

## 2020-2021 School-Wide Family Engagement Plan



**School: Hobgood Charter School**

**Principal: Juliana Harris**

**Asst. Principal: Shanna Steinert**

**Goal 1: Welcoming All Families:**

Families are active participants in the life of the school and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

**Goal 2: Communicating:**

Families and school staff engage in regular, two-way, meaningful communication about student learning and are encouraged to advocate for student needs..

**Goal 3: Supporting Student Success:**

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

**Goal 4: Sharing Power:**

Families and school staff are equal partners in decisions that affect students and families and together will inform, influence, and create policies, practices, and programs.

**Goal 5: Collaborating with Community:**

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

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<p><b>Goal 1: Welcoming All Families:</b> Families are active participants in the life of the school and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.</p>				
Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
<p><b>Description:</b> Open House</p> <p><b>Date:</b> August 2020</p>	Principal, Assistant Principal, teachers	Sign in form, copies of school and/or classroom procedures	Faculty and administration will welcome parents to school. Teachers will share class expectations and strategies for students to succeed. Parents will schedule appointments with the teacher.	Parents will have the opportunity to meet individual teachers by appointment. Parents will have a clear understanding of teachers' expectations for the students and know what students must do in order to achieve.
<p><b>Description:</b> HCS Welcome Team</p> <p><b>Date:</b> Ongoing</p>	Office Manager Guidance Counselor Teacher Rep Parent Rep Student Rep	Information folders  HCS SWAG	Feedback from families as to helpfulness of packets and interactions with team	<p>Families receive information that helps the transition into HCS be a positive experience</p> <p>Families are provided strategies to connect to staff and school opportunities to become an active participant in their child's school experience</p>

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<b>Description:</b> PHC Meetings  <b>Date:</b> Monthly	Administration, Parents, Teacher representative	Varies	Parents meet and discuss ways to become involved in the school and how they can help the teachers/staff.	Parents will offer their ideas and suggestions as to how they can partner with the school to improve student performance.
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<b>Goal 2: Communicating:</b> Families and school staff engage in regular, two-way, meaningful communication about student learning and are encouraged to advocate for student needs.				
Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
<b>Description:</b> Title 1 Parent Meeting <b>Date:</b> October 2020	Principal Assistant Principal	Technology (PowerPoint), handouts (Parents Right to Know form), sign in form (virtual), agenda	Our parents will be informed of their rights to be involved in their child's education, given an explanation of the requirements and our school's participation in the Title I program, and provided with an update on our school status and plans for improvement.	Parents will be informed of the legal requirements of Title I, the school's yearly improvement goals, and the purchase plans for the upcoming school year.
<b>Description:</b> Monthly School Newsletter <b>Date:</b> January	Student and staff representative(s)	Technology Photos; highlights submitted by students/staff	Monthly Newsletters delivered to families by the students. Families will be informed about events that are occurring at the school.	Parents will be informed of upcoming events and highlights that are occurring at school.

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<b>Description:</b> SeeSaw Communication App  <b>Date:</b> Ongoing	School Staff Families Students	Tech device Internet	Data display showing use of SeeSaw throughout the year  Feedback survey from parents	Increase 2-way communication between school and home  Provide platform for parents to view student's digital portfolios
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<b>Goal 3: Supporting Student Success:</b> Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.				
Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
<b>Description:</b> Food Boxes for Families <b>Date:</b> September-TBD	Guidance Counselor	Food boxes Sign-up sheet	Weekly log of pickup to document participation  Ongoing communication with United Methodist Church of Hobgood, Ripe Revival, and families	Qualifying families will receive a food box each week that includes fresh produce, meat, and milk that is either picked up by the family from school or sent home with the student at the end of the school day
<b>Description:</b> Parent Support Sessions/Curriculum Nights  <b>Date:</b> January 2021	School Staff	Handouts  Videos  Teaching materials	Attendance sheets Parent surveys	Parents will report having more knowledge and confidence in supporting their child's learning at home.

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<p><b>Goal 4: Sharing Power:</b> Families and school staff are equal partners in decisions that affect students and families and together will inform, influence, and create policies, practices, and programs.</p>				
Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
<p><b>Description:</b> Parent Participation in School Committees</p> <p><b>Date:</b> Ongoing</p>	<p>-HCS Athletic Booster Club -Parents of Hobgood Charter -Parent Advisory Committee</p>	<p>Varies by committee</p>	<p>Parent Sign-in Sheets</p> <p>Documentation of committee projects</p>	<p>Parents are provided multiple opportunities to participate in meaningful discussions and decisions about the school</p>
<p><b>Description:</b> Parent Conferences</p> <p><b>Date:</b> Ongoing</p>	<p>Classroom Teachers; Administration; Parents</p>	<p>Student work samples Report cards Student data</p>	<p>Documentation of parent conferences</p>	<p>Increased collaboration regarding student performance in school between school staff and families</p>

<p><b>Goal 5: Collaborating with Community:</b> Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.</p>				
Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
<p><b>Description:</b> Food Boxes for Families</p> <p><b>Date:</b> September-TBD</p>	<p>Guidance Counselor</p>	<p>Food boxes Sign-up sheet</p>	<p>Weekly log of pickup to document participation</p> <p>Ongoing communication with United Methodist Church of Hobgood, Ripe Revival, and families</p>	<p>Qualifying families will receive a food box each week that includes fresh produce, meat, and milk that is either picked up by the family from school or sent home with the student at the end of the school day</p>

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<p><b>Description:</b> Recognition of Veterans</p> <p><b>Date:</b> November</p>	<p>Staff, students, family members of students who are veterans</p>	<p>Student art work, decorations</p>	<p>The school will invite veterans to participate in a drive-by Veteran’s Day parade.</p>	<p>The outcome is to honor our family members who have served our country. To inform students of past events that have affected our country.</p>
<p><b>Description:</b> School Gardens</p> <p><b>Date:</b> Fall 2020-ongoing</p>	<p>Staff, students, family volunteers, and community partners</p>	<p>Gardening materials</p>	<p>Documentation on the process of implementing the garden. Photo documentation of produce from the garden</p>	<p>Students will develop a garden to grow vegetables that will be available for members of the community</p>