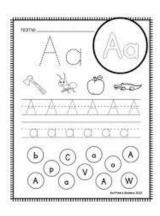


This is an example, not an exhaustive overview of all the resources and skills I will be teaching. I will go over in more detail at open house/curriculum/parent info sessions

Handwriting: will be a mix of tactile as well as writing practice. Starting
with proper pencil grip, lines, circles and then a progression to letters.
Here are a few examples of the types of activities and pages I will use to
help teach handwriting:



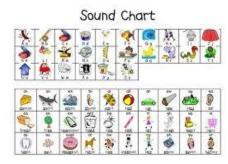




- <u>Letter/Word Work</u>: Learning cvc words (cat, mop, leg), identifying, writing & matching upper/lowercase letters, matching words to pictures, copying words from example, word games, identifying first, middle and ending sounds of a word, counting words in a sentence.
- <u>Phonics & Phonemic Awareness</u> will be a mix of resources in conjunction with UFLI phonics lessons. Identifying letter to sound and sound to letter, blending sounds to make words







 <u>Pre-Reading & Reading Skills</u>: I will teach Concepts of Print (how books work, sentences/words/letters, capital/lowercase, directionality, etc.) and using various word solving strategies. Will learn about character, setting, authors purpose, comprehension, fiction & nonfiction genres.



My students' natural curiosity as a preschooler-Scientist will sometimes guide my choices for what we will learn about in Science. We will learn about plants and learn by planting, caring for and harvesting from my backyard veggie garden. I will use several resources and parts of multiple curricula to teach science. It will primarily be a hands-on exploration of the 3 three main branches of science: earth, life and physical. Here are some examples.

• <u>Mystery Science</u>: online science learning tool with hands on activities we will do in the classroom. (mysteryscience.com)



<u>FOSS</u> science lessons (animals, earth, life cycles, geology) (<u>FOSS – Full Option Science System</u>) u sed in Bellevue School District



• Space learning resources (NASA has good classroom materials)

