

# Worklife Restoration and Advancement Project

## [WRAP]

FOR A VIDEO ABOUT THE RATIONALE OF THE WRAP Ctrl + Click <http://youtu.be/v9ux8UeqYFM>

### The Aspiration:

- To redirect the course of history by re-embedding a biblical view of work into the standard curriculum, from pre-school through high school, equipping students to serve God and to love people by engaging in work of all kinds (both present and future) as the very work of God.

### The Problem:

- If students fail to understand biology, art and math within the larger context of a biblical view of God, Creation, Humanity, Moral Order and Purpose, they will tend to become “Christian dualists,” seeing the Bible as relevant to their personal and private lives, or the affairs of the church, but not relevant to business, law or civil service. Because of this, most students as adults will leave their faith at home, rather than take it to work with them, and the world suffers because of this.
- Students often fail to see their current school assignments and activities as God’s present work for them, and this hinders them from experiencing purpose and meaning in school.
- Christian schools often see “biblical worldview integration” as a goal, when it is actually a means to a much larger end. The WRAP clarifies that larger end.

### The Solution:

- Christian educators are in a unique position to build into the minds and hearts of students the understanding that all legitimate work is the work of God. Schools can embed “theology of work” into the curriculum, at all levels, in ways that are *systemic*, *intentional* and *repeatable*. They can create curriculum maps in which a biblical concept of work dovetails seamlessly with all course content, without adding a new course to the teachers’ load.
- Christian educators can go a long way toward eliminating SSD [the “Sacred-Secular Divide”] in the next generation by enabling students to engage in God’s purposes for humans in the full spectrum of creation, fulfilling the First Commission of Gen. 1:26-28 in harmony with the Great Commission of Matthew 28:18-20.

## The Means:

- The WRAP teacher training comes in 3 “sizes,” or “options.” Each option covers the same basic ideas and tools, but requires differing amounts of time, effort and cost. These 3 options are described below, and their respective costs. Whether a teacher will take the “Lite” option or the “Full-Meal Deal” would be determined by the school Head in consultation with the Worldview Matters® coach. Determining factors may be economic, the teacher’s load, and/or teaching experience.
- No matter which options the teachers take, the group will have 1 on-line video meeting per month with a certified Worldview Matters® coach, for up to 75 minutes per meeting. Some schools may arrange for 2 alternative meeting times to accommodate for the unique schedules of individual teachers. In addition to the monthly group meetings, the Head of the school will have 1 video meeting per quarter with the certified Worldview Matters coach®, for 30 minutes per meeting.
- Between the monthly group video meetings, participants will complete required reading, and apply teaching tools in classroom settings.
- The annual fee charged by Worldview Matters® for the monthly group meetings and the quarterly meetings with the Head of the school, is \$800/yr.
- Secondary level students (if the school has a middle school or high school program) will complete a course in “Theology of Work” using the same text used by the teachers for their own training, as part of either a Bible class, a worldview class, a personal finance class, an economics class, an introduction to careers class or a business class, as taught by the respective class teacher. The cost of the materials is \$35 per student. (For more about this text, visit [www.maximizemeaning.blogspot.com](http://www.maximizemeaning.blogspot.com).)

## The “Lite” Option

- Participants will read a 180-page e-text titled, *God’s Pleasure At Work & The Difference One Life Can Make*. This e-text contains over 50 short video clips. This text will be read at a rate of approximately 35-40 pages per month. Participants will do reading and viewing of video clips on their own, and together as a group discuss what they have read in the monthly video meetings with the Worldview Matters® coach. Each participant will also fill in a 48-page Participant Guide that accompanies the text.
- At each monthly video meeting with the Worldview Matters® coach, a specific teaching tool will be introduced by the coach. Participants will use this tool in a classroom setting prior to the next monthly group meeting. A copy of the lesson plan and a brief description of how the lesson went will be sent to the Worldview Matters® coach prior to the next meeting. The coach will make comments and send these documents back to the participant as well as to the Head of the school.
- Participants will also read a 54-page booklet, called *The Lost Purpose for Learning*, as well as a book titled, *Assumptions That Affect Our Lives*.
- The cost of this option is \$174 per person, which covers \$54 for the books and materials plus \$120 for the services of the Worldview Matters® coach to review and comment on individual lesson plans.

## The “Full-Meal Deal Option A” (10 CEUs recognized by ACSI):

- *Participants taking this route will be awarded 10 CEUs approved by the Association of Christian Schools International [ACSI] in either Biblical Studies or Educational Studies. This option also fulfills the ACSI requirement for a course in the philosophy of Christian education.*
- Participants will read a 192-page text titled, *Assumptions That Affect Our Lives*, a 325-page text titled, *LifeWork*, and 2 articles of about 13-pages each, and submit written “reflection and response” papers for each book and article. Participants will also complete a short Bible study on Education.
- Participants will view 12 on-line lectures by Dr. Christian Overman, averaging about 60-minutes per lecture.
- At each monthly video meeting with the Worldview Matters® coach, a specific teaching tool will be introduced by the coach. Participants will use this tool in a classroom setting prior to the next monthly group meeting. A copy of the lesson plan and a brief description of how the lesson went will be sent to the Worldview Matters® coach prior to the next meeting, who will make comments and send these documents back to the participant as well as to the Head of the school. One additional lesson plan and implementation will be required for those taking Option B, incorporating some aspect of “theology of work.”
- Participants will also read a 54-page booklet, called *The Lost Purpose for Learning*.
- The cost of this option is \$270 per person (plus shipping costs for materials), which covers \$72 for the materials and \$198 for the services of the Worldview Matters® coach to review and comment on individual lesson plans and papers related to readings.
- For a complete description of the requirements for this option, click [here](#).

## The “Full-Meal Deal Option B” (university credit through Seattle Pacific University):

- *The requirements for this option are the same as the requirements for the above option. The difference is that participants receive 5 university credits from Seattle Pacific University, in addition to being awarded 10 CEUs approved by the Association of Christian Schools International [ACSI] in either Biblical Studies or Educational Studies. This Option also fulfills the ACSI requirement for a course in the philosophy of Christian education.*
- The cost of this option is \$567 per person (plus shipping costs for materials), which covers \$72 for the materials (payable to Worldview Matters®) and \$495 tuition (payable to Seattle Pacific University).
- For a complete description of the requirements for this option, click [here](#).

## The WRAP is a 3-Phase Process over 2 Years:

Once the Head of the school determines which option (A, B, or C) is best suited for various members of the faculty and administration, the following process will be implemented:

### ***Phase 1: (year 1)***

- The leader(s) of the school (headmaster/superintendent/associate principals) complete the training with a small group of “key players” selected from the staff. By “key players,” we mean department heads, curriculum supervisors, and/or school board members, etc.
- The key-players group will pave the way for the other teachers to follow in the coming year. They will serve as in-house encouragers and/or mentors.

### ***Phase 2: (year 2)***

- All other teachers engage with the training the “key players” group completed in Phase 1.
- During Phase 2, the Key Players group that completed the course in year 1 begins the process of curriculum mapping, creating models of seamlessly embedding theology of work and biblical worldview into the academic curriculum. This work will create models for the Phase 2 group to follow. The Key Players group will also read, *Assumptions That Affect Our Lives* during year 2.
- Secondary level students (at a grade determined by the school Head) will complete a course in Theology of Work as part of either a Bible class, career-prep class, or economics course, using the same e-text the teachers used in their own training.

### ***Phase 3: (curriculum mapping during year 2 and following)***

- During Phase 3, the process of curriculum mapping is extended. This phase (curriculum mapping) begins in year 2 with the “key players” group, but continues for as many years as necessary for the full curriculum of the school to be mapped. Participants going through the training in Phase 2 will start their Phase 3 curriculum mapping in year 3 and continue this process until it is complete, as well as reading *Assumptions That Affect Our Lives* in the year following the WRAP.

## **Benefits:**

- **Students** will develop a sense of meaning and purpose for their lives, and for their studies. They will understand that no matter what occupational path they may take, whether in business, civil service, or homemaking, they will be doing God’s work, for His glory.
- **Parents** will be delighted, which translates into increased value and greater return on their investment in their children, not to mention the investment in the school.
- **Teachers** will know they are shaping history by helping students to realize a life of significance and purpose, and this will bring greater meaning and fulfillment to the daily work of coming generations.

## Referrals

Worldview Matters® is endorsed by a wide number of national and international Christian leaders. For a list of commendations and referrals, click [here](#). Dr. Christian Overman is the developer of the WRAP.

Dr. Overman has served as an adjunct faculty member of Seattle Pacific University for many years, and served as a Christian school headmaster for fourteen years. He and his wife, Kathy, founded Worldview Matters®, in the year 2000. (see [www.worldviewmatters.com](http://www.worldviewmatters.com).) He is the author of several books, including *Assumptions That Affect Our Lives*, *God's Pleasure At Work*, and *The Lost Purpose for Learning*.

If you wish to speak directly with WRAP school leaders who have completed the training, feel free to contact:

Dean Ridder, Headmaster, Isaac Newton Christian Academy, Cedar Rapids, Iowa:  
[dridder@incaonline.org](mailto:dridder@incaonline.org)

John Morrison, Superintendent, Grace Christian School, Staunton, Virginia:  
[jlmorrison@gcswarriors.org](mailto:jlmorrison@gcswarriors.org)

## First Steps

- **Understand more about the rationale behind the WRAP, and why it is important**, by reading Christian Overman's short book, *The Lost Purpose for Learning*. This [free e-book](#) is available at [https://issuu.com/christianoverman/docs/the\\_lost\\_purpose\\_for\\_learning.docx/1?e=26021780/38120481](https://issuu.com/christianoverman/docs/the_lost_purpose_for_learning.docx/1?e=26021780/38120481)
- **Have a personal conversation with Dr. Christian Overman via telephone or the Internet.** This will help to determine if the WRAP is a "right fit" for you and your school. Send your request for a conversation [here](#).

## Feedback

### From Principals:

*"[The WRAP] offers practical application tools that I have not seen in other such programs."*

*"If we could go back and make a different choice, I would make the same choice [to participate in the WRAP]. The rewards of implementation have far exceeded the amount of work."*

*"We have seen a significant impact in the ability of our teachers to implement a biblical worldview in the classrooms, and in the ability of our students to apply critical thinking skills to biblical matters."*

*"I would do [the WRAP] again without hesitation."*

### **From Teachers:**

79.17% of participants have said the WRAP is *"very much worth the time I have put into it."*

*"My belief is this may be a missing ingredient in Christian Education."*

*"This project is the future of Christian education. It is powerful! As kids are connected to God, their learning has meaning and purpose."*

*"All Christian schools need this to be their staff development so that schools across the U.S. and the world can be teaching with solid Biblical integration."*

*"If every Christian school could teach in this way, it would transform Christian education."*

*"I have a renewed vision for the purpose of my life as a Christian teacher."*

*"Thank you so much for this wonderful course that has not only changed the way that I think but also the way my husband thinks through our many discussions. My classroom discussion and content have truly been transformed."*

### **From High School Students:**

*"...I learned so much more than I could've imagined...I learned so much personally that I cannot wait to use in the future and share with others. I believe all Christians should read this book and soak in all the goodness just like our class did over the course of this year."*

*"I really love how this book shows us that we should not look at life as sacred and secular, but rather everything that we do can either be for the glory of God or contrary to His will. We should not divide the different sections of our lives into sacred and secular, but think that whatever we do can either be in harmony with God's design or in conflict with it."*

*"I have learned many things about the nature of work, God's purpose for it, and how a Christian should view it. These lessons will not only serve me well in my future career, but shape how I go about the day-to-day tasks of the present."*

