



GUJARAT UNIVERSITY

***PROGRAM /COURSE STRUCTURE AND SYLLABUS
As per the Choice Based Credit System (CBCS) designed
in accordance with
Learning Outcomes-Based Curriculum Framework
(LOCF)
Of National Education Policy (NEP) 2020
For Undergraduate Program in History***

**B.A. HONOURS IN HISTORY
PROGRAMME
AS PER NEP 2020
(Effective from June-2023)**

GUJARAT UNIVERSITY - AHMEDABAD
NEP 2020
CREDIT FRAMWORK FOR UNDERGRADUATE
PROGRAMME
FACULTY: BACHELOR OF ARTS
APPLIED: JUNE 2023

COURSE STRUCTURE OF

B.A. Honours in History Programme

B. A. Honours History (Major) Semester I & II (Certificate in History)

Semester – I								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS-111 : 4	Ancient India: History, archaeology and Culture (Pre-History to 6 th B.C)	4	0	4	50	50	100
2	Major Course DSC-C-HIS-112 : 4	History of World (from Renaissance to French revolution)	4	0	4	50	50	100

Semester – II								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS-121 : 4	ANCIENT INDIA: HISTORY, ARCHEAOLGY AND CULTURE (5 th Century B.C to 650 A.D.)	4	0	4	50	50	100
2	Major Course DSC-C-HIS-122 : 4	HISTORY OF WORLD (1815 TO 1870 A.D.)	4	0	4	50	50	100

BA (Hon.) History Semester-I

Programme/Class: Certificate	Year : First	Semester : First
Subject : History		
Course Code : DSC-C-HIS-111 : 4	Course Title : Ancient India: History, archaeology and Culture (Pre-History to 6th B.C)	
Course Credit : 4	Course Type : MAJOR-1	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐
Ability Enhancement Courses ☐ Value Added Courses ☐ Exit/ Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamભવેટ ફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ(IKS)પર આધારિત વિષય છે ? હા

COURSE OBJECTIVES: This Syllabus is designed: History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.

COURSE OUTCOMES: Students will be able to analyze perceptions, limitations and range of sources of Ancient India Students will be able to explain the Socio- economic, cultural and Political background of ancient India. Students will be able to examine institutional basis of Ancient India. Students will be able to explain our heritage through cultural aspects of Ancient India.

Unit	Detailed Syllabus
1	1.1 Sources for Studying Indian History Archaeological Sources Literary Sources 1.2 Pre History of India Paleolithic Culture Mesolithic Culture

	Neolithic Culture
	<p>1.3 Sources for Studying Indian History</p> <p>Archaeological Sources</p> <p>Literary Sources</p>
2	<p>Aspects of Harappan Civilization</p> <p>Town planning,</p> <p>Relationship with other Civilization</p> <p>Economic condition</p> <p>Decline and Views</p> <p>Religion and Culture</p> <p>Contribution of Harappan Civilization to India and World</p>
3	<p>3.1 Rigvedic period:</p> <p>Political System</p> <p>Religion</p> <p>Society</p> <p>Position of Women</p> <p>3.2 Later Vedic period</p> <p>Literature</p> <p>Political System</p> <p>Economic Condition</p>
4	<p>4.1 Gautam Buddha : Life and Work As a Reformer</p> <p>4.2 Mahavir Swami : Life and Work As A Reformer</p> <p>4.3 Political Situation in the 6thCent.BC</p> <p>16 Mahajanapadas and Rise of Magadha</p> <p>Haryaka Dynasty, Naga Dynasty and Nanda Dynasty</p>

Suggested Readings:

1. Majumdar, R.C., The History and Culture of the Indian People Vol. I-III.

2. Panikkar, K.K. A Survey of Indian History.
3. Raychaudhary, H. Political History of Ancient India.
4. Tripathi, R.C.(1) Ancient India (2) Cultural Heritage of India I, II
5. Hari Prasad Shastri Prachin Bhara Part-I & II
6. B.R.Chopra (Trans : Hari prasad shastri) Bharat no gazetteer
7. Hashmukh sankaliya Bhartiya sanskriti no ushakal
8. Janak J gadhavi Bharat no Itihas

