

Worklife Restoration and Advancement Project

[WRAP]

FOR A VIDEO ABOUT THE RATIONALE OF THE WRAP Ctrl + Click <http://youtu.be/v9ux8UeqYFM>

The Aspiration:

- To redirect the course of history by re-embedding a biblical view of work into the standard curriculum, from pre-school through high school, equipping students to serve God and to love people by engaging in work of all kinds (both present and future) as the very work of God.

The Problem:

- If students fail to understand biology, art and math within the larger context of a biblical view of God, Creation, Humanity, Moral Order and Purpose, they will tend to become “Christian dualists,” seeing the Bible as relevant to their personal and private lives, or the affairs of the church, but not relevant to business, law or civil service. Because of this, most students as adults will leave their faith at home, rather than take it with them to work and the world suffers greatly because of this.
- Students often fail to see their current school assignments and activities as God’s present work for them, and this hinders them from experiencing high purpose and meaning in school.
- Christian schools often see “biblical worldview integration” as a goal, when it is actually a means to a much larger end. The WRAP clarifies this larger end.

The Solution:

- Christian educators are in a unique position to build into the minds and hearts of students the understanding that all legitimate work done as unto Him, for His purpose, is indeed the work of God. Schools can embed “theology of work” into the curriculum, at all levels, in ways that are *systemic*, *intentional* and *repeatable*. They can create curriculum maps in which a biblical concept of work dovetails seamlessly with all course content, without adding a new course to the teachers’ load.
- Christian educators can go a long way toward eliminating SSD [the “Sacred-Secular Divide”] by enabling students to engage in God’s purposes for the full spectrum of creation, fulfilling the First Commission of Gen. 1:26-28, in harmony with the Great Commission of Matthew 28:18-20. This makes Christian education Christian.

The Benefits of the WRAP [Worklife Restoration and Advancement Project]:

- **Students** will be able to bring greater meaning and higher purpose to their studies. They will understand that no matter what occupation they may have in the future, whether in business, civil service, or homemaking, they can be doing God's work for His glory, starting with their school work.
- **Teachers** will know they are shaping history by helping students to realize a life of significance and purpose. This will bring greater meaning and fulfillment to the daily work of coming generations.
- **Parents** will be delighted, which translates into increased value and greater return on their investment in their children, not to mention the investment in the school.

Program Requirements:

- **The WRAP training is for a single school (the entire staff), requiring a 2-year commitment.**
- **During Year 1, a small group of school leaders goes through the training.** This leadership small group will include the school's key leader(s), such as the superintendent and principal, as well as department heads and/or curriculum supervisors, as determined by the school head.
- **During Year 2, the remaining staff goes through the same training.** During this year, the Year 1 group will encourage participation, and help the staff to develop their understanding and practical application. During this second year, the Year 1 group will also focus on Curriculum Mapping, under the guidance of the Worldview Matters Coach. This will enable the leadership to continue the Curriculum Mapping of the entire school program in the following year.
- **The participants will view 12 video lectures by Dr. Overman.** These viewings will be done in the Year 1 group, and then the Year 2 group will view them, at times spread throughout the academic school year (about 1 lecture every 3 weeks). The schedule is set by the head of the school. Each video lecture is approximately 1 hour in length, but when viewed at x1.25 speed, they go a bit faster.
- **All participants will read the 180-page e-book (*God's Pleasure At Work*), which contains over 50 short video clips to be viewed on-line.** Good internet connection is required. This reading is to be done privately, but group discussion about the readings are done together. The text is divided into 24 chapters, with 2 chapters coinciding with each of the video lectures. Group discussions about readings are to be scheduled after every 2 chapters. The head of the school sets this schedule.
- **All participants will learn how to use 6 specific lesson-planning tools.** This is the "heart" of the WRAP. Each participant will use each tool for specific lessons they design, and will write a brief report on how the lesson went, passing these reports on to the head of the school as well as the Worldview Matters® coach. In total, six written lesson plans (and reports) are required from each participant.
- **It is essential that all participants be given ample time during normal working hours to complete the readings, do the assignments, view the lectures and have group discussions.** This program is

rigorous, and requires about 2 hours per week. It is the duty of the head of school to set the schedule and to keep the participants on track.

- **The school leadership small group will have a video conference with the Worldview Matters® coach about once every 3 weeks.** Each video conference will be about 45 minutes in length. Good Internet connection is required.

Cost:

- The 180-page e-book, *God's Pleasure At Work*, contains over 50 video clips, and is \$35 per participant. It is a .pdf file with a private password, and requires Internet connection for viewing the videos.
- The coaching by the Worldview Matters® coach with the school leadership group is \$500 per year. This is for about 12 sessions.
- Written individualized comments made by the Worldview Matters® coach on all lesson plans and reports submitted by each participant (6 total submissions) is \$100 per participant.

Referrals:

Worldview Matters® is endorsed by a wide number of national and international Christian leaders. For a list of commendations and referrals, click [here](#).

To get referrals from WRAP school leaders who have completed the training, feel free to contact:

Dean Ridder, Headmaster, Isaac Newton Christian Academy, Cedar Rapids, Iowa:
dridder@incaonline.org

John Morrison, Superintendent, Grace Christian School, Staunton, Virginia:
jlmorrison@gcswarriors.org

First Steps:

- **To understand more about the rationale behind the WRAP, and why it is important,** it is recommended that school head and leadership team reads Dr. Christian Overman's booklet, *The Lost Purpose for Learning*. This is available on-line at https://issuu.com/christianoverman/docs/the_lost_purpose_for_learning.docx/1?e=26021780/38120481

- **The head of the school should have a personal conversation with a Worldview Matters® coach via the Internet.** This will help to determine if the WRAP is a “good fit” for you and your school. Please send your request for a video conversation [here](#).

Feedback from Principals:

“[The WRAP] offers practical application tools that I have not seen in other such programs.”

“If we could go back and make a different choice, I would make the same choice [to participate in the WRAP]. The rewards of implementation have far exceeded the amount of work.”

“We have seen a significant impact in the ability of our teachers to implement a biblical worldview in the classrooms, and in the ability of our students to apply critical thinking skills to biblical matters.”

“I would do [the WRAP] again without hesitation.”

Feedback from Teachers:

79.17% of participants have said the WRAP is “very much worth the time I have put into it.”

“My belief is this may be a missing ingredient in Christian Education.”

“This project is the future of Christian education. It is powerful! As kids are connected to God, their learning has meaning and purpose.”

“All Christian schools need this to be their staff development so that schools across the U.S. and the world can be teaching with solid Biblical integration.”

“If every Christian school could teach in this way, it would transform Christian education.”

“I have a renewed vision for the purpose of my life as a Christian teacher.”

“Thank you so much for this wonderful course that has not only changed the way that I think but also the way my husband thinks through our many discussions. My classroom discussion and content have truly been transformed.”