

<b><u>Problem / Resolution Story Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	Use fronted adverbials marked with a comma accurately.
Opening - Main character is introduced Build up - Main character goes to a new setting Problem - There is a problem Resolution - There is a resolution Ending - Main character is happy again	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Finding Story Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	Use fronted adverbials marked with a comma accurately.
Opening - Main character is introduced Build up - Main character finds something unusual, important or exciting Problem - Something goes wrong and it is the fault of the thing that was found Resolution - Main character has to put the object back / throw it away / hide it Ending - All is well again and lessons have been learned	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Journey Story Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	
Opening - Main character goes on a journey	Use fronted adverbials marked with a comma accurately.
Build up - Something small goes wrong	Use the grammar I have learned.
Problem - Something worse happens	Punctuate direct split speech.
Resolution - The obstacles are overcome	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.
Ending - Main character gets there in the end	

<b><u>Conquering The Monster Story Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	
Opening - Main character is introduced and all is well	Use fronted adverbials marked with a comma accurately.
Build up - A monster appears and causes problems	Use the grammar I have learned.
Problem - The monster is difficult to defeat	Punctuate direct split speech.
Resolution - Main character defeats the monster	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.
Ending - All is well again and main character gets a reward	

<u>Warning Story Expectations Y4</u>	<u>National Curriculum Writing Expectations Y4</u>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	
Opening - Main character is warned not to do something	Use fronted adverbials marked with a comma accurately.
Build up - Main character does what they are warned not to do	Use the grammar I have learned.
Problem - Something goes wrong and the main character is in trouble	Punctuate direct split speech.
Resolution - Main character is rescued	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.
Ending - Main character is told off for not listening to the warning	

<u>Wishing Story Expectations Y4</u>	<u>National Curriculum Writing Expectations Y4</u>
Use time, weather or place to orientate the reader	Spell many homophones.
Use a character's actions to show how they feel or their personality	Draft the work I am planning to complete orally and on paper with detail.
Use questions or exclamations to hook the reader's interest	Use the possessive apostrophe for regular and irregular plurals.
Show through actions how a character has changed their personality	Evaluate and edit my work checking for spelling and vocabulary errors.
Use metaphors to describe	Write in cursive handwriting smoothly and legibly.
Use alliteration for effect	Write sentences that have more than one clause.
Use personification to describe	Use appropriate conjunctions like when, if, because, although for effect.
Use quirky expression	Use the present perfect form of verbs.
Use a speech sandwich	Use adverbs, conjunctions and prepositions to express time and cause.
Use a rhetorical question	
Opening - Main character wants something badly	Use fronted adverbials marked with a comma accurately.
Build up - Main character tries to get it	Use the grammar I have learned.
Problem - Main character is prevented by some sort of difficulty	Punctuate direct split speech.
Resolution - Main character overcomes the difficulty	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.
Ending - Main character gets what they want	

