

# **OUR SERVICE**

An interactive 4 year course planning software that simplifies the academic scheduling process for students, showing them the most efficient pathway to their degree.

- Software integrates into the back end system of educational institutions
- Combines degree requirements
   page + program evaluation +
   class search engine
- Includes pre-requisites needed
- 1 click automated degree planner

# **OUR MISSION**

To create a **simple & intuitive** service that gives students a **CLEAR** understanding of their course requirements and sequencing, so they can effectively plan their academic curriculum and graduate **on time!** 

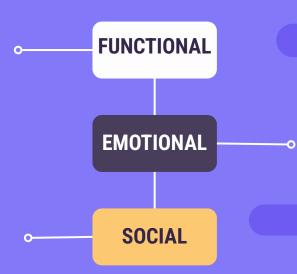


## **JOBS TO BE DONE**

Create an **easier** and more **efficient** way to schedule courses

- No more planning classes on Excel
- No more struggling to connect with an academic advisor

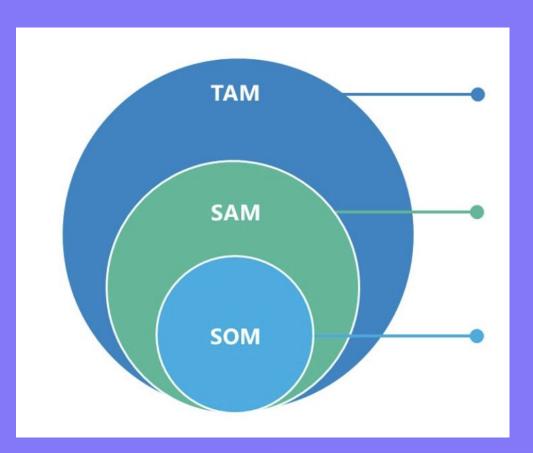
Help people appear more independent and capable in the eyes of their peers, family members, and employers



Relieve the **stress** and **uncertainty** that comes with either looking for an advisor and/or scheduling classes on your own.

Helps students gain a sense of independence by being able to plan their schedule on their own.

## **MARKET SIZE**



**Total Addressable Market:** There are nearly **20 million** college students in the US, roughly **200 million** worldwide

Serviceable Addressable Market: Assuming that Canvas is implemented in about 16% of colleges worldwide, and 20% in the United States. We could assume that the SAM is 32 million students worldwide, and 4 million in the United States

Serviceable Obtainable Market: We would like to reach about 10% of all college students in the United States. About 2 million students. And 5% of global students, 10 million

# **COMPETITIVE ANALYSIS**





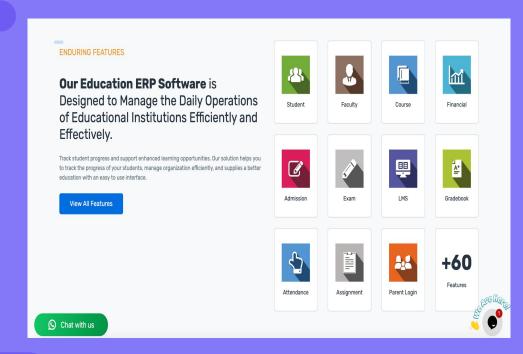
**Prepler** 



Coursicle

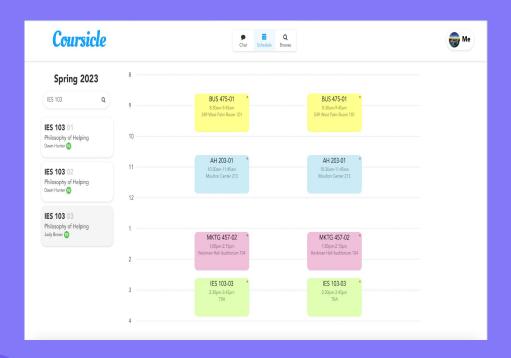
# **Competitor: OpenEduCat**

- Comprehensive software that manages the daily operations of educational institutions
- Pro: connects Administration, students, teachers, & parents
- Con: too many features,
   essentially an ERP system for schools



