisible, because without them , he would never have the comforts that he enjoys today. He bought drinks for the construction worker at the site.