

# **A Comprehensive Virtual** Approach for **Juvenile Justice and Incarcerated Education**

Address the challenge of providing individualized Instruction for this at-risk student population with blended virtual instruction!

### LOCKED OUT: Improving Educational and Vocational Outcomes for Incarcerated Youth



Many states are struggling to provide incarcerated youth with adequate IUSTICE CENTER educational and vocational services in areas such as curriculum, data collection and transitions back into the community, the Justice Center at the Council of State Governments said.

When youth have insufficient educational opportunities while incarcerated, it makes re-entry into the community difficult. Their chances of leading a productive life are better if they're on track with education and employment.

#### **Nina Salomon**

(A senior policy analyst at the center and co-author of the report)

View the November 2015 report at the link below.

https://csgjusticecenter.org/wp- content/uploads/2015/11/LOCKED OUT Improving Educational and Vocational Outcomes for Incarcerated Youth.pdf,

## **Grade Results Proven Solutions**

- Blended Learning
- Virtual Courses for Credit Accrual and Recovery
- High School Completion

- Adult Education
- Career Pathways
- Technical Courses

Our highly effective instructional model recognizes that knowledge is gained through the understanding of simple principles. By combining a rich, multimedia online learning environment with live, caring instructors, Grade Results significantly accelerates student progress and enhances the instructional capacity of schools. In addition, our research-based and data-driven instruction aligns to state and common core standards, and the approach appeals to students with widely varied learning styles and needs.

### As a result of utilizing our unique approach, schools are:

- Providing educational opportunities to youth while incarcerated
- Increasing graduation rates
- Stopping the cycle of re-entry into the justice system.
- Providing a means for the incarcerated to become contributing members of society



1316 Newport Drive, Carrollton, TX 75006

Phone: 800.928.5570 www.graderesults.com Fax: 866.937.8871

PROVEN CONTENT · ONLINE INSTRUCTORS · LIVE 24/7

The mission of Grade Results is to improve student learning outcomes by providing high-quality, empowering, and enriching online learning experiences that are responsive to each student's individual needs.

# **Individual On Demand One-to-One Live Instruction**

## **Grade Results Features**

- State Standards Aligned Curriculum
- Extensive Course Offerings
- Customized Course Content
- Diagnostic Assessment
- Customizable ILP
- Individualized Content
- Live Instructional Support 24/7
- Formative and Summative Assessment
- Customizable Course Weightage %
- On Demand Reports for Data Driven Decisions



Our clients have INCREASED Retention and Graduation Rates by more than 90%.

"I teach credit recovery students. Academic achievement is often especially difficult for these students. Other programs that I have used in the past were often very frustrating for my students for many different reasons.

The Grade Results program that I currently use is wonderful! The students understand how to operate the program which is often half the battle. They and I love the fact that there is a live instructor available for immediate help with any subject. My students are recovering credits in subjects that range from Trigonometry to Personal Finance. I taught English in the classroom for 17 years. I can help any student with English, but subjects such as Trig, Chemistry, or World History can present challenges. The live instructor feature of Grade Results is one of my favorite aspects of it. The students are able to chat with an instructor and receive immediate help and feedback.

This program has helped my students become successful and be able to finish their classes and earn their credits. It would be an asset to any instructional curriculum."

Lorri Riddick Library/Media Specialist Dyer County High School