

English planning and resources

Planning and Resources

School -

Year group (s) – 1

Teacher –

Text – Pattan's pumpkin

Term – Spring 1

I have changed the overview significantly

- * Please note there is now 3 weeks on newspaper report, 2 weeks on narrative and 1 week on poetry.

Overview – original

Sp1	POR 1+2 info already about pumpkins and pictures of India	POR 3 Role on the wall	POR 4 art visualisation	POR 5 + 6 Comparative / superlative adjectives SPAG focus er / est suffix	POR 9 + 10 freeze frame	Pattan's Pumpkin By Chitra Soundar and Frane Lessac (Year One)	News report
Sp2	POR 11 – questions and answers SPAG focus	POR 11 – model text of news report to be learned – features recognised	POR 11 innovate model text - shared writing	Write own news report based on model text	Perform news report – edit and review		
Sp3	POR 14 – diary model and shared text	Box up and tadpole	Plan an entry for each day of the week – SPAG focus days of week spelling and capitals as proper nouns	Write a diary entry from one of the days planned for	Perform, edit and review		Diary entry
Sp4	POR 16 – grid likes dislikes patterns puzzles – key message of the story as a myth	Have story as a model text of 5 parts no more than 250 words – learn and retell story with children from text map	Innovate story – Noah's ark Children plan own story using 5 part story map in pictures	Tell own story and write in 5 sentences / parts	Perform, edit and review		Narrative – myth – flood story
Sp5	POR 13 model text of Twinkle Twinkle as a lullaby	POR 13 innovate (use model on POR) SPAG – focus on rhyme and rhythm	POR 13 generate and plan ideas for own lullaby	Write own lullaby	Perform lullaby and edit, review		Lullaby – poem
Sp6	POR 7 taste and generate words for pumpkins	POR 7 read Spaghetti spaghetti poem – focus on rhyming words	POR 7 focus on similes	Write own poem on pumpkins based on Spaghetti Spaghetti	Edit, review, perform		Rhyming couplets poem

Half term (Blocks of 6 weeks allow for most terms to have an assessment week or collapsed curriculum week)

Writing outcomes and SPAG focus

Writing outcomes

- * Newspaper report
- * Flood story
- * Lullaby – rhyming couplets

SPAG focus

- * Adjectives – superlative and comparative (er and est suffix)
- * Questions
- * Proper nouns – days of the week – capital letters
- * Rhyme
- * Similes

Genre objectives and NC objectives

<u>Journey Story Expectations Y1</u>	<u>National Curriculum Writing Expectations Y1</u>
Explain how a character feels	Write words using letters I have already learned.
Use time to start	Write the days of the week.
Use adjectives to describe the place	Say the alphabet in the right order.
Use precise nouns to rather than 'it'	Say some letters that sound the same but are different.
Use exciting vocabulary to create pictures in the reader's mind	Spell some words ending in: s, es, ing, ed, er, est.
Use adverbs	Spell some words starting with un.
End by stating what the character has learned or how they have changed	Write some upper-case and lower-case letters.
Use adjectives in the power of 3	Write numbers 1-9.
Use exciting verbs to show how things are said	Write in sentences.
Use exciting words to make the reader feel scared or excited	Join ideas using 'and'.
Opening - Main character goes on a journey Build up - Something small goes wrong Problem - Something worse happens Resolution - The obstacles are overcome Ending - Main character gets there in the end	Check my work.
	Leave finger spaces between words.
	Use capital letters, full stops, question marks and exclamation marks.
	Use a capital letter for names, places, days of the week and 'I'.

Genre objectives

<u>Report Expectations Y1</u>	
Use generalisers such as 'everyone', 'all', 'most people'	<u>Shape / Sense / Questions and riddles / Rhyming couplets / Classic / Performance</u>
Use addition conjunctions	
Use subject specific and technical vocabulary	
Use present tense	
Use third person	
Use detail and description with comparisons	<u>Poetry Expectations Year 1</u>
Vary sentence openers	
Use formal language	
Paragraph 1 - Introduce the topic	
Paragraph 2 - Describe what it looks like	
Paragraph 3 - Describe where it is found	
Paragraph 4 - Describe what it is best known for	
Paragraph 5 - Final amazing fact	

Shape / Sense / Questions and riddles / Rhyming couplets / Classic / Performance

Poetry Expectations Year 1

Discuss own response and what the poem is about

Talk about favourite words or parts of a poem

Notice the poem's pattern

Perform in unison, following the rhythm and keeping time

Imitate and invent actions

Invent impossible ideas, e.g. magical wishes

Observe details of first hand experiences using the senses and describe

List words and phrases or use a repeating pattern or line.

Reading poetry (subject matter and theme / language use / style / pattern)

Performing poetry (use of voice / presentation)

Creating poetry (original playfulness with language and ideas / detailed recreation of closely observed experience / using different patterns)

Please read the POR unit plan in full

- * Link below
- * <https://clpe.org.uk/system/files/Pattans%20Pumpkin%20Teaching%20Sequence.pdf>

Links to other texts and resources

Links to other texts and resources:

Stories about growing vegetables and plants:

- 🔗 The Gigantic Turnip by Aleksei Tolstoy, illustrated by Niamh Sharkey (Barefoot)
- 🔗 Mr Wolf and the Enormous Turnip by Jan Fearnley (Egmont)
- 🔗 Oliver's Vegetables by Vivian French, illustrated by Alison Bartlett (Hodder)
- 🔗 Pumpkin Soup by Helen Cooper (Corgi)
- 🔗 Eddie's Garden: and How to Make Things Grow by Sarah Garland (Frances Lincoln)

Flood stories:

- 🔗 Elmer and the Flood by David McKee (Andersen Press)
- 🔗 All Afloat on Noah's Boat by Tony Mitton, illustrated by Guy Parker-Rees (Orchard)
- 🔗 Noah's Ark by Lucy Cousins (Walker)
- 🔗 Manu's Ark: India's Tale of the Great Flood by Emma V. Moore (Mandala)

***Ask children in Y5 children to discuss what they found out about India in their book
Seasons of Splendour taught in the autumn term***

***Tell children to be prepared to share what they find out about pumpkins with the
reception children when they look at the story No Dinner! next term.***

Before starting the unit...

Try not to share the title or front cover of this book as you gradually unfold it with the class

☐ You may wish to display, and invite children to explore, a selection of books that will extend and enrich the study of this text. A number of suggested titles are listed on the previous slide.

☐ Explore whether the possibility exists of children contributing to, planting and tending a small allotment within or near the school grounds. As well as benefiting learning within the curriculum for science it will also provide ample opportunities for purposeful reading and writing

☐ Create a space in the classroom for a working wall to enable you to pin examples of responses, reflections, notes and language generated from each session. If you do not have the space for a working wall you could create a class 'reading journal' by folding over large pieces of sugar paper and subsequently using the pages of the journal to capture responses.

Week 1 Monday

- * Learning Outcome / Objective
- * I can make predictions.
- * I can respond to illustrations.
- * I can make connections between books.

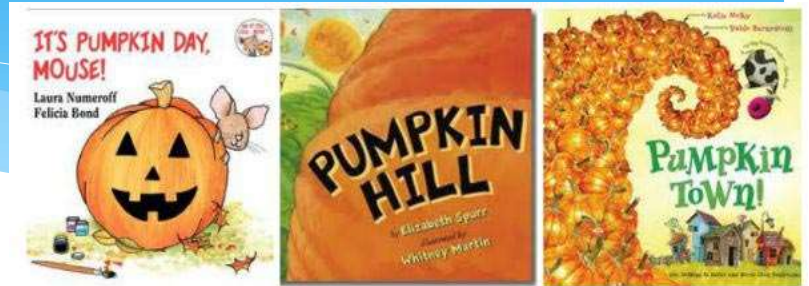
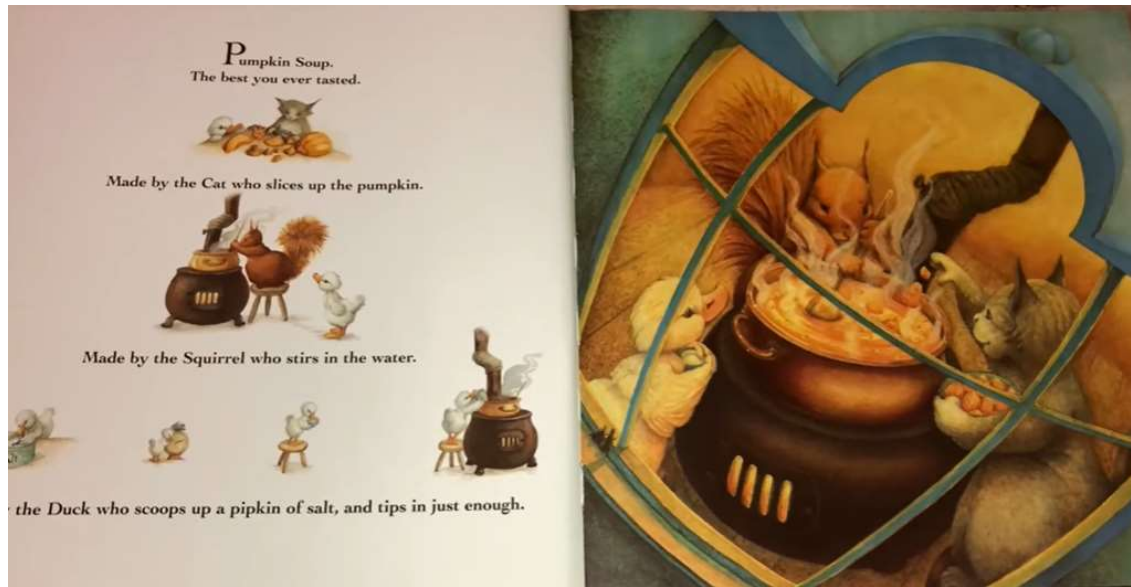
Hook ideas

- * Bring in pumpkins
 - * Explore texture, appearance, seeds, smell etc.
 - * Brainstorm some words
 - * Take photos for working wall
 - * Hollow one out – link to vocabulary
 - * Try pumpkin recipe e.g.
-
- * Link to book completed in Reception – No Dinner, the story of the old lady and the pumpkin

Tell me all you know about pumpkins.



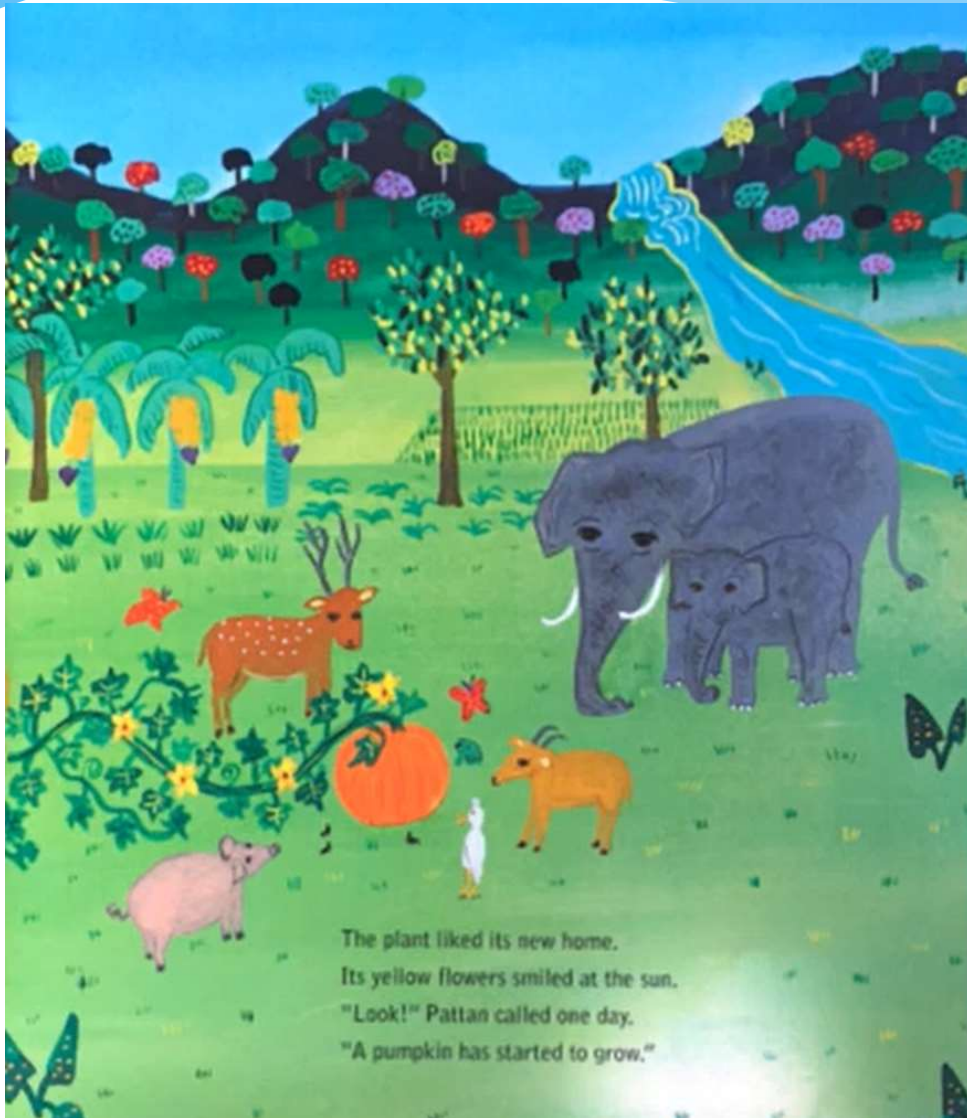
What other stories do you know about pumpkins?



12 Perfect PUMPKIN Books



Can you spot the pumpkin growing?



- * What other things do you notice?
- * Where do you think this could be?
- * What do you think is happening?

What about in these illustrations?



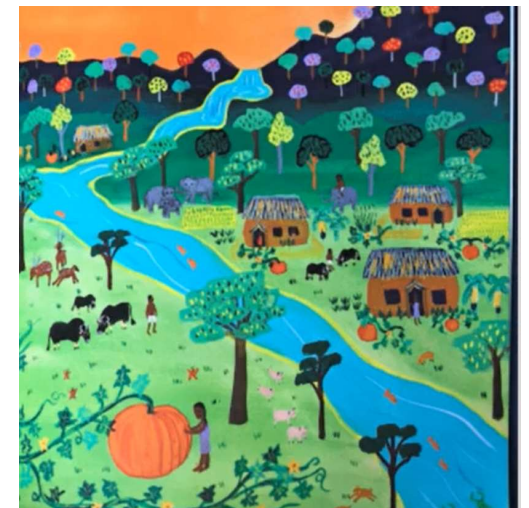
Pattan's Pumpkin

From the title, what do you predict the story will be about?

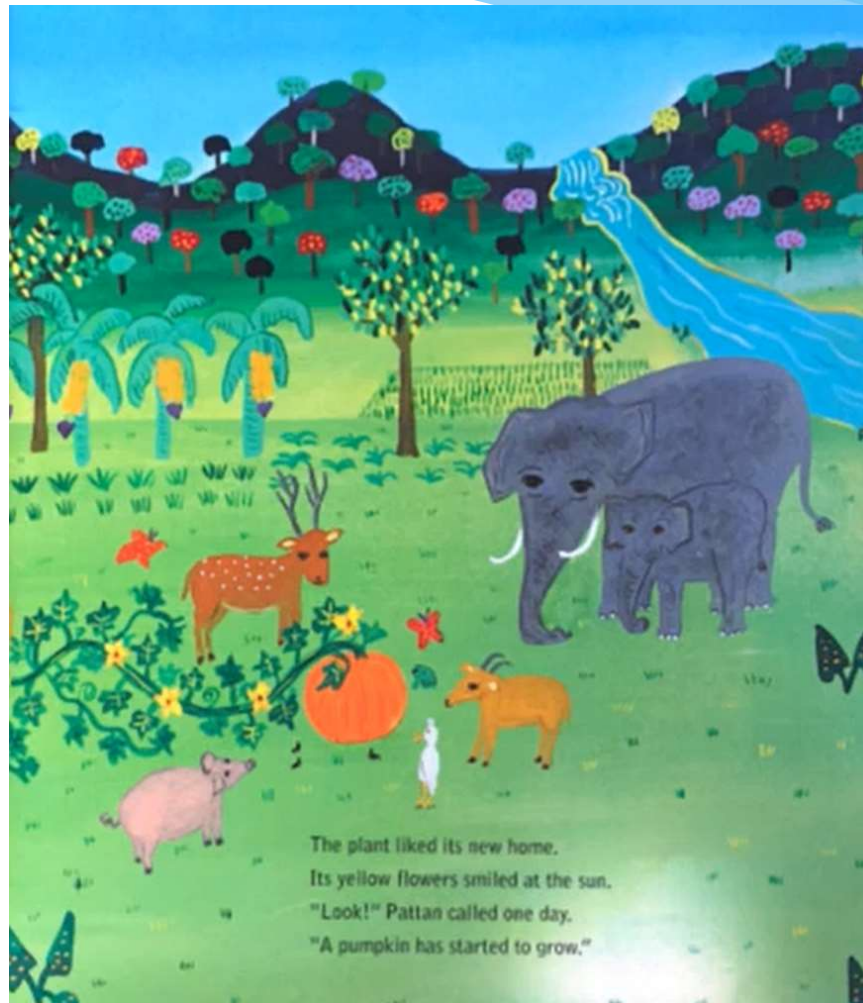
Who do you think Pattan is?

From looking at the illustrations so far, what do you think the story is about?

What do you predict might happen?



Pattan's Pumpkin is set in India.



The plant liked its new home.
Its yellow flowers smiled at the sun.
"Look!" Pattan called one day.
"A pumpkin has started to grow,"

Tell me all you know about India.



Photos and Illustrations

Mannarkkad and the Sahyadri Mountains

What is similar and what is different?



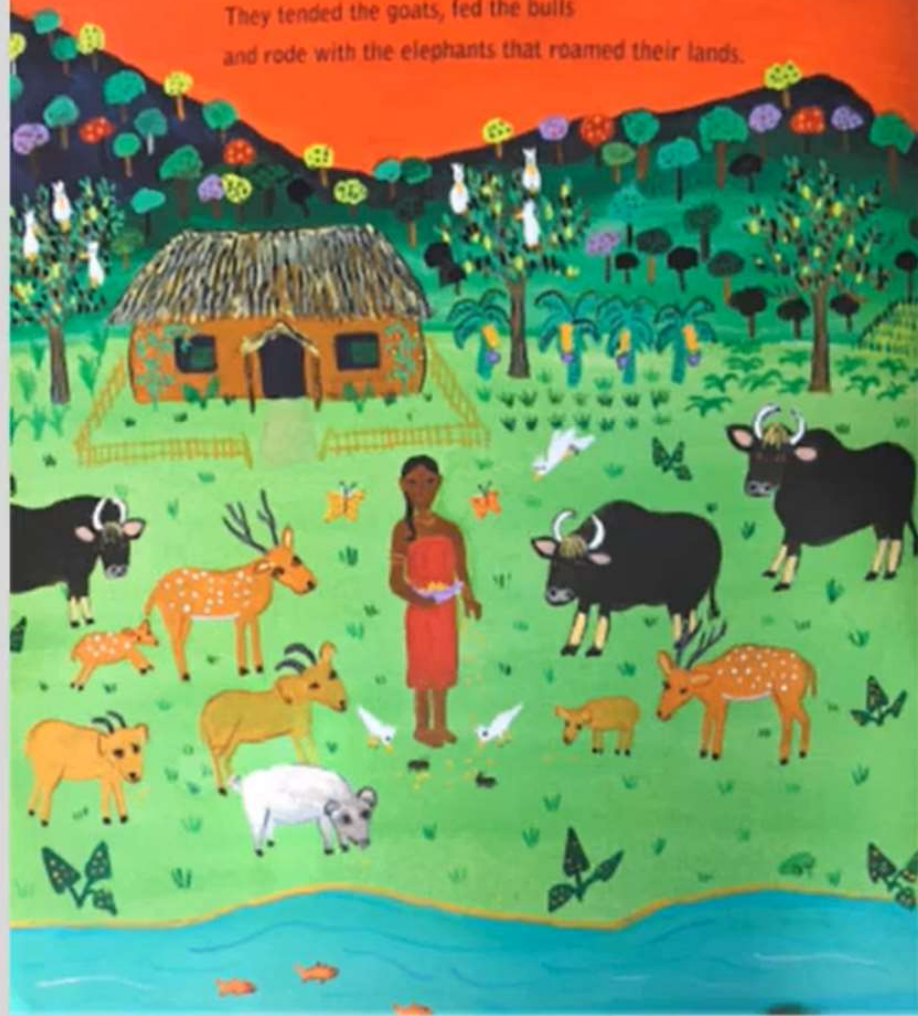
Week 1 Tuesday

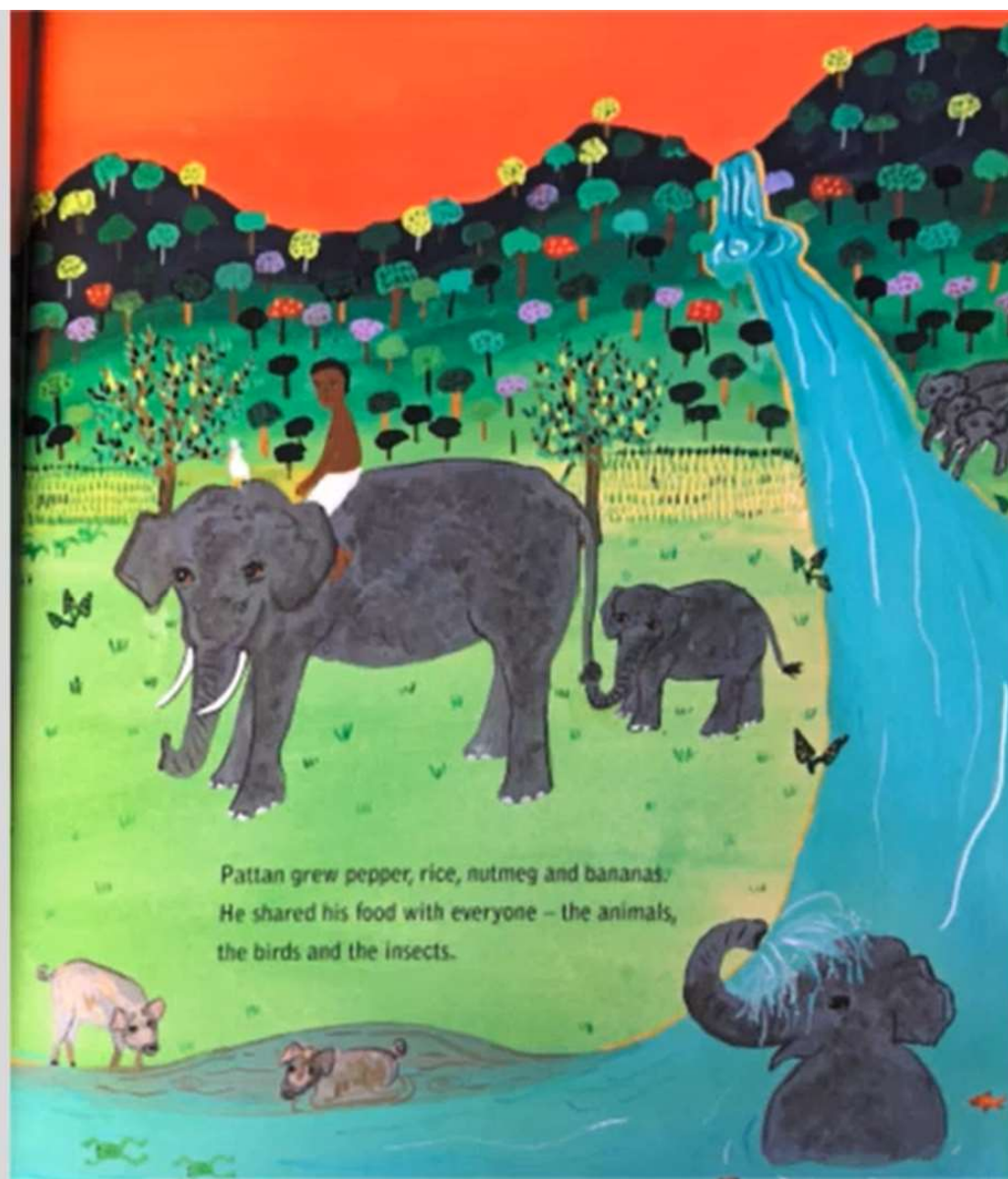
- * Learning Outcome / Objective
- * I can infer.
- * I can describe a character.

Here is the start of the story Pattan's Pumpkin.

- * This story is called a myth.
- * A myth is a story that is told over and over again by people over many years.
- * This means that the names and places are not specific.
- * Myths try to explain the way things are.

Once upon a time, there was a man called Pattan.
He lived with his wife, Kanni, on the banks of
a mighty river that galloped down the Sahyadri mountains.
They tended the goats, fed the bulls
and rode with the elephants that roamed their lands.





Pattan grew pepper, rice, nutmeg and bananas.
He shared his food with everyone – the animals,
the birds and the insects.

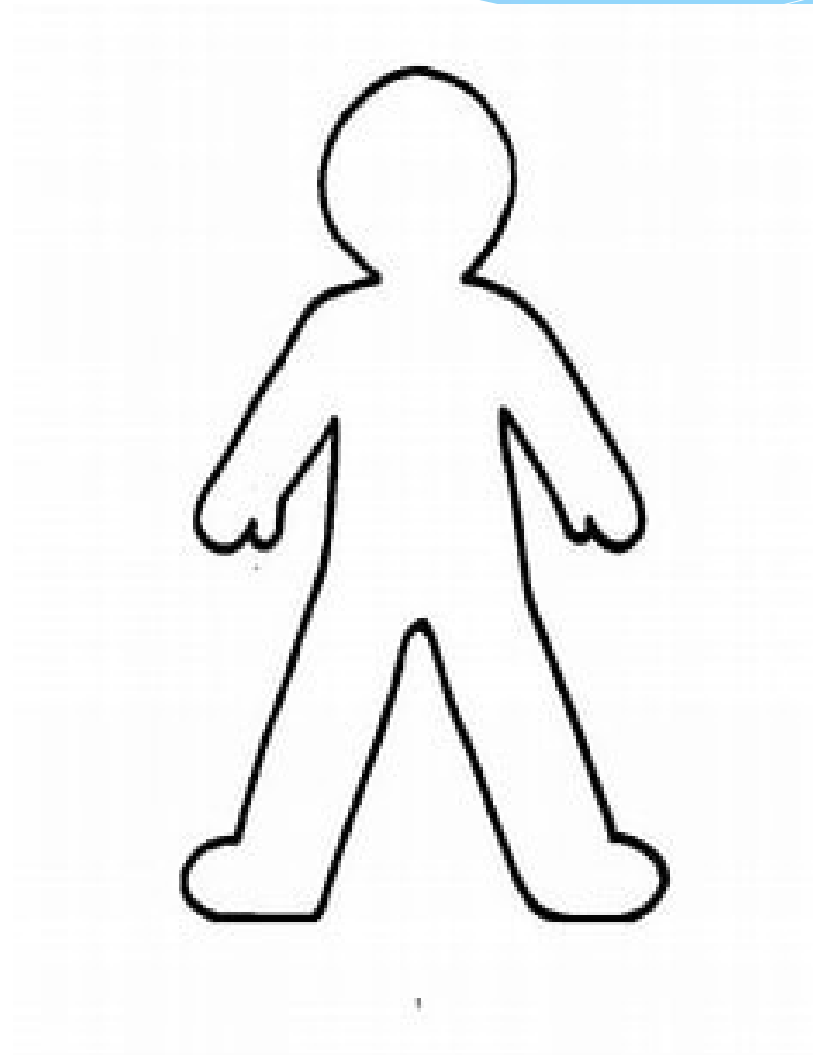
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It had beautiful yellow flowers.
"I'll plant it by my hut and look after it," he thought.



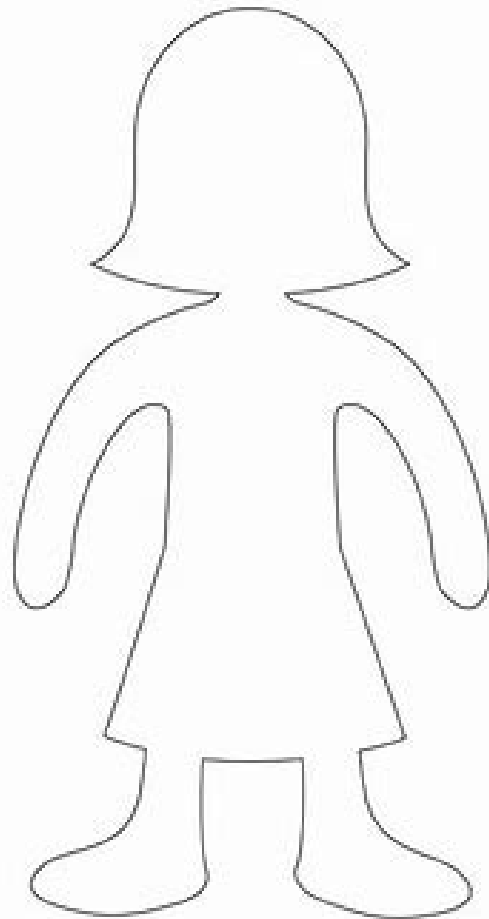
Freeze frame

- * Create the freeze frame of Patan and Kanni tending their crops.
- * Ask children to say their thoughts as the characters.

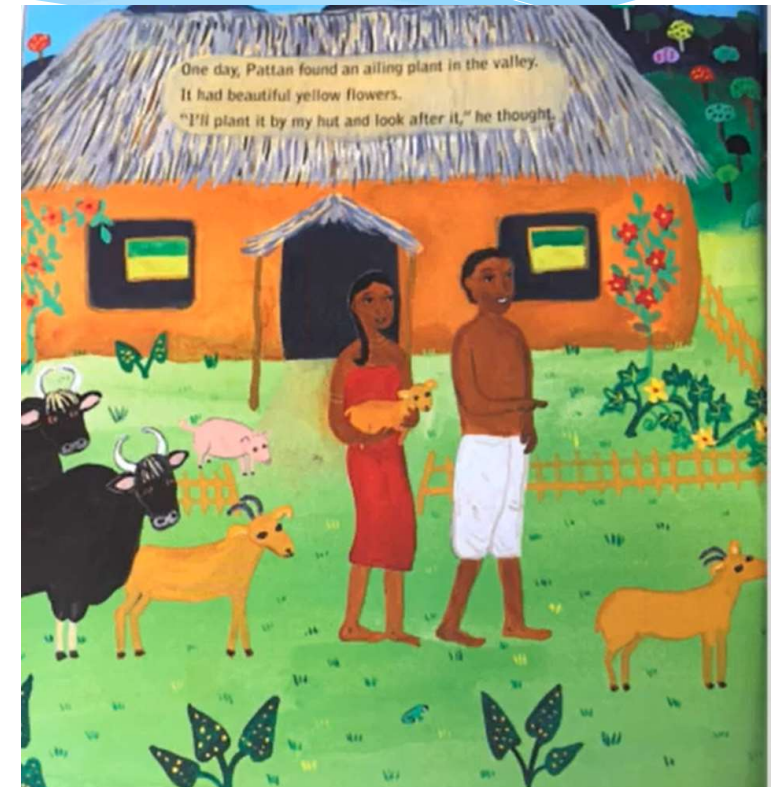
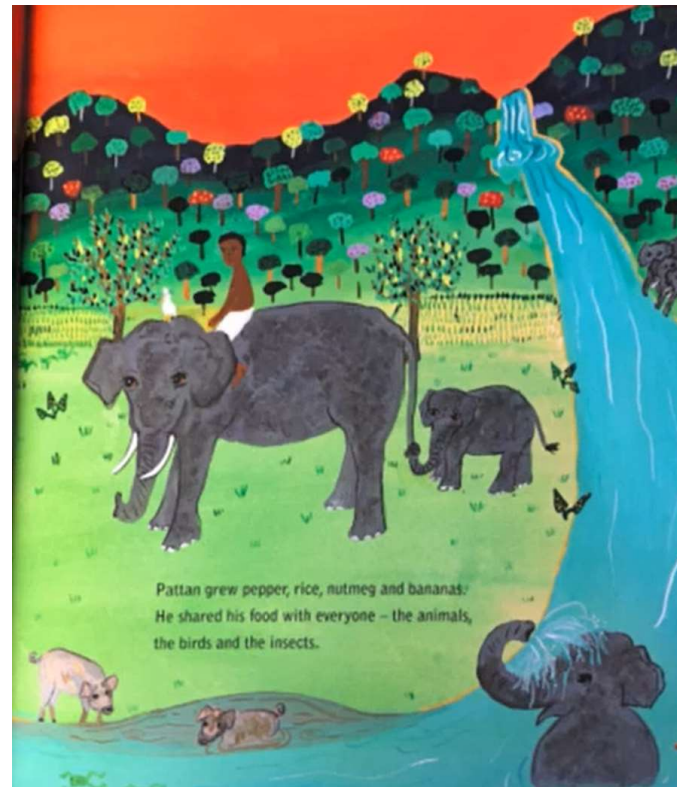
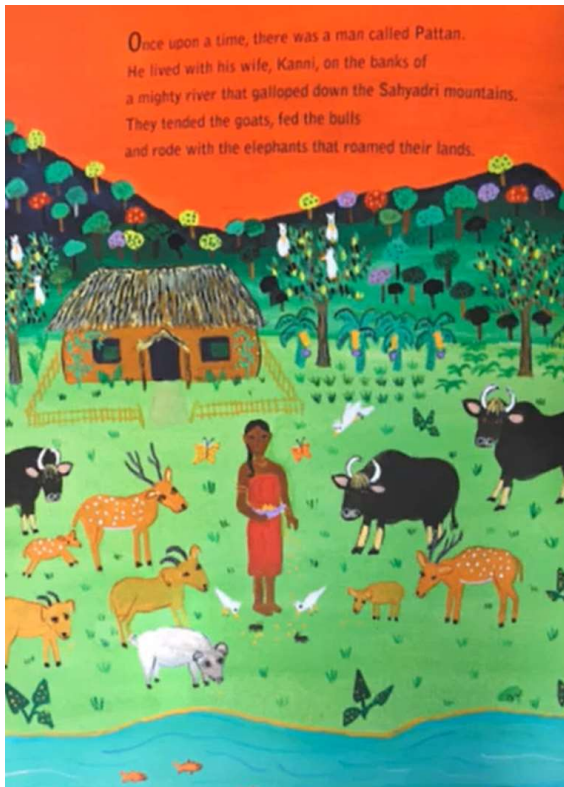
Role on the wall - Pattan



Role on the wall - Kanni



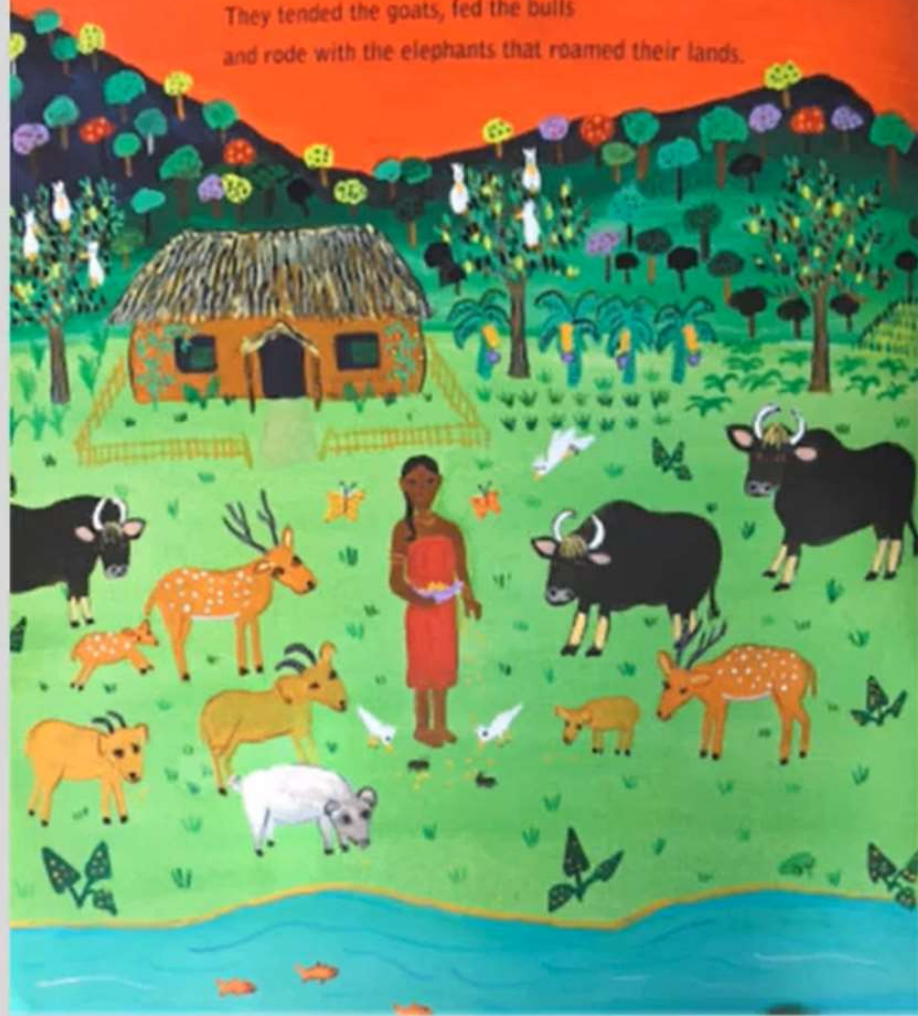
Now what do you predict might happen in the story?