BA (Hon.) History Semester-I

Programme/Class: Certificate	Year : First	Semester : First
Subject : History		
Course Code : DSC-C- HIS-112 :4	Course Title : History of World (from Renaissance to French revolution)	
Course Credit : 4	Course Type : MAJOR-2	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐
5. Ability Enhancement Course ☐ Value Added Course ☐ Exit/ Vocational Course ☐
6. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
7. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?ના
8. New India Literacy Programmed (NILP) મુજબનો વિષય છે ?ના
9. Swayamપ્લેટ ફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
10. ઈન્ડિયન નોલેજ સીસ્ટમ(IKS)પર આધારિત વિષય છે ? હા

COURSE OBJECTIVES: The study of history helps man to access the possibilities and impossibilities in this world. It equally helps man to know the cultural background of people in and outside the country and their ethnic leaning or nationality. The study of past events enables us to understand the present and the future in advance.

COURSE OUTCOMES: Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.

Unit	Detailed Syllabu
1	1.1 Renaissance Meaning of Renaissance Factors leading to Renaissance Impact on Literature, Art, Architecture and Science 1.2 Religious Reformation

	<p>Factors leading to Reformation</p> <p>Major Reformers</p> <p>Erasmus, John Huss, Martin Luther</p> <p>1.3 Results of Religious reforms</p>
2	<p>2. 1 Geographical Discoveries</p> <p>Factors responsible for Geographical discoveries</p> <p>Marco Polo, Columbus, Vasco-de-gama, Henray the Navigator</p> <p>Results of Geographical Discoveries</p>
3	<p>Bloodless Revolution of England (1688 A.D.)</p> <p>Causes and Its impact on British Constitution</p> <p>Bill of Rights and its Importance</p>
4	<p>3.1 American Revolution (1776) : Causes and Results</p> <p>3.2 Leaders of American Revolution</p> <p>3.3 French Revolution (1789) : Causes and Results</p> <p>3.4 Napoleon Bonaparte</p>

Suggested Readings:

- | | |
|------------------|---------------------------------|
| 1. Weach W. H. | History of the World |
| 2. Davis A. H. | An outline History of the world |
| 3. Palmor R. R. | A History of Modern World |
| 4. Jain & Mathur | Aadhunik Vishva |

BA (Hon.) Semester-II

Programme/Class: Certificate	Year : First	Semester : II
Subject : History		
Course Code : DSC-C-HIS-121 : 4	Course Title : ANCIENT INDIA: HISTORY, ARCHEAOLGY AND CULTURE (5th Century B.C to 650 AD)	
Course Credit : 4	Course Type : MAJOR-1	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐
Ability Enhancement Courses ☐ Value Added Courses ☐ Exit/ Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ) IKS (પરઆધારિત વિષય છે ? હા

COURSE OBJECTIVES: This Syllabus is designed: History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.

COURSE OUTCOMES: Students will be able to analyze perceptions, limitations and range of sources of Ancient India Students will be able to explain the Socio- economic, cultural and Political background of ancient India. Students will be able to examine institutional basis of Ancient India. Students will be able to explain our heritage through cultural aspects of Ancient India.

Unit	Detailed Syllabus
------	-------------------

1	<p>India between 5th B.C to 3rd B.C.</p> <p>1.1 Impact of Iranian and Greek Invasion on India</p> <p>1.2 Mauryan Age: Chandragupta Maurya and Bindusara & Ashoka</p> <p>1.3 Mauryan Administration</p> <p>1.4 Dhamma policy of Ashoka</p>
2	<p>India between 2nd B.C. to 3rd A.D.</p> <p>2.1 Indo-Greek Rulers, Shakas and Pahalava Rulers</p> <p>2.2 Kushan Dynasty: Political, Administrative and Cultural Achievement of Kanishka</p>
3	<p>The Gupta Age</p> <p>3.1 Chandragupta-I, Samudragupta, Chandragupta-II Vikramaditya</p> <p>3.2 The Gupta Administration</p>
4	<p>4.1 Development of Literature, art, architecture and science during the Gupta period</p> <p>4.2 Decline of Gupta Dynasty</p> <p>4.3 Harshavardhan : Life, Political & Cultural achievements</p>

Suggested Readings:

1. Majumdar, R.C. The History and Culture of the Indian People Vol. I-III.
2. Panikkar, K.K. A Survey of Indian History.
3. Raychaudhary, H. Political History of Ancient India.
4. Tripathi, R.C. (1) Ancient India (2) Cultural Heritage of India I, II
5. Hari Prasad Shastri Prachin Bharat Part-I & II
6. B.R. Chopra (Trans : Hari prasad shastri) Bharat no gazetteer
7. Hashmukh sankaliya Bhartiya sanskriti no ushakal
8. Janak J gadhavi Bharat no Itihas

