

Parent’s Guide to Student Achievement (PGSA) **Based on Parents’ Bill of Rights - SB 49; Session Law 2023-106**

It is the goal of of Hobgood Charter School to offer parents and guardians access to information regarding student achievement via the district's Parent's Guide to Student Achievement (PGSA). Should you wish to obtain paper copies of this document and its contents, you can make a request through your child's respective school.

<p>1a) How can my child be promoted to the next grade level?</p>	<p>The following are the relevant State and local requirements for a child to be promoted to the next grade level. The relevant part of this link is found in Part 1A (pp. 15-28) regarding retention, promotion, alternatives to show reading proficiency, etc. N.C. Grade Level Promotion Guide.</p> <p>For information about Hobgood Charter School’s Promotion and Accountability procedures, please click W HCS Student Promotion, Retention, and Accountability Policy.docx</p> <p>Graduation Requirements W Graduation policy.docx</p> <p>The following information covers minimum state graduation requirements from the state to earn a diploma and graduate. It also covers specific cohort information. Local school districts and other public school units may require additional courses and credits to graduate. Information on NC High School Graduation Requirements.</p>
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1b) What is my child learning at school? How can a parent review these materials?

In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.

The following standards can be found on the website below: Arts Education, Career Technical Education, Computer Science, English Language Arts, English Language Development, Student Success Standards, Healthful Living, Information and Technology, Mathematics, Science, Social Studies, and World Language.

[NCDPI Office of Academic Standards website](#)

Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc.

HEALTHFUL LIVING: Reproductive Health and Safety

Hobgood Charter School is committed to a sound school health program that provides students with accurate information and encourages them to be responsible for their own health and behavior. HCS recognizes the primary role of parents/guardians in providing for the health and well-being of their children and seeks to involve parents/guardians in the schools. The school health education program provided by the district will meet all requirements established by state and federal law. The school health education program will meet all objectives in the North Carolina Standard Course of Study adopted by the State Board of Education. The school health education program will be taught to students from grades K-9.

<https://www.dpi.nc.gov/teach-nc/curriculum-instruction/standard-course-study/healthful-living>

	<p>In grades 6-9 students are taught Reproductive Health and Safety. HCS will communicate with parents prior to beginning the Reproductive Health and Safety Unit. All parents/guardians have the right to “opt out” of this unit. If you choose to exclude your child, you must do so in writing to the principal and teacher stating you do not want your child to participate. Alternate and comparable assignments will be given.</p> <p>Hobgood Charter School offers Career and Technical Education (CTE) courses, allowing students to explore careers and acquire credentials. Access information on CTE Career Clusters, Pathways, Course Details, Credentials, and Course Standards through this link.</p> <p>NC Course Management System</p>
<p>1c) How will a parent learn about my child’s progress in school or with a class?</p>	<p>Hobgood Charter School shares progress of students through a variety of ways. Progress reports (every 3 weeks) and reports cards (every 9 weeks) are sent to parents in order to communicate student academic strengths and any areas for improvement. Feedback on conduct is also included.</p> <p>W HCS Evaluation of Student Progress.docx</p> <p>W HCS Parental Involvement Policy.docx</p> <p>Kindergarten students receive report cards aligned to the North Carolina Early Learning Inventory (NC ELI) objectives and dimensions which are aligned to the North Carolina Standard Course of Study.</p> <p>Students in grades 1-5 receive Standards-Based Report Cards. Standards-Based Report Cards provide feedback on individual student’s progression toward proficiency on standards aligned to the North Carolina Standard Course of Study.</p>

Additionally, parents can expect regular feedback on their child's work. Students in grades 3-12 receive a Traditional Report Card calculated using a 10-point grading scale. Parents have access to their child's grades 24/7 using PowerSchool's Parent Portal. Parents can login to Parent Portal by visiting Hobgood Charter School's website, <https://hobgoodcharterschool.org/>, and click PowerSchool Parent Portal under the 'Important Information' section on the main page. If you do not yet have a Parent Portal login, contact Mrs. Joyce Betts at jbetts@hobgoodcharterschool.org.