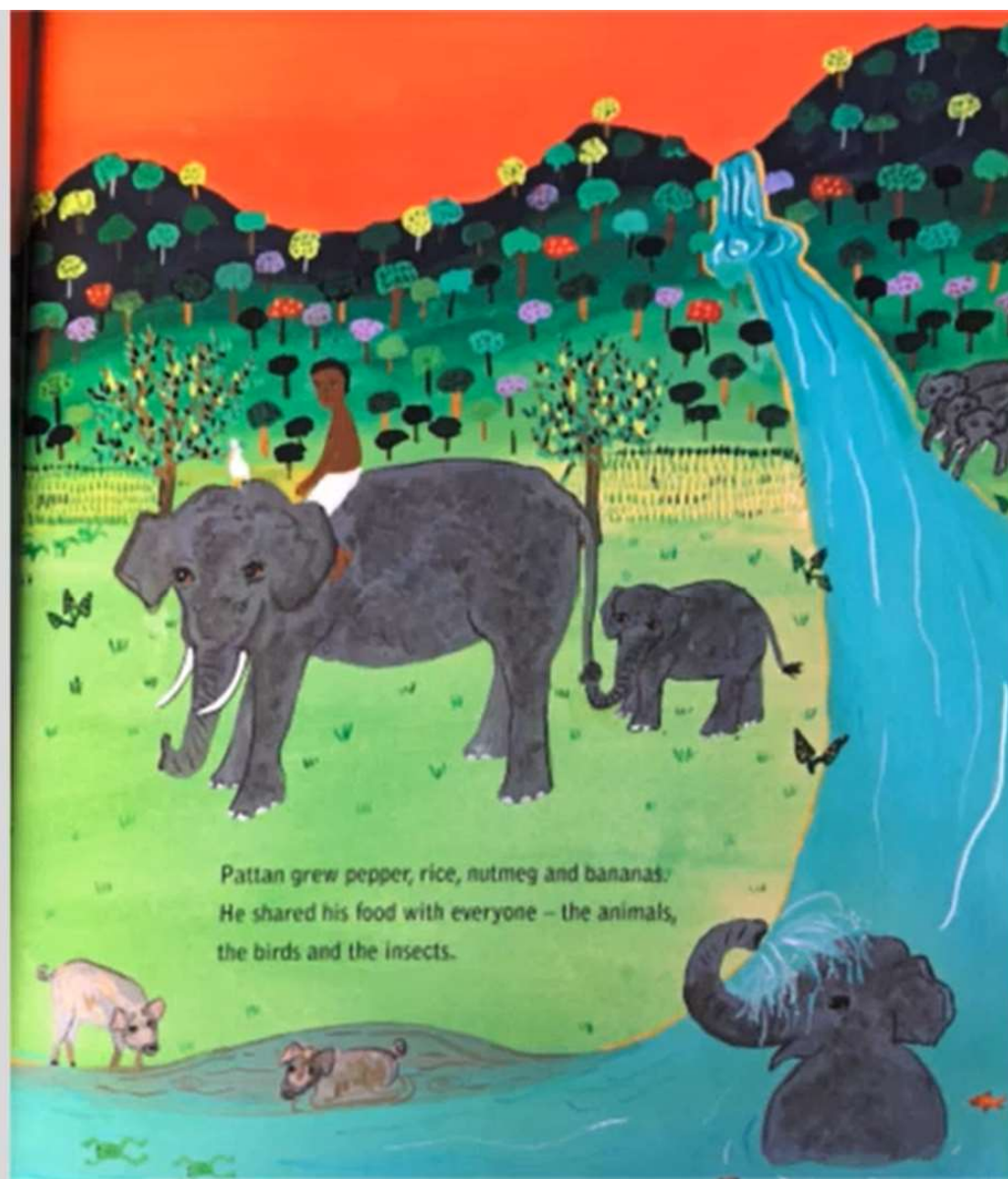


Week 1 Wednesday

- * Learning Outcome / Objective
- * I can visualise a scene from words.

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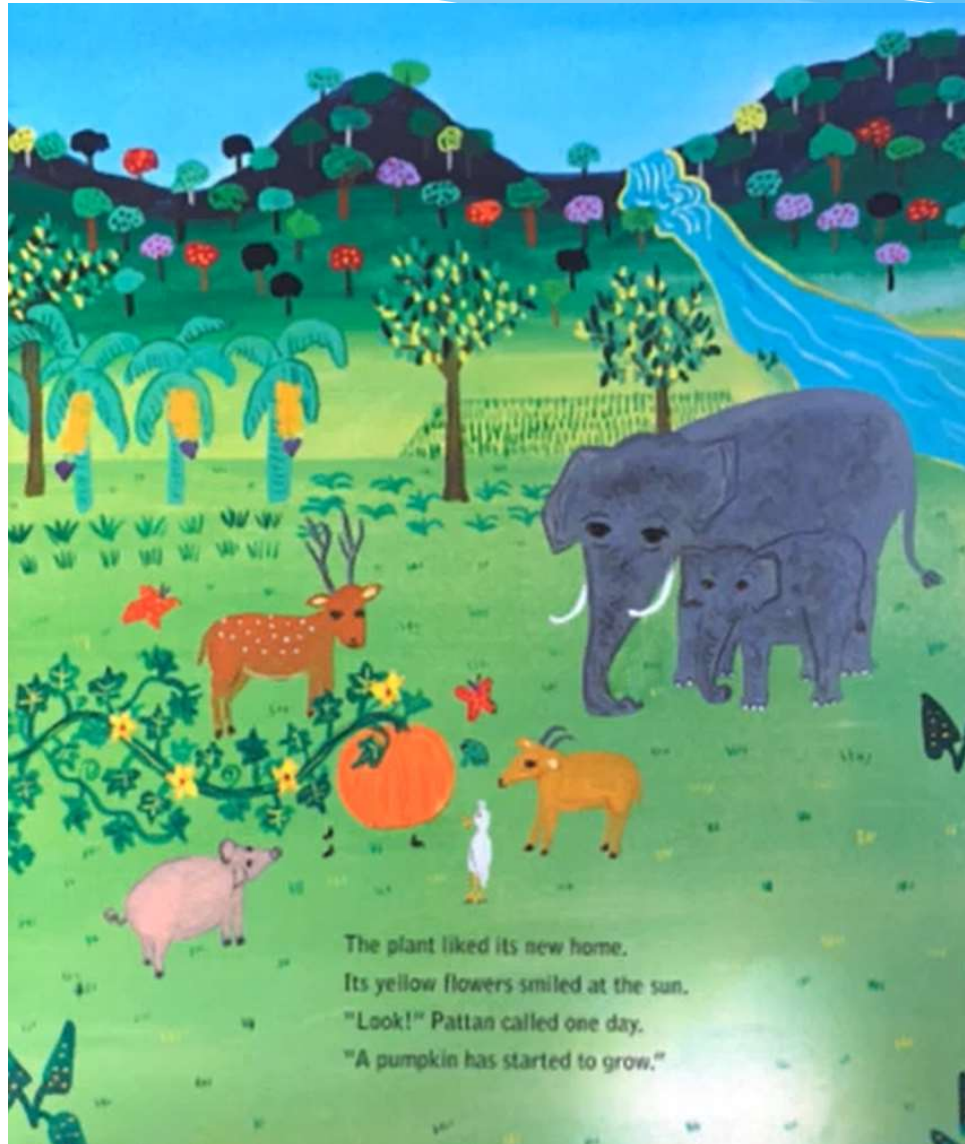
One day, Pattan found an ailing plant in the valley.
It had beautiful yellow flowers.
"I'll plant it by my hut and look after it," he thought.



Listen to the text and draw what you think would be on this page.

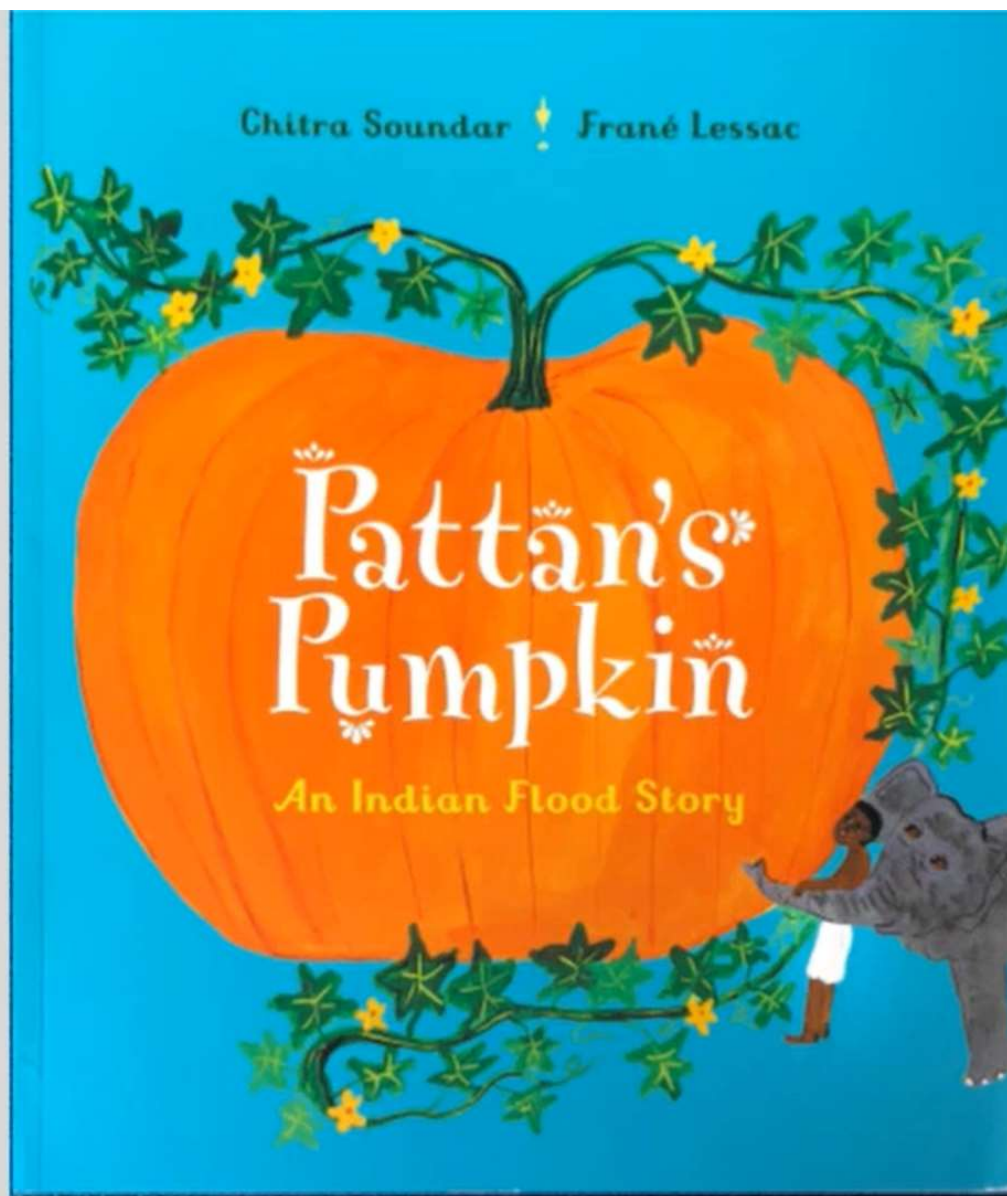
The plant liked its new home.
Its yellow flowers smiled at the sun.
"Look!" Pattan called one day.
"A pumpkin has started to grow."

Share your illustrations created as a class and compare them to the one from the book.

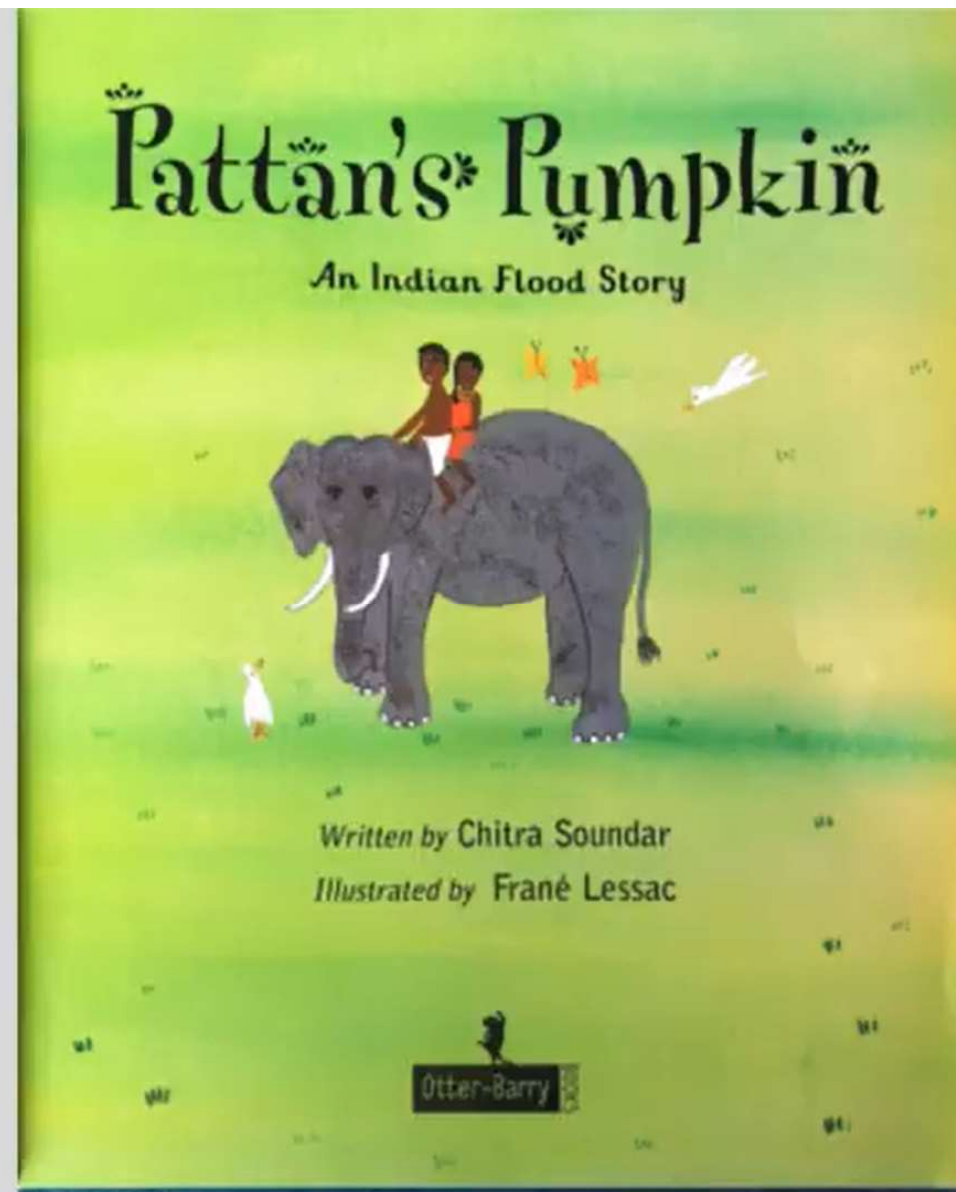


Week 1 Thursday

- * Learning Outcome / Objective
- * I can make predictions.
- * I can recognise comparative adjectives.



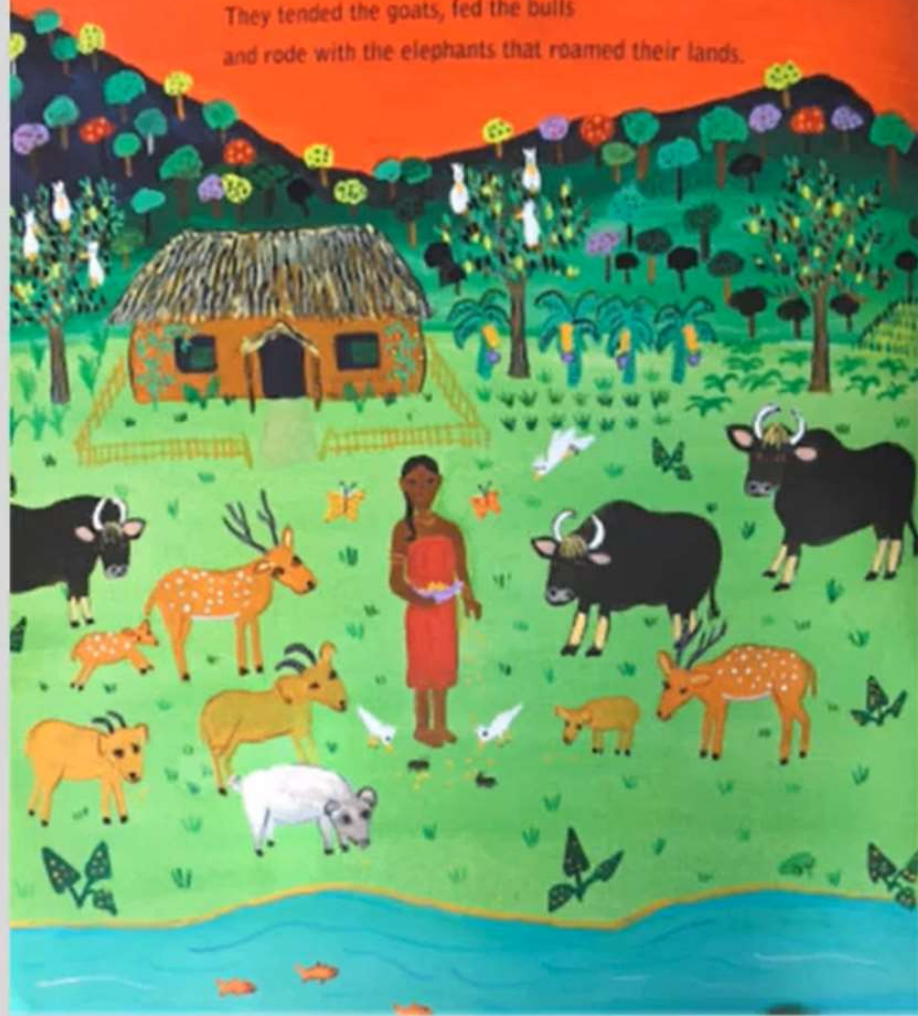
Look at the front cover.
What size is the pumpkin?
What is it bigger than?
Who is it taller than?

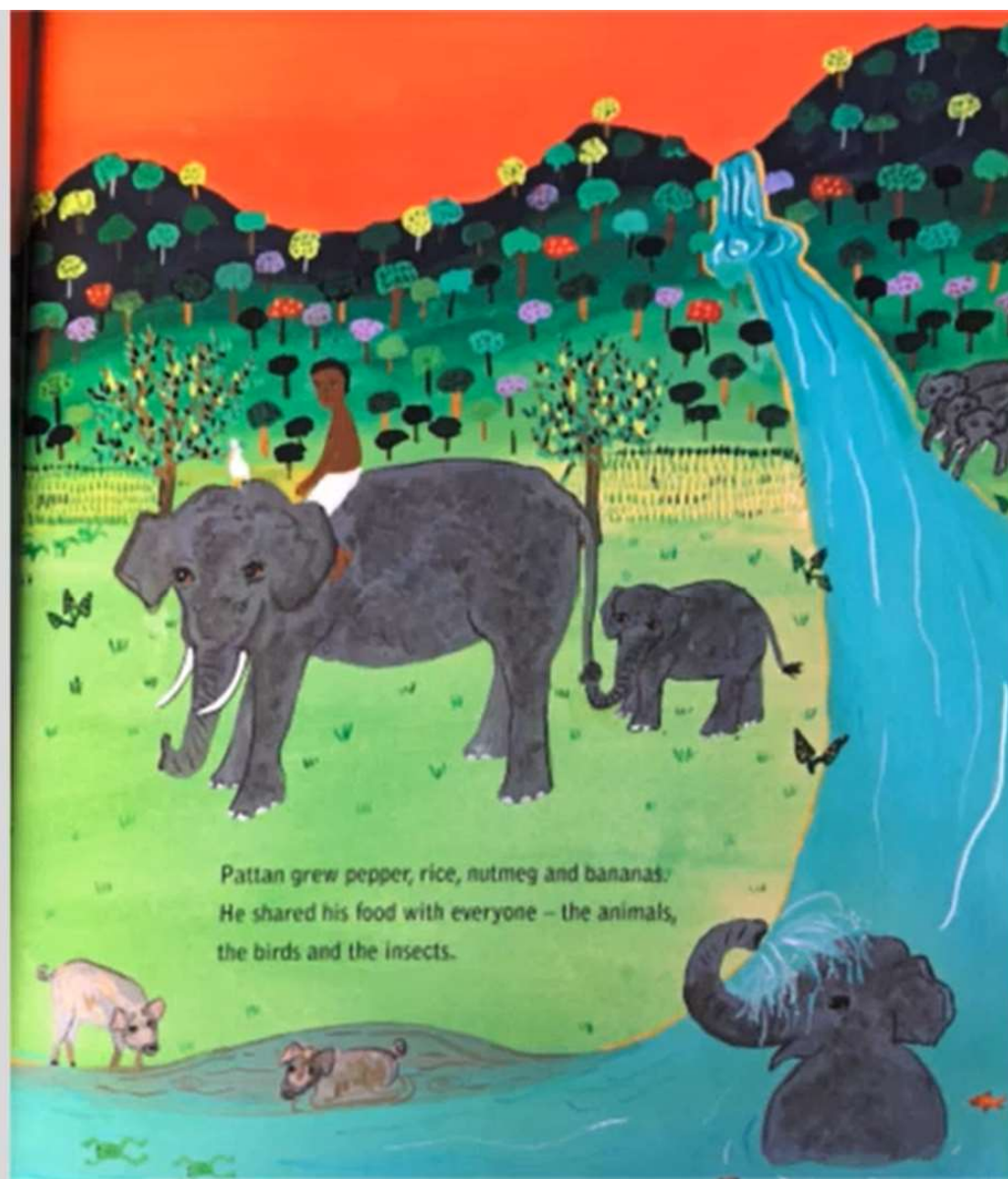


An Indian Flood Story

What predictions do we have now that we have seen this 1st page of the book?

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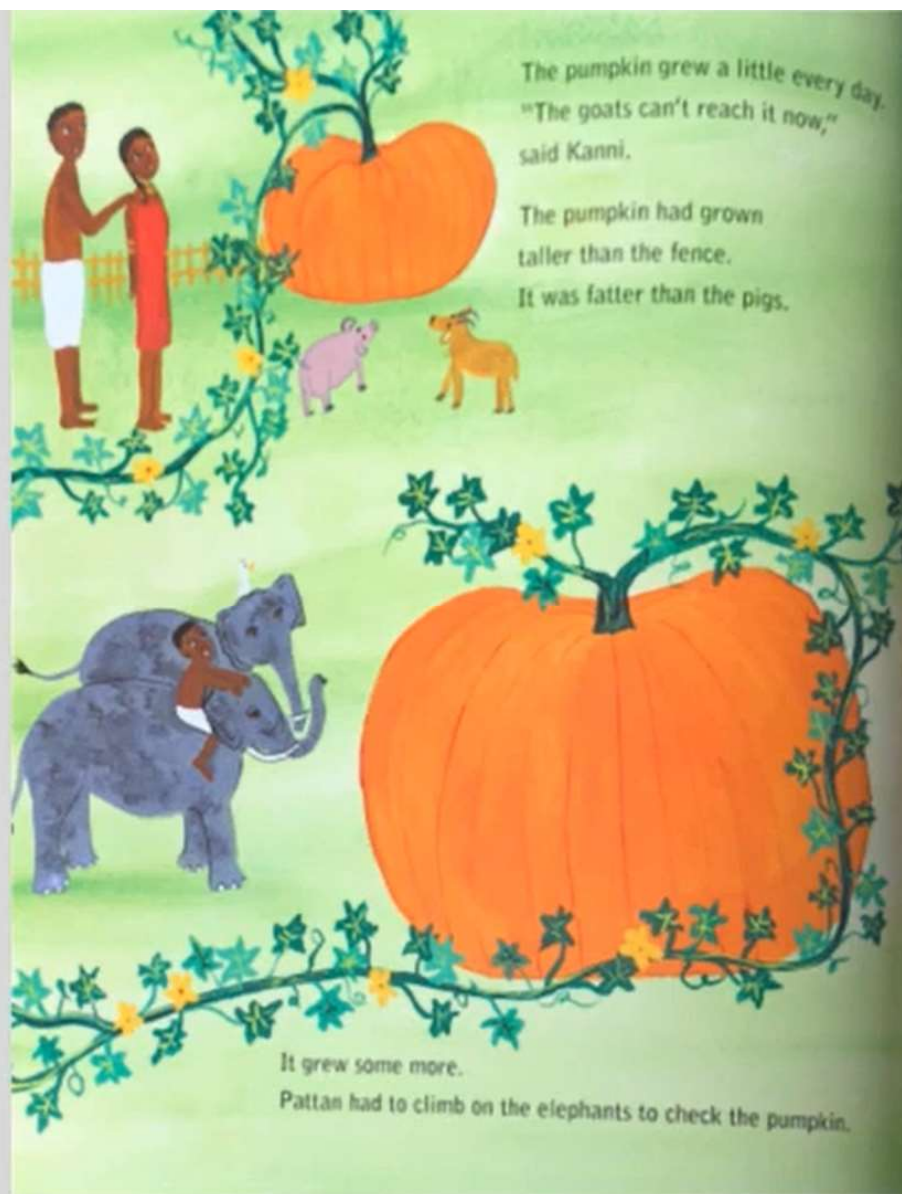
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The pumpkin grew a little every day.
"The goats can't reach it now,"
said Kanni.

The pumpkin had grown
taller than the fence.
It was fatter than the pigs.

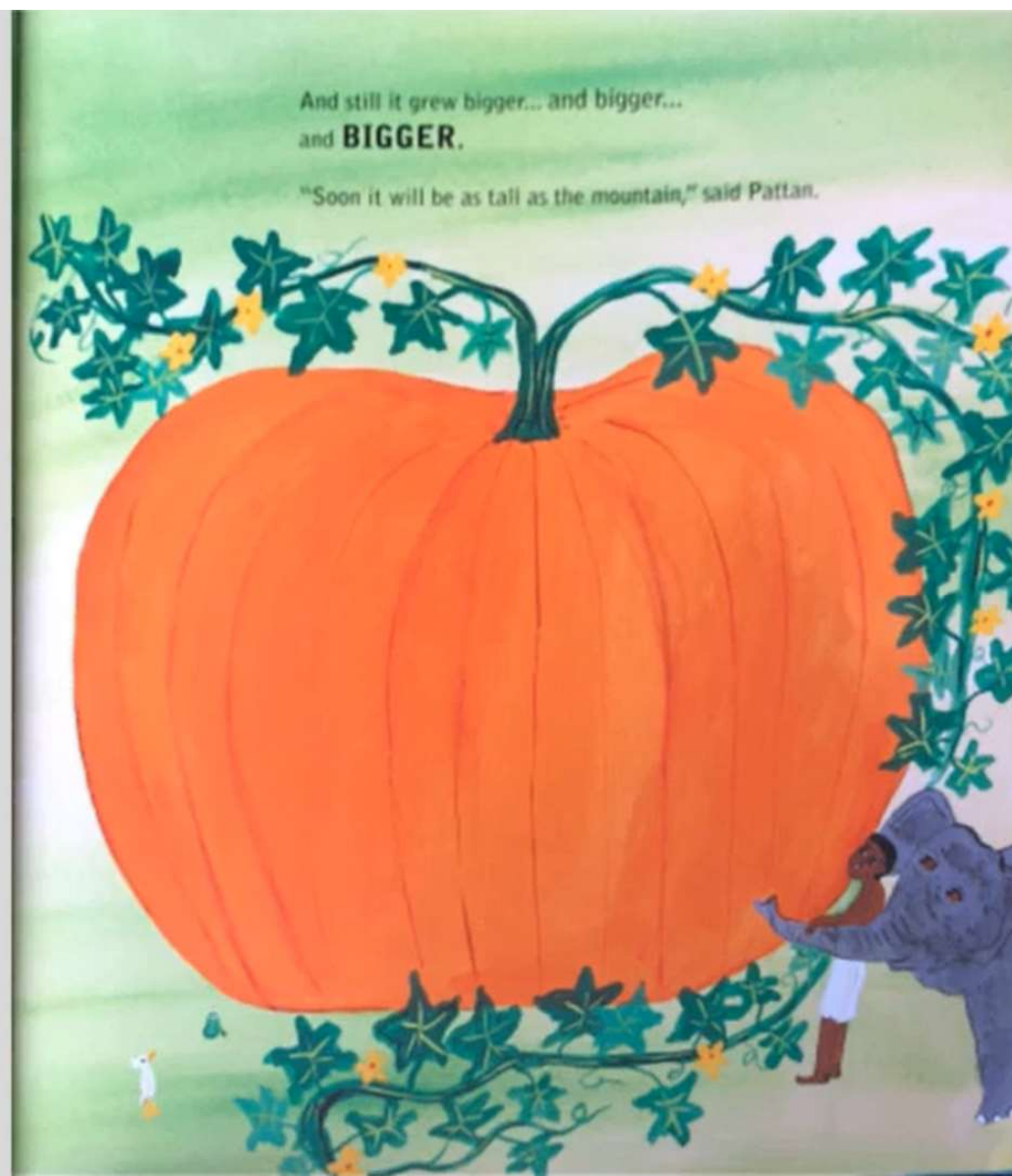
It grew some more.
Pattan had to climb on the elephants to check the pumpkin.

And still it grew bigger... and bigger...
and **BIGGER**.

"Soon it will be as tall as the mountain," said Pattan.



* Why is the word **BIGGER** in bold and capital letters?



- * the big pumpkin
- * the bigger pumpkin

What word class is 'pumpkin'? What word class is 'big'?

Flood story – nouns

things, people, places

man

wife

river

goats

bulls

elephants

animals

rains

ground



Flood story – adjectives describe a noun

kind, wise man

caring wife

mighty river

friendly goats

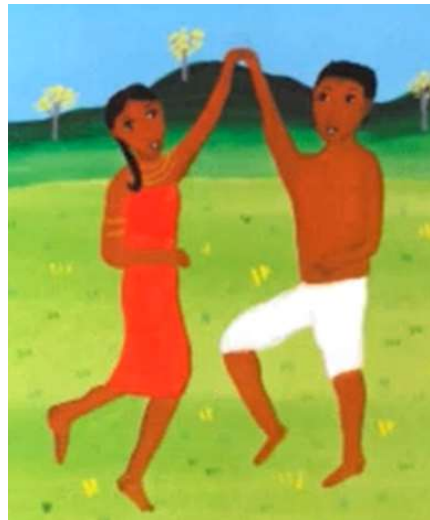
mighty bulls

giant elephants

wild animals

heavy rains

firm ground



Flood story – comparative adjectives compares nouns

taller





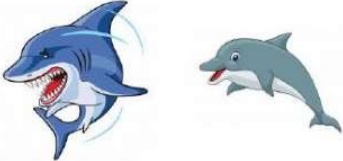

bigger and bigger

higher and higher

lower and lower



B. Read and click True or False.

1.	 <p>A giraffe is taller than a zebra.</p>	<input type="button" value="True"/> <input type="button" value="False"/>
2.	 <p>A crocodile is bigger than a cat.</p>	<input type="button" value="True"/> <input type="button" value="False"/>
3.	 <p>A horse is faster than a cheetah.</p>	<input type="button" value="True"/> <input type="button" value="False"/>
4.	 <p>A rat is stronger than an elephant</p>	<input type="button" value="True"/> <input type="button" value="False"/>
5.	 <p>A shark is scarier than a dolphin.</p>	<input type="button" value="True"/> <input type="button" value="False"/>
6.	 <p>An ostrich is faster than a goat.</p>	<input type="button" value="True"/> <input type="button" value="False"/>

Find the
comparative
adjective

* How do they end?

* What suffix can
you spot?

suffix – er

antonyms - opposites

- * taller
- * shorter
- * bigger
- * smaller
- * fatter
- * thinner
- * wider
- * narrower

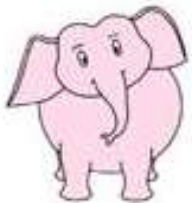
Can you think of the
antonym for these?

faster?

weaker?

fatter?

Compare these...



BIG – SMALL

1. _____

2. _____



TALL - SHORT

1. _____

2. _____

What other
comparative
adjectives could
you use?