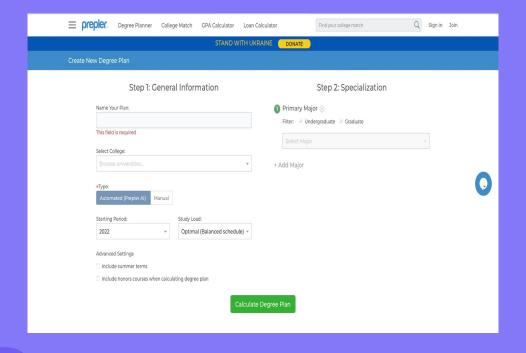
# **Competitor: Coursicle**

- Course scheduling app where students can plan their courses and create mockups of their schedule
- **Pro:** very simple and easy to use
- Cons: only allowed 1 semester of planning
  - Extract data from public listings of courses

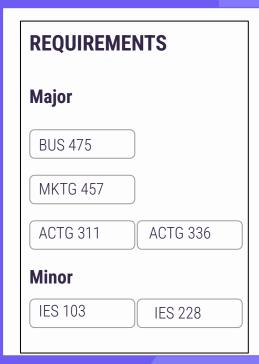


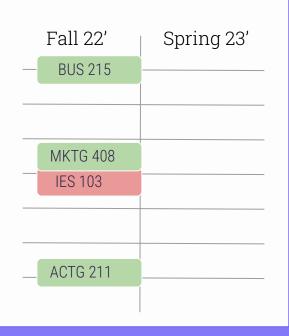
# **Competitor: Prepler**

- Automated degree planning and course mapping, powered by Al and Machine Learning
- Pro: clear concept & design
- Cons: excessive effort & steps
  - Students must manually type in their information: major, minor, course numbers



# **GradHack Mockup**





#### Features

- Drag and drop
- Major / minor requirements
- Automatically generates schedule
- Alternative courses
- Multiple drafts

#### Pros

- Easy to use interface
- Automatically incorporates the student's information

# **GradHack Mockup**

- Full View
  - View classes and credits
  - Ability to view past and future courses

|          | Sophomore |                    | Junior   |  | Senior                       |           |
|----------|-----------|--------------------|----------|--|------------------------------|-----------|
| Summer   | Fall      | Spring             | Fall     | Spring   | Fall                         | Spring    |
| MATH 203 | ECON 200  | BUS 215            | MGMT 316 | MGSC 346   | BUS 475                      |           |
|          | ACTG 211  | BUS 216 (1 credit) | FIN 317  | MGMT 437   | FIN 435                      |           |
|          | MGSC 220  | COM 219            | MGSC 300 | Entrepreneurship Elective                            | Entrepreneurship<br>Elective |           |
|          |           | MKTG 304           |          | International Bus<br>Course (if not<br>going abroad) | Entrepreneurship<br>Elective |           |
|          |           |                    |          |  |                              |           |
| Credits  | 9         | 10                 | 9        | 12   | 12                           | Total: 52 |

## **CUSTOMER / USER PROFILE**

**Customer:** Universities

**Users:** Students

**Industry**: college education

software / website

### **Customer Gains**

John wants to know:

 what classes to take that will transfer to Chapman from his former CC and wants to plan his schedule.



Name: John Age: 21

**Job:** Transfer

Student at Chapman

### **Customer Pains**

- Hard to figure out what classes to take at Chapman
- There is almost no way to plan ahead.

### **Customer Jobs**

- Know what classes to take
- Plan ahead
- Advising without appointment
- More relaxed about choosing classes

## **CUSTOMER / USER PROFILE**

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### **Customer Gains**

- Enrolled as undeclared and only took GE's freshman year
- Is now a sophomore who doesn't know what to major in



Name: James Age: 21

**Job:** Student

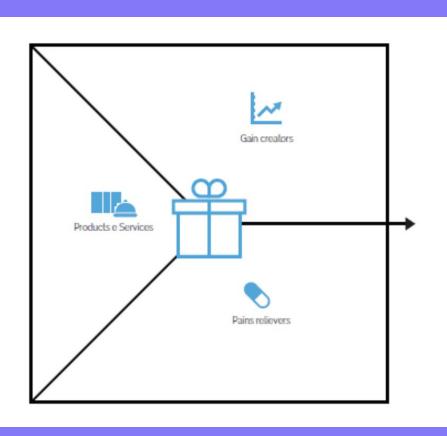
### **Customer Pains**

- Deciding what to major in
- Trying to make a four year plan while deciding on a major

### **Customer Jobs**

- Mock schedules for different majors to help make decision
- Feeling on top of your college education
- More relaxed about choosing a major

