**Little Acorns School Curriculum**

**Implementation:** Fundamental to the individual planning is the school response to the outcomes identified in the individual Education and Health Care Plans which are fully implemented in all plans being pursued. We plan not only for academic outcomes but a therapeutic programme to ensure progress as a whole individual. The academic programme is set under one topic per term- these are then broken into 5 strands- *Well-being, Communication, Contribution, Exploration and Belonging.*

**EYFS/Children Unable to access NC:** We recognise that some children, due to the complex needs they present will not be able to access The National Curriculum. In these instances, a personalised learning and therapeutic plan is put together to ensure progress for each child. We focus on the belief that children learn through interest and the curriculum they receive will be tailored to exploit this. We provide short, planned, interest led lessons to provide them with the foundations to fulfil their potentials.

**KS1/2:** We offer all pupils access to the National Curriculum at a level that is suited to their individual needs, this is differentiated to secure pupil progress. This is offered alongside bespoke learning and therapeutic programmes to ensure all EHCP outcomes are being worked towards.

**Intent:** Our School curriculum aims to ensure pupil’s journey through their education provides positive learning experiences. Through the identification of the appropriate curriculum/need areas we secure outstanding outcomes in developing pupil’s academic achievement, independence, engagement and social skills which additionally supports their wellbeing preparing them well for their next stage on their curriculum journey as they transition through our school and then onto the next chapter of their education.

**KS3:** For all learners and in accordance to EHCP outcomes our curriculum offer considers how we will begin to prepare our young people for adulthood, moving towards more functional aspects of learning which enable pupils to begin to generalise and adapt skills. The National Curriculum will continue to be offered although for many of our learners this will be at a level much lower than their chronological age. This will also continue to run alongside the Therapeutic plan tailored to each child.

**Impact:** All pupils are prepared well for their next stage/steps through the development of individual skills which recognises and nurtures their aspirations, supports their wellbeing securing outstanding outcomes for all.

**Pre NC/ EYFS/ Early KS1**

Read, Write, Inc / Literacy

Numicon / Numeracy

Communication and Language

Physical Development

Expressive Art

Personal, Social and Emotional Development

Understanding the World

**Full Therapeutic Programme**

**AQA Unit Awards if appropriate**

**KS1/KS2**

**Core Subjects**

Literacy / Read, Write, Inc

Numeracy

PHSE

**Foundation Subjects**

Art and Design

Computing

History

Geography

Physical Education

Religious Education

**Full Therapeutic Programme**

**Preparation for Adulthood**

Careers

Life Skills

**AQA Unit Awards**

**At Little Acorns School we offer:**

**Personal Learning- EHCP outcomes- Therapeutic Plan- SMSC- British Values and links within the local community**

**We consider the following strands across all key stages: Well-being, Belonging, Exploration, Communication and Contribution.**

**We**

**KS3**

**Core Subjects**

Literacy / Read, Write, Inc

Numeracy

PHSE

**Foundation Subjects**

Art and Design

Computing

History

Geography

Physical Education

Religious Education

Sex and Relationships Education

**Full Therapeutic Programme**

**Preparation for Adulthood**

Careers

Life Skills

College/transition days where applicable

**AQA Unit Awards**