BA (Hon.) Semester-II

Programme/Class: Certificate	Year : First	Semester : II
-------------------------------------	---------------------	----------------------

Subject : History	
Course Code : DSC-C-HIS-122 : 4	Course Title : HISTORY OF WORLD (1815 TO 1870 A.D.)
Course Credit : 4	Course Type : MAJOR-2
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)
Teaching Methodology : Lecture & Demonstration	

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☒ Minor ☐ Skill Enhancement Courses ☐
Ability Enhancement Courses ☐ Value Added Courses ☐ Exit/ Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ) IKS (પરઆધારિત વિષય છે ? હા

COURSE OBJECTIVES: The study of history helps man to access the possibilities and impossibilities in this world. It equally helps man to know the cultural background of people in and outside the country and their ethnic leaning or nationality. The study of past events enables us to understand the present and the future in advance.

COURSE OUTCOMES: Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it. Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.

Unit	Detailed Syllabus
1	1.1 Vienna conference 1.2 European Union
2	2.1 French Revolution of 1830 AD 2.2 French Revolution of 1848 AD
3	3.1 Industrial Revolution: Meaning and Definition 3.2 Industrial Revolutions: Causes 3.3 Industrial Revolutions: Political, Social & Economic Effects

4	<p>Meiji Age in Japan</p> <p>4.1 Meiji Constitution and Administration</p> <p>4.2 Modernization of Japan during Meiji</p>
---	---

Suggested Readings:

- | | |
|------------------|---------------------------------|
| 1. Weach W. H. | History of the World |
| 2. Davis A. H. | An outline History of the world |
| 3. Palmor R. R. | A History of Modern World |
| 4. Jain & Mathur | Aadhunik Vishva |



GUJARAT UNIVERSITY

***PROGRAM /COURSE STRUCTURE AND SYLLABUS
As per the Choice Based Credit System (CBCS) designed
in accordance with
Learning Outcomes-Based Curriculum Framework
(LOCF)
Of National Education Policy (NEP) 2020
For Undergraduate Program in History***

**B.A. HONOURS IN HISTORY
PROGRAMME
AS PER NEP 2020
(Effective from June-2023)**

GUJARAT UNIVERSITY - AHMEDABAD
NEP 2020
CREDIT FRAMWORK FOR UNDERGRADUATE
PROGRAMME
FACULTY: BACHELOR OF ARTS
APPLIED: JUNE 2023

COURSE STRUCTURE OF

B.A. Honours in History Programme

B. A. Honours History (Minor) Semester I & II (Certificate in History)

Semester – I								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Minor Course DSC-M-HIS-113 : 4	Ancient India: History, archaeology and Culture (Pre-History to 6 th B.C)	4	0	4	50	50	100

Semester – II								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Minor Course(Elective) DSC-M-HIS-123 : 4	ANCIENT INDIA: HISTORY, ARCHEAOLGY AND CULTURE (5 th Century B.C to 650 AD)	4	0	4	50	50	100

BA (Hon.) Semester-I

Programme/Class: Certificate	Year : First	Semester : First
Subject : History		
Course Code : DSC-M-HIS- 113 : 4	Course Title : Ancient India : History, archaeology and Culture (Pre History to 6 th B.C)	
Course Credit : 4	Course Type : MINOR	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☐ Minor ☒ Skill Enhancement Courses ☐
Ability Enhancement Courses ☐ Value Added Courses ☐ Exit/ Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ) IKS (પરઆધારિત વિષય છે ? હા

COURSE OBJECTIVES: This Syllabus is designed: History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning

COURSE OUTCOMES: Students will be able to analyze perceptions, limitations and range of sources of Ancient India Students will be able to explain the Socio- economic, cultural and Political background of ancient India. Students will be able to examine institutional basis of Ancient India. Students will be able to explain our heritage through cultural aspects of Ancient India.