The NC **transcript** contains grades from all high school classes, weighted and unweighted Grade Point Average (GPA), standardized test data and student demographics. Students may ask for an unofficial transcript at any time. Hobgood Charter School provides each senior with three official transcripts at no charge (for college applications, programs, scholarships, etc.). In addition, there is no charge for mid-year senior transcript, final transcript after graduation, and transcript for any award or scholarship requested.

State Assessments:

Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool) at this link: <https://hobgood.powerschool.com/public/>

All NC students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. High school students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.

Students in Grade 9 take the PSAT and students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.

	<p>North Carolina’s Department of Public Instruction (NCDPI) selected mCLASS DIBELS[®] 8th Edition as the state’s K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, and progress monitoring.</p>
<p>1d) What are the qualifications of my child’s teachers?</p>	<p>Parents may look up your child’s teacher licensure status at this website Link to the licensure website.</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> <p>Please contact the office at 252-242-1880 to verify an educator’s licensure status.</p>
<p>1e) What are the requirements for school enrollment? What are the immunizations needed or recommended for children?</p>	<p>The following are the North Carolina statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> - Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) NC GS 130 A-152 graphic (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64”)

	<p>Information on school assignment can be located through:</p> <ul style="list-style-type: none"> • N.C. Law on School Assignment: GS 115C-366 <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources</p> <ul style="list-style-type: none"> - Expected Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements - Twelfth Grade Entry Vaccine Requirements
<p>2a) How can a parent help their child learn and make progress?</p>	<p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> • Ask questions daily about your child’s school day. • Inquire about topics and assignments they are learning. • Connect with teachers to understand your child’s progress. • Ask the teachers how you can help your child learn. • Attend different events at your child’s school to stay connected and learn how to support them. <p>HCS Parent Resources: https://hobgoodcharterschool.org/parent-resources</p> <p>Parent Guides for Academic Standards: The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide</p>

useful strategies to incorporate at home.

Parent Guides for [ELA](#)

Parent Guide for [ELD](#)

Math Parent Guides: [K-5](#), [6-8](#)

[Social Studies Parent Guides](#)

[Science Parent Guides](#)

Reading and Literacy Support:

This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: [Amplify Parent Resources](#)

Home activities, printables, and games to support reading and literacy are also available at North Carolina's [Digital Children's Reading Initiative](#) (DCRI). These activities include the following topics, Pre-K-Grade 5:


- (1) Phonemic awareness
- (2) Phonics
- (3) Vocabulary
- (4) Fluency
- (5) Comprehension
- (6) Oral language

Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact (*Insert contact name and contact information*). [DCRI Printables](#) for Families.

<p>2b) How can a parent help their child develop citizenship, social skills and respect for others?</p>	<p>The Positivity Project is being implemented district wide as a way for students to learn more about character strengths and how we can all display them each and every day. What is the Positivity Project? Positivity Project Family Information Información Para La Familia Del Proyecto Positivity</p> <p>Please visit P2 for Families for more information on the Positivity Project and how you can keep the discussion about character strengths going at home.</p> <p>Hobgood Charter School embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p> <p>Additionally, competencies and skills covered through the teachings of The Positivity Project to build character strengths and leverage positive relationships, can be found in The Positivity Project’s Profile of a Graduate.</p> <p>Parents are encouraged to partner with their student services teams in their work to support academic achievement, develop interpersonal skills, strengthen mental wellness, and explore career activities after graduation. School counseling, psychological services, and social work staff encourage students to learn skills in emotional regulation to support healthy decision-making skills and emotional development.</p>
<p>2c) How can a parent help their child develop citizenship, social skills and respect for others?</p>	<p>Hobgood Charter School embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child’s understanding of citizenship, social skills and respect for others.</p>