<b><u>Explanation Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use formal language	Spell many homophones.
Use present tense	Draft the work I am planning to complete orally and on paper with detail.
Use causal conjunctions	Use the possessive apostrophe for regular and irregular plurals.
Use generalisers	Evaluate and edit my work checking for spelling and vocabulary errors.
Use technical language	Write in cursive handwriting smoothly and legibly.
Use detail to add information	Write sentences that have more than one clause.
Use sequencing conjunctions	Use appropriate conjunctions like when, if, because, although for effect.
Paragraph 1 - Introduce what is being explained Paragraph 2 - First reason Paragraph 3 - Second reason Paragraph 4 - Conclusion	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Recount Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use past tense	Spell many homophones.
Use time conjunctions	Draft the work I am planning to complete orally and on paper with detail.
Use sentence signposts for coherence	Use the possessive apostrophe for regular and irregular plurals.
Use specific words	Evaluate and edit my work checking for spelling and vocabulary errors.
Use descriptive language	Write in cursive handwriting smoothly and legibly.
Paragraph 1 - Opening to describe and introduce the main event Paragraph 2 - Topic sentences, linked and sequenced Paragraph 3 - Topic sentences, linked and sequenced Paragraph 4 - Topic sentences, linked and sequenced Paragraph 5 - Conclude and summarise	Write sentences that have more than one clause.
	Use appropriate conjunctions like when, if, because, although for effect.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Persuasion Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use personal and direct words	Spell many homophones.
Use informal language	Draft the work I am planning to complete orally and on paper with detail.
Use emotive conjunctions	Use the possessive apostrophe for regular and irregular plurals.
Present opinions as facts	Evaluate and edit my work checking for spelling and vocabulary errors.
Use slogans	Write in cursive handwriting smoothly and legibly.
Use imperative verbs	Write sentences that have more than one clause.
Use emotive language to deceive	Use appropriate conjunctions like when, if, because, although for effect.
Use positive phrases	Use the present perfect form of verbs.
Paragraph 1 - Personal problem as a question and introduction Paragraph 2 - Positive reason one Paragraph 3 - Positive reason two Paragraph 4 - Positive reason three Paragraph 5 - Concluding slogan	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Instruction Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use sequencing conjunctions	Spell many homophones.
Use numbers	Draft the work I am planning to complete orally and on paper with detail.
Use bullet points	Use the possessive apostrophe for regular and irregular plurals.
Use clear short sentences	Evaluate and edit my work checking for spelling and vocabulary errors.
Use imperative verbs	Write in cursive handwriting smoothly and legibly.
Use subject specific and technical vocabulary	Write sentences that have more than one clause.
Use formal language	Use appropriate conjunctions like when, if, because, although for effect.
Use present tense	Use the present perfect form of verbs.
Paragraph 1 - Explain what the instructions will help the reader do Paragraph 2 - List your ingredients / what you need Paragraph 3 - Step by step instructions Paragraph 4 - Include a word or warning or reminder	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Use the correct nouns and pronouns.
	Use appropriate and correct determiners

<b><u>Discussion Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use addition conjunctions	Spell many homophones.
Use contrast conjunctions	Draft the work I am planning to complete orally and on paper with detail.
Use conclusion conjunctions	Use the possessive apostrophe for regular and irregular plurals.
Use generalisers	Evaluate and edit my work checking for spelling and vocabulary errors.
Use words to introduce opinions	Write in cursive handwriting smoothly and legibly.
Paragraph 1 - What is being discussed and why does it matter? Paragraph 2 - Reasons for Paragraph 3 - Reasons against Paragraph 4 - State what you think is right and give reasons	Write sentences that have more than one clause.
	Use appropriate conjunctions like when, if, because, although for effect.
	Use the present perfect form of verbs.
	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.

<b><u>Report Expectations Y4</u></b>	<b><u>National Curriculum Writing Expectations Y4</u></b>
Use generalisers	Spell many homophones.
Use addition conjunctions	Draft the work I am planning to complete orally and on paper with detail.
Use subject specific and technical vocabulary	Use the possessive apostrophe for regular and irregular plurals.
Use present tense	Evaluate and edit my work checking for spelling and vocabulary errors.
Use third person	Write in cursive handwriting smoothly and legibly.
Use detail and description with comparisons	Write sentences that have more than one clause.
Vary sentence openers	Use appropriate conjunctions like when, if, because, although for effect.
Use formal language	Use the present perfect form of verbs.
Paragraph 1 - Introduce the topic Paragraph 2 - Describe what it looks like Paragraph 3 - Describe where it is found Paragraph 4 - Describe what it is best known for Paragraph 5 - Final amazing fact	Use adverbs, conjunctions and prepositions to express time and cause.
	Use fronted adverbials marked with a comma accurately.
	Use the grammar I have learned.
	Punctuate direct split speech.
	Choose the correct nouns and pronouns for clarity and cohesion to avoid repetition.