QUESTIONS FOR “CONTEXTUALIZING” ACTIVITIES AND PROJECTS

*The GOD factor:*

How is God active in and through this activity/project?

Where was God when ________ happened? *[when something went wrong]* How did God reveal Himself when this negative thing occurred? How could I (we) have been more prepared for this negative event?

What does God really think about this activity/project?

What joy might God receive through this activity/project?

How is God’s mercy and forgiveness evidenced in this activity/project?

How does the Lordship of Christ relate to this activity/project? How is He honored and glorified through this activity/project? How could He be dishonored?

How could God speak to the world through this activity/project? What might He want to say?

What qualifies this activity/project to be called “the work of God?”

*The CREATION factor:*

What unseen spiritual forces might be affecting this activity/project? How so?

How does God’s ownership of all things relate to this activity/project?

How does God’s reason for creating the material, physical world relate to this activity/project?

*The HUMANITY factor:*

What does God want me to learn from this activity/project? What does He want me to achieve?

How does the fact that God gives people diversity of gifts and abilities relate to this activity/project?

How can I encourage the function of God’s gifts in others through it? How can I encourage God’s giftedness in others to be put to fuller use in this activity/project?

Where have I seen answered prayer in this activity/project? Where do I need to pray more?

How am I fulfilling God’s intention for my life through this activity/project?

How am I demonstrating that I am created in the likeness and image of God through this activity/project?

How are my co-workers demonstrating this, whether they are followers of Christ or not?

How does this activity/project reinforce the intrinsic value and inherent worth of all humans?
What physical, emotional or spiritual needs of others are being met through this activity/project?

How does this activity/project provide opportunities for a God-honoring life? How does it relate to my call to be conformed to the image of God’s Son?

How does this activity/project provide opportunities to be “known and read” by those who do not yet know Him?

How does this activity/project provide opportunities for me to love the Lord with all my heart, mind and strength? To love others as myself (Mark 12:30-31)?

**The MORAL ORDER factor:**

Is justice being done in and through this activity/project?

How has the reality of sin affected this activity/project?

What moral injunctions from the Word of God relate specifically to this activity/project?

How can my obedience to God be furthered through this activity/project? How might any disobedience to God in this activity/project bring pain and suffering to others?

In what ways does this activity/project afford an opportunity for me to treat others as I would want to be treated?

**The PURPOSE factor:**

How (specifically) is God’s will and purpose being done on earth today through this activity/project?

How does this activity/project relate to The First Commission God gave to human beings, to govern [steward, rule] all the earth, as told in Gen. 1:26-28?

How does this activity/project provide opportunities for me to “observe all that Christ commanded?” How does it fulfill the Great Commission of Matthew 28:18-20?

How does this activity/project relate to eternity? What eternal value does this activity/project have? How might this activity/project relate to Revelation 21?

How specifically does this activity/project relate to the reconciliation all things to Christ? (Col. 1)

What does the Kingdom of God “look like” when it “comes” to this activity/project?

How does this activity/project provide opportunities to be “salt” and “light” in a fallen, broken world?

Why is this activity/project truly worthwhile? Why does it really matter?

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