Week 1 Friday

- * Learning Outcome / Objective
- * I can show understanding of different characters through drama.

Chitra Soundar ✦ Frané Lessac

Pattān's Pumpkin

An Indian Flood Story



Pattan's Pumpkin

An Indian Flood Story

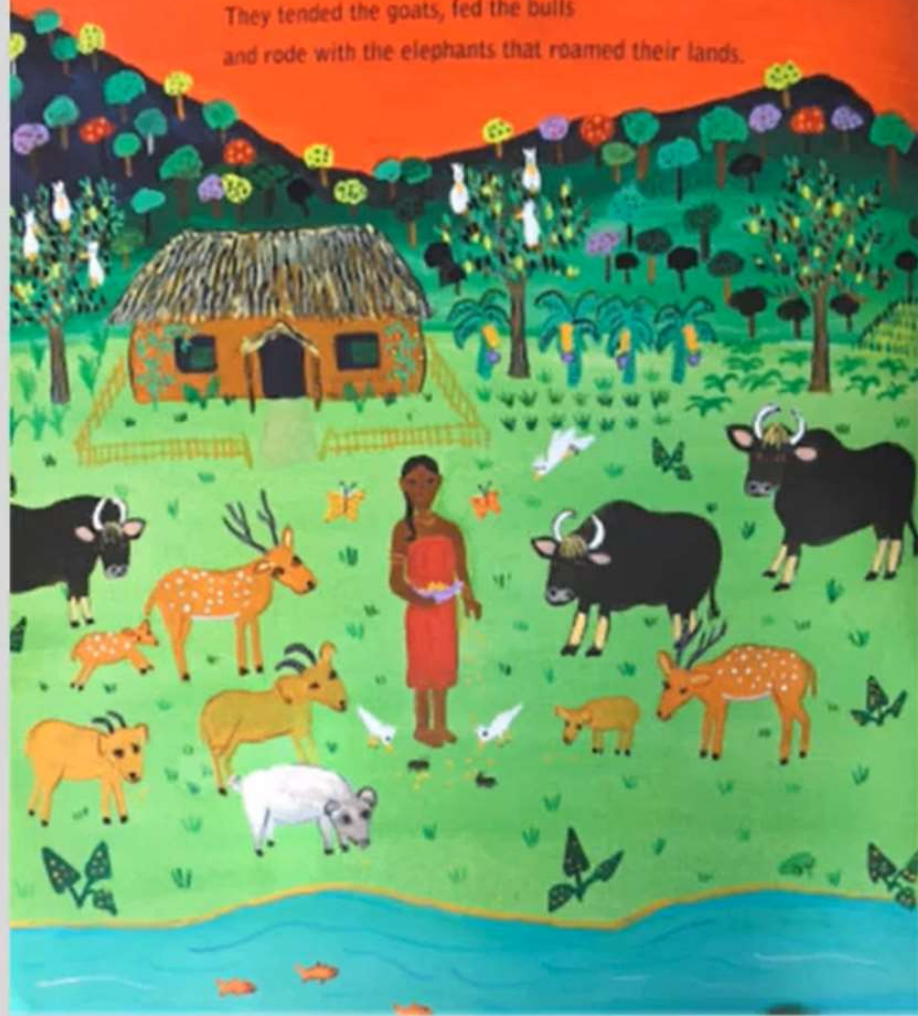


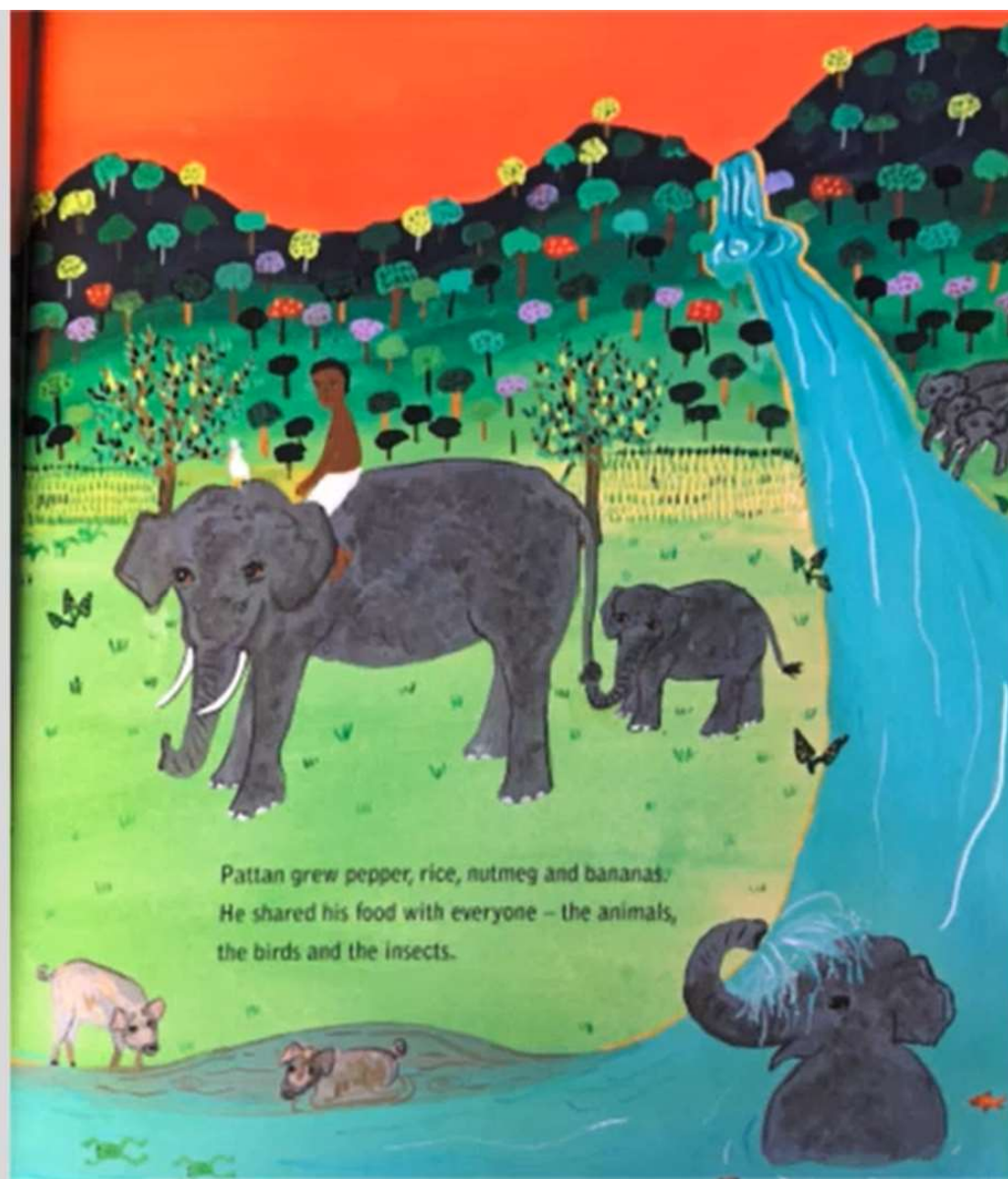
Written by Chitra Soundar

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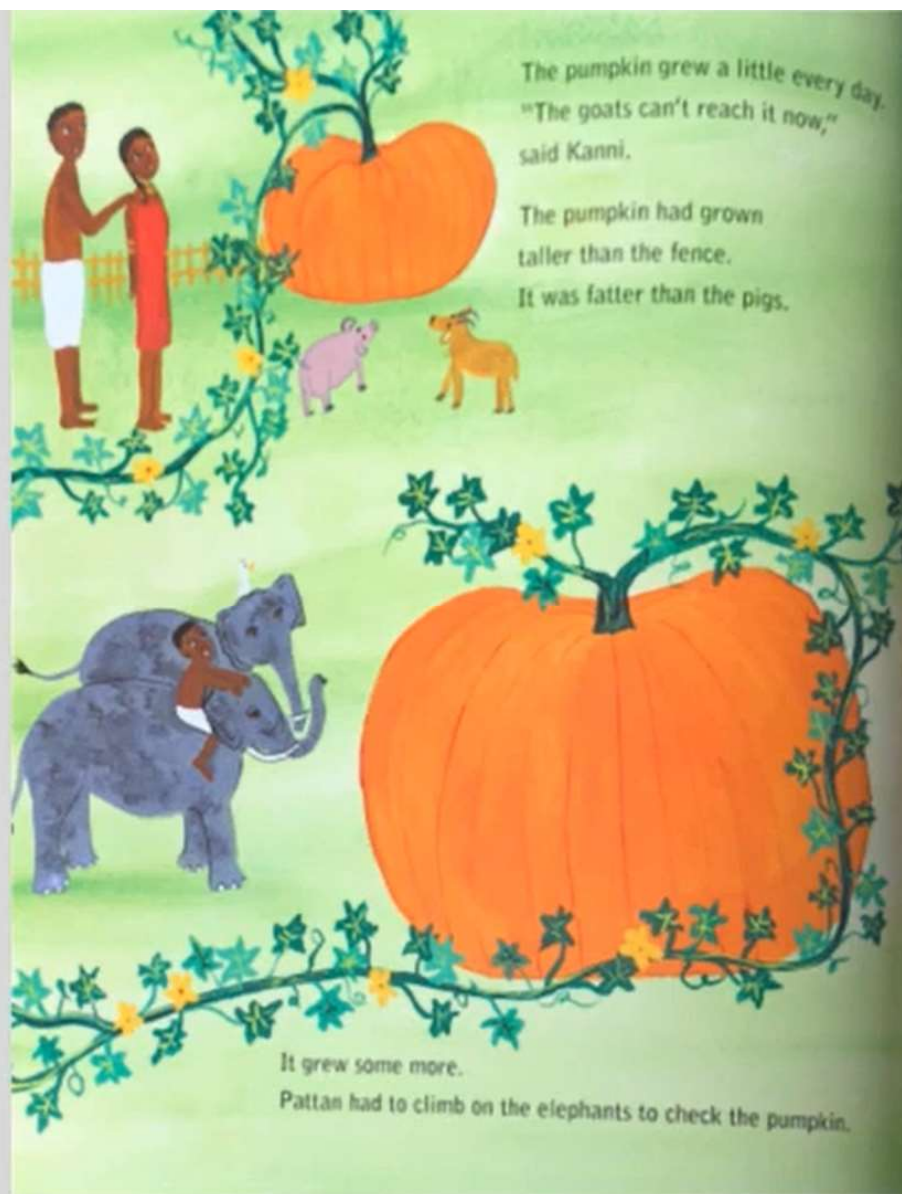
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The plant liked its new home.
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"A pumpkin has started to grow."



The pumpkin grew a little every day.
"The goats can't reach it now,"
said Kanni.

The pumpkin had grown
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It was fatter than the pigs.

It grew some more.
Pattan had to climb on the elephants to check the pumpkin.

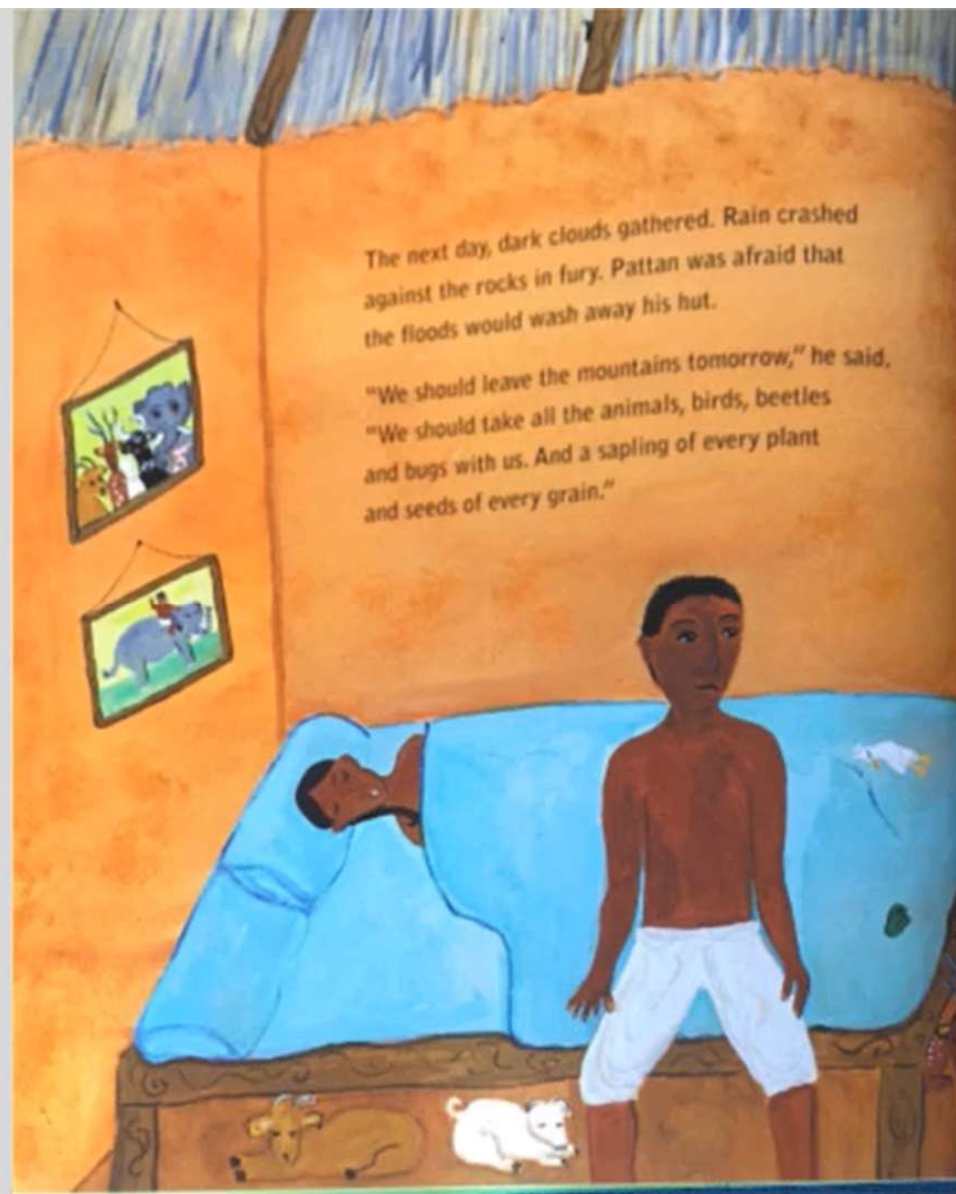
And still it grew bigger... and bigger...
and **BIGGER.**

"Soon it will be as tall as the mountain," said Pattan.



The next day, dark clouds gathered. Rain crashed against the rocks in fury. Pattan was afraid that the floods would wash away his hut.

"We should leave the mountains tomorrow," he said.
"We should take all the animals, birds, beetles and bugs with us. And a sapling of every plant and seeds of every grain."





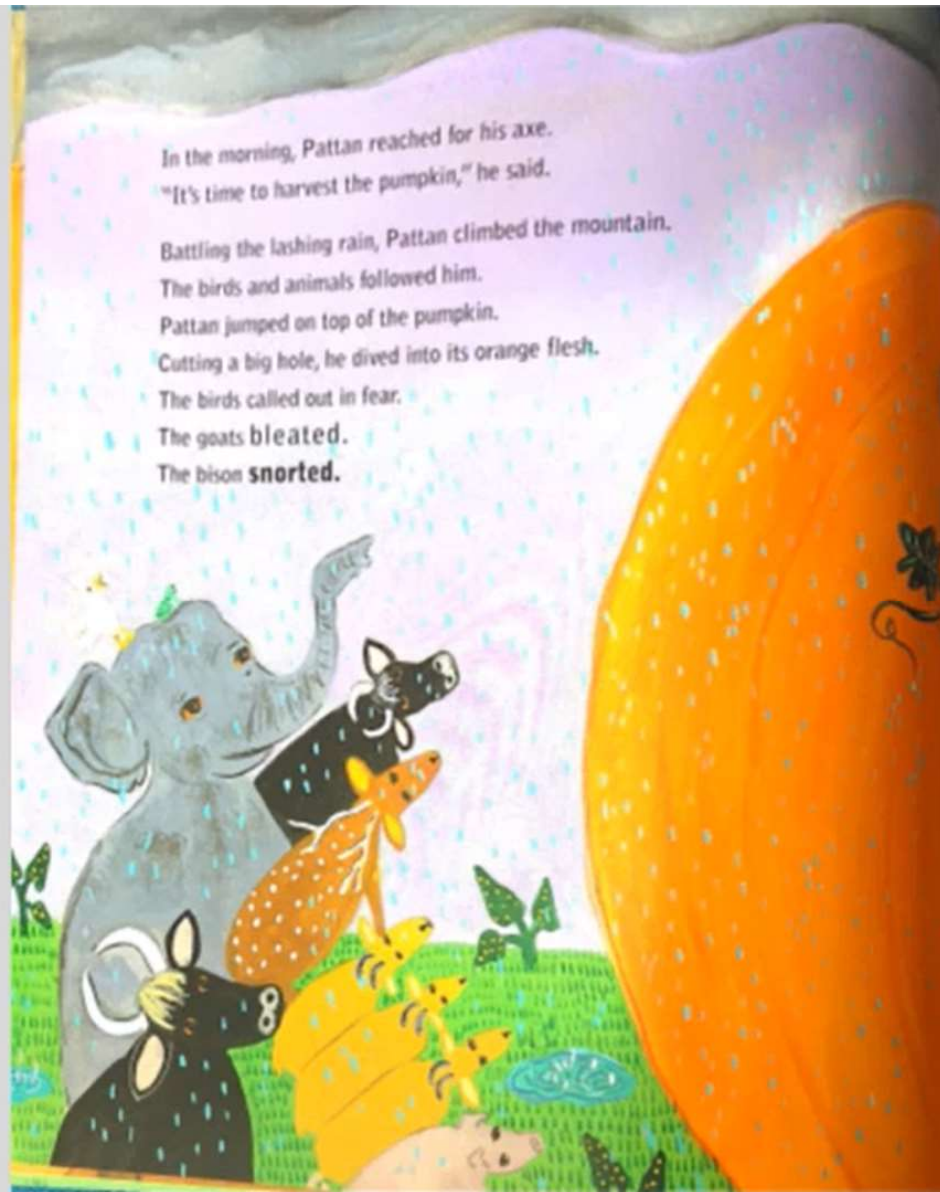
But how were they going to take all the creatures with them?

Pattan couldn't sleep that night. When the pumpkin glowed like fire under a burst of lightning, he had an idea....



In the morning, Pattan reached for his axe.
"It's time to harvest the pumpkin," he said.

Battling the lashing rain, Pattan climbed the mountain.
The birds and animals followed him.
Pattan jumped on top of the pumpkin.
Cutting a big hole, he dived into its orange flesh.
The birds called out in fear.
The goats bleated.
The bison **snorted**.



- * What do you think will happen next?
- * What is Pattan planning to do?

Freeze frame.

- * Create a scene to show what you predict will happen next.
- * Create thought bubbles for the character to hold above your heads.
- * Take a photo of your scene.
- * Share your scene with the class.

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* Add to your role on the wall in a different colour.

Week 2 Monday

- * Learning Outcome / Objective
- * I can make connections between stories.

Chitra Soundar ✦ Frané Lessac

Pattān's Pumpkin

An Indian Flood Story



Pattan's Pumpkin

An Indian Flood Story

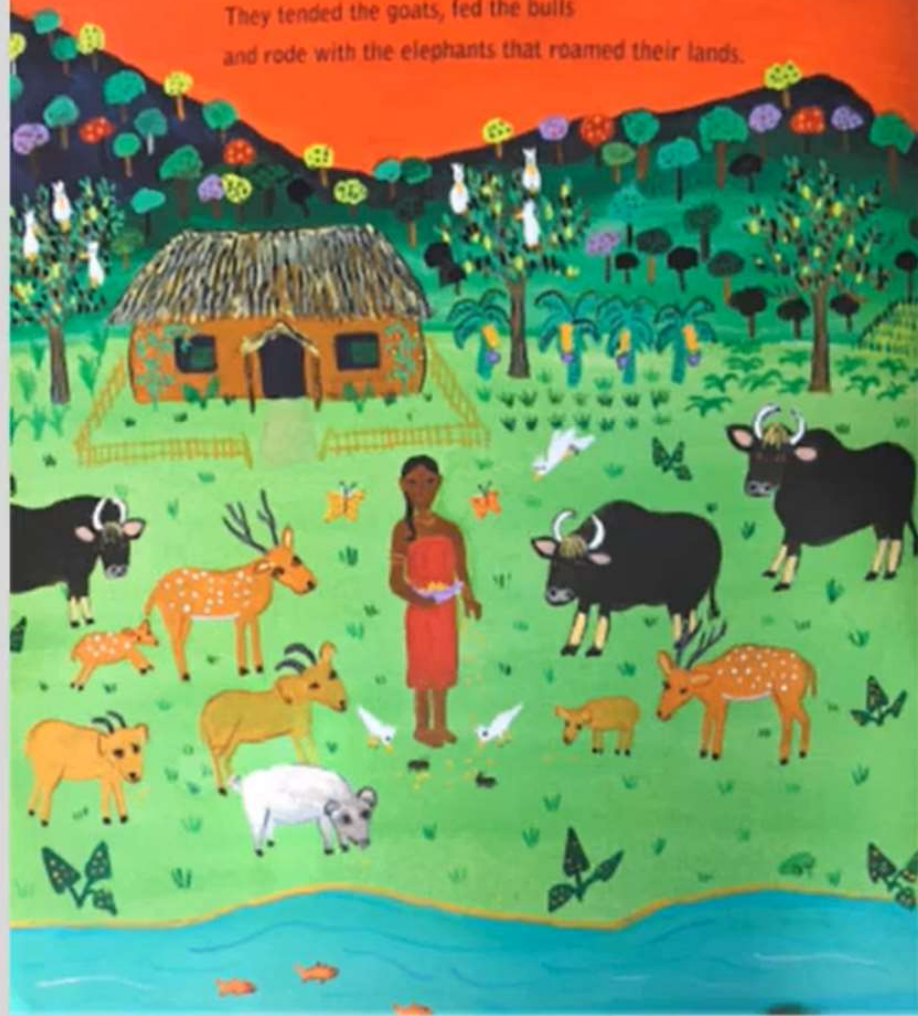


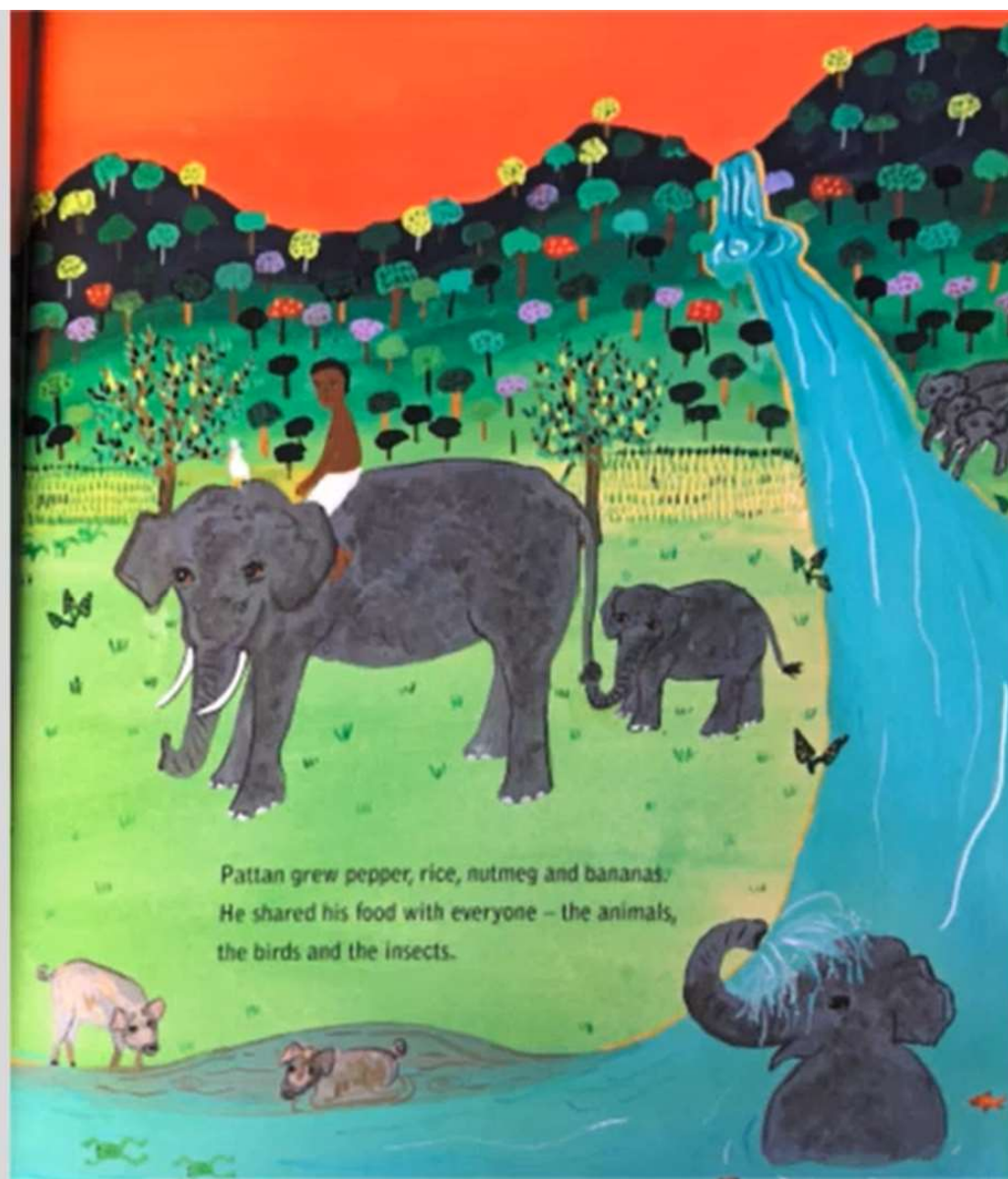
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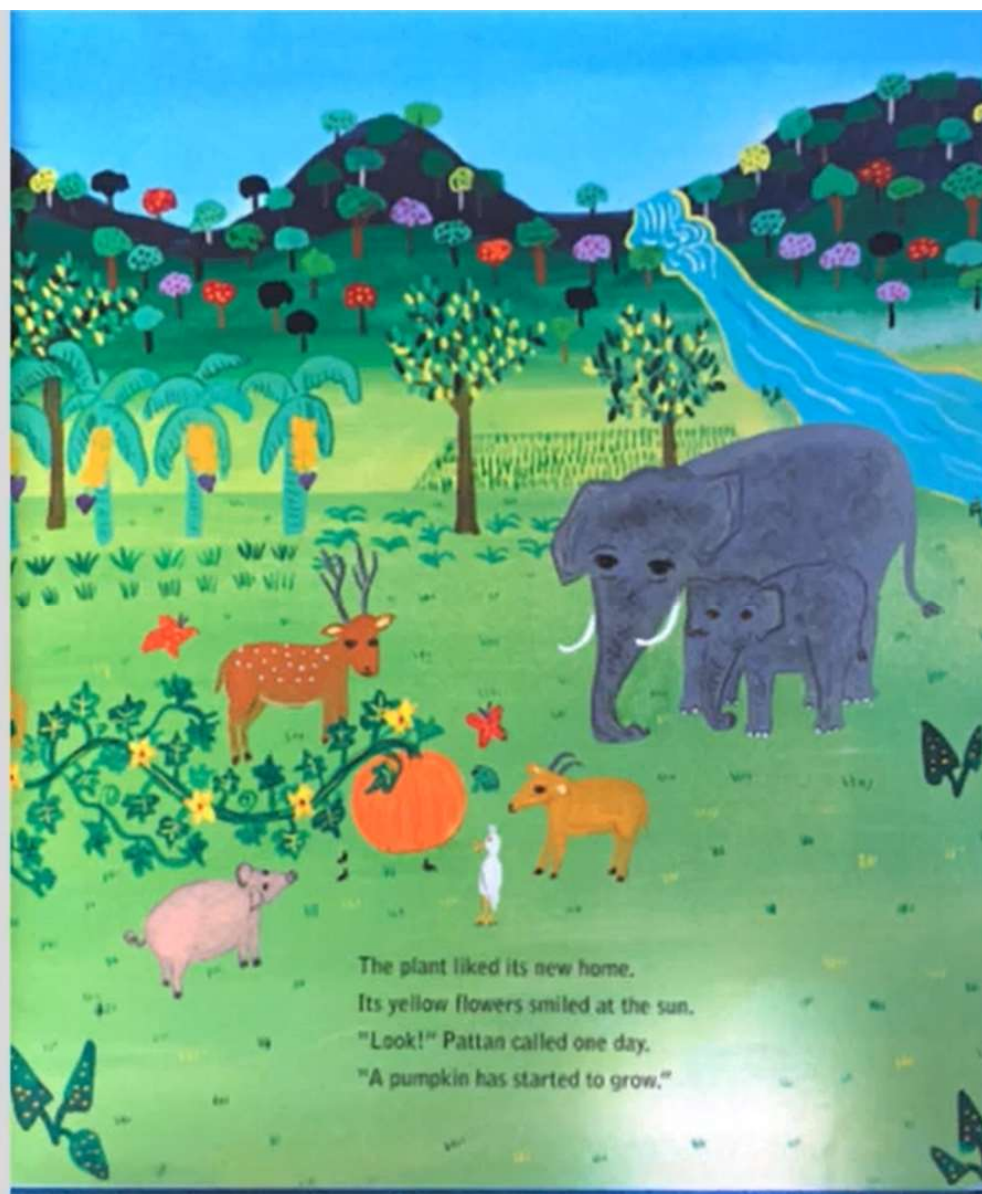




