

English planning and resources

Planning and Resources

School -

Year group (s) – 1

Teacher –

Text – Traction Man

Term – Autumn 1

Overview

	Monday	Tuesday	Wednesday	Thursday	Friday	Text used	Writing outcome
Au1	POR 1 predictions	POR 2 +3 responding to illustration – complete likes dislikes puzzles patterns	POR 4 SPAG focus – proper nouns	POR 5 role on the wall super heroes	POR 6 acting out heroic events	Traction Man is Here by Mini Grey	Diary entry as Traction Man
Au2	POR 7 role on the wall Traction Man and Scrubbing Brush	POR 8 descriptive writing - SPAG expanded noun phrases	POR 10 hot seating SPAG Question marks	Model text of a chapter of diary of a killer cat – learn and look at boxing up and tadpoling	Innovate diary of a killer cat to diary of a killer dog		
Au3	Complete innovation	Map out story so far of traction man and show how to section for diary entries	Draw each diary entry and then write section for it – first present past tense POR 11 +12	Complete diary entries for traction man	Perform, edit and review.		
Au4	POR 13 predictions – thank you card	POR 14 comprehension - response to whole book	Reread story – pick one section – have model text for the one adventure for traction map – learn and box up	Tadpole model text of traction man adventure SPAG focus Exclamation marks	Shared writing – innovate from model text own Traction man adventure		Own adventure for Traction Man
Au5	Complete innovation of new adventure	Create own story maps with pictures for own adventure	Write opening and build up for own adventure from story map	Write problem, resolution and ending	Preform, review and edit		
Au6	Model text of question and answer poem of traction man and scrubbing brush learn and box up	SPAG focus – question marks	Innovate model text for question and answer poem between traction man and another character	Write own question and answer poem based on traction man and their own character from their own adventure	Perform, review and edit.		Question and answer poem

Writing outcomes and SPAG focus

Writing outcomes

- * Diary entry
- * Own Traction Man adventure
- * Question and Answer poem

SPAG focus

- * Proper nouns (including using a capital letter for I)
- * Expanded noun phrases
- * Question marks
- * Exclamation marks

Genre objectives and NC objectives

<u>Problem / Resolution Story Expectations Y1</u>	<u>National Curriculum Writing Expectations Y1</u>
Explain how a character feels	Write words using letters I have already learned.
Use time words to start the story	Write the days of the week.
Use place to add detail	Say the alphabet in the right order.
Use precise nouns to name 'it'	Say some letters that sound the same but are different.
Create pictures in the reader's mind	Spell some words ending in: s, es, ing, ed, er, est.
Use adverbs	Spell some words starting with un.
End by stating what the character has learned or how they have changed	Write some upper-case and lower-case letters.
Use adjectives in the power of 3	Write numbers 1-9.
Use alternative, exciting verbs for said.	Write in sentences.
Use exciting vocabulary to make the reader feel scared or excited	Join ideas using 'and'.
Opening - Main character is introduced Build up - Main character goes to a new setting Problem - There is a problem Resolution - The problem has been solved Ending - Main character is happy again	Check my work.
	Leave finger spaces between words.
	Use capital letters, full stops, question marks and exclamation marks.
	Use a capital letter for names, places, days of the week and 'I'.

Please read the POR unit plan in full

* Link below

<https://clpe.org.uk/system/files/Traction%20Man%20is%20Here%20teaching%20sequence.pdf>

Links to other texts and resources

Links to other texts and resources

Other books by Mini Grey:

- 🔗 [Traction Man Meets TurboDog \(Red Fox\)](#)
- 🔗 [Traction Man and the Beach Odyssey \(Red Fox\)](#)
- 🔗 [The Adventures of the Dish and the Spoon \(Red Fox\)](#)
- 🔗 [Toys in Space \(Red Fox\)](#)
- 🔗 [Egg Drop \(Red Fox\)](#)
- 🔗 [The Pea and the Princess \(Red Fox\)](#)
- 🔗 [Biscuit Bear \(Red Fox\)](#)
- 🔗 [Three by the Sea \(Red Fox\)](#)
- 🔗 [Hermelin: The Detective Mouse \(Red Fox\)](#)
- 🔗 [The Bad Bunnies Magic Show \(Simon and Schuster\)](#)

Other books with similar themes, such as:

- 🔗 [Eliot, Midnight Superhero, Ann Cottringer and Alex T Smith \(Scholastic\)](#)
- 🔗 [Newspaper Boy and Origami Girl, Michael Foreman \(Andersen Press\)](#)
- 🔗 [The Little Bookshop and the Origami Army, Michael Foreman \(Andersen Press\)](#)
- 🔗 [The Cat, The Dog, Little Red, the Exploding Eggs, the Wolf and Grandma's Wardrobe, Diane and Christyan Fox \(Words & Pictures\)](#)
- 🔗 [Send for a Superhero, Michael Rosen and Katharine McEwen \(Walker\)](#)

Before starting the unit...

Create a space in the classroom for a Working Wall to enable you to pin examples of responses, reflections, notes and language generated from each session. If you do not have the space for a Working Wall you could create a class 'reading journal' by folding over large pieces of sugar paper and subsequently use the pages of the journal to capture responses. ? Spend time exploring with the children the 'superhero' genre. Make available a range of related stories, information, comics, artefacts and appropriate websites. ? Depending on the children's prior experiences you may want to make provision for the children to spend time looking at, discussing and exploring graphic texts in preparation for exploring this book in depth. ? Discuss and share Action Figures. For example, you could have an 'action hero' open day when children are encouraged to bring their favourite toy into school and introduce them to the class. Give each child timed slots for talking about their toys and take photos of them both together. Using your own toy, you could model how to describe them. Provide prompts to support descriptions for example, name, age, what they look like, what they like doing, special powers.

Week 1 Monday

- * Learning Objectives
- * I can make predictions.
- * I can use clues from pictures and words.

Dear Santa
Well I expect you know about
what happened to my old Traction Man and
the Terrible Parachute Accident. Well did you
know there is a NEW Traction Man you can buy?



Here is a picture of the
NEW Traction Man.
I know you are very busy.
I hope you like this letter. SUB AQUA

RED FOX

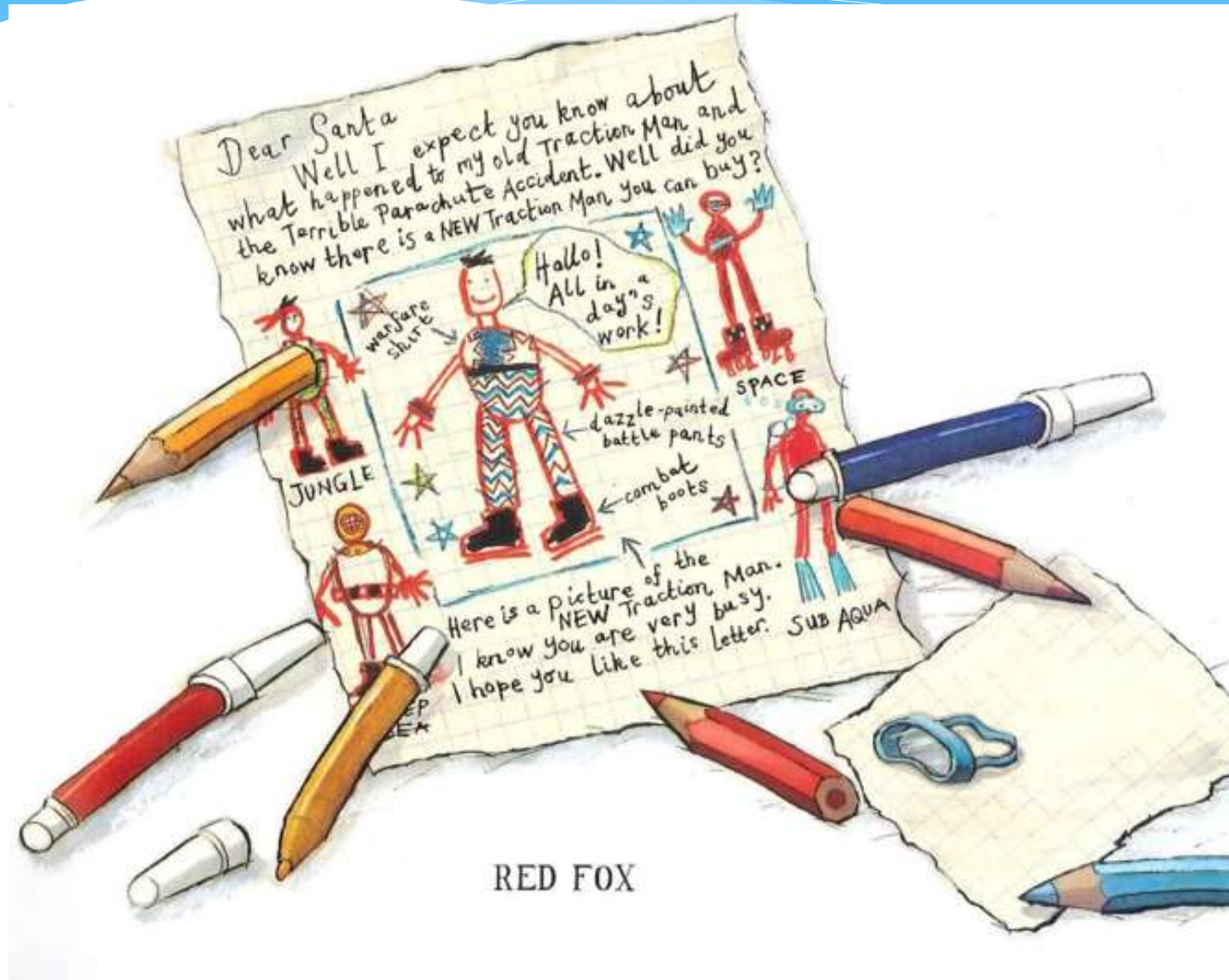
What is your favourite toy? Why?



What could this story be about?
Make your predictions...



I predict _____



What could this story be about? Make your predictions...



Here is the front cover.

What do you think now?

Have you changed your mind?

I predict _____



Week 1 Tuesday

* Learning Objectives

I can respond to a picture.

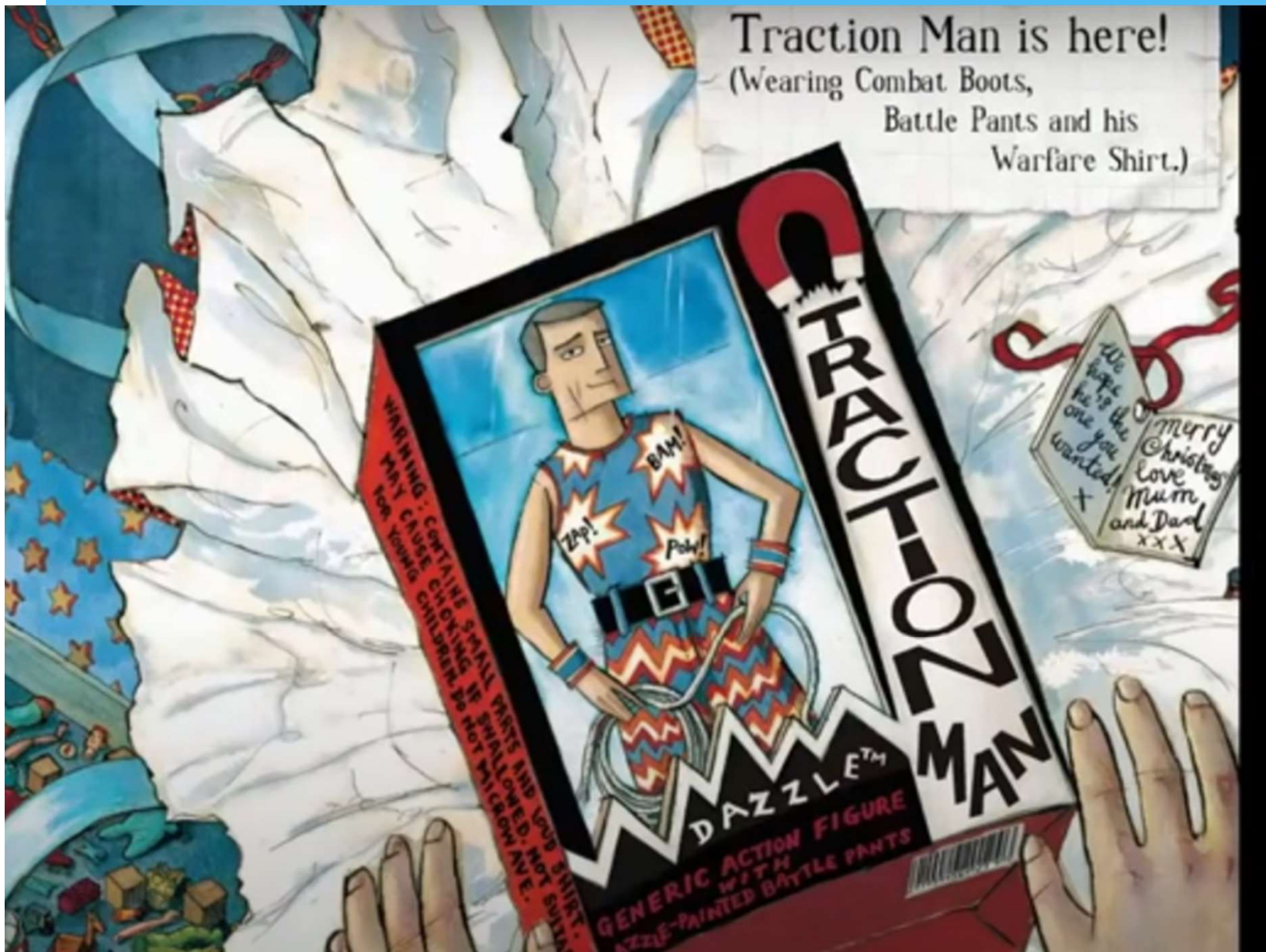
I can give my own opinions.

What do you notice?

- * Look very carefully and talk to your partner.
- * Find 5 interesting things to share.
- * What does it remind you of?



What do you notice?

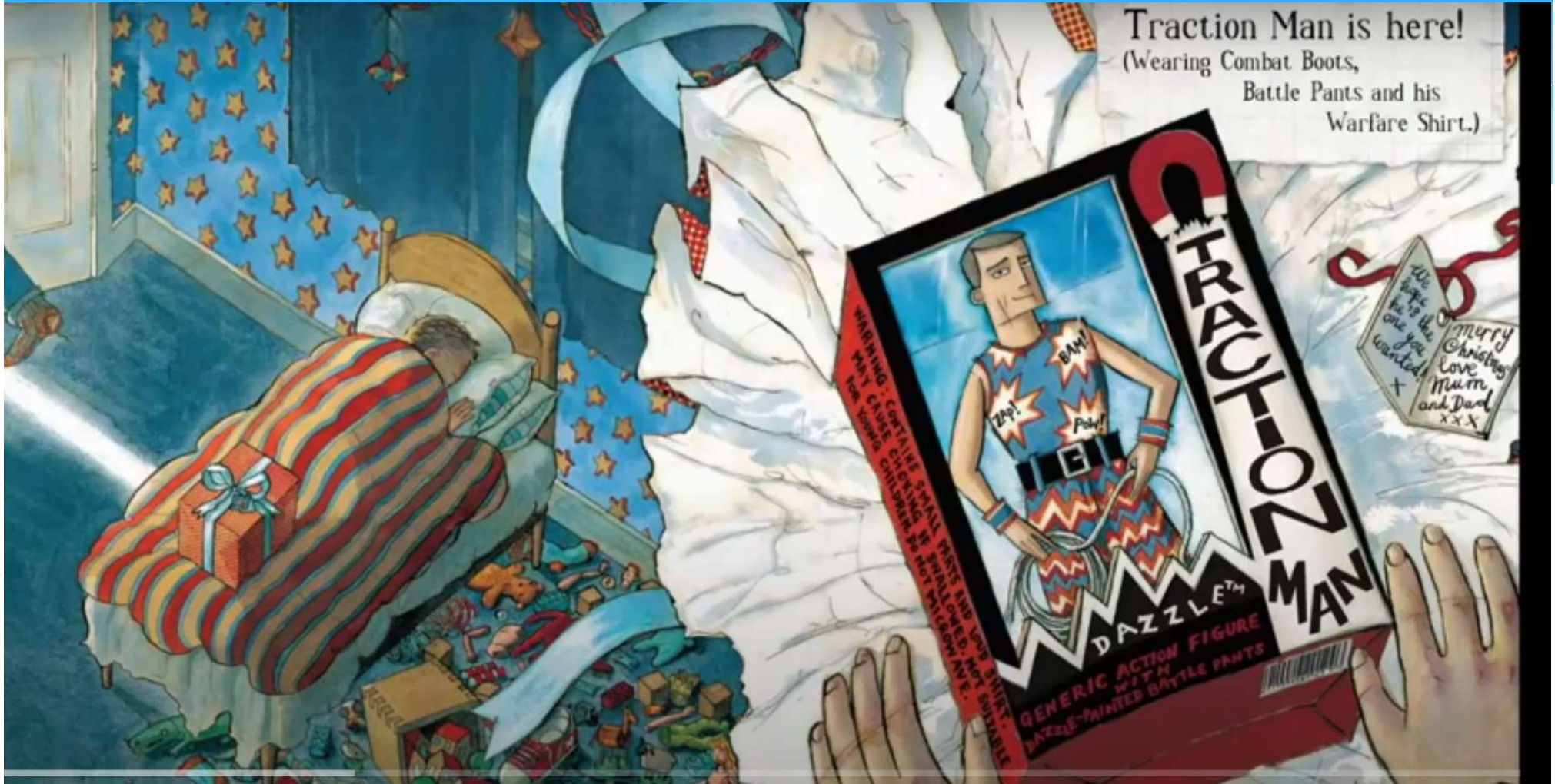


Say these words as a voice over.

Does it remind you of Toy Story?

[Toy Story \(1995\) Official Trailer – YouTube](#)





Traction Man is here!
(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

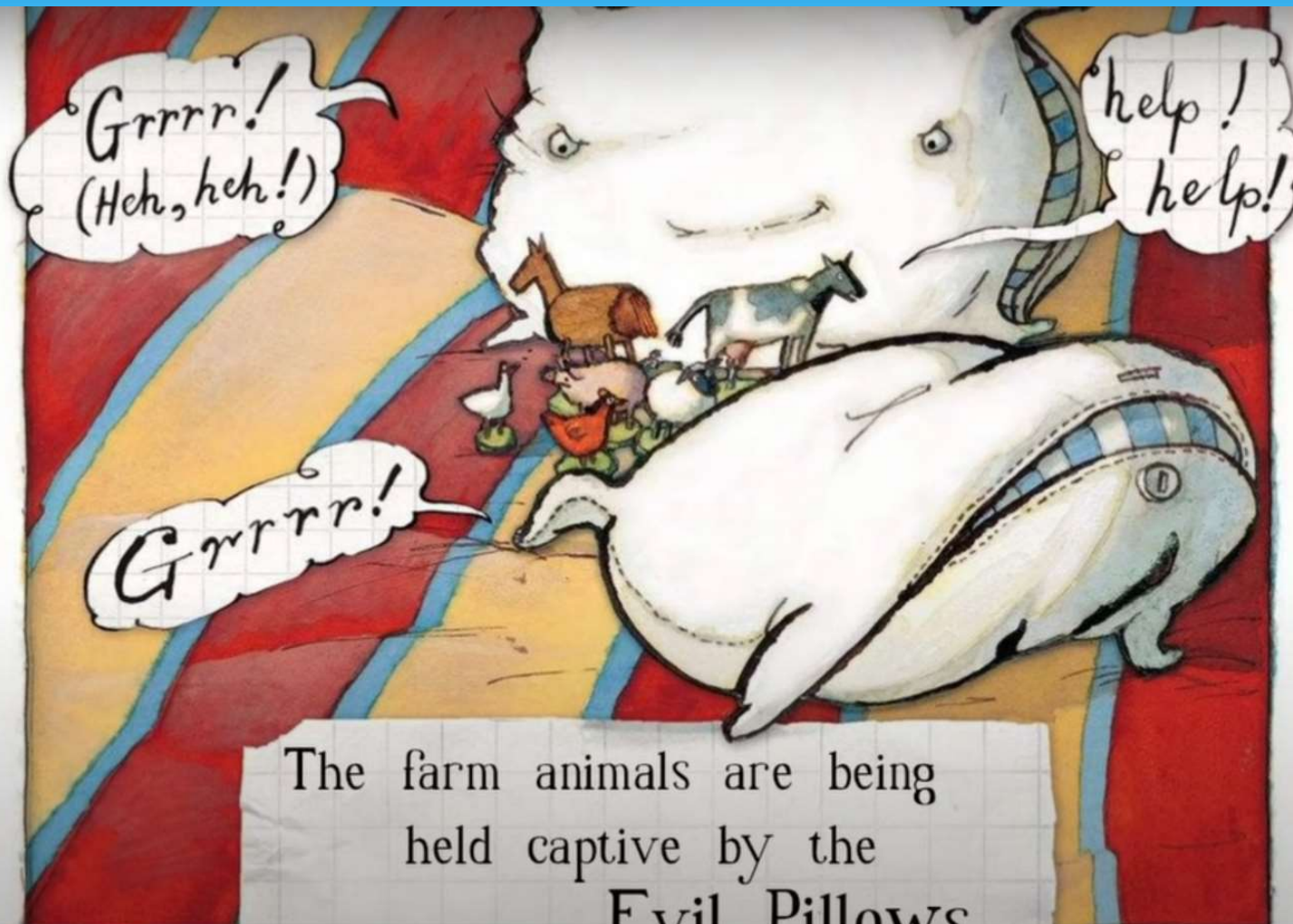
Merry Christmas
Love Mum
and Dad
xxx

WARNING: CONTAINS SMALL PARTS AND LOOSE PARTS. MAY CAUSE CHOKING. IS NOT TOY. NOT SUITABLE FOR YOUNG CHILDREN. DO NOT WATCH TV.

TRACTION MAN
DAZZLE™
GENERIC ACTION FIGURE
WITH
DAZZLE-PRINTED BATTLE PANTS



Traction Man is
Zooming down in his
Jet-Powered
Trainer
towards the
Planet Duvet
wearing his
Latex Space Suit
and Perspex Helmet.

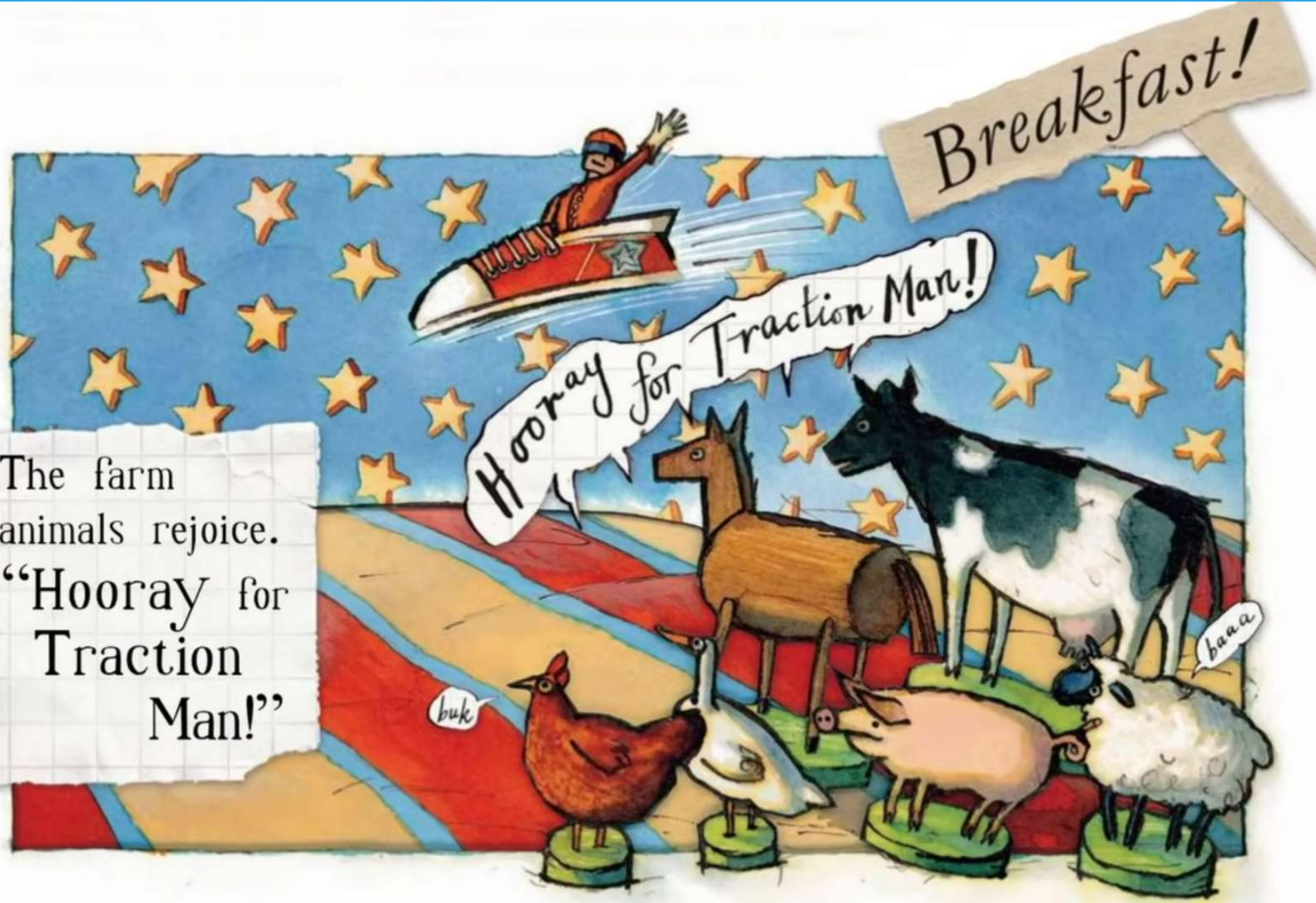


The farm animals are being
held captive by the
Evil Pillows.



Traction Man
jumps on
the Pillows.
(He is wearing his
Rocket Boots.)
“Ow!” they cry
and lumber away

The farm
animals rejoice.
“Hooray for
Traction
Man!”



Likes
Puzzles

Dislikes
Patterns

Tell me...

Was there anything you liked about this text?

Was there anything that you particularly disliked...?

Was there anything that puzzled you?

Were there any patterns... any connections that you noticed...?

Write your ideas down...

I liked _____.

I disliked _____.

A pattern was _____.

A puzzle was _____.

What might happen next?

Use your action figures to act out what could happen next.



Week 1 Wednesday

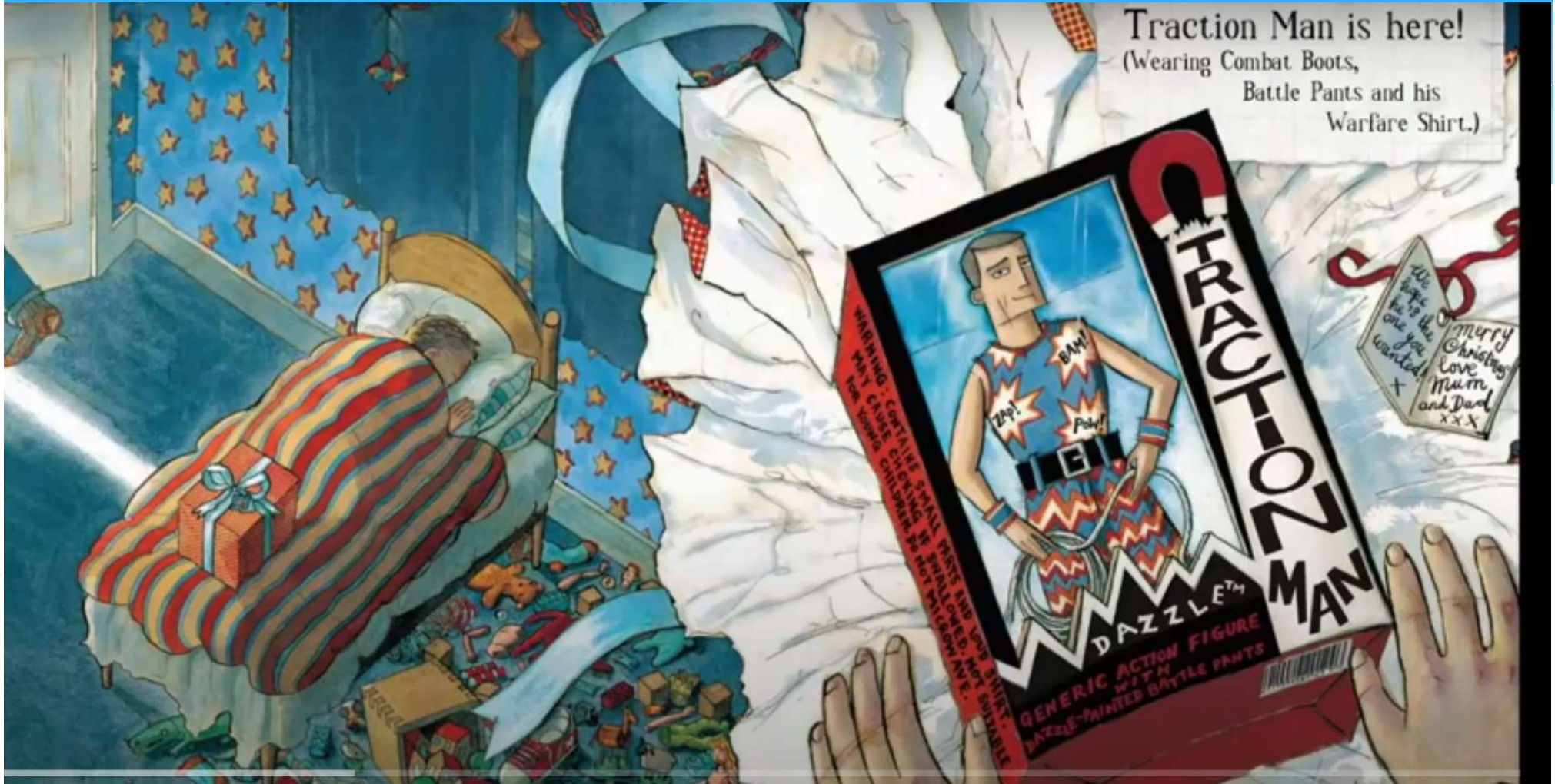
* Learning Objectives

I can recognise a proper noun.

I can use a capital letter to show a proper noun.

I can recognise that 'I' is a proper noun and needs to be a capital letter.