Unit	Detailed Syllabus
1	1.1 Sources for Studying Indian History Archaeological Sources Literary Sources 1.2 Pre History of India Paleolithic Culture Mesolithic Culture Neolithic Culture

2	<p>Aspects of Harappan Civilization</p> <p>Town planning,</p> <p>Relationship with other Civilization</p> <p>Economic condition</p> <p>Decline and Views</p> <p>Religion and Culture</p> <p>Contribution of Harappan Civilization to India and World</p>
3	<p>3.1 Rigvedic period</p> <p>Political System</p> <p>Religion</p> <p>Society</p> <p>Position of Women</p> <p>3.2 Later Vedic period</p> <p>Literature</p> <p>Political System</p> <p>Economic Condition</p>
4	<p>4.1 Gautam Buddha : Life and Work As a Reformer</p> <p>4.2 Mahavir Swami : Life and Work As A Reformer</p> <p>4.3 Political Situation in the 6th Cent.BC</p> <p>16 Mahajanapadas and Rise of Magadha</p> <p>Haryaka Dynasty, Naga Dynasty and Nanda Dynasty</p>

Suggested Readings:

1. Majumdar, R.C., The History and Culture of the Indian People Vol. I-III.
2. Panikkar, K.K. A Survey of Indian History.
3. Raychaudhary, H. Political History of Ancient India.
4. Tripathi, R.C.(1) Ancient India (2) Cultural Heritage of India I, II
5. Hari Prasad Shastri Prachin Bhara Part-I & II
6. B.R.Chopra (Trans : Hari prasad shastri) Bharat no gazetteer
7. Hashmukh sankaliya Bhartiya sanskriti no ushakal
8. Janak J gadhavi Bharat no Itihas

BA (Hon.) Semester-II

Programme/Class: Certificate	Year : First	Semester : II
Subject : History		
Course Code DSC-M-HIS-123:4	Course Title : ANCIENT INDIA: HISTORY, ARCHEAOLGY AND CULTURE (5th Century B.C to 650 A.D.)	
Course Credit : 4	Course Type : MINOR	
Teaching Hours : 60 (Hours)	Total Marks : 100 (50+50)	
Teaching Methodology : Lecture & Demonstration		

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ?હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ ?હા
3. Value added Courses Imparting Transferable and Life Skillsના ગુણો ધરાવે છે ?હા
4. Major ☐ Minor ☒ Skill Enhancement Courses ☐
Ability Enhancement Courses ☐ Value Added Courses ☐ Exit/ Vocational Courses ☐
5. Holistic Education ☒ Multidisciplinary ☐ Interdisciplinary ☐
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ?ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ?ના
8. Swayamપ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ?ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ IKS (પરઆધારિત વિષય છે ? હા

COURSE OBJECTIVES: This Syllabus is designed: History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.

COURSE OUTCOMES: Students will be able to analyse perceptions, limitations and range of sources of Ancient India Students will be able to explain the Socio- economic, cultural and Political background of ancient India. Students will be able to examine institutional basis of Ancient India. Students will be able to explain our heritage through cultural aspects of Ancient India.

nit	Detailed Syllabus
1	<p>India between 5th B.C to 3rd B.C.</p> <p>1.1 Impact of Iranian and Greek Invasion on India</p> <p>1.2 Mauryan Age: Chandragupta Maurya and Bindusara & Ashoka</p> <p>1.3 Mauryan Administration</p> <p>1.4 Dhamma policy of Ashoka</p>

2	India between 2 nd B.C. to 3 rd A.D. 2.1 Indo-Greek Rulers, Shakas and Pahalava Rulers 2.2 Kushan Dynasty: Political, Administrative and Cultural Achievement of Kanishka
3	The Gupta Age 3.1 Chandragupta-I, Samudragupta, Chandragupta Vikramaditya 3.2 The Gupta Administration
4	4.1 Development of Literature, art, architecture and science during the Gupta period 4.2 Decline of Gupta Dynasty 4.3 Harshavardhan : Life, Political & Cultural achievements

Suggested Readings:

1. Majumdar, R.C. The History and Culture of the Indian People Vol. I-III.
2. Panikkar, K.K.A Survey of Indian History.
3. Raychaudhary, H.Political History of Ancient India.
4. Tripathi, R.C.(1) Ancient India (2) Cultural Heritage of India I, II
5. Hari Prasad Shastri Prachin Bhara Part-I & II
6. B.R.Chopra (Trans : Hari prasad shastri) Bharat no gazetteer
7. Hashmukh sankaliya Bhartiya sanskriti no ushakal
8. Janak J gadhavi Bharat no Itihas