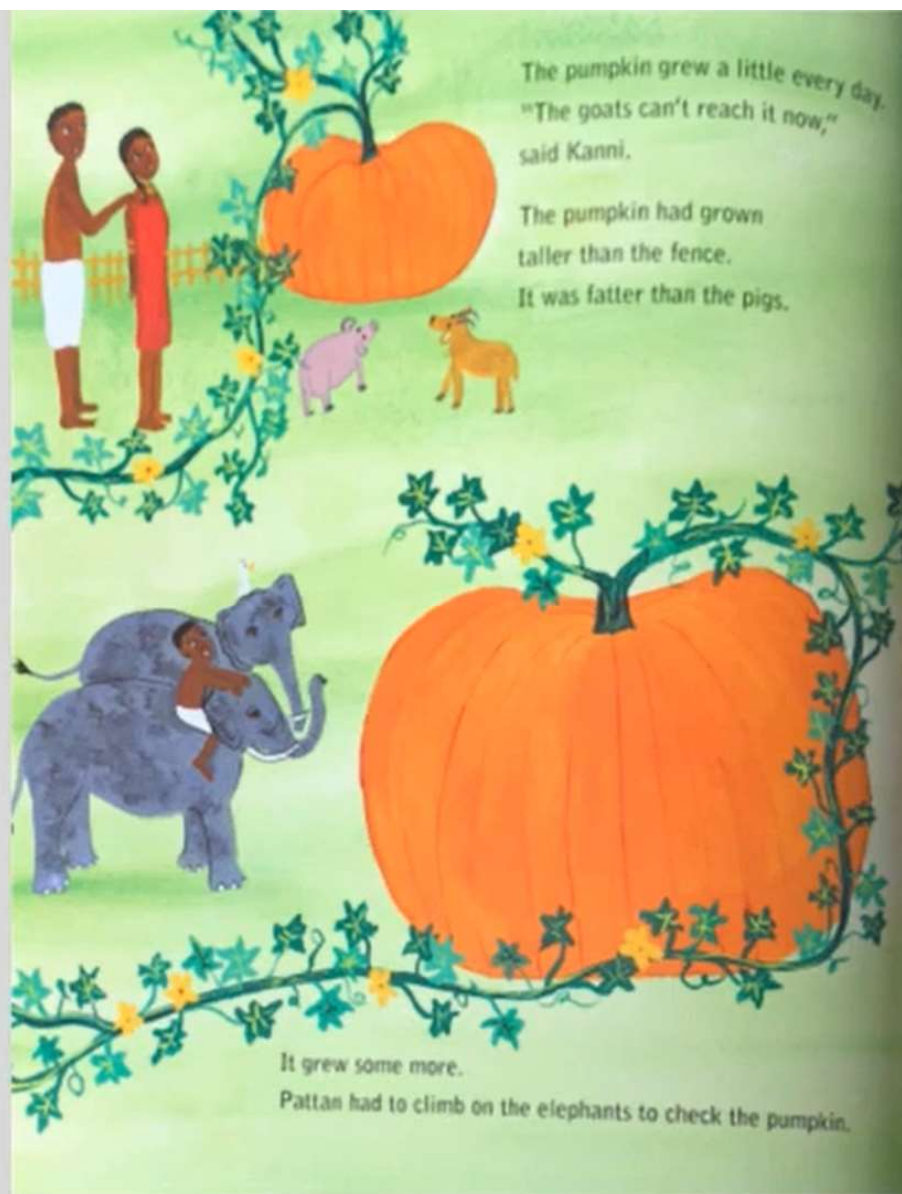
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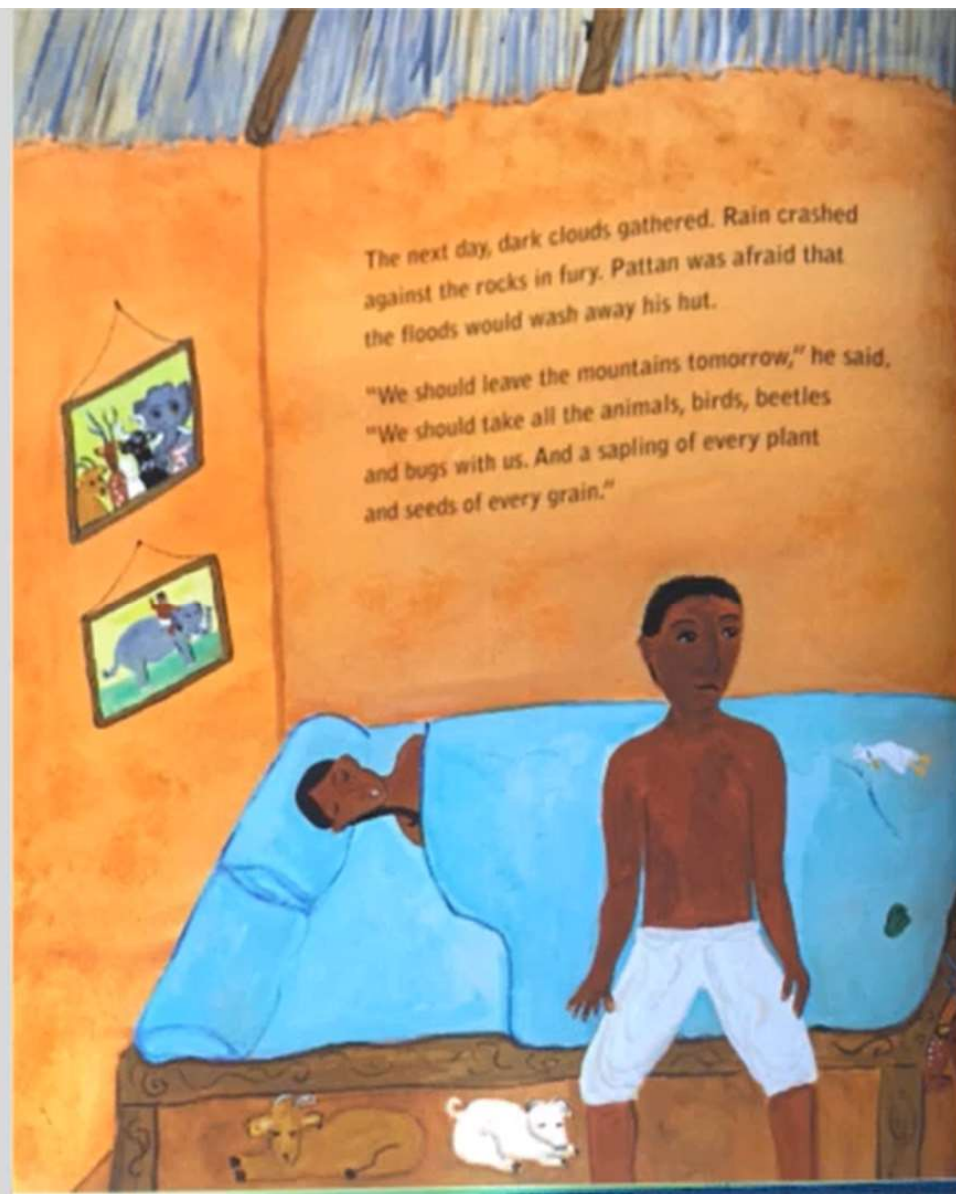
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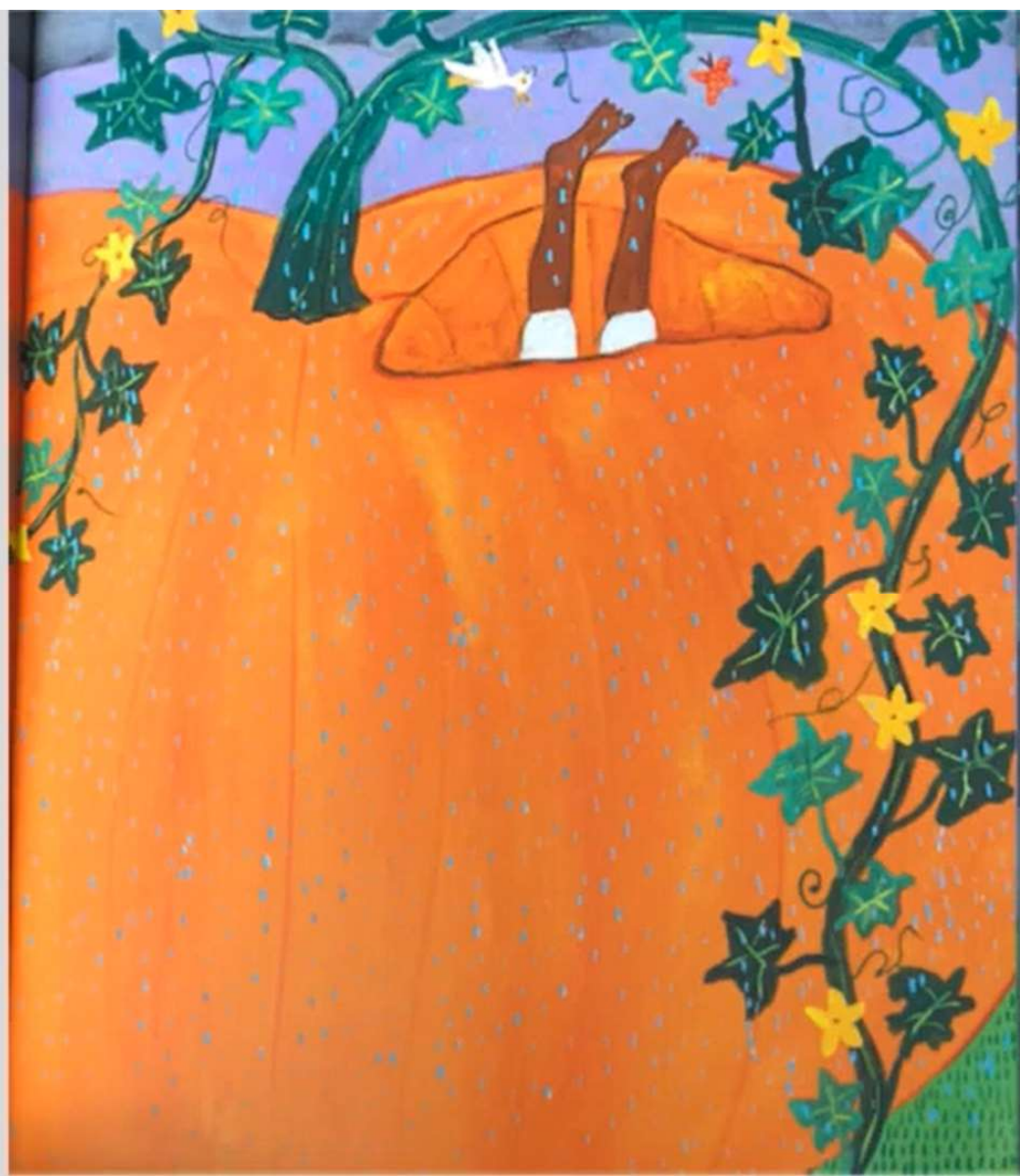
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The birds called out in fear.
The goats bleated.
The bison **snorted**.







Pattan dug into the pumpkin, hollowing its insides.
"Help me," he called.

The goats, the bison and the birds ferried out
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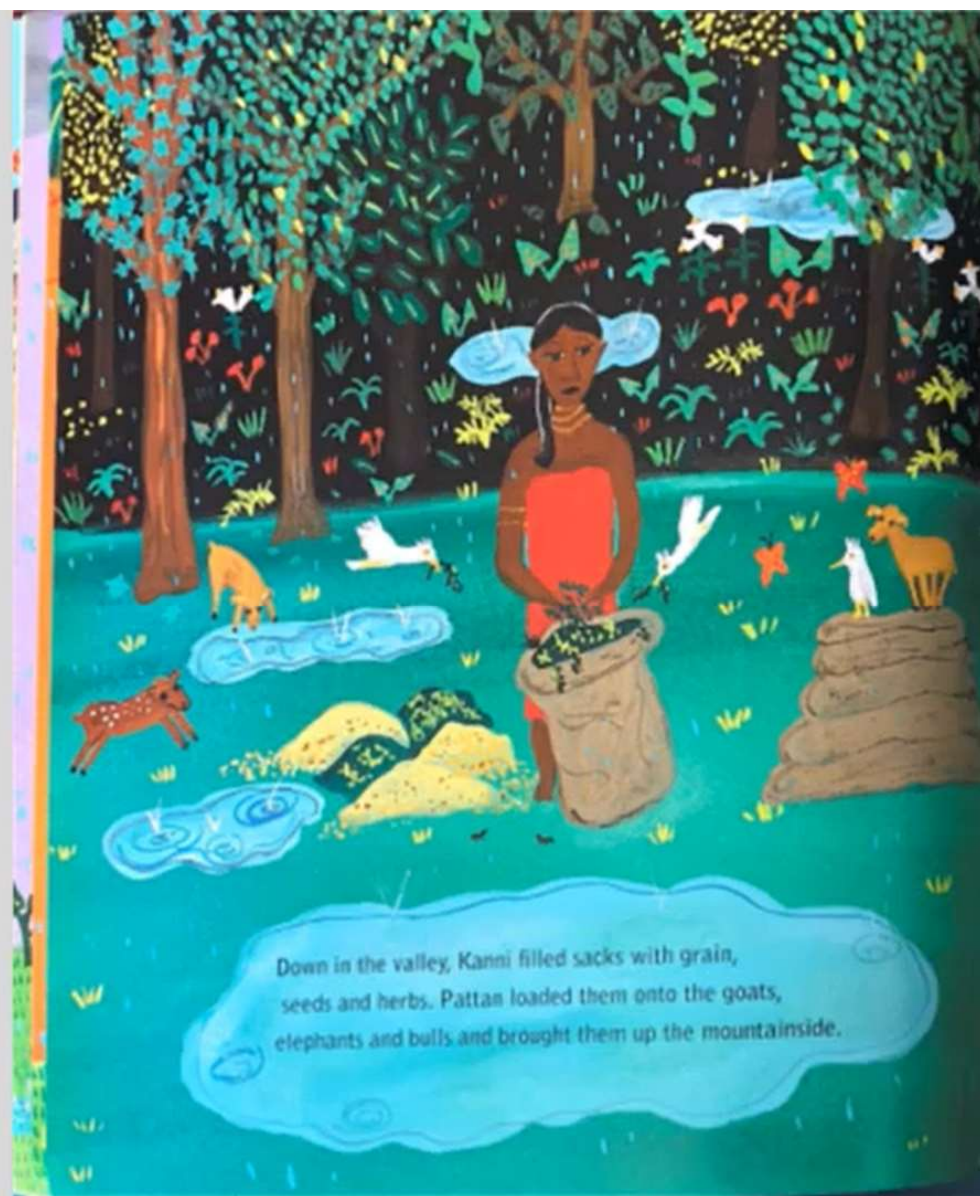
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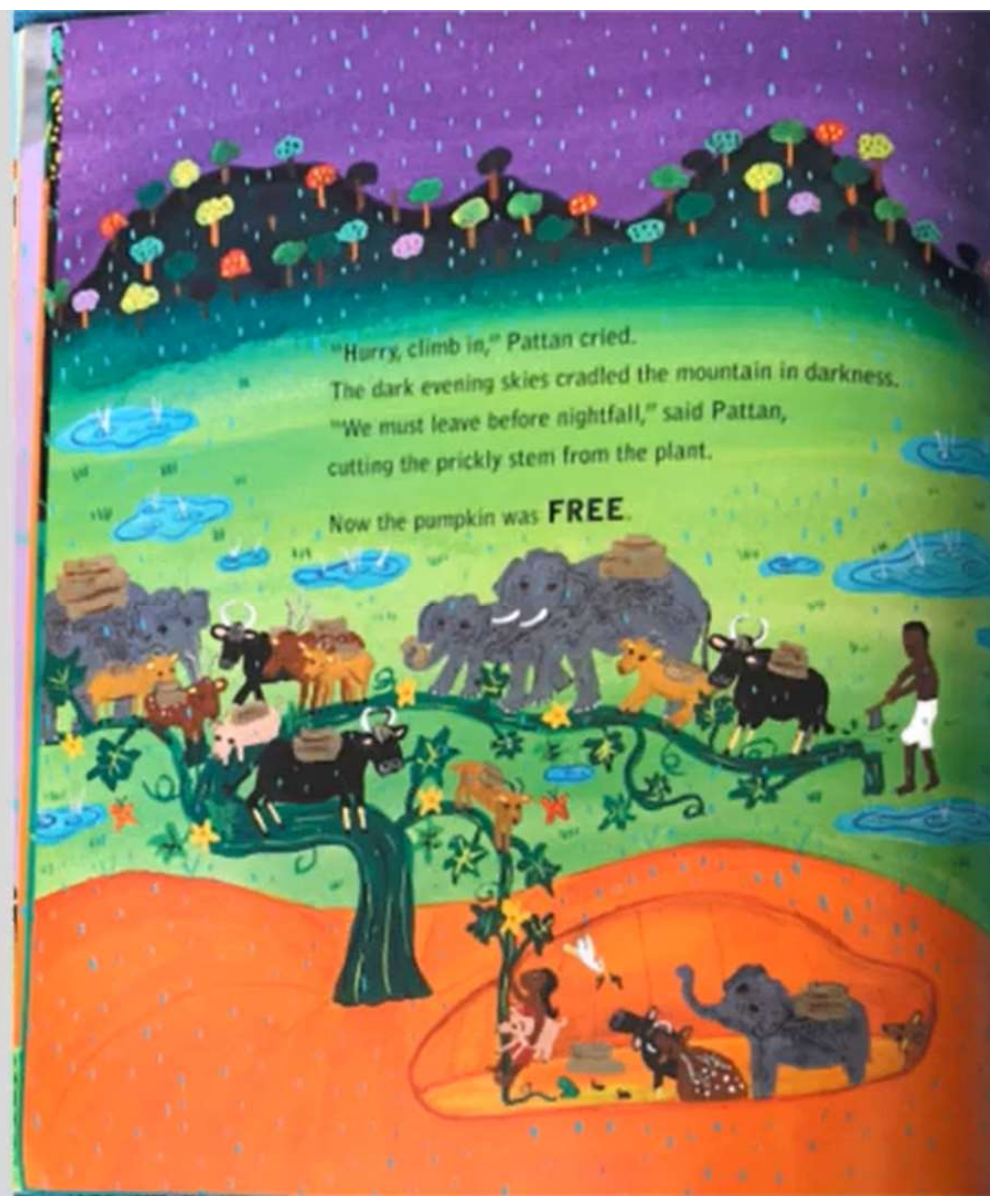


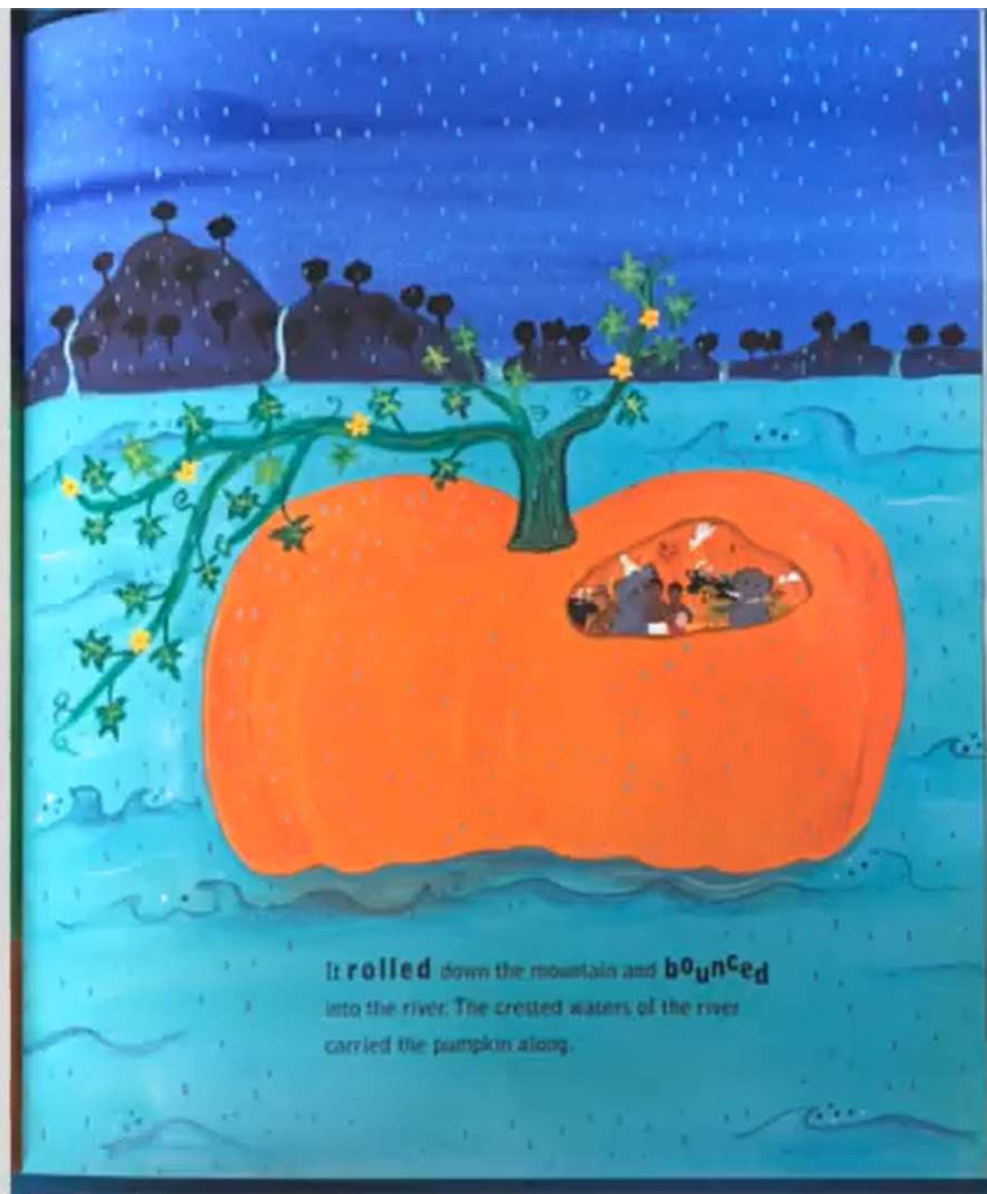
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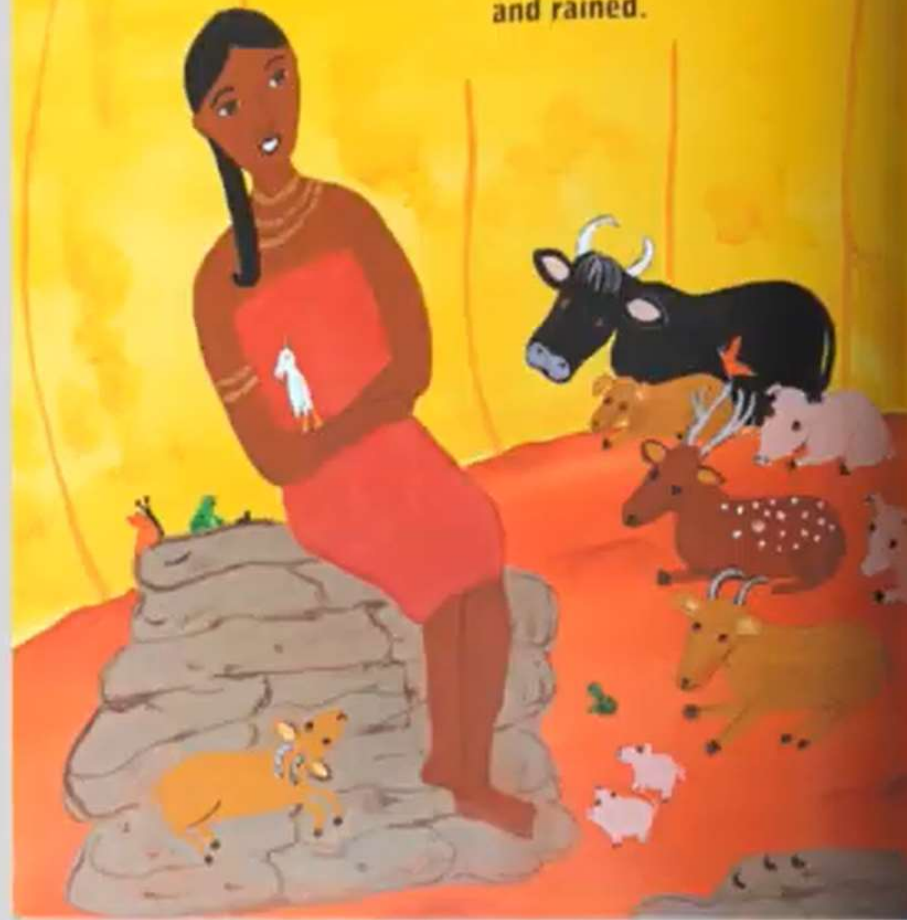




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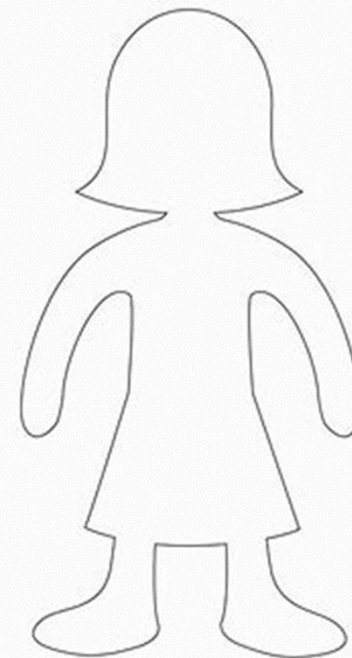
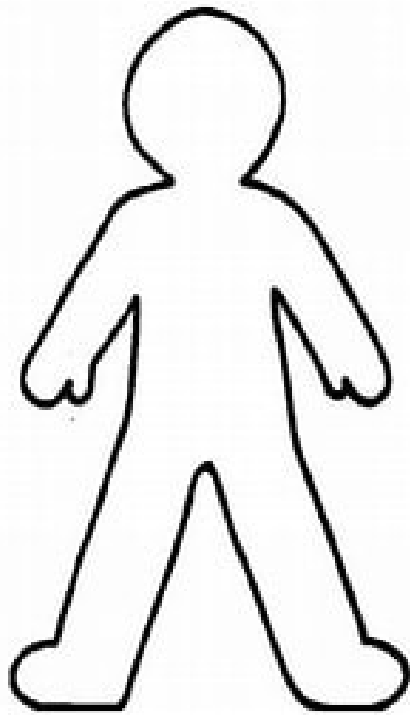
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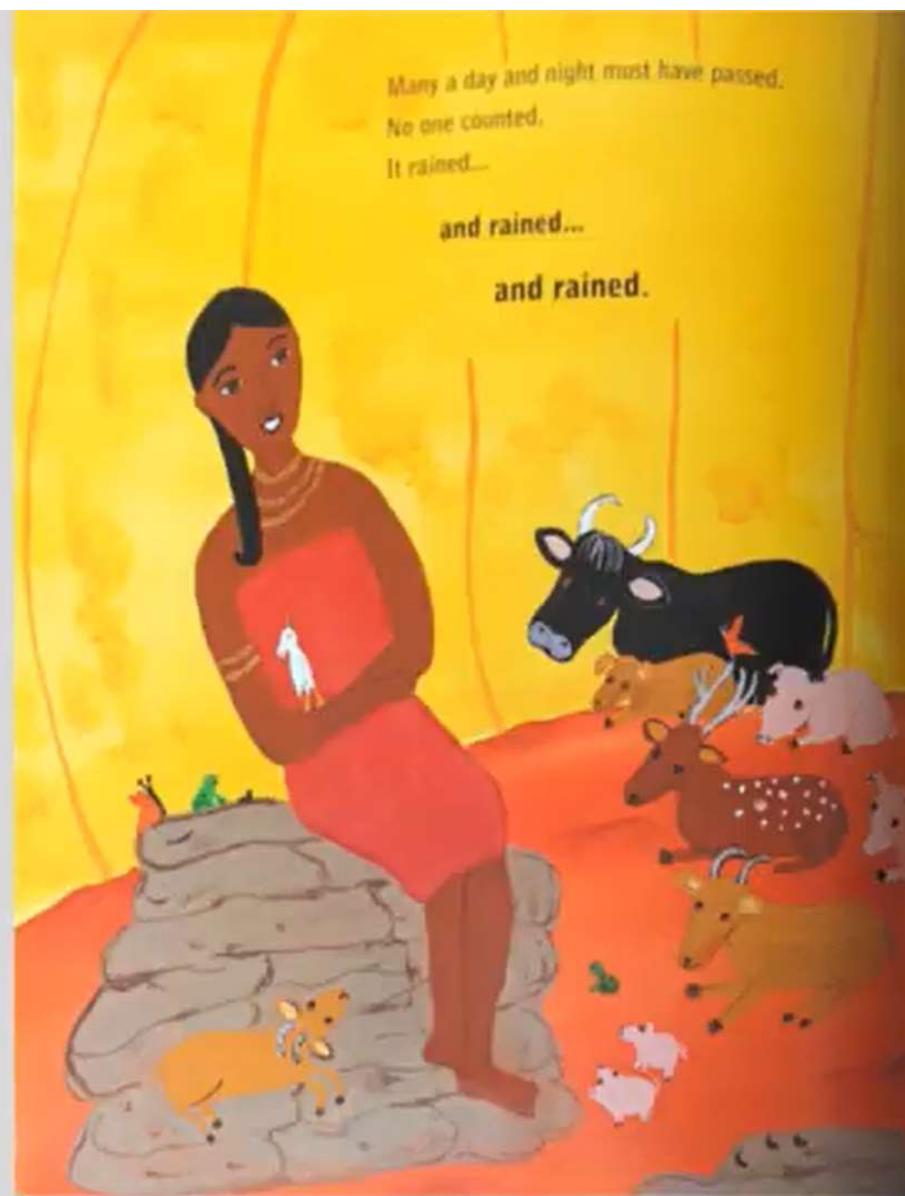


Responding to the story so far...

- * Does it meet your expectations?
- * Has it answered any of your questions that you might have had?
- * Were you surprised when Pattan and his family and animals floated away in the pumpkin?
- * Does it remind you of anything you have heard or read or seen?

Add to the roles on the wall in another colour for this point in the story.





- * What do you predict might happen next?
Think of ideas from other books you have read.

Week 2 Tuesday

- * Learning Outcome / Objective
- * I can justify my personal response to a story.

