

School: Hobgood Charter School

Principal: Juliana Harris

Asst. Principal: Shanna Steinert

Goal 1: Welcoming All Families:

Families are active participants in the life of the school and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Goal 2: Communicating:

Families and school staff engage in regular, two-way, meaningful communication about student learning and are encouraged to advocate for student needs..

Goal 3: Supporting Student Success:

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Goal 4: Sharing Power:

Families and school staff are equal partners in decisions that affect students and families and together will inform, influence, and create policies, practices, and programs.

Goal 5: Collaborating with Community:

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.



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Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
Description: Open House	Principal, Assistant Principal, teachers	Sign in form, copies of school and/or classroom	Faculty and administration will welcome parents to school. Teachers will share class expectations and strategies for students to succeed. Parents will	Parents will have the opportunity to meet individual teachers by appointment. Parents will have a clear understanding of teachers'
Date: August 2021		procedures	schedule appointments with the teacher.	expectations for the students and know what students must do in order to achieve.
Description: HCS Welcome	Office Manager	Information	Feedback from families as to helpfulness	Families receive information that helps
Team	Guidance Counselor	folders	of packets and interactions with team	the transition into HCS be a positive
Date: Ongoing	Teacher Rep			experience
	Parent Rep	HCS SWAG		
	Student Rep			Families are provided strategies to
				connect to staff and school
				opportunities to become an active
				participant in their child's school
				experience



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Description: PHC Meetings	Administration,	Varies	Parents meet and discuss ways to	Parents will offer their ideas and
	Parents, Teacher		become involved in the school and how	suggestions as to how they can partner
	representative		they can help the teachers/staff.	with the school to improve student
Date: Monthly				performance.

Goal 2: Communicating: Families and school staff engage in regular, two-way, meaningful communication about student learning and are encouraged to advocate for student needs.

Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
Description: Title 1 Parent Meeting Date: October 2021	Principal Assistant Principal	Technology (PowerPoint), handouts (Parents Right to Know form), sign in form (virtual), agenda	Our parents will be informed of their rights to be involved in their child's education, given an explanation of the requirements and our school's participation in the Title I program, and provided with an update on our school status and plans for improvement.	Parents will be informed of the legal requirements of Title I, the school's yearly improvement goals, and the purchase plans for the upcoming school year.
Description: Monthly School Newsletter Date: January	Student and staff representative(s)	Technology Photos; highlights submitted by students/staff	Monthly Newsletters delivered to families by the students. Families will be informed about events that are occurring at the school.	Parents will be informed of upcoming events and highlights that are occurring at school.



Description: SeeSaw Communication App	School Staff Families	Tech device Internet	Data display showing use of SeeSaw throughout the year	Increase 2-way communication between school and home
Date: Ongoing	Students		Feedback survey from parents	Provide platform for parents to view student's digital portfolios

Goal 3: Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at

school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
Description: Parent Support	School Staff	Handouts	Attendance sheets	Parents will report having more
Sessions/Curriculum Nights		Videos	Parent surveys	knowledge and confidence in supporting their child's learning at
Date: January 2021				home.
		Teaching materials		



Goal 4: Sharing Power: Families and school staff are equal partners in decisions that affect students and families and together will inform, influence, and create policies, practices, and programs.

Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
Description: Parent	-HCS Athletic	Varies by	Parent Sign-in Sheets	Parents are provided multiple
Participation in School	Booster Club	committee		opportunities to participate in
Committees	-Parents of Hobgood Charter		Documentation of committee projects	meaningful discussions and decisions about the school
Date: Ongoing	-Parent Advisory Committee			
Description: Parent	Classroom	Student work	Documentation of parent conferences	Increased collaboration regarding
Conferences	Teachers;	samples		student performance in school between
	Administration;	Report cards		school staff and families
Date: Ongoing	Parents	Student data		

Goal 5: Collaborating with Community: Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Description of Activity	Presenter(s)	Materials	Evaluation/Implementation of parental training	Outcome
Description:	Staff, students,	Student art	The school will invite veterans to	The outcome is to honor our family
Recognition of Veterans	family members of students who are	work, decorations	participate in a drive-by Veteran's Day parade.	members who have served our country. To inform students of past
Date: November	veterans			events that have affected our country.



Description: School Gardens	Staff, students, family volunteers, and community	Gardening materials	Documentation on the process of implementing the garden. Photo documentation of produce from	Students will develop a garden to grow vegetables that will be available for members of the community
Date: Fall 2020-ongoing	partners		the garden	members of the community