## **VALUE MAP**



### **Gain Creators**

- Saving money
- Trained assistance
  - Accessed through our software
- Access to course information
  - Examin many degree options
- Complete credits faster
- Accessible

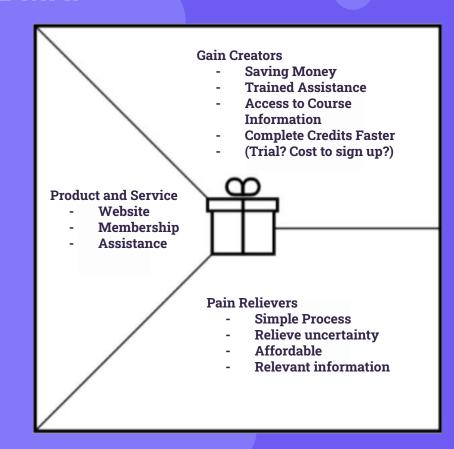
## **VALUE MAP**

#### **Product and Service**

- Service/Website
  - Simple and efficient
  - Course sequencing
- Membership
  - Low cost high long-term reward

#### **Pain Relievers**

- Simple process
- Relieve uncertainty
- Lack of advising
- Affordable and time saving
- Relevant information



| KEY PARTNERS   | KEY ACTIVITIES | VALUE PROPOSITIONS |                 | CUSTOMER RELATIONSHIPS   | CUSTOMER SEGMENTS |
|----------------|----------------|--------------------|-----------------|--|-------------------|
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
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|                | KEY RESOURCES  |                    |                 | CHANNELS   |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |
| COST STRUCTURE | ı              | 1                  | REVENUE STREAMS |  |                   |
|                |                |                    |                 |  |                   |
|                |                |                    |                 |  |                   |

### **Key Activities:**

- ★ Develop
  - Software/code
  - o Design
- ★ Market
  - Ambassadors
  - o Employees
- ★ Maintain
  - o IT
  - o Technical
  - Customer Service

## **Key Partners:**

- ★ Software Developers
- ★ IT
- ★ Investors
  - Angel/VentureCapital/Private Equity
- ★ Universites
- ★ Option: Transferology

### **Key Resources:**

- ★ Intellectual Property
  - o Database management
- ★ Physical Property
  - o Office space
- ★ Financial
  - Angel investor, loans
- ★ Human
  - Research and development
  - Customer service
  - Marketing and sales
  - Finance
  - o CIO

## Value Proposition :

- ★ Convenience
  - Faster
- ★ Usability
  - User Friendly
  - Needed semesterly
- ★ Cost Reduction
- ★ High Performance

### **Customer Segment:**

★ Public (state), Private, 2 year

### **Channels:**

★ In house sales force with sales reps going to colleges

### **Customer Relationships:**

- ★ Personalized approach
  - o One on one assistance
    - Divide by regions representatives
  - IT support

### Cost Structure:

- ★ Value-driven
- ★ Fixed costs
  - o Development
  - Employee salaries
  - o IT
- ★ Variable costs
  - New implementations, as needed
  - Updates on the system for new curriculum, yearly

#### **Revenue Streams:**

- ★ Fixed menu pricing (recurring revenues)
- ★ One time implementation fee contract of 20K
  - o \$15/student
  - \$1000/month customer service fee
- ★ Charge school PER student
  - Enterprise based
  - o 20M students in US
    - 10% penetration is \$20M

## **TESTING PLAN**

1

# DESIGN/BUILD PROTOTYPE

Build a rough first version of the platform for people to test 2

# SELF-TESTING + FOCUS GROUPS

Test ourselves to make sure everything is running smoothly

Hold focus groups to get customer feedback on how to improve 3

# TEST AT A LOCAL COMMUNITY COLLEGE

Test on a larger scale at a local community college. All students will be involved and then asked to participate in a survey after registration



# CONTINUE TO EXPAND TESTING ON LARGER SCALES

Continue to follow the same process but on larger and larger scales

Community colleges → Small private universities → Public universities (like Cal State and the UCs) → Nationwide

# **FUTURE PLANS**

- ★ Fully integrated system
  - Waitlist, shopping cart, class schedule,
     Transcripts, Add class difficulty
- ★ Expanding
  - International Universities
  - All programs with curriculum like military, flight school etc.
- ★ Partnerships
  - Ratemyprofessor
  - Transferology