Chitra Soundar ✦ Frané Lessac

Pattān's Pumpkin

An Indian Flood Story



Pattan's Pumpkin

An Indian Flood Story

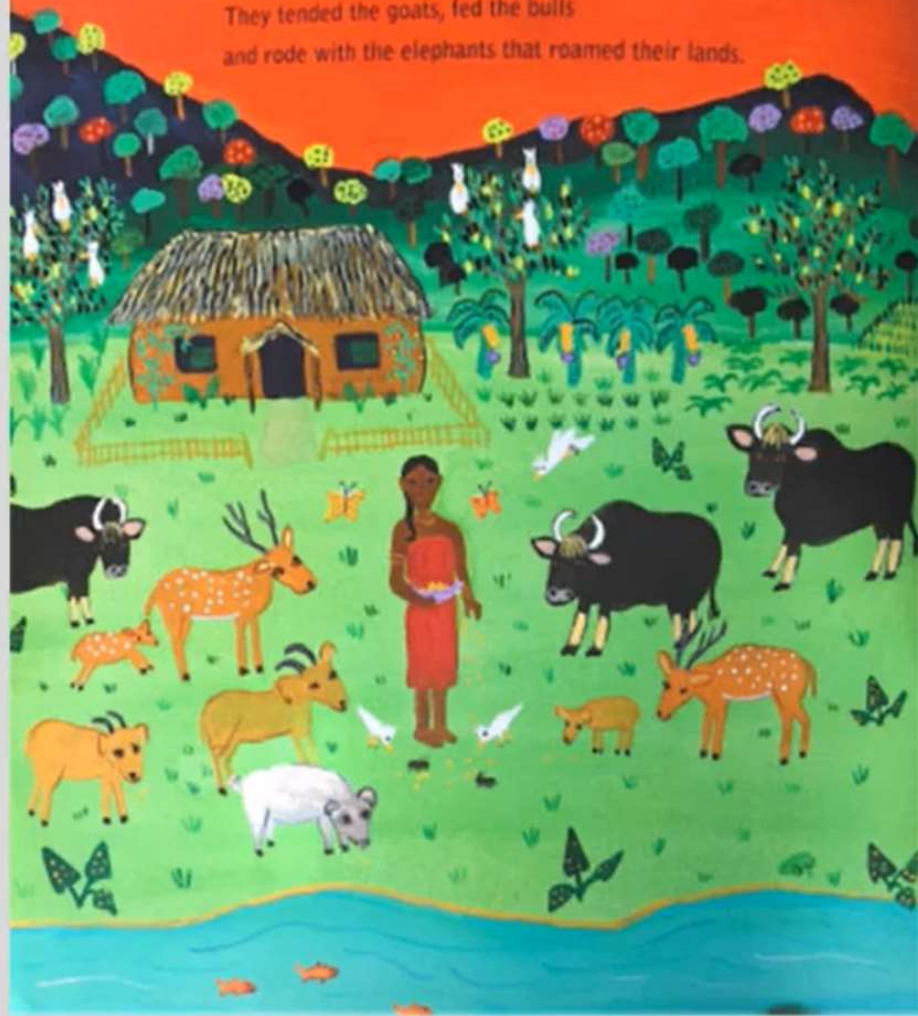


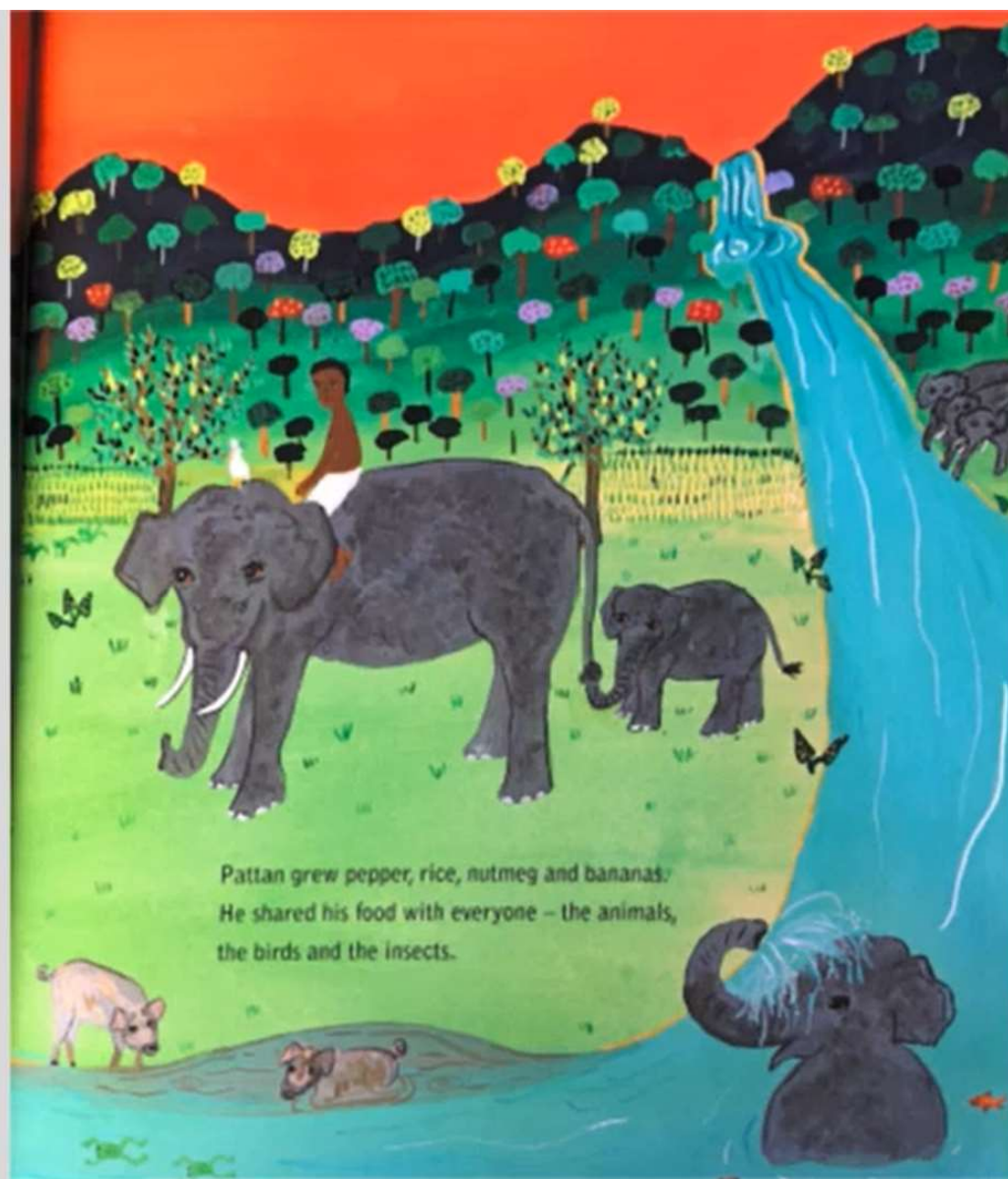
Written by Chitra Soundar

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Once upon a time, there was a man called Pattan.
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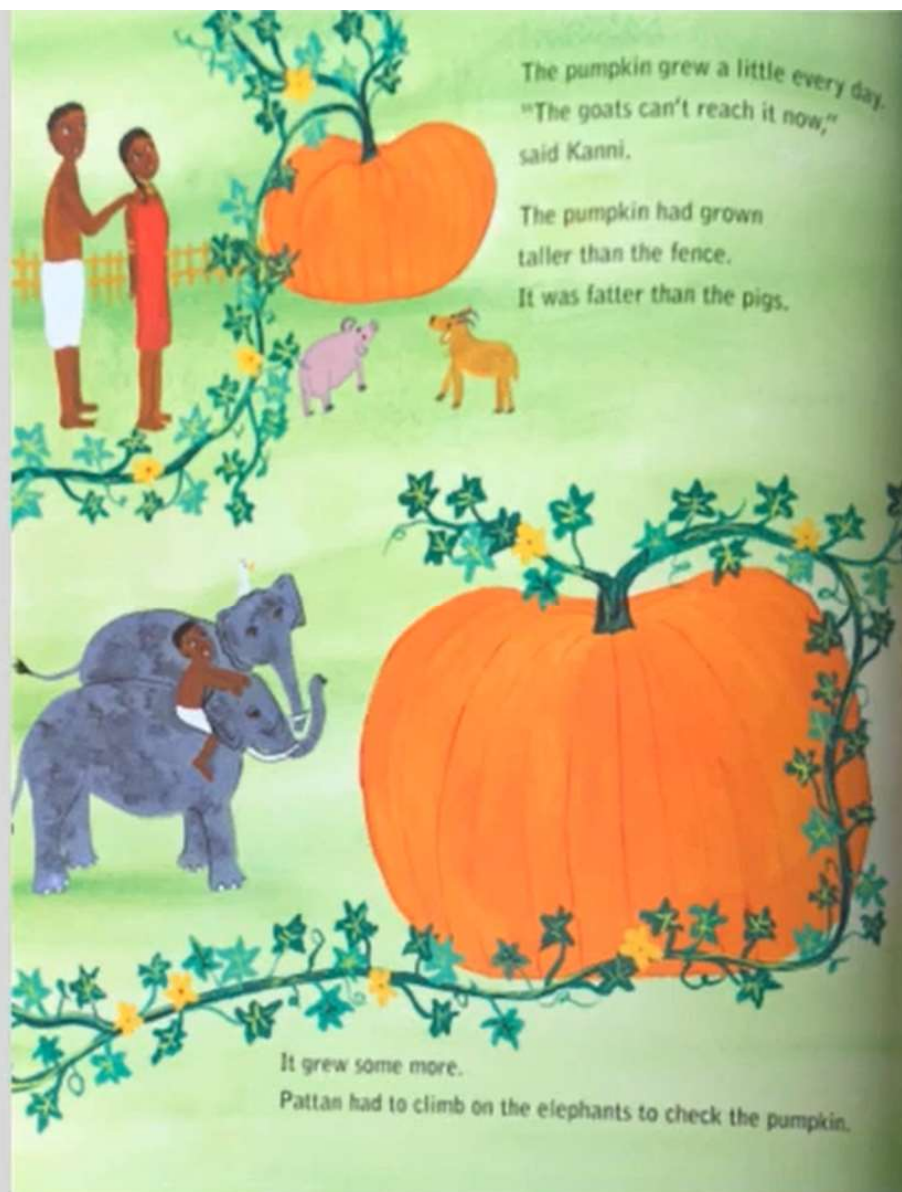
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The plant liked its new home.
Its yellow flowers smiled at the sun.
"Look!" Pattan called one day.
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The pumpkin grew a little every day.
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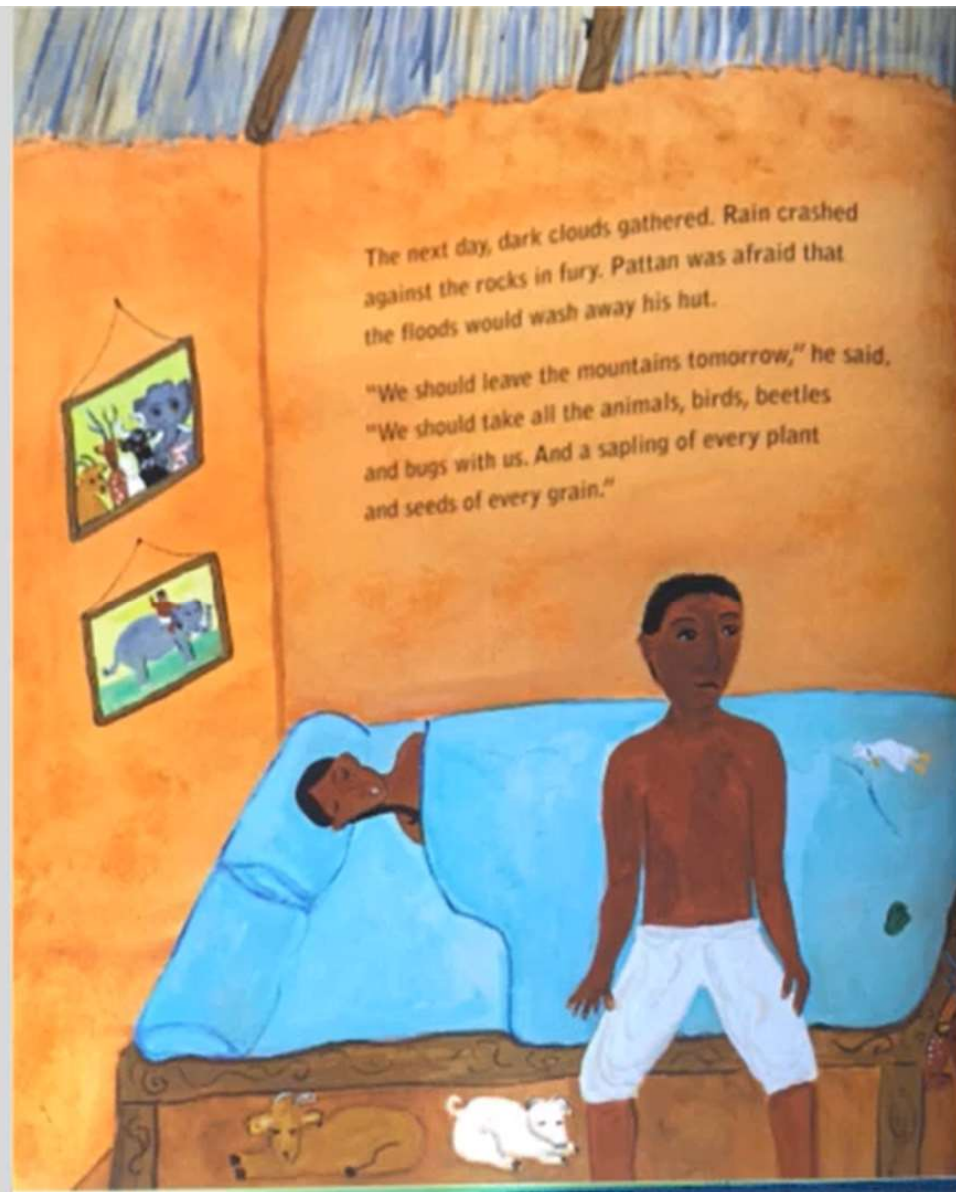
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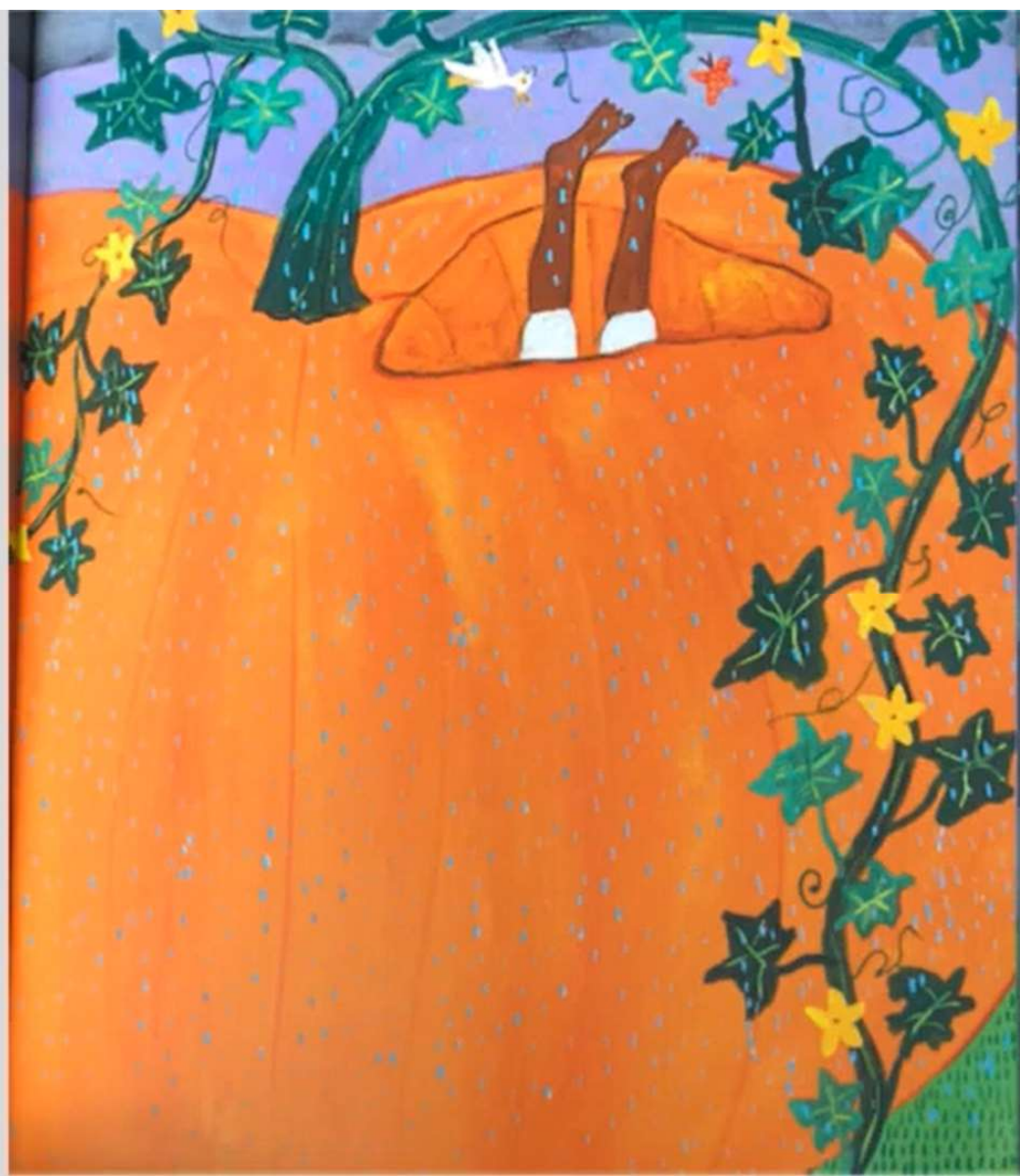
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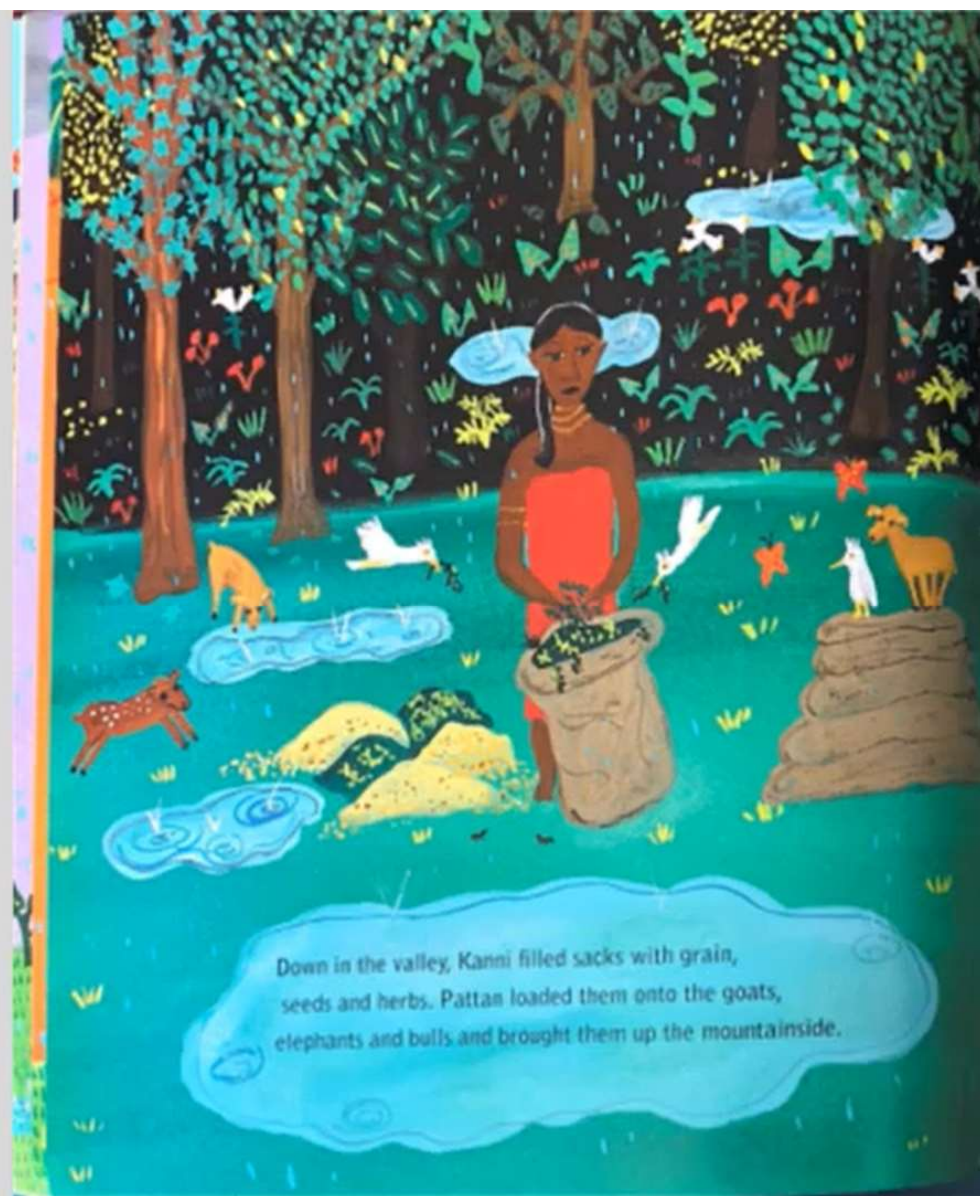
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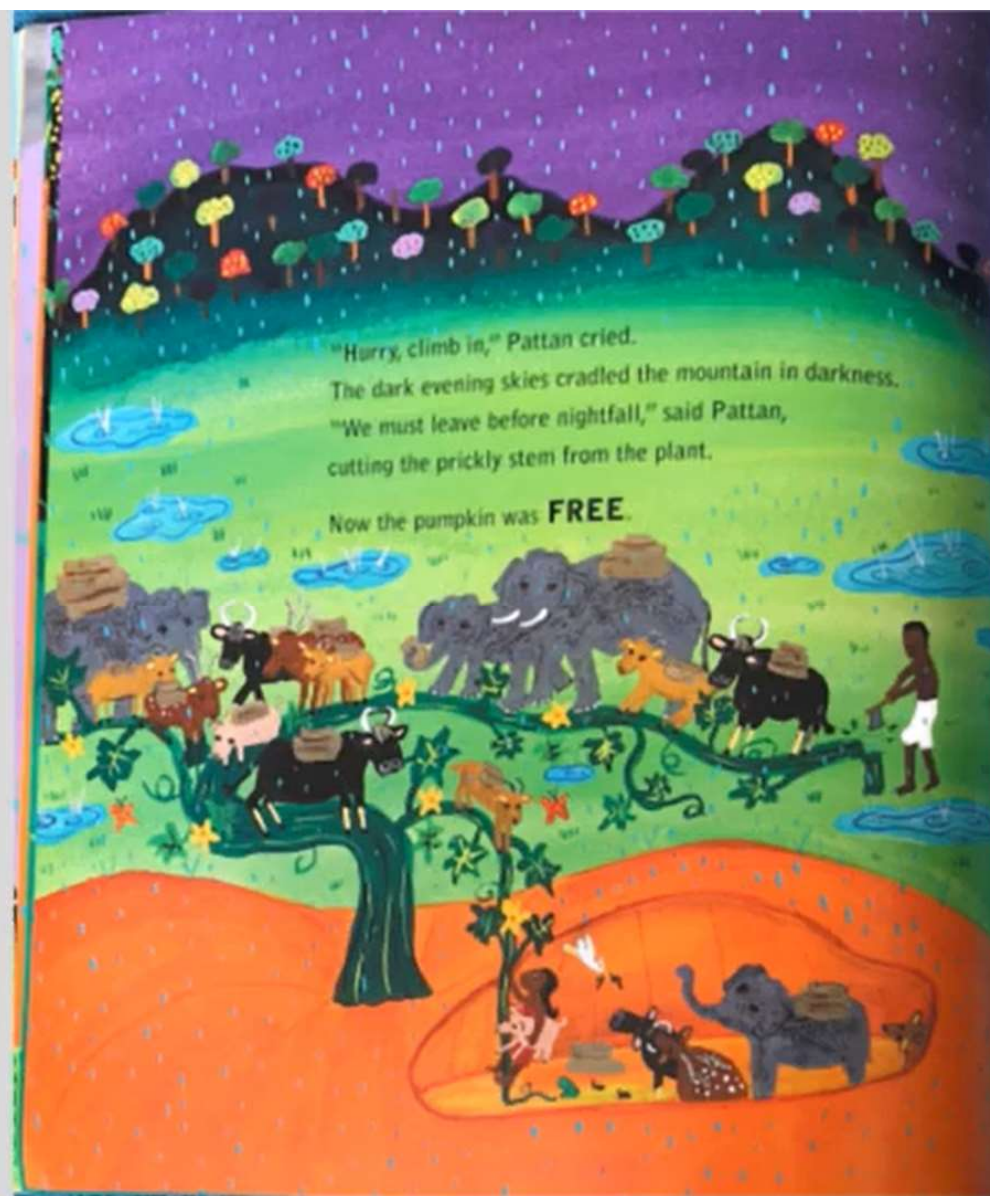


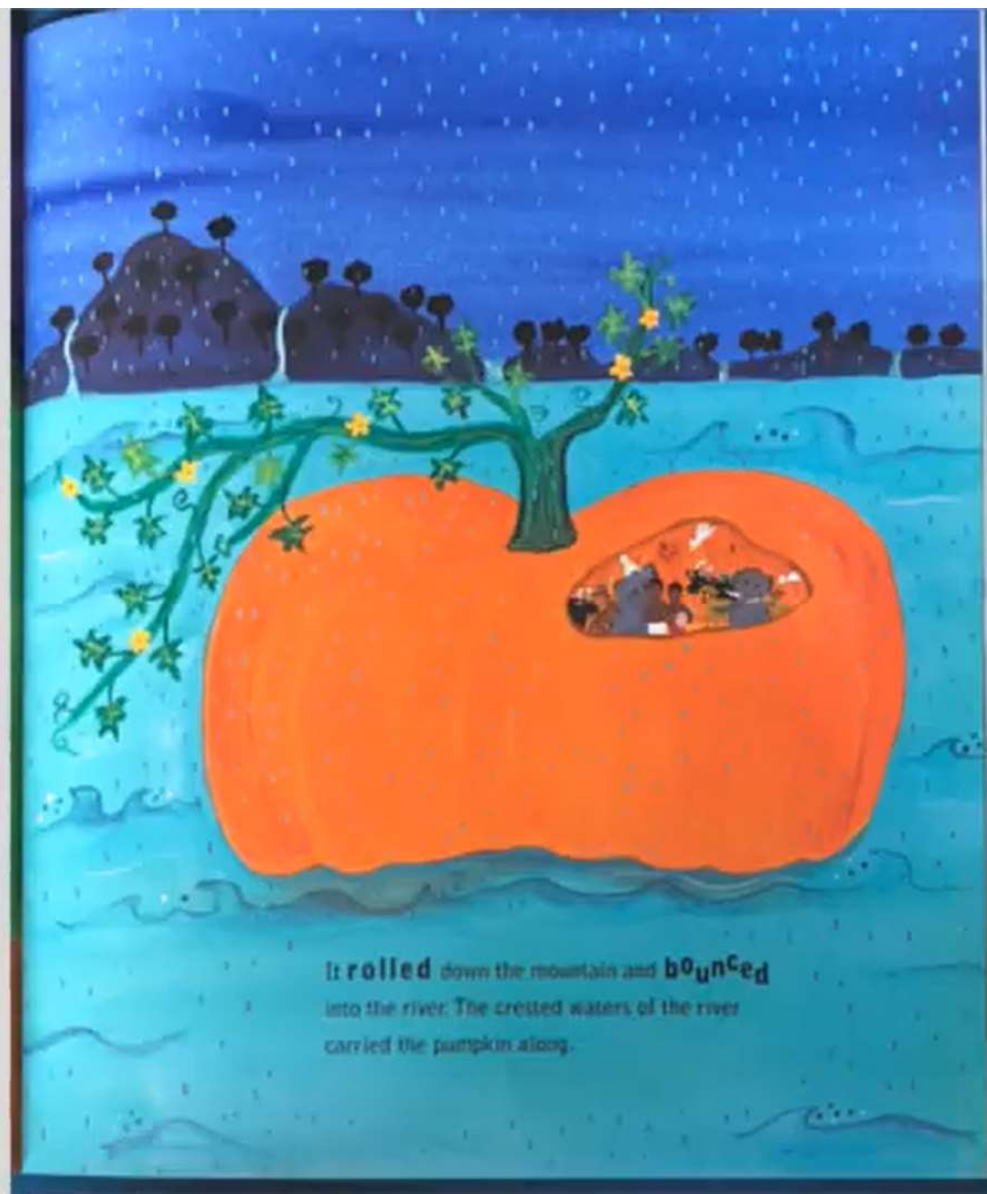
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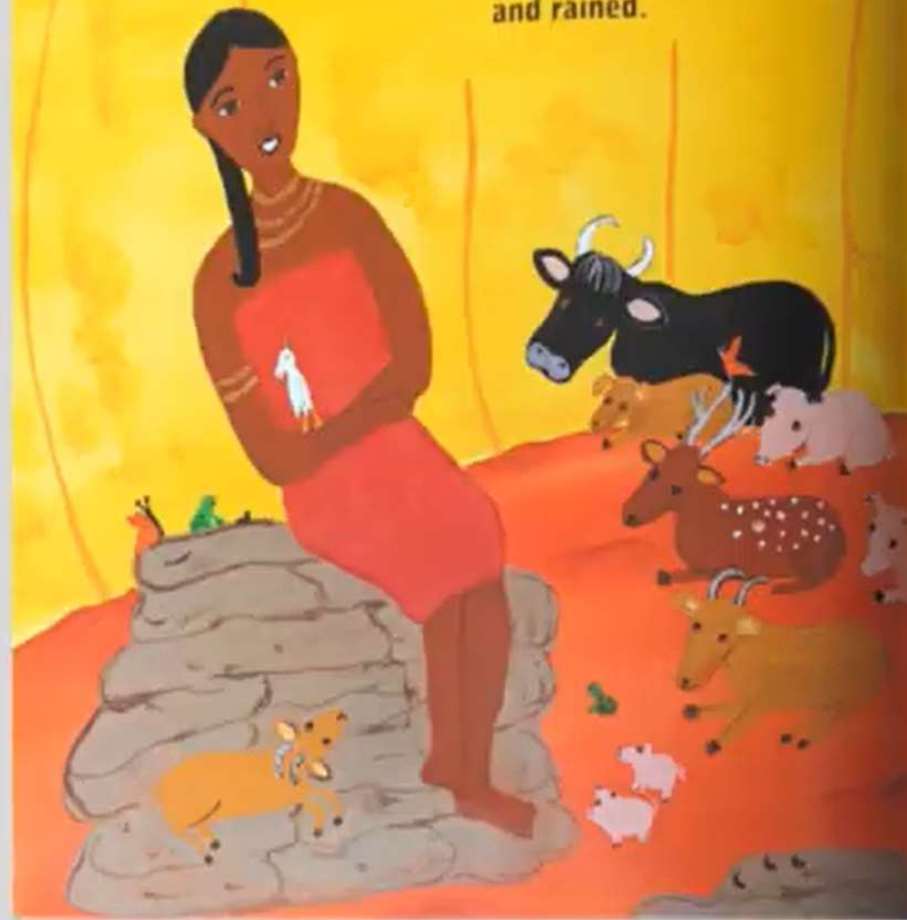


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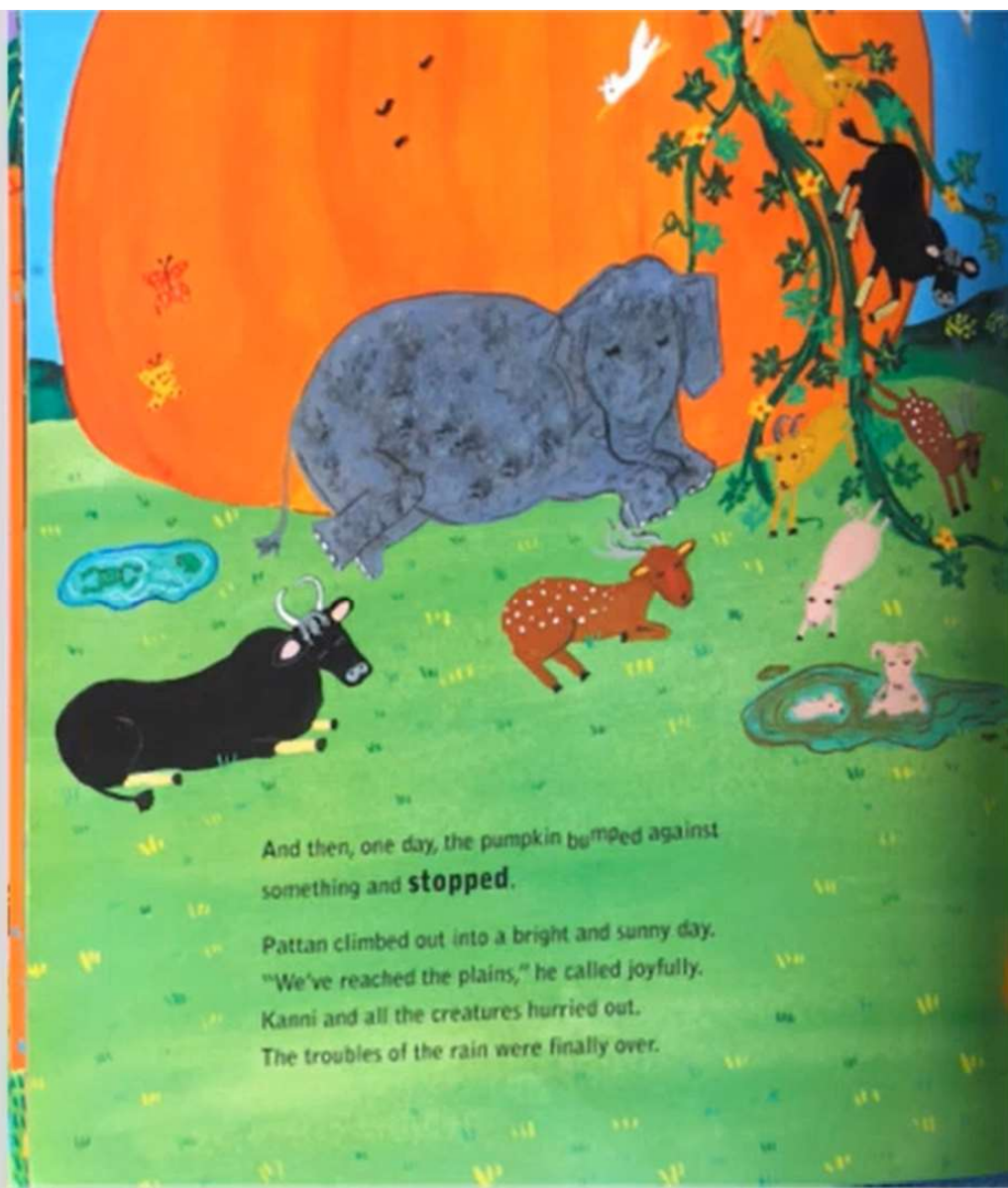
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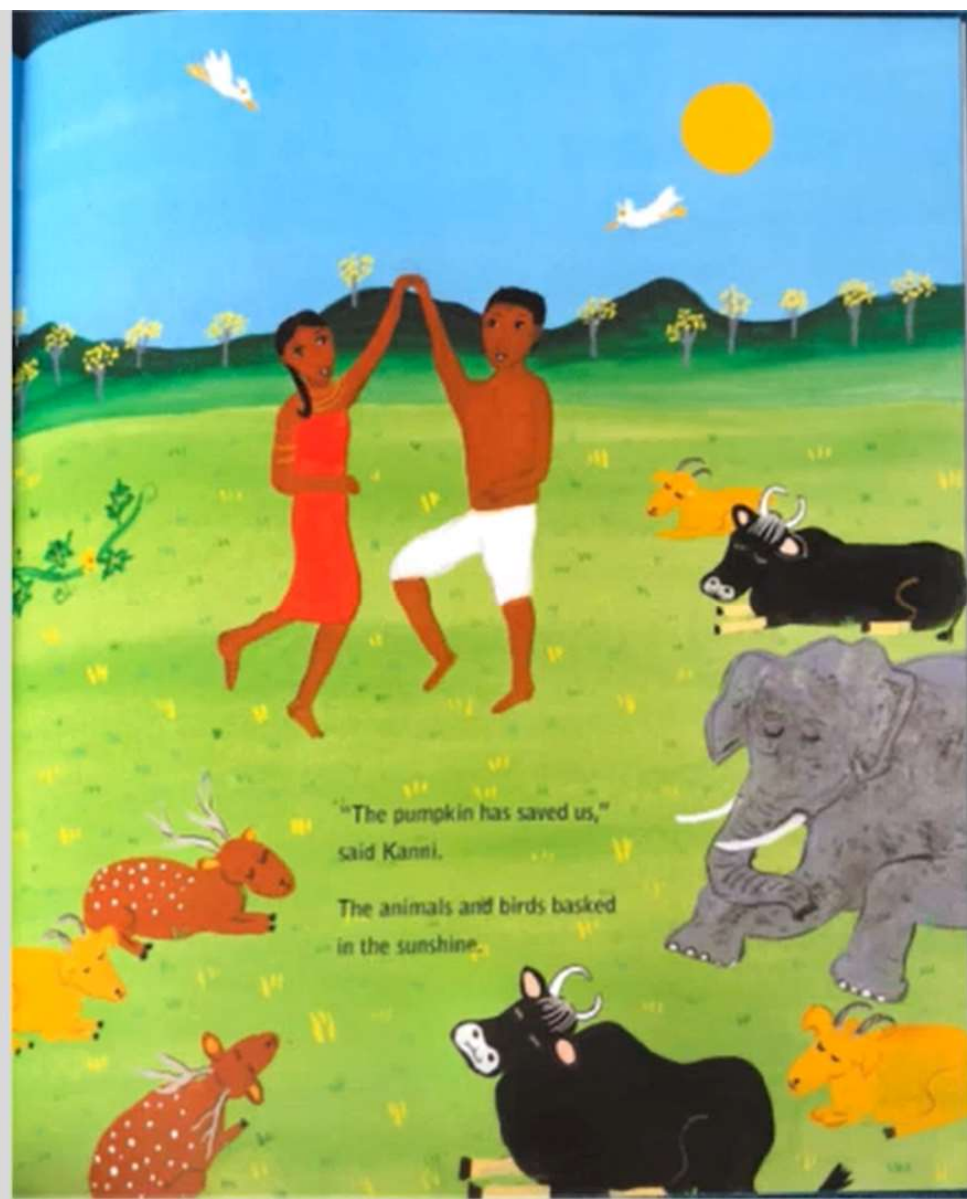
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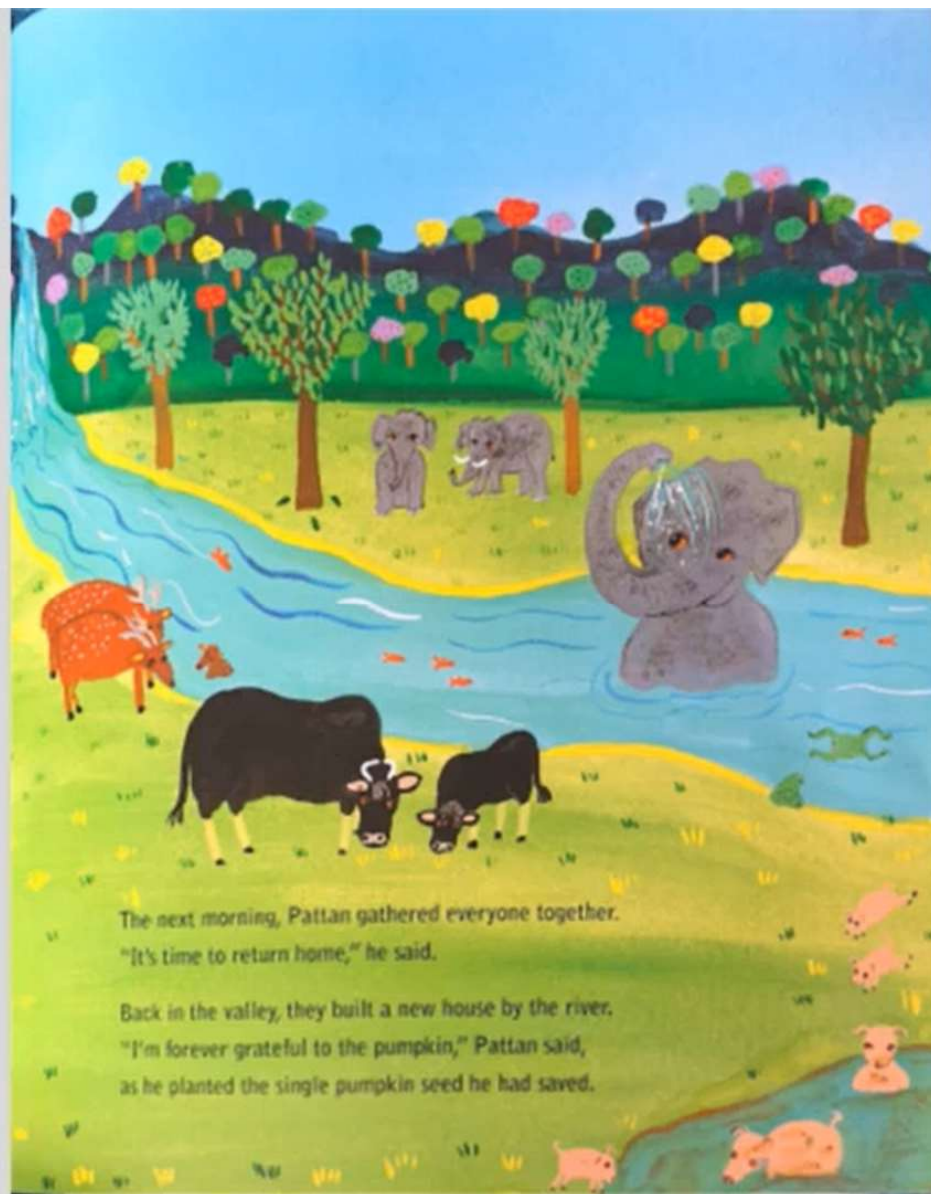
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Kanni and all the creatures hurried out.
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The animals and birds basked
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The next morning, Pattan gathered everyone together.
"It's time to return home," he said.

Back in the valley, they built a new house by the river.
"I'm forever grateful to the pumpkin," Pattan said,
as he planted the single pumpkin seed he had saved.



Pattan and Kanni had many children
and they all made their homes in the
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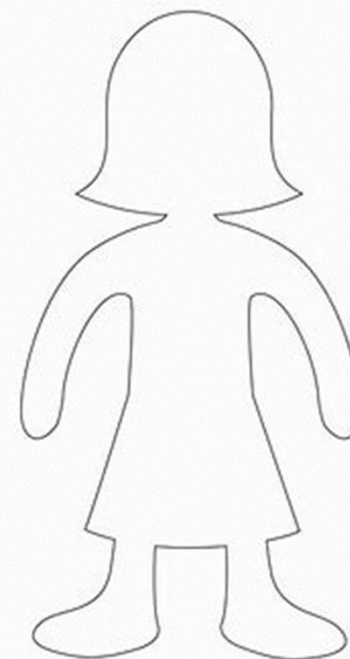
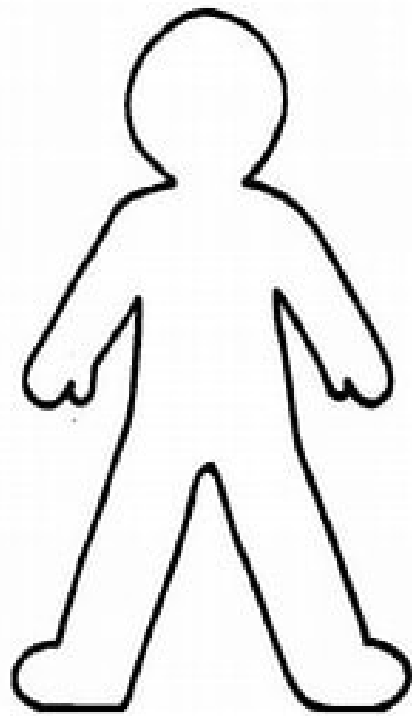
Even today, Pattan's descendants live in this valley,
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They remember Pattan and Kanni
with reverence and love.



Tell me...

Likes What do you like about the book/ picture?	Dislikes Is there anything you dislike about it?
Puzzles Is there anything that puzzles you?	Connections and Patterns Does it remind you of anything?

