



CLAS Student Bill of Rights

1. To be **supported** in academic and clinical training by Certified Child Life Specialists that follows the CLEAR model outlined in the ACLP internship supervisors' manual. This model identifies providing direct, clear, comprehensive, objective, timely and ongoing feedback partnered with supportive learning resources to foster continuous growth.
2. To be **oriented and guided** to the process, requirements, and training required to enter the profession of child life.
3. To be **encouraged and nurtured in the choice** of a child life career with adequate support for diverse learning and backgrounds.
4. To be **advised** on appropriate coursework instilling child life **ethics** and **values** as well as **optimal instruction in theory, methodology, knowledge, and skills**, that prepare the individual for practice as a competent child life specialist.
5. To be **prepared to enter the workforce** with mentorship about the post-graduate professional career path, including certification procedures, job opportunities, available clinical supervision, and supportive resources.
6. To be **treated fairly and equitably** with respect to individual strengths where diverse perspectives and approaches are recognized, valued, and encouraged.
7. To be encouraged to **practice critical thinking** and engage in an autonomous, sustained and independent growth in the knowledge, skills, and abilities to be a competent professional.