

EASTER BUNNY BLUNDERS!

Grade Level: Preschool to Kindergarten Ages 3-5

Objective: Explore themes of teamwork, problem-solving, and helping others. Encourage creative expression through art and storytelling inspired by the book.

Materials Needed: A copy of “*Easter Bunny Blunders*” by Jaybie D., paper, crayons or markers, construction paper, glue, scissors, cotton balls, and plastic eggs or egg cutouts.

Introduction (5 minutes): Brief discussion about Easter. Ask what they know about it and what they think the Easter bunny do to get ready. Explain that today’s lesson is about two special bunnies who work together to solve problems as they prepare for Easter.

Read Aloud (10 minutes): Read “*Easter Bunny Blunders*” aloud, using expressive voices. Pause occasionally to ask what might happen next, how the invention might help or what could go wrong. Encourage looking for Philip in the pages (hidden mouse), details in the workshop or other.

Discussion (10 minutes): Discuss the themes of working together, solving problems, persistence and helping others. What Easter traditions that symbolize teamwork and fun?

Activity Options (15 minutes): 1. Draw an Easter Bunny helper - another animal or even a robot! 2. Decorate craft eggs. 3. Set up a simple obstacle course where children pretend to be Easter Bunnies delivering eggs to “baskets.”

Conclusion (5 minutes): Share and discuss how each helper or decorated egg is unique, just like Bryson and Bentley’s teamwork made them special. Recap the story highlights of helping each other, keeping faith and having fun - even if it doesn’t turn out exactly as planned.