

Happy.Learning.Fun



Think

Access can effect their knowledge base.



Grow

These connection voids may not be easy to fill later.



Apply

Use of unknown detail for solution isn't possible.

National Science Foundation

Vision 2030

Everyone has a role. What if we all realized our goals somehow connect to the same big picture? Contributions being made here will ensure new learners start with a great foundation. Researchers are working to find solutions for problems most consumers won't ever need to address and environmental awareness helps us adapt. STEM expertise makes it possible.

1

A

We recognize medical professionals by lab coats & identification.

2

B

Their work should precede the allowance of practice.

3

C

Service provided through a single outlet can be restrictive.

How We Learn

An Expansive Repository Equips Us With Bandwidth For Problem Solving.

When limited or purposely restricted our capacity is like a toolbox with only a few items. Perhaps the wrench and leveling accessory would occasionally be useful but our task requires items we have no awareness of. Early STEM thinking success might ensure learners are prepared to proceed by leveraging accessible knowledge to determine appropriate path. This should also contribute to better quality decisions if use of disparate detail is habitual. Like a scientist, researcher, engineer, historian, developer and many others, standard organization of fact along with information connection is a huge part of their success. The more we know, the better we're able to become.

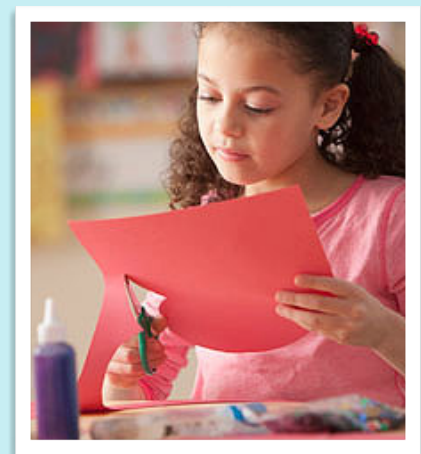
AI uses repetitive task data to effectively make connections



What's missing? Self guided learning is driving a development reality. Passively connecting to entertainment isn't sufficient future prep. We're working to bring interesting, STEM opportunities directly from sources everyone won't be able to reach. Their influence can help spark natural profession based interest early, thereby guiding independent thinking while adopting great habits. It's connected to the big picture we all seem to envision for tomorrow. Capacity to learn means we're maximizing plans that stretch thinkers without limiting access to exercise.

MEANINGFUL OUTCOMES

Life experience just isn't the same for all of us. These early learning foundations often support everything added through formal education. While helpful, it seems to guarantee a different, fundamental narrative according to established belief. Difference can aid learning although boundary and preset limitation might reduce our chance to benefit from it. Exposure alignment helps connect understanding while ensuring fact that is true for everyone purposely contributes to thinking. For example, seasonal flowers will bloom with sufficient watering and sunlight is fact we can all relate to. PlanAids hosts onsite events in support of our nations growing advanced, Science, Technology, Engineering & Math dependence. Let's meet to schedule a great adventure for your students - their families will appreciate it.



Featured Sprints

PlanAids Fundraisers Empower Students & Staff While Informally Supporting Campus Goals.

👍 Wonderful Growth Experiments

👍 ArchGeo Kits

👍 “For Great” Resources

Getting started is easy. This seasons event is ready for your students. They’ll have as much fun learning as they do playing. We’re looking forward to serving your campus.

- Space Requirements
- Forward Thinkers
- 60 minute Instructional Activity
- Setup/Breakdown +30 min
- Technology Availability
- Advertised to parents
- PlanAids Leader/Instructor Present
- Unlearning Passivity — Press here, watch this
- Engaged Students

Did you know?
Military and government agencies compete for the same STEM resources supporting private sectors.

Discovery is a great way to share your imaginations with us. While enjoying the efficiency of technology, select skill shortages continue impacting industry leaders in our country. Critical advancements often come with a forever price when education demands restrict ability to adequately replenish supply. This known dependency has led to changes in many areas already impacted. Plans to connect early STEM profession based learning and industry are out of scope; furthermore, required human connections aren't accessible. We're looking to fill the gap with STEM professional exchanges to support age appropriate learning experience that intentionally connects classroom instruction and targeted practice application. Fantastic results will always be our standard measure of success and the deliverables go with your students. A new way to support educational systems is just a [click](#) away.

We’ll call to schedule a brief introductory meeting and further discuss this amazing opportunity. Feel free to share the newsletter.