Complete your roles on the wall.



Week 2 Wednesday

- * Learning Outcome / Objective
- * I can recognise unfamiliar vocabulary.

Chitra Soundar ✦ Frané Lessac

Pattān's Pumpkin

An Indian Flood Story



Pattan's Pumpkin

An Indian Flood Story

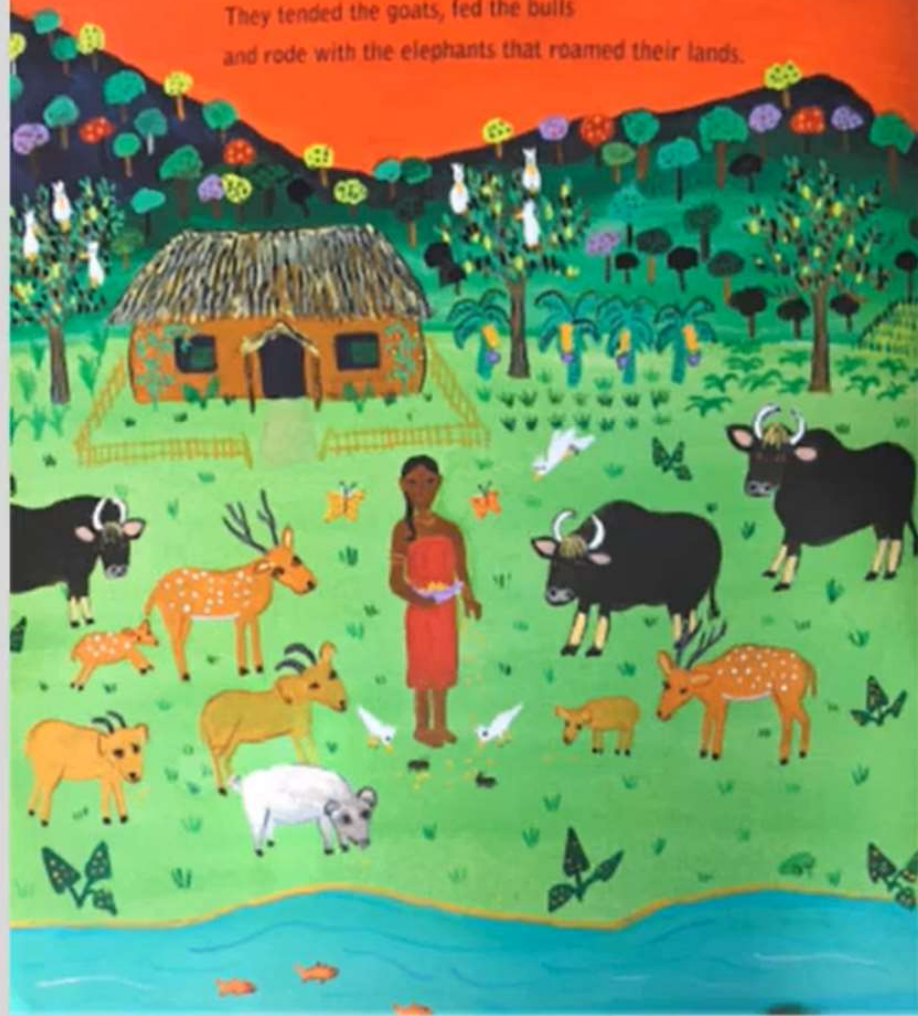


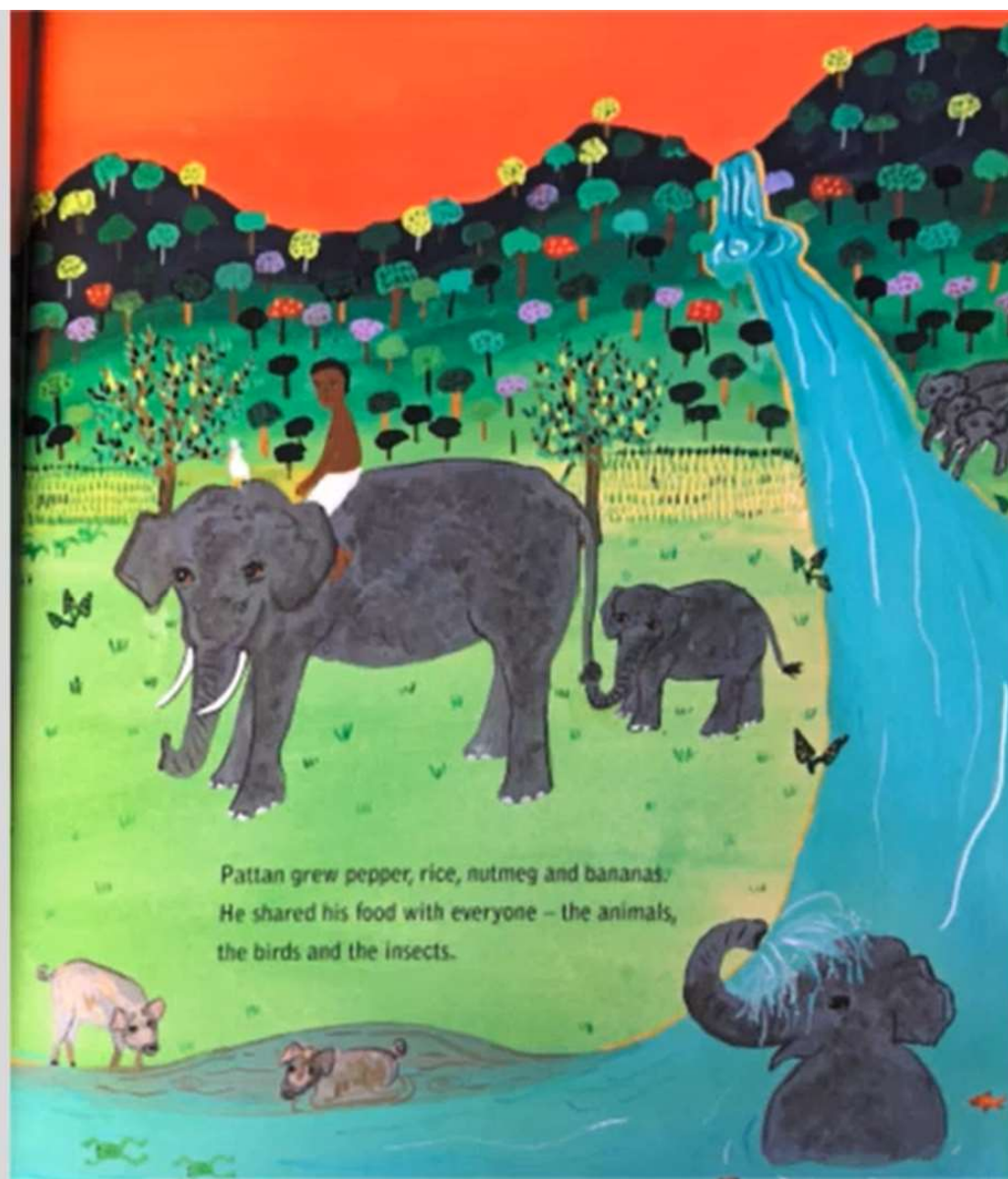
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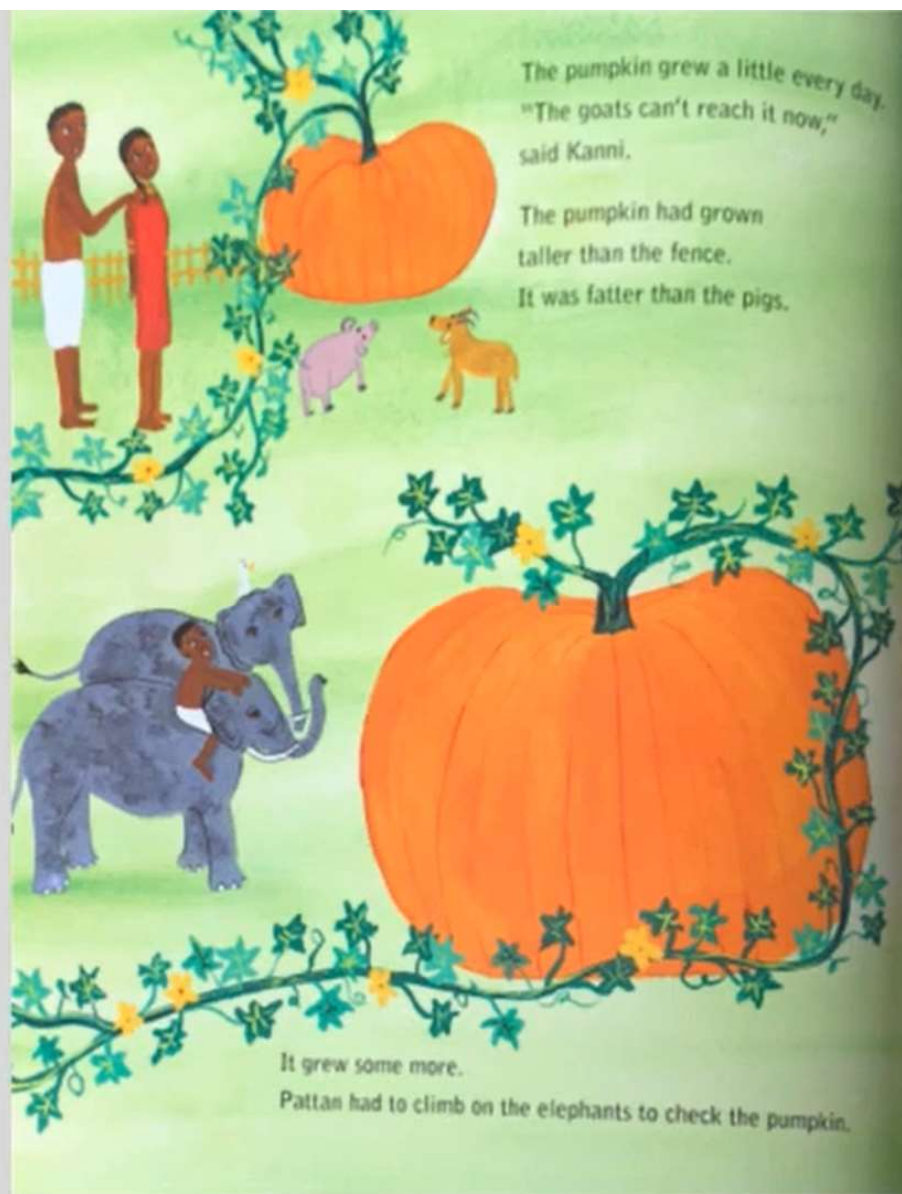
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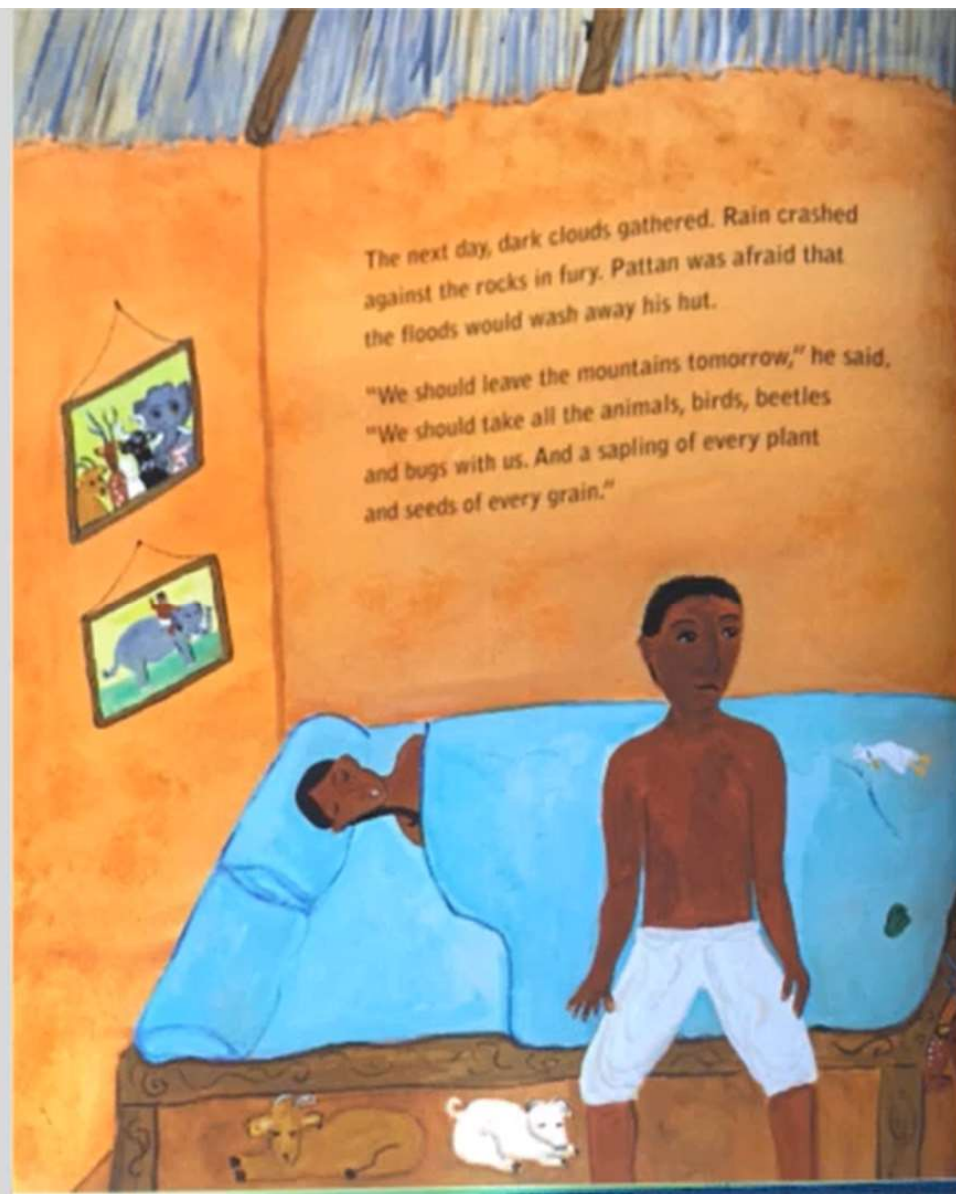
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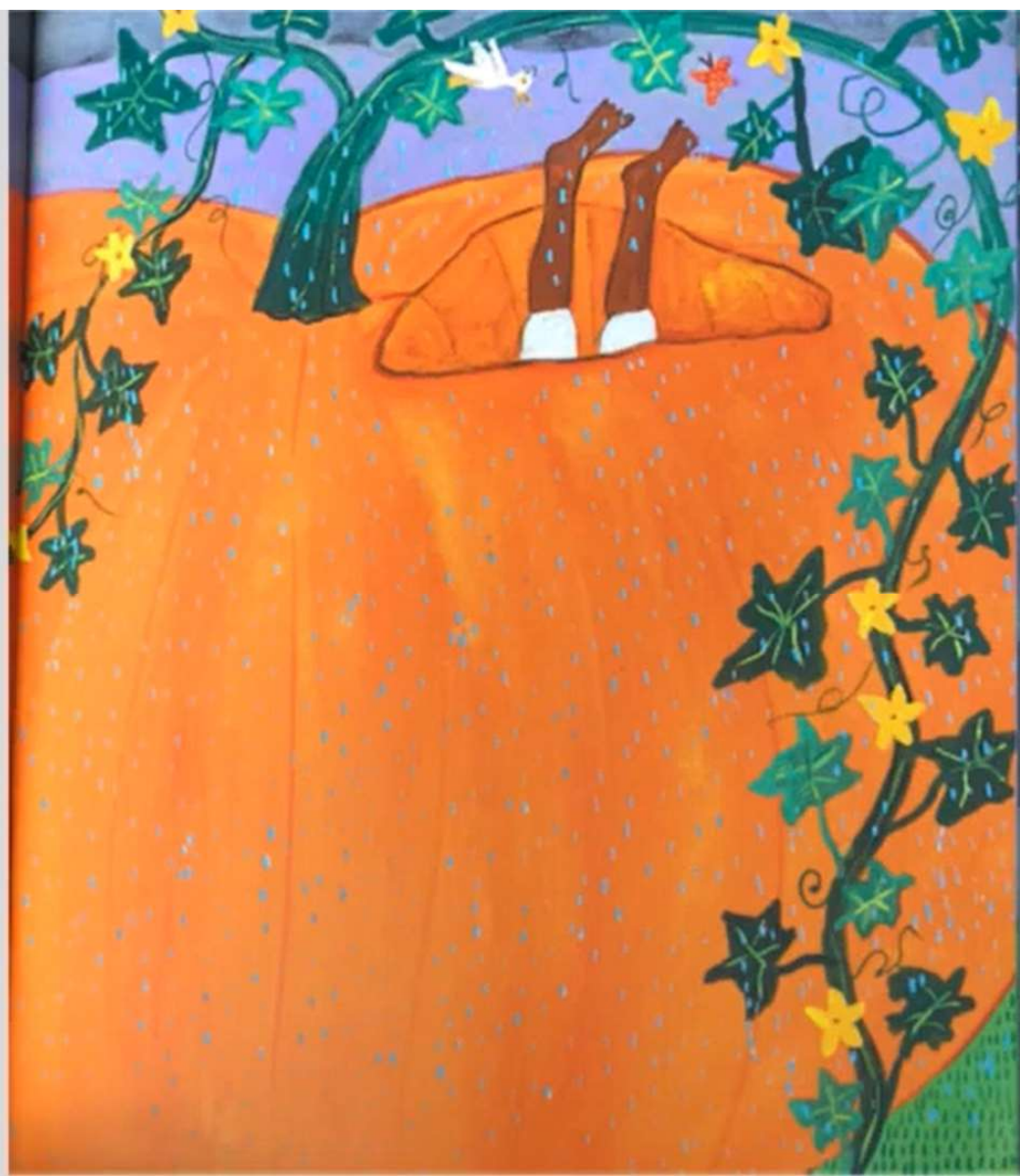
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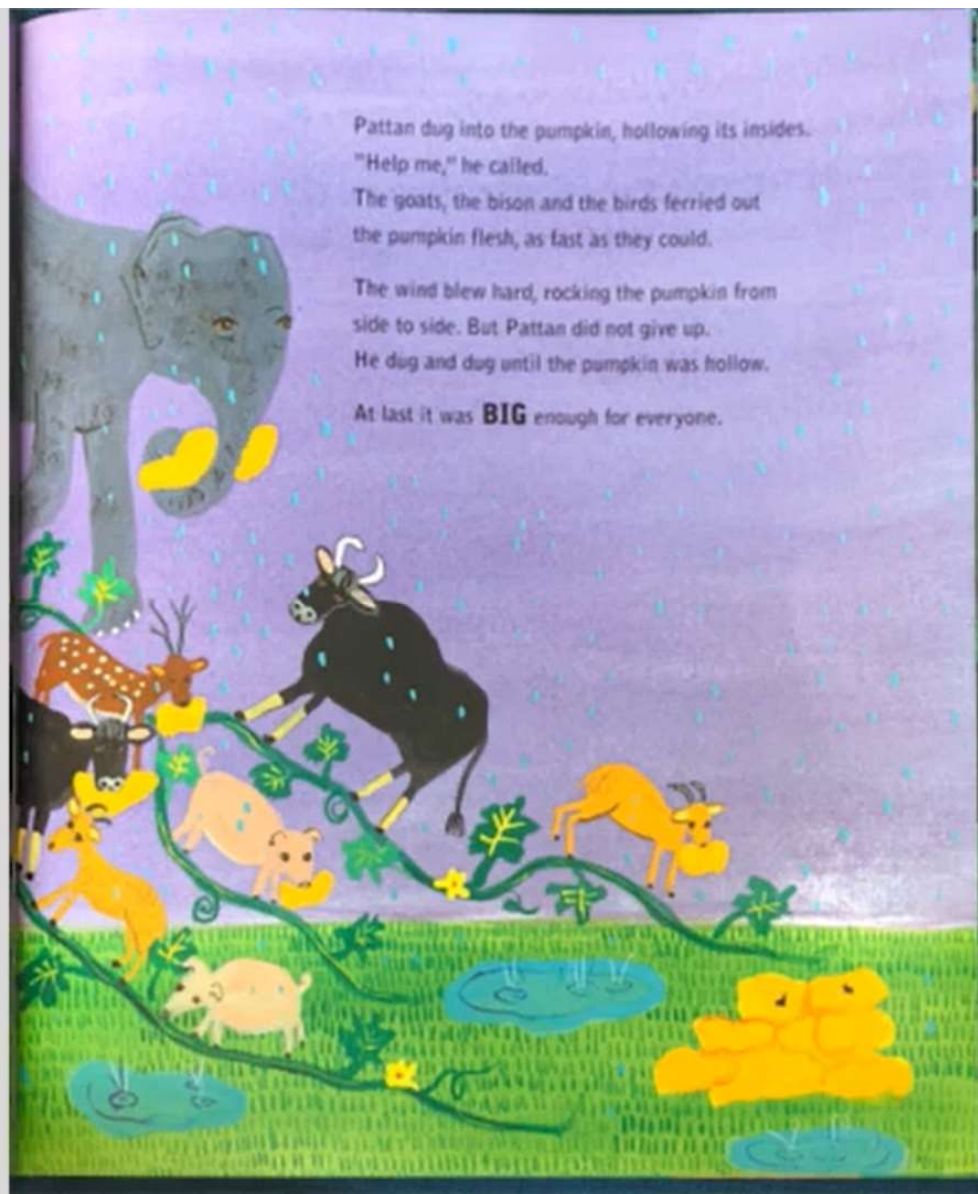
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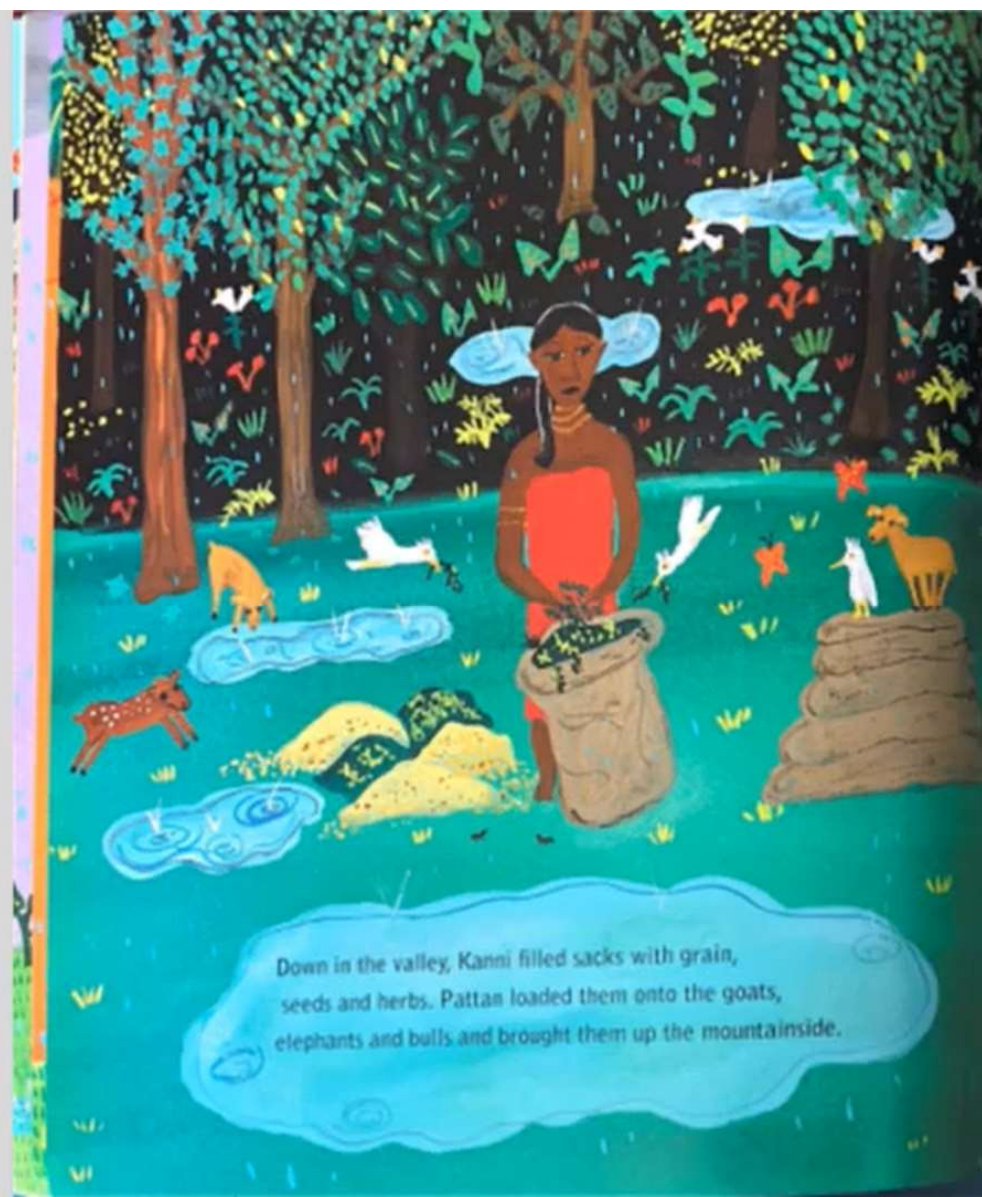
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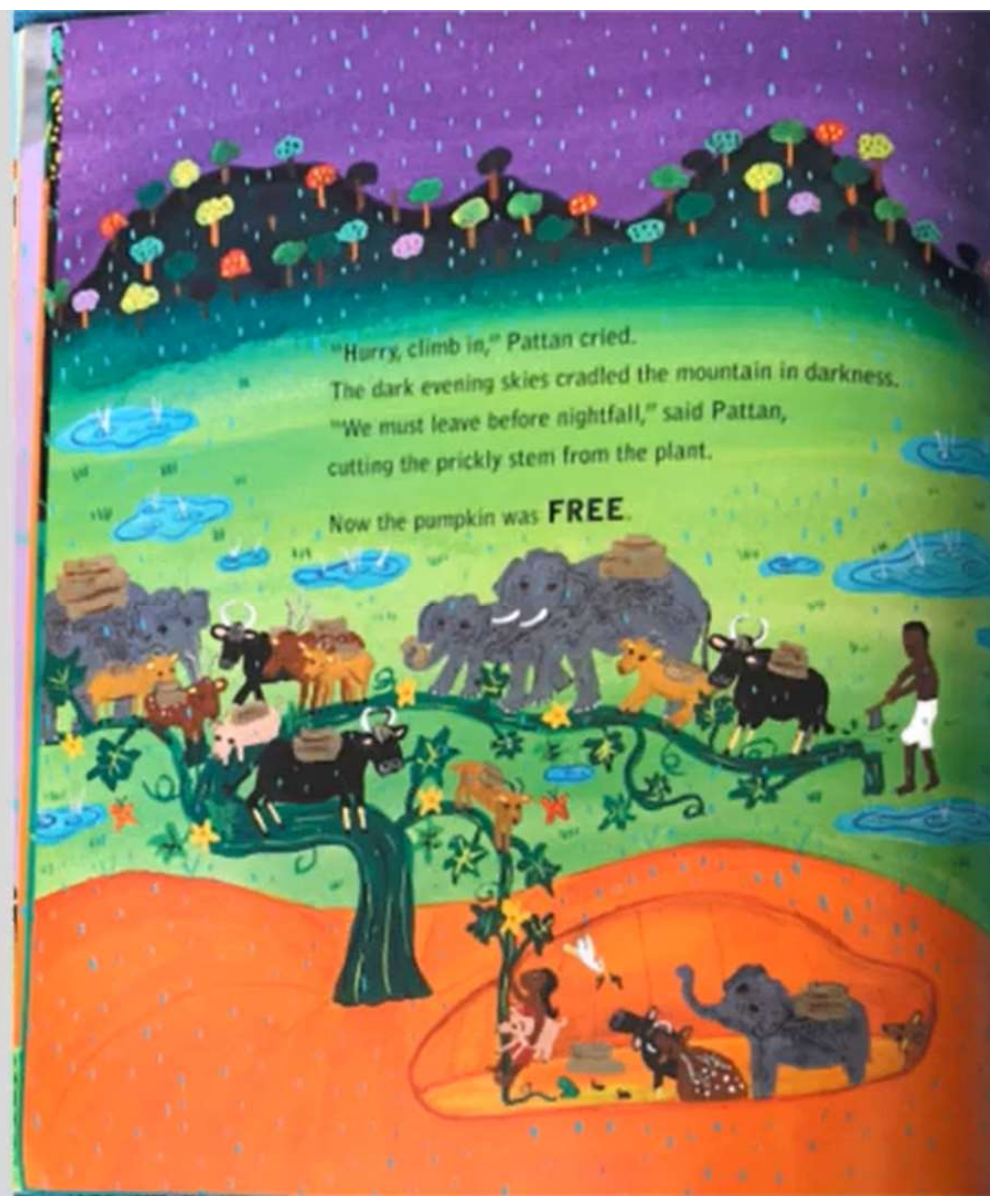
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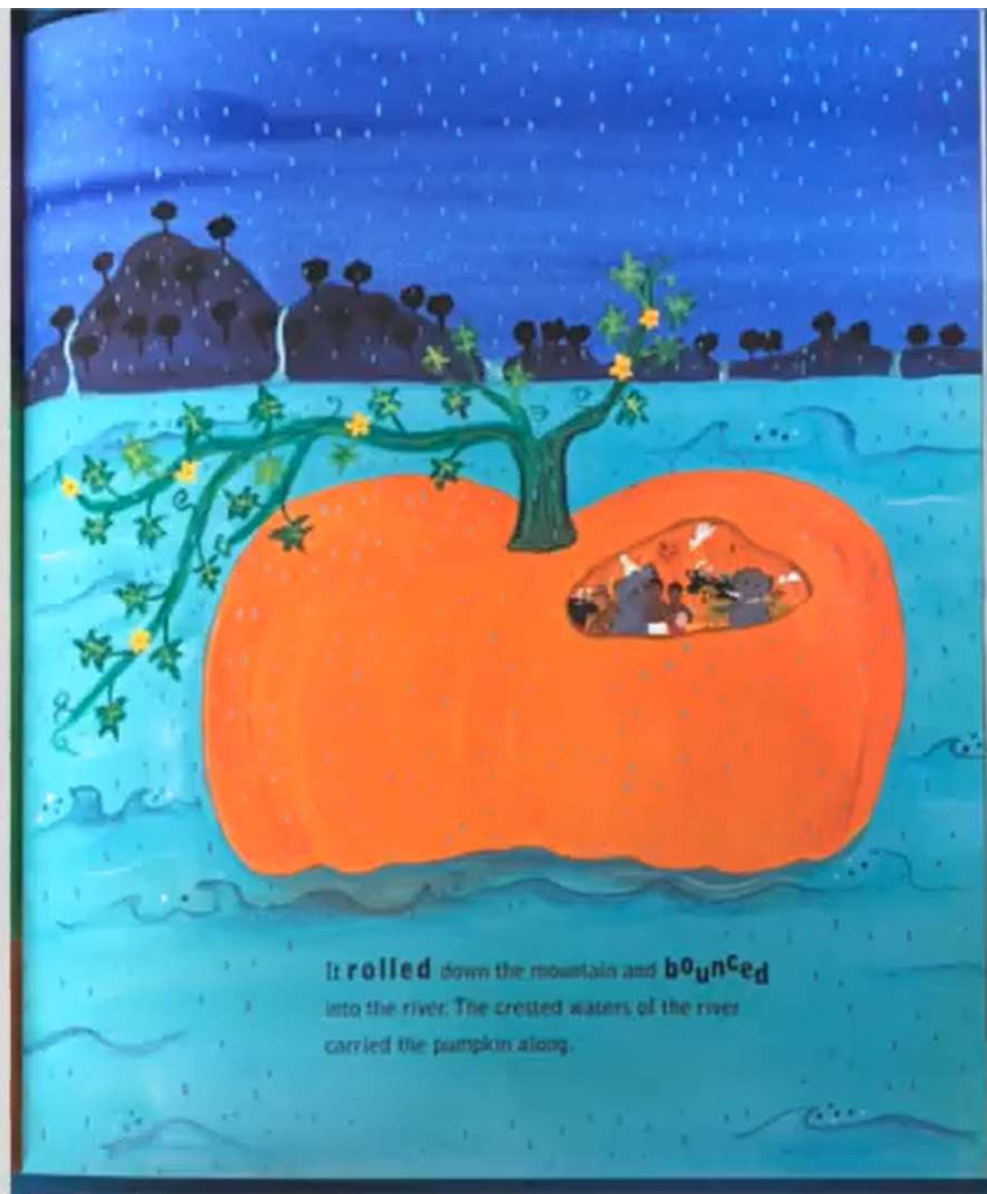


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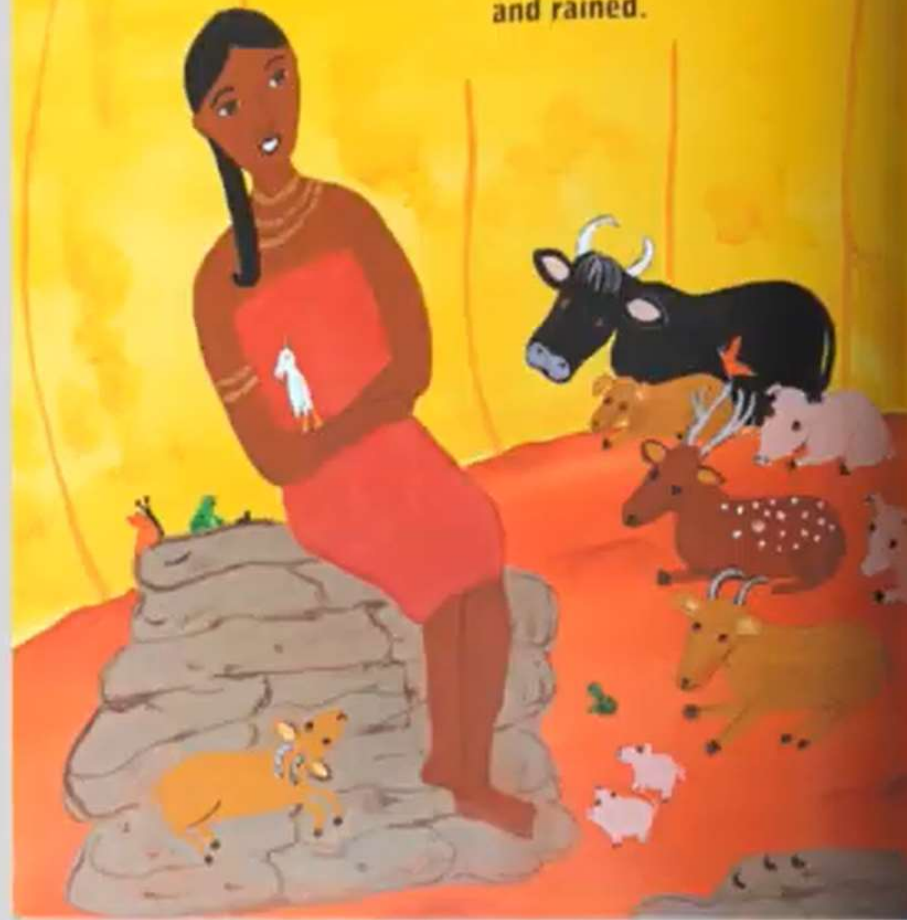


