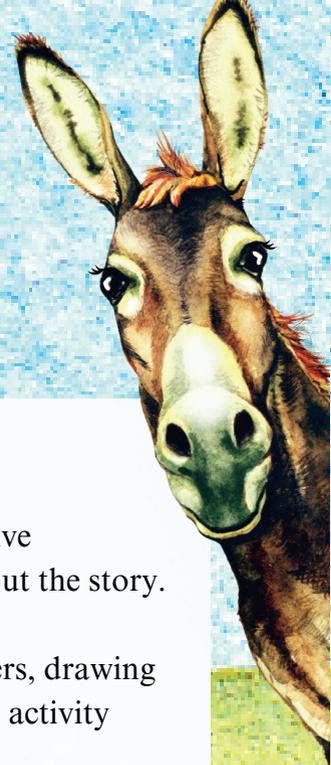




# DONKEY DELL



**Grade Level:** Elementary K-2

**Objective:** Understand the themes of self-improvement, teamwork, and positive transformation by identifying character traits and how they change throughout the story.

**Materials Needed:** A copy of "*Donkey Dell*" by Jaybie D., chart paper, markers, drawing paper, crayons/colored pencils, and character trait cards. Optional teamwork activity materials (e.g., building blocks, puzzles).

**Introduction (10 minutes):** Brief discussion on what it means to be stubborn. Ask if they know anyone who is stubborn and how that affects their behavior. Explain that today's lesson will be about a donkey named Dell who learns valuable lessons about self-improvement and teamwork.

**Read Aloud (15 minutes):** Read the book and pause at key points to ask predictive and reflective questions. "What do you think Dell will do next or how is he feeling right now?"

**Discussion (10 minutes):** Create a chart with three columns: Beginning, Middle, End. Fill in character traits with student input, discussing self-improvement and teamwork. "How did Dell change from the beginning to the end?" "Why is teamwork important?"

**Activity (15 minutes):** Pass out character trait card (e.g., determined, brave, stubborn) and draw a scene from the book that illustrates their character trait. Divide into small groups and give them a task that requires teamwork (e.g., building a tower with blocks). After the activity, discuss how they worked together and what they learned.

**Conclusion (10 minutes):** Share and discuss the drawings. Recap the lessons learned from "*Donkey Dell*." Emphasize the importance of self-improvement and working together.

**Extension Activities (Optional):** Have students write a short story about a time they learned something new or worked as part of a team. Create a mural of scenes from "*Donkey Dell*" that show teamwork and self-improvement.