	<p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository NC Portrait of a Graduate - Durable Skills.</p> <p>Additionally, competencies and skills covered through the teachings of The Positivity Project to build character strengths and leverage positive relationships, can be found in The Positivity Project's Profile of a Graduate.</p>
<p>2d) How can a parent strengthen communication with the school/teacher?</p>	<p>Communication with parents and families is very important to us. Our district website is the primary way that we communicate with parents, students and the community https://hobgoodcharterschool.org. HCS maintains a website that provides information about activities and events specific to the school community.</p> <p>Additionally, Hobgood Charter School uses the following platforms for communication between home/school</p> <ul style="list-style-type: none"> ○ Facebook (https://www.facebook.com/hobgoodcharterschool) ○ Youtube (https://www.youtube.com/channel/UC8snij11B80Qm3MYcfqGppA) <p>W Hobgood Charter School Social Media Guidelines for Commenting.docx</p> <p>Tips for Parents:</p> <ul style="list-style-type: none"> ● Visit the school's website for parent/family resources. ● Stay informed of school activities by visiting the school's website, registering your SeeSaw or Remind account, and reviewing newsletters and notes. ● Check PowerSchool weekly (grades 3-12) for missing assignments and current

	<p>grades. (Link guides for how to gain parent access to LMS and/or SIS)</p> <ul style="list-style-type: none"> ● Review progress reports and report cards with your child. Set goals with your child. ● Communicate with your child’s teacher about his/her progress and upcoming events. ● Monitor homework by ensuring your child completes his/her homework and it is turned in on time. ● Talk to your child about his/her school experience. Indicate to your child that you expect school to be a positive experience. ● Encourage daily reading by providing opportunities for your child to read both fiction and non-fiction books and articles. ● Utilize digital resources to support your child’s individual learning. Check the school website for more information. <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school.</p> <p>Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found at the following website.</p>
<p>3) What services are available for parents and their children?</p>	<p>CFNC & NCSEAA: What You Need to Know About the Better FAFSA</p> <p>NC Promise Program</p> <p>HCS also hosts a Financial Aid night each year for parents to learn more about various</p>

	<p>scholarships, financial aid, and how to fill out the FAFSA (Federal Application for Federal Student Aid).</p>
<p>4) What are opportunities for parents to participate with school?</p>	<p>Hobgood Charter School welcomes parent volunteers to support the learning and development of students. To complete a volunteer application, visit our school’s website and scroll down to the volunteer application on the main page. www.hobgoodcharterschool.org</p> <p> HCS Parental Involvement Policy.docx</p>
<p>5. What are the rigorous academic programs available to my child? How can I learn more about them?</p>	<p>Hobgood Charter School provides a range of options for students to explore and develop their interests and skills at their academic level.</p> <p>Career & Technical Education (CTE) program description: Pathways Career Pathways are the heart of Career & Technical Education. A career pathway is a structured sequence of courses that lead to an industry credential, post-secondary employment or further training and development. The purpose of a career pathway is to guide students through a continuum of courses leading to the development of advanced technical skills.</p> <p>For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: Course Management System.</p>

[The Innovative Education Initiatives Act](#) (SL 2003-277, Senate Bill 656) and the Cooperative Innovative High School Programs statute (§ 115C-238.50-.55) encourage Local Education Agencies (LEAs) to partner with their local postsecondary Institutions of Higher Education (IHEs) to provide cooperative programs jointly in high schools and colleges/universities that will expand students' opportunities for education success through high quality instructional programming.

[NC Cooperative Innovative High Schools](#)

Honors Level Courses: Hobgood Charter School students have access to a variety of honors level courses in high school. These courses are available in the course catalog.

Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

Career and College Promise (CCP): Hobgood Charter School partners with Halifax, Edgecombe, and Martin Community Colleges to offer dual enrollment opportunities through the CCP program. If your high school student qualifies, students may earn high school and college credit.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, contact your child's high school counselor or principal.

Students should consider this when thinking about taking advanced courses:

- **Ability** – How do you work independently?
- **Study Habits** – How diligently are you willing to work to be successful?
- **Work Ethic** – How will you manage the increased homework (1-2 hours per night per AP Course)?
- **Interest**– How interested are you in the curriculum? Check it out on www.collegeboard.org if needed.
- **Extra-Curricular Commitments** – How busy are you outside of school?
- **Post-Secondary Goals** – How do you plan on meeting your after high school goals? If a four-year university is a consideration, you may be more qualified if you take AP courses.

NCVPS [North Carolina Virtual Public School \(NCVPS\)](#) is NC’s state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.

Students may enroll in NCVPS courses for a variety of reasons. Work with your school counselor if you are interested in taking NCVPS courses.

Governor’s School: Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.

For more information on eligibility and the application process, contact Dawn Cuthrell,

	<p>high school guidance counselor at dcuthrell@hobgoodcharterschool.org or visit the Governor's School website, www.ncgovschool.org.</p> <p>Summer Ventures in Science and Mathematics is a no-cost, state-funded program for academically talented North Carolina students who aspire to careers in science, technology, engineering, and mathematics. Students presently in the 10th or 11th grade in high school whose custodial parents or guardians established legal residency in North Carolina no later than December 1 of the current year can apply to this program. These students must have high academic ability and motivation and have a keen interest in science and mathematics. The program is not designed to provide incentive for students whose academic performance reflects a lack of self-motivation or discipline. Consideration is given to students whose abilities are not accurately reflected in grades and standardized test scores, such as those for whom English is a second language and those who have exceptionalities. Applications are completed online through CFNC.org beginning in October (students must know their CFNC ID). Students should see their counselor for more information. Official application information can be found at: https://www.ncssm.edu/summerventures.</p> <p>Each year, Hobgood Charter School selects 6 juniors with the highest academic averages. Junior Marshal is an honor bestowed on the top academic students from the high school junior class. Junior Marshals attend the Senior Awards Ceremony and Graduation in an honorary and service capacity.</p>
<p>6) What school choices are available for my child?</p>	<p>A conventional school option, where students are assigned based on their residence, is available to all students based upon the school district of residence.</p> <p>There are additional options for families to choose for their child's education.</p>

	<p>Charter Schools</p> <p>Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit NC charter school for information, resources, and contacts.</p> <p>Nonpublic Education and Scholarship Grants</p> <p>Nonpublic education is overseen by the NC Department of Administration.</p> <p>For a list of private schools, visit this NC Private Schools.</p> <p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority</p>
<p>7) What rights do student with disabilities have based on the law?</p>	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>Parents Rights and Responsibilities in Special Education: Notice of Procedural Safeguards Parent Rights Handbook (Spanish)</p>

	<p>The Exceptional Children Division of North Carolina Department of Public Instruction is looking for all children and youth ages birth through 21 with special needs who may not be receiving the help needed. These include children and youth with physical disabilities, emotional disabilities and/or intellectual disabilities, and children and youth with suspected disabilities who are highly mobile, migrant and/or homeless. If your child has a disability, or you suspect that he/she may have a disability please contact your child’s school or the Exceptional Children Director at 201 S. Beech Street, Hobgood, NC 27843 or call 252-242-1880.</p> <p>https://sites.google.com/hobgoodcharterschool.org/ecandmtss/exceptional-childrens-department/child-find?authuser=0</p>
<p>8) What is the contact information for the school and district office?</p>	<p>Parents and guardians may contact Hobgood Charter School at (252) 242-1880.</p> <p>www.hobgoodcharterschool.org</p>
<p>9) What are some resources to support my child’s health and wellbeing? What immunizations are required and when should they be scheduled?</p>	<p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)</p> <p>Immunizations</p> <p>Health Assessment</p> <p>Annual Health Assessment and Immunization Compliance Reporting</p> <ul style="list-style-type: none"> - Expected Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements

- [Seventh Grade Entry Vaccine Requirements](#)
- [Twelfth Grade Entry Vaccine Requirements](#)

Information about [Influenza](#), [Meningococcal disease](#), and [HPV](#) are accessible at the embedded links or on the School Health webpage.