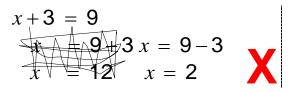
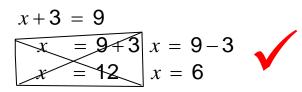
Ideas to improve PRESENTATION

1. Don't scribble out mistakes, BOX-AND-CROSS instead:





2. When SIMPLIFYING, EXPANDING or FACTORISING, make a chain of steps with an equals sign at the start of each line:

$$2(a+b) + 3(a-b)$$

 $2a + 2b + 3a - 3b$
 $5a - b$

$$2(a+b)+3(a-b)$$

= $2a+2b+3a-3b$
= $5a-b$

3. When SOLVING EQUATIONS, each step has an equals sign roughly in the middle:

$$x+3=5$$

$$= x = 5-3$$

$$= x = 2$$

$$x+3 = 5$$

$$x = 5-3$$

$$x = 2$$



4. Don't mix the main calculation with SIDE WORKINGS (if needed, make a margin):

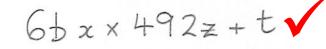
$$6(x+17) \\ \frac{\times 6}{102}$$
$$= 6x + 102$$



$$6(x+17) 17 \times 6 102$$



5. Write x as CURLY, to avoid mix ups with times signs:



6. Avoid FRACTIONS with sloping lines (better to write fractions over two lines):

$$x/2 + x/3$$

= $3x/6 + 2x/6 = 5x/6$

7. Labelling is good – avoid scrappy unlabelled working. Always check your final answer is in the correct form and with the correct units (if needed).

length
$$\times$$
 width $5 \times 5 = 25$



$$A = \text{length} \times \text{width}$$

 $A = 5 \times 5 = 25 \text{ cm}^2 \text{//}$

