



## STNS

# Half Day Program Schedule

**Arrival** : Students arrive and are greeted by the teacher at the door. They are assisted with encouraged to take off their own coat, find their cubby labeled with their name, and hang up their belongings. The teacher assistant is waiting at the tables for assistance with the arrival activity. This also allows the child and family to have a positive and quick separation to alleviate any separation anxiety.

**Arrival Activity**: A table activity begins the day. Typically the children are engaged in a play doh activity to strengthen the small muscles in their hand. The play doh has theme related tools. As the year progresses, handwriting and additional fine motor activities are introduced.

**Center Activities**: During this time the children are engaged within the centers of the classroom. Centers change with the themes throughout the year and may contain different props or purposes. For example, the block center may include apple trees and farm equipment in the fall and the kitchen may convert to a restaurant or store for a particular month. Related books, vocabulary, and writing experiences are included in each center. During this time the teacher assistant manages the center participants while the teacher may engage children in small groups and for reinforcement of the standards.

**Meeting**: The children and teacher gather on the rug for a meeting. This is more of the teacher directed time of the day with a story and direct lesson of a standard. This is also a time for songs, weather, and calendar discussion. The length of time increases as the year progresses.

### **Snack**

**Activity**: During this time the teacher has designed an activity to reinforce the teacher directed lesson from the meeting time. Many times these activities will remain in school or are a hands-on activity that doesn't allow a product to be sent home. Please keep in mind that frequently your child's bag may be empty. This does not mean we were not busy! We may have worked on a hands-on activity such as shaving cream letters or a cumulative project that will be sent home at a later date.

**Gross Motor/ Outdoor Play**: The children will play outside for twenty minutes each day in order to develop gross motor skills. There are two playgrounds with a big toy and a riding area. There is also a school garden, play houses, and a sandbox for creative play. The children also have use of signs for the riding area, basket balls and nets, balls, outdoor art area, and jump ropes.

**Dismissal**: Prior to dismissal, the teacher reviews the day with the children and any pertinent concept or vocabulary. The children are dismissed from their classroom in an orderly and safe fashion. The children remain in the classroom at the tables with the teacher assistant. The teacher greets each individual parent or pick up person at the door after the child has been signed out. Each child is called up individually and matched to their pick up person. At this time the teacher may give some brief feedback on the school day!