Traction Man is here!
(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

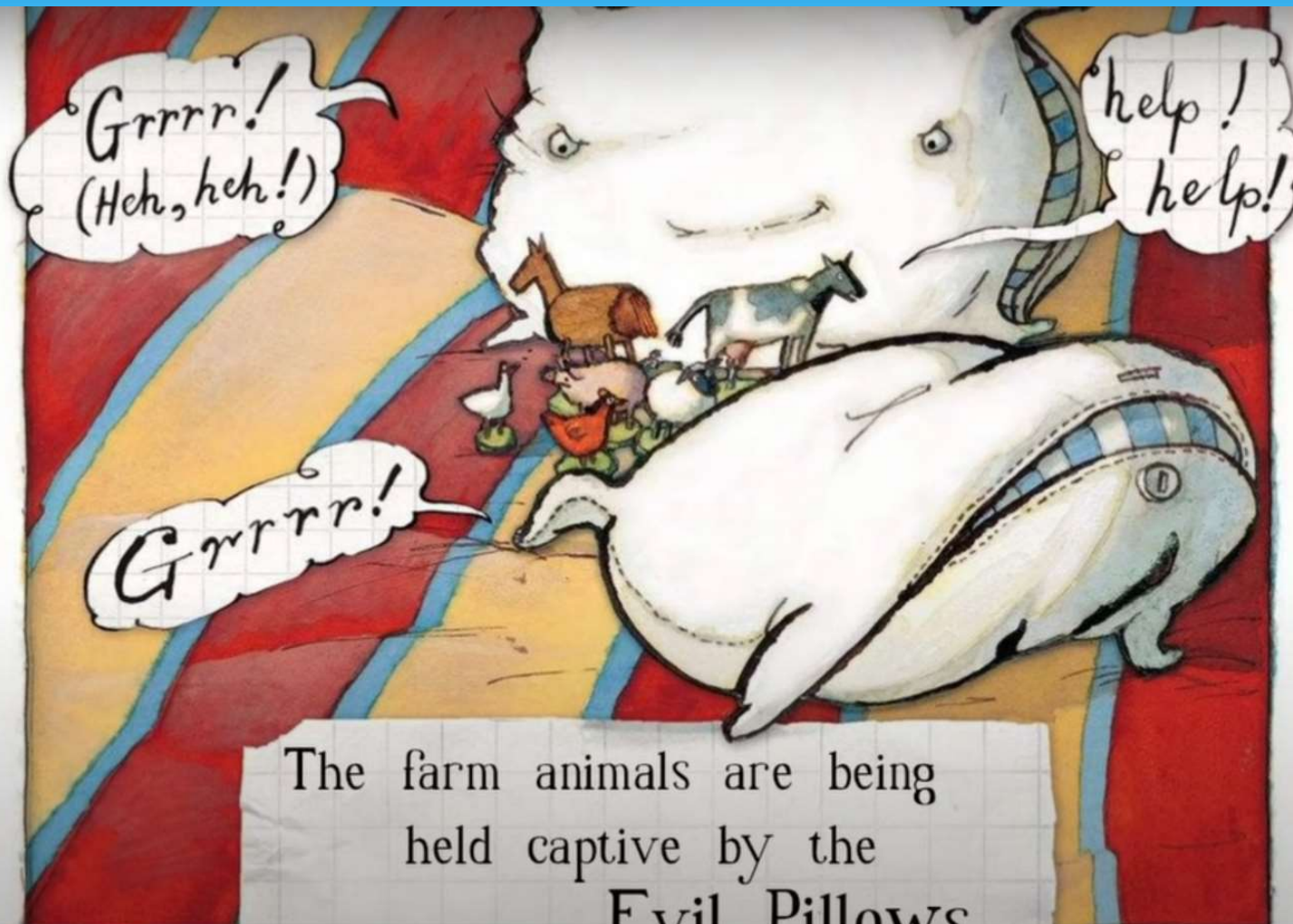
Merry
Christmas
Love
Mum
and Dad
xxx

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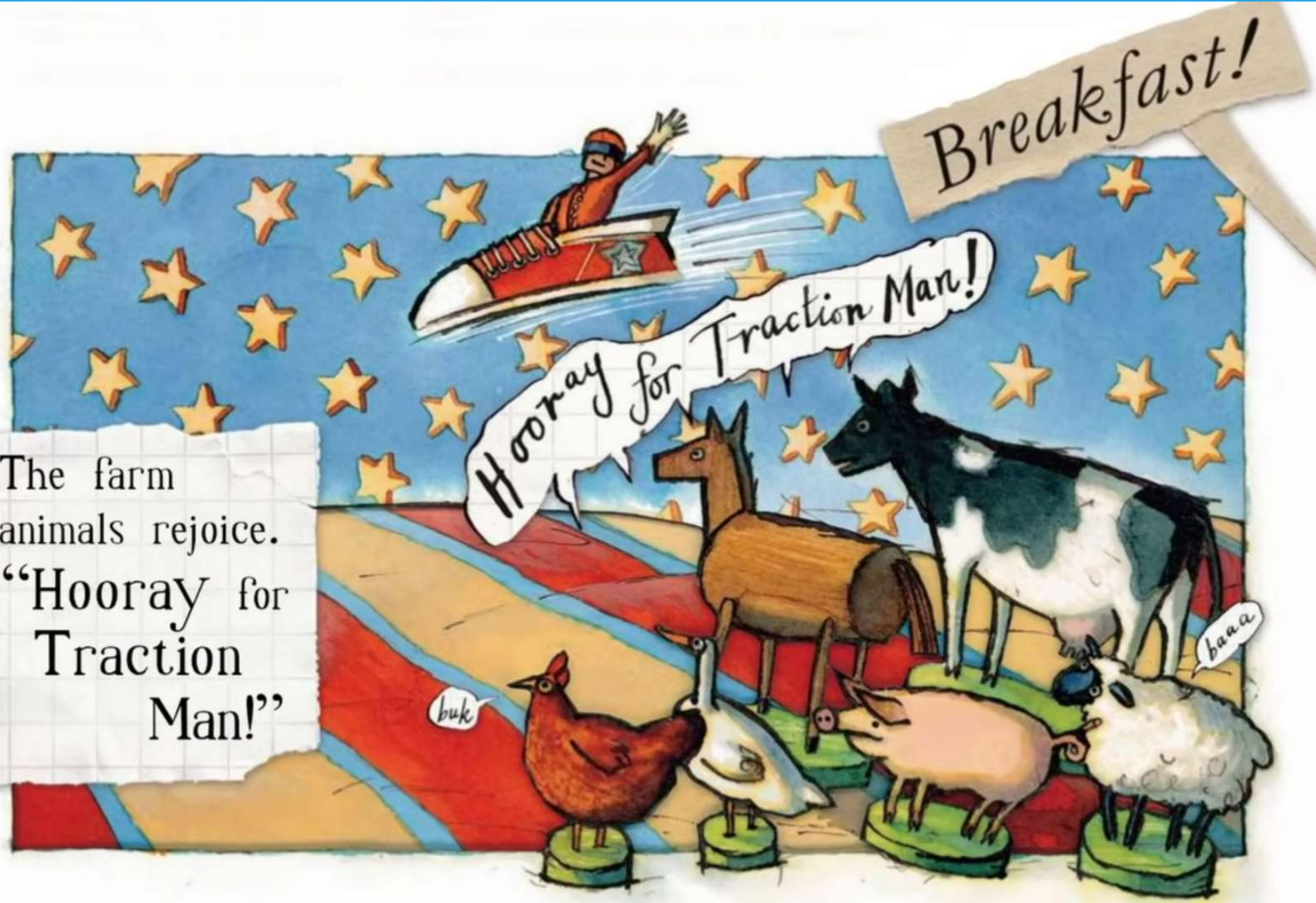


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“Ow!” they cry
and lumber away

The farm
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“Hooray for
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CAPITAL LETTERS and lower case letters.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

<https://www.bbc.co.uk/cbeebies/watch/playlist-alphabet-songs>

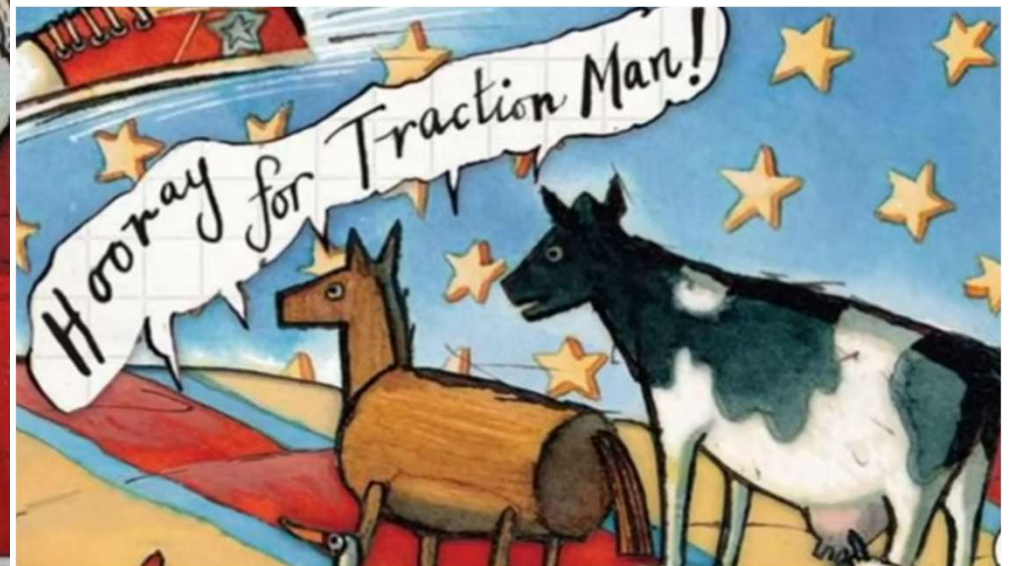
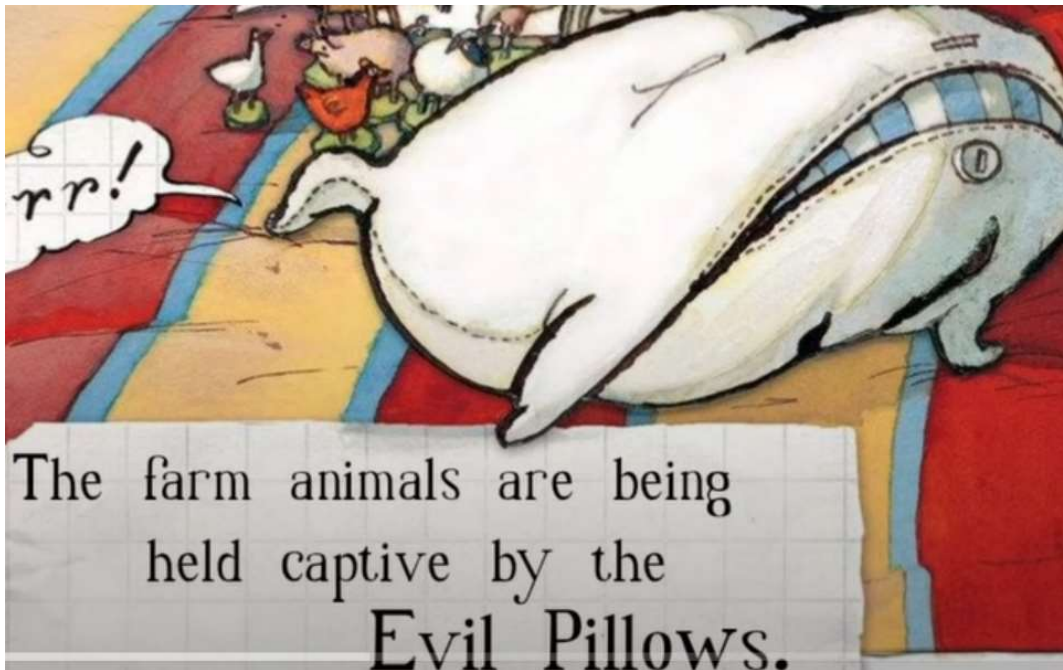
<https://www.bbc.co.uk/cbeebies/watch/get-squiggling-letters-alphabet-song>

What do you notice?

Can you see capital letters being used in the picture below?

The
Evil Pillows

Hooray
Traction Man



There are capital letters to start sentences.
There are capital letters for some nouns.

The

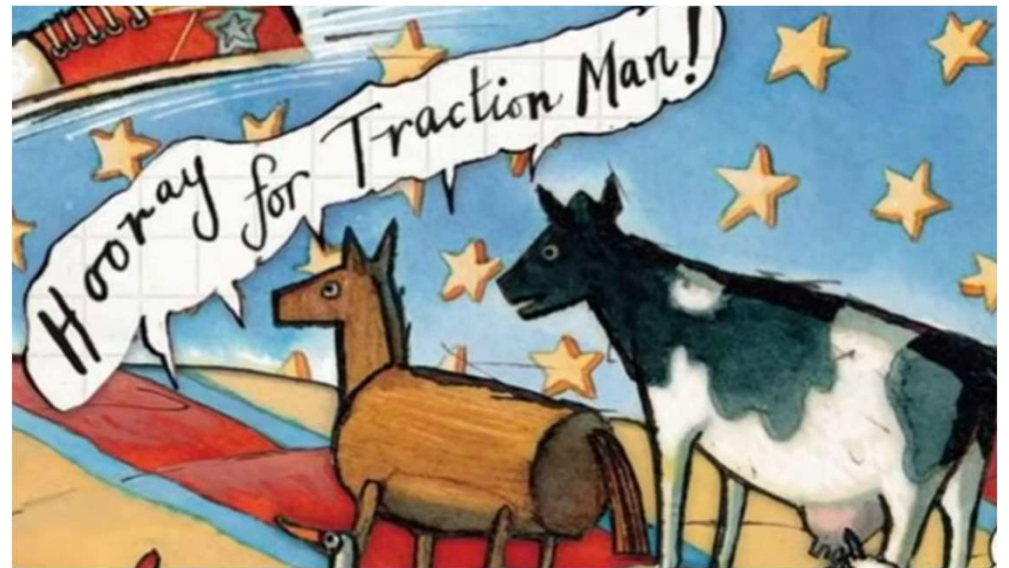
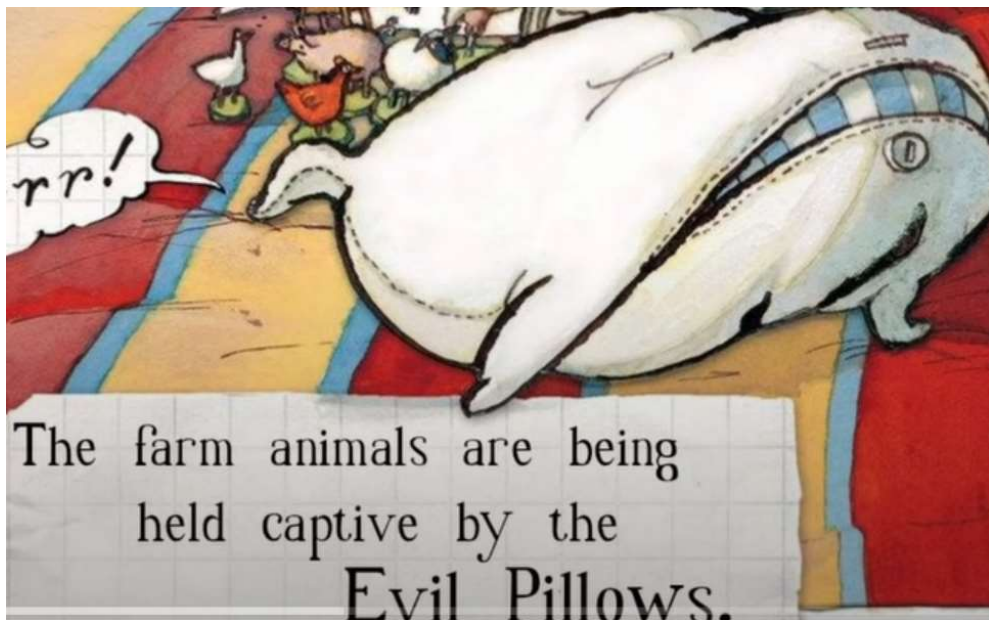
Hooray

These capitals have been used to show the start of a sentence.

Evil Pillows

Traction Man

These capital letters have been used to show proper nouns.



Can you remember what a noun is?



A noun is a word for something.



a person



a place



a thing

Can you spot the nouns?

Is it a person, a place or a thing?

running

pen

nan

beautiful

dancing

shop

and

book

the

tree

forest

Sam

Here are the nouns.

person place thing

running

pen

nan

beautiful

dancing

shop

and

book

the

tree

forest

Sam

Here are some more nouns.
With a partner, say if they are people, places
or things.

pencil

mum

Norfolk

ruler

dad

England

classroom

Robert

Norwich

school

Hannah

station

Did you see some of these had capital
letters to start them?

Why do you think that could be?

pencil

mum

Norfolk

ruler

dad

England

classroom

Robert

Norwich

school

Hannah

station

Nouns that name something are
called proper nouns.

Proper nouns....

names of people and places.

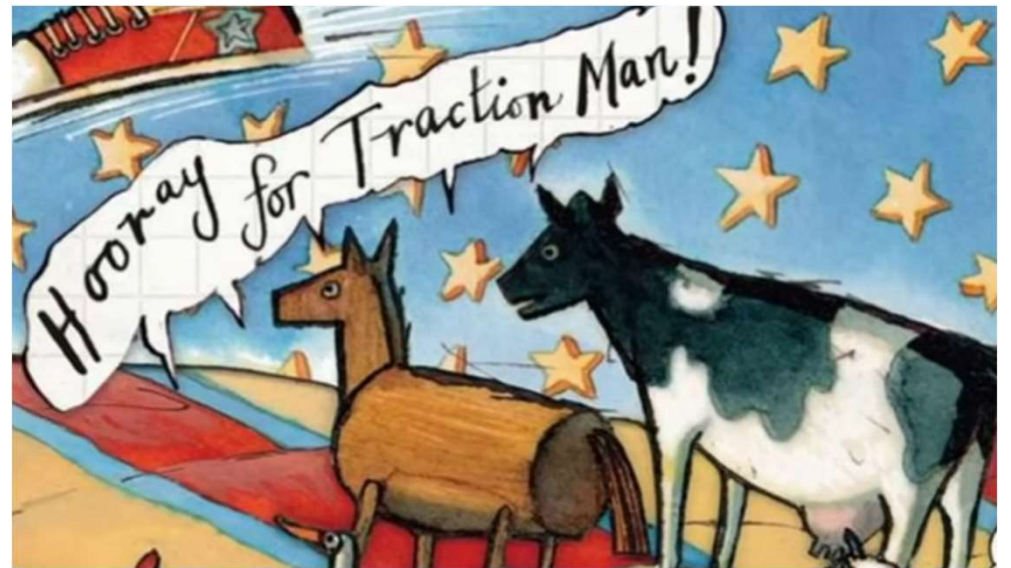
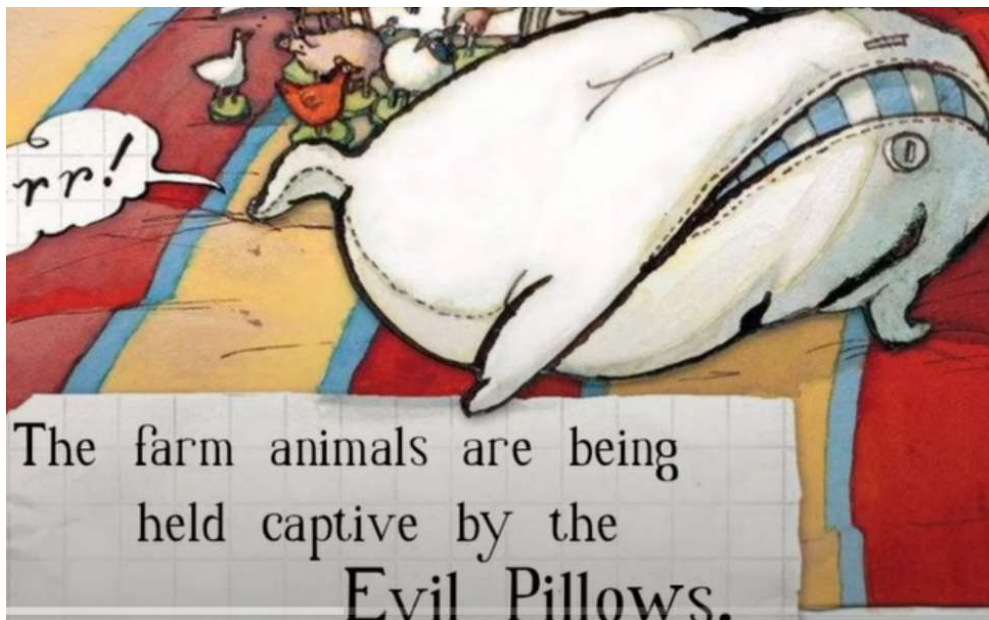
Can you think of some proper nouns to write on your
boards?

Look again at how the proper nouns are used in Traction Man.

Evil Pillows

Traction Man

They show that Mini Grey has used capital letters to give names to things as if they were alive.



Look around your classroom and find some nouns.

Now let's imagine these things have come to life.

Let's give them a word to describe them and then make it their name.

How about....

Chair of Doom

Destruction Scissors

Planet Book Corner.



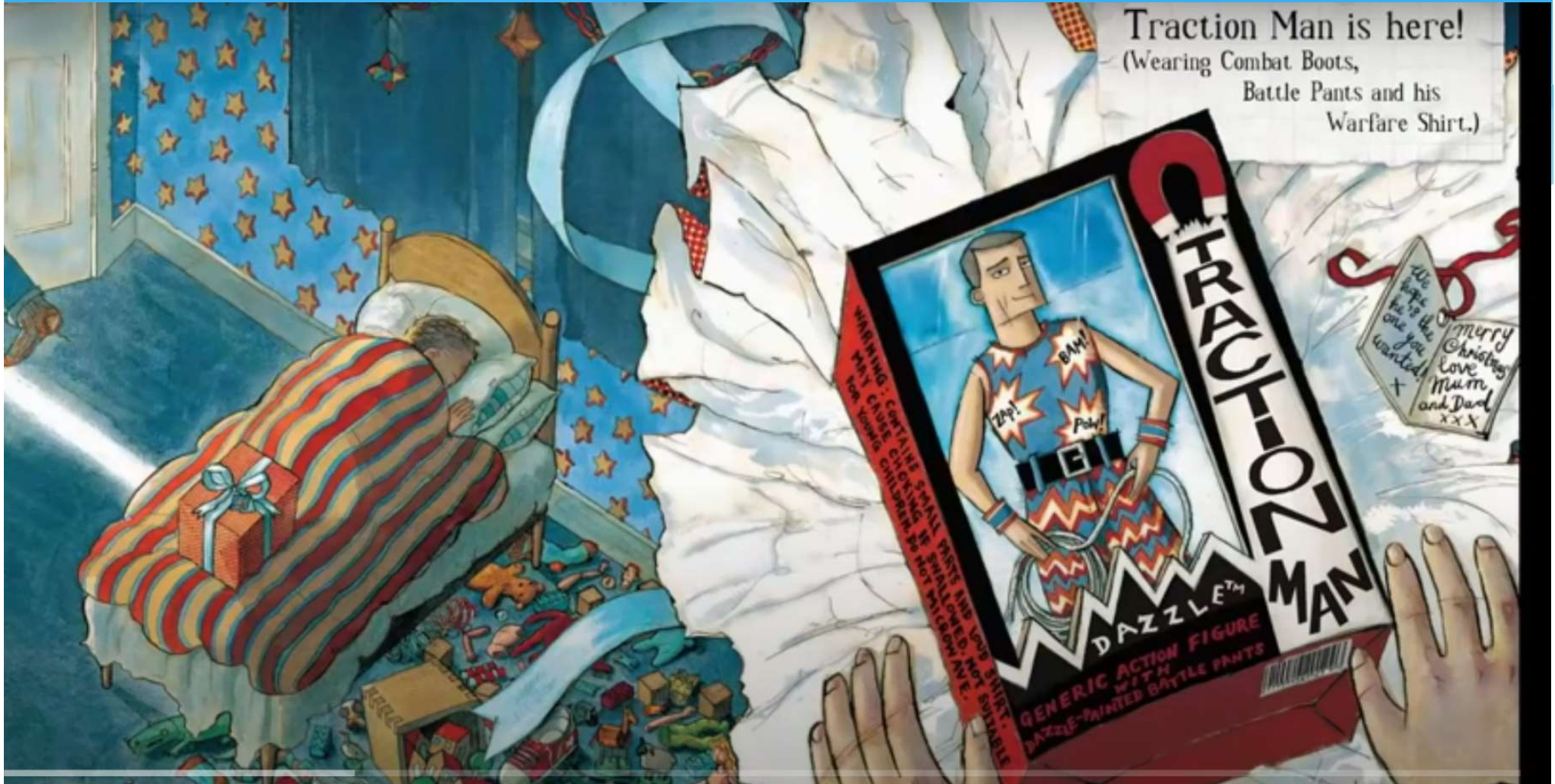
Week 1 Thursday

Learning Objectives

I can describe a character's appearance.

I can describe a character's personality.





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(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

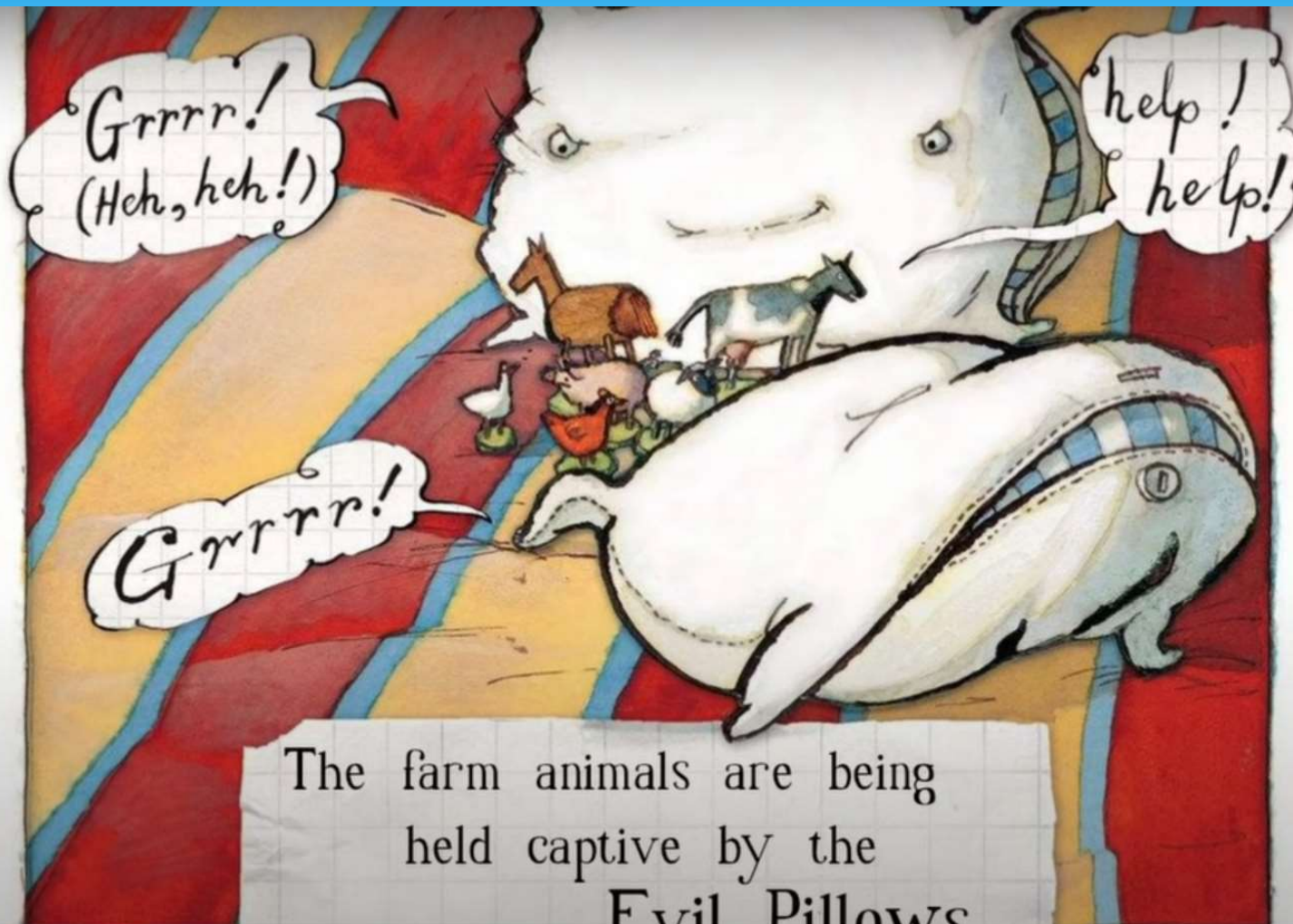
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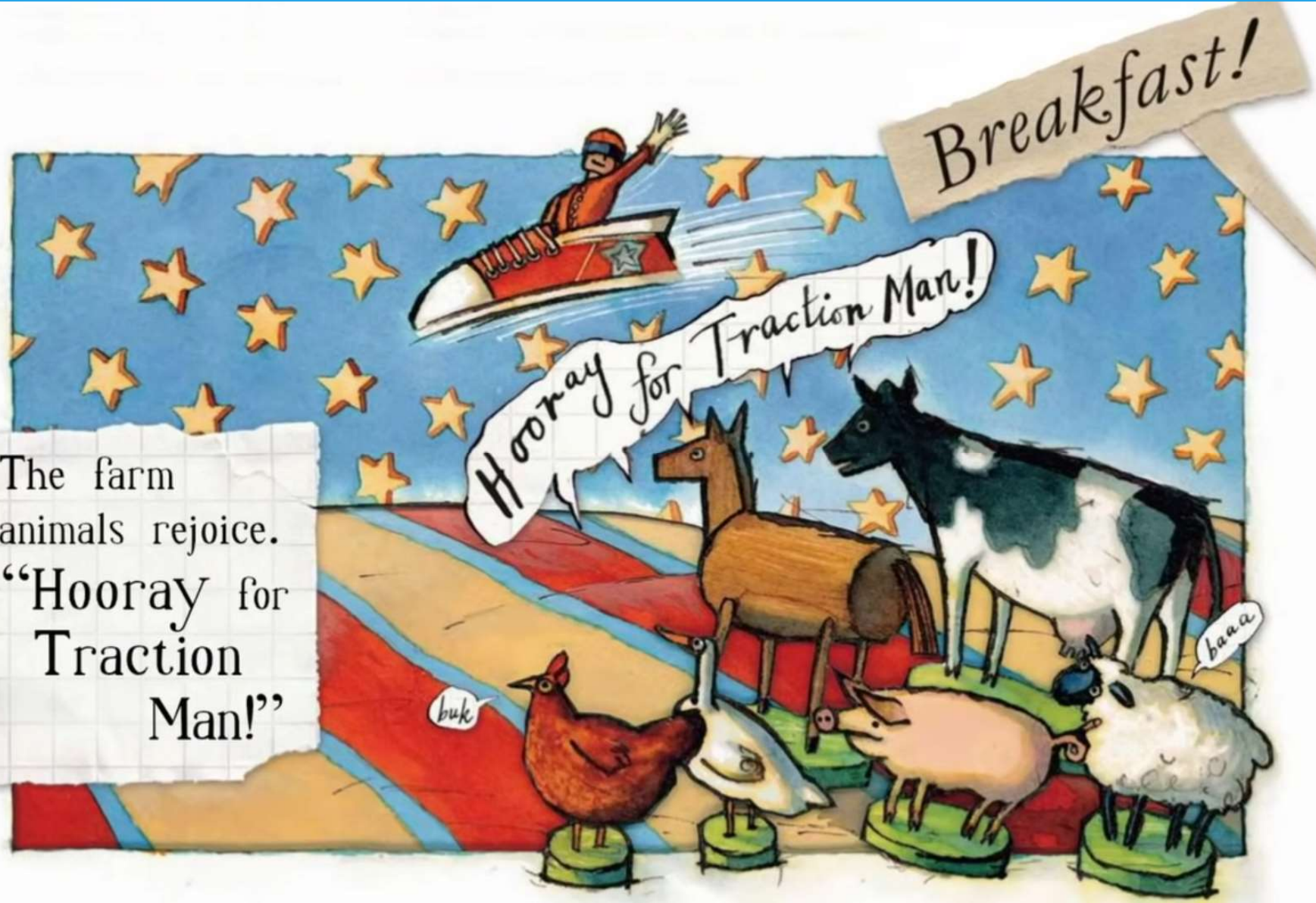


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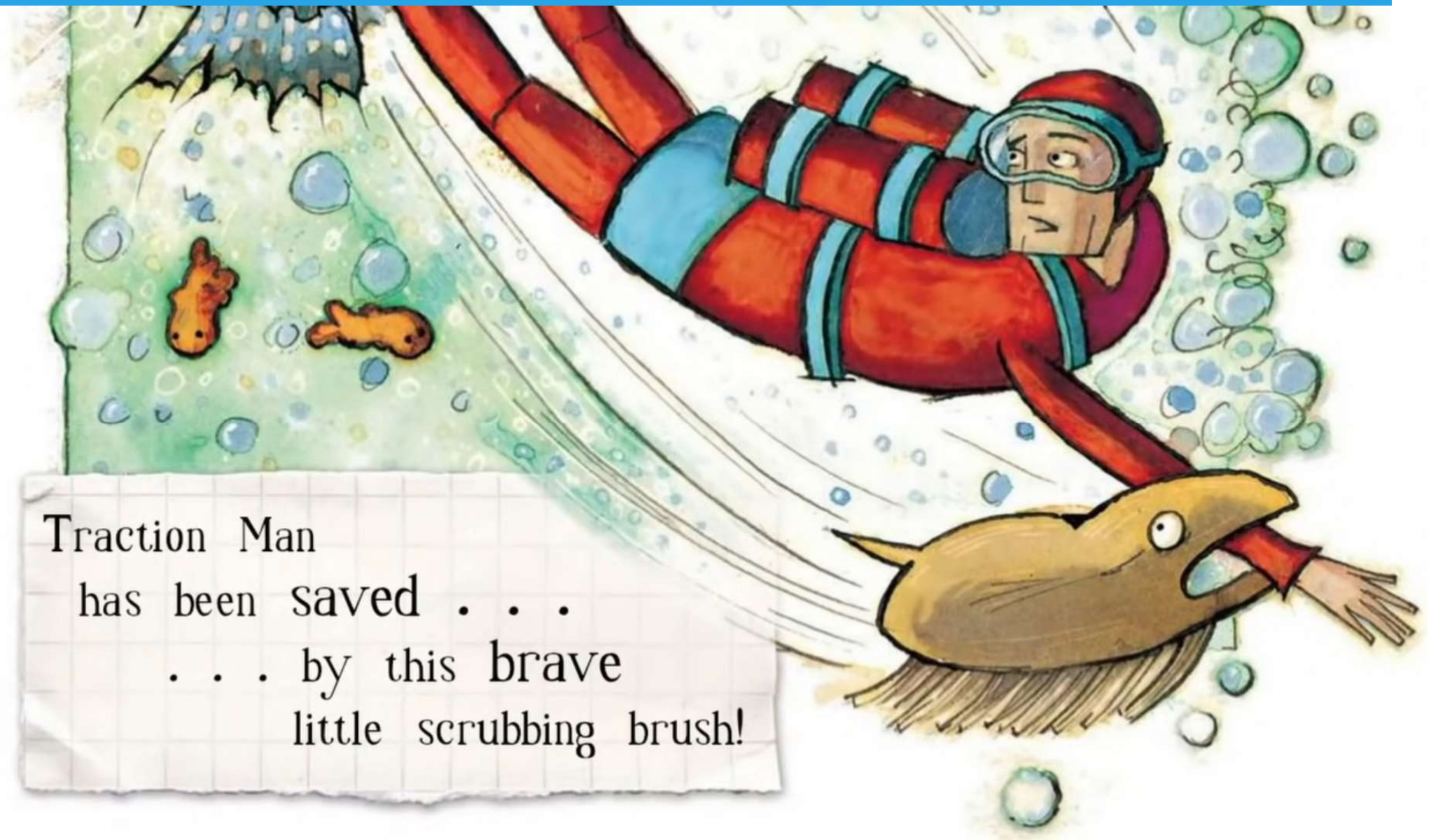






Oh no!
This poisonous
Dishcloth will envelop
Traction Man and
suffocate him!
But what's this?





Traction Man
has been saved . . .
. . . by this brave
little scrubbing brush!



Tell me...

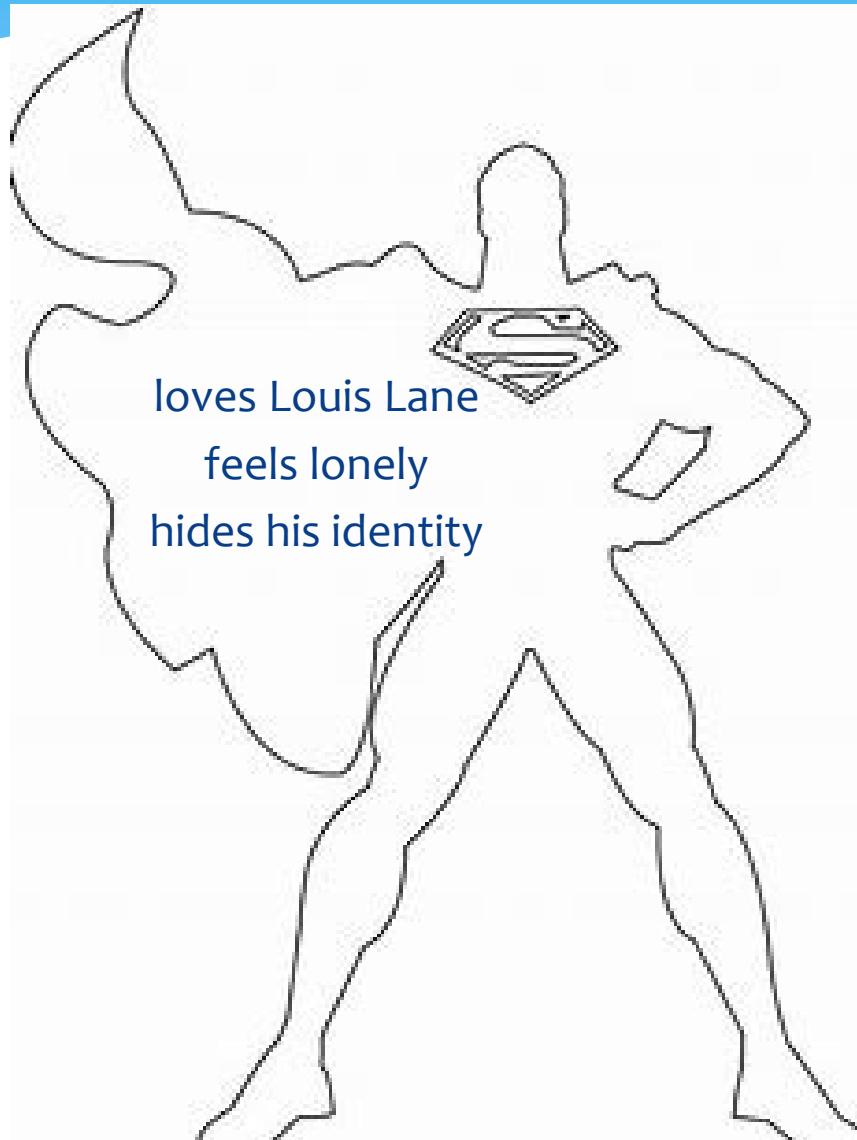
- * What do you like? Why?
- * What do you dislike? Why?
- * What patterns can you see?
- * What puzzles you?

Is Traction Man a hero?

- * What makes someone a hero?
- * Who is your hero?



Role on the wall



Superman

man
red cape
comes from another planet
saves people
very strong
can fly

Draw an outline of your own hero.

- * Write what they are like on the outside and what they are like on the inside.
- * Share this with your partner.

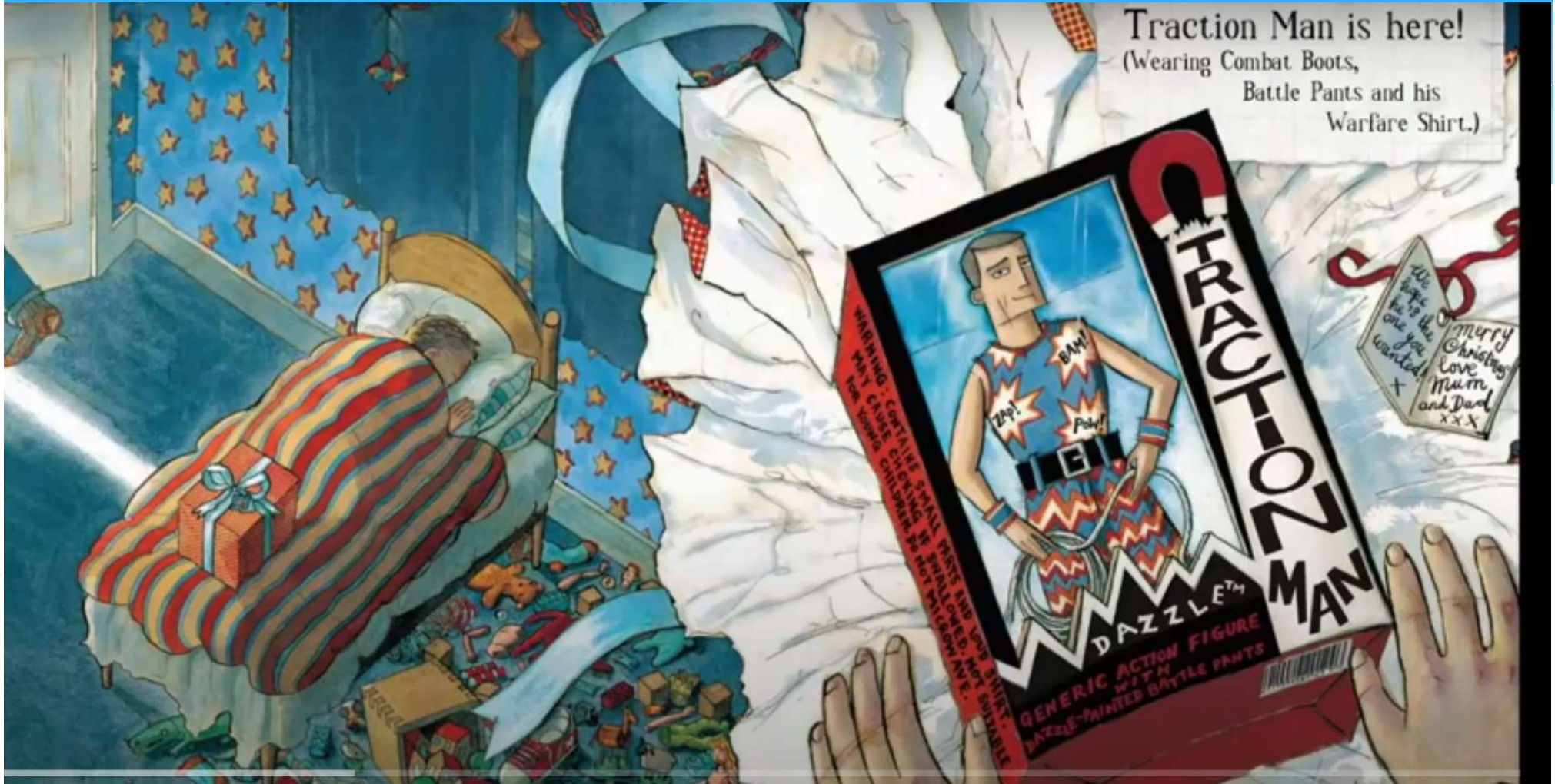
Week 1 Friday

Learning Objectives

I can confidently use my voice and body to show heroic actions.

I can become someone else through drama.





Traction Man is here!

(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

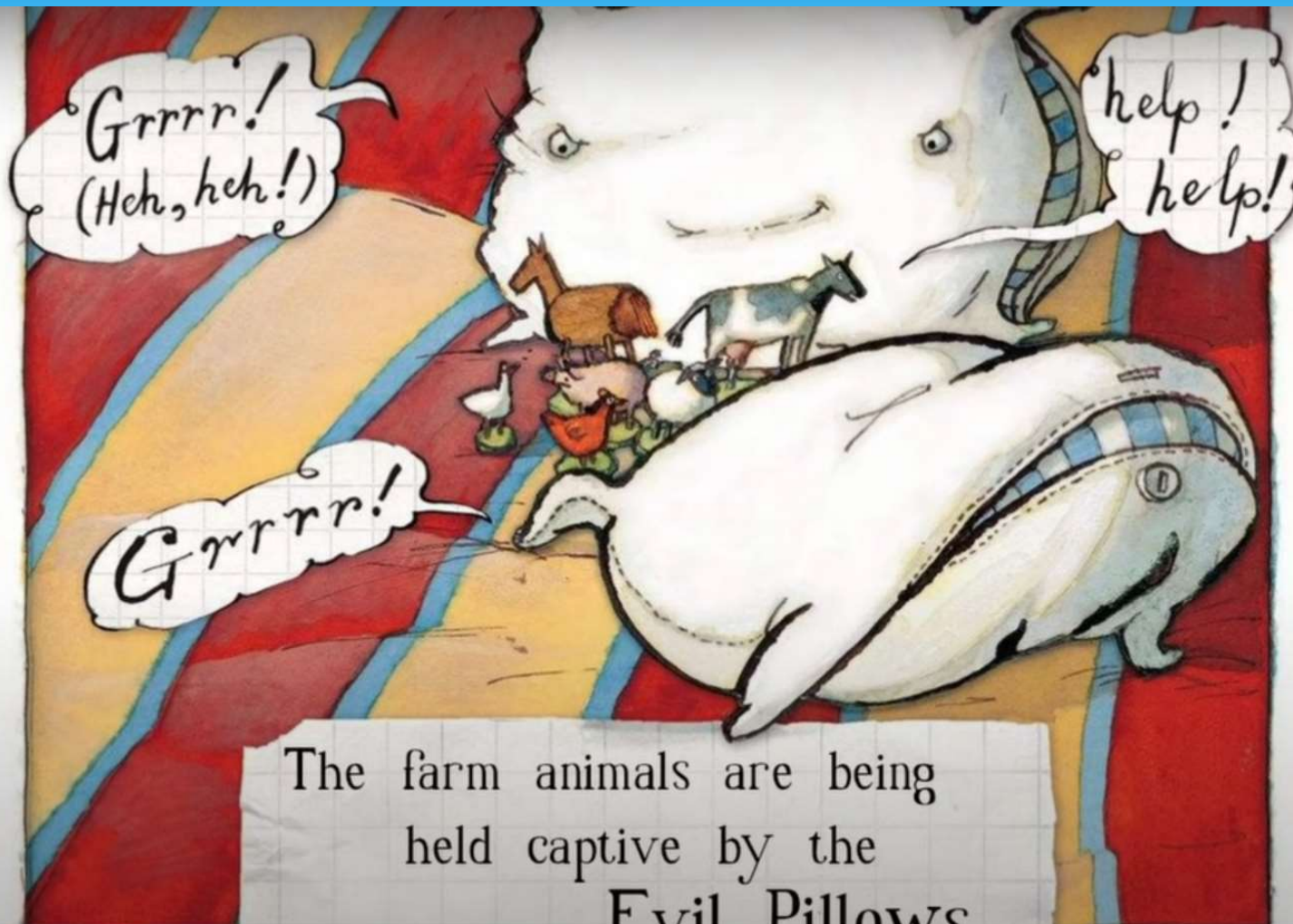
Merry
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Love
Mum
and Dad
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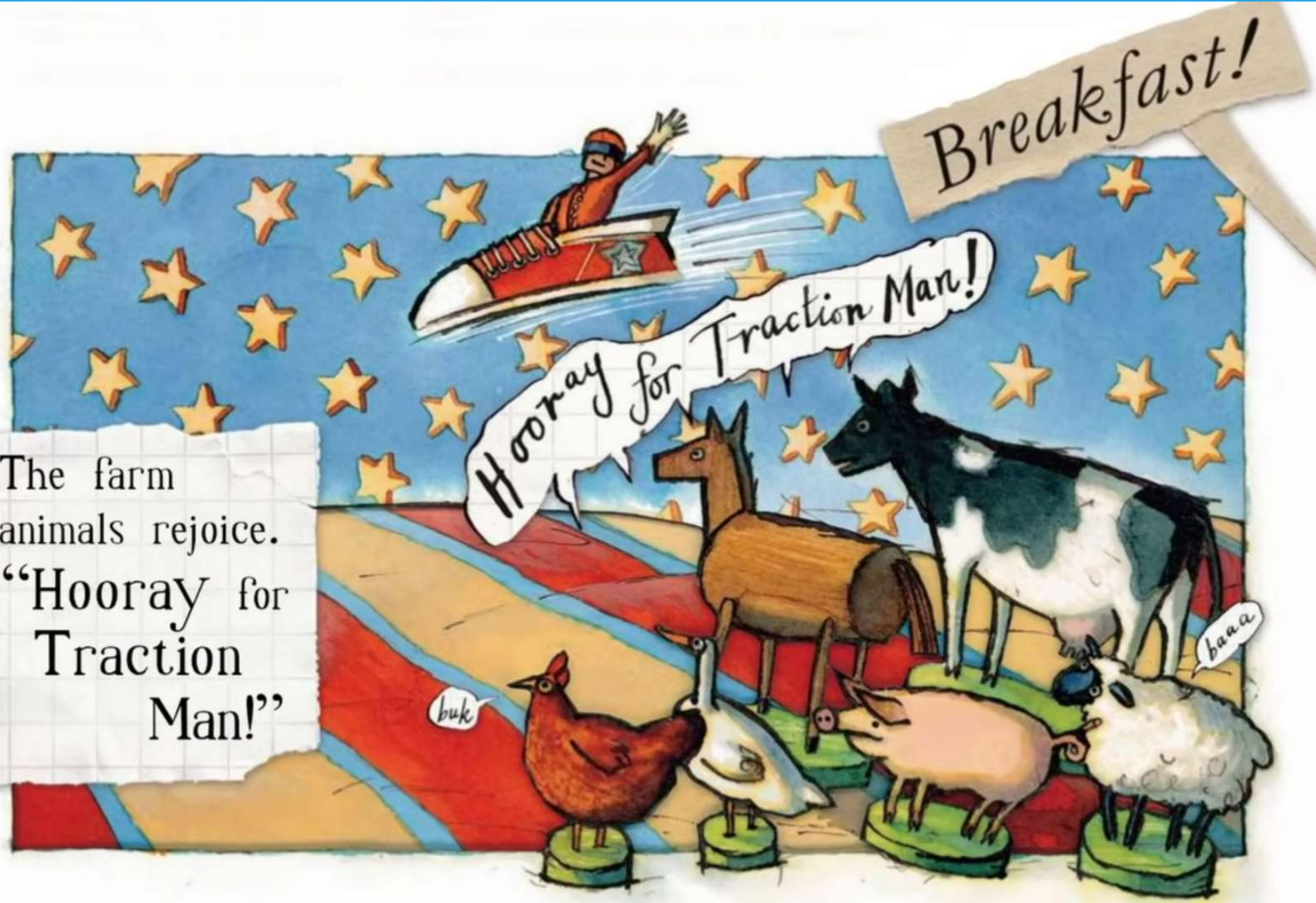


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“Ow!” they cry
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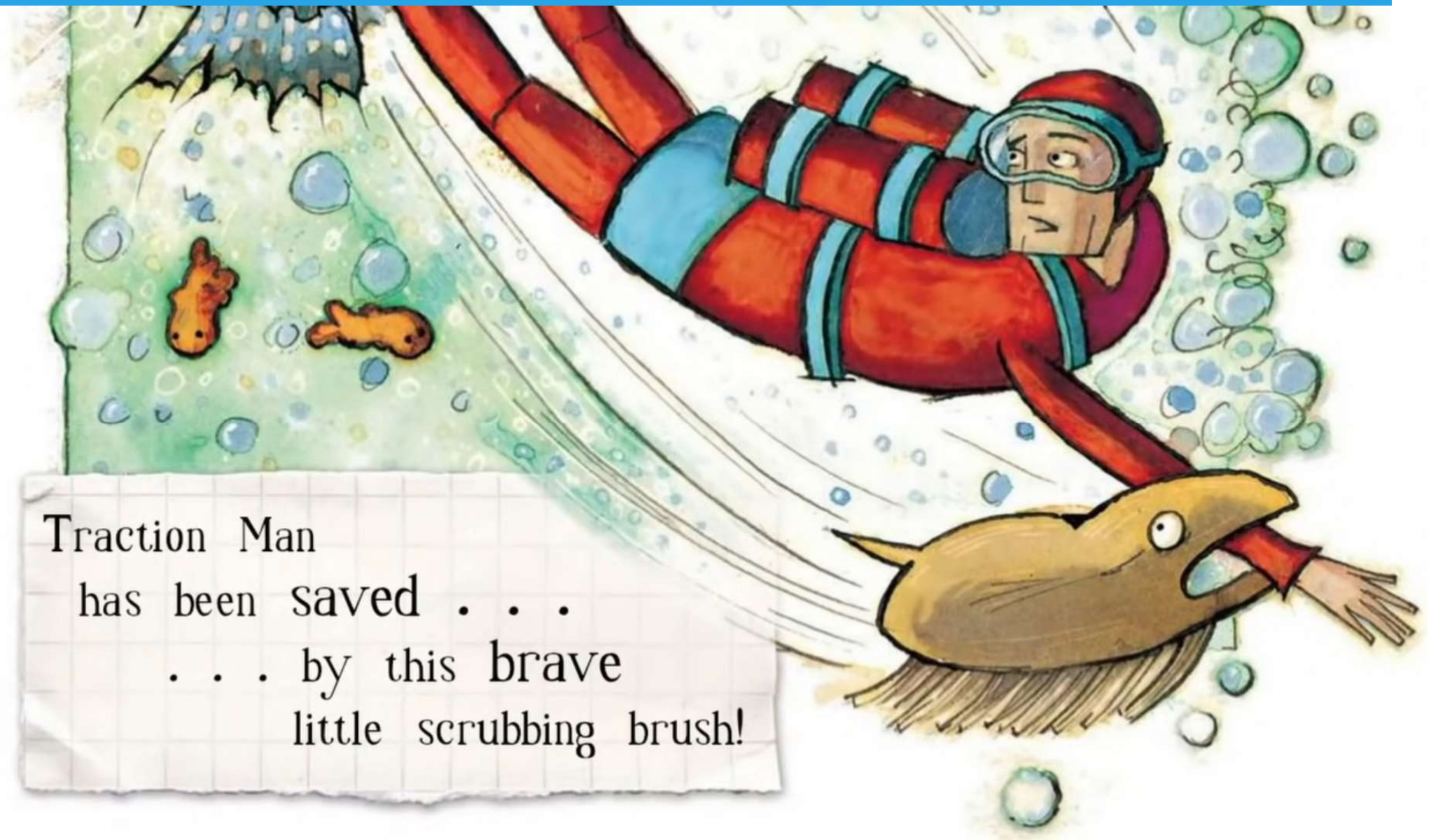






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But what's this?





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. . . by this brave
little scrubbing brush!



Act out the scene.

- * Use your action figures and models to recreate the story so far.
- * Smile as there will be photos taken.
- * Show us what could happen next.

Draw what you think could happen next.

- * Think about the character's eyes, facial expression and body movements.
- * Think about where the action is taking place.

Week 2 Monday

Learning Objectives

I can use clues in pictures and words to understand different characters.

I can compare different characters.

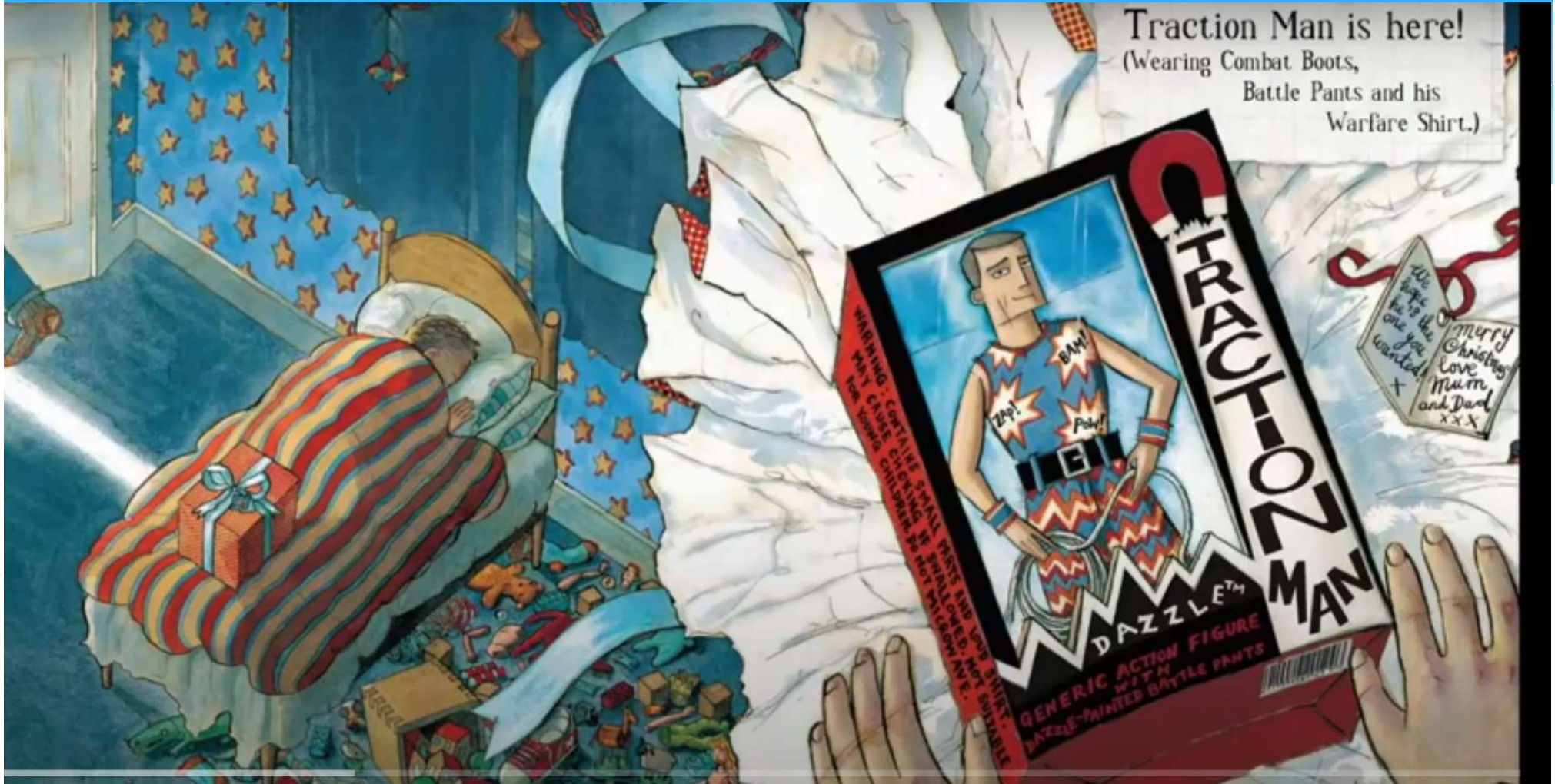


MINI GREY

Scroll for details



IS HERE



Traction Man is here!
(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

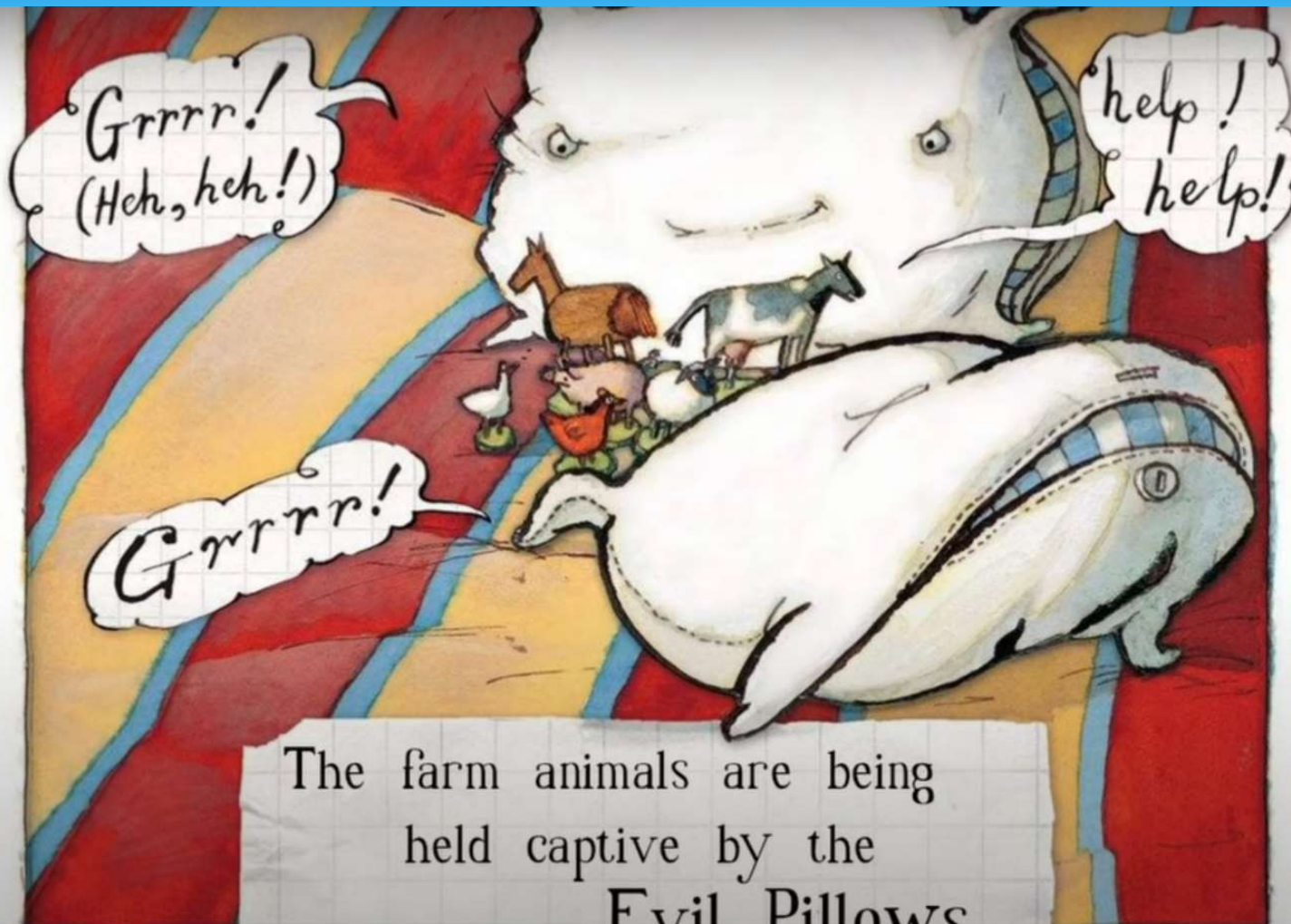
Merry
Christmas
Love
Mum
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xxx

WARNING: CONTAINS SMALL PARTS AND SHARP POINTS. NOT TOY. NOT FOR CHILDREN UNDER 3 YEARS. NOT TO BE SWALLOWED. NOT TO BE USED AS A WEAPON. NOT TO BE USED AS A WEAPON.

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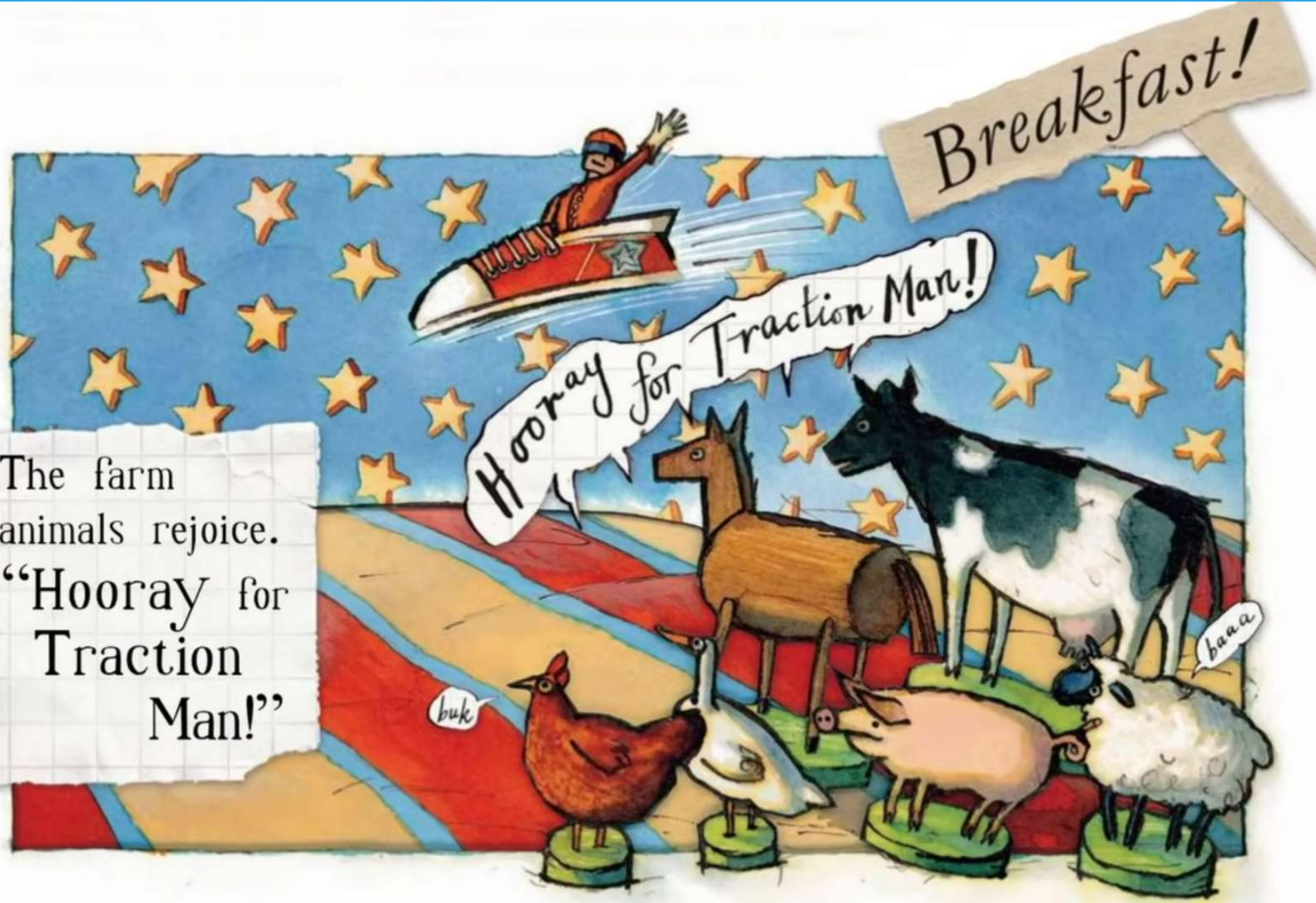


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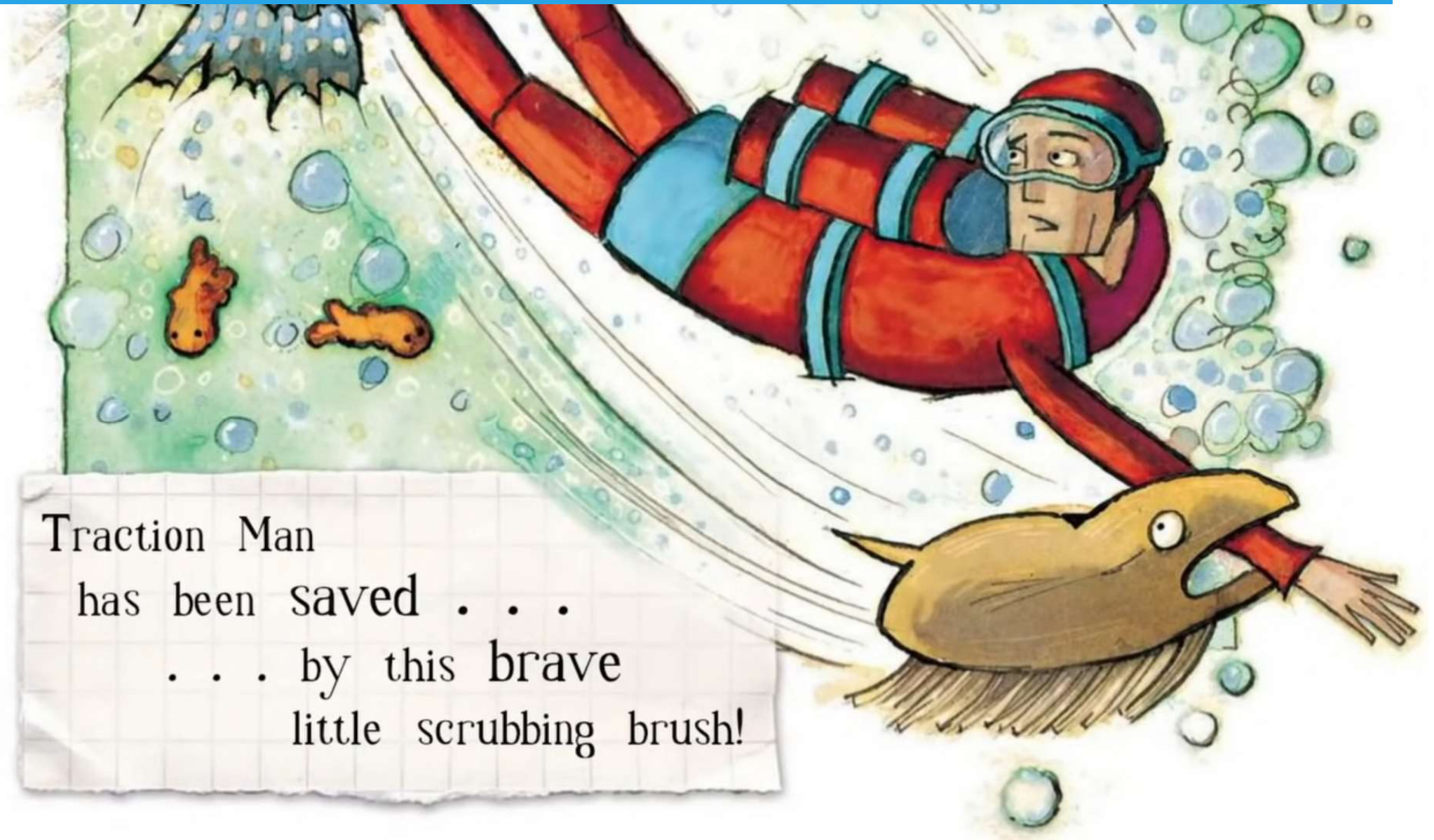






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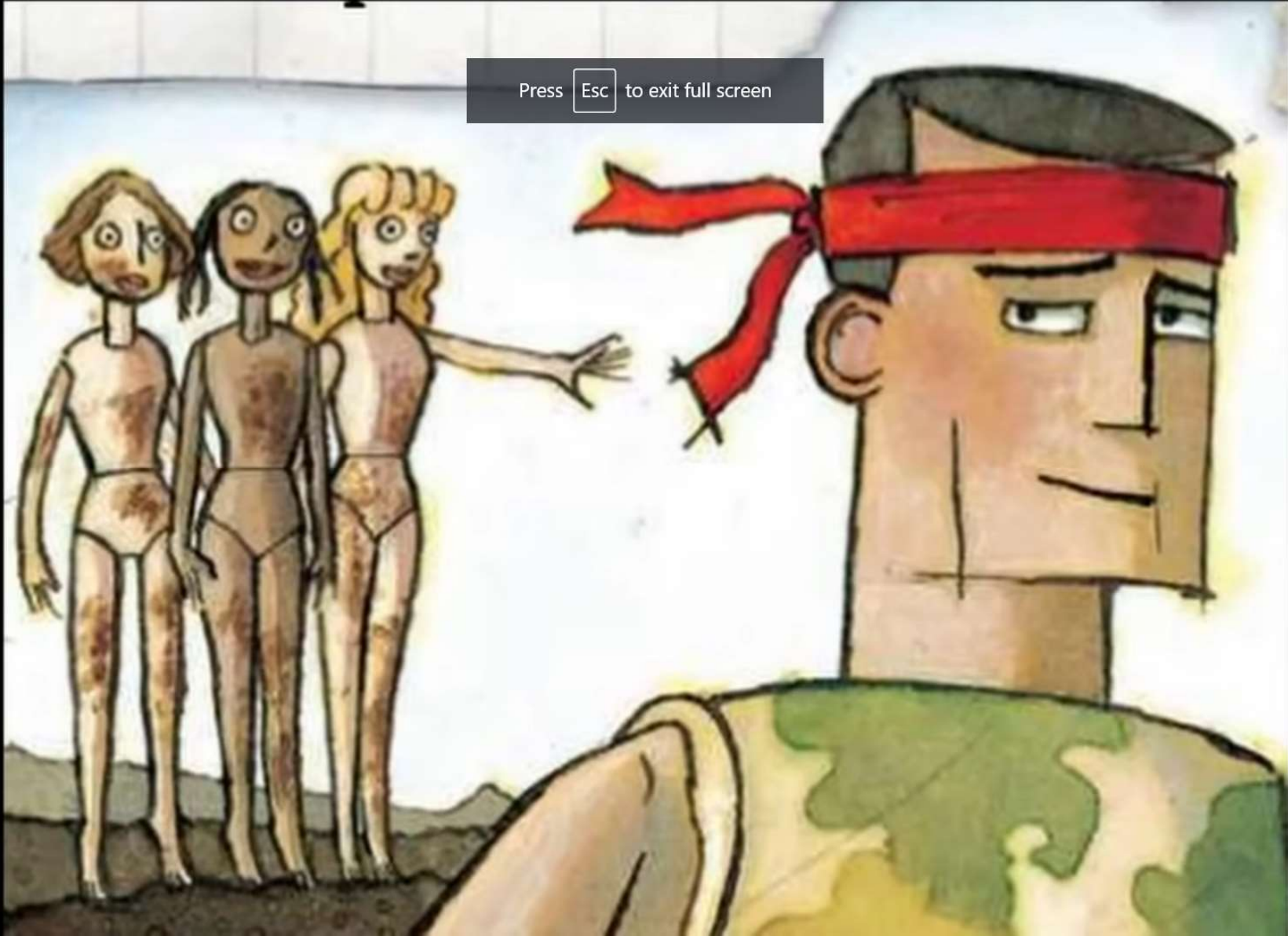
Press Esc to exit full screen







Press to exit full screen



Traction Man and Scrubbing Brush are
deep, deep down at the Bottom of the Bath.
(Traction Man is wearing his Deep-Sea Diving Suit,
Brass Helmet and Metal Shoes.)

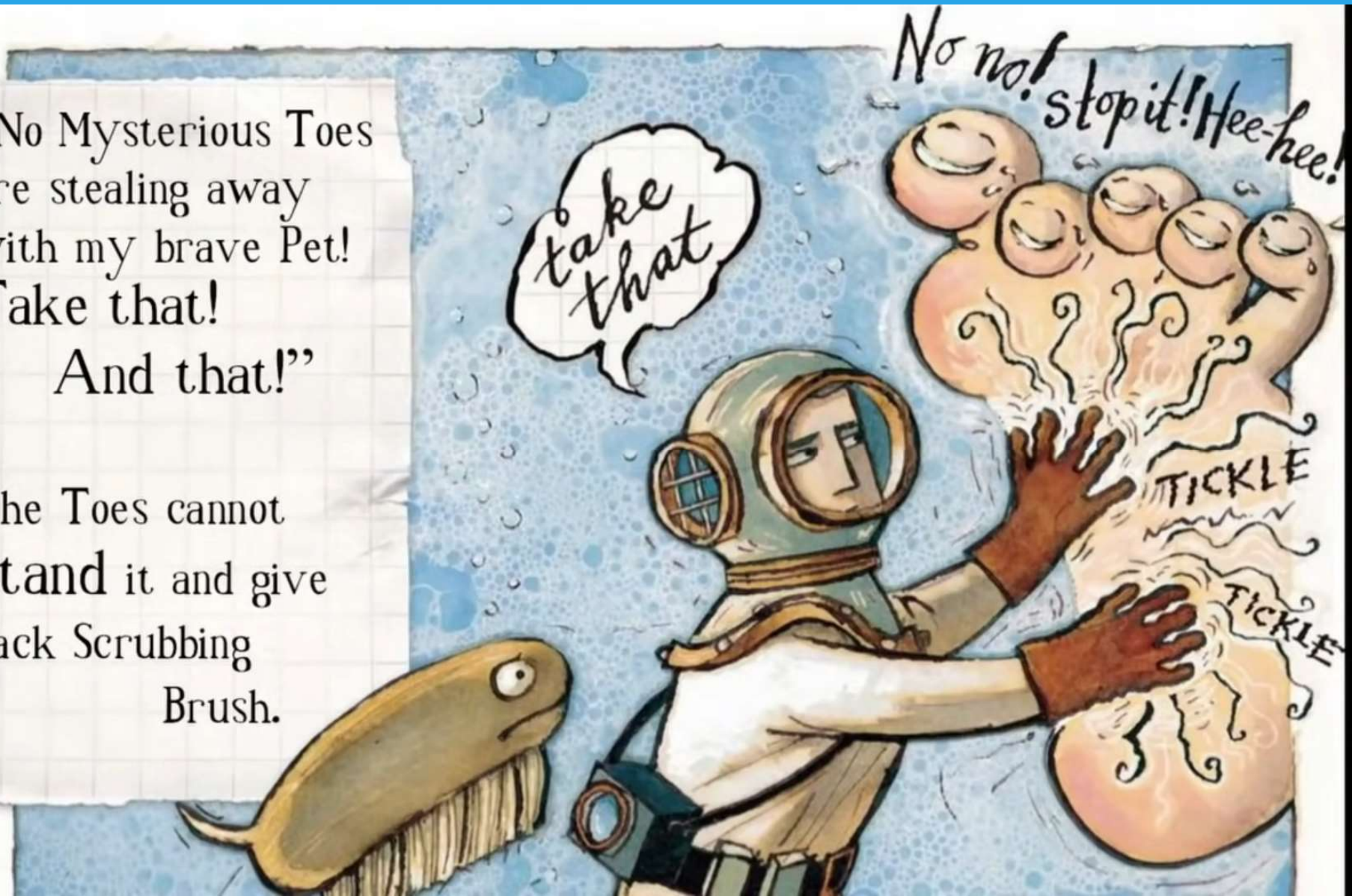
Somewhere down here, legend says,
are the Mysterious Toes.



Oh no!
The Toes have
suddenly appeared
and have grabbed
**Scrubbing
Brush!**

“No Mysterious Toes
are stealing away
with my brave Pet!
Take that!
And that!”

The Toes cannot
stand it and give
back Scrubbing
Brush.

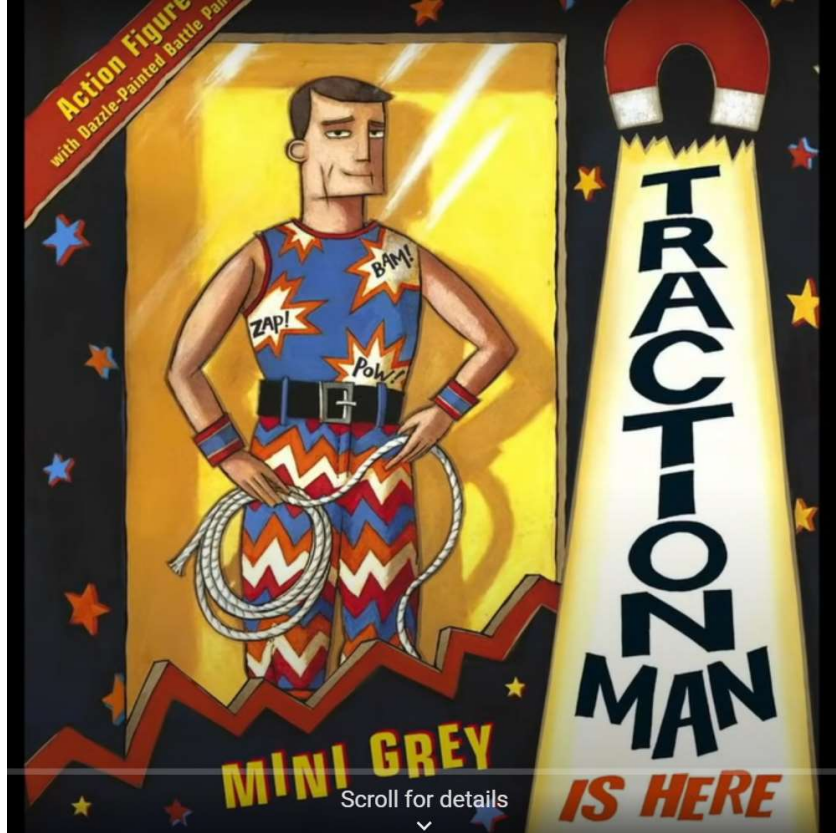


Traction Man
takes some
photographs of the
Mysterious Toes.

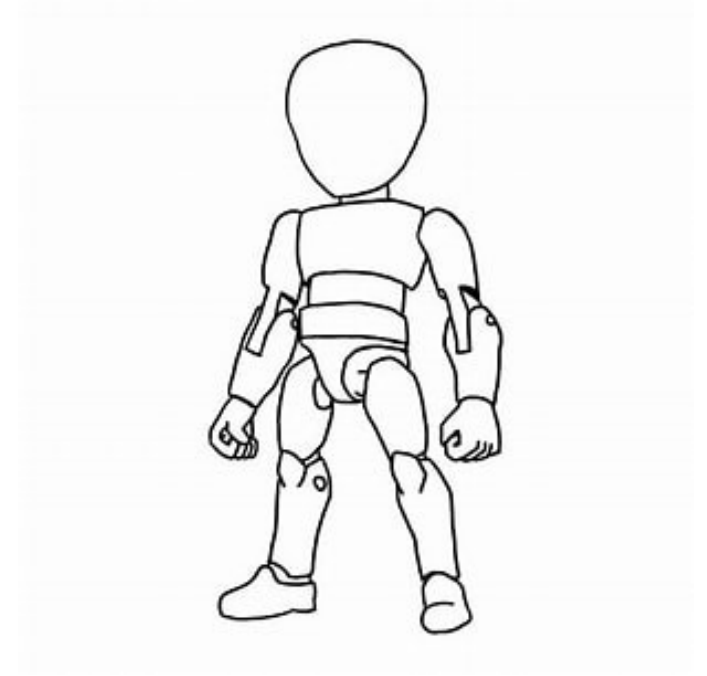


Tell me....

- * What do you like? Why?
- * What do you dislike? Why?
- * What patterns have you noticed?
- * What puzzles you?



Role on the wall



What do you already know about him?

What clues do the images give us?

What kind of person is he?

How do you know?

Would you like to meet him?

Why? Why not?



Role on the wall

Can you create
your own role on
the wall for
Scrubbing Brush?



Week 2 Tuesday

Learning Objectives

I can recognise an expanded noun phrase.

I can write an expanded noun phrase.

I can understand why expanded noun phrases are used.

In partners, decide who A and B.

- * A's will look at a picture and describe it to their partner. So B's you need to turn and face your partner with your back to the board.
- * After we will swap so B's have a chance to describe a picture.

A's - describe this picture

Give as much detail as possible so your partner can picture it in their mind or would be able to draw it clearly.



A's – what words did you use?



bright red buttoned down
spacesuit

lightning striped helmet

shiny reflective visor

pointed light blue gloves

chequered super flying rocket
boots

Your turn now B's

B's – describe this picture



Give as much detail as possible so your partner can picture it in their mind or would be able to draw it clearly.

B's – what words did you use?



stripy blue and
orange wetsuit

two oxygen canisters

large blue flippers

small blue goggles

Now look at these descriptions again.
Can you spot the nouns?



bright red buttoned down
spacesuit

lightning striped helmet

shiny reflective visor

pointed light blue gloves

chequered super flying rocket
boots



stripy blue and
orange wetsuit

two oxygen canisters

large blue flippers

small blue goggles

The nouns came at the end after words that described them.



bright red buttoned down
spacesuit

lightning striped helmet

shiny reflective visor

pointed light blue gloves

chequered super flying rocket
boots



stripy blue and
orange wetsuit

two oxygen canisters

large blue flippers

small blue goggles

The words before the noun are adjectives.



bright red buttoned down
spacesuit

lightning striped helmet

shiny reflective visor

pointed light blue gloves

chequered super flying rocket
boots



stripy blue and
orange wetsuit

two oxygen canisters

large blue flippers

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Adjectives can tell us the size, colour, shape and type of a noun.

Colours	Size	Type / Shape
red	large	dangerous
green	tiny	French
blue	minuscule	round
pink	enormous	skinny
black		

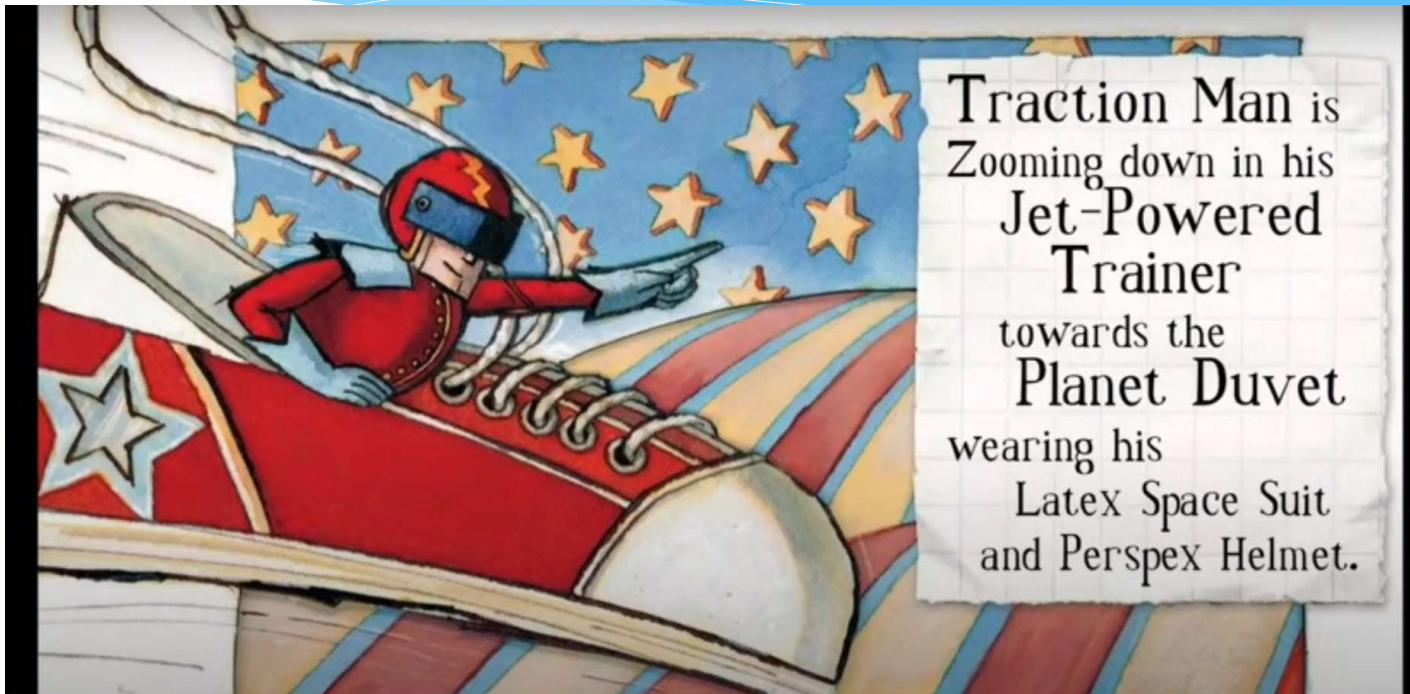
Can you think of some adjectives to go with these nouns?

pen

classroom

teacher

When adjectives and nouns are together they
are called an
expanded noun phrase.



Traction Man is
Zooming down in his
Jet-Powered
Trainer
towards the
Planet Duvet
wearing his
Latex Space Suit
and Perspex Helmet.

There are lots to look out for in Traction Man.

jet-powered trainer

latex spacesuit

perspex helmet

Try writing some of your own
expanded noun phrases for this picture of
Traction Man.



Week 2 Wednesday

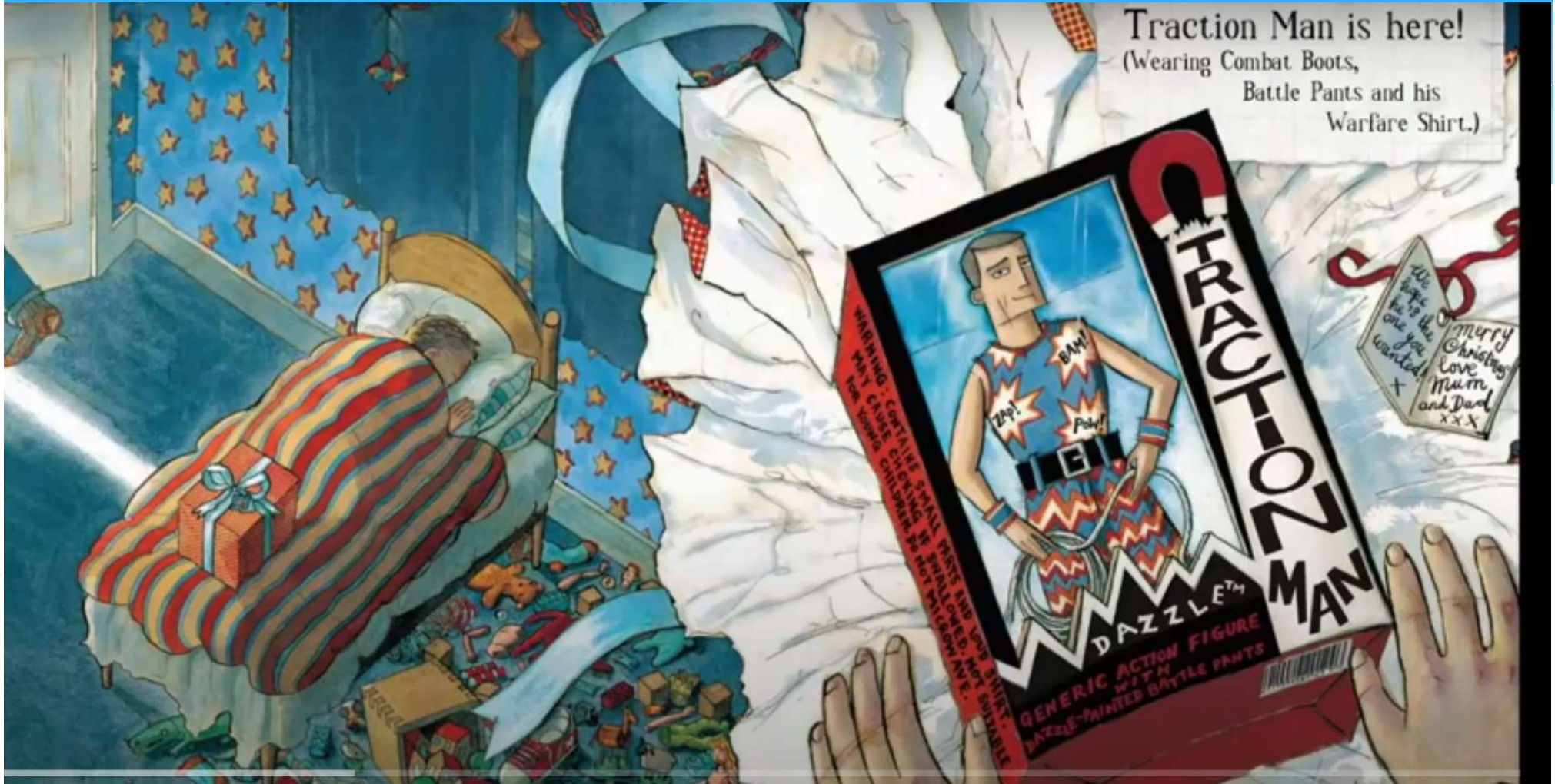
Learning Objectives

I can use clues from pictures and text to answer questions as a character.

I can recognise and understand the use of question marks.

I can use question marks in my own writing.





Traction Man is here!

(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

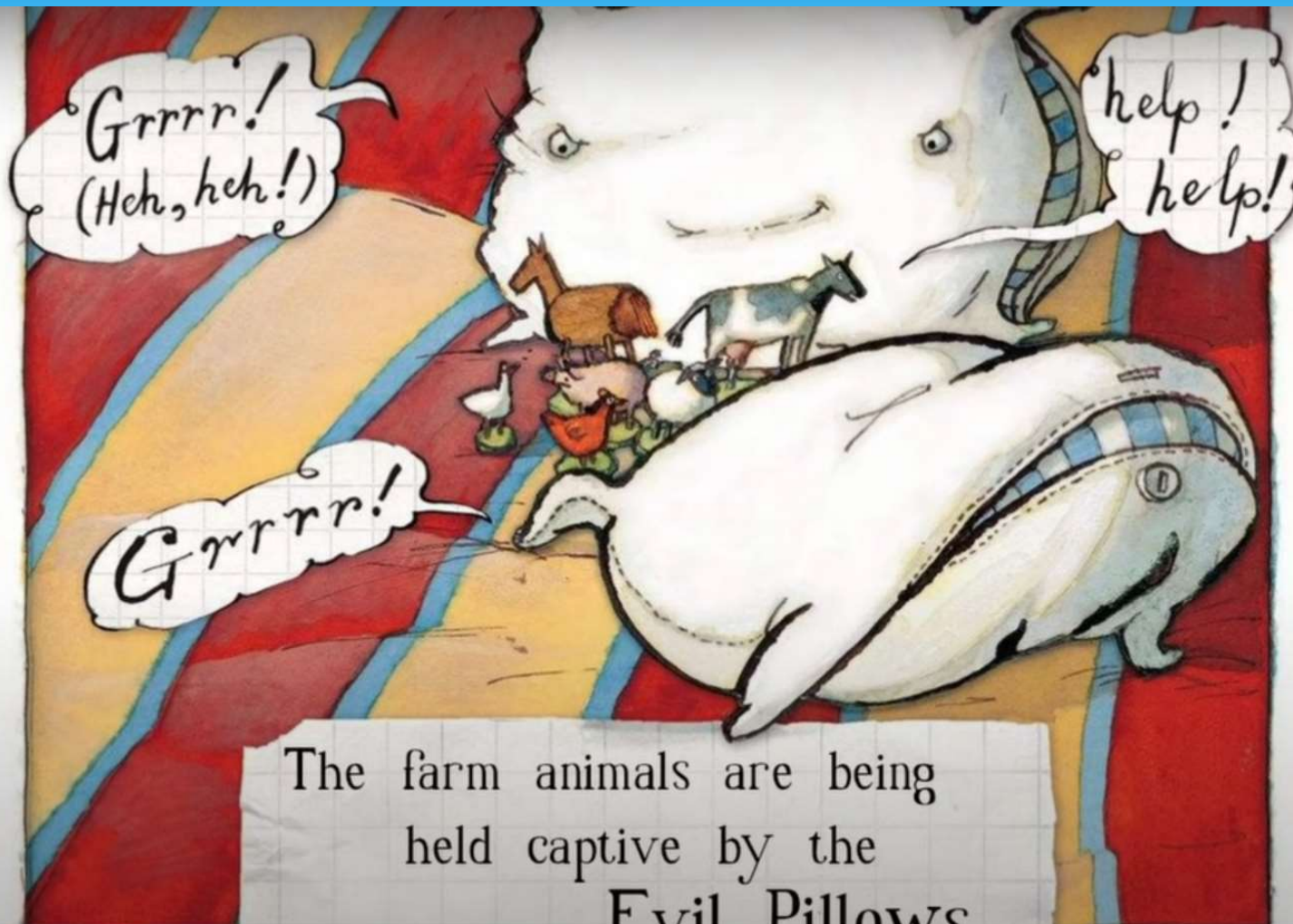
Merry
Christmas
Love
Mum
and Dad
xxx

WARNING: CONTAINS SMALL PARTS AND LOOSE PARTS. MAY CAUSE CHOKING. IS NOT TOY. NOT SUITABLE FOR YOUNG CHILDREN. DO NOT WATCH TV.

TRACTION
MAN
DAZZLE™
GENERIC ACTION FIGURE
WITH
DAZZLE-PRINTED BATTLE PANTS



Traction Man is
Zooming down in his
Jet-Powered
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and Perspex Helmet.

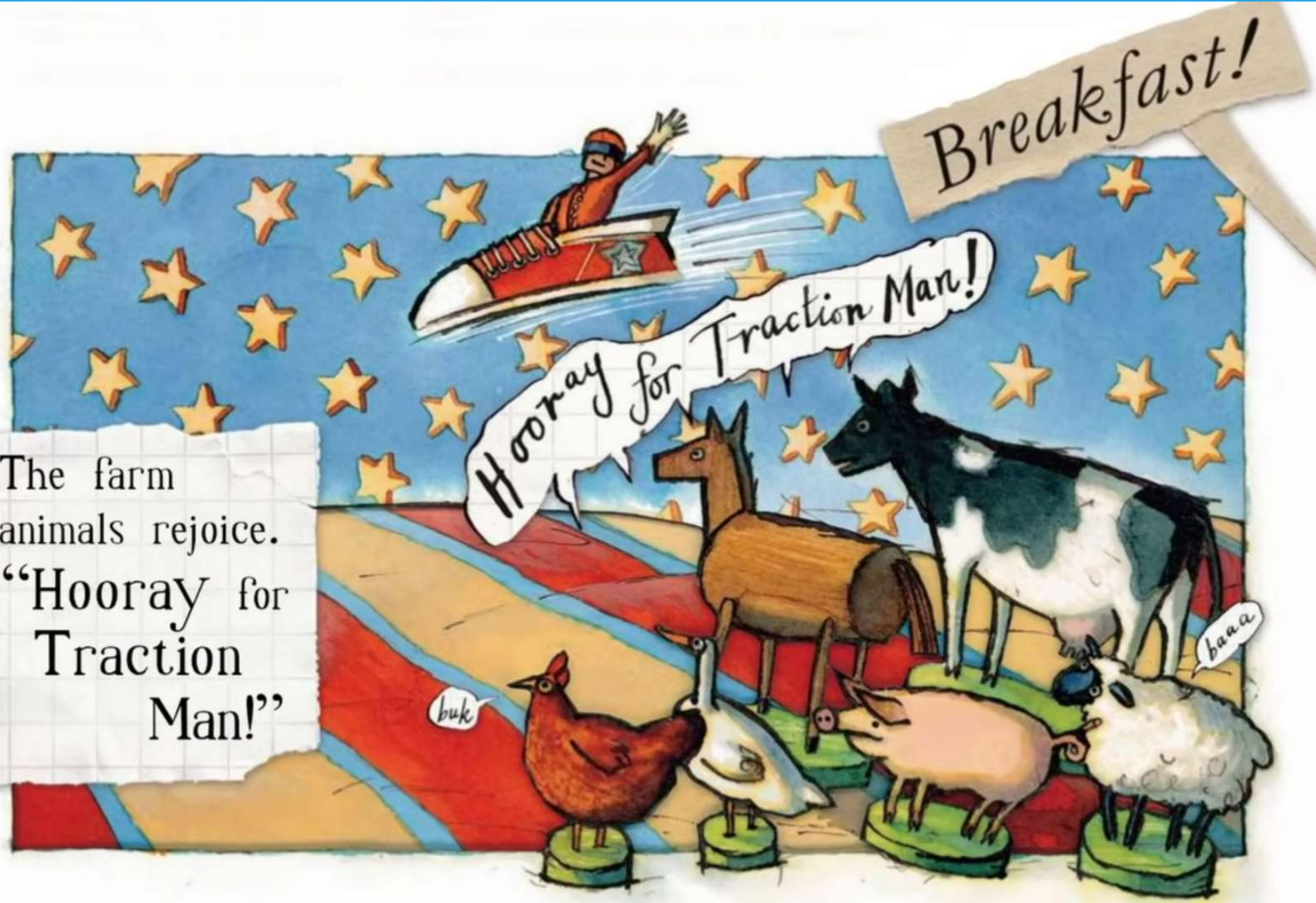


The farm animals are being
held captive by the
Evil Pillows.



Traction Man
jumps on
the Pillows.
(He is wearing his
Rocket Boots.)
“Ow!” they cry
and lumber away

The farm
animals rejoice.
“Hooray for
Traction
Man!”





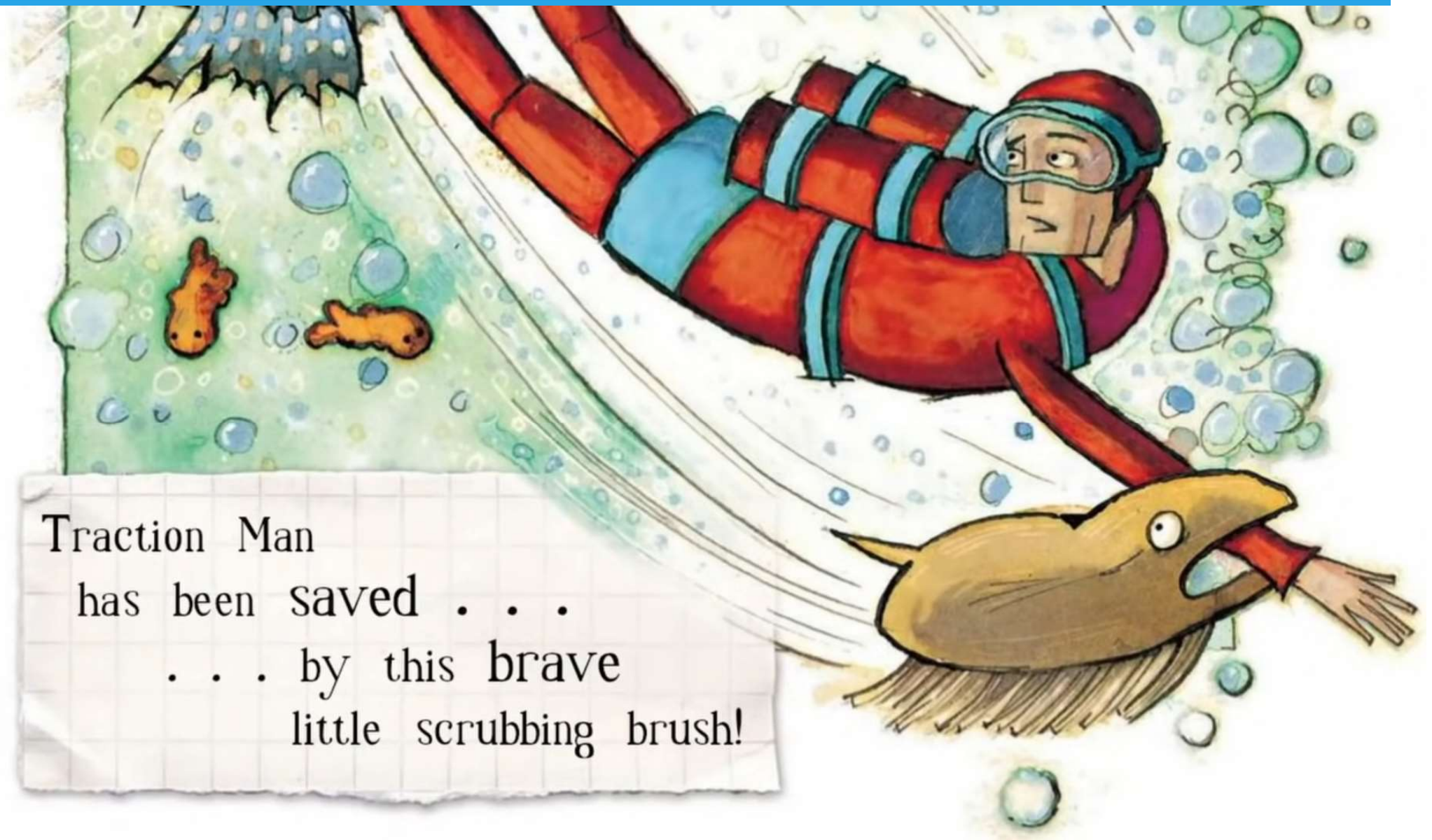






Oh no!
This poisonous
Dishcloth will envelop
Traction Man and
suffocate him!
But what's this?



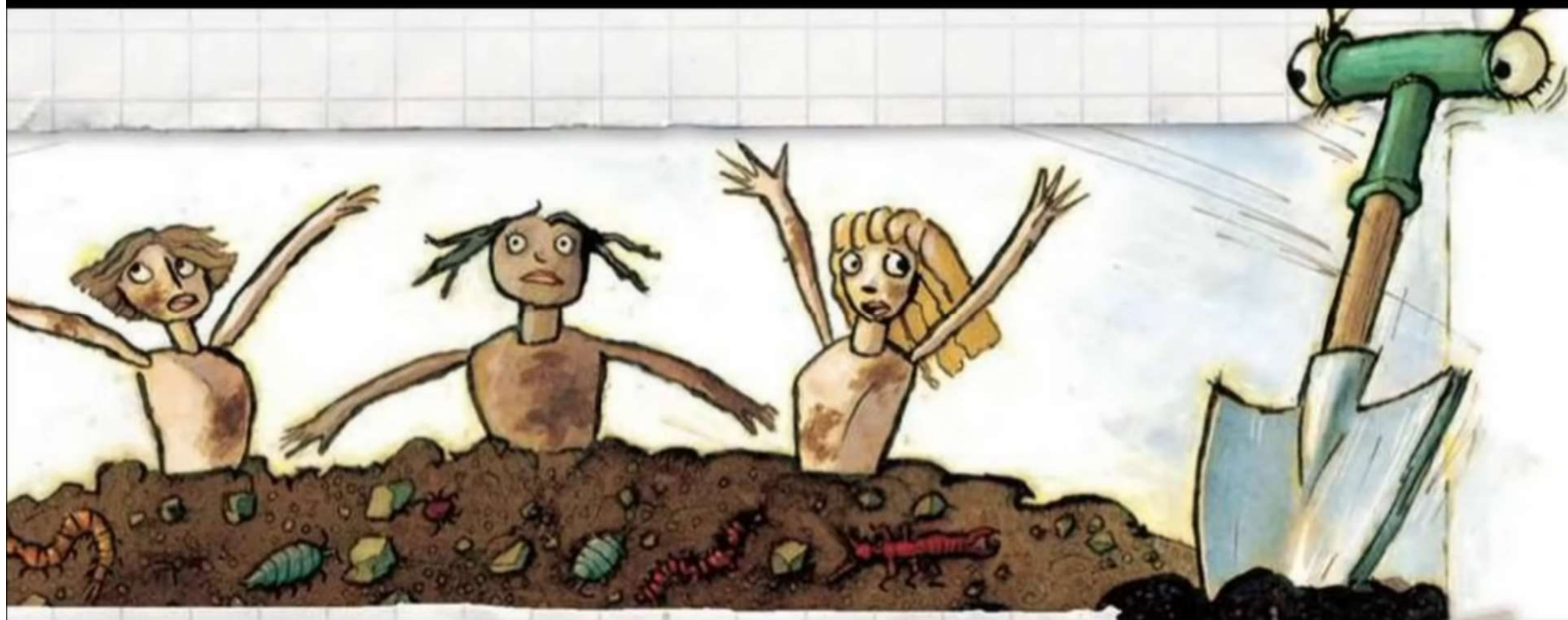


Traction Man
has been saved . . .
. . . by this brave
little scrubbing brush!



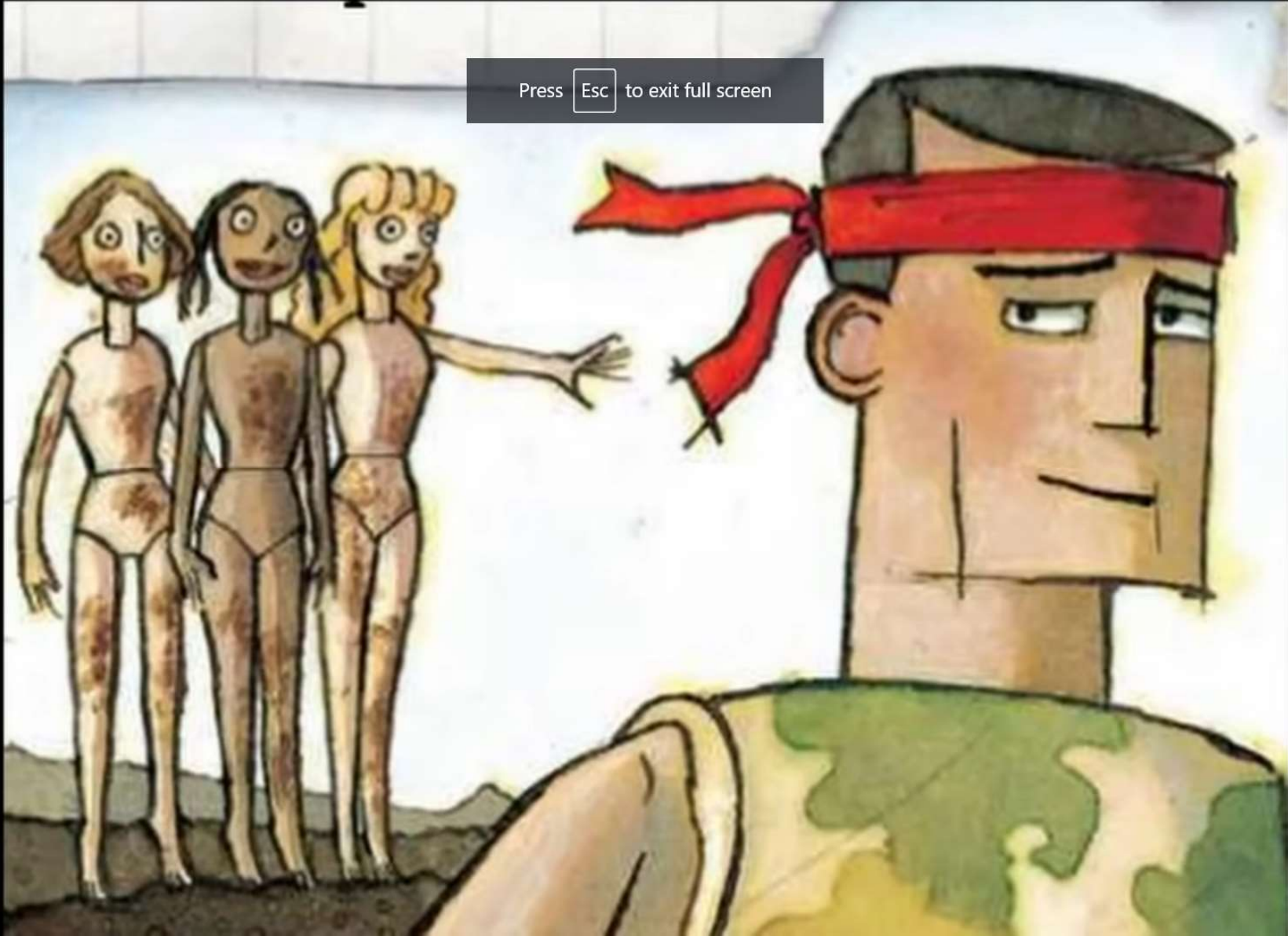
Press Esc to exit full screen







Press to exit full screen



Traction Man and Scrubbing Brush are
deep, deep down at the Bottom of the Bath.
(Traction Man is wearing his Deep-Sea Diving Suit,
Brass Helmet and Metal Shoes.)

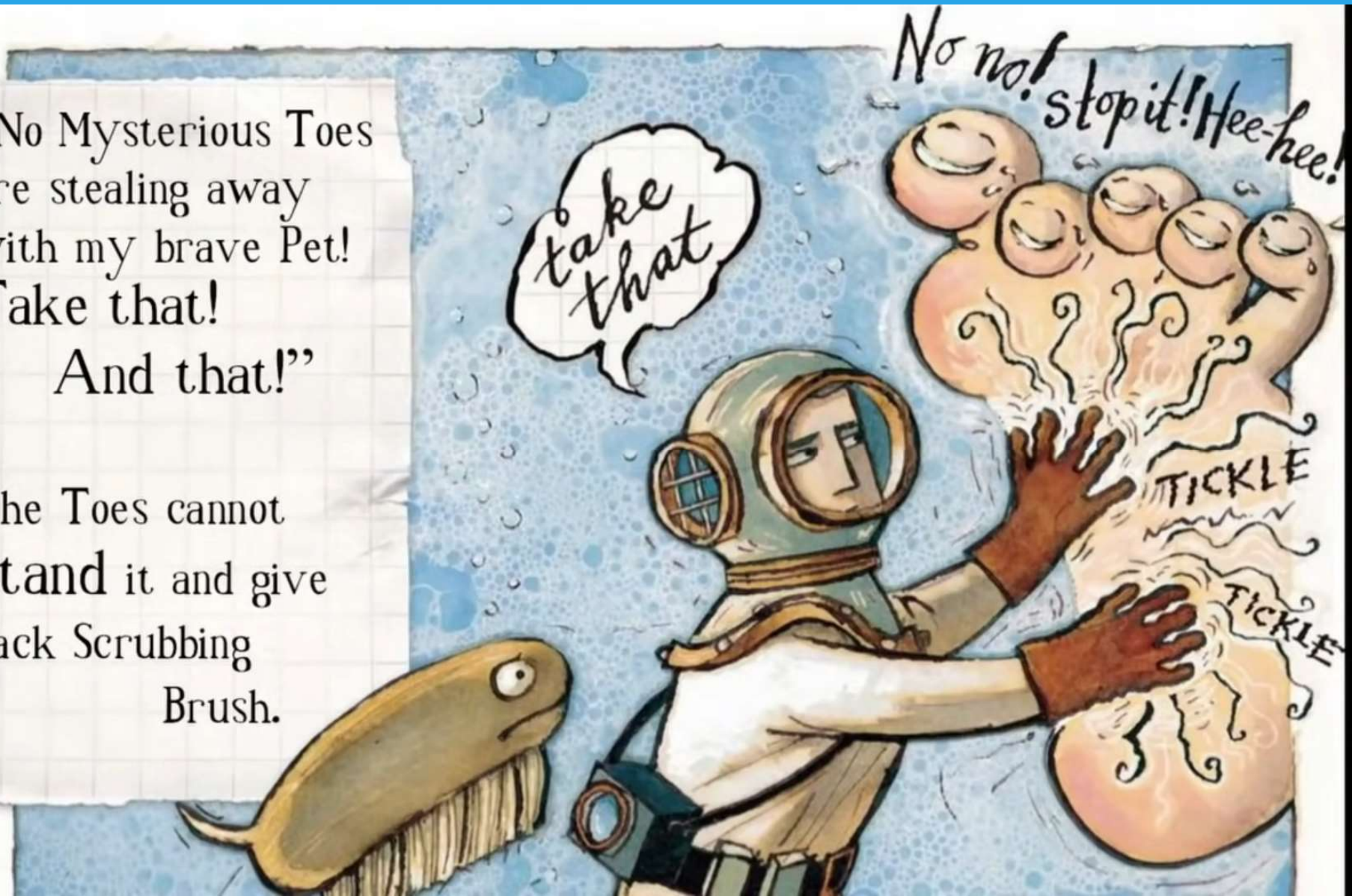
Somewhere down here, legend says,
are the Mysterious Toes.



Oh no!
The Toes have
suddenly appeared
and have grabbed
**Scrubbing
Brush!**

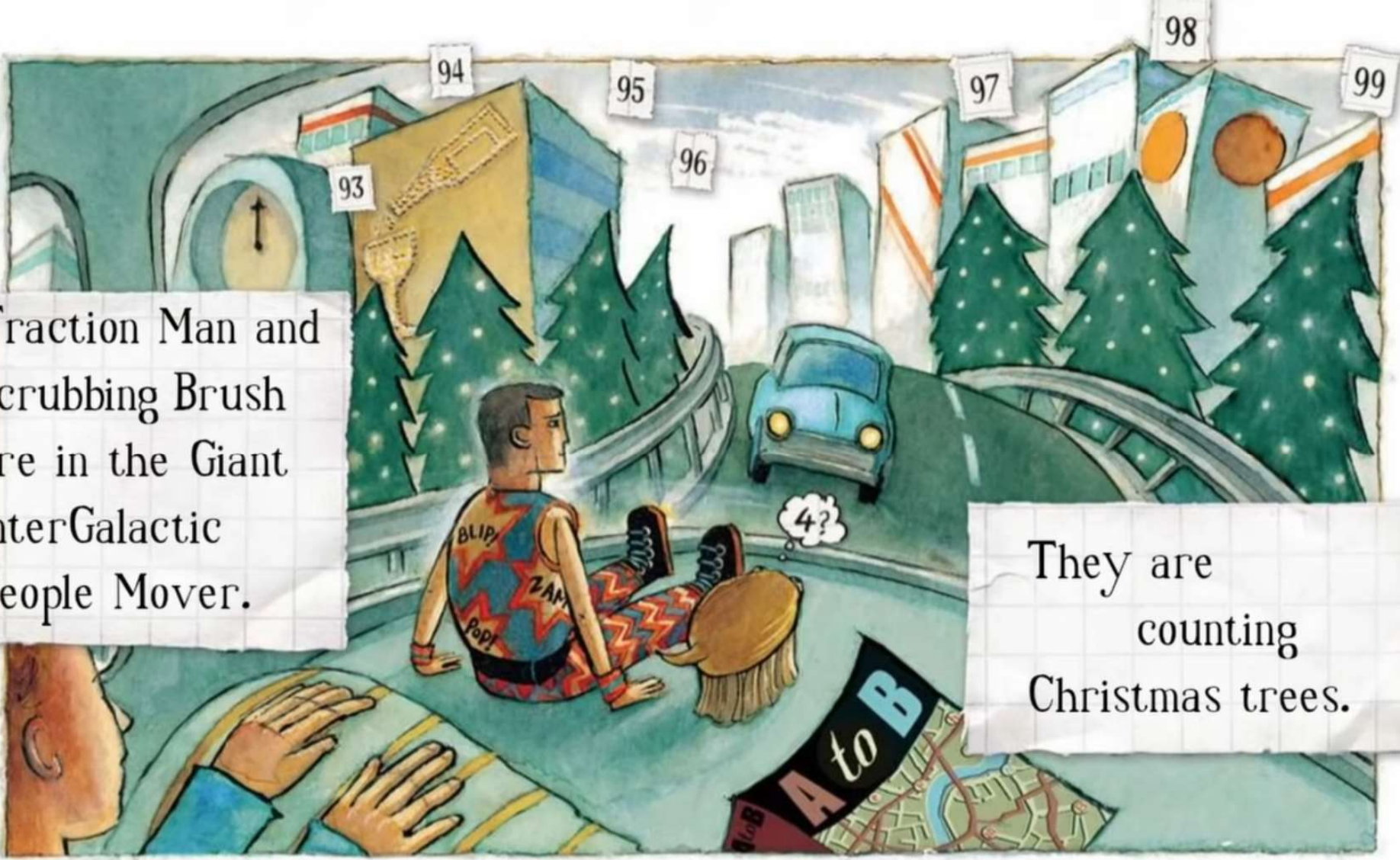
“No Mysterious Toes
are stealing away
with my brave Pet!
Take that!
And that!”

The Toes cannot
stand it and give
back Scrubbing
Brush.



Traction Man
takes some
photographs of the
Mysterious Toes.





Traction Man and Scrubbing Brush are in the Giant InterGalactic People Mover.

The illustration shows a man (Traction Man) sitting on a sidewalk, wearing a blue and red patterned tank top with the words 'BLIP', 'ZAP', and 'POPI' on it, and red and blue patterned pants. He is holding a large, round, brown brush (Scrubbing Brush) in his hands. A thought bubble above the brush says '4?'. In the background, there is a city street with a blue car, a green tree, and a building with a clock. The scene is set in a city with various buildings and trees. The numbers 93, 94, 95, 96, 97, 98, and 99 are visible in the background, likely representing page numbers. A sign in the foreground says 'A to B'.

They are
counting
Christmas trees.

They are put into
suspended animation
for some of the
journey.







Scrubbing Brush
is **very** excited.









Traction Man is speeding in his Supersonic Space-Cup and Saucer

(wearing his all-in-one
knitted green romper suit
and matching bonnet)
on his way to rescue
the Cupcake from
the clutches of
Doctor Sock.

But—
Oh no!

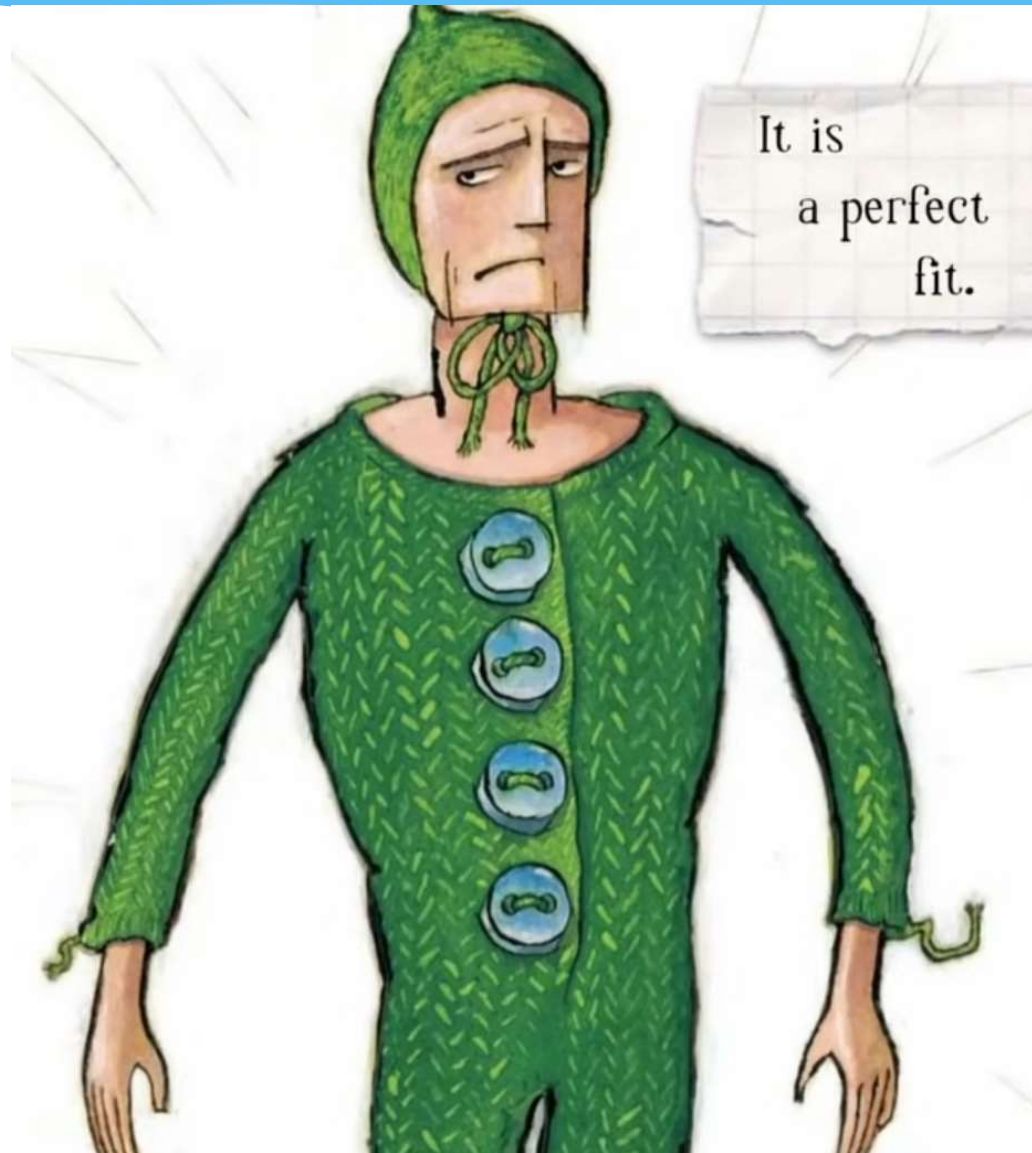


Well at least Scrubbing Brush doesn't laugh at him.

Tell me...

- * What did you like? Why?
- * What did you dislike? Why?
- * What patterns did you find?
- * What puzzles you?

What questions could you ask Traction Man at this point in the story?



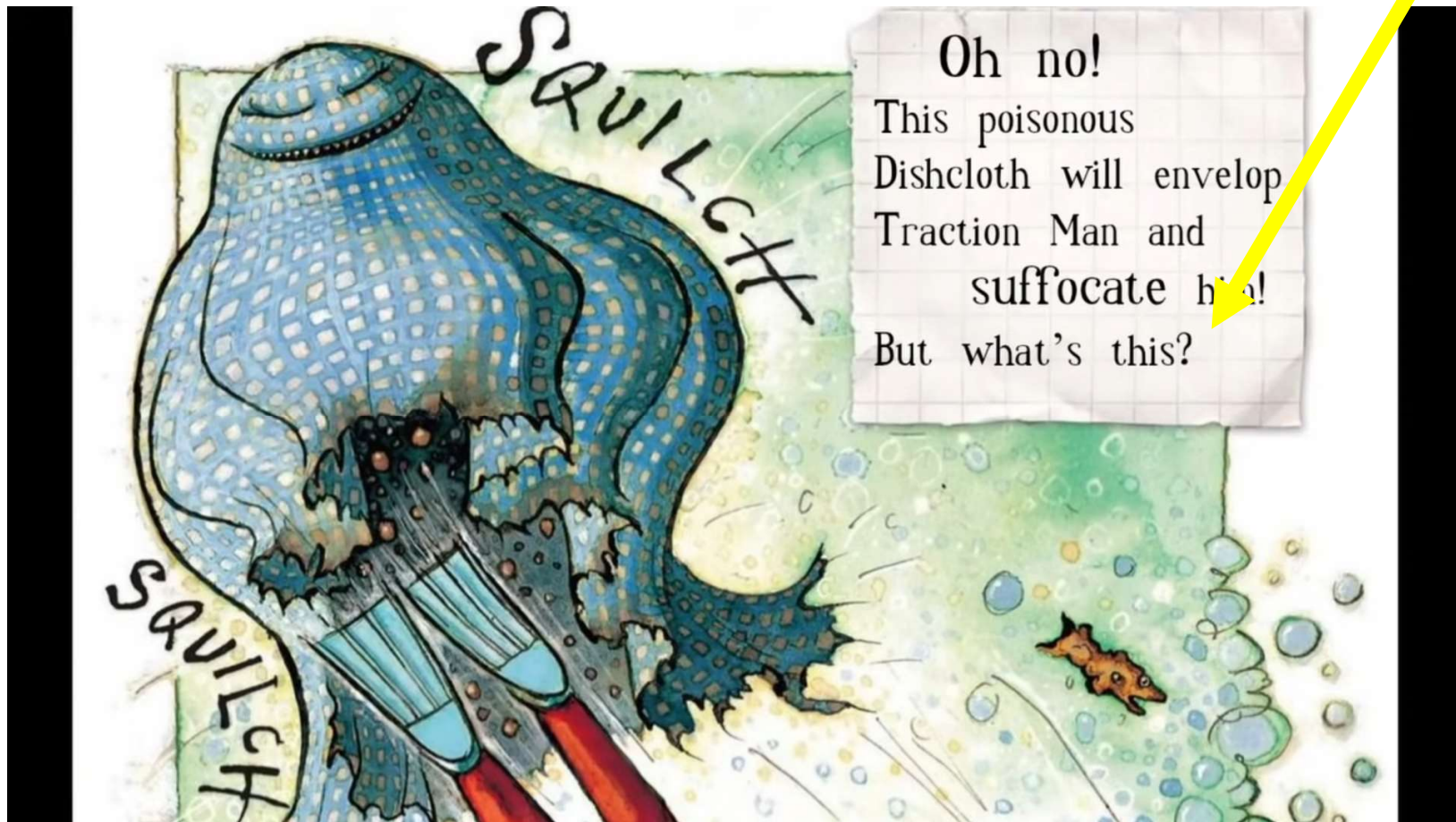
What questions could you ask the little boy at this point in the story?



Can you spot the question mark on the page below?



That's right. It is right at the end.





A question mark is used to show that a question has been asked.

Think about the questions you asked Traction Man.

Write a few down and remember to use a question mark to show it is a question.

What would you say to Gran if she could
hear you?

Effective questions.

- * Read your questions aloud and decide as a group which provides the most information and which the least.

Least information _____ Most information

Week 2 Thursday


Learning Objectives

I can recognise language features of a diary.


I can recognise text features of a diary.

Monday


Okay, okay. So hang me. I killed the bird. For pity's sake, I am a cat. It's practically my job to go creeping round the garden after sweet little eensy-weensy birdy-pies that can hardly fly from one hedge to another.




So what am I supposed to do when one of the poor feathery little flutterballs just about throws itself into my mouth? I mean it practically landed on my paws. It could have hurt me.



Okay, okay. So I biffed it. Is that any reason for Ellie to cry in my fur so hard I almost drown, and squeeze me so hard I almost choke? She was all sniffles and red eyes and piles of wet tissues. She asked how I could do that to a bird. How could I do that? I'm a cat.



How did I know there was going to be such a giant great fuss. Ellie's mother went rushing off to fetch sheets of old newspaper. Ellie's father filled an old bucket with soapy water. Maybe the stain will come out or maybe it won't.



Okay, okay. So maybe I shouldn't have dragged it in and left it on the carpet. Maybe seeing the blood made everyone upset. So hang me.

Monday

Starts with day

Okay, okay. So hang me. I killed the bird. For pity's sake, I am a cat. It's practically my job to go creeping round the garden after sweet little eensy-weensy birdy-pies that can hardly fly from one hedge to another.

Killed bird



So what am I supposed to do when one of the poor feathery little flutterballs just about throws itself into my mouth? I mean it practically landed on my paws. It could have hurt me.

Bird is to
blame



Okay, okay. So I biffed it. Is that any reason for Ellie to cry in my fur so hard I almost drown, and squeeze me so hard I almost choke? She was all sniffles and red eyes and piles of wet tissues. She asked how I could do that to a bird. How could I do that? I'm a cat.

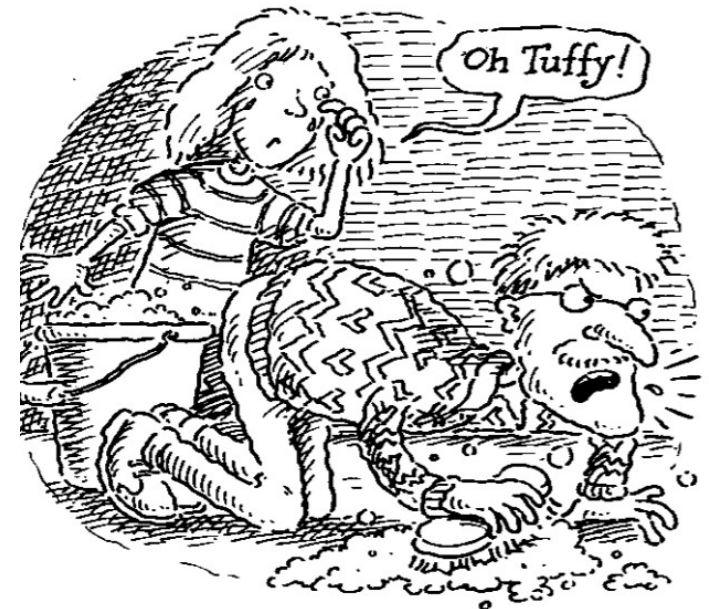
Upset Ellie



How did I know there was going to be such a giant great fuss. Ellie's mother went rushing off to fetch sheets of old newspaper. Ellie's father filled an old bucket with soapy water. Maybe the stain will come out or maybe it won't.

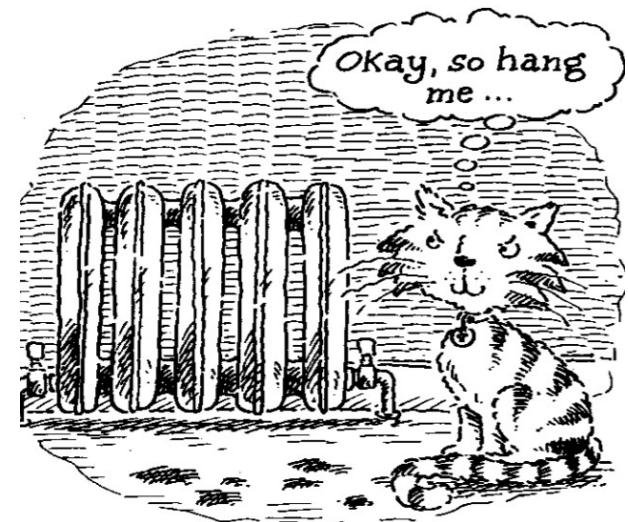
Mum and dad had to clean up mess

Owners upset



Okay, okay. So maybe I shouldn't have dragged it in and left it on the carpet. Maybe seeing the blood made everyone upset. So hang me.

Dragged dead
bird into house
Not to blame



Monday

Date


Okay, okay. So hang me. I killed the bird. For pity's sake, I am a cat. It's practically my job to go creeping round the garden after sweet little eensy-weensy birdy-pies that can hardly fly from one hedge to another.

Written as if you are the cat.

Starts informally with Okay repeated

Capital I


Gives personality through sarcasm.



So what am I supposed to do when one of the poor feathery little flutterballs just about throws itself into my mouth? I mean it practically landed on my paws. It could have hurt me.

Starts with a rhetorical question

Defensive




Okay, okay. So I biffed it. Is that any reason for Ellie to cry in my fur so hard I almost drown, and squeeze me so hard I almost choke? She was all sniffles and red eyes and piles of wet tissues. She asked how I could do that to a bird. How could I do that? I'm a cat.

Repeats phrase Okay...


Silly word choice for hit to make it not seem painful 'biffed'

Another rhetorical question



How did I know there was going to be such a giant great fuss. Ellie's mother went rushing off to fetch sheets of old newspaper. Ellie's father filled an old bucket with soapy water. Maybe the stain will come out or maybe it won't.

Showing what happened through other actions and not telling us exactly the event



Okay, okay. So
maybe I shouldn't
have dragged it in
and left it on the
carpet. Maybe
seeing the blood
made everyone
upset. So hang me.

Repeat of phrase
Okay...

Keeping defensive tone
and personality

Draw a picture to show the diary entry for Monday.

- * Make sure your picture has everything that was mentioned by the cat.
- * Add captions to show the detail e.g. Ellie with a tissue crying.

Week 2 Friday

Learning Objective

I can write in the style of a diary entry.

Diary of a naughty dog

- * Think back to our diary for a killer cat.
- * Let's say it together with actions.
- * Look carefully at the pictures you drew yesterday.
- * Now think of what a dog could have done on a Monday that could be considered naughty.

Imagine you are this dog.



What have you done?

Why did you do it?

Is it your fault?

Who are your owners?

How did they react?

Plan

Ripped up cushions

Blame cushion

Upset Edmond

Mum and dad upset and have to clean up mess


Did a poo and wee on the sofa but still not to blame

Monday

Starts with day

Okay, okay. So I did it. I ripped up the cushion. For pity's sake, I am a puppy. It's practically my job to go leaping from one sofa to another with muddy paws attacking those naughty cushions full of fluffy feathers.

Ripped up cushions



So what am I supposed to do when one of the cream feathery things just about throws itself into my mouth? I mean it practically jumped off of the sofa at me. It could have injure me.

Cushion is
to blame

Week 3 Monday

Learning Objectives

I can edit and improve my writing.

I can check my writing is using text and language features needed for a diary.

I can continue writing in the style of a diary.

Remember you are this dog.



You have talked about what you have done and made a plan for your diary as a class.

Plan

Ripped up cushions

Blame cushion

Upset Edmond

Mum and dad upset and have to clean up mess


Did a poo and wee on the sofa but still not to blame

Monday

Starts with day


Okay, okay. So I did it. I ripped up the cushion. For pity's sake, I am a puppy. It's practically my job to go leaping from one sofa to another with muddy paws attacking those naughty cushions full of fluffy feathers.

Ripped up cushions




So what am I supposed to do when one of the cream feathery things just about throws itself into my mouth? I mean it practically jumped off of the sofa at me. It could have injure me.

Cushion is
to blame



Okay, okay. So I made a slight tear in the cushions. Is that any reason for Edmond to sob so much he almost soaked me? He was all snuffles and snot. He asked how I could do that to the room. How could I do that? I'm a puppy.


Upset
Edmond



How did I know there was going to be such a giant great fuss. Edmond's mum went rushing off to collect the Hoover. Edmond's dad got a dustpan and brush and began sweeping up the feathers. Maybe the pawprints will come out or maybe they won't.

Mum and dad had to clean up mess

Owners upset



Okay, okay. So
maybe I shouldn't
have done a poo or
a wee on the sofa.
Maybe seeing the
mess made
everyone upset. So
arrest me.

Did a poo and
wee on the
sofa

Not to blame

Draw a picture of Monday for our naughty dog.

- * Try to add every bit of detail you can.
- * Add captions and labels to explain your pictures.

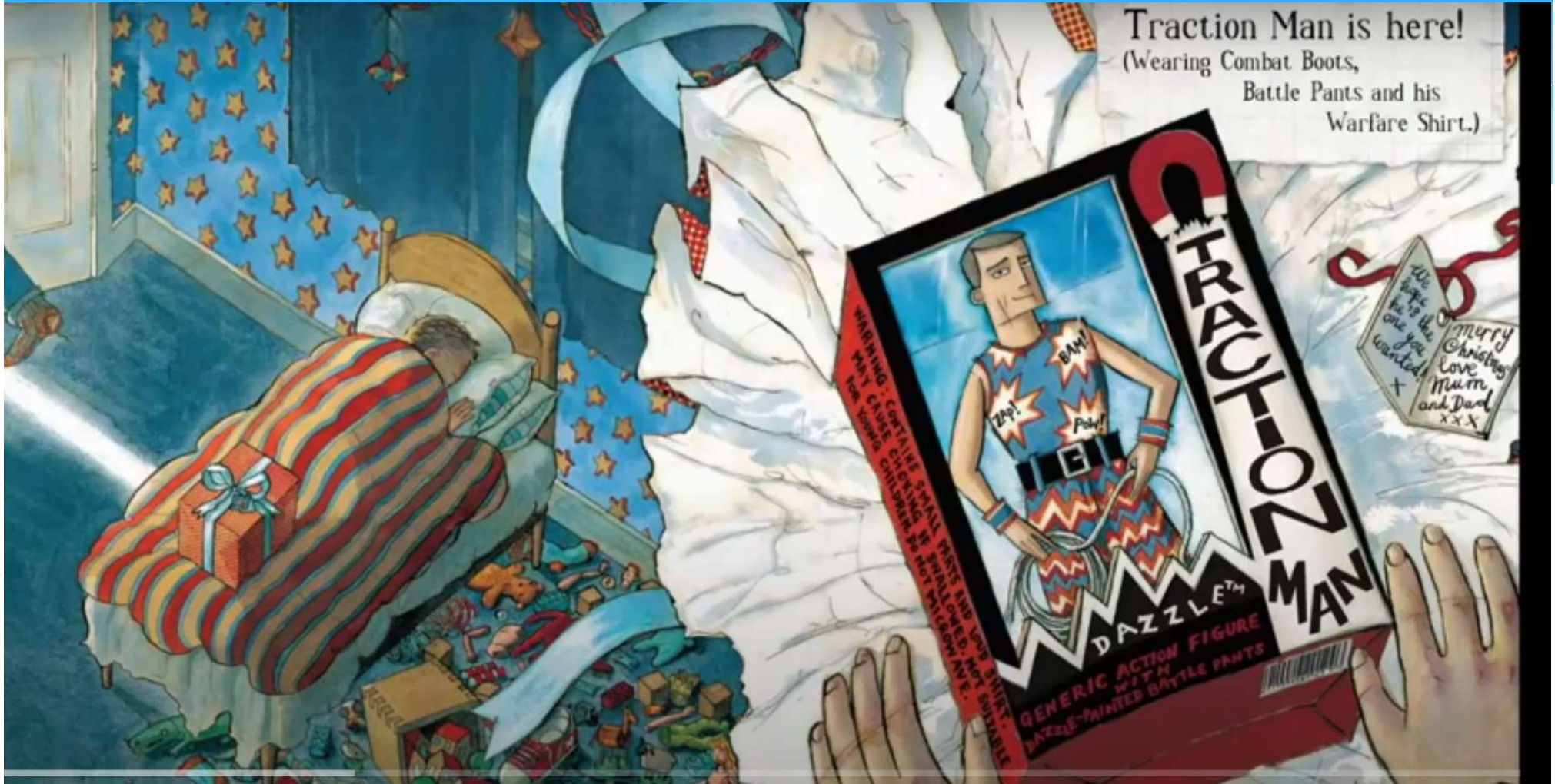
Week 3 Tuesday

Learning Objectives

I can recognise the different parts of a story.

I can sequence key events of a story.





Traction Man is here!
(Wearing Combat Boots,
Battle Pants and his
Warfare Shirt.)

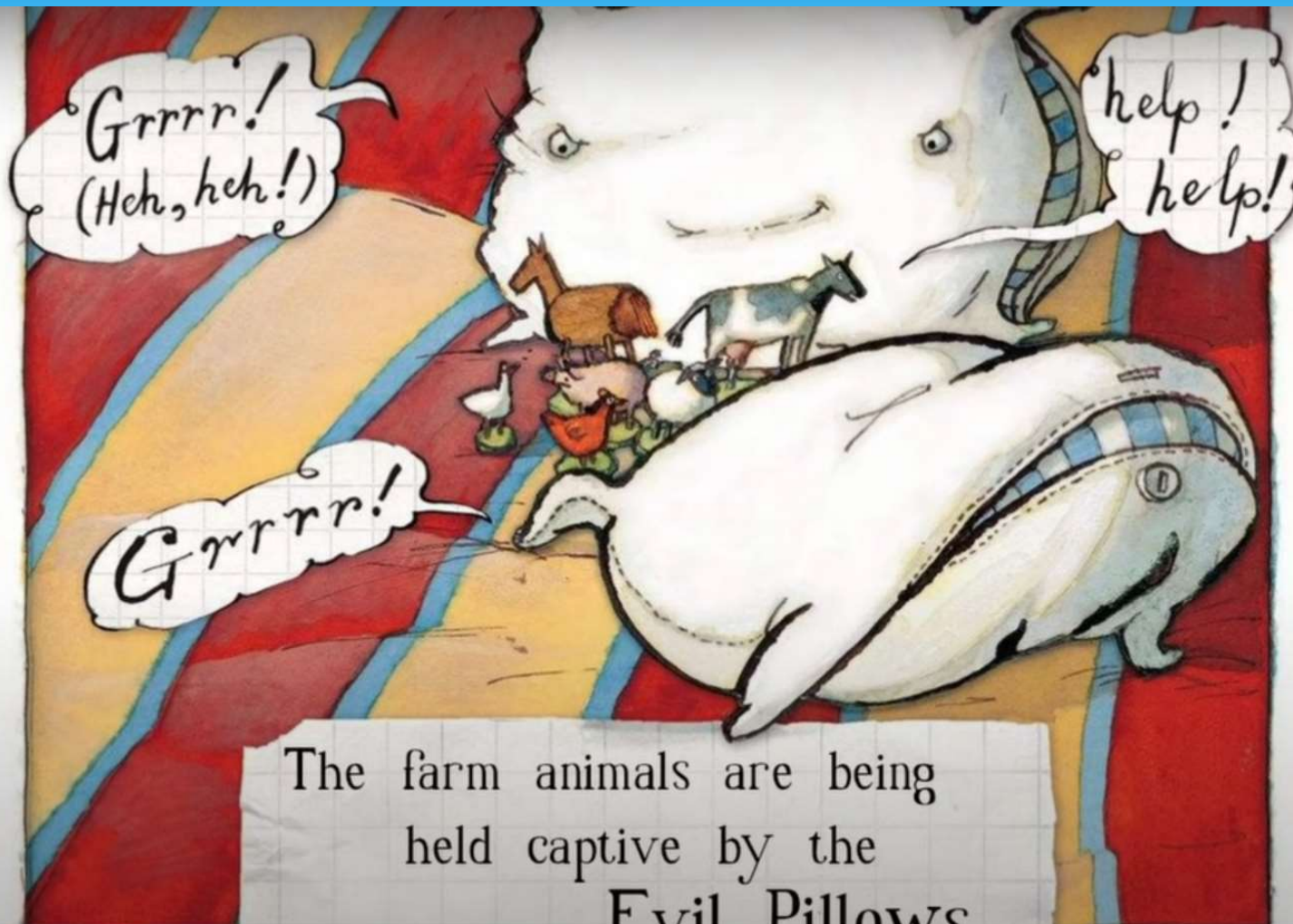
Merry
Christmas
Love
Mum
and Dad
xxx

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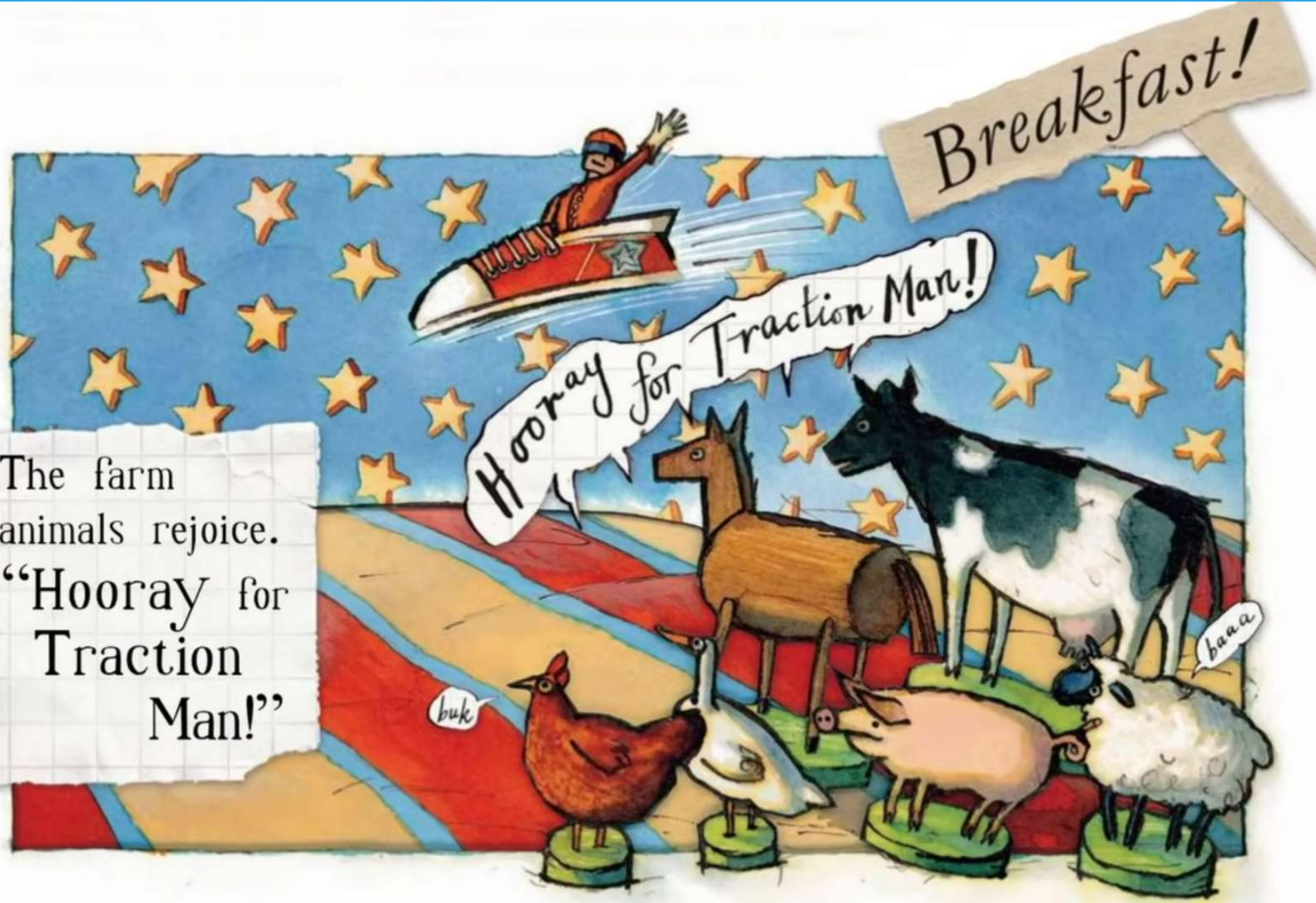


The farm animals are being
held captive by the
Evil Pillows.



Traction Man
jumps on
the Pillows.
(He is wearing his
Rocket Boots.)
“Ow!” they cry
and lumber away

The farm
animals rejoice.
“Hooray for
Traction
Man!”





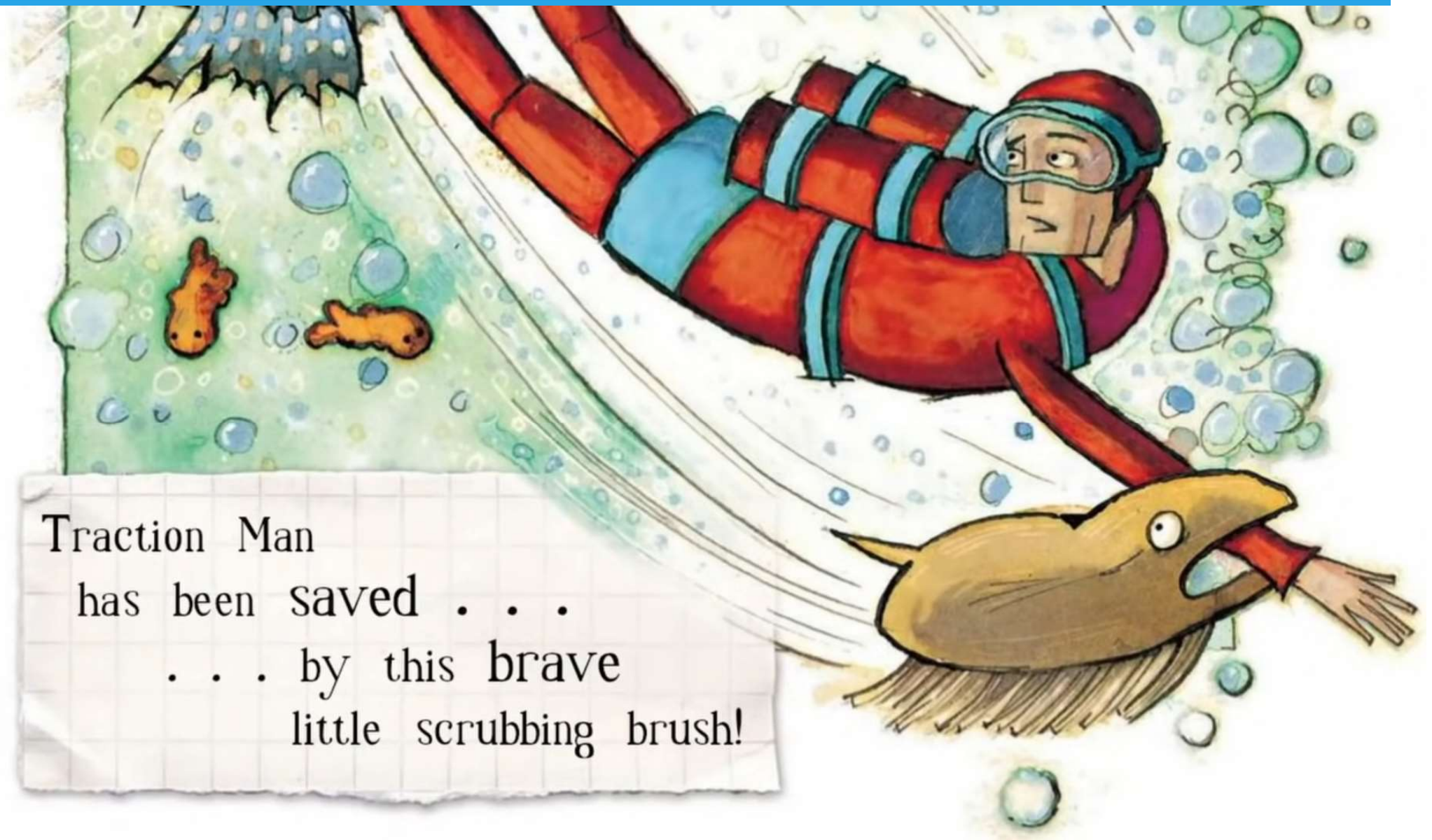




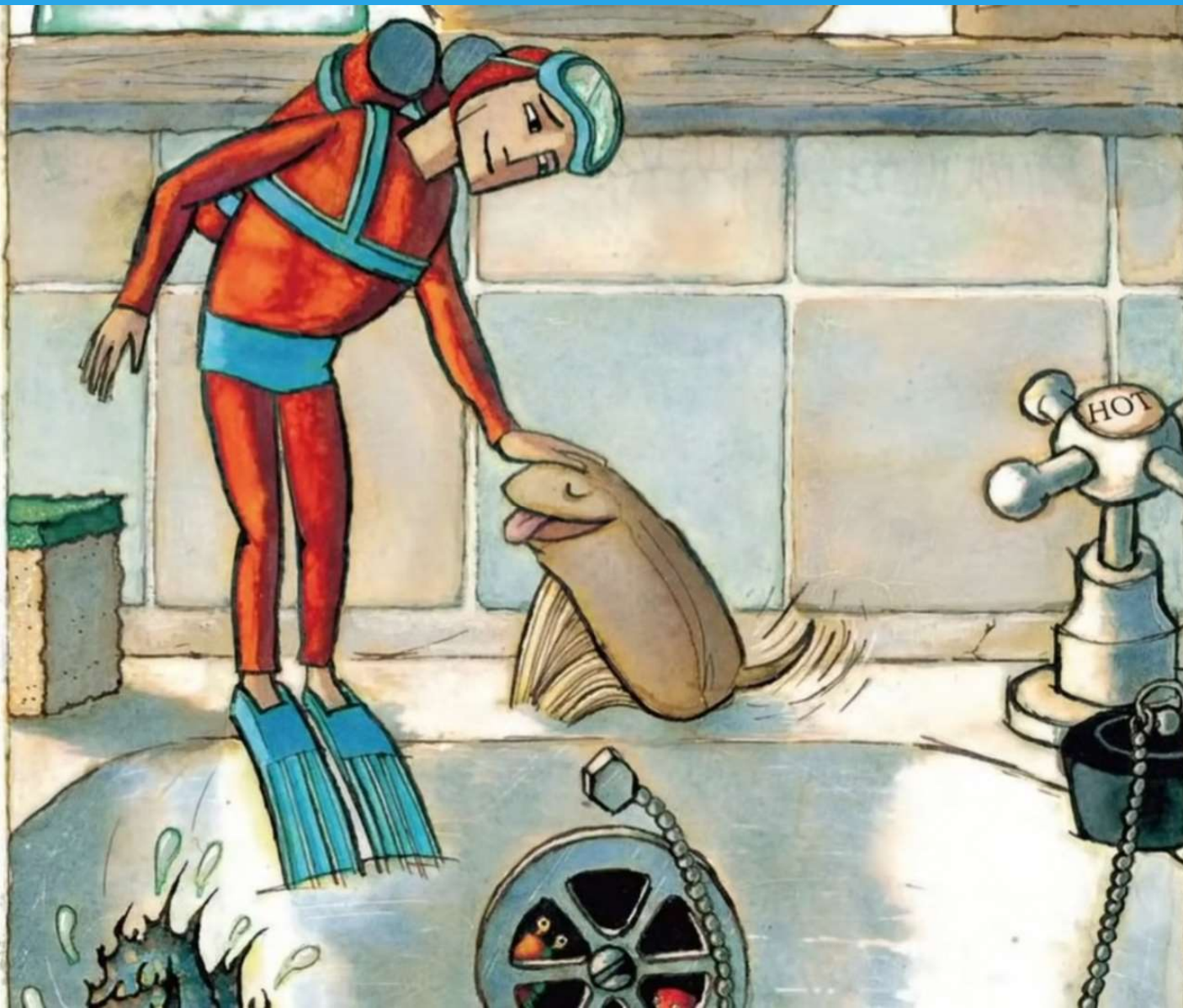


Oh no!
This poisonous
Dishcloth will envelop
Traction Man and
suffocate him!
But what's this?



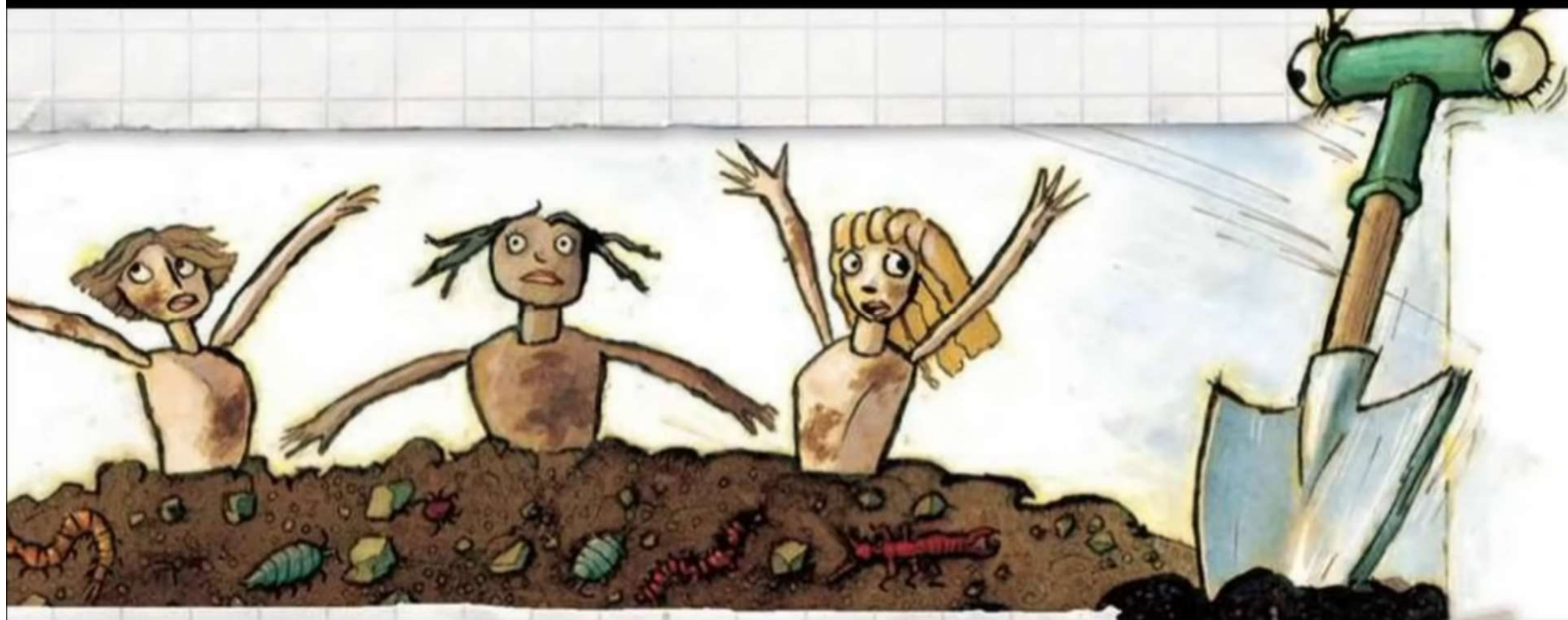


Traction Man
has been saved . . .
. . . by this brave
little scrubbing brush!



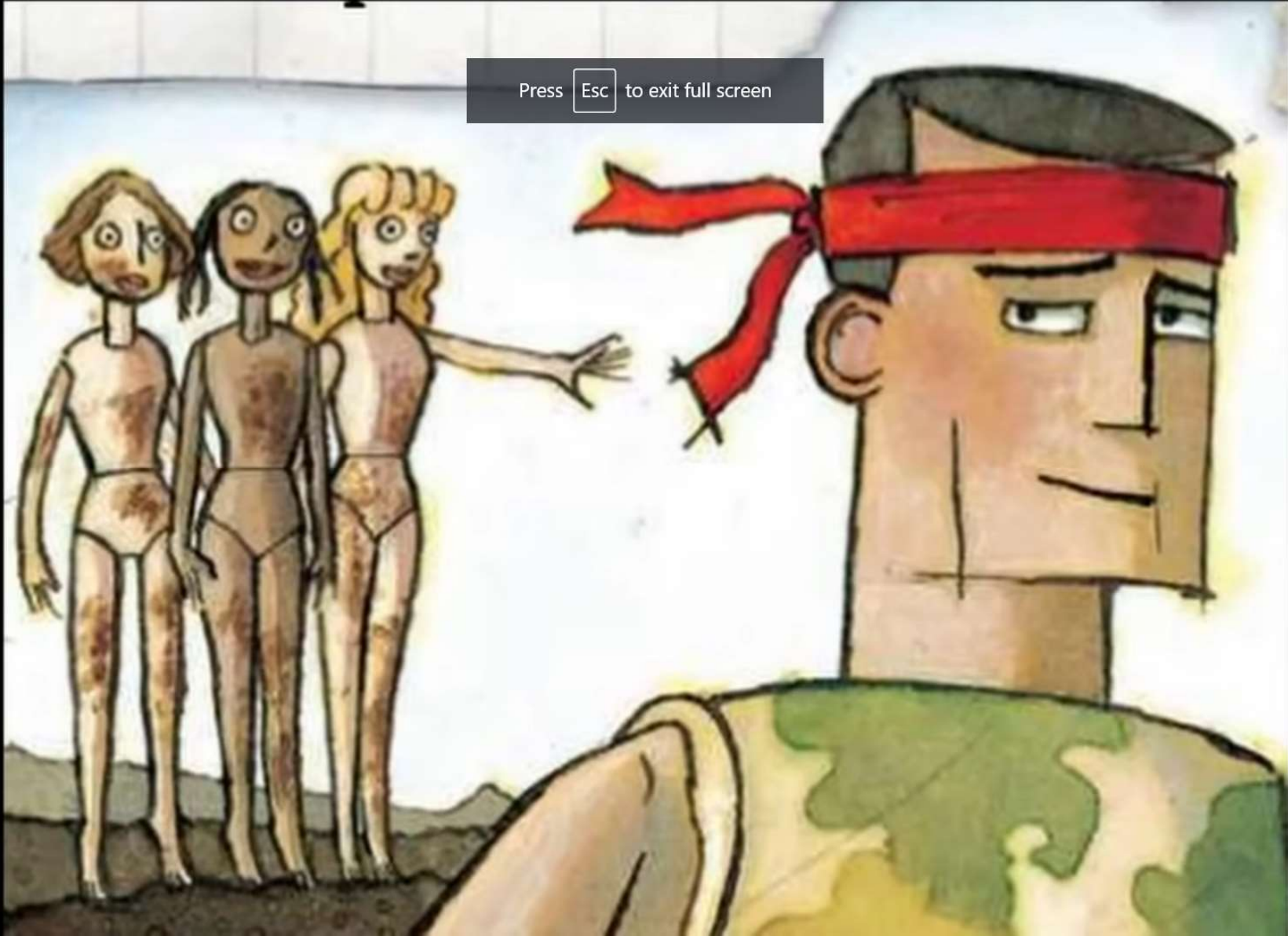
Press Esc to exit full screen







Press to exit full screen



Traction Man and Scrubbing Brush are
deep, deep down at the Bottom of the Bath.
(Traction Man is wearing his Deep-Sea Diving Suit,
Brass Helmet and Metal Shoes.)

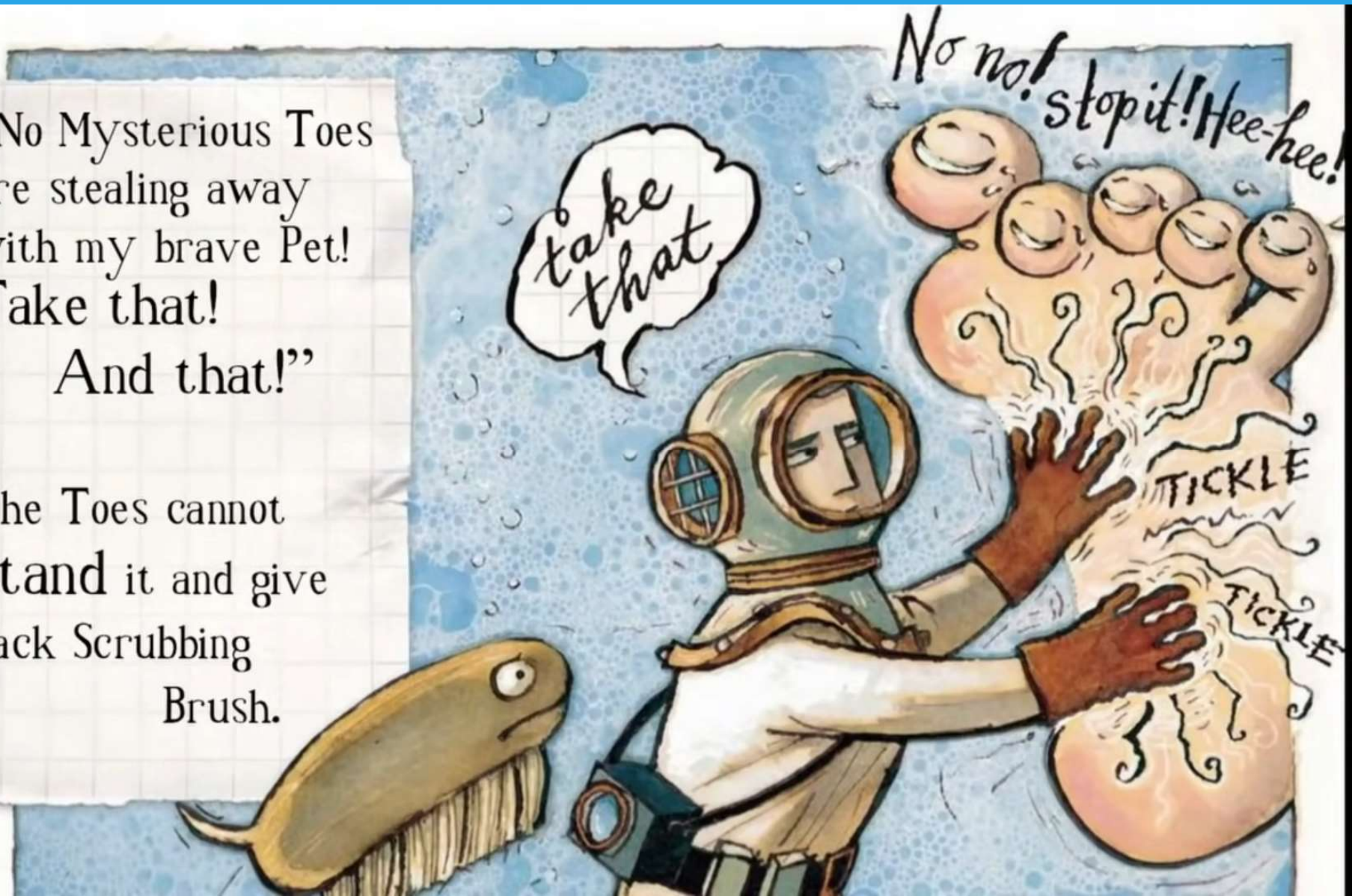
Somewhere down here, legend says,
are the Mysterious Toes.



Oh no!
The Toes have
suddenly appeared
and have grabbed
Scrubbing
Brush!

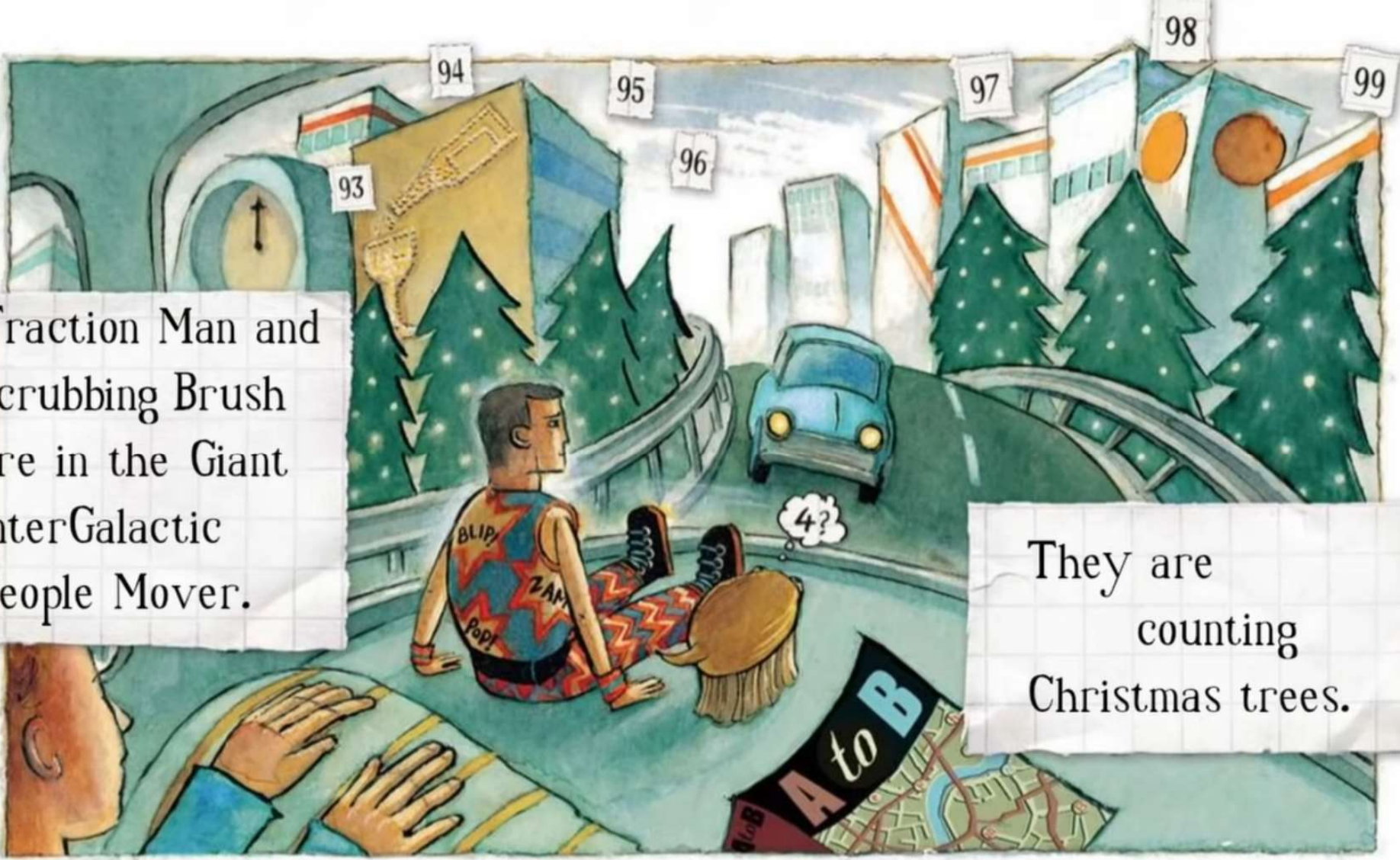
“No Mysterious Toes
are stealing away
with my brave Pet!
Take that!
And that!”

The Toes cannot
stand it and give
back Scrubbing
Brush.



Traction Man
takes some
photographs of the
Mysterious Toes.





Traction Man and
Scrubbing Brush
are in the Giant
InterGalactic
People Mover.

They are
counting
Christmas trees.

They are put into
suspended animation
for some of the
journey.













Traction Man is speeding in his Supersonic Space-Cup and Saucer

(wearing his all-in-one
knitted green romper suit
and matching bonnet)
on his way to rescue
the Cupcake from
the clutches of
Doctor Sock.

But—
Oh no!

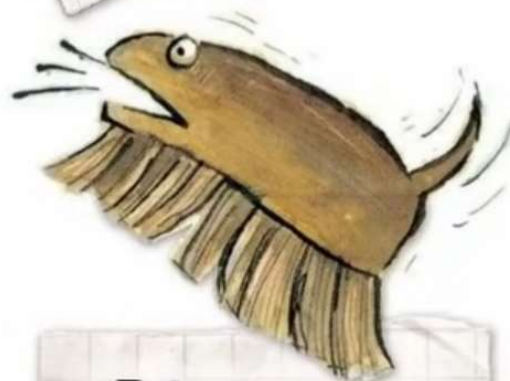


Well at least Scrubbing Brush doesn't laugh at him.

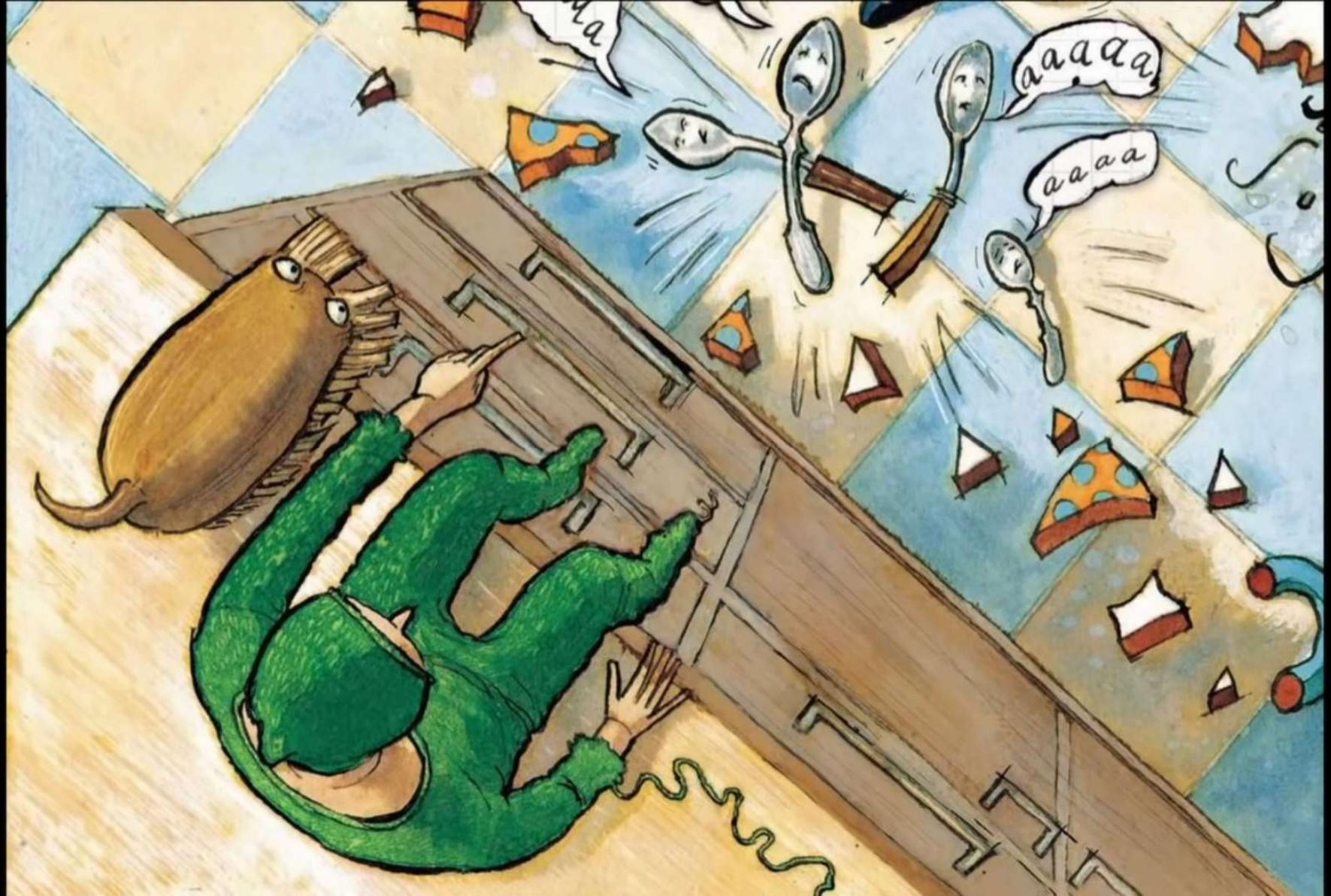


Arf
Arf
Arf

Arf!
Arf!
Arf!

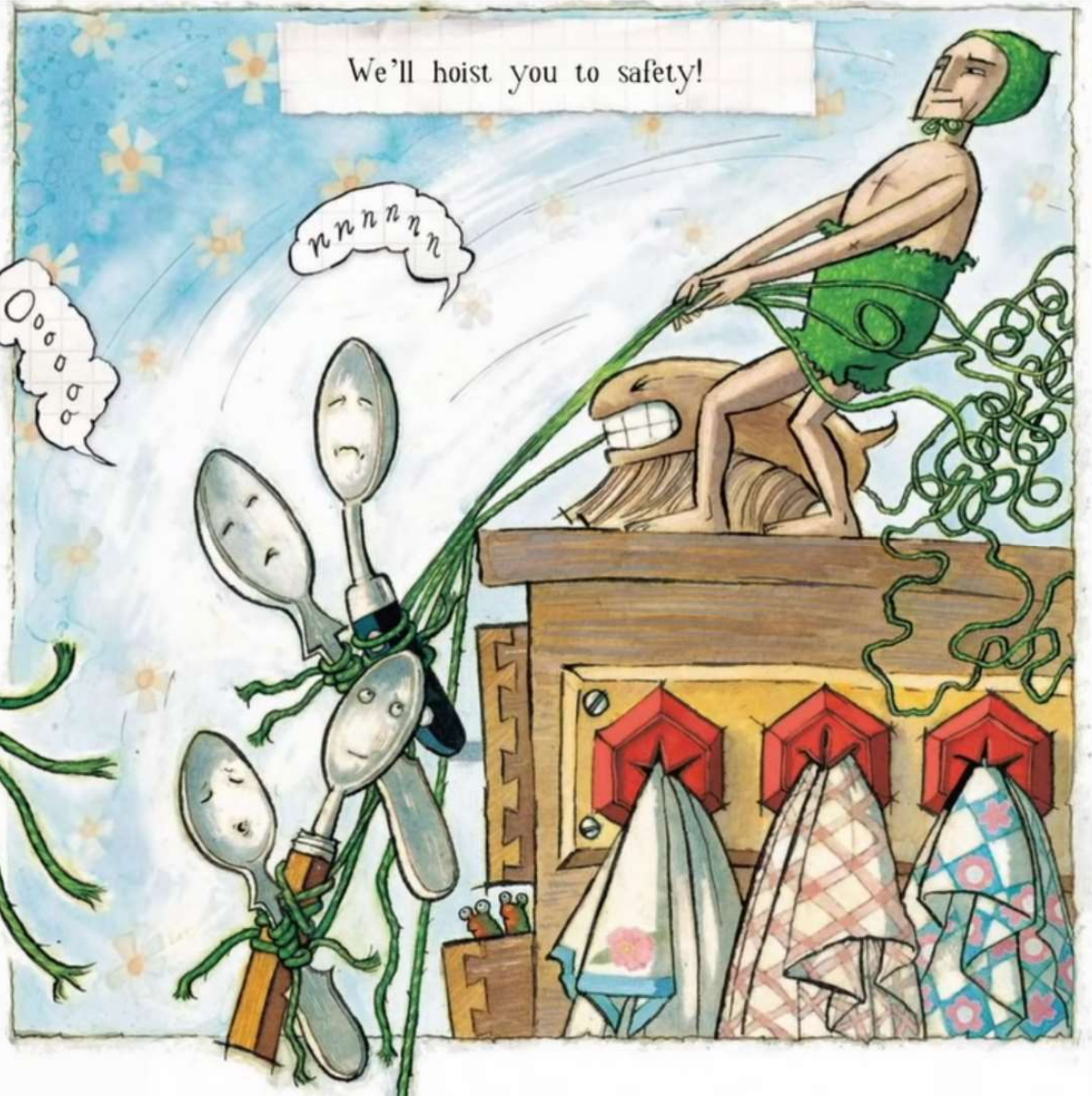


Oh **DO** be quiet,
Scrubbing Brush.

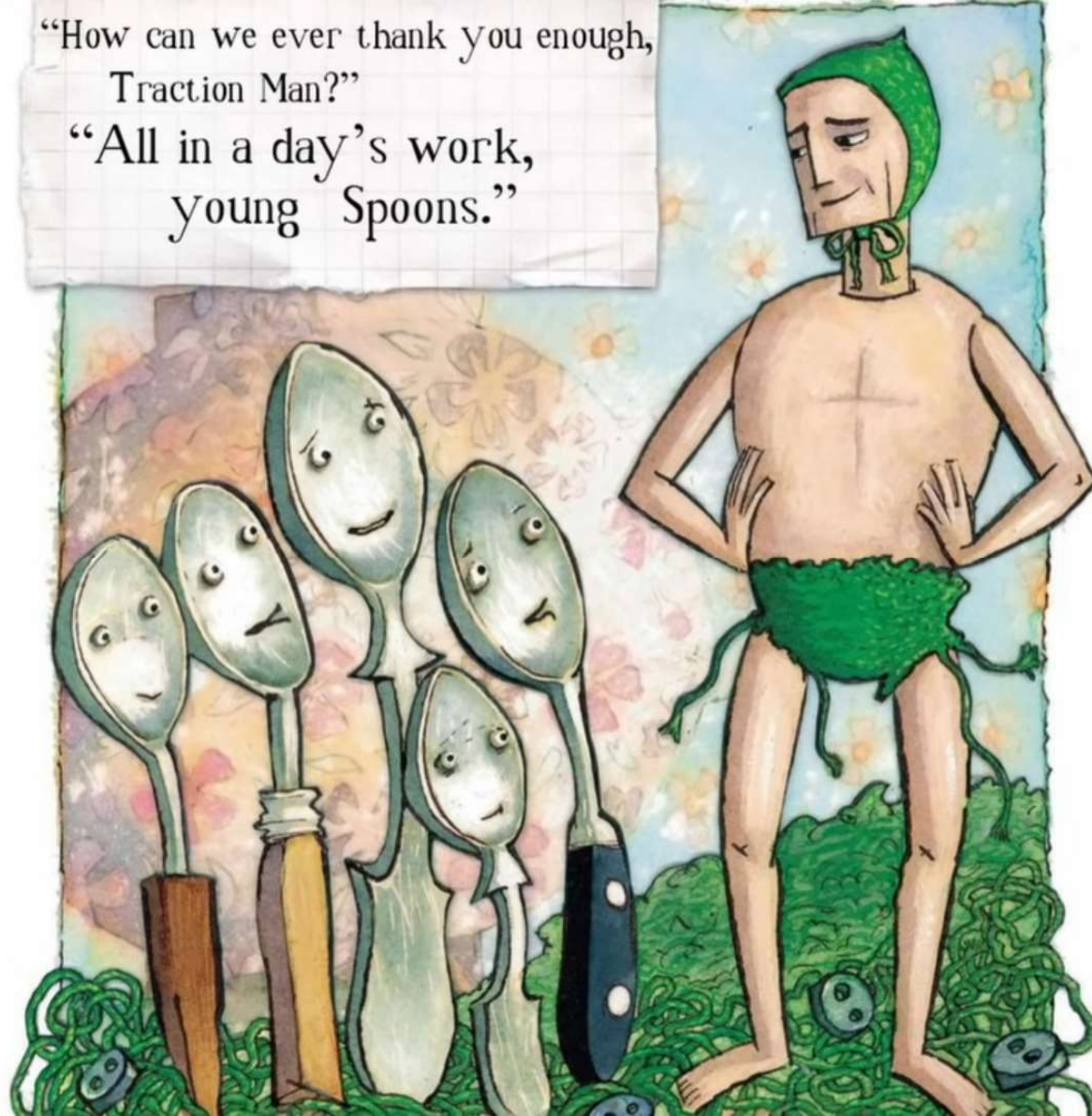




Look at that dust cloud!
We must hurry!
The Broom
is coming!



“How can we ever thank you enough,
Traction Man?”
“All in a day’s work,
young Spoons.”





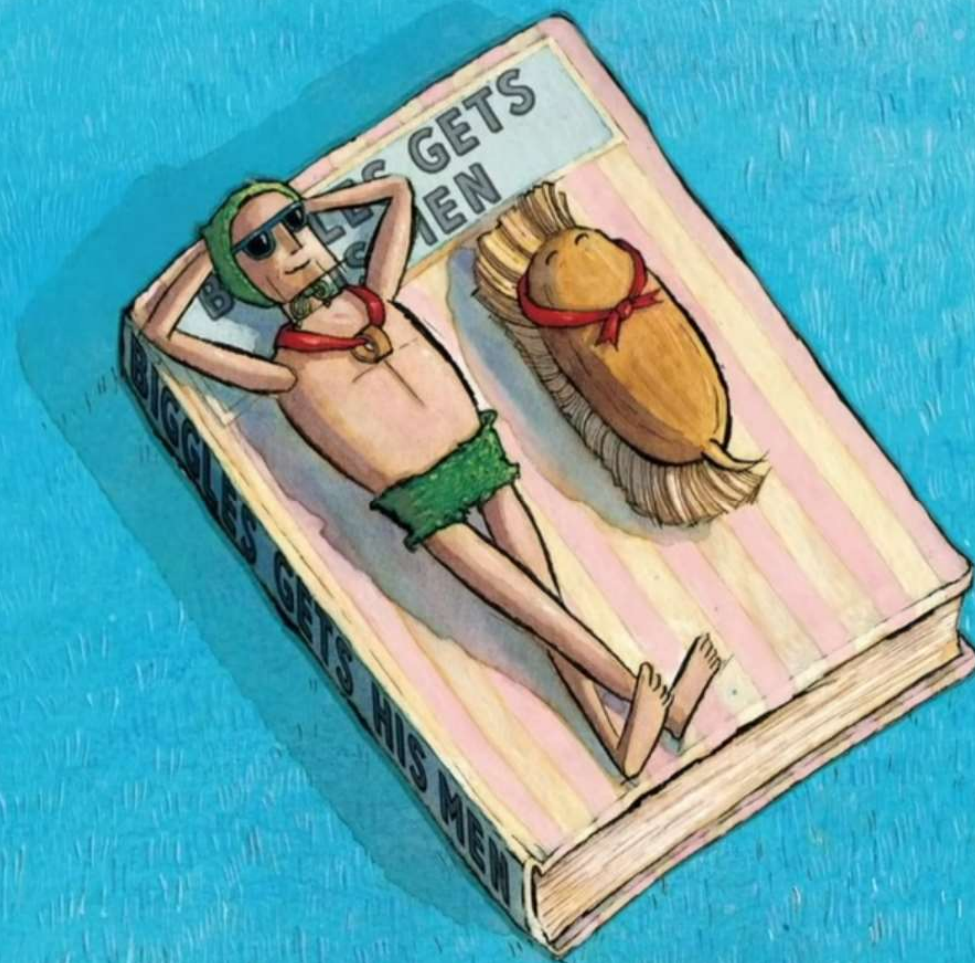
Traction Man and Scrubbing Brush

are relaxing after their latest mission,
lying comfortably on a book
in the huge blue expanse
of the Carpet.

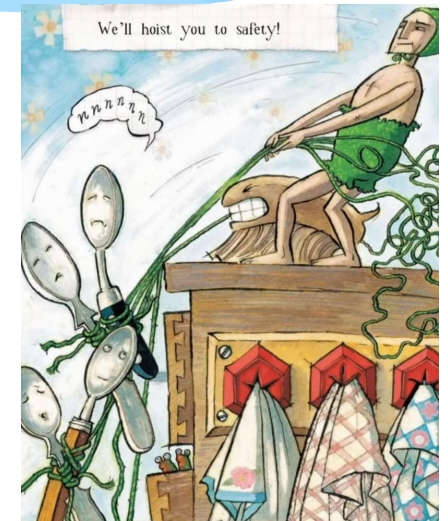
Traction Man is wearing his
knitted Green Swimming Pants
and matching Swimming Bonnet.

They are both wearing their medals.

And they know they are ready
for Anything.



Use the pictures to put the key events of the story in order.



Retell Traction Man's day to your partner using the pictures.



Spoons on
floor



Broom
coming



Rescue



Spoons
safe



Ready for
next
adventure

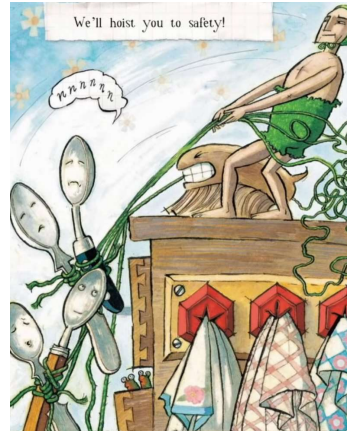
Now imagine you are Traction Man.
Tell your partner about your day.



Spoons on
floor



Broom
coming



Rescue



Spoons
safe



Ready for
next
adventure

Week 3 Wednesday

Learning Objectives

I can write independently in the style of a diary with key features.

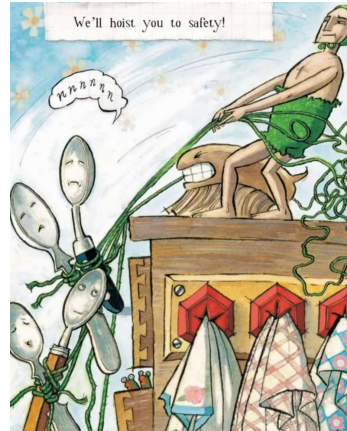
Now imagine you are Traction Man.
Tell your partner about your day.



Spoons on
floor



Broom
coming



Rescue



Spoons
safe



Ready for
next
adventure

Now draw the five pictures for each stage of the adventure yourself.

- * Write a diary entry for this adventure as if you are Traction Man.
- * Start with choosing a day that it happened on as a title.
- * Remember to use a capital 'I'.
- * Try and get some humour or sarcasm in to show your personality in this diary.

Week 3 Thursday

Learning Objective

I can write independently in the style of a diary using key features.

Reread your work from yesterday.

- * What did you like? Why?
- * What did you dislike? Why?
- * What patterns did you see?
- * What puzzles you?

Complete your pictures and diary.

- * Remember to use a capital 'I'.
- * Try and get some humour or sarcasm in to show your personality in this diary.

Week 3 Friday

Learning Objectives

I can edit and improve my writing.

I can use a success criteria.

I can support a friend to review their writing.

I can read my writing aloud with correct expression and pace.

Read your work to a partner.

- * Practise saying the words with expression and pace like we have modelled.
- * If there are bits that you think you can change to make better, do it.
- * If your partner has ideas for how to make things better, listen and decide if you want to change it.

Now your partner is going to record you reading your diary.

- * Make this your best reading yet.
- * Watch yourself back and think about if you could have been even better.
- * Were you loud enough?
- * Were you clear enough?
- * Did you use expression?
- * Did you read with fluency?

Week 4 Monday

Learning Objectives

I can develop my vocabulary.

Traction Man is here (wearing combat boots, battle pants and his warfare shirt.)

Traction Man is zooming down in his jet-powered trainer towards the Planet Duvet wearing his Later Space Suit and Perspex Helmet.

The farm animals are being held captive by the Evil Pillows.

Traction Man jumps on the pillows. (He is wearing his rocket boots) “Ow!” they cry and lumber away.

The farm animals rejoice. “Hooray for Traction Man!”

Traction Man is guarding some toast.

He had volunteered for a Special Mission.

Traction Man is diving in the foamy waters of the Sink (wearing his Sub-Aqua Suit, Fluorescent Flippers and Infra-Red Mask).

He is searching for the Lost Wreck of the Sieve.

Oh no! This poisonous Dishcloth will envelop Traction Man and suffocate him! But what's this?

Traction Man has been saved... by this brave little scrubbing brush!

“Well done, Scrubbing Brush! You can be my pet!”

Traction Man is crawling through the overgrown shrubbery near the Pond, wearing Jungle Pants, Camouflage Vest, and Sweaty Bandanna.

The dollies have all been buried up to their waists in the Flower Bed by Wicked Professor Spade.

“Oh, Traction Man, how can we repay you?”

“Think nothing of it, Ladies. All in a day’s work.”

Traction Man and Scrubbing Brush are deep, deep down at the Bottom of the Bath. (Traction Man is wearing his Deep-Sea Diving Suit, Brass Helmet and Metal Shoes.)

Somewhere down here, legend says, are the Mysterious Toes.

Oh no! The toes have suddenly appeared and have grabbed Scrubbing Brush!

“No Mysterious Toes are stealing away with my brave Pet! Take that! And that!”

The Toes cannot stand it and give back Scrubbing Brush.

Traction Man takes some photographs of the Mysterious Toes.

Traction Man and Scrubbing Brush are in the Giant InterGalactic People Mover. They are counting Christmas trees.

They are put into suspended animation for some of the journey.

At last! Granny's!

Everyone has a present to open. Even Traction Man.

Scrubbing Brush is very excited.

Oh! How lovely. An all-in-one knitted green romper suit and matching bonnet!

"I knitted it myself," says Granny.

"It is special Traction Man green. For jungles."

It is a perfect fit.

Traction Man is speeding in his Supersonic Space-Cup and Saucer (wearing his all-in-one knitted green romper suit and matching bonnet.) on his way to rescue the Cupcake from the clutches of Doctor Sock.

But Oh no! Well at least Scrubbing Brush doesn't laugh at him.

Traction Man is sitting on the edge of the Kitchen Cliff (wearing an all-in-one knitted green romper suit and matching bonnet).

Arf arf arf!

Oh DO be quiet, Scrubbing Brush.

My Goodness! Down there! All those spoons have crashed! They must be helped but how? The Kitchen Cliff is very high.

Look at that dust cloud! We must hurry! The Broom is coming! What IS Scrubbing Brush doing?

Hang on there, you Spoons!

We'll hoist you to safety!

"How can we ever thank you enough, Traction Man?"

"All in a day's work, young Spoons."

"Traction Man and Scrubbing Brush, let us give you these medals."

Well I never!

Traction Man and Scrubbing Brush are relaxing after their latest mission, lying comfortably on a book in the huge blue expanse of the Carpet.

Traction Man is wearing his knitted Green Swimming Pants and matching Swimming Bonnet.

They are both wearing their medals.

And they know they are ready for anything.

Here are some words from the story,
do you know what they mean?

Combat

Mysterious

Captive

Rejoice

Volunteered

Wreck

Poisonous

Repay

Here are some pictures.
Do any link to the words?

Combat
Mysterious
Captive
Rejoice
Volunteered
Wreck
Poisonous
Repay



Combat

To fight
against
someone



Mysterious

A strange
secret to
find out



Captive

Held by
someone so
there is no
escape



Rejoice

To
celebrate
something



Volunteered

Offer
help to
others



Wreck

A
broken
ship



Poisonous

Something
that can
make you ill
if you eat
or drink it



Repay

To give
back
money



Week 4 Tuesday

Learning Objectives

I can use clues from pictures and text.

I can retrieve information.

I can understand what question words mean.

Reading 'Traction Man'...

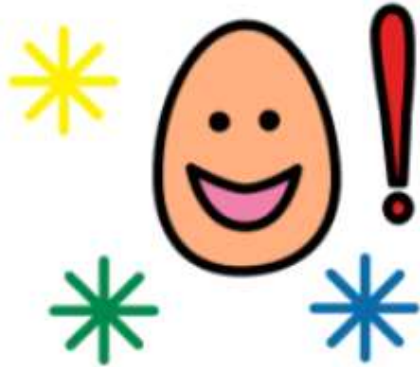


I like it



I don't like it

I think it is...



super



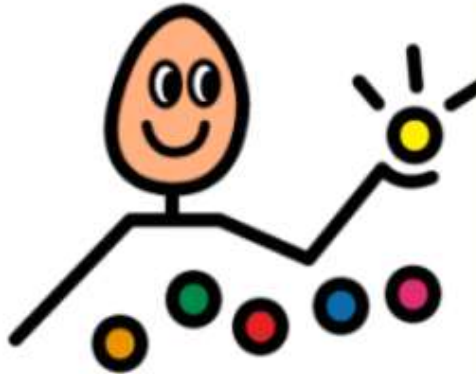
boring



lovely



interesting



favourite



excellent

Question word - Who



who

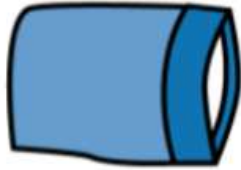
Who?



who



Traction Man



Evil Pillow



farm animals



toast



scrubbing brush



dishcloth



doll



toes



Granny



cupcake



broom



spoon

Who

A person

Remember in
Traction Man
Mini Grey
made a few
things into
people e.g.
Scrubbing
Brush

Remember 'Who' questions want an answer of a person.

1. Who has kidnapped the farm animals?
2. Who goes diving in the sink?
3. Who is Traction Man guarding in the kitchen?
4. Who saves Traction Man in the sink?
5. Who is the first to be saved by Traction Man?
6. Who is stuck in the mud in the garden?
7. Whose house do Traction Man and Scrubbing brush visit?
8. Who falls off the kitchen cupboard cliff?
9. Who laughs at Traction Man's green romper?
10. Who tries to steal Scrubbing brush in the bath?

Question word - Where

Where?



Where?



bed



box



kitchen



sink



garden



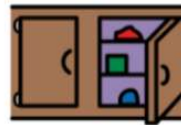
bath



Granny`s house



car



cupboard

Where

A place

Remember 'Where' questions want an answer of a place.

1. Where is the little boy at the beginning of the story?
2. Where does Traction Man meet Scrubbing brush?
3. Where does Traction Man save the dolls?
4. Where are Traction Man and Scrubbing brush when they are counting Christmas trees?
5. Where is Traction Man when he gets his present?
6. Where are Traction Man and Scrubbing Brush when they are attacked by the toes?

Question word - When



when

When?



when



night



morning



afternoon



bath time



Christmas



spring



summer



autumn



winter












When

A time

Remember 'When' questions want an answer of a time.

1. When is the story set? (the time of year)
2. What season is the story set in?
3. When does Traction Man take a photograph of the toes?
4. When is Traction Man in the garden?
5. When is Traction Man in the kitchen?
6. When is Traction Man in the bedroom?

Question word - What

 what	What?	 what	
 superhero	 diving	 pet	 boots
 mud	 trainers	 photograph	 Christmas tree
 guard	 cold	 present	 poisonous
 count	 jump	 medal	 laugh

What

A thing

Remember 'What' questions want an answer of a thing.

1. What is Traction Man doing in the sink?
2. What does Traction Man fly around in at the beginning of the story?
3. What does Traction Man get from Granny?
4. What is the weather like in the garden?
5. What are the dolls stuck in?
6. What does Traction Man do to defeat the Evil Pillow?
7. What do Traction Man and Scrubbing brush get at the end of the story?
8. What does Traction Man do in the bath?
9. What is Scrubbing Brush to Traction Man?
10. What do Dr Sock and Cupcake do?

Other trickier questions.

1. How might Traction Man feel when Dr Sock and Cupcake are laughing at him?
2. If you were a superhero, what would your super power be?
3. Why did Traction Man tickle the toes?
4. How many different things can you see and name in the kitchen picture?



Now try these on your own.

Who falls off the kitchen shelf?

Where is Traction Man when he gets a present?

When does Traction Man get his present?

What is Traction Man's present?

Week 4 Wednesday

Learning Objectives

I can speak a whole story aloud with expression and pace.

I can use actions to help my audience understand the words.

I can recognise the 5 key parts to a story.

Traction Man and the Deadly Broom

One day, Traction man was sitting on the edge of the Kitchen Cliff having a quiet cup of tea. Scrubbing Brush was sitting by his side relaxing after their last adventure. They felt pleased with themselves and were looking forward to their next heroic act.

Suddenly, Scrubbing Brush pointed to the floor. Scattered across the tiles were spoons screaming to be rescued. They had crashed from their drawer and needed help.

In the distance, Deadly Broom was sweeping his way over to the spoons. The spoons were terrified. They thought they might end up in the Bottomless Bin.

Quickly, Traction Man began to unthread his green, knitted romper suit. He tied it to a pot of tea and launched himself and Scrubbing Brush down the side of the kitchen cupboards. Before Deadly Broom could get to them, Traction Man wrapped the thread around them all and hoisted them to safety.

“Hooray!” cheered the spoons. They were so grateful to be rescued that they gave Traction Man and Scrubbing Brush medals. The heroes took the medals and relaxed again and went back to sipping their tea.

Opening

One day, Traction man was sitting on the edge of the Kitchen Cliff having a quiet cup of tea. Scrubbing Brush was sitting by his side relaxing after their last adventure. They felt pleased with themselves and were looking forward to their next heroic act.

Where is Traction Man and Scrubbing Brush?

What are they doing?

How do they feel?

Build up

Suddenly, Scrubbing
Brush pointed to the
floor. Scattered across
the tiles were spoons
screaming to be rescued.
They had crashed from
their drawer and needed
help.

How did something happen?

What was wrong?

What happened?

Problem

In the distance, Deadly Broom was sweeping his way over to the spoons. The spoons were terrified. They thought they might end up in the Bottomless Bin.

Where is there a problem?

Who is the problem?

What could happen?

Resolution

Quickly, Traction Man began to unthread his green, knitted romper suit. He tied it to a pot of tea and launched himself and Scrubbing Brush down the side of the kitchen cupboards. Before Deadly Broom could get to them, Traction Man wrapped the thread around them all and hoisted them to safety.

At what speed did something happen?

What did our heroes do?

Ending

“Hooray!” cheered the spoons. They were so grateful to be rescued that they gave Traction Man and Scrubbing Brush medals. The heroes took the medals and relaxed again and went back to sipping their tea.

What did the rescued characters say?

What did our heroes receive?

What are they up to now?

Week 4 Thursday

Learning Objectives

I can recognise a statement.

I can recognise a question.

I can recognise an exclamation.

I can recognise and understand the use of exclamation marks.

I can use exclamation marks accurately in my own writing.

Traction Man and the Deadly Broom

One day, Traction man was sitting on the edge of the Kitchen Cliff having a quiet cup of tea. Scrubbing Brush was sitting by his side relaxing after their last adventure. They felt pleased with themselves and were looking forward to their next heroic act.

Suddenly, Scrubbing Brush pointed to the floor. Scattered across the tiles were spoons screaming to be rescued. They had crashed from their drawer and needed help.

In the distance, Deadly Broom was sweeping his way over to the spoons. The spoons were terrified. They thought they might end up in the Bottomless Bin.

Quickly, Traction Man began to unthread his green, knitted romper suit. He tied it to a pot of tea and launched himself and Scrubbing Brush down the side of the kitchen cupboards. Before Deadly Broom could get to them, Traction Man wrapped the thread around them all and hoisted them to safety.

“Hooray!” cheered the spoons. They were so grateful to be rescued that they gave Traction Man and Scrubbing Brush medals. The heroes took the medals and relaxed again and went back to sipping their tea.

What punctuation mark do all of these words end in?

Scrubbing Brush pointed to the floor.

They had crashed from their drawer and needed help.

The spoons were terrified.

Scrubbing Brush was relaxing after his last adventure.

Full stops

A sentence ending in a full stop is called a statement

Scrubbing Brush pointed to the floor.

They had crashed from their drawer and needed help.

The spoons were terrified.

Scrubbing Brush was relaxing after his last adventure.

What punctuation mark do all of these words end in?

Who is going to save us?

Where is Traction Man?

When will we be saved?

What shall we give Traction Man for rescuing us?

Question marks

A sentence that ends in a question mark is called a question?

Who is going to save us?

Where is Traction Man?

When will we be saved?

What shall we give Traction Man for rescuing us?

What punctuation mark do all of these words end in.

Hooray!

What a mess!

Oh no!

What shall we give Traction Man for rescuing us?

Exclamation mark

Words ending in an exclamation mark are called exclamations

Hooray!

What a mess!

Oh no!

Help!

These show a sudden cry or remark.

Traction Man and the Deadly Broom

One day, Traction man was sitting on the edge of the Kitchen Cliff having a quiet cup of tea. Scrubbing Brush was sitting by his side relaxing after their last adventure. They felt pleased with themselves and were looking forward to their next heroic act.

Suddenly, Scrubbing Brush pointed to the floor. Scattered across the tiles were spoons screaming to be rescued. They had crashed from their drawer and needed help.

In the distance, Deadly Broom was sweeping his way over to the spoons. The spoons were terrified. They thought they might end up in the Bottomless Bin.

Quickly, Traction Man began to unthread his green, knitted romper suit. He tied it to a pot of tea and launched himself and Scrubbing Brush down the side of the kitchen cupboards. Before Deadly Broom could get to them, Traction Man wrapped the thread around them all and hoisted them to safety.

“Hooray!” cheered the spoons. They were so grateful to be rescued that they gave Traction Man and Scrubbing Brush medals. The heroes took the medals and relaxed again and went back to sipping their tea.

Week 4 Friday

Learning Objectives

I can begin to write in the style of Mini Grey.

I can offer ideas to group writing.

Traction Man and the Deadly Broom

One day, Traction man was sitting on the edge of the Kitchen Cliff having a quiet cup of tea. Scrubbing Brush was sitting by his side relaxing after their last adventure. They felt pleased with themselves and were looking forward to their next heroic act.

Suddenly, Scrubbing Brush pointed to the floor. Scattered across the tiles were spoons screaming to be rescued. They had crashed from their drawer and needed help.

In the distance, Deadly Broom was sweeping his way over to the spoons. The spoons were terrified. They thought they might end up in the Bottomless Bin.

Quickly, Traction Man began to unthread his green, knitted romper suit. He tied it to a pot of tea and launched himself and Scrubbing Brush down the side of the kitchen cupboards. Before Deadly Broom could get to them, Traction Man wrapped the thread around them all and hoisted them to safety.

“Hooray!” cheered the spoons. They were so grateful to be rescued that they gave Traction Man and Scrubbing Brush medals. The heroes took the medals and relaxed again and went back to sipping their tea.

Opening

Where is Traction Man and
Scrubbing Brush?

What are they doing?

How do they feel?

Build up

How did something happen?

What was wrong?

What happened?

Problem

Where is there a problem?

Who is the problem?

What could happen?

Resolution

At what speed did something happen?

What did our heroes do?

Ending

What did the rescued
characters say?

What did our heroes receive?

What are they up to now?

Example plan could be...

Traction Man and Scrubbing Brush sat on bath tub.

Scrubbing Brush saw Dainty Doll drowning.

Sopping Sponge headed over to drag Doll water.

Heroes put on flippers and googles and dived into the water to save Doll.

Doll so grateful that she got a cake made especially as a thank you.

Traction Man and Sopping Sponge

One day, Traction man was relaxing on the edge of the Bath Tub having a glass of lemonade. Scrubbing Brush was laying by his side chilling out after saving the Spoons. They felt happy and were excited for their next adventure.

Build up

Suddenly, Scrubbing Brush jumped up and saw splashing in Bath Tub. Waving their arms were Dainty Dolls shouting to be rescued. They had fallen from their shelf into the bubble waters.

Week 5 Monday

Learning Objectives

I can edit and improve writing.

I can begin to write in the style of *Mini Grey*.

I can offer ideas to support group writing.

Example plan could be...

Traction Man and Scrubbing Brush sat on bath tub.

Scrubbing Brush saw Dainty Doll drowning.

Sopping Sponge headed over to drag Doll water.

Heroes put on flippers and googles and dived into the water to save Doll.

Doll so grateful that she got a cake made especially as a thank you.

Traction Man and Sopping Sponge

One day, Traction man was relaxing on the edge of the Bath Tub having a glass of lemonade. Scrubbing Brush was laying by his side chilling out after saving the Spoons. They felt happy and were excited for their next adventure.

Build up

Suddenly, Scrubbing Brush jumped up and saw splashing in Bath Tub. Waving their arms were Dainty Dolls shouting to be rescued. They had fallen from their shelf into the bubble waters.

Problem

- * Over in the corner of Bath Tub, Sopping Sponge was gliding her way over towards Dainty Dolls. The dolls were so afraid. They believed they could drown in the deep waters of Bath Tub.

Resolution

In a flash, Traction Man began to put on his flippers and goggles. He dived down into the bubbly water with Scrubbing Brush at his side. Before Sopping Sponge could attack the dolls, Traction Man grabbed their hands and swam them to the plug chain. Up and up he climbed, carrying each doll to safety.

Ending

“Whoopee!” cheered the dolls. They were so pleased to be rescued that they baked Traction Man and Scrubbing Brush delicious cakes to say thank you. The heroes ate the cakes and sat back sipping their lemonade.

Week 5 Tuesday

Learning Objectives

I can plan a story in detail with 5 parts.

I can create a setting and characters for my story.

I can use my plan to say my story aloud.

Opening

Where is Traction Man and
Scrubbing Brush?

What are they doing?

How do they feel?

Build up

How did something happen?

What was wrong?

What happened?

Problem

Where is there a problem?

Who is the problem?

What could happen?

Resolution

At what speed did something happen?

What did our heroes do?

Ending

What did the rescued
characters say?

What did our heroes receive?

What are they up to now?

Now draw your own story as a plan.

Have a pictures for each part like our model text.

Tell your story to a partner using your pictures.



Week 5 Wednesday

Learning Objectives

I can use my plan to write my own story.

I can write an opening and build up in the style of *Mini Grey*.

Retell your story from your pictures like you did yesterday.

Do you need to add more detail to your pictures?

Do you need to put some captions on your pictures to help.

Write a sentence for each picture to tell your story.

Try to do your opening and your build up today.

Week 5 Thursday

Learning Objectives

I can use my plan to write my own story.

I can write a problem, resolution and ending in the style of Mini Grey.

Retell your story from your pictures and your sentences.

Do you need to add more detail to your sentences?

Write a sentence for your last 3 pictures to complete your story.

Keep rereading what you have written.

Remember to practise your phonics.

Week 5 Friday

Learning Objectives

I can edit, review and improve my story using success criteria.

I can perform my own story with appropriate expression and pace.

I can publish my story.

I can evaluate my story and the stories of my friends.

Week 6 Monday

Learning Objectives

I can recognise how poems are different from stories.

I can learn and perform a poem.

I can offer opinions on different poems.

A 'question and answer' poem

Shall we be heroes today?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

Did you guess who was saying what?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

How do you think Traction Man is feeling? How do you know?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

How do you think Scrubbing Brush is feeling? How do you know?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

Can you perform this poem with rhythm and showing how each character is feeling through your voice and body language?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

Week 6 Tuesday

Learning Objectives

I can recognise and understand the use of question marks.

I can use question marks accurately in my own writing.

I can recognise and perform poems with humour.

Can you spot the question marks and the question words?

Shall we be heroes today?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

Did you find them all?

Shall we be heroes today?

Scrubbing Brush, **what** adventures shall we do today?

Today we need to rest.

Scrubbing Brush, **who** do you think we will save today?

Today we need to rest.

Scrubbing Brush, **where** shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, **when** do you think we will be heroes?

Hopefully tomorrow after some rest.

Listen to this conversation poems and see if you can hear the humour.

* https://www.youtube.com/watch?v=dWpn7_JPrE8

Introducing Michael Rosen. A very famous children's poet who reads lots of stories and poems with very funny faces.

Here's one just for fun, you probably know it.

<https://www.bing.com/videos/search?q=we+are+going+on+a+bear+hunt&docid=607990622760665967&mid=E52860AC8DF399C965A4E52860AC8DF399C965A4&view=detail&FORM=VIRE>

Conversations with a 2 year old.

Did you find it funny? What bits? Why?

D'you want an apple

No.

What do you want then

An apple.

D'you want something to eat

No.

D'you want some puffed wheat

Yes.

What are you doing

Got my pockets in my hands.

What's the matter

I've got a headache in my foot.

Now what's the matter

I've got a tummy ache in my head.

Are you alright

I done saw a funny noise.

Conversations with a 2 year old.

Can you see where question marks should be?

D'you want an apple

No.

What do you want then

An apple.

D'you want something to eat

No.

D'you want some puffed wheat

Yes.

What are you doing

Got my pockets in my hands.

What's the matter

I've got a headache in my foot.

Now what's the matter

I've got a tummy ache in my head.

Are you alright

I done saw a funny noise.

Did you spot them?
Now have a go at performing this poem with a friend.

D'you want an apple?
No.
What do you want then?
An apple.
D'you want something to eat?
No.
D'you want some puffed wheat?
Yes.
What are you doing?
Got my pockets in my hands.
What's the matter?
I've got a headache in my foot.
Now what's the matter?
I've got a tummy ache in my head.
Are you alright?
I done saw a funny noise.

Week 6 Wednesday

Learning Objectives

I can edit and improve writing using success criteria.

I can offer ideas to write in the style of a question and answer poem.

Writing a successful question and answer poem.

- * Questions being asked by one character and answered by another.
- * A line for each character.
- * Capital letter for each line.
- * Humour from a character being silly.

A 'question and answer' poem

Shall we be heroes today?

Scrubbing Brush, what adventures shall we do today?

Today we need to rest.

Scrubbing Brush, who do you think we will save today?

Today we need to rest.

Scrubbing Brush, where shall our bravery take us today?

Today we need to rest.

Scrubbing Brush, when do you think we will be heroes?

Hopefully tomorrow after some rest.

Let's imagine another conversation between Scrubbing Brush and Traction Man.

This time, think about Traction Man being scared of something and Scrubbing Brush wanting to get him to complete a heroic act.

The something scary can be quite a small thing to make it seem funny.

What ideas have you got?

Can you act out some ideas?

Don't be afraid.

Scrubbing Brush, is he a big spider?

No, he is friendly.

Scrubbing Brush, is he a hairy spider?

No, he is friendly.

Scrubbing Brush, does he have lots of eyes?

Yes, he is friendly.

Scrubbing Brush, will he chase me?

No, he is asleep.

Week 6 Thursday

Learning Objectives

I can plan a question and answer poem.

I can write a question and answer poem.

Imagine a conversation between Traction Man and another character.

What could be said?

What questions could Traction Man ask?

What could be funny about the responses?

Act out some ideas in groups.

Decide on an idea and have a go at writing some questions and answers.

Don't forget your question marks.

Week 6 Friday

Learning Objectives

I can edit and improve my question and answer poem using success criteria.

I can perform my own poem with appropriate humour, expression and pace.

I can evaluate my own performance and the performance of my friends.