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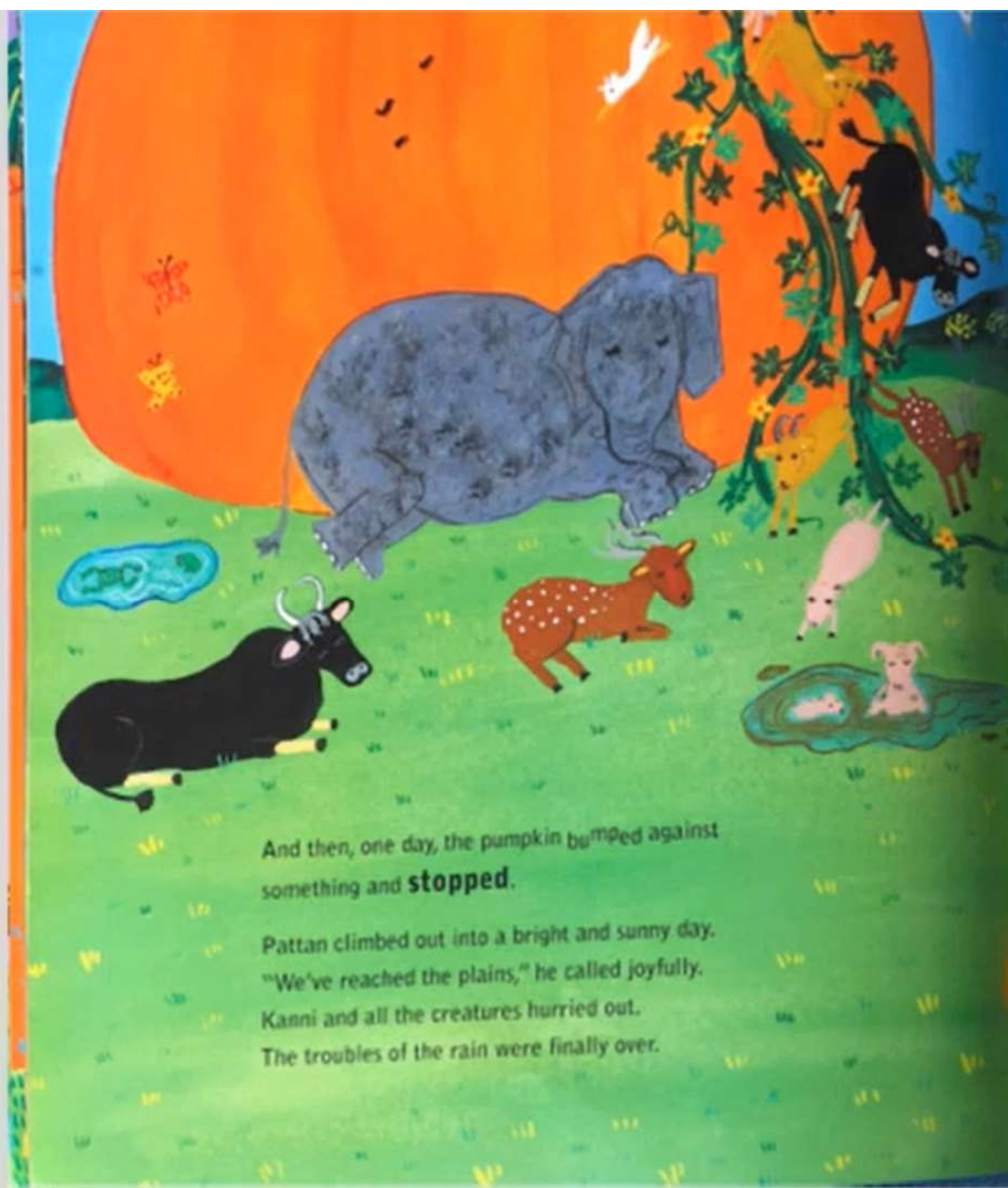
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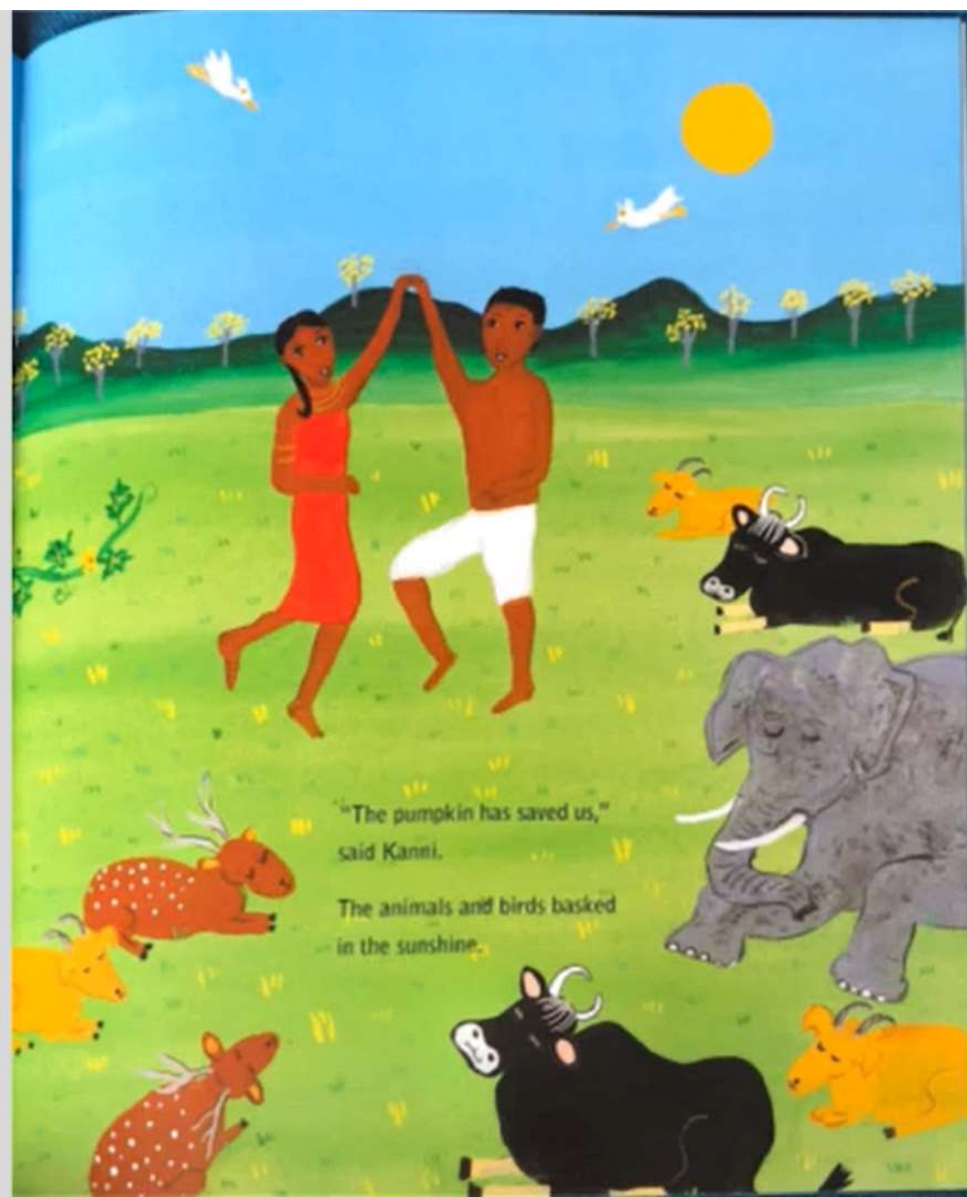
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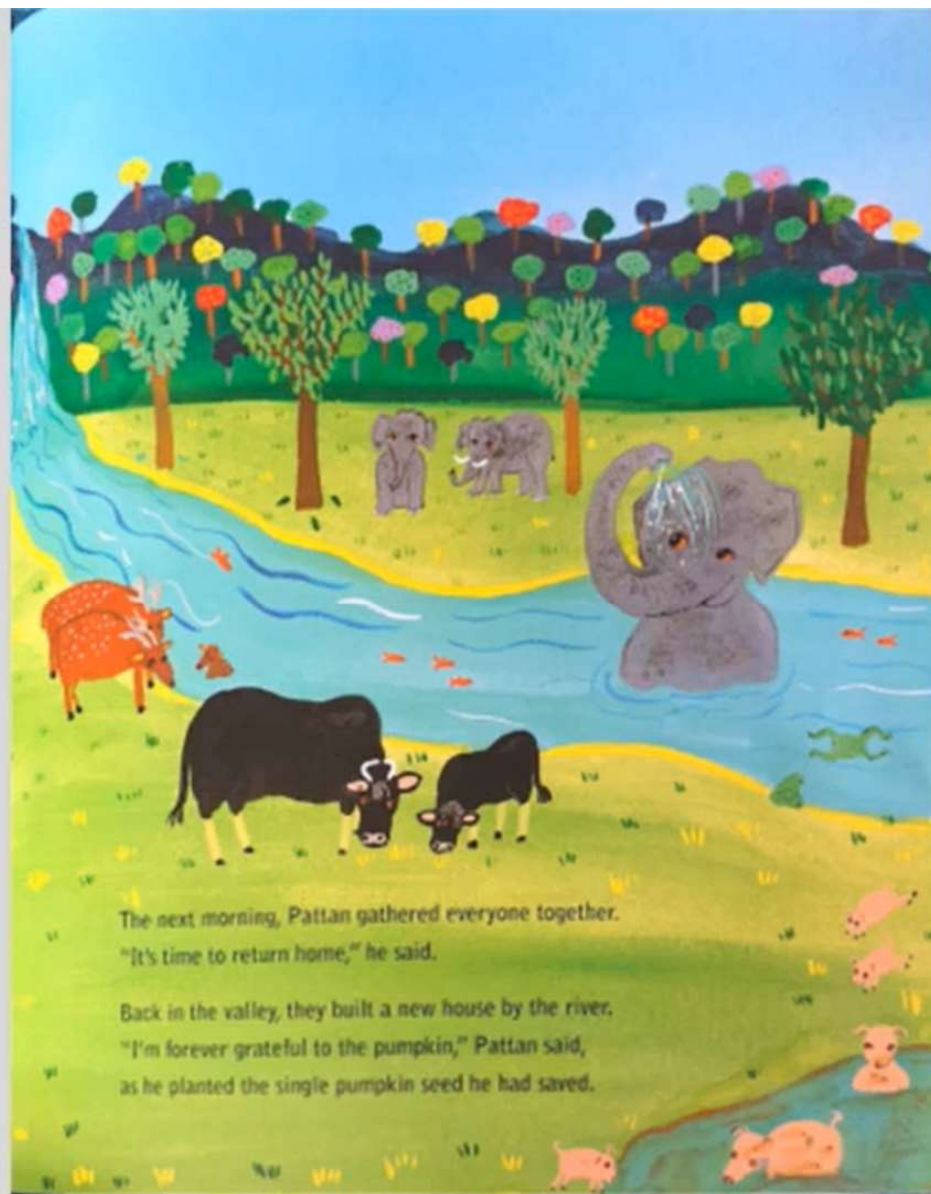
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Flood story – vocabulary

Sahyadri Mountains - tall hills in India

hollowed - empty

recede - water moves away

wander – walk about slowly

foot - bottom of mountain

tended - look after

descendants – children + grandchildren



Week 2 Thursday

- * Learning Outcome / Objective
- * I can recognise features of a newspaper report.
- * I can speak with confidence, fluency and prosody.

Newspapers



News Reports

- * News gives us information about what is happening around us.
- * News can be on the TV, in newspapers or on the radio.
- * News written in newspapers are called news reports.



What do you think a news report for Pattan's Pumpkin might look like?

- * What words would be at the top in big print?
- * What picture might be used?
- * Why might this story be classed as news?

Newspaper report

What do you notice?

Pumpkin Protects People

Last week, heavy rain came down and flooded the land at the foot of the Sahyadri mountains. A man called Pattan saved himself, his wife and his animals by hollowing out a giant pumpkin and climbing inside.

Pattan's wife, Kanni, collected grains to feed the animals before getting into the pumpkin. They said that inside the pumpkin it was warm and dry. Kanni sang songs to keep the animals calm.

When the rains stopped, they got out of the pumpkin. Pattan, his wife and their animals are now back home and have planted more pumpkin seeds. They said that the pumpkin saved their lives.

Reported by P. Umpkin



Pattan, his wife and animals inside the pumpkin during the storm.

Newspaper report - headline

Pumpkin Protects People

alliteration – grabs attention – explains the story a little

Newspaper report – orientation paragraph w w w w

Last week, heavy rain came down and flooded the land at the foot of the Sahyadri mountains. A man called Pattan saved himself, his wife and his animals by hollowing out a giant pumpkin and climbing inside.

who

what

where

when

Newspaper report – reported speech

Pattan's wife, Kanni, collected grains to feed the animals before getting into the pumpkin. They said that inside the pumpkin it was warm and dry. Kanni sang songs to keep the animals calm.

What did they say?

Newspaper report – reorientation

When the rains stopped, they got out of the pumpkin. Pattan, his wife and their animals are now back home and have planted more pumpkin seeds. They said that the pumpkin saved their lives.

What is happening now?

Newspaper report – by-line

Reported by P. Umpkin

Who wrote the report?

Newspaper report – picture and caption

Shows what the report is about and uses key words from the report.



Pattan, his wife and animals inside the pumpkin during the storm.

Week 2 Friday

- * Learning Outcome / Objective
- * I can write an orientation sentence.

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Orientation sentence

*when

*where

*who

*what

when

- * Last week in India, Pattan was saved from drowning by climbing into a pumpkin.

where

- * Last week in India, Pattan was saved from drowning climbing into a pumpkin.

who

- * Last week in India, Pattan was saved from drowning by climbing into a pumpkin.

what

- * Last week in India, Pattan was saved from drowning by climbing into a pumpkin.

Look at this picture and decide on
the 4 Ws



when

- * Yesterday in Norfolk, a dog got stuck in a tree.

where

- * Yesterday in Norfolk, a dog got stuck in a tree.

who

- * Yesterday in Norfolk, a dog got stuck in a tree.

what

- * Yesterday in Norfolk, a dog got stuck in a tree.

Look at this picture and decide on
the 4 Ws



when

- * In the early hours of the morning, deep in the heart of Norwich, an alien crash landed.

where

- * In the early hours of the morning, deep in the heart of Norwich, an alien crash landed.

who

- * In the early hours of the morning, deep in the heart of Norwich, **an alien** crash landed.

what

- * In the early hours of the morning, deep in the heart of Norwich, an alien crash landed.

Draw a picture to show something news worthy happening.

- * Write an orientation sentence to show when, where, who and what.

e.g.

A few days ago in England, Noah built an ark.

(when)

(where) (who) (what)

Week 3 Monday

- * Learning Outcome / Objective
- * I can offer ideas to a class discussion.
- * I can write collaboratively.

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Elmer and the Flood by David McKee (Andersen Press)

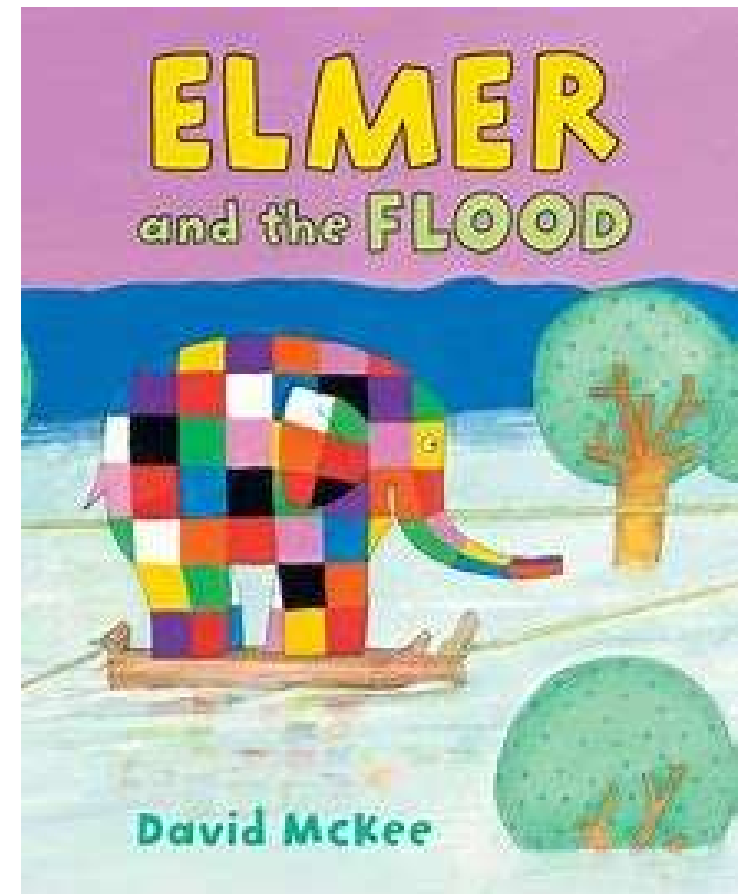
* <https://youtu.be/FlWYqH5xdFQ>

Compare and contrast



- * What was the same in both stories?

- * What was different?



Plan a newspaper report as a class for Elmer and the Flood story

* Shared write.

Headline - alliteration

Orientation – who what where when

Reported speech

Reorientation – what is happening now

By-line – reported by

Elmer Elevates Elephants

Yesterday in the jungle, Elmer led a group of elephants to elevated land. They needed to be higher as the rain had caused flooding.

The elephants thanked Elmer for saving their lives. They said they would have drowned without his help.

The elephants are now back in their home as the floods have receded.

Reported by Elle Fant

Week 3 Tuesday

- * Learning Outcome / Objective
- * I can plan my newspaper report.

Pumpkin Protects People

Last week, heavy rain came down and flooded the land at the foot of the Sahyadri mountains. A man called Pattan saved himself, his wife and his animals by hollowing out a giant pumpkin and climbing inside.

Pattan's wife, Kanni, collected grains to feed the animals before getting into the pumpkin. They said that inside the pumpkin it was warm and dry. Kanni sang songs to keep the animals calm.

When the rains stopped, they got out of the pumpkin. Pattan, his wife and their animals are now back home and have planted more pumpkin seeds. They said that the pumpkin saved their lives.

Reported by P. Umpkin



Pattan, his wife and animals inside the pumpkin during the storm.

Noah's Ark by Lucy Cousins

(check you are happy with the language as talks about wicked people)

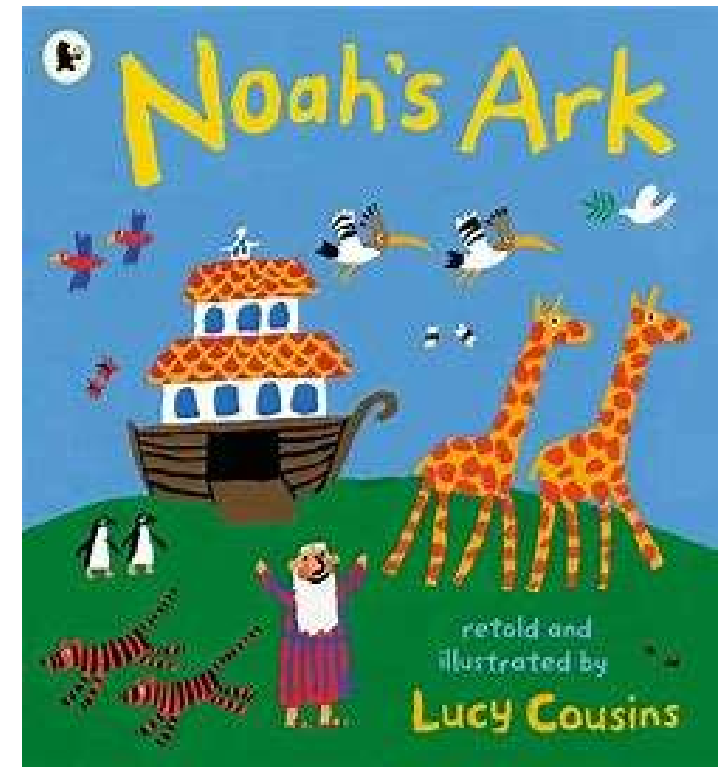
- * [https://www.bing.com/videos/search?q=Noah%e2%80%99s+Ark+by+Lucy+Cousins+\(Walker\)&&view=detail&mid=3A69C6DFB8866E1339933A69C6DFB8866E133993&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DNoah%25e2%2580%2599s%2BArk%2Bby%2BLucy%2BCousins%2B\(Walker\)%26FORM%3DHDRSC3](https://www.bing.com/videos/search?q=Noah%e2%80%99s+Ark+by+Lucy+Cousins+(Walker)&&view=detail&mid=3A69C6DFB8866E1339933A69C6DFB8866E133993&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DNoah%25e2%2580%2599s%2BArk%2Bby%2BLucy%2BCousins%2B(Walker)%26FORM%3DHDRSC3)

Compare and contrast



- * What was the same in both stories?

- * What was different?



Plan in pictures for each part.

- * Headline – grab attention
- * Orientation – when where who what
- * Reported speech
- * Reorientation – what is happening now
- * By-line – reported by

Once complete, talk through your plan with a partner.

Week 3 Wednesday

- * Learning Outcome / Objective
- * I can edit and improve my writing.
- * I can write my newspaper report.

Pumpkin Protects People

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Pattan's wife, Kanni, collected grains to feed the animals before getting into the pumpkin. They said that inside the pumpkin it was warm and dry. Kanni sang songs to keep the animals calm.

When the rains stopped, they got out of the pumpkin. Pattan, his wife and their animals are now back home and have planted more pumpkin seeds. They said that the pumpkin saved their lives.

Reported by P. Umpkin



Pattan, his wife and animals inside the pumpkin during the storm.

Use your plan to write your report.

Write in sentences.
Join ideas using 'and'.
Check my work.
Leave finger spaces between words.
Use capital letters, full stops, question marks and exclamation marks.
Use a capital letter for names, places, days of the week and 'I'.

Week 3 Thursday

- * Learning Outcome / Objective
- * I can edit and improve my writing.
- * I can write my newspaper report.

Pumpkin Protects People

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Reported by P. Umpkin



Pattan, his wife and animals inside the pumpkin during the storm.

Week 3 Friday

- * Learning Outcome / Objective
- * I can publish my newspaper report.

Week 4 Monday

- * Learning Outcome / Objective
- * I can sequence a story.
- * I can label story sections.

Book trailer – how good is this trailer?

* <https://youtu.be/wUzXvjRUZoM>

Listen to the story read by someone else. Does it seem different?

* <https://youtu.be/YCEgKy6qYRg>

Flood story

Once upon a time there was a kind, wise man called Pattan. He lived with his caring wife, Kanni on the banks of a mighty river that galloped down the Sahyadri Mountains. They tended the friendly goats, fed the mighty bulls and rode with the giant elephants that roamed their lands. Everyday they grew plants to help feed the wild animals.

One day a pumpkin started to grow. Day after day, the pumpkin grew bigger and bigger. “Soon it will be taller than the mountains!” said Pattan.

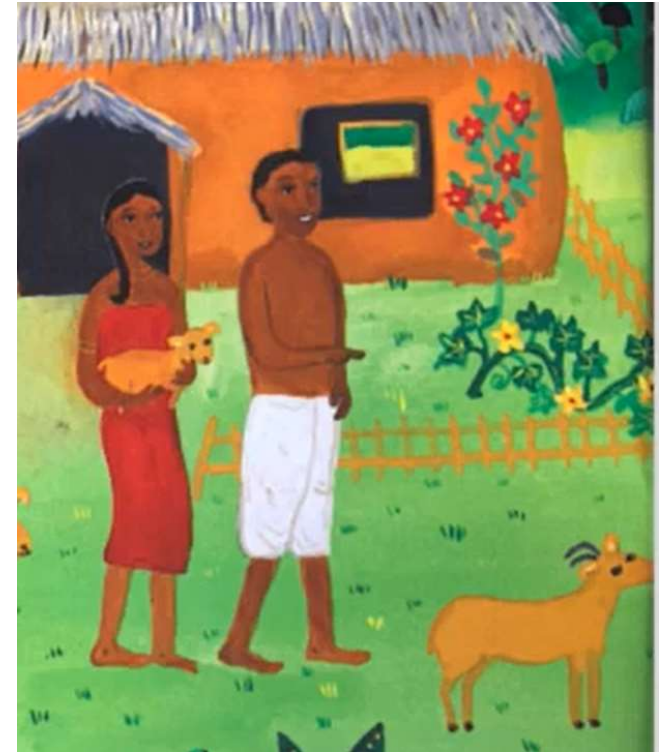
One night, the rain came crashing down. The flood waters rose higher and higher. Quickly, Pattan hollowed out the pumpkin and helped the animals inside. Kanni bought grains for the animals to eat and food for herself and Pattan. Inside the pumpkin they were safe.

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan’s descendants.

Flood story - opening

Once upon a time there was a kind, wise man called Pattan. He lived with his caring wife, Kanni on the banks of a mighty river that galloped down the Sahyadri Mountains. They tended the friendly goats, fed the mighty bulls and rode with the giant elephants that roamed their lands. Everyday they grew plants to help feed the wild animals.



Flood story – build up

One day a pumpkin started to grow. Day after day, the pumpkin grew bigger and bigger. “Soon it will be taller than the mountains!” said Pattan.



Flood story - problem

One night, the rain came crashing down. The flood waters rose higher and higher. Quickly, Pattan hollowed out the pumpkin and helped the animals inside. Kanni bought grains for the animals to eat and food for herself and Pattan. Inside the pumpkin they were safe.



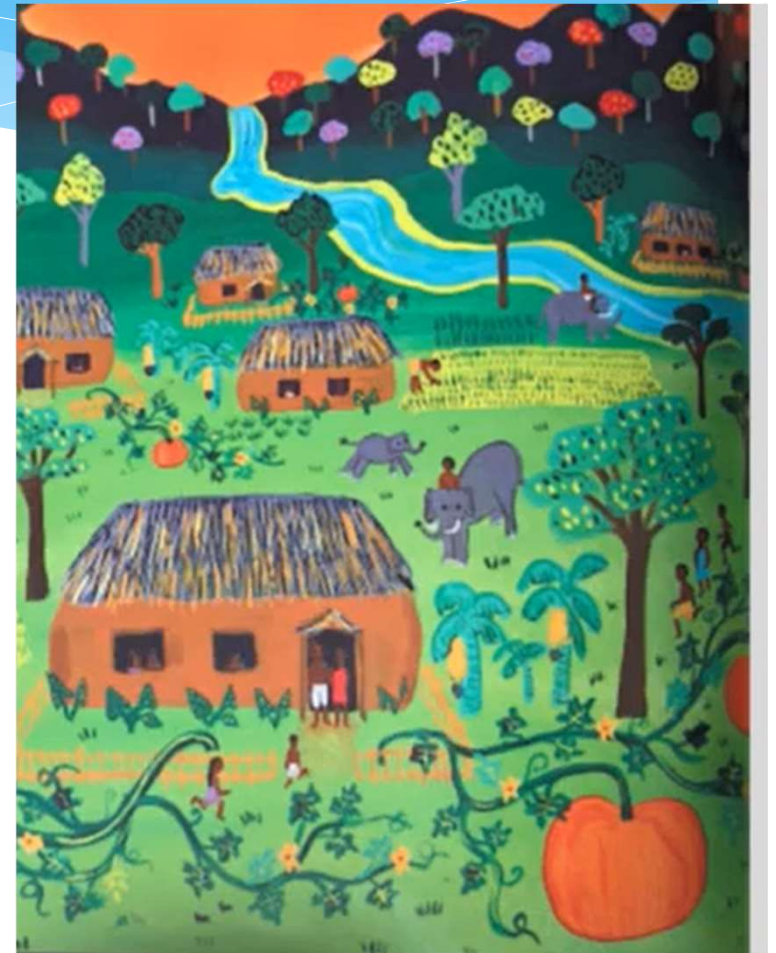
Flood story – resolution

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.



Flood story – ending

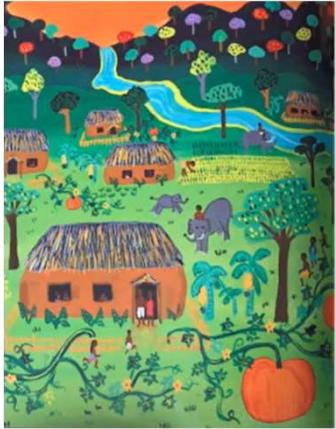
Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.



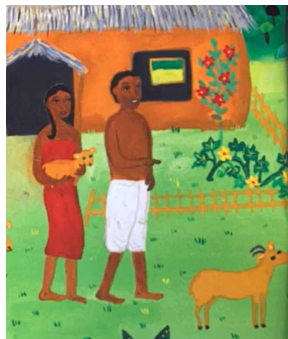
Oh no. I've got in a muddle. Can you sequence these pictures and words correctly.



Build up



Problem



Ending

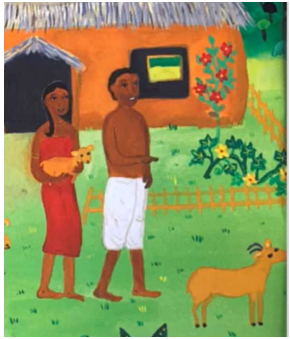


Opening



Resolution

Now they are in the correct order, use the pictures to retell the story.



Opening



Build up



Problem



Resolution



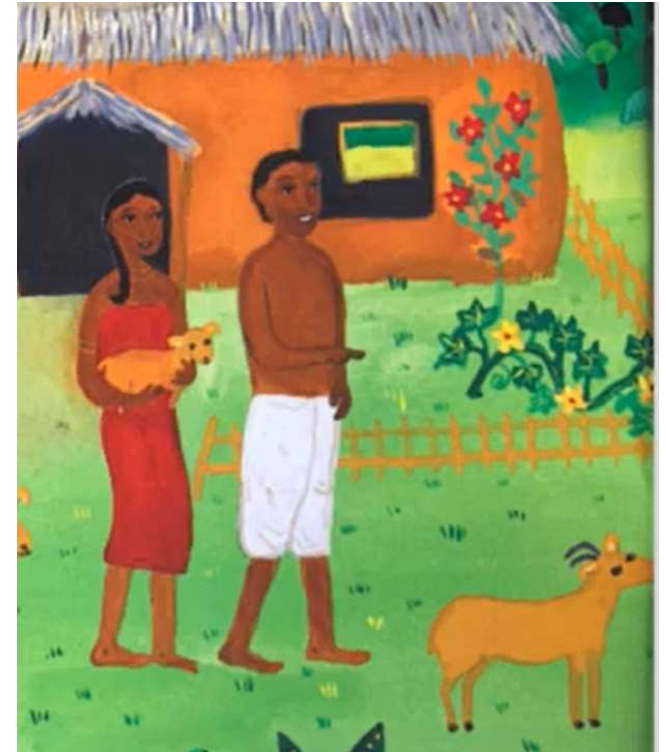
Ending

Week 4 Tuesday

- * Learning Outcome / Objective
- * I can recognise proper nouns.

Flood story - opening

Once upon a time there was a kind, wise man called Pattan. He lived with his caring wife, Kanni on the banks of a mighty river that galloped down the Sahyadri Mountains. They tended the friendly goats, fed the mighty bulls and rode with the giant elephants that roamed their lands. Everyday they grew plants to help feed the wild animals.



Flood story – build up

One day a pumpkin started to grow. Day after day, the pumpkin grew bigger and bigger. “Soon it will be taller than the mountains!” said Pattan.



Flood story - problem

One night, the rain came crashing down. The flood waters rose higher and higher. Quickly, Pattan hollowed out the pumpkin and helped the animals inside. Kanni bought grains for the animals to eat and food for herself and Pattan. Inside the pumpkin they were safe.



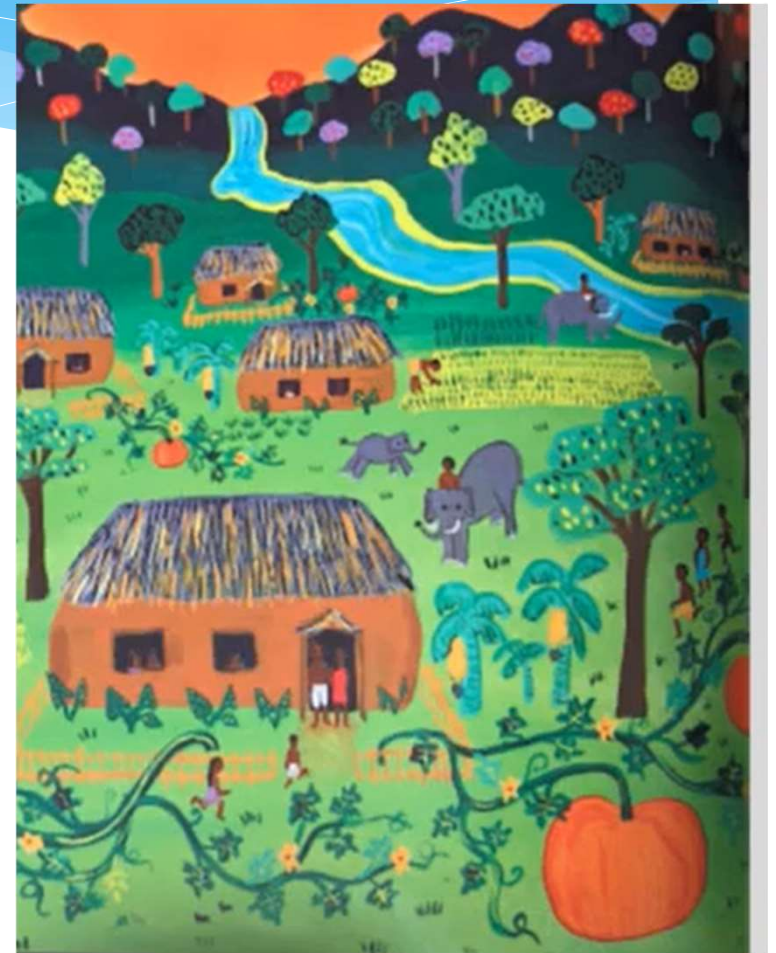
Flood story – resolution

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.



Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.



Nouns

- * Discuss the nouns that there are in the story.

