

<u>Problem / Resolution Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech only when needed to move the action on	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Opening - Main character is introduced Build up - Main character goes to a new setting Problem - There is a problem Resolution - There is a resolution Ending - Main character is happy again	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Finding Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech sparingly	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Opening - Main character is introduced Build up - Main character finds something unusual, important or exciting Problem - Something goes wrong and it is the fault of the thing that was found Resolution - Main character has to put the object back / throw it away / hide it Ending - All is well again and lessons have been learned	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Journey Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words correctly.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech sparingly	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Use empty words	Use adverbs, conjunctions and prepositions to express time and cause.
Opening - Main character goes on a journey Build up - Something small goes wrong Problem - Something worse happens Resolution - The obstacles are overcome Ending - Main character gets there in the end	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Conquering The Monster Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech sparingly	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Use empty words	Use adverbs, conjunctions and prepositions to express time and cause.
Opening - Main character is introduced and all is well Build up - A monster appears and causes problems Problem - The monster is difficult to defeat Resolution - Main character defeats the monster Ending - All is well again and main character gets a reward	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Warning Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech sparingly	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Use empty words	Use adverbs, conjunctions and prepositions to express time and cause.
Opening - Main character is warned not to do something Build up - Main character does what they are warned not to do Problem - Something goes wrong and the main character is in trouble Resolution - Main character is rescued Ending - Main character is told off for not listening to the warning	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Wishing Story Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use time, place or weather to orientate the reader	Know what a prefix and a suffix are.
Explain how the character feels	Spell commonly misspelled words.
Show through actions how a character has changed	Use the possessive apostrophe.
Use dramatic speech to warn characters	Check words in a dictionary.
Describe a character's emotions using senses	Draft the work I am planning to complete orally and on paper.
Select powerful, precise and well-chosen language to describe	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use expanded noun phrases to describe	Write in cursive handwriting smoothly and legibly.
Use speech sparingly	Write sentences that have more than one clause.
Use dialogue to suggest how a character feels	Use a variety of conjunctions like when, if, because, although.
Use sort sentences for effect	Use the present perfect form of verbs.
Use empty words	Use adverbs, conjunctions and prepositions to express time and cause.
Opening - Main character wants something badly Build up - Main character tries to get it Problem - Main character is prevented by some sort of difficulty Resolution - Main character overcomes the difficulty Ending - Main character gets what they want	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Explanation Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use formal language	Know what a prefix and a suffix are.
Use present tense	Spell commonly misspelled words.
Use causal conjunctions	Use the possessive apostrophe.
Use generalisers	Check words in a dictionary.
Use technical language	Draft the work I am planning to complete orally and on paper.
Use detail to add information	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use sequencing conjunctions	Write in cursive handwriting smoothly and legibly.
Paragraph 1 - Introduce what is being explained Paragraph 2 - First reason Paragraph 3 - Second reason Paragraph 4 - Conclusion	Write sentences that have more than one clause.
	Use a variety of conjunctions like when, if, because, although.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Recount Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use past tense	Know what a prefix and a suffix are.
Use time conjunctions	Spell commonly misspelled words.
Use sentence signposts for coherence	Use the possessive apostrophe.
Use specific words	Check words in a dictionary.
Use descriptive language	Draft the work I am planning to complete orally and on paper.
Paragraph 1 - Opening to describe and introduce the main event Paragraph 2 - Topic sentences, linked and sequenced Paragraph 3 - Topic sentences, linked and sequenced Paragraph 4 - Topic sentences, linked and sequenced Paragraph 5 - Conclude and summarise	Evaluate and edit my work, checking for spelling and vocabulary errors.
	Write in cursive handwriting smoothly and legibly.
	Write sentences that have more than one clause.
	Use a variety of conjunctions like when, if, because, although.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Persuasion Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use personal and direct words	Know what a prefix and a suffix are.
Use informal language	Spell commonly misspelled words.
Use emotive conjunctions	Use the possessive apostrophe.
Present opinions as facts	Check words in a dictionary.
Use slogans	Draft the work I am planning to complete orally and on paper.
Use imperative verbs	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use emotive language to deceive	Write in cursive handwriting smoothly and legibly.
Use positive phrases	Write sentences that have more than one clause.
Paragraph 1 - Personal problem as a question and introduction	Use a variety of conjunctions like when, if, because, although.
Paragraph 2 - Positive reason one	Use the present perfect form of verbs.
Paragraph 3 - Positive reason two	Use adverbs, conjunctions and prepositions to express time and cause.
Paragraph 4 - Positive reason three	Use fronted adverbials.
Paragraph 5 - Concluding slogan	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Instruction Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use sequencing conjunctions	Know what a prefix and a suffix are.
Use numbers	Spell commonly misspelled words.
Use bullet points	Use the possessive apostrophe.
Use clear short sentences	Check words in a dictionary.
Use imperative verbs	Draft the work I am planning to complete orally and on paper.
Use subject specific and technical vocabulary	Evaluate and edit my work, checking for spelling and vocabulary errors.
Use formal language	Write in cursive handwriting smoothly and legibly.
Use present tense	Write sentences that have more than one clause.
Paragraph 1 - Explain what the instructions will help the reader do	Use a variety of conjunctions like when, if, because, although.
Paragraph 2 - List your ingredients / what you need	Use the present perfect form of verbs.
Paragraph 3 - Step by step instructions	Use adverbs, conjunctions and prepositions to express time and cause.
Paragraph 4 - Include a word or warning or reminder	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Discussion Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use addition conjunctions	Know what a prefix and a suffix are.
Use contrast conjunctions	Spell commonly misspelled words.
Use conclusion conjunctions	Use the possessive apostrophe.
Use generalisers	Check words in a dictionary.
Use words to introduce opinions	Draft the work I am planning to complete orally and on paper.
Paragraph 1 - What is being discussed and why does it matter? Paragraph 2 - Reasons for Paragraph 3 - Reasons against Paragraph 4 - State what you think is right and give reasons	Evaluate and edit my work, checking for spelling and vocabulary errors.
	Write in cursive handwriting smoothly and legibly.
	Write sentences that have more than one clause.
	Use a variety of conjunctions like when, if, because, although.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<u>Report Expectations Y3</u>	<u>National Curriculum Writing Expectations Y3</u>
Use generalisers	Know what a prefix and a suffix are.
Use addition conjunctions	Spell commonly misspelled words.
Use subject specific and technical vocabulary	Use the possessive apostrophe.
Use present tense	Check words in a dictionary.
Use third person	Draft the work I am planning to complete orally and on paper.
Use detail and description with comparisons	Evaluate and edit my work, checking for spelling and vocabulary errors.
Vary sentence openers	Write in cursive handwriting smoothly and legibly.
Use formal language	Write sentences that have more than one clause.
Paragraph 1 - Introduce the topic Paragraph 2 - Describe what it looks like Paragraph 3 - Describe where it is found Paragraph 4 - Describe what it is best known for Paragraph 5 - Final amazing fact	Use a variety of conjunctions like when, if, because, although.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials.
	Punctuate direct speech.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners