

Worklife Restoration and Advancement Project

[WRAP]

FOR A VIDEO ABOUT THE RATIONALE OF THE WRAP Ctrl + Click <http://youtu.be/v9ux8UeqYFM>

The Aspiration:

- To redirect the course of history by re-embedding a biblical view of work into the standard curriculum, from pre-school through high school, equipping students to serve God and to love people by engaging in work of all kinds (both present and future) as the very work of God.

The Problem:

- If students fail to understand biology, art and math within the larger context of a biblical view of God, Creation, Humanity, Moral Order and Purpose, they will tend to become “Christian dualists,” seeing the Bible as relevant to their personal and private lives, or the affairs of the church, but not relevant to business, law or civil service. Because of this, most students as adults will leave their faith at home, rather than take it to work with them, and the world suffers because of this.
- Students often fail to see their current school assignments and activities as God’s present work for them, and this hinders them from experiencing purpose and meaning in school.
- Christian schools often see “biblical worldview integration” as a goal, when it is actually a means to a much larger end. The WRAP clarifies that larger end.

The Solution:

- Christian educators are in a unique position to build into the minds and hearts of students the understanding that all legitimate work is the work of God. Schools can embed “theology of work” into the curriculum, at all levels, in ways that are *systemic*, *intentional* and *repeatable*. They can create curriculum maps in which a biblical concept of work dovetails seamlessly with all course content, without adding a new course to the teachers’ load.
- Christian educators can go a long way toward eliminating SSD [the “Sacred-Secular Divide”] in the next generation by enabling students to engage in God’s purposes for humans in the full spectrum of creation, fulfilling the First Commission of Gen. 1:26-28 in harmony with the Great Commission of Matthew 28:18-20.

The Means:

- The WRAP teacher training comes in 3 “sizes,” or “options.” Each option covers the same basic ideas and tools, but requires differing amounts of time, effort and cost. These 3 options are described below, and their respective costs. Whether a teacher will take Option A, B or C will be determined by the school Head in consultation with the Worldview Matters® coach. Determining factors may be economic, the teachers’ loads, and/or teaching experience.
- No matter which option the teachers take (A, B or C), participants will meet regularly with fellow staff members and the school Head for discussion, at a time and frequency determined by the school Head in consultation with the Worldview Matters® coach.
- No matter which training option is taken, the school Head will have an individual video conference (or telephone conversation) with the Worldview Matters® coach, at least once per month for at least 30 minutes.
- Participants will complete required readings, and apply specific teaching tools in classroom settings. All written assignments will be reviewed and commented upon by the Worldview Matters® coach.
- Secondary level students (if the school has a middle school or high school program) will complete a course in “Theology of Work” using a text provided by Worldview Matters®, as part of either a Bible class, a worldview class, a personal finance class, an economics class, an introduction to careers class or a business class, taught by the respective classroom teacher. The cost of the materials is \$35 per student. (For more about this text, visit www.maximizemeaning.blogspot.com.)

Training Option A:

- During the academic school year, participants will read a 180-page e-text titled, *God’s Pleasure At Work & The Difference One Life Can Make*. This e-text contains over 50 short video clips. Each participant will also complete a 48-page Participant Guide that accompanies the text.
- Participants will meet for regular group discussions with other staff members.
- Participants will use specific teaching tools (with students, family or other staff members). A copy of the lesson plans and a brief description of how the lesson went will be sent to the Worldview Matters® coach for review and comments. The coach will send these documents back to the participant as well as to the Head of the school.
- During the summer prior to the academic year, participants will read a 54-page booklet, called *The Lost Purpose for Learning*, and a 181-page book titled, *Assumptions That Affect Our Lives*.
- The cost of this option is \$174 per person, which covers \$54 for the books and materials plus \$120 for the services of the Worldview Matters® coach to review and comment on individual lesson plans. (Shipping costs, if applicable, are additional.)

Training Option B:

- *Participants taking this route will be awarded 10 CEUs approved by the Association of Christian Schools International [ACSI] in either Biblical Studies or Educational Studies. This option also fulfills the ACSI requirement for a course in the philosophy of Christian education.*
- During the academic school year, participants will read a 181-page text titled, *Assumptions That Affect Our Lives*, a 347-page text titled, *LifeWork*, and 2 articles of about 17-pages each, and submit written “reflection and response” papers for each book and article. Participants will also complete a short Bible study on Education.
- Participants will view 12 on-line lectures by Dr. Christian Overman, averaging about 60-minutes per lecture.
- The same specific teaching tools introduced to those taking Option A will be introduced to those taking Option B. Participants will use these tools in classroom settings (or with family members or other staff). A copy of the lesson plans and a brief description of how the lesson went will be sent to the Worldview Matters® coach, who will review and make comments and send these documents back to the participant as well as to the Head of the school.
- Participants will also read a 54-page booklet, called *The Lost Purpose for Learning*.
- The cost of this option is \$270 per person, which covers \$72 for the materials (shipping costs are additional) and \$198 for the services of the Worldview Matters® coach to review and comment on individual lesson plans and papers related to readings.
- For a complete description of the requirements for this option, click [here](#).

Training Option C:

- *The requirements for this option are the same as the requirements for the above option. The difference is that participants receive 5 university credits from Seattle Pacific University, in addition to being awarded 10 CEUs approved by the Association of Christian Schools International [ACSI] in either Biblical Studies or Educational Studies. This Option also fulfills the ACSI requirement for a course in the philosophy of Christian education.*
- The cost of this option is \$567 per person, which covers \$72 for the materials (payable to Worldview Matters®, shipping costs additional) and \$495 tuition (payable to Seattle Pacific University).
- For a complete description of the requirements for this option, click [here](#).

	Training Option A	Training Option B	Training Option C
5 Graduate Level Credits through Seattle Pacific University	-0-	-0-	YES
10 Continuing Education Units (CEUs) recognized by ACSI (Association of Christian Schools International)	-0- ¹	YES	YES
Fulfillment of the ACSI requirement for a “Philosophy of Christian Education” course	-0-	YES	YES
Number of pages to read	413	614	614
Number of “Reflection Papers” to write (related to readings)	-0-	5	5
Number of practical “Applications” (lesson plans) to write	7	8	8
Training Cost (including materials)²	\$174	\$270	\$567
Coaching Cost (per school)	\$800/yr	\$800yr	\$800yr
Cost of student e-text (for 1 secondary level class)	\$35	\$35	\$35
Time³	2 years	2 years	2 years

¹ Under certain circumstances, it may be possible for 2 CEUs to be awarded if the individual school works this out independently with ACSI.

² Financial assistance may be available for schools in developing nations. Ask Worldview Matters® for details. Shipping costs for materials are additional.

³ Schools desiring to go at a slower pace may take 3 years rather than 2, if desired.

The WRAP is done in 3-Phases over 2 Years:⁴

Once the Head of the school determines which option (A, B, or C) is best suited for the various members of the faculty and administration, the following phases will be implemented:

Phase 1: (during year 1)

- The leader(s) of the school (headmaster/superintendent/associate principals) will complete the training with a small number of “Key Players” selected by the administration. “Key players” could be department heads, curriculum supervisors, board members, etc.
- Administrators and superintendents in this group will receive training through Option B or C only. Others may take Option A, if desired.

Phase 2: (during year 2)

- All other teachers will engage with the training through Option A, B or C.
- Those in the Key Players group (that completed the course in year 1) will begin the process of curriculum mapping. They will create models for the others to follow in Phase 3.
- Secondary level students (at a grade determined by the school Head) will read the *God’s Pleasure At Work* e-text as either a Bible class, a career-prep class, or an introduction to economics course. This is the same e-text for Option A.

Phase 3: (during year 2...and following)

- During Phase 3, the process of curriculum mapping is extended. This phase (curriculum mapping) begins in year 2 with the “Key Players” group, but continues for as many years as necessary for the full curriculum of the school to be mapped, beyond the official WRAP time.

⁴Schools wanting to go at a slower pace, spreading the training over 3 years instead of 2, may have this option, if desired. This should be discussed with the Worldview Matters® coach.

Benefits:

- **Students** will connect meaning and purpose with their lives, and their studies. They will understand that no matter what occupational path they may take, whether in business, civil service, or homemaking, they will be doing God's work, for His glory.
- **Parents** will be delighted, which translates into increased value and greater return on their investment in their children, not to mention the investment in the school.
- **Teachers** will know they are shaping history by helping students to realize a life of significance and purpose, and this will bring greater meaning and fulfillment to the daily work of coming generations.

Referrals:

Worldview Matters® is endorsed by a wide number of national and international Christian leaders. For a list of commendations and referrals, click [here](#).

Dr. Overman has served as an adjunct faculty member of Seattle Pacific University for many years, and served as a Christian school headmaster for fourteen years. He and his wife, Kathy, founded Worldview Matters®, in the year 2000. (see www.worldviewmatters.com.) He is the author of *Assumptions That Affect Our Lives*, *God's Pleasure At Work*, and *The Lost Purpose for Learning*.

To speak directly with WRAP school leaders who have completed the training, feel free to contact:

Dean Ridder, Headmaster, Isaac Newton Christian Academy, Cedar Rapids, Iowa:
dridder@incaonline.org

John Morrison, Superintendent, Grace Christian School, Staunton, Virginia:
jlmorrison@gcswarriors.org

First Steps:

- **Understand more about the rationale behind the WRAP, and why it is important**, by reading Christian Overman's short book, *The Lost Purpose for Learning*. This [free e-book](#) is available at https://issuu.com/christianoverman/docs/the_lost_purpose_for_learning.docx/1?e=26021780/38120481
- **Have a personal conversation with Dr. Christian Overman via telephone or the Internet.** This will help to determine if the WRAP is a "right fit" for you and your school. Send your request for a conversation [here](#).

Feedback from Principals:

"[The WRAP] offers practical application tools that I have not seen in other such programs."

"If we could go back and make a different choice, I would make the same choice [to participate in the WRAP]. The rewards of implementation have far exceeded the amount of work."

"We have seen a significant impact in the ability of our teachers to implement a biblical worldview in the classrooms, and in the ability of our students to apply critical thinking skills to biblical matters."

"I would do [the WRAP] again without hesitation."

Feedback from Teachers:

79.17% of participants have said the WRAP is *"very much worth the time I have put into it."*

"My belief is this may be a missing ingredient in Christian Education."

"This project is the future of Christian education. It is powerful! As kids are connected to God, their learning has meaning and purpose."

"All Christian schools need this to be their staff development so that schools across the U.S. and the world can be teaching with solid Biblical integration."

"If every Christian school could teach in this way, it would transform Christian education."

"I have a renewed vision for the purpose of my life as a Christian teacher."

"Thank you so much for this wonderful course that has not only changed the way that I think but also the way my husband thinks through our many discussions. My classroom discussion and content have truly been transformed."

Feedback from High School Students:

"...I learned so much more than I could've imagined...I learned so much personally that I cannot wait to use in the future and share with others. I believe all Christians should read this book and soak in all the goodness just like our class did over the course of this year."

"I really love how this book shows us that we should not look at life as sacred and secular, but rather everything that we do can either be for the glory of God or contrary to His will. We should not divide the different sections of our lives into sacred and secular, but think that whatever we do can either be in harmony with God's design or in conflict with it."

"I have learned many things about the nature of work, God's purpose for it, and how a Christian should view it. These lessons will not only serve me well in my future career, but shape how I go about the day-to-day tasks of the present."