Flood story – nouns

things, people, places

man

wife

river

goats

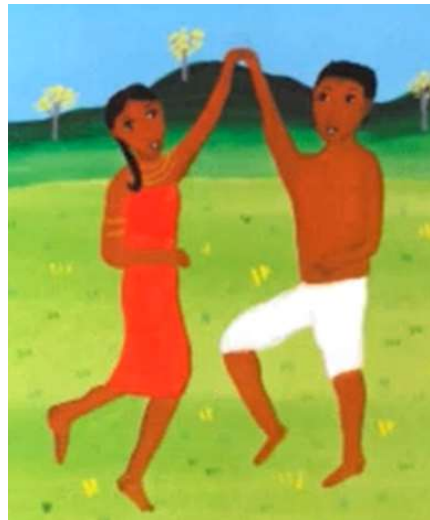
bulls

elephants

animals

rains

ground



Proper nouns

- * Proper nouns are the special names used for nouns.
- * They have capital letters to show they are special names.
- * people – general
- * Pattan – special (specific)

Proper nouns

specific names of people and places

Pattan

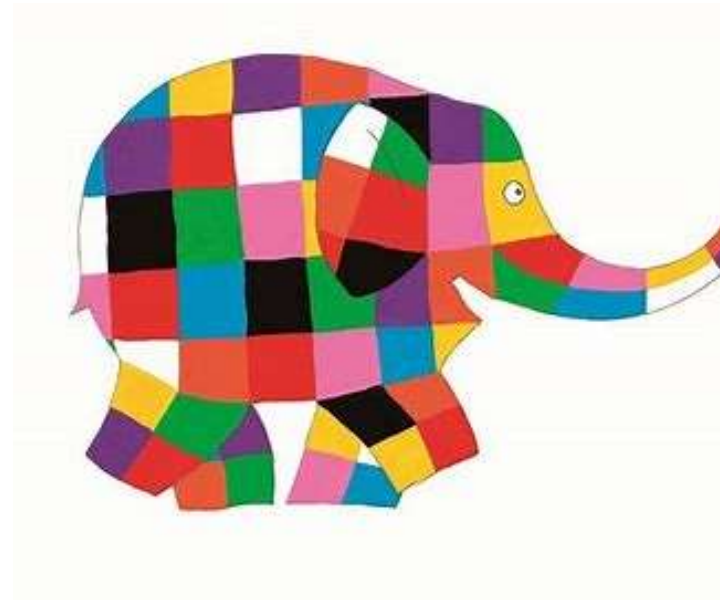
Kanni

Noah

Elmer

India

Sahyadri



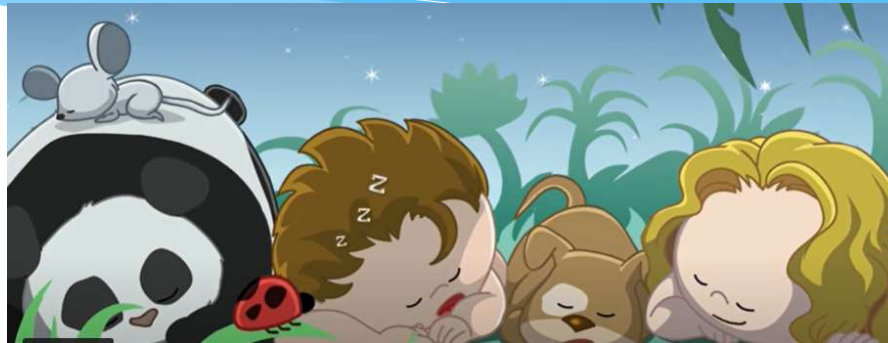
Creation story

https://youtu.be/_hMEfpbE-Bs

- * Monday light
- * Tuesday sky
- * Wednesday oceans and land
- * Thursday moon and stars
- * Friday birds and sea creatures
- * Saturday Adam, Eve and animals
- * Sunday God rested



Oh no. I have muddled them up. Can you put the pictures in order and write the correct day next to each one. Remember to use a capital letter as the days are proper nouns.



That's better.



Monday



Friday



Tuesday



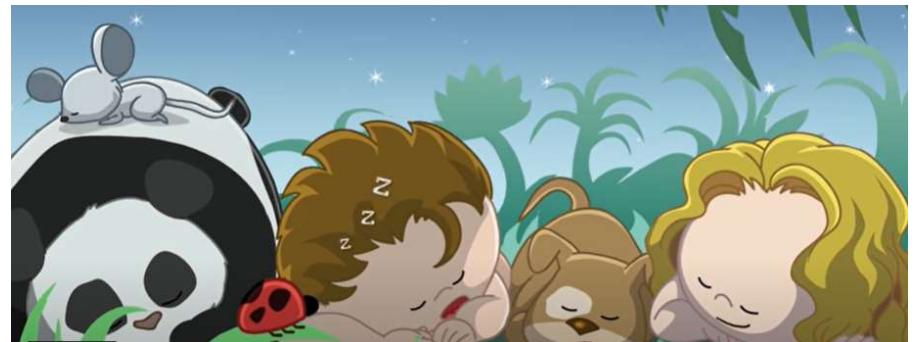
Saturday



Wednesday



Thursday



Sunday

Remember proper nouns for your own story.

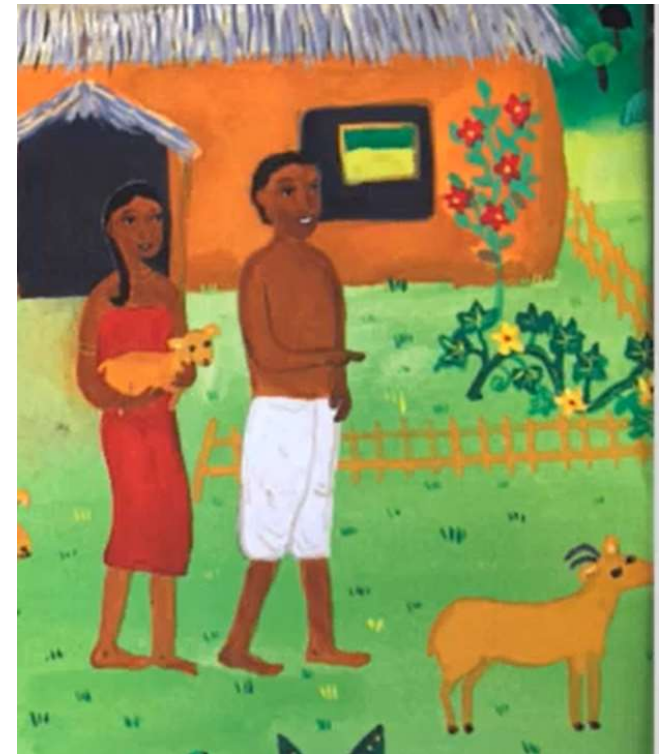
- * What characters might you have?
- * What could their names be?
- * Remember they must have a capital letter to show their name is special.

Week 4 Wednesday

- * Learning Outcome / Objective
- * I can (specific lesson for closing gaps in own class)

Flood story - opening

Once upon a time there was a kind, wise man called Pattan. He lived with his caring wife, Kanni on the banks of a mighty river that galloped down the Sahyadri Mountains. They tended the friendly goats, fed the mighty bulls and rode with the giant elephants that roamed their lands. Everyday they grew plants to help feed the wild animals.



Flood story – build up

One day a pumpkin started to grow. Day after day, the pumpkin grew bigger and bigger. “Soon it will be taller than the mountains!” said Pattan.



Flood story - problem

One night, the rain came crashing down. The flood waters rose higher and higher. Quickly, Pattan hollowed out the pumpkin and helped the animals inside. Kanni bought grains for the animals to eat and food for herself and Pattan. Inside the pumpkin they were safe.



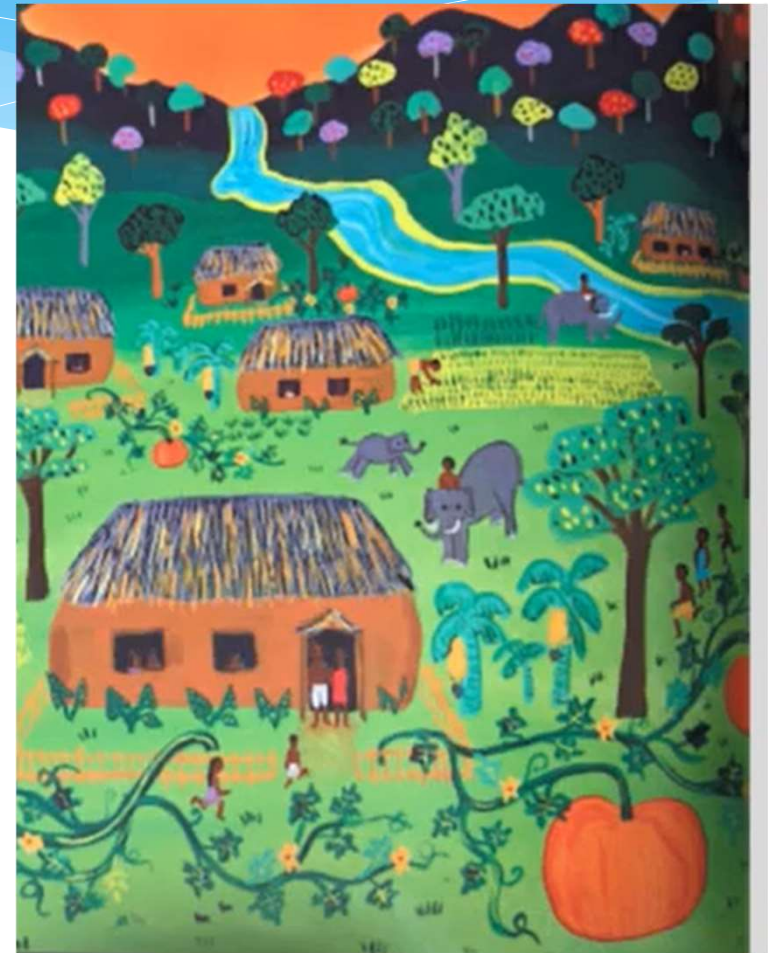
Flood story – resolution

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.



Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.

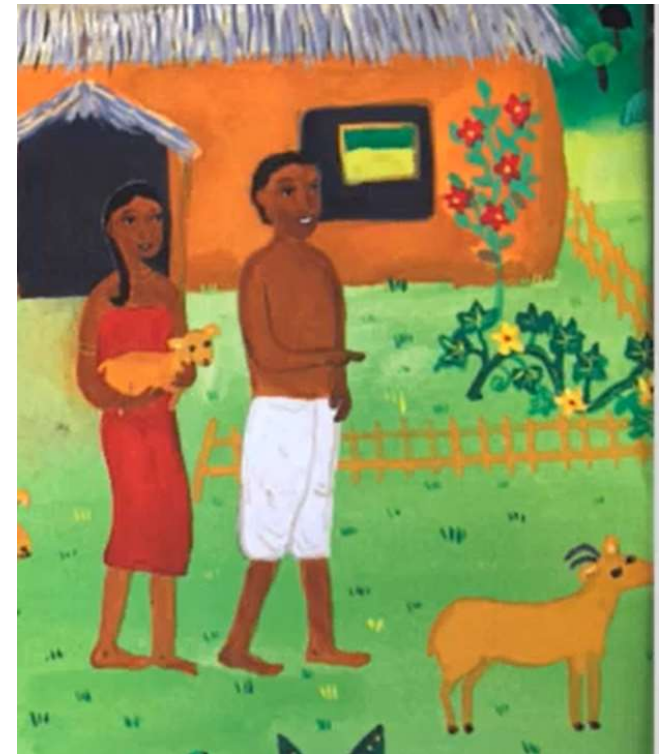


Week 4 Thursday

- * Learning Outcome / Objective
- * I can (specific lesson for closing gaps in own class)

Flood story - opening

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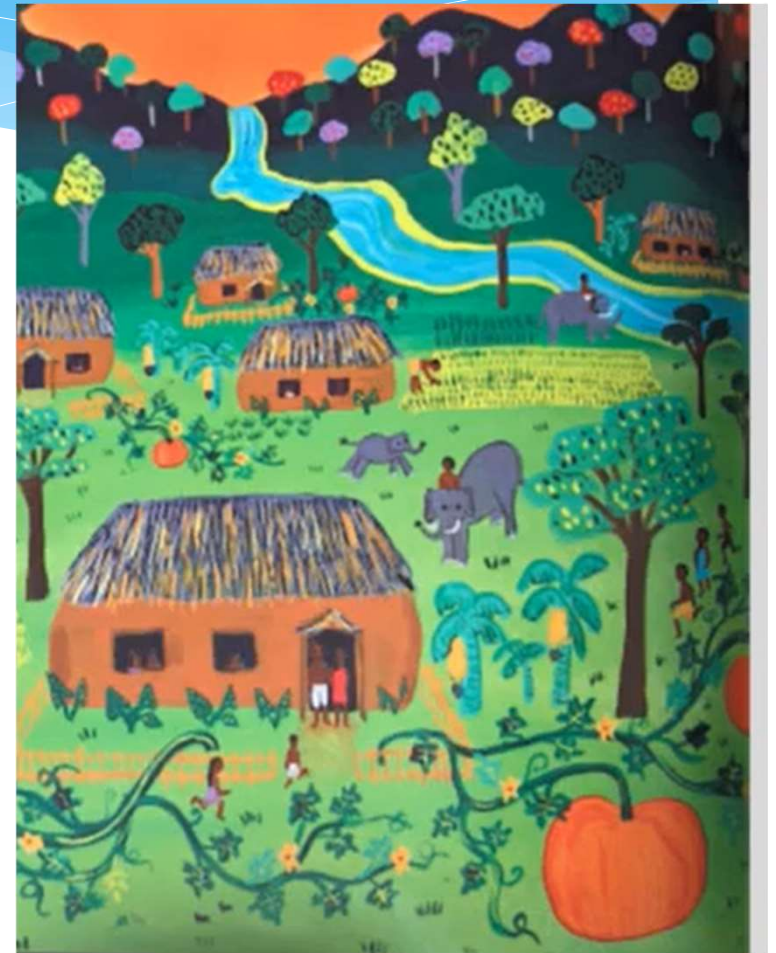
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Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.

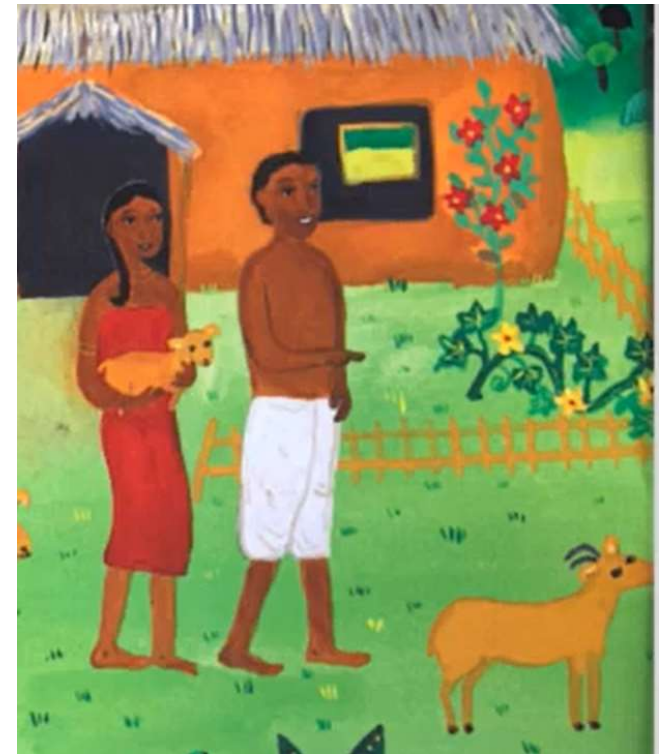


Week 4 Friday

- * Learning Outcome / Objective
- * I can work collaboratively.
- * I can offer ideas to the class.

Flood story - opening

Once upon a time there was a kind, wise man called Pattan. He lived with his caring wife, Kanni on the banks of a mighty river that galloped down the Sahyadri Mountains. They tended the friendly goats, fed the mighty bulls and rode with the giant elephants that roamed their lands. Everyday they grew plants to help feed the wild animals.



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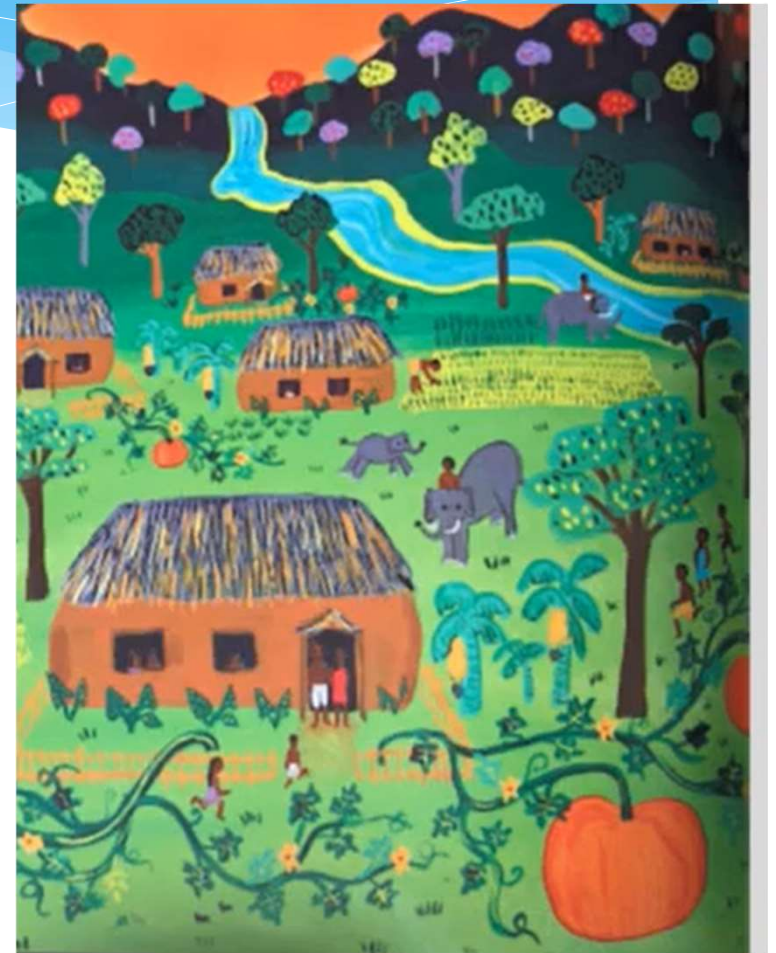
Flood story – resolution

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Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.



Model pictures for each section of a new story.

Opening	
Build up	
Problem	
Resolution	
Ending	

Model write opening

- * Children to work in groups to write build up from class plan.

Week 5 Monday

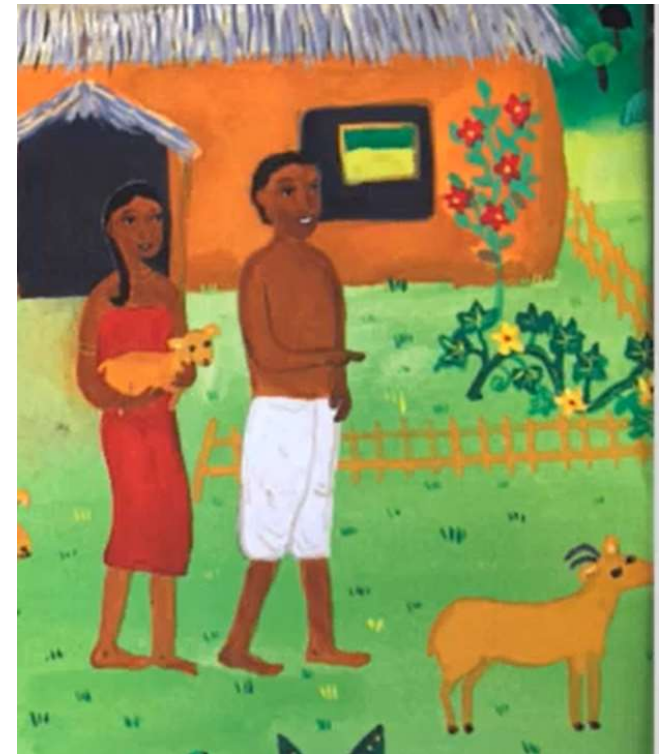
- * Learning Outcome / Objective
- * I can work collaboratively.
- * I can share my ideas with the class.

Model editing and drafting opening from previous session.

- * Recap plan, read a group's build up and then model the problem.
- * Children to work in groups to write the resolution.
- * Share these and then in plenary write the ending.
- * Read complete new story through and edit / improve as needed.

Flood story - opening

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Flood story – build up

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Flood story - problem

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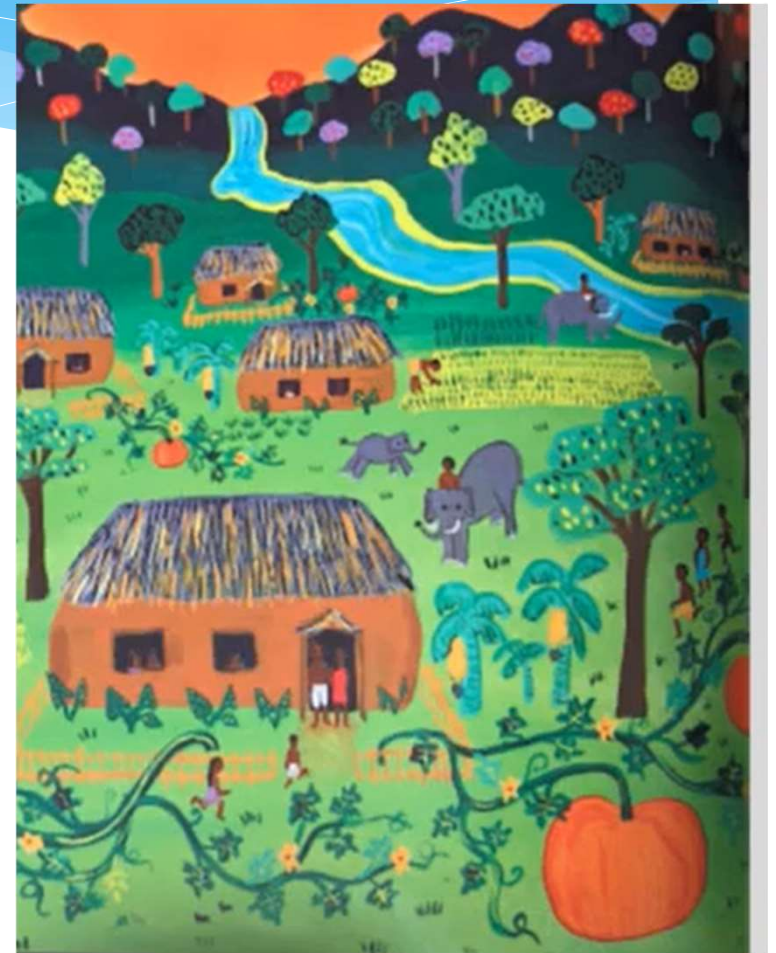
Flood story – resolution

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.



Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.

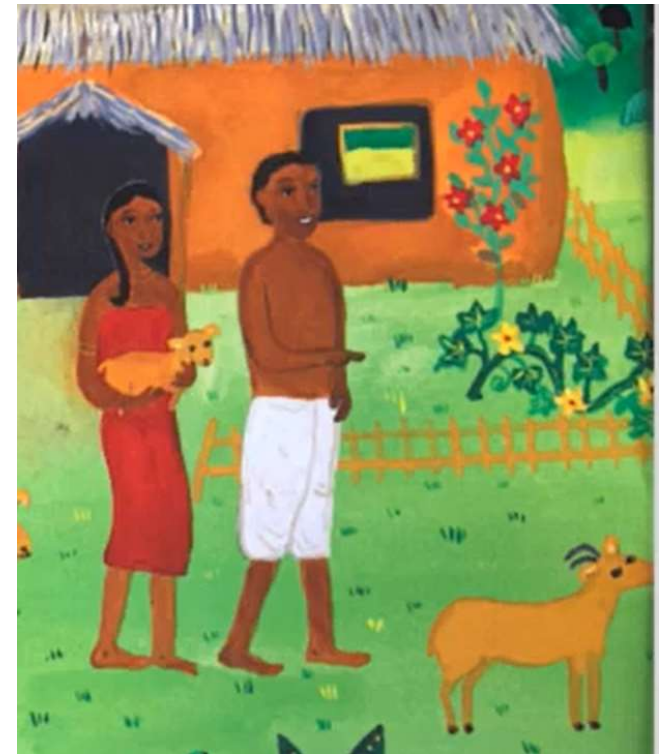


Week 5 Tuesday

- * Learning Outcome / Objective
- * I can plan my story.

Flood story - opening

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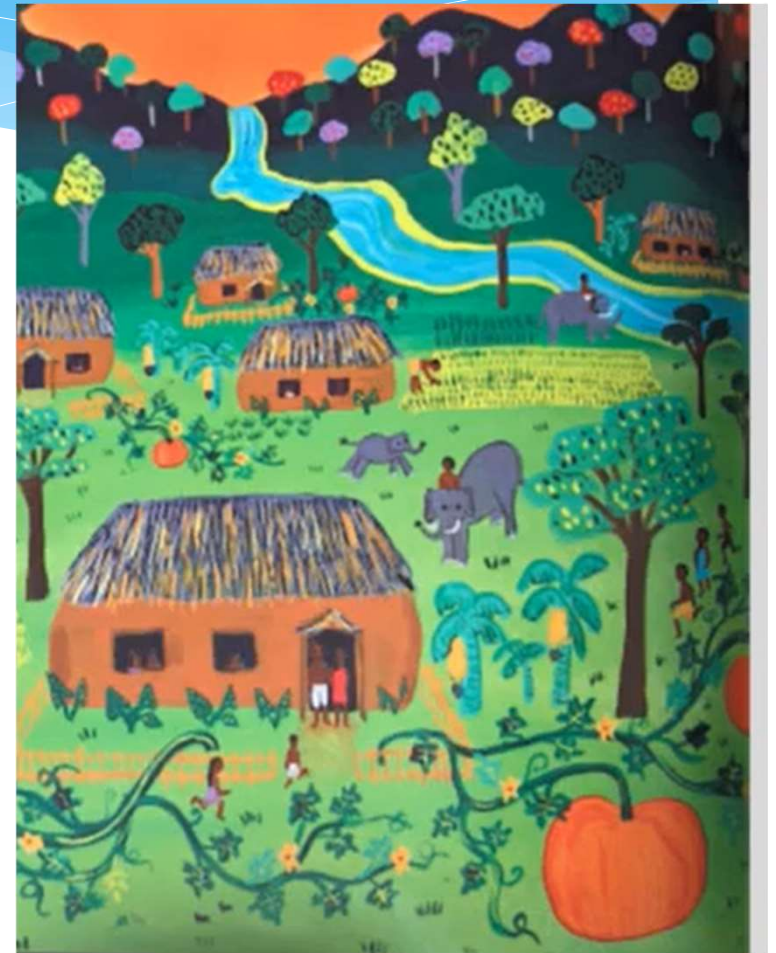
Flood story – resolution

It rained and rained and rained. Until one day, the sun shone brightly and the heavy rains stopped. Slowly, the flood waters began to recede lower and lower. Then suddenly, the pumpkin bumped on to the firm ground.



Flood story – ending

Finally, after weeks of being in the pumpkin, the animals were able to wander free on the land once again. Kanni and Pattan returned to their home by the mighty river, where they planted a seed from the pumpkin that saved them. Pumpkins still grow by the river at the foot of the mountains today and are tended to by Kanni and Pattan's descendants.



Either retell Elmer story or can be completely independent.

- * Use model and change character and the type of fruit or vegetable that can be climbed into?

Draw pictures for each section and talk your plan through with a partner.

Opening	
Build up	
Problem	
Resolution	
Ending	

Week 5 Wednesday

- * Learning Outcome / Objective
- * I can edit and improve my writing.
- * I can write my story.

Week 5 Thursday

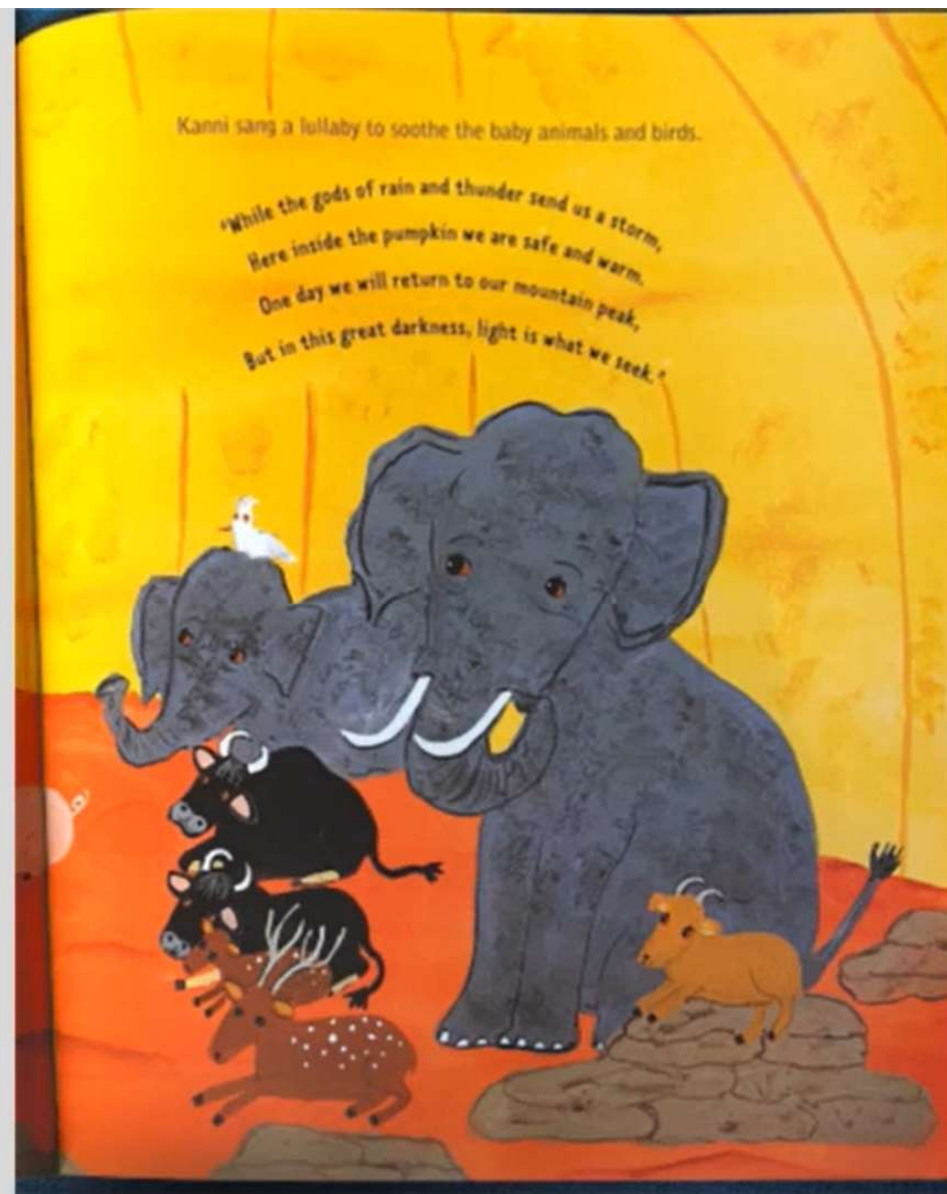
- * Learning Outcome / Objective
- * I can edit and improve my writing.
- * I can write my story.

Week 5 Friday

- * Learning Outcome / Objective
- * I can perform / publish my work.

Week 6 Monday

- * Learning Outcome / Objective
- * I can justify personal responses to poems.
- * I can speak with confidence, fluency and prosody.



- * Kanni sings a lullaby to the animals to keep them calm.
- * Is there a lullaby that you know and can share with us?

Twinkle Twinkle Little Star

* <https://youtu.be/yCjJyiqpAuU>

Tell me...

Likes What do you like about the book/ picture?	Dislikes Is there anything you dislike about it?
Puzzles Is there anything that puzzles you?	Connections and Patterns Does it remind you of anything?

Kanni's Lullaby

While the gods of rain and thunder send us a storm,
Here inside the pumpkin we are safe and warm.
One day we will return to our mountain peak,
But in this great darkness, light is what we seek.

Hour by hour, day by day and week by week,
Our strength we shall muster, we shall not be meek.
For our home will be waiting when the rain stops,
Then we will begin planting and tending our crops.

Model text – vocabulary



muster	- be strong
meek	- quiet, gentle
crops	- plants
tending	- looking after



Tell me...

Likes What do you like about the book/ picture?	Dislikes Is there anything you dislike about it?
Puzzles Is there anything that puzzles you?	Connections and Patterns Does it remind you of anything?

Week 6 Tuesday

- * Learning Outcome / Objective
- * I can recognise rhyming words.

Kanni's Lullaby

While the gods of rain and thunder send us a storm,
Here inside the pumpkin we are safe and warm.
One day we will return to our mountain peak,
But in this great darkness, light is what we seek.

Hour by hour, day by day and week by week,
Our strength we shall muster, we shall not be meek.
For our home will be waiting when the rain stops,
Then we will begin planting and tending our crops.

Can you spot the rhyming words?

While the gods of rain and thunder send us a storm,
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Hour by hour, day by day and week by week,
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Rhyming couplets - like a couple, in twos

While the gods of rain and thunder send us a storm,
Here inside the pumpkin we are safe and warm.
One day we will return to our mountain peak,
But in this great darkness, light is what we seek.

Hour by hour, day by day and week by week,
Our strength we shall muster, we shall not be meek.
For our home will be waiting when the rain stops,
Then we will begin planting and tending our crops.

What about in Twinkle Twinkle...

Twinkle, twinkle little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle all the night.

Then the traveller in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
'til the sun is in the sky.

Again, rhyming couplets.

Twinkle, twinkle little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle all the night.

Then the traveller in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
'til the sun is in the sky.

Here is a poem missing the rhyming words. It is using rhyming couplets, can you find the missing words?

Sweetly singing little _____
Soothe the spirits of the herd
Let them hear your soaring song
And gently I will sing _____

Even though the rain still _____
We are secure within these walls
Safely in our pumpkin boat
Down the river we can _____

Did you get them correct?

Sweetly singing little bird
Soothe the spirits of the herd
Let them hear your soaring song
And gently I will sing along

Even though the rain still falls
We are secure within these walls
Safely in our pumpkin boat
Down the river we can float

Here is a poem that needs
completing. Have a go.

(Think of some words that rhyme with 'all' and 'sleep'.)

Listen to me one and all,

Close your eyes and start to sleep,

Week 6 Wednesday

- * Learning Outcome / Objective
- * I can work collaboratively.
- * I can share my ideas with the class.

Kanni's Lullaby

While the gods of rain and thunder send us a storm,
Here inside the pumpkin we are safe and warm.
One day we will return to our mountain peak,
But in this great darkness, light is what we seek.

Hour by hour, day by day and week by week,
Our strength we shall muster, we shall not be meek.
For our home will be waiting when the rain stops,
Then we will begin planting and tending our crops.

Week 6 Thursday

- * Learning Outcome / Objective
- * I can plan and write my own lullaby.

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Week 6 Friday

- * Learning Outcome / Objective
- * I can perform my lullaby.
- * I can evaluate this unit of work.

Pattan's Pumpkin.

- * What have you achieved?
- * What have you enjoyed?
- * What have been your strengths?
- * What have you improved?
- * What are you